

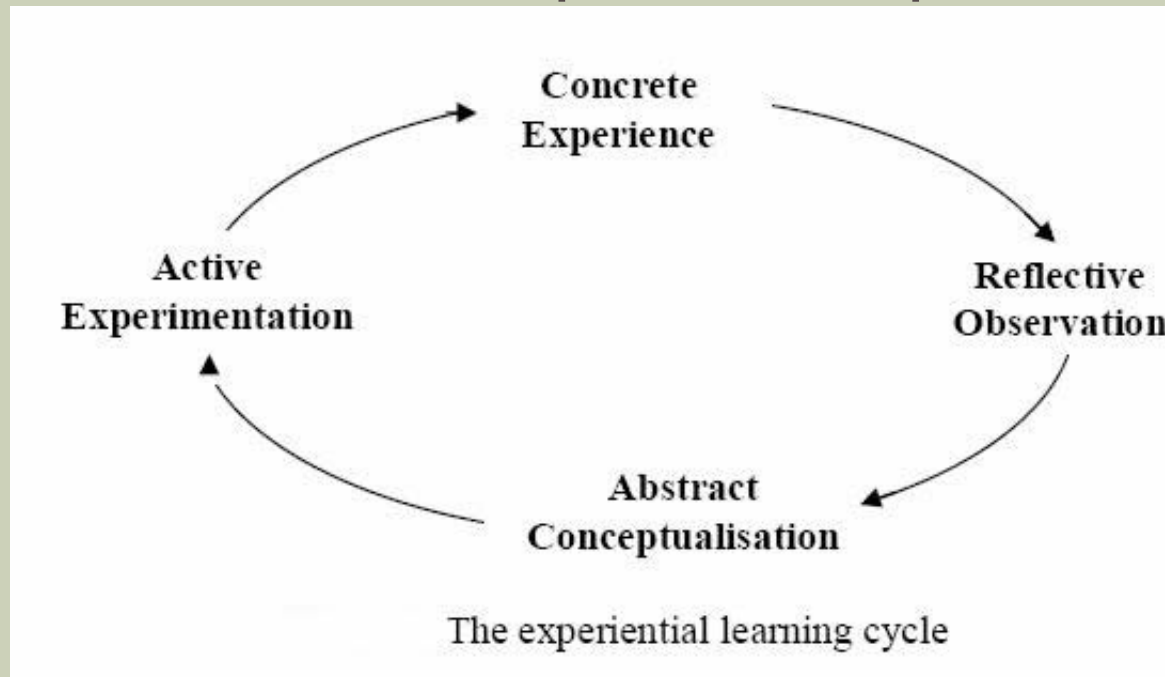


We shall not  
cease from  
exploration and  
the end of all our  
exploring will be  
to arrive where  
we started and  
know the place  
for the first time.

*T.S. Eliot,  
Four Quartets*

# EXPERIENTIAL LEARNING

Reflection as a critical component in experiential learning



(Kolb, 1984)

# CIRCLE FRAMEWORK & ELEMENTS

## Framework

- Ceremony
- Circle Keeping
- Ground Rules
- Talking Piece
- Questions
- Physical space

## Elements

- Sacred space
- Synchronicity & Connectedness
- Core values
- Storytelling
- Holding Paradox
- Light and Shadow
- Collective wisdom

# IMPACT OF CIRCLES

- Builds community
- Questions power dynamics
- Creates shared responsibility and leadership
- Reveals our current ways of knowing
- Generate new understandings
- Rediscover our core values and connectedness
- Healing
- Space enables an open mind, heart, and will
- Promotes multiple lines of development (spiritual, affective, cognitive, interpersonal, moral)

# COMMENTS FROM PARTICIPANTS

- “I felt a connection with everyone’s stories and experience.”
- “I wish more people knew about it.”
- “Very insightful”
- “The stories told made me aware of intolerance in my life. The group felt very open and comfortable and made me reflect.”
- “It was beautiful for me to learn how small acts/ words can both negatively/positively affect another.”
- “It was a wonderful experience and it provides a safe space for us to have open honest dialogue which is greatly appreciated.”
- “We have causes we support and the circle helps us question if we are fully living in congruence with those causes.”

# TYPES OF CIRCLES

- Broad Community Issues
- Teaching/Learning
- Community building
- Understanding
- Talking
- Healing
- Support
- Conflict
- Reintegration
- Celebration
- Addressing harm

# THANK YOU

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