

## REBEKKA JOANNE JEZ Ed.D.

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### EDUCATION

- Ed.D. Learning and Instruction  
Special Education Focus  
University of San Francisco, San Francisco, California  
December 2011
- M. A. Learning and Instruction, Special Education  
University of San Francisco, San Francisco, California  
March 2006
- Credential Level II Education Specialist Professional Clear Credential (Mild/Moderate Disabilities)  
University of San Francisco, San Francisco, California  
May 2005
- B. A. Bachelor of Arts in Psychology  
Bachelor of Arts in Sociology  
University of Washington, Seattle, Washington  
March 1999
- Certifications Facilitator Training, Campus Restorative Justice Across Student Affairs, 2021  
Collaborative Institutional Training Initiative (CITI) Research, Ethics, and Compliance Training, Expires 2025  
Applying the Quality Matters Rubric (APPQMR), 2015  
Cross-Cultural Language and Academic Development (CLAD), 2005

### HIGHER EDUCATION EXPERIENCE

- 08/17-present **Assistant Professor**  
University of San Diego, School of Leadership and Educational Sciences (SOLES)  
San Diego, California  
Teach doctoral, masters, and credential courses in the Department of Learning and Teaching along with SOLES Global Center courses to South Africa and Tanzania. Implement multiple Changemakers projects locally and globally. Created (\*), redesigned, and co-taught courses. Participated in the steering committee for program development of Dual Credential, Global Certificate in Special Education, and the PhD in Education for Social Justice. Chair PhD in Education for Social Justice students' dissertations and advise ACT fellow, and multiple subject dual credential candidates in coursework and career choices. Faculty Lead of the USD #BLM Social Justice & Advocacy Series (USD grant funded).  
EDSP 371/571: Positive Behavior and Instruction Management in Special Education  
EDSP 573: Collaboration with Families and Professionals

\*EDSP 589i: Healthy Environments and Inclusive Education in a Global Society (South Africa)  
 EDSP 370/570: Assessment Identification to Transition Special Education  
 \*EDTE 317/517: Academic Assessment: From Pre-Referral to Collaborative Support  
 \*EDTE 579i Special Topics: Education in Post-Colonial Contexts (Tanzania)  
 \*EDTE 313/513: Positive Behavior Supports for Family, School, and Community Engagement  
 \*EDTE 555f: Field Placement Support  
 \*EDUC 605: Language and Culture in Education (online PhD)  
 EDUC 521: Learning and Cognition (online MEd)  
 \*EDUC 579: Introduction to Theology and Catholic Education (ACT)  
 \*EDUC 579: Independent Study: Universal Design for Learning  
 EDUC 603: History of Education for Social Justice (online PhD)  
 EDUC 520: Social Justice and Educational Equity (online MEd)  
 EDUC 533: Universal Design for Learning  
 \*designed course  
 2018-2019: *SOLES Faculty Member of the Year (Awarded-Nominated by Students)*  
 2022: *USD Diversity and Inclusion Impact Award (Nominated)*  
 2022: *CEE Fostering Black Educational Excellence Award (Nominated)*  
 2022: *USD International Impact Award (Nominated)*  
 2023: *USD Diversity and Inclusion Impact Award (Awarded- Nominated by Student & Chair)*

11/16-08/17 **Assistant Professor of Special Education**  
 Touro University California, Vallejo, California  
 Teach master's and credential courses in the special education department. Served on the Diversity Committee and the Library Committee. Worked with university field supervisors and schools in supporting teacher credential students. Acting chair of the Special Education department supervising and advising credential and master's students working on their mild/moderate, moderate/severe, and Applied Behavior Analysis (ABA) credentials and master's degrees. Co-developed a study examining student dispositions in teacher credential programs through a social justice lens.  
 EDUC 718: Inclusive School Environments for All Learners  
 SPEC 794: Instruction of Students with Moderate/Severe Disabilities  
 SPEC 726: Applied Behavior Analysis Literature Review

06/16-05/17 **Adjunct Professor**  
 Notre Dame de Namur University, Belmont, California  
 Instructor for teacher credential course in special education department  
 EDU 4203: Clinical Assessment

01/15-12/17 **Research Team, Collaborator**  
 Wits Abafunde-ba-hlalefe Multilingual Literacies Programme Grant  
 University of the Witwatersrand, Johannesburg, South Africa  
 Consult and support rural and urban educators with facilitating reading development trajectories of primary and secondary school learners in South Africa.

06/16-10/16 **Research Consultant**

College of Continuing Education  
California State University, Sacramento, California  
Consult and support the design processes, surveys, and evaluation of private postsecondary education institutions as part of the Institutional Effectiveness Partnership Initiative (IEPI).

08/14-12/15 **Clinical Assistant Professor/Assistant Program Director of Special Education**  
Loyola Marymount University, Northern California  
Taught and supervised master's and credential courses in the special education department. Oversaw and supported special education faculty and students in Northern California regions (San Francisco, Oakland, Richmond, San Jose, and Sacramento). Collaboratively developed special education program syllabi, curriculum, and culturally responsive instructional practices based on federal and state accreditation compliance standards, university framework, and special education and language policy initiatives. Created, trained, and implemented an innovative hybrid, online, and synchronous system of course delivery using technology.  
EDES 5200: Methodologies in English Language Development and Specially Designed Academic Instruction (SDAIE) for Elementary Educators  
EDES 5250: Methodologies in English Language Development and Specially Designed Academic Instruction (SDAIE) for Secondary Educators  
EDCE 5981, 5983: Special Education Fieldwork & Seminar  
EDSS 6303: Teaching, Assessing, and Accessing the General Education Curriculum  
EDSS 6317: Research and Leadership in Special Education  
EDSS 6995: Comprehensive Exam: Action Research in Special Education  
EDSS 6601: Language & Literacy in CLD K-8 Environments  
EDSS 6602: Language & Literacy in CLD Secondary Environments

08/06-06/14 **Special Education Department Head/Special Day Class Special Education Teacher/Home and Hospital Teacher**  
Ida B. Wells Continuation High School, San Francisco, California  
*Special Education Department Head:* Oversaw special education teachers, paraprofessionals, and students receiving special education services to ensure compliance with case management and pedagogy. Dispersed annual special education budget and spending. Provided professional development workshops on Individual Education Program (IEP) compliance, Postsecondary Training, Culturally Responsive Pedagogy, and Literacy at school and district levels. *9<sup>th</sup>-12<sup>th</sup> grades:* Taught Reading, English, and Postsecondary Transition classes; developed IEPs with a multidisciplinary team of service providers and behavior modification support for urban students with mild/moderate disabilities; Transition/Workability Coordinator; Reading Specialist.

01/12-05/14 **Adjunct Professor**  
San Jose State University, San Jose, California  
Taught master's level courses in the special education department.  
EDSE 231: Issues and Research in Special Education  
EDSE 224: Methodologies for English Language Learners in Special Education (co-teach/online)  
EDSE 285: Seminar in Teaching Exceptional Individuals

- 07/13-08/13     **Visiting Professor**  
 University of Zululand, KwaDlangezwa, South Africa  
 Developed culturally responsive writing center, consulted in the redesign of foundation phase department, and community engagement program with the educational psychology department.
- 01/13-06/13     **Fulbright Scholar**  
 Distinguished Fulbright in Teaching and Research Award  
 University of Johannesburg, Johannesburg, South Africa  
 Researched, trained, and supported educators in implementing culturally responsive inclusive practices when working with students with diverse learning need in Johannesburg (University of Johannesburg and Soweto), Cape Town (University of the Western Cape and Khayelitsha), and Empangeni (University of Zululand and Empangeni).

