

## REVERSE LOOK-UP

**OLD COURSE NUMBERS/DESCRIPTIONS → NEW COURSE NUMBER/TITLE (if different)**

### **101D Introduction to Sociology (3) SAME**

This course introduces students to basic concepts of sociology: groups, race and ethnicity, class, gender, nation, citizenship, status, role, society, behavior patterns, and social institutions. The approach is broadly comparative, historical, and global in orientation and focus, with an emphasis on the U.S. Particular attention is paid to issues of power, inequality, war, peace, social change, and social justice. (Every semester)

### **216D Contemporary Social Issues: Power and Inequality in Global Perspective (3)**

#### **210D Social Justice (3)**

This is a social problems course that critically examines issues of power, difference and inequality, utilizing comparative, historical, global and other critical perspectives. In an age of widening social polarization, the intersections of power, structure and agency are at the heart of sociological inquiry. Topics covered include stratification, social change, and struggles for peace and justice as they relate to issues of class, race, gender, sexuality and citizenship. The course will consider these issues in local, regional and global contexts, with an orientation towards social justice. This course is open to both majors and non-majors for fulfillment of the Core Curriculum requirements.

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### **217D Contemporary Social Issues: Crime, Justice, Law and Society (3)**

#### **240D Crime and Inequality (3)**

This introductory-level course critically examines contemporary social issues in Crime, Justice, Law and Society. It will analyze the historic and contemporary responses of the law-enforcement community to various types of criminal and deviant behavior. The actions of formal agents of social control will be investigated both empirically and theoretically. Topics of the course include: theories of punishment, the criminal justice system, and the enduring tensions between social control and individual freedoms. This course is open to both majors and non-majors for fulfillment of the Core Curriculum requirements.

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### **218D Contemporary Social Issues: Community, Urbanization, and Culture (3) DROPPED FROM OFFERINGS**

#### **270 Law and Social Justice (3) NEW COURSE**

This course provides a dynamic, broad introduction to the study of law as a social institution, in the context of larger questions of inequality and social justice.

This course is an introductory pathway to the Community, Urbanization, and Culture concentration in the Sociology major. It considers the contemporary social issues that every city is facing. It will examine the political, economic, and socio-cultural nuances of major issues such as poverty, development, housing, education, and crime. Students will reflect on the role of community and how it both influences and is influenced by these issues. Finally, they will analyze different policies that have been used to address these issues. This course is open to both majors and non-majors for fulfillment of the core curriculum requirements.

### **225 Quantitative Methods (3) 201 (3)**

This course is required for the Sociology major and provides an introduction to the use of quantitative methods with an emphasis on descriptive statistics. Students learn concepts including quantitative research design, sampling methods, components of survey research, measurement and analysis of variables, and standards of ethical practice. Statistical procedures include central tendency and variability measures, the normal curve, probability, correlation, and regression. Students will also develop basic fluency in SPSS, a statistical software package, to analyze empirical data. This course is required for completion of the Sociology Major.

**294 Special Topics in Contemporary Sociology (3) Same**

An overview and analysis of selected contemporary topics in sociology, with specific content to be determined by particular interest of instructor and students. May be repeated for credit with different course content. (Offered on demand)

**311 Popular Culture (3) DROPPED FROM OFFERINGS—NO EQUIVALENT NEW COURSE**

*Counts towards: CUC*

An examination of the material and other cultural artifacts of everyday life in our society. Included for analysis are: popular literature, films, television, and other mass media forms; popular icons such as toys and automobiles as reflections of underlying cultural values and beliefs; and the promotion of “the good life” through popular advertising.

**315 Environmental Inequality and Justice (3) 471 (3)**

*Counts towards: CUC, PIGP, CJLS*

Using a sociological perspective, this course explores how social power dynamics along racial, economic, and cultural lines are pertinent to understanding people’s disproportionate access to clean, safe, and productive environments, on the one hand, and their unequal exposure to environmental harms, on the other. Through the critical examination of contemporary case studies, students in this course will gain a greater appreciation of the social causes and consequences of environmental racism and inequality, as well as the efforts that are being taken by social groups engaged in political struggles for environmental justice.

**320D U.S. Society (3) 310 (3)**

*Counts towards: CUC, PIGP*

An introduction to U.S. society within historical and social perspectives. Transitions and transformations in U.S. culture and values are considered in a social context. Topics explored include industrialization, capitalism, social stratification, and the interplay of freedom, democracy, individualism, and volunteerism with the U.S.’s social structure, political institutions, and cultural framework.

