Here's a snapshot of the next steps that USD graduates are taking as they embark on their careers. Of the 601 students who graduated between July 2019 and June 2020, information on how 77.9% have launched their futures is shared below.

What's next for them is happening now: A journey to create real change.

Career Development Center • Manchester Hall 101 • 5998 Alcalá Park • San Diego, CA 92110 • (619) 260-4654 • sandiego.edu/careers
TIMING OF FIRST JOB OFFER

87.9% of respondents who are employed full-time reported that they received their first job offer within three months of graduating.

- Before graduating: 70.7%
- Within three months: 17.2%
- Between four to six months: 9.6%
- More than six months: 2.5%

NUMBER OF JOB OFFERS

49.3% of respondents who are employed full-time reported that they received more than one job offer before accepting a position. Review detailed breakdown below.

- One Offer: 50.7%
- Two Offers: 30.4%
- Three Offers: 10.8%
- Four Offers: 8.1%

EXPERIENTIAL LEARNING

81.3% of respondents reported that they participated in at least one experiential learning activity such as an internship, research opportunity, community service or mentorship. Review the graphic breakdown of respondents.

- Four or more: 57.3%
- Three experiences: 17.2%
- Two experiences: 12.6%
- One experience: 12.6%

FULL-TIME EMPLOYMENT BY INDUSTRY

Graduates employed full-time

<table>
<thead>
<tr>
<th>Industry</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting/Auditing</td>
<td>22.7%</td>
</tr>
<tr>
<td>Finance and Banking</td>
<td>20.8%</td>
</tr>
<tr>
<td>Real Estate</td>
<td>11.7%</td>
</tr>
<tr>
<td>Marketing, Sales, and Consumer Products</td>
<td>11.4%</td>
</tr>
<tr>
<td>Technology</td>
<td>10.6%</td>
</tr>
<tr>
<td>Health and Medical</td>
<td>4.5%</td>
</tr>
<tr>
<td>Public Service/Government/Nonprofit</td>
<td>2.7%</td>
</tr>
<tr>
<td>Science and Research</td>
<td>2.7%</td>
</tr>
<tr>
<td>Arts, Media, and Entertainment</td>
<td>1.9%</td>
</tr>
<tr>
<td>Engineering and Design</td>
<td>1.9%</td>
</tr>
<tr>
<td>Hospitality, Tourism, and Recreation</td>
<td>1.5%</td>
</tr>
<tr>
<td>Education, Child Development, and Family Services</td>
<td>0.8%</td>
</tr>
<tr>
<td>Energy and Utilities</td>
<td>0.8%</td>
</tr>
<tr>
<td>Manufacturing and Product Development</td>
<td>0.8%</td>
</tr>
<tr>
<td>Transportation</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

SAMPLE GRADUATE SCHOOLS

Those currently enrolled in graduate school

- Arizona State University
- Boston University
- California State University, Long Beach
- Columbia University
- Copenhagen Business School
- New York University
- Pennsylvania State University
- Point Loma Nazarene University
- San Diego State University
- Santa Clara University
- University of Arizona
- University of California, Irvine
- University of California, Los Angeles
- University of Miami
- University of Montana
- University of San Diego
- University of San Francisco
- University of Southern California

IMPORTANT ASPECTS OF A CAREER

Students were asked to select the most important items when selecting a career.

- **Passion**: Want to feel passionate about their career (80.2%)
- **Qualified**: Choose careers that showcase their skills and competencies (56.9%)
- **Treasure**: Prioritize careers based on their financial rewards (62.8%)
- **High-Tech**: Search for careers that provide up-to-date technologies (10.1%)
- **Changing**: Seek opportunities to make a difference in their career (38.8%)
- **Positive**: Focus on careers within a positive environment (55.8%)
- **Business**: 90.4%
- **Law**: 3.8%
- **Education**: 1.9%
- **Humanities**: 1.9%
- **Professional Services**: 1.9%