**REFEREED PUBLICATIONS (\*Student collaboration)**

- Jez, R. J. (2024). Culturally responsive and sustaining transition for at-promise youth. *Career Development and Transition for Exceptional Individuals*. 47(1) DOI: <https://doi.org/10.1177/21651434241235886>
- Jez, R. J. (2023), Special Education Services and CRT: Dismantling the Singular Identity and Honoring Intersectionality. Lallas, J.W. and Strikwerda, H.L. (Ed.) *Contextualizing Critical Race Theory on Inclusive Education From a Scholar-Practitioner Perspective (International Perspectives on Inclusive Education, Vol. 22)*, Emerald Publishing Limited, Leeds, pp. 113-139. <https://doi.org/10.1108/S1479-363620230000022007>
- Landmark, L. J., & Jez, R. J. (2023). Culturally Sustaining UDT: Individualized Education Planning. Scott, L., & Thoma, C. (2023). *Universal Design for Transition* (2nd ed., pp. 184-210). Paul H Brookes Publishing Co, Inc. <https://bookshelf.vitalsource.com/books/9781681256030>
- \*Jez, R. J., Dennis, C., Coleman, M., Conradie, C., Matyaleni, A., Ramirez, D., Rezandt, C., Wilkins, K., & Herndon, C. (2023). Changemakers share their why, collaborate as critical friends, and highlight leadership skills. *African Journal of Teacher Education and Development*, 2(1), 10 pages. doi:<https://doi.org/10.4102/ajoted.v2i1.15>
- Sinclair, J., Jez, R. J., Banks, J., & Kucharczyk, S. (2023). Building equity into transition practice and service delivery: A call for systemic changes in the field of transition. *Career Development and Transition for Exceptional Individuals*. 46(4) 223-236. <https://doi.org/10.1177/21651434231183415>
- Jez, R. J., Osborne, K. M., & Hauth, C. M. (2022). Educators coming together to empower learners, families, and teachers to develop culturally sustainable transition planning tool during COVID-19. In Meda, L. & Chitiyo, J. (Eds.), *Inclusive Pedagogical Practices Amidst a Global Pandemic: Issues and Perspectives Around the Globe* (pp. 241-262). Springer.
- \*Jez, R. J, Hauth, C., & Ramers, L. (2022). Transforming educators in the United States and South Africa: An international collaboration to enhance culturally responsive inclusive practices. *Journal of International Special Needs Education* 24(2), 1-12. doi: <https://doi.org/10.9782/JISNE-D-20-00009> ISSN: 2159-4341 eISSN: 2331-4001
- Meda, L., Jez, R. J., & Mosito, C. P. (2022). Towards a responsive community engagement: Reflections of key stakeholders. In Van Eeden E., Eloff I., & Dippenaar H. (Eds.), *Community engagement research in South Africa: Histories, methods, theories, and practice* (pp. 475-488). Van Schaik Publishing. ISBN: 9780627037931 ePub ISBN: 9780627037948

- \*Jez, R. J., Cantillon, J. C., Ramers, L. H., & Burgess, M. M. (2021). As Catholic schools become more diverse, how should we prepare new Catholic school educators for inclusive schools? An analysis of research on university and diocesan teacher training. *Journal of Catholic Education*, 24 (2) 84-103. <https://digitalcommons.lmu.edu/cgi/viewcontent.cgi?article=2275&context=ce>
- Jez, R. J. (2020, September 28). Evidence-based practices for teaching learners with mild to moderate disabilities. In *Oxford Research Encyclopedia of Education*. Oxford University Press. Doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1263>
- Jez, R. J. & Luneta, K. (2018). Effective teacher training on inclusive practices: Using needs and interests to design professional development and follow-up support in South Africa. *Asian Journal of Inclusive Education* 6(1), 21-47. <https://doi.org/10.59595/ajie.06.1.3>
- Jez, R. J. (2018). Inspiring literacy from a global perspective: How to use culturally responsive and inclusive instruction to increase literacy for all learners. In Makalela, L. (Ed.), *Shifting Lenses: Multilingualing, Decolonization, and Education in the Global South* (pp. 99-118). Cape Town, South Africa: The Centre for Advanced Studies of African Society (CASAS).
- Jez, R. J. (2014). Postsecondary transition planning for families and teachers with CLD students with disabilities. In Michael, D. & Lo, L. (Eds.), *Promising practices to empower culturally and linguistically diverse families of children with disabilities*. Charlotte, NC: Information Age Publishing Inc.

#### **INVITED PUBLICATIONS (\*Student collaboration)**

- Zhang, D., Lane, D., & Jez, R. J. (2024). Learning About Inclusive Education in the Global Context: Voices from the Field. *Division of International Special Education Brief*, 1-4.
- \*Quezada, R. L., Jez, R. J., León, K., & Velázquez (2024). Fostering Equity, Engagement, and Care in a Season of Censorship Within Our Democracy. *Teacher Education Quarterly* 51(4), 3-6.
- \*Jez, R. J. & Ouedraogo-Thomas, R. A. (2023). Forum on inclusive practices: Africa, Europe, and the Caribbean. *Division of International Special Education Brief*, 1-9.
- Jez, R. J. (2022). Nouns to verbs: Exploring educators' learnings, beliefs, actions, and growth. *Teacher Education Quarterly* 49(4), 95-103.
- Jez, R. J. (2022). All of the things: Shifting from traditional to transformational teacher preparation. *Teacher Education Quarterly* 49(2), 111-116.
- Jez, R. J. (2022). DISES Highlighting inclusive practices around the world. *Division of International Special Education Brief*, 1-6.
- \*Jez, R. J. & Echeverria, M. (2022). Help and support for at-promise learners' academic and emotional well-being: Moving the 2022 UNESCO Report to inform inclusive practices in our communities. *Division of International Special Education Brief*, 1-8.
- Pinkerton, T., Jez, R. J., & Cartagena, S. (2021). Culturally sustaining partnerships with families around the globe. *Division of International Special Education Brief*, 1-3.
- Cartagena, S., Jez, R. J., & Pinkerton, T. (2021). Global educators supporting learners through crisis: innovations, challenges and changes in schools. *Division of International Special Education Brief*, 1-8.
- Jez, R. J. (2020). Examining equitable practices within teacher preparation. *Teacher Education Quarterly* 47(4), 100-106.

#### **CONFERENCE PAPER PUBLICATIONS**

- Jez, R. J. (2021). *Involving At-Promise Youth, Families, and Schools in Culturally Responsive Transition*. American Educational Research Association (virtual).
- Jez, R. J. (2012). *Evaluation of a culturally responsive postsecondary transition training for educators of marginalized students with disabilities*. American Educational Research Association

- Conference Paper, Vancouver, British Columbia.
- Jez, R. J. (2012). *Culturally responsive postsecondary transition: Effectively using a summary of performance*. Council for Exceptional Children Conference Paper, Denver, Colorado.
- Reid, T. S. & Jez, R. J. (2009). *Supporting students with special needs through inclusive and collaborative service learning pedagogy*. International Association of Special Education Conference Paper, Alicante, Spain.
- Jez, R. J. & DeWitt, N. (2008). *Using narrative identity to enhance culturally responsive classrooms*. Hawaii International Conference on Education Paper, Honolulu, Hawaii.

#### **NON-REFEREED PUBLICATIONS**

- Jez, R. J., Kucharczyk, S., Banks, J., & Sinclair, J. (2022). *Envisioning Critical Collaboration Practices to Support Youth with the Transition to Adulthood*. Collaboration for Effective Educator Development, Accountability, and Reform Grant: Critical Collaboration Podcast Series. California.
- Jez, R. J. (2022). *Dillon, Trenton, Christian, and Zayd with Rebekka Jez, Assistant Professor, University of San Diego*. Impactful Sandbox Podcast Series: Season 2, Episode 4.  
<https://open.spotify.com/show/1huHio9mYbSlu2XcvgJ7NW>
- Jez, R. J. (2020). *Supporting students, families, and teachers with remote learning during COVID-19*. FOX News Interview.
- Jez, R. J. (2020). *Supporting students with disabilities with remote learning during COVID-19*. KUSI News Interview.
- Jez, R. J. (2020). *Building a Learning Community between the U.S. and South Africa on Educating Diverse Learners*. Blogpost  
<https://globaledleadership.org/2020/10/07/building-a-learning-community-between-the-u-s-and-south-africa-on-educating-diverse-learners/>
- Jez, R. J. (2017). Five things we can all do to maximize the quality of life for individuals with autism spectrum disorder. *Local Happenings*, April/May p. 36-37.
- Jez, R. J. (2011). *Empowering equity in postsecondary transition for marginalized culturally and linguistically diverse students with disabilities by implementing a culturally responsive summary of performance teacher training and support program* (doctoral dissertation). University of San Francisco, San Francisco, California.
- Vogt, K., Gatlin, S. J., & Jez, R. J. (2008). *Data report for Benjamin Holt College Prep Academy*. The Woodrow Wilson Early College Network. San Francisco, CA: WestEd.
- Jez, R. J. & Salazar, L. (2008). *TEAMS/Americorps family leader handbook*. Teacher Education for the Advancement of a Multicultural Society, San Francisco, California.
- Jez, R. J. (2005). *The effects of culturally responsive service learning projects on high school students with emotional/behavioral disorders and learning disabilities*. (Unpublished master's thesis). University of San Francisco, San Francisco, California.

