Senate Agenda

Thursday, April 11, 2019
12:15pm
University of San Diego,
Salomon Hall, Maher Hall

The public is invited and encouraged to attend and participate in all Associated Students Senate Meetings. All meetings are open to the public, and are accessible to those with disabilities. Public participation in all discussions is welcomed, and the public is invited to address the Student Senate on non-Agenda items during Final Business and Hearing of the Public.

1. Call to Order (12:15pm)
   1. Alex calls to order at 12:20pm

2. Roll Call
   1. Leslie (Proxy) calls roll call

3. Approval of the Agenda, April 11 (12:17pm)
   1. Logan moves to approve the agenda
   2. Carolina seconds
   3. Camden amends the agenda
      i. Old business line item A
      ii. No further discussion
      iii. Motion passes
   4. Motion passes

4. Approval of the Minutes, April 4 (12:19pm)
   1. Carolina moves to approve the minutes
   2. Charlie (proxy) seconds
   3. No obstructions

5. Report from Student Org Committee (12:21pm)
   1. Leslie reminds the audience and senators about the Student Org Award Ceremony

6. Old Business
1. Constitutional Issue of the Election of the Speaker of the Senate (12:26pm)
   i. Natasha presents about the Speaker of the Senate supporting the senate and elected by the peers the individual will be working with
   ii. Charlie asks about the dismissal and vacancy of the Speaker of the Senate
   iii. Carolina motions to approve the Constitutional Issue of the Election of the Speaker of the Senate by the senate
      1. Camden seconds
      2. Further Discussion:
         a. Rowan likes the idea of 2/3rds majority vote
         b. Charlie agrees with Rowan and wants to see consistency in the 2/3rds majority vote
         c. Dr. Avery has a recommendation to consult officials/pro-staff when it is entirely approved
      3. Motion fails
   iv. Carolina motions to approve the Constitutional Issue of the Election of the Speaker of the Senate by the senate with a 2/3rd majority vote
      1. Motion passes

2. Constitutional Issue of the Election or Appointment of the Chief Justice (12:31pm)
   i. Alex discussed the issue of an election or an appointment with the exception of a faculty member present to ensure they have knowledge of Robert’s Rules and able to take the bylaws
   ii. Natasha: The Chief Justice and election committee is counted on to come in and be hands on, understand the bylaws, and Robert’s Rules
   iii. Chris: Section 2, Article A wants clarification on who the faculty member will be
      1. Parliamentarian suggested to be present because of their expertise in Robert’s Rules
      2. Natasha: Suggests we do not put that role on an individual without consulting with them first
   iv. Alex: The advisor does not have a casting vote on this voting procedure
      1. They see and watch and not included in the voting count
   v. Recommendation - have the committee decide and vote on the Chief Justice
   vi. Alex: Intention was to put a lot of weight on the Chief Justice and have the faculty member present because of the new branch added onto A.S
1. Chief Justice would be the same as the other appointed positions and confirmed by the Senate

vii. Rowan: Believes we are following the same procedure as we have now, and consideration of changing the procedure

viii. Shanti: Faculty member should not have a vote, as they may not be present and adds more pressure

ix. Carolina: Clarification and exploring possibilities on how the elections would be run

x. Carolina moves to vote the Chief Justice by the student body
   1. No second
   2. Motion fails

3. Constitutional Issue of the 20-10 Senator Apportionment (12:36pm)
   i. Alex: A commuter senator being switched to the Vistas senator
   ii. Shanti: Vista’s needs at least two senators due to the amount of constituents
   iii. Jose: Adding one senator to the Vista’s will take one senator away from the commuter senators
   iv. Logan: Considering if we can take a senator away from the at large
   v. Charlie: Consider how many senators we are giving to the residents and to the at large because there is an imbalance
   vi. Alex: Dealing with the existing system and the split between the residential and at large divide
   vii. Natasha: Missing student votes within the Vistas and trying to fill in the argumentative missing links
      1. Commuters is keeping two to the same individual
      2. Residential, academics, and at large designation are a way for students to be represented in more ways and break down the rationalities
      3. 2010 Model
         a. Maintain the positions that need to be maintained for AS to run effectively
   viii. Charlie moves to change one of the at large senators to a Vista’s Senator
      1. No further discussion
      2. Motion passes

