1. Call to Order
   a. Carolina calls order at 12:20 pm

2. Roll Call (3 min)
   a. Michayla calls roll at 12:22 pm

3. Approval of the Agenda, February 20th, 2020 (2 min)
   a. Maya moves to move swearing in of engineering senator Nicholas Menz to next week
      i. Motion seconded
      ii. Motion passes
   b. Alanna moves to approve the agenda
      i. Motion seconded
      ii. Motion passes

4. Approval of the Minutes, February 6th and 13th, 2020 (2 min)
   a. Jesse moves to approve the minutes from the past two senate meetings
      i. Motion seconded
      ii. Motion passes

5. Swearing In of Associate Justice and Appointed Senators (6 min)
   a. Nicholas Menz - School of Engineering Senator (moved to later in meeting)
   b. Dot Adedigba - Vistas Senator
   c. Joshua Strange - Associate Justice/Parliamentarian
   d. Motion to approve vistas senator and associate justice
      i. Motion seconded
      ii. Motion passes
6. Confirmation of New Chairs
   a. Health and Wellness Chair - Vida Vousoghian
   b. Academics - Justin Daus
   c. Jesse moves to approve the two new chairs
      i. Motion seconded
      ii. Motion passes

7. Report from Speaker of the Senate (3 min)
   a. Please share ideas/feedback for the next WTF (what to fix) forum
   b. Senate initiative fund - $12,000 in senate initiative funds to use this semester

8. Reports from Committee Chairs (15 min)
   a. Chair of Sustainability - Rhonda Papp
      i. Will be presenting on the Ozzi program
      ii. Will be asking for funds for the sustainability initiative
   b. Chair of Student Life Committee - Maya Ramirez
      i. Next grocery tram is March 15
      ii. Last weeks tram was canceled because of missing forms from the driver
   c. Chair of Student Organizations - Fanisee Bias
      i. Planning student org mixer within the month
      ii. Planning student org ceremony in April
   d. Chair of Inclusion, Diversity, and Equity - Jesse Magana
      i. Sharing finalized campus climate survey at summit
      ii. If anyone would like to continue working on the action plan with me please let me know
   e. Chair of Academics - Justin Daus/Kwamina Awtowi
      i. Learning commons will be open 24/7 next semester
      ii. Will be working on finding a space for final season this semester
      iii. Flyer finalized for academics grants

9. Reports from ASG Executive Board and Ex Officio Members (15 min)
   a. President - Marion Chavarria Rivera
      i. Editing wording of code of conduct review with committee
ii. March 16 Peer editing code of conduct
b. Finance Chair - George Saunderson
   i. More revenue received in the Spring than anticipated - finance committee will be meeting next week to allocate new funds
c. Public Relations Chair - Daniel Rodriguez
   i. Senate outreach before senate (11 am - 12 pm) outside Maher to increase student participation/involvement in senate meetings
d. Chief of Staff - Isaiah Blanco
   i. Ordering graduation stoles

10. New Business

   a. Presentation on Dance Marathon at USD (10 min)
      i. Nationwide movement on over 300 college campuses raising money for Rady's Children Hospital
      ii. Dance marathon is a student run organization
      iii. Why dance marathon was started
           1. So that no child has to fight alone
           2. Create an organization that truly unifies college campus
           3. 100% of money earned through dance marathon stays local
      iv. This Friday SDSU’s Dance Marathon is having their sixth annual event
          1. Last year’s event purchased life saving equipment for the NICU
      v. Throughout the year students will have the ability to go visit Rady’s - little brother/sister program
         1. Meet the patients and families
         2. Hear their stories
         3. Form relationships
         4. See how the fundraised money affects that community
      vi. Follow their Instagram: DMatusd
          1. Spread the word that dance marathon is coming to campus
          2. Accepting applications for founding executive board

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vii. Questions

1. Will this happen this year or next year?
   a. The main event will happen next year but the exec board will meet this year to make sure that happens

2. How are funds raised?
   a. Each student has their own secure custom account where friends and family can donate to their cause
   b. All the resources to fundraise are provided

3. What is the actual 8 hour event?
   a. It looks different on every campus intentionally. Student leadership creates the final event and personalizes its event to its community. It’s a great opportunity for different student organizations to showcase their talents.