#### **UNDER REVIEW MANUSCRIPTS (\*Student collaboration)**

- \*Jez, R. J., Ramers, L. H. & Cantillon, C. (revised and resubmitted). *Saying yes to inclusion: An evaluation of a Catholic teacher preparation program*.

#### **IN PROGRESS MANUSCRIPTS (\*Student collaboration)**

- Jez, R. J., Redmond, P., & Hersey, P. (in progress). *Inclusion, Diversity, Advocacy, Equity, and Learning (IDEAL) Teacher Disposition Ecosystem*.
- \*Jez, R. J., Echeverria, M., & Ouedraogo-Thomas, R. A., (in progress). *Preservice teachers' experience*

*with antiracist training and remote teaching and learning environments.*

Jez, R. J. & Hauth, C. A. (in progress). *Examining implicit bias to address “savior” mentality within critical international educational experiences.*

\*Jez, R. J., Reynoso, Z., & Campisano, M. (in progress). *Changemaking in education: A collaboration between educators in the United States and Tanzania to promote culturally responsive/sustaining inclusive practices.*

Jez, R. J. & Makalela, L. (in progress). *Changemaking is Ubuntu: Exploring the impact of global changemaking opportunities on the local community.*

#### **GRANTS (\*Student collaboration)**

Jez, R. J., Dojonovic, S., Dorff, J., & Kemp, P. (2023). Council for Exceptional Children 2024 Interdivisional Grant Program. *Critical Global Conversations: Supporting Youth, Families, and Educators in Culturally Responsive and Sustaining Practices.* (\$8,000)

Jez, R. J. & Makalela, L. (2023). Strength in Partnership State Department Grant. *Moving from Words to Actions in South Africa and the United States: Framing Racial Violence, Convening to Learn and Unlearn, and Igniting Respect for Human Rights, Racial Equity, and Social Cohesion Through Changemaking Projects.* (unfunded \$200,000)

Kalyanpur, M., Stolz, S., Herera, H., Roth, A., Jez, R. J., & Alexandrowicz, A. (2023). San Diego Unified School District, University of San Diego, University of California-San Diego. *Teacher Residency Capacity Grant.* (pending \$225,000)

Jez, R. J. (2023). Faculty Research Grant. *Inclusion, Diversity, Equity, Advocacy and Learning (IDEAL) Teaching Disposition Ecosystem.* University of San Diego, San Diego, California. (course release)

Jez, R. J. (2022). University of San Diego International Opportunity Grant Travel Grant. *Examining Implicit Bias to Address “Savior” Mentality Within Critical Global Experiences.* (awarded \$1800)

Thede, A., Moore, K., Kalyanpur, M., Stolz, S., Herera, H., Roth, A., Jez, R. J., Alexandrowicz, A., Fabionar, J., & Quezada, R. (2022). San Diego Unified School District, University of San Diego, University of California-San Diego. *Teacher Residency Capacity Grant.* (awarded \$100,000)

\*Jez, R. J., Quezada, R., Lathan, J., Royston, T., Estrada, A., Ridgley, L., Williams, E. Dawley, L., Karp, D., Burns, J., Fuller, M., Nagisa Keehn, E., Miller, C., & Dixon-Reeves, R. (2022-2024). *Institutional Effectiveness Strategic Initiative Grant: Social Justice and Advocacy within the #BlackLivesMatter Movement at USD and Beyond.* University of San Diego, San Diego, California. (awarded \$28,500)

Jez, R. J. (2022). Faculty Research Grant. *Educators’ Experiences with Anti-Racist Professional Development During Remote Teaching and Learning.* University of San Diego, San Diego, California. (course release)

Jez, R. J., Larsen, L., Engdahl, E., Schneider, N., & Blanton, L. (2021) Collaboration for Effective Educator Development, Accountability, and Reform Grant. *Critical Collaboration Podcast Series.* California. (awarded \$13,300)

Jez, R. J. (2021). Faculty Research Grant. *Culturally Sustaining Transition for K-12 Learners.* University of San Diego, San Diego, California. (course release)

Jez, R. J., Juarez, S. W., Larsen, L., Handreddy, A., Engdahl, E., & Blanton, L. (2020). *Collaboration for Effective Educator Development, Accountability, and Reform Grant: Objective 3 “Critical Collaboration and Co-teaching.”* California. (awarded \$10,000)

Jez, R. J. (2020). Faculty Research Grant. *Using collaboration to increase culturally responsive inclusive practices.* University of San Diego, San Diego, California. (course release)

- Jez, R. J. (2019). *School of Leadership and Educational Sciences Global Center Faculty Travel Grant*. Changemaking Project and Division of Special Education and Services Conference Presentation in Montego Bay, Jamaica. (awarded \$1800)
- Jez, R. J. (2019). Faculty Research Grant. *Analysis of educators' perspectives of culturally responsive inclusive practices*. University of San Diego, San Diego, California. (course release)
- Jez, R. J. (2018). Faculty Research Grant. *Assessing collaboration to support inclusive practices*. University of San Diego, San Diego, California. (course release)
- Jez, R. J. (2018). University of San Diego International Opportunity Grant Travel Grant. *Collecting research data in township schools in South Africa*. (awarded \$1800)
- Jez, R. J. (2018). *School of Leadership and Educational Sciences Global Center Faculty Travel Grant*. Creating a global course in South Africa. (awarded \$5000)
- Makalela, L. (2015-2017). *Wits Abafunde-ba-hlalefe Multilingual Literacies Programme Grant*, University of Witwatersrand, Johannesburg, South Africa. (awarded)
- Jez, S. J. (2016). *Institutional Effectiveness Partnership Initiative (IEPI) Grant*, California State University, Sacramento, California. (awarded)

#### **PROFESSIONAL PRESENTATIONS (\*Student collaboration)**

- Jez, R. J. (2024). (*Conference Moderator*) *Engaging global special education with love*. Division for International Special Education and Services. Panama City, Panama.
- McCray, E., Kamman, M., & Jez, R. J. (2024). *Culturally and linguistically relevant education: The CEEDAR Center's approach*. Division for International Special Education and Services. Panama City, Panama.
- Jez, R. J. & Makalela, L. (2024). *Conscious Storytelling: Writing childrens books to teach social emotional learning skills*. Limpopo Changemaking Symposium, Polokwane, Limpopo, South Africa.
- Jez, R. J. & Lentz, G. (2024). *Conscious Storytelling: Inspiring youth with alternative text*. Cape Town Changemaking Symposium, Cape Town, Western Cape, South Africa.
- Jez, R. J., Banks, J., & Kucharczyk, S. (2024). *Critical reflection to action to improve the transition planning experience*. Council for Exceptional Children Conference, San Antonio, TX.
- Jez, R. J., Sinclair, T., & Landmark, L. (2024). *Action-oriented, culturally responsive-sustaining transition practices: Hearing from our community*. Council for Exceptional Children Conference, San Antonio, TX.
- Jez, R. J., Declouette, N., Hauth, C., Dowd, N., & Pinkerton, T. (2024). *DISES Showcase: Amplifying global competency when co-designing a critical international experience*. Council for Exceptional Children Conference, San Antonio, TX.
- \*Iyoha, O., Jez, R. J., & USD Film Society (2024). *Examining STAMPED: Film screening and discussion*. USD Social Justice & Advocacy Series and USD Film Society Collaborative Event.
- Quezada, R. L., Maghzi, K., Lalas, J. W., Stikwerda, H. L., Fabionar, J. & Jez, R. J. (2024). *The role of educator preparation programs in contextualizing critical race theory as inclusive education*. American Association of Colleges for Teacher Education Conference, Aurora, CO.
- Redmond, P. & Jez, R. J. (2024). *Increasing Educator Dispositions for Inclusion, Diversity, Equity, Advocacy, Learning, and Leadership (IDEALL)*. Associate of Independent Liberal Arts Colleges for Teacher Education Conference, Aurora, CO.
- Quezada, R. L., Schroeder, A., Alexandrowicz, V., & Jez, R. J. (2024). *Diversifying the Teacher Workforce through a Collaborative Transformation Experience: One AILACTE-HSI's Story*. Associate of Independent Liberal Arts Colleges for Teacher Education Conference, Aurora, CO.