4. Constitutional Issue of the Chair of Athletics and Athletics Commission (12:41pm)
i. Alex: Still have the position, but consider the responsibilities that are to be upheld in the executive board
   1. Similar to the Chair of Sustainability
      a. No standing committee with other senators

ii. Charlie: Clarification on subcommittees

iii. Natasha:
   1. Will have its own committee, but does not have senators
   2. One member of TPB, two from Bullpit
      a. Provides an opportunity to get more involved, get work done within Associated Students, and report new information to athletics

iv. Carolina: Clarification - The Athletics Chair does not need to be involved in athletics, but must be an A.S senator

v. Maya moves to approve the Chair of Athletics and Athletics Commission
   1. Jesse seconds
   2. Motion passes

7. New Business
   1. Approval of Amendments to the Constitution (12:46pm)
      i. Charlie: Agrees with Dr, Avery’s advise and wants to check with professionals before the approval of the Amendments to the Constitution
      ii. Jesse: Does not disagree, yet believes we have had enough meetings regarding the constitution
      iii. Jose: Agrees that we should have it reviewed by the legal perspective
      iv. Rowan: Agrees that we should have it reviewed by the legal perspective
      v. Natasha: Agrees that we should have it reviewed by the legal perspective, yet wants the ideas to be cemented in. Document is present and has all general ideas in place
      vi. Charlie: Moves to table the Approval of Amendments to the Constitution until it is reviewed by legal perspective
         1. Motion fails
      vii. Alexa: Before we vote to table the Approval of Amendments to the Constitution we must stand in consensence on the Chief of Justice
      viii. Alex: Agrees we should have a consensence with the document
ix. PJ: Agrees we should have a consensence with the document before sending it to legal perspective and review

x. Shanti: Likes the idea of having the Chief Justice appointed

xi. Natasha: If the student body already knows where they stand, she recommends taking a vote now

xii. Charlie: Make the decision now and have the committee decide who the Chief Justice is and who represents them to the body and greater school

xiii. Shant motions to have the five justices elect the Chief Justice and that being the general route forward (pending the legal perspective)
   1. Jose seconds
   2. Motion passes

2. Approval of New and Re-Registering Student Organizations–Rory Abraham (12:51pm)
   i. Rory Abraham presents
      1. Car, Motorcycle, and Offroading Club
         a. An extension to motorcycle club that died out over the years
         b. Network for people that are interested
         c. Hope to do off-campus events
            i. Liability concerns, but checked with risk management team and they are approved to do off-campus events as long as they have liability forms
         d. Shanti motions to approves
            i. Rowan seconds
            ii. Club is approved
      2. First Generation Organization
         a. Existing First Generation Student Alliance/ Action Team is separate from this organization
            i. Alliance and Action Team consists of pro-staff and will support the First Generation Organization
         b. Resources and networking on campus
         c. Hosting events to help navigate through USD campus and college life
         d. Will have a mentorship program and financial literacy program implemented as well
e. Rowan moves to approve the First Generation Organization
   i. Jesse seconds
   ii. Motion passes

3. Feedback for SLP Stairwell Redesign Project–Chris Hermes (12:56pm)
   i. Presented by Chris
      1. Initiative that is taking place on the stairs in the SLP going from the first floor to the fifth floor
      2. Signage to inform them on what is taking place on the 3rd and 4th floor
         a. Buzz words used, but can include images
            i. Focus on the words
         b. Connecting of the signage using lines
      3. Take the bulletin board on the second floor of the SLP by staircase out and replace with the list of organization that are present on the floors
         a. Helps with the inclusion of the organizations and commons that are located on the fourth floor
      4. Survey was taken on signage on the buzzwords by students
         a. Students felt the buzzwords were cheesy, and preferred to see images
      5. Jesse: Likes the idea of the redesign project, but recommends using the same design as the KIPJ and the Changemaker Hub
         a. Highlighting each floor for the work that they have done
      6. Logan: Question of privilege
      7. Carolina: Agrees to adding more visibility to the fourth floor because a lot of underrepresented students hang out in the space and will help welcome new people into the spaces
      8. Shanti: Quotes and images
      9. Charlie: Moves to adjure the meeting
         a. Shanti seconds
         b. Motion passes
            i. Meeting is adjourned (1:39pm)

8. Final Business and Hearing of the Public. At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non agenda items. (1:06pm)
9. Adjournment (1:16pm)