b. Approval of New and Re-Registering Student Organization (3 min)
   i. Alpha Tau Omega - Christian based fraternity
   ii. Society for Integrated Engineering
   iii. Rhonda moves to approve both student organizations
      1. Motion seconded
      2. Motion passes

c. OZZI Presentation- Rhonda Papp, Chair of Sustainability (15 min)
   i. OZZI is on campus now as a pilot program to determine student interest on campus
      1. If successful potentially adding new OZZI machine locations and drop off stations (within student housing areas)
   ii. Initial issues?
      1. Prior to the OZZI program there were disposable but non recyclable to go boxes
         a. 1 OZZI box replaces 300 disposable boxes
      2. Students are charged a flat rate of $300 for missing plates
3. Is it inconvenient?
   a. No, you only have to give the OZZI box a slight rinse before returning it
   b. 3 day return rate? - not a thing you can use the box throughout the semester and return it at the end

iii. How does it work?
   1. Go to register at the SLP
   2. Pay 5 dollars and receive a clean to go box from them directly
   3. When finished deposit OZZI box in machine in SLP
   4. Will receive a small token back
      a. In talks about replacing this token with student ID card/number

iv. Big idea
   1. Can save up to $90,000 on average within a couple of months
   2. So far OXXI has diverted over 5 million containers from the landfill
   3. Easy way to have a personal effect on sustainability

v. Questions?
   1. Suggestions:
      a. I alternative options to having to pay cash or campus cash - Possibly charging meal swipes or dining dollars
         i. You can use dining dollars for the OZZI
      b. bigger boxes or a larger variety of box sizes.
   2. Are you able to have more than one box at a time?
      a. Yes
   3. Can we use OZZI to eat at different areas on campus?
a. Yes, with the pilot program we only have one machine but the end goal is to have more machines across campus.

4. Why can’t we use tupperware from home?
   a. There is a new health standard that the school is liable if a student gets sick from eating from contaminated tupperware.

5. Can you explain what the process for cleaning the OZZI boxes are
   a. After OZZI boxes are returned to the OZZI machines they are taken to the dining facilities and wash it.

6. Has this affected the amount of boxes and dishes dining services have to wash? Will this increase their pay rate? Decrease available plates to other students?
   a. We don’t have that information yet but we can definitely ask and get back to you.

7. What is the distinction from using our own tupperware and using their own tupperware? If you clean it yourself what is the difference?
   a. When students bring their own tupperware the school has no way of telling if the tupperware is clean. Food is given to the students on an SLP plate and then students can transfer it to the tupperware and the school avoids liability. We have to try bringing up the concern that washing the OZZI yourself is no different than washing your tupperware but have not gotten a clear answer.

8. From an accessibility standpoint it can be difficult for people to carry multiple plates and take it out and put it into tupperware it would be easier to be able to get in in tupperware initially.

9. Kwamina moves to extend allotted time by 3 minutes

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10. What is the process for using the OZZI box within the cafeteria?
   a. Charles explained that the food should be given to students on a plate and then the student will put the food into the tupperware, although I have seen that students hand the tupperware directly to SLP servers to get food.

11. How feasible would it be to replace the current to go boxes with OZZI boxes?
   a. Personally I think it’s feasible especially if we transfer to using the student ID instead of tokens

d. Election Bylaws Review (15 min)
   i. Changes:
      1. Verbiage - to make it count for the judicial branch
   
   ii. Comments:
      1. Adding “gender identity, race, sex/biological sex” in addition to nondiscriminatory clauses like ethnicity, gender, disability, religion, nationality, and sexual orientation
         a. Also accessibility verbiage
      
   iii. Questions:
      1. What if you’d like to move away from a resident location? (ex: what if you run for the vistas but then don’t end up living there?)
         a. Cannot run in that position
      
      2. What if you change your major while serving as your old major?
         a. Can continue for that year but can’t rerun as old major
      
      3. At-large senators?
a. You are not running for a specific org but you will have your student organizations listed.

b. At large senators were created to ensure that students felt they were being represented in and out of their educational field. At large senators are students who are not identified with academic or residential departments.

c. Work for constituents in a more general scope rather than through school or residential lenses. Ability to represent all student groups.

d. Suggestion - reference back to what being an at large senator means in this section

4. Alternative payment to leaving up campaigning flyers for too long?

   a. I think we need to keep people leaving those flyers up responsible for their flyers but I would agree with looking into alternatives.

   b. I think there should be different forms of punishment because monetary punishments don’t necessarily affect everyone the same. Money may not matter to some people.