- Bagwell, J., Flores, C., Hansuvadha, N., Jez, R. J., Werner Juarez, S., Kennedy, V., & Spillane, A. (2023). *CEEDAR California: Critical collaboration to navigate challenges of inclusion in education preparation*. Presentation at the Teacher Education Division, Long Beach, California.
- Jez, R. J. (2023). *Global competency and transition: Examining living, learning, and working across the globe*. Division of Career Development and Transition International Conference, Reno, NV.
- Jez, R. J., Landmark, L., Sinclair, T., Shikarpurya, S., & Sinclair, J. (2023). *Putting culturally responsive-sustaining transition practices into action: Voices of the practitioners*. Division of Career Development and Transition International Conference, Reno, NV.
- DeClouette, N., Hauth, C., Jez, R. J., Dowd, N., & Pinkerton, T. (2023). *Preparing globally competent pre-service and in-service special education teachers*. Presentation at the Council for Exceptional Children Fall PD Fair (virtual).
- Jez, R. J. (2023). *Using evidence-based practices and predictors to improve educator preparation programs*. Research-to-Practice session at the Ohio Postsecondary Action Forum, Dublin, OH.
- Jez, R. J. (2023). (Keynote) *Re-examining what postsecondary transition means using culturally responsive/sustaining practices*. Keynote address at the Ohio Postsecondary Action Forum, Dublin, OH.
- Olson, R., Moran, K., Sanchez, A., Sharp, D., Jez, R. J., Claus, L., & Arcia, A. (2023). *Liberal Arts Panel Discussion - Developing Inclusive and Diverse Professionals: How exposure to liberal arts creates changemaking students across campus*. Panel presentation. University of San Diego, San Diego, California
- Jez, R. J. (2023). *What is the future you envision?* Facilitator for interactive dialogic activity at the Division of International Special Education and Services conference presentation. Bengaluru, India.
- Jez, R. J. (2023). *Amplifying voices of critical global inclusive educators*. Division of International Special Education and Services conference presentation. Bengaluru, India.
- \*Ii, K., Hurt, R., Spencer, M., & Jez, R. J. (2023). *Juneteenth event: Looking back & looking forward*. USD #BLM & Beyond Social Justice and Advocacy Series. University of San Diego, San Diego, California
- \*Harris, F. III, Pollard, K., Lathan, J., Hurt, R., Spencer, M., & Jez, R. J. (2023). *Learning about critical race theory and healing as a community*. USD #BLM & Beyond Social Justice and Advocacy Series. University of San Diego, San Diego, California
- \*Jez, R. J. & Coleman, M. (2023). *Teachers lead the way: Communication and collaboration at meetings and beyond*. Invited pre-conference workshop at the Council for Exceptional Children Conference, Louisville, KY.
- \*Pierson, E., Khimm, J., Hurt, R., Spencer, M., & Jez, R. J. (2023). *Calling in and calling out: the impact of community*. USD #BLM & Beyond Social Justice and Advocacy Series. University of San Diego, San Diego, California
- \*Williams, J., Dubose, B., Goodman, M., Hurt, R., Spencer, M., & Jez, R. J. (2023). *Stamped: Racism, Antiracism, & You Reading Circle*. USD #BLM & Beyond Social Justice and Advocacy Series. University of San Diego, San Diego, California
- Kucharczyk, S., Jez, R. J., Banks, J., & Sinclair, J. (2022). *An Equity-based Review of DCDT's Transition Standards*. Paper presentation at Division for Career Development and Transition Conference, Little Rock, AR.
- Jez, R. J., Sinclair, T., Landmark, L., & Shikarpurya, S. (2022). *Culturally Responsive-Sustaining Transition: Surveying Educators on Improving Youth-Focused Planning for At-promise Youth and Families*. Paper presentation at Division for Career Development and Transition Conference, Little Rock, AR.
- Argnue, C., Pierson, M., Ristić, A., & Jez, R. J. (2022). *Forum on Inclusive Practices: Africa, Europe,*

- and the Caribbean*. Moderator at the Division of International Special Education and Services Virtual Event.
- \*Spencer, M., Hurt, R., & Jez, R. J. (2022). *Stamped: Racism, Antiracism, & You Reading Circle*. USD #BLM & Beyond Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- Rice, K., McCray, E., & Jez, R. J. (2022). *Pursuing equity and access through culturally relevant policy and preparation*. Presenter at Office of Special Education Programs Leadership and Project Directors' Conference.
- Jez, R. J. & Hauth, C. A. (2022). *Empowering educators with a global perspective: Addressing challenges using assets-based solutions*. Paper presentation at Division of International Special Education and Services, Breckenridge, Colorado.
- Jez, R. J. & Makalela, L. (2022). (Keynote) *Supporting Literacy through Ubuntu*. Keynote address at the Changemaker Symposium, University of Witwatersrand, Johannesburg, South Africa.
- \*Echeverria, M., Abbiate, S., & Jez, R. J. (2022). *Highlighting resources in our community*. Department of Learning and Teaching #BLM Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- \*Jez, R. J. & Sanchez, K. R. (2022). *Empowering culturally responsive and sustaining transition for students and families*. Paper presentation at Division for Career Development and Transition conference, Myrtle Beach, SC.
- Cosier, M., Gomez, A., Stockbridge, K., Achieng-Evenson, C., Evans-Santiago, B., Jez, R. J. & Flores, C. (2022). *Teacher education for all: Intersectionality and teacher preparation*. Paper presentation at American Educational Research Association, San Diego, CA.
- \*Jez, R. J. & Sanchez, K. R. (2022). *Culturally responsive transition to empower CELD students in self-determination and SEL skills using equity-based approaches*. Roundtable session presented at a meeting of the American Educational Research Association, San Diego, CA.
- \*Jez, R. J. & Ramers, L. H. (2022). *Beyond opening the doors: moving inclusive practices forward in Catholic schools*. Presentation at the National Catholic Education Association conference, New Orleans, LA.
- Jez, R. J., Cantillon, J., Stolz, S., Graff, V., Quezada, R., Boozer, L., Galvan, J., & Callahan, W. (2022). *Beyond Opening Doors: Exploring Belonging with Inclusive Programs in Catholic Schools*. Master of Ceremonies at the Inclusive Programs in Catholic Schools Conference, University of San Diego, San Diego, CA.
- Jez, R. J., Franklin, T., & Powell, S. (2022). *Supporting our learners' intersectionality through culturally responsive and high-leverage practices*. Live presentation and workshop for Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center Cross-State Convening.
- Spillane, A. & Jez, R. J. (2022). *Building and sustaining partnerships with key stakeholders to support effective policies and practices*. Live presentation and workshop for Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center Cross-State Convening.
- Jez, R. J., Phillips Bennett, J., Ragpot, L., Pinkerton, T., & Imad, E. (2022). *Help and support for at-promise learners' academic and emotional well-being: Moving the 2022 UNESCO report to inform inclusive practices in our communities*. Moderator at the Division of International Special Education and Services Virtual Event.
- \*Jez, R. J., Cunningham, T., Echeverria, M., Escobedo, A., & Ouedraogo-Thomas, R. (2022). *Living and sustaining social justice within the #BlackLivesMatter movement*. Paper presented at the National Association for Multicultural Education Conference (virtual-recorded session).
- \*Jez, R. J. & Echeverria, M. (2022). *Are educators from an equity-focused university prepared to use*