**322 Sociological Theories (3) 301 (3)**

This course is required for completion of the Sociology major and provides an examination of classical and contemporary sociological theories as part of the development of the structures of knowledge, drawing on a wide range of theorists and perspectives, including micro and macro perspectives, consensus and conflict theories, structural functionalist modernization theory, world-systems analysis, critical race and feminist theory, and related questions of structure, agency and social change. Emphasis is on critical engagement with theorists and perspectives, and their respective strengths and weaknesses.

**326 Qualitative Methods (3) 202 (3)**

This course is required for completion of the Sociology major and provides an introduction to the use of qualitative methods such as ethnographic research, field research, individual and focus group interviewing, historical comparative research, and qualitative survey research. Students learn concepts of research design including conceptualization, operationalization, sampling methods, and data analysis. These tools are integral to the execution of qualitative sociological research.

**331D Race and Ethnic Relations (3) 370d (3)**

*Counts towards: CUC, PIGP*

An introduction to theory and research relative to minority group relations in the United States, with particular emphasis upon patterns, problems, and consequences of social interaction and cultural diversity among different racial, national, religious, and socioeconomic groups.

**347 Criminology (3) 341 (3)**

*Counts towards: CJLS*

An examination of crime and society, with special emphasis on theories of criminality, types and trends in crime, and current controversies in criminology.

**348 Juvenile Delinquency (3) 342 (3)**

*Counts towards: CUC, CJLS*

This course provides an empirical description and sociohistorical analysis of the complex social problem of juvenile delinquency. Toward this goal, the course examines the historical circumstances and legal heritage out of which the social construction of juvenile delinquency has emerged. The emphasis of the course is on the process through which juvenile behavior becomes juvenile delinquency and the process through which juveniles become juvenile delinquents. This course also explores theoretical explanations for deviance and law-violating behavior committed by juveniles.

**349 Race and the Criminal Justice System (Formerly called Social Control) (3)**

**440 Race and Criminal Justice System (3)**

*Counts towards: CJLS*

An examination and analysis of structures of inequality as they relate to processes of social control. Emphasis on strategies utilized to label and combat deviant and criminal behavior. Attention will be focused on the organization and operation of the U.S. criminal justice system.

**350 Social Institutions (3) 373 (3)**

*Counts towards: CUC, PIGP*

A comparative analysis of the basic structuring of human societies, utilizing the perspective of social systems theory. Topics for discussion will include such fundamental institutionalized processes as social allocation and social power, as well as the development of total societies from simple to complex forms of organization.

**351 China in the 21st Century (3) DROPPED FROM OFFERINGS—NO EQUIVALENT NEW COURSE**

*Counts towards: PIGP*

This course analyzes the historical and social development of the People's Republic of China from 1949 to the present. Topics explored include: the problems of post-revolutionary institutionalization, the role of ideology, the tension between city and countryside, Maoism, major social movements, socialist education, the urban work force, and the status of women.

**352 Sexuality and Borders (3) 470 (3)**

*Counts towards: CUC, CJLS*

This course critically examines sexuality as a set of social and political statuses ascribed to individuals. The course interrogates the ways that laws seek to govern rights and privileges of the citizenry according to these statuses of sexuality, in addition to the ways norms and informal policies prohibit and prescribe individuals' self-expression. The course focuses on issues of crossing borders, both symbolic boundaries, such as norms of families and reproduction within the U.S., as well as passage across national borders for purposes such as marriage immigration, sex tourism, and human trafficking for the sex trade.

**353 Sociology of Families (3) 311 (3)**

*Counts towards: CUC, PIGP*

Analysis of the family as a social institution and as a social group, with emphasis on the impact of industrialization on traditional family functions, courtship, role expectations, child rearing, and family stability. The course will examine changes in work patterns, marriage, divorce, and cohabitation over time. Race, ethnicity, and gender differences will also be addressed.

**354 Drugs and U.S. Society (3) 441 (3)**

*Counts towards: CJLS*

This course provides a sociohistorical analysis of the cultural, economic, and political forces that have driven anti-drug movements throughout U.S. history. Toward this goal, the course examines the historical circumstances and legal heritage that have contributed to the rise and fall of drug panics and the current disease model of addiction. The implications of the medicalization of deviance are explored, as are the influences of past drug policies and the casualties of the current "war on drugs."

**355 Corrections (3) 343 (3)**

*Counts towards: CJLS*

This course is a critical evaluation of America's historic and contemporary use of the correctional system as the primary response to crime and many social problems. This seminar is more about ideology than structure; of paramount interest are the social, political and economic contexts of prisons and the "tough on crime" movement that have produced the largest prison system in the world.

