

VIVIANA ALEXANDROWICZ, Ph. D
Curriculum Vitae

University of San Diego
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EDUCATIONAL BACKGROUND

Ph.D. **Education**, San Diego State University /The Claremont Graduate School
Joint Doctoral program, December 1996.
Specialization: Multicultural/bilingual education.

M.A. **Television and Radio**, Telecommunications and Film Department, San
Diego State University, 1987.

B.A. **Journalism**, School of Journalism, Universidad Católica de Chile, 1982.

Teaching

Credential **Bilingual Single Subject Bilingual Credential Program**, San Diego
State University. Major: Spanish, 1992.

Other **PACT training**, 2006 USD, 2007 Stanford University

English Language Development Academy, Trainer of Trainers. San
Diego County Office of Education, 1995.

CLAD (Cross-cultural, Language, and