- anti-racist pedagogy when teaching remotely?* Paper presented at the National Association for Multicultural Education Conference (virtual session).
- Browning, M., McCray, E., Franklin, T., Jez, R. J., & Powell, S. (2022). *Integrating culturally responsive and high leverage practices: reimagining learning opportunities for intersectionality marginalized students*. Paper presented at the American Association of Colleges for Teacher Education conference, New Orleans, LA.
- Jez, R. J. & Vasquez, A. (2022). *Centering Universal Design for Learning at Nativity Preparatory Academy*. Facilitated a professional development workshop at Nativity Preparatory Academy, San Diego, CA.
- Banks, J., Jez, R. J., Kucharczyk, S., & Sinclair, J. (2022). *Reviewing DCDT standards through equitable frameworks*. Human Rights and Diversity Committee Town Hall (virtual).
- \*Ouedraogo-Thomas, R., Coleman, M. L., Escobeda, A., Whigham, M., & Jez, R. J. (2022). *Opt-In to equity*. Department of Learning and Teaching #BLM Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- Hauth, C. & Jez, R. J. (2022). *Survival Guide for New Special Education Teachers*. Pre-conference workshop at the Council for Exceptional Children Conference, Orlando, FL.
- Jez, R. J., & Hauth, C. (2022). *Addressing critical consciousness in global Changemaker international experiences: A deep dive into sustainable change in education*. Paper presented at the Council for Exceptional Children Conference, Orlando, FL.
- Sawhney, S., Werunga, R., Walker, Z., Jez, & R. J., & Kealy, M. (2021). *DISES highlights inclusive practices around the world*. Division of International Special Education and Services Virtual Event.
- \*Dumpson, D., Williams, J., Echeverria, M., Massey, S., Burgo, B., & Jez, R. J. (2022). *Black joy be like...* Department of Learning and Teaching #BLM Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- Jez, R. J., & Lathan, J. (2021). *Moving social justice to action: Co-creating with our community*. School of Leadership and Educational Sciences Faculty Open House. San Diego, CA.
- Osborne, K., Hamilton, S., Boneva, I., Rao, I., Jez, R. J., & Kealy, M. (2021). *Culturally Sustaining Partnerships with Families Around the World*. Division of International Special Education and Services Virtual Event. . <https://www.youtube.com/watch?v=3aHR2pWYSo>
- Artiles, A. J., Engdahl, E., Blanton, L., Jez, R. J., Hanreddy, A., Juarez, S., Larsen, L., & Adams, K. (2021). *Critical Collaboration Workshop Series: Where Language, Disability, and Race Intersect*. Live presentation and workshop for Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center.
- Engdahl, E., Jez, R. J., Hanreddy, A., & Larsen, L. (2021). *Equity and Access: EBPS and HLPs as a Framework*. Live presentation and workshop for Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR) at the Cross State Convening.
- \*Coleman, M., Reynoso, M., Jez, R., Royston, T., Reynoso, Z., Manglicmot, J., Ouedragogo-Thomas, R., & Lathan, J. (2021). *Juneteenth: Looking Back, Looking Forward*. Department of Learning and Teaching #BLM Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- Howard, T., Jez, R. J., Engdahl, E., Blanton, L., Larsen, L., Hanreddy, A., Juarez, S., & Adams, K. (2021). *Critical Collaboration Workshop Series: Why Culture and Race Matter*. Live presentation and workshop for Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR).
- \*Jez, R. J., Reynoso, Z., Douglas, L. T., Manglicmot, J., & Lathan, J. (2021). *Unearthing Greater Healing Consciousness within the BLM Movement*. Department of Learning and Teaching

- #BLM Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- Fritzgerald, A., Juarez, S., Engdahl, E., Hanreddy, A., Jez, R. J., Blanton, L., Larsen, L., & Adams, K. (2021). *Critical Collaboration Workshop Series: Antiracism and Universal Design for Learning*. Live presentation and workshop for Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR).
- Osborne, K. M., Jez, R. J., & Hauth, C. M. (2021). *Educators Coming Together to Empower Learners, Families, and Teachers to Develop Culturally Sustainable Transition Planning Tool During COVID-19*. The Mico University College Research Day, Kingston, Jamaica (live virtual).
- \*Ramers, L. & Jez, R. J. (2021). *Academy of Catholic Teaching: A Partnership between University of San Diego and the Roman Catholic Diocese of San Diego*. Presentation at the School of Leadership and Educational Sciences 4th Annual Diversity, Inclusion, and Social Justice Excellence Showcase.
- \*Jez, R. J., Lathan, J., Dozier, V., Ouedragogo-Thomas, R., Reynoso, Z., & Leon, K. (2021). *Unmasking Racism and Violence: Co-Creating a University Statement and #BLM Social Justice and Advocacy Series*. Chair of live roundtable session presented at a meeting of the American Educational Research Association.
- Jez, R. J. (2021). *Co-Creating #BLM Action Plan: Living Social Justice as Activism*. Paper presented at a live roundtable meeting of the American Educational Research Association.
- Jez, R. J. (2021). *Involving At-Promise Youth, Families, and Schools in Culturally Responsive Transition*. Live paper presented at a meeting of the American Educational Research Association.
- Portales Blair, L., Stolz, S., Jez, R. J., L., Blanton, L., Engdahl, E., Hanreddy, A., Juarez, S., Larsen, L., & Adams, K. (2021). *Critical Collaboration Workshop Series: Leveraging Collaboration Within Your Program to Promote Equity and Social Justice: Collaborative Planning*. Live presentation for Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR).
- Spencer, V. G., Tamakloe, D., Mosito, C., Hightower, M. G., Jez, R. J., & Kealy, M. (2021). *Global Educators Supporting All Learners Through Crisis: Innovations, Challenges, and Changes in Schools*. Division of International Special Education and Services Virtual Event.
- \*Jez, R. J., Royston, T., Leon, K., Manglicmot, J., Nuñez-Soria, G., Reynoso, Z., Roberts, L., Whigham, M., Echeverria, M., & Lathan, J. (2021). *Whiteness and the White House: How do We Talk to Our Youth?* Department of Learning and Teaching #BLM Social Justice and Advocacy Series. University of San Diego, San Diego, California.
- Kulkarni, S. S., Blanton, L., Engdahl, E., Hanreddy, A., Jez, R. J., Juarez, S., Larsen, L., & Adams, K. (2021). *Critical Collaboration Workshop Series: Disability Studies and Critical Race Theory in Teacher Education--How to Cultivate Anti-Racist, Anti-Ableist, and Affirming P-12 School Spaces*. Live presentation for Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR).
- Jez, R. J. (2020). *Planning Culturally Responsive K-12 Transition with Language and Culture in Mind: Challenging Eurocentric Expectations*. Live presentation at Division for Career Development and Transition Virtual Conference.
- Moody, J., Spillane, A., Jez, R. J., Flores, C., Smetana, L., & Sindelar, P. (2020). *Collaboration for Effective Educator Development, Accountability, and Reform Initiatives*. Live presentation at Special Education Special Interest Group at the California Council on Teacher Education Virtual Conference.
- Redmond, P., Jez, R. J., Hersey, P., Reid, T., & Werunga, R. (2020). *Our profession is political: Advancing equity and democratic activism through culturally responsive teacher dispositions*.

