

**MINUTES OF THE
UNDERGRADUATE CURRICULUM COMMITTEE MEETING
December 15, 2015**

Members Present: C. Adler, M. Anderson, T. Barton, C. Dominguez, B. Fox, N. Goldschmied, R. Gonzalez, J. Gorsky, D. Harnish (substitute), R. Kaufmann, J. Kua, R. Monge, B. O’Shea, A. Pulido, C. Ruiz, S. Tammelleo, I. Williams, L. Williamson, S. Yard

Guests: H. Baber, A. Gisiger, J. Medina, J. Mills, K. Moran, L. Simonovis- Brown

Meeting materials available at www.sandiego.edu/curriculum/undergraduate-committee/meeting-materials.php

Ron Kaufmann brought the meeting to order at 12:21 pm

Announcements:

- The Academic Assembly had an objection to the Integration ATF Report. The UCC narrowly approved the Integration report. The Academic Assembly provided feedback when the report was rejected. The Integration ATF will review the feedback and submit a revised report to the UCC and to the curriculum committees in SBA and SMSE.
- The School of Business Administration rejected the Oral Communication ATF Report and provided feedback to the Oral Communication ATF. The Oral Communication ATF will review the feedback and submit a revised report to the UCC and to the curriculum committees in SBA and SMSE.

New Business:

- Expedited Actions
 - ETHN 495 – Capstone Seminar (pp. 2-3)

No objections. Stand approved. 18/0/0

- Non-Expedited Actions
 - Chemistry and Biochemistry – Changes to major (p. 4)
 - CHEM 296 – Introduction to Undergraduate Research (pp. 5-8)
 - CHEM 396 – Research Methods (pp. 9-13)
 - CHEM 498 – Research Internship (pp. 14-20)
 - Ethnic Studies – Changes to major (pp. 21-25)
 - ETHN 333 – Indigenous Decolonization (pp. 26-31)
 - ETHN 367 – Race and Globalization (pp. 32-39)
 - Music – New Courses (p. 40)
 - MUSC 305 – Brass Methods (pp. 41-45)
 - MUSC 306 – Percussion Methods (pp. 46-50)
 - MUSC 307 – Strings Methods (pp. 51-55)
 - MUSC 308 – Woodwind Methods (pp. 56-60)
 - Music – New Minor in Performing Arts Entrepreneurship (pp. 61-65)
 - THEA 205 – The Creative Mind (pp. 66-71)

Motion to approve by S. Tammelleo. Seconded by R. Gonzalez.

All Actions Approved 18/0/0

Old and New Business

▪ ATF Reports

- **Literary Inquiry (p. 72) – Motion to accept by R. Gonzalez. Seconded by B. O’Shea.**

- A point was brought up that texts related to visual and literary products were stressed in the ATF report as opposed to products related to audio/oral/sound representations.
- The Literary Inquiry ATF representative clarified that audio was included as part of the broader definition of literature.

UCC accepted the Literary Inquiry ATF Report – 18/0/0

- **Mathematical Reasoning and Problem Solving (pp. 76-79) – Motion to accept by S. Tammello. Seconded by B. Fox.**

- It was questioned which math courses could be used to satisfy the area requirement.
- The Mathematical Reasoning and Problem Solving ATF representative clarified that, in his opinion, College Algebra and above should be acceptable to satisfy this Core requirement.

UCC accepted the Mathematical Reasoning and Problem Solving ATF Report – 18/0/0

- **Philosophical Inquiry (pp. 80-83) – Motion to accept by L. Williamson. Seconded by N. Goldschmied.**

- It was commented that the report was clear and to the point.
- There was a query concerning the testing examples and whether that meant that testing would be required.
- The Philosophical Inquiry ATF representative clarified that these are just examples and that testing was not required.

UCC accepted the Philosophical Inquiry ATF Report – 18/0/0

- **Scientific and Technological Inquiry (pp. 84-86) – Motion to accept by L. Williamson. Seconded by S. Yard.**

- Discussion centered on whether dry labs (computer only labs) could be used to satisfy the area requirements.
- Some faculty within the Chemistry and Biochemistry Department did not think that dry labs should fulfill this requirement.
- The Scientific and Technological Inquiry representative stressed that the outcome was investigation. At the core, investigation was part of the inquiry so that computer based labs should not be excluded. Other areas, such as genome research, are computer based. Conversely, there are wet labs that do not offer investigation.

UCC accepted the Scientific and Technological Inquiry ATF Report – 18/0/0

- **Second Language (pp. 87-88) – Motion to accept by R. Gonzalez. Seconded by S. Tammello.**

- Clarification was requested in regard to language in the report that recommended satisfying this requirement within the first two years.

- The Second Language ATF representative clarified that this was a recommendation and not a requirement.

UCC accepted the Second Language ATF Report – 18/0/0

- **Social and Behavioral Inquiry (pp. 89-92) – Motion to accept by R. Monge. Seconded by B. Fox.**

- No discussion

UCC accepted the Social and Behavioral Inquiry ATF Report – 18/0/0

- **Theological and Religious Inquiry (p. 93) – Motion to accept by L. Williamson. Seconded by S. Yard.**

- One query delved into alternate areas that could be used to fulfill the area requirement. A course on sacred music was presented as an example.
- The Theological and Religious Inquiry ATF representative stressed that context was important. If a course demonstrated a real attention to the interplay of the history and doctrines of religion, then it could apply.
- Clarification was requested with respect to learning outcome 1.
- The Theological and Religious Inquiry ATF representative explained that courses satisfying LO1 should spend some time going over Catholicism. Although Catholicism is already integrated as part of existing courses, the ATF report makes this requirement more explicit.
- Moreover, including Catholicism was intentional. In theory, some students could graduate from USD without exposure to Catholicism. By integrating Catholicism into world religion courses, for example, a student would be exposed to some extent. This intention is consistent with expression of the Catholic Intellectual Tradition at USD. The goal is not to have all students take a Catholic Theology course, but all students should have some exposure to those principles.
- A question was raised with regard to the necessity of having all lower-division courses satisfy LO1 and LO2 in order to be approved. It was remarked that it would be hard to imagine a lower division course that didn't satisfy learning outcome 1 and 2 concurrently.
- The Theological and Religious Inquiry ATF representative pointed out that the outcomes reflect a developmental model that emphasizes breadth rather than depth. An upper-division course will delve deeper into questions that were laid out as a foundation in the lower division courses.
- It was noted that it is not necessary for one course to fulfill all three learning outcomes.

UCC accepted the Theological and Religious Inquiry ATF Report – 16/0/2

Meeting adjourned at 1:05 pm