   c. Possible alternative ideas:
      i. Disqualification - not being able to run if posters are left up
      ii. Community service hours
      iii. Dollar per day charge
      iv. Polite reminder
         1. Concern about not setting a precedent for doing what you’re responsible for.
            There should be responsibility for how you campaign, during your campaign, and after your campaign.
One time warning where elections committee lets you know where the poster is and giving a one day time frame to remove the poster before a harsher alternative is enforced.

vi. Allow for exceptions to be made in appropriate circumstances

d. The main poster boards you have to worry about are the main poster boards that you pass by on your way to class every day, other locations are cleaned weekly.

e. Final decision - judicial committee will determine the punishment on a case by case basis

iv. Maya moves to add 5 minutes to Bylaw review

1. Motion seconded
2. Motion passes

v. Questions continued

1. How are we defining affiliates (“candidates or affiliates of the candidate caught tearing down other candidates posters are subject to disqualification”)
   a. Anyone connected or related to the candidate that is acting on behalf of the candidate
   b. Marion - I think we should be more clear on that because as someone who ran last year there were actions that others did outside of my influence and approval but I still had to take responsibility for it.
      i. Amendment - “following the direction of the candidate”

2. Does the door to door policy apply to commuters as well?
   a. Yes it should although it is more difficult to know
   b. We should specify that it applies to commuter senators as well
vi. Maya moves to approve the election committee bylaws
   1. Motion seconded
   2. Motion passes

e. Funding Request from Chair of Sustainability (5 min)
   i. Why menstrual cups?
      1. Destigmatize periods on campus
      2. Reusable alternative to tampons and pads
      3. Can be used up to 10-20 years
         a. Can divert 2,880 tampons and pads from landfill per person
      4. Save over $1000 in a lifetime
      5. Not associated with toxic shock syndrome
      6. Does not contain chemicals that are found in tampons and pads
   
   ii. How would it work?
      1. We work with dot cups. For every dot cup you buy one is given to an individual in need. In addition, partners with domestic and international orgs who prioritize empowerment through education, gender equality, etc.
      2. Retail price is between $30-$45 we would be bringing them to campus for free or very low price
      3. Partnered with womens common’s her story month
      4. Cups would be sold in womens commons
         a. First twenty cups will be given for free and then tiered pricing:
            i. Week 1 $5
            ii. Week 2 $10
            iii. Week 3 $15
      5. All money received from students buying it would be put toward buying more cups or be donated to dot cups for their work in women empowerment in education.

iii. Funding request
   1. $1,550.00 total/$15.50 each

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2. Cost for students: tiered pricing plan (see above)

3. Women's commons and sustainability office would promote
   a. ASG could also promote

iv. Maya moves to add 5 minutes to discussion
   1. Motion seconded
   2. Motion passes

v. Suggestions:
   1. Option for low income students to receive dot cups at discounted price or giving those students priority to the first free twenty
   2. Also sell the dot cups at the health center
   3. Discounted price for people using these cups for the first time
   4. Informational pamphlets handed out with each cup
   5. Reserve a certain amount to be put in the pantry
   6. Consider giving them all away for free if you're using university funds
   7. Raise the number of cups being given away for free

vi. Krystal moves to add 2 minutes to vote on funding request
   1. Motion seconded
   2. Motion passes

vii. Fanisee moves to approve funding request in full ($1550.00)
   1. Approve: 26
   2. Denied: 0
   3. Abstention: 0

11. Appointment of Engineering School Senator (5 min)
   a. Krystal moves to approve the engineering senator
      i. Motion seconded
      ii. Motion passes

12. Swearing in of Engineering School Senator (5 min)
   a. Nicholas Menz - Engineering Senator

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13. Final Business and Hearing of the Public.
At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items. (10 min)

a. Ernesto - next Friday 2pm - 5 pm there will be an event at the electronic recycling center where we will be getting rid of old unused furniture. If you are interested in helping out or picking free furniture stop by

b. Please remember to vote for every single motion, keep your placards in the air so we can record results, remember to use the microphones when speaking

c. Summer job opportunity through summer conferences - full time work and housing

d. Mikaela - news editor for The Vista - I noticed there was a lot of money not used in the spring, does that money roll over? And if that money is not used this semester where does it go?
   i. The budget currently online now will be replaced by an updated version by next week. Funds not spent in the spring will go to the endowed scholarship and sit there until that matures. As soon as we get the quarterly reports I will update that.
   ii. The reserve is the only thing that carries over, but only if that is not used this year.

14. Adjournment (2 min)

a. Rhonda moves to adjourn the meeting
   i. Motion seconded
   ii. Motion passes

The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.