- Recorded paper presented at a meeting of the National Association of Multicultural Education Virtual Conference.
- Jez, R. J. (2020). *Bringing the Culturally Responsive Student Transition Presentation (CRSTP) Global: Adapting for Language and Culture to Address Postsecondary Experiences, Strengths, and Needs Around the World*. Paper presented at a meeting of the Council for Exceptional Children, Portland, OR.
- \*Jez, R. J., Hauth, C., & Ramers, L. (2020). *Building Capacity and Empowering Culturally Responsive Inclusive Practices through Changemaking in the United States and South Africa*. Paper presented at a meeting of the Council for Exceptional Children, Portland, OR.
- \*Jez, R. J., Hauth, C., & Ramers, L. (2019). *Decolonizing Global Education TK-12: Using Changemaking to Ignite Teacher Education in the United States and South Africa*. Paper presented at a meeting of the National Association of Multicultural Education, Tucson, AZ.
- Jez, R. J., Redmond, P., & Hersey, P. (2019). *Codifying Dispositions and Mindsets: Teacher/Leader Agency for Social Justice & Equity*. Paper presented at a meeting of the National Association of Multicultural Education, Tucson, AZ.
- Jez, R. J. (2019). *Transforming Culturally Responsive Transition Around the World for Learners Ages 5-22*. Paper presented at a meeting of the Division of Career Development and Transition, Seattle, WA.
- Meda, L. & Jez, R. J. (2019). *A Survey of Inclusive Practices in Schools in the Western Cape*. Paper presented at a meeting of the International Association of Special Education, Mgamba, Tanzania.
- \*Jez, R. J., Campisano, M., Burciaga, D., Torres, D., & Murphy, K. (2019). *Changemaking Education: A Collaboration between Tanzania and the United States*. Paper presented at a meeting of the International Association of Special Education, Mgamba, Tanzania.
- Jez, R. J. & Hauth, C. (2019). *Using Changemaking to Promote Inclusivity in Jamaica*. Paper presented at a meeting of the Division of International Special Education and Services, Montego Bay, Jamaica.
- \*Jez, R. J., Padilla, C., and Metz-Matthews, K. (2019). *Uniting and Igniting Inclusive Practices in the United States and South Africa*. Paper presented at a meeting of the Division of International Special Education and Services, Montego Bay, Jamaica.
- Jez, R. J. & Cantillon, J. (2019). *Supporting New Catholic Educators: A Collaborative Inquiry Between a Catholic University and Diocese*. Paper presented at a meeting of the National Catholic Education Association, Chicago, IL.
- \*Jez, R. J., Metz-Matthews, K., Padilla, C., Mekhail, M., & Bariamichael, H. (2019). *Using Changemaking to Inspire Inclusive Education Across the Globe*. Poster session at a meeting of the School of Leadership and Educational Sciences 2<sup>nd</sup> Annual Diversity, Inclusion, and Social Justice Excellence Showcase, San Diego, CA.
- \*Jez, R. J. & Whitaker, W. (2019). *Enhancing the Transition Process for TK-12 Students Using the Culturally Responsive Student Transition Presentation (CRSTP)*. Paper presented at a meeting of the American Educational Research Association, Toronto, Ontario, Canada.
- Jez, R. J. (2019). *Assessing Collaboration to Support Inclusive Practices in the United States and South Africa*. A poster session presented at the meeting of the Council for Exceptional Children, Indianapolis, Indiana.
- Jez, R. J. (2019). *Preparing for life: Using the Culturally Responsive Student Transition Project (CRSTP) to support PK-12 students in self-determination skills*. Paper presented at a meeting of the Council for Exceptional Children, Indianapolis, Indiana.
- Jez, R. J. (2019). (Keynote). *Building Literacies to Support Our Learners' Futures: Weaving Educators*

- into Changemaking*. Keynote address at the Changemaker Symposium, University of Witwatersrand, Johannesburg, South Africa.
- \*Jez, R. J. & Whitaker, W. (2018). *Empowering students and training educators and families in culturally responsive student transition*. Paper presented at a meeting of the Division Career Development and Transition International, Cedar Rapids, IA.
- \*Jez, R. J., Dorrance, S., & Hilbert, J. (2018). *Using Changemaking to ignite TK-12 teacher education in the United States and South Africa*. Poster session presented at the meeting of the California Council of Teacher Education, San Diego, CA.
- Jez, R. (2018). *Supporting educators' collaborative efforts to benefit diverse learners*. Paper presented at a meeting of the Division of International Special Education and Services Conference, Cape Town, South Africa.
- \*Jez, R. J., Brown, K., Dorrance, S., Kennick, P., Giertsen, S., Hilbert, J., Martin, K., Stang, E., Marques, A., Eichler, S., & Hobart A. (2018). *Changemakers' collaborative project: Pre-service teachers framing, convening, and igniting inclusive practices across countries*. Paper presented at a meeting of the Division of International Special Education and Services, Cape Town, South Africa.
- \*Meda, L., Godfrey, H., & Jez, R. (2018). *Learning Support at a South African School*. Paper presented at a meeting of the Division of International Special Education and Services Conference, Cape Town, South Africa.
- Jez, R. J. (2018). *(Keynote) Becoming a Changemaker: Pledge for Sustainability within South Africa and American Schools*. Keynote address at the Changemaker Symposium, University of Witwatersrand, Johannesburg, South Africa.
- \*Jez, R. J., Muir, C. S., & Jerabek, A. N. (2017). *Out of isolation: Supporting K-12 educators using professional growth opportunities*. Paper presented at a meeting of the California Council for Exceptional Children, San Diego, CA.
- Jez, R. J. (2017). *Empowering students of all ages in transition using a culturally responsive student self-determination presentation (Elementary, Secondary, or Functional Versions)*. Paper presented at a meeting of the Division Career Development and Transition International, Milwaukee, WI.
- Kalyanpur, M., Hansen, C. B., Mandell, H., McConnell, M., Stolz, S., & Jez, R. J. (2017). *Co-teaching problems of practice session*. Co-Teaching Symposium, Monterey, CA.
- Jez, R. J. (2017). *Empowering educator capacity using an educational collaborative to address inclusive practices in underserved communities*. Paper presented at a meeting of the Hawaii International Conference on Education, Honolulu, HI.
- Madigan, J. & Jez, R. J. (2016). *Moving special education forward in Lagos, Nigeria: collaboration and discourse*. Paper presented at a meeting of the Division for International Special Education and Services.
- Jez, R. J. (2016). *(Keynote) Inspiring literacy from a global perspective: How to use culturally responsive and inclusive instruction to increase literacy for all learners*. Keynote address presented at a meeting of the University of Witwatersrand, Johannesburg, South Africa.
- Jez, R. J. (2015). *(Keynote) Supporting teachers in supporting diverse learners: Strategies and supports that really work*. Keynote address at the Kingscourt Educational Conference, Lagos, Nigeria.
- Jez, R. J. (2015). *All students can learn: Using global education that works to inform inclusive practices*. Paper presented at a meeting of the Kingscourt Educational Conference, Lagos, Nigeria.
- Jez, R. J. (2015). *(Showcase-DISES) Becoming international: Benefits of reaching out around the world*. Paper presented at a meeting of the Council for Exceptional Children, San Diego, CA.