**357 Inequality and Stratification (3) 371 Inequality and Social Change (3)**

*Counts towards: PIGP*

An analysis of the structures and dynamics of social inequality, focusing upon competing theoretical explanations and empirical investigations of different arrangements by which wealth, power, and prestige are distributed in human societies.

**358 Political Sociology (3) 372 Politics and Society (3)**

*Counts towards: PIGP, CJLS*

An introduction to the sociological analysis of the theory and practice of power in contemporary societies. Emphasis will be placed upon such topics as the nature of political power, social and cultural foundations of political institutions, sources and patterns of political involvement, and the social consequences of various types of power structures.

**359D Gender Through the Prism of Difference (3) 312D (3)**

*Counts towards: PIGP*

This course explores how gender organizes our society. It focuses on how specific institutions affect individual agency; for example, how do the media, corporate industries, and professional organizations differently influence the social construction of femininity and masculinity? What processes of social activism and resistance do individuals engage to challenge such pressures? Analyses also focus on how conceptions of biological determinism affect behavior. Finally, the intersections of race, class, and sexual diversity among men and women are investigated as they relate to social phenomena such as production, reproduction, identity, and social change.

**362 Social Change: Global Perspectives (3) 410 (3)**

*Counts towards: PIGP*

Using sociological perspectives on the roles of cultural beliefs and social practices in shaping people's lives, this course offers an overview of the organizing principles of society that resulted in the transition of pre-industrial societies to modern industrial states. The goals of the course are to make students aware of the power that social and cultural structures hold over them, of the fact that different societies will necessarily hold disparate views on how societies should be organized, and of the means to assess social/cultural differences in a non-judgmental way. Topics covered include the technological bases of social organization, sex and gender stratification, demography, nationalism, religion, and civil society.

**363 Urban Sociology (3) 340 (3)**

*Counts towards: CUC, CJLS*

The goal of this course is to expose students to the array of topics that occupy the attention of contemporary urban scholars: political, economic, and cultural issues related to urban transformation, urban inequalities, urban design, urban consumption, urban sustainability, and urban security. ~~It is strongly recommended that students complete SOCI 218D CSI: Community, Urbanization, and Culture, before enrolling in this course.~~

**364 Work and Labor (3) 411 (3)**

*Counts towards: CUC, PIGP*

Examination of work, the labor force, and labor markets are integral to sociological theory and research. This course examines how labor and work affect and structure daily life, social structures, and the political economy. In addition, this course examines the relationship between politics and policy and the labor force in the United States.

**368 Social Deviance (3) 344 (3)**

*Counts towards: CJLS*

An analysis of conceptions of deviant behavior, the nature and prevalence of such behavior, and the theories developed to explain deviance. Emphasis is upon the relationship of such behavior to social structure and social processes.

**369 Sexualities (3) 313D (3)**

*Counts towards: PIGP*

An analysis of the phenomenon of human sexuality from a sociological perspective. An understanding of the diversity of sexuality, development of sex roles, sexual orientation, historical and cross-cultural views of sexuality, and trends in sexual behavior and attitudes. Topics will include such issues as sexual identity, socialization, social change, and social movements.

**370 Sociology of Education (3) 314 (3)**

*Counts towards: CUC*

An introduction to education as a social process and a social institution. Topics include: the social functions of education; the school as a formal organization and social system; social factors affecting the educational process; and an examination of change and innovation in education.

**380 Social Movements (3) 374 (3)**

*Counts towards: PIGP*

An examination of the short-lived, and often extraordinary, noninstitutionalized behavioral phenomena of crowds, mobs, riots, panics, and crazes that periodically seem to disturb the orderly flow of human societal life. The processes will also be examined by which these "social aberrations" may become institutionalized as social movements or as part of a new and emerging sociocultural order.

**385 Health and Society (3) 315 (3)**

*Counts towards: PIGP*

This course will provide students with an understanding of how social signifiers, such as race, gender, ethnicity, socioeconomic status, and age, contribute to disparities in health across different places. Through case studies, students will be encouraged to examine the changing sociologies of health and illness in both a global and local

context. Topics will include health care systems, HIV/AIDS, cancer, women's health, obesity, disability, mental health, and alcohol and tobacco. Throughout the course, special attention will be given to the role of medicalization in the transformation of certain human conditions into categories of health and illness.

**400 Urban Planning (3) DROPPED FROM OFFERINGS—NO EQUIVALENT NEW COURSE; however, may be offered as an ARCH (Architecture) class titled “City Planning & Urban Ecology” which may be cross-listed with Sociology as a Soci 494 Special Topics class.**

*Counts towards: CUC*

An examination of the theories and practices of urban planning. Topics include approaches in urban planning as a technical profession, a visionary field, and a political and governmental function.

