

## Faculty & Staff Recognition Award Rubric

	<b>5</b>	<b>3</b>	<b>1</b>
<b>Explore</b>	Clear examples of guiding students to explore majors and define a purposeful career path were provided.	Vague examples of guiding students to explore majors and define a purposeful career path were provided.	No examples of guiding students to explore majors and define a purposeful career path were provided.
<b>Learn</b>	Clear examples of teaching students how to articulate their strengths were provided.	Vague examples of teaching students how to articulate their strengths were provided.	No examples of teaching students how to articulate their strengths were provided.
<b>Connect</b>	Clear examples of providing opportunities to build professional networks were provided.	Vague examples of providing opportunities to build professional networks were provided.	No examples of providing opportunities to build professional networks were provided.