- Jez, R. J. (2014). *Special education in the United States- Using global research to guide our practice*. Keynote address at a meeting of the Centro Universitário Fieo, Sao Paulo, Brazil.
- Jez, R. J. (2014). *Empowering paraprofessionals: Creating a manual based on job experience, research-based theory to practices, meaningful scheduling, and helpful accommodations*. Keynote address at San Francisco Unified School District, San Francisco, CA.
- Jez, R. J. (2014). *Supporting equity using inclusive practices: Social justice for educators and students in a developing country*. Paper presented at a meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Rhodes, V., Ferrebouef, M., & Jez, R. J. (2014). *Triggers, de-escalation techniques, and reflection for educators working in high stress environments*. Presentation given at San Francisco Unified School District, San Francisco, CA.
- Jez R. J. (2014). *Culturally responsive teacher professional development: From assessment to research to practice in an inclusive environment*. Paper presented at a meeting of the Hawaii International Conference on Education, Honolulu, HI.
- Jez R. J. (2013). *Teacher education for social justice, inclusion and diversity*. Paper presented at a meeting of the Southern African Association for Learning and Educational Differences Inclusion Conference, University of Witwatersrand, Johannesburg, South Africa.
- Jez, R. J. (2012). *Evaluation of a culturally responsive postsecondary transition training for educators of marginalized students with disabilities*. Paper presented at a meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Jez, R. J. (2012). *Culturally responsive postsecondary transition: Effectively using a summary of performance*. Paper presented at a meeting of the Council for Exceptional Children, Denver, CO.
- Jez, R. J. (2012). *Equitable transition for youth with disabilities*. Presentation given at San Jose State University, San Jose, CA.
- Jez, R. J. (2011). *Access and equity in urban schools: Implementing a culturally responsive summary of performance*. Paper presented at a meeting of the Division of Career Development and Transition Conference, Kansas City, MO.
- Jez, R. J. (2011). *Equity for the marginalized culturally and linguistically diverse students with disabilities: How to encourage a culturally responsive postsecondary transition*. Paper presented at a meeting of the 11<sup>th</sup> Annual Teachers 4 Social Justice Conference, San Francisco, CA.
- Jez, R. J. (2011). *Behavior management skills and de-escalation techniques: Creating empowering environments for students with special needs*. Presentation given at San Francisco State University, CA.
- Jez, R. J. (2011). *Inclusion and co-teaching: A collaborative effort when working with students with special needs*. Presentation given at San Francisco State University, CA.
- Jez, R. J. (2011). *Inclusive practice in special education*. Presentation given at San Francisco Unified School District. San Francisco, CA.
- Jez, R. J. (2011). *Culturally responsive practices in special education: Working with students, teachers, administrators, paraprofessionals, and families*. Presentation given TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Jez, R. J. & Stephens, D. (2011). *Culturally responsive practices working with English language learners receiving special education services*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Jez, R. J. (2010). *Service learning in urban special education classrooms*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Reid, T. S. & Jez, R. J. (2009). *Supporting students with special needs through inclusive and collaborative service learning pedagogy*. Paper presented at a meeting of the International

- Association of Special Education, Alicante, Spain.
- Jez, R. J. (2009). *Behavior management skills and de-escalation techniques: Creating empowering environments for students with special needs*. Presentation given at University of San Francisco, San Francisco, CA.
- Jez, R. J. (2009). *Raising the bar: Integrating history and English in special education classrooms*. Presentation given at the University of San Francisco, San Francisco, CA.
- Jez, R. J. (2009). *Examining our minds and hearts: how race plays a role in urban classrooms part II*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Jez, R. J. & Jeffries, J. (2009). *Examining our minds and hearts: how race plays a role in urban classrooms part I*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Fox, S. & Jez, R. J. (2008). *Sojourn to the past: Empowering youth using personal experience and content standards*. Paper presented at a meeting of the National Association for Multicultural Education, New Orleans, LA.
- Jez, R. J. (2007, 2008). *Wechsler Individual Achievement Test-Second Edition: Assessment, scoring, and reporting*. Presentation given at San Jose State University, San Jose, CA.
- Jez, R. J. (2007, 2008). *Beyond high school: Resources, contacts, and checklists for transitioning the students with special needs into postsecondary placements*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Jez, R. J. (2008). *The effects of service learning projects on high school students with emotional/behavioral disorders and learning disabilities*. Paper presented at a meeting of the Council for Exceptional Children Conference, Boston, MA.
- Jez, R. J. (2008). *Assessment and integration of culturally responsive teaching into service learning projects for students with disabilities*. Paper presented at a meeting of the American Educational Research Association Conference, New York, NY.
- Jez, R. J. & DeWitt, N. (2008). *Using narrative identity to enhance culturally responsive classrooms*. Poster session presented at Hawaii International Conference on Education, Honolulu, HI.
- Jez, R. J. & Pierce, J. (2007). *Culturally and linguistically diverse pedagogy in urban schools*. Presentation given at Ida B. Well High School Professional Development, San Francisco, CA.
- Jez, R. J. (2007). *Teaching philosophy and intellectual development*. Presentation given at Project Pipeline, Alameda, CA.
- Madigan, J., Salazar, L. & Jez, R. J. (2007). *Intern institute: San Jose State University introduction to assessment*. Presentation given at San Jose State University, San Jose, CA.
- Jez, R. J. (2007). *Culturally responsive teaching*. Presentation given at meeting of San Francisco Unified Secondary School Principals, San Francisco, CA.
- Salazar, L. & Jez, R. J. (2007). *Response to intervention, multiple intelligences, and culturally responsive teaching*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Jez, R. J. (2007). *Service learning projects*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Salazar, L. & Jez, R. J. (2007). *Working with paraeducators in special education*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.
- Jez, R. J. (2006). *Writing across the curriculum*. Presentation given at Ida B. Wells High School Staff Meeting, San Francisco, CA.
- Salazar, L. & Jez, R. J. (2006). *Best practices with mainstreaming and inclusion*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.



Stephens, D. & Jez, R. J. (2006). *Service learning projects in special education*. Presentation given at TEAMS Pedagogical Seminar, University of San Francisco, San Francisco, CA.

Jez, R. J. (2005). *The effects of service learning projects on students with emotional and behavioral disabilities*. Paper presented at the University of San Francisco 1<sup>st</sup> Annual Graduate Students Association Research Symposium, San Francisco, CA.

## **SERVICE**

2023-present President, Division of International Special Education and Services (DISES)  
2022-present Alternative University Senate, University of San Diego  
2021-present Editorial Board, *African Journal of Teacher Education and Development*  
2020-present Faculty Lead, USD #BLM & Beyond Social Justice & Advocacy Series  
2020-present Board of Trustees, Nativity Preparatory Academy, Co-chair of Excellence in Learning Committee  
2019-present University of San Diego Library Committee  
2019-present SOLES Global Committee (Co-Chair of Committee 2022-2023)  
2019-present USD and California State Representative, Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR), an Office of Special Education Programs (OSEP) Initiative  
2019-present Associate Editor, *Teacher Education Quarterly*  
2019-present Board of Directors, Balang Foundation, South Africa  
2019-present Inclusive Programs in Catholic Schools Conference (Conference founder and lead)  
2017-present Doctoral Program Steering Committee, Department of Learning and Teaching, University of San Diego  
2017-present Department of Learning and Teaching Cross-Cultural and International Requirement Committee, University of San Diego  
2017-present Conference Proposal Reviewer, Division of International Special Education and Services  
2008-present Committee Member, Human Rights and Cultural Diversity Subcommittee, Division of Career Development and Transition  
2018-2022 University of San Diego Working Groups: Co-teaching Support, Researching and Writing Group, Catholic Research Writing Group  
2017-2022 Academy of Catholic Teaching, program director/faculty lead  
2017-2022 Sustainability Committee, School of Leadership and Education Sciences, University of San Diego  
2016-2022 Manuscript Reviewer, International Journal of Disability, Development and Education  
2019-2022 Board of Directors, Member-At-Large, Co-Chair of the Communication Committee, Conference Proposal Reviewer, and Conference Planning Committee, Division of International Special Education and Services (DISES)  
2019-2021 Educator Growth Collaborative, Sweetwater Union High School, National City, California  
2019-2020 Changemaker Faculty Fellowship  
2019-2020 Designed, implemented, and evaluated Edthena Video Observation Pilot  
2017-2020 Education Growth Collaborative, I. D. Mkhize Secondary School, Gugulethu, Cape Town, South Africa  
2017-2020 Educator Growth Collaborative, Ned Doman Secondary School, Athlone, Cape Town, South Africa  
2019 Hosted University Consortium on Catholic Education Directors' Conference, University of San Diego

2019 Designed, implemented, and supervised internship program

2018, 2019 Conference Proposal Reviewer, Division of Career Development and Transition

2017-2018 Dual Credential Steering Committee, Department of Learning and Teaching, University of San Diego

2017 Doctoral External Reviewer, Hlavisio Motlhaka. *Crossing boundaries in L2 writing development: A study of first-year academic writing students*. University of Witwatersrand, Johannesburg, Gauteng, South Africa.

2017 National Research Foundation Grant Reviewer, South Africa

2014-2016 Institutional Review Board Outside Community Member, Notre Dame de Namur University, Belmont, California

2014-2015 Online and Hybrid Course Design, Loyola Marymount University, Los Angeles and San Francisco, California

2014-2015 Special Education Redesign Committee, Loyola Marymount University, Los Angeles and San Francisco, California

2010-2014 Ida B. Wells College and Career Information Fair, Organized 60 representatives from colleges, training programs, career programs, postsecondary support services, and various professions to speak to students via educational pathways gallery and information sessions. Ida B. Wells High School, San Francisco Unified School District

2008-2014 Special Education Department Head, San Francisco Unified School District. Organize and provide weekly special education staff meeting, attend district level department meetings, and present special education information at whole school faculty meetings. Provide professional development. Ida B. Wells High School, San Francisco Unified School District

2006-2014 Postsecondary Transition Coordinator, Ida B. Wells, San Francisco Unified School District

2009-2010 Learning and Instruction Department Representative, Graduate Students Association, School of Education, University of San Francisco

2007-2009 President, Graduate Student Associate, School of Education, University of San Francisco

2008 Educational Chaperone, Sojourn to the Past Civil Rights Field Trip

2008 Facilitator, Teachers Education for the Advancement of a Multicultural Society First Annual Service Learning Symposium, Bay Area Region, San Francisco, California

2008 Research Symposium Proposal Selection and Planning Committee, School of Education, University of San Francisco

2007 Vice President, Graduate Student Association, School of Education, University of San Francisco

2007 Research Symposium Proposal Selection and Planning Committee, School of Education, University of San Francisco

2006-2007 Secretary, Graduate Students Association, School of Education, University of San Francisco

2007 Theses Editor for Master's Level Class, San Jose State University, San Jose, California

2007 Thesis Mentor, James Pierce, *The Effects of Career Education on Secondary Students with Special Needs*, University of San Francisco, San Francisco, California

2002-2006 Postsecondary Transition Coordinator, Rubicon, Oakland Unified School District

2005 Panelist, Credentialing Students Forum, University of San Francisco, California

**GLOBAL EXPERIENCE**

2024 Osaka and Tokyo, Japan

- 2023 Bengaluru, India  
Olso, Norway  
Nairobi, Kenya  
Johannesburg, Gauteng; Ga-Mashashane, Polokwane, Limpopo; Bushbuck Ridge, Mpumalanga, South Africa
- 2022 Johannesburg, Cape Town, & Pilanesberg, South Africa
- 2020 Kingston, Jamaica
- 2019 Montego Bay, Jamaica  
Arusha, Magamba, & Zanzibar, Tanzania
- 2018 Johannesburg, Cape Town, & Pilanesberg, South Africa  
Blantyre, Goliati, Malawi
- 2017 Habana, Cuba
- 2016 Managua, Nicaragua
- 2015 Kingscourt, Lagos, Nigeria  
University of Witwatersrand, Johannesburg, South Africa
- 2014 Centro Universitário Fieo – Unifieo, Sao Paulo, Brazil
- 2013 University of Canterbury, Christchurch, New Zealand  
Kia Aroha College, Auckland, New Zealand  
University of Johannesburg, Johannesburg, South Africa  
Township Schools, Soweto, South Africa  
University of Zululand, Empangeni, South Africa  
Township Schools, Empangeni, South Africa  
University of the Western Cape, Cape Town, South Africa  
Township Schools, Khayelitsha, South Africa  
Township School, Inhambane, Mozambique
- 2006 Elmina, Accra, & Kumasi, Ghana  
Axum, Lalibela, & Gondar, Ethiopia
- 2003 Phnom Penh, Cambodia  
Luang Phrabang, Laos

#### **HIGHER EDUCATION AND RESEARCH EXPERIENCE**

- 2015-2017 *Wits Abafunde-ba-hlalefe Multilingual Literacies Programme*, Witwatersrand University, Johannesburg, South Africa
- 2016 Bureau for Private Postsecondary Education Study, Institutional Effectiveness Partnership Initiative (IEPI)
- 2011 Higher Education Teaching, Introduction to Mild/Moderate Disabilities SPED 770, San Francisco State University, San Francisco
- 2009 Higher Education Teaching, Supportive Management for Mild/Moderate Special Education Teacher Interns 0701-676-01/02, University of San Francisco, San Francisco
- 2008 Research Internship, Woodrow Wilson National Fellowship Foundation Early College High Schools Data Analysis, WestEd, San Francisco
- 2007 Higher Education Teaching, Assessment and Evaluation of Individuals with Mild/Moderate Disabilities EDSE 215, San Jose State University, San Jose

#### **OTHER EMPLOYMENT EXPERIENCE**

- 09/06-06/11 **Facilitator and Family Leader**, Bay Area Curriculum Leadership Group, Americorps: Teacher Education for the Advancement of a Multicultural Society (TEAMS), San Francisco, California

- 08/08-11/08 **WestEd Consultant**, Woodrow Wilson National Fellowship Foundation: Early College High Schools Data Analysis, San Francisco, California
- 08/02-06/06 **Special Day Class Special Education Teacher/Home and Hospital Teacher**, Rubicon High School, Oakland, California, *6<sup>th</sup>-12<sup>th</sup>grades*: Taught Math, Science, English/Language Arts, Spanish, Social Studies, Art, Reading, Economics, and Postsecondary Transition classes; developed IEPs with a multidisciplinary team of service providers and behavior modification support for urban students with mild/moderate disabilities; Transition/Workability Coordinator; Reading Specialist. Implemented service learning projects throughout the school.
- 9/01-6/02 **Junior High Intervention Program Behavioral Specialist**, Northshore School District, Bothell, Washington, *7<sup>th</sup>-9<sup>th</sup> grades*: District-wide consultant for the development of behavior support plans and Individual Education Program goals and objectives with concurrent support for students with mild/moderate disabilities in English, History and Life Skill content areas.
- 11/00-1/01 **Foster Placement Agency Family Coordinator**, FosStars, Washington, Non-profit organization working with families to establish placement and family enrichment for high-risk foster children.
- 2/99-11/00 **Permanent Substitute Teacher**, Childhaven, Seattle, Washington, Therapeutic Day Program for children ages 0-6 who have been severely physically, sexually, or chemically abused.

#### **AWARDS & SCHOLARSHIPS**

- 2023 USD Diversity and Inclusion Impact Award
- 2019 SOLES Faculty of the Year Award
- 2013 Distinguished Fulbright Award in Teaching and Research, University of Johannesburg, South Africa
- 2006-2011 HELP Doctoral Grant, Graduate School of Education, University of San Francisco
- 2008 San Francisco School District Commendation, Improving Transition Outcomes Project Interagency Council, Adopt-A-School Program, San Francisco, California
- 2007 Donorschoose.org Teacher Grant, San Francisco, California
- 2007 Project C.A.R.E Think Tank Grant, San Jose, California
- 2003-2007 Assumption Program of Loans for Education Grant, California Department of Education
- 2006 Marcus A. Foster Classroom Grant, Nutrition and Health Program, Oakland, California
- 2006 Marcus A. Foster Professional Development Funds for Teachers Fellowship Grant, Ghana/Ethiopia Cultural and Historical Trip, Oakland, California
- 2003-2005 Special Education Training for Underrepresented/Urban Professionals Grant Program, School of Education, University of San Francisco
- 2003-2005 TEAMS/Americorps Teacher Education Grant, University of San Francisco

#### **PROFESSIONAL ORGANIZATIONS**

- American Association of Colleges for Teacher Education
- American Educational Research Association
- Association of Independent Liberal Arts Colleges for Teacher Education
- California Council of Teacher Education
- Council for Exceptional Children
- California Council for Exceptional Children
- Division on Career Development and Transition

Division for Culturally and Linguistically Diverse Exceptional Learners  
Division of International Special Education and Services  
Division for Learning Disabilities  
International Association of Special Education  
National Association of Multicultural Education  
Teacher Education Division