**455 Cities in a Global Context (3) DROPPED FROM OFFERINGS—NO EQUIVALENT NEW COURSE**

*Counts towards: CUC*

In this course, we will develop an understanding of cities as critical nodes within a world that is growing ever more socially, politically, and economically connected. We will investigate the causes and effects of this interconnectedness as well as the methods utilized to measure it. We will explore how the global context shapes urban issues, examining the urban networks across which capital, labor, and ideas flow.

**460 Immigration (3) 472 Criminalizing Immigration (3)**

*Counts towards: PIGP*

This course provides an overview of sociological research in the field of international migration. This course focuses on topics including: migration flows into gateway cities such as San Diego, New York, Los Angeles, and Miami; transnationalism; immigration law and policy; immigrant families; activism, citizenship, and work.

**464D Community, Consensus, and Commitment (3) 412 (3)**

*Counts towards: CUC*

This interdisciplinary course will be useful for students who seek to understand contemporary social issues in a purposeful and strategic manner. The course utilizes theory and practice in order for students to learn the various dimensions of what constitutes community, and how to apply the tools of community organizing, consensus-building, and sustaining commitment in addressing social issues.

**472 Law and Society (3) DROPPED FROM OFFERINGS—NO EQUIVALENT NEW COURSE**

*Counts towards: CJLS*

This course examines the relationship between formal law and other social institutions. It begins with an examination of legal theory and theories of law creation. It then explores the role of law in both fostering and remedying social inequality, law as a vehicle for social change, and the many other roles of law in modern U.S. society. The underlying premise is simple: law is a social construct. No matter how it is defined, law is not simply an objective system; rather, it is shaped by history, social conditions, and particular groups in society.

**473 Rights, Justice, Law & Inequality (3) 346 Rights, Justice, Law and Social Change (3)**

*Counts towards: PIGP, CJLS*

The study of rights, justice, and law as social institutions. After being introduced to the socio-legal foundations of U.S. society and the scope of contemporary law, students will be expected to closely and critically examine the role law plays in the establishment and taking away of individual rights and liberties. Students will also be expected to develop an understanding of justice, of how the meaning of justice has changed over the course of U.S. history, and of the social forces that have played a role in molding new interpretations of justice. This course places special emphasis on the law's role in both producing and remedying social inequality. Particular attention is given to the subjects of race, gender, class, civil rights, and privacy rights.

**493 Field Experience in Sociology (1-3) Same**

**Units: 1-3 Repeatability: Yes (Can be repeated for Credit)**

Practical experience in a field setting under professional and faculty supervision. Each student will complete 40 to 120 hours of training and service (40 hours per unit of credit) in an assigned field setting. Students may be required to attend an orientation program prior to their placement. Regularly scheduled meetings with the faculty supervisor are required from each student. May be taken for one to three units per semester. Field experience courses may not be applied toward fulfillment of requirements for the Sociology Major. Consent of faculty supervisor is required prior to registration. Pass/Fail option only.

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**494 Special Topics in Contemporary Sociology (3) Same**

An in-depth analysis of selected contemporary topics in sociology, with specific content to be determined by particular interest of professor. May be repeated for credit with different course content.

**498 Internship in Sociology (3) Same**

A practicum course involving a minimum of 120 hours per semester with various community, social service, and criminal justice agencies throughout San Diego County. Students may be required to attend an orientation program prior to their placement. Fieldwork is under the supervision of agency personnel and the faculty supervisor. Regularly scheduled meetings with the faculty supervisor, a learning journal of experiences, and a research paper are required from each student. A maximum of 6 units of credit from Internship courses may be applied toward fulfillment of requirements for the Sociology major. **Prerequisite:** Junior or senior standing and consent of the faculty supervisor are required prior to registration.

**499 Independent Study (1-3) Same**

Individual study and written research working in close collaboration with a faculty advisor. **Prerequisite:** Consent of instructor and of the department chair are required for registration.

**BRAND NEW COURSE:**

**SOCI 345 | THEORIES OF CRIME**

**Units: 3**

This course uses the theoretical and methodological tools of criminology to examine the origins of deviant and criminal behavior. We will explore the major theoretical perspectives on criminality that have shaped the discipline over time and apply these theories to historical and contemporary case studies of actual criminal behavior. In combination, these theoretical paradigms and case studies should provide insight into a very complicated question —why do people do crime?