

Student Feedback Rubric For Practicing First Year Integration Assignment, Spring 2021

	Proficient	Developing	Introductory
<p>Part 1 Your Course: Describe how the LLC/TLC theme connects to the course you are taking.</p>	<p>Is able to show depth by constructing somewhat complicated connections between the LLC/TLC theme (e.g., “Collaborate”) and the course student is taking. The connections include examples, facts, concepts, and/or theories related to both the theme and course content.</p>	<p>Is able to recognize and explain that there are connections between the theme and class taken, and presents some examples, facts, concepts, and/or theories as connections. Conveys understanding of the class perspective on connecting the class to the LLC/TLC theme.</p>	<p>Has difficulty in recognizing how the class connects to the theme, at best repeats back a few examples, facts, concepts, and/or theories given in class without demonstrating any larger significance. Conveys a partial and individual perspective on connecting the class to the LLC/TLC theme.</p>
<p>Part 2 Practicing FYI Experience</p> <p>Q1: How does a person in your LLC/TLC professor’s discipline view the topic addressed in the event you attended?</p> <ul style="list-style-type: none"> • TLC: Faculty Exchange event • LLC: Integration Series event 	<p>Is able to show depth by constructing somewhat complicated connections between the professor’s discipline and the event topic. The connections include examples, facts, concepts and/or theories related to how a person in the professor’s discipline would approach this topic. (Attending the event was essential for the answer provided).</p>	<p>Is able to recognize and explain that there are connections between the professor’s discipline and the event topic, and presents some examples, facts, concepts and/or theories as connections. Conveys understanding how someone in the professor’s discipline would approach the event topic. (Attending the event was important for the answer provided).</p>	<p>Has difficulty in recognizing how the professor’s discipline connects to the event topic, repeating back few examples, facts, concepts, and/or theories presented without demonstrating any larger significance. Conveys a partial and individual perspective on connecting the event to professor’s discipline. (Attending the event was not necessary for the answer provided).</p>
<p>Part 2 Practicing FYI Experience</p> <p>Q2: List the discipline of the other/another professor who presented at your event. How does a person in that discipline view the topic addressed?</p>	<p>(See Part 2, Question 1, but apply to the other professor’s discipline)</p>	<p>(See Part 2, Question 1, but apply to the other professor’s discipline)</p>	<p>(See Part 2, Question 1, but apply to the other professor’s discipline)</p>
<p>Part 2 Practicing FYI Experience</p> <p>Q3: Consider the topic addressed at event. How does this topic link to your LLC/TLC theme?</p>	<p>Articulates an expansion of thinking directly as a result of participation (e.g., “before attending the Faculty Exchange or Integration Series...”) and indicates vision of the LLC/TLC theme as being enriched/expanded because of exploration of connections between the two fields of study.</p>	<p>Articulates connections between the theme and the topic in the event. Can articulate seeing the LLC/TLC theme as relevant to the topic but does not present as an overarching framework.</p>	<p>Cannot articulate the connections between the LLC/TLC theme and the topic beyond a cursory and superficial explanation.</p>
<p>Part 3 Making Connections</p> <p>Having experienced the event, you have now witnessed a given topic through the lenses of at least two disciplines. How have these different approaches/perspectives contributed to your own thinking about the topic?</p>	<p>Articulates an expansion of thinking directly as a result of participation (e.g., “before attending the Faculty Exchange or Integration Series...”) and indicates vision of the event topic as being enriched/expanded because of exploration of connections between the two disciplines. Uses the topic as a framework from which the value of seeing from multiple perspectives is articulated.</p>	<p>Articulates connections between the topic and the two disciplines that were presented during the event. Can articulate seeing the topic as relevant to both disciplines but does not present as an overarching framework. Can articulate how a problem/issue is solvable from each separate perspective.</p>	<p>Cannot successfully articulate connections between the topic and the two disciplines. Cannot successfully articulate or has difficulty seeing the value of attending the integrative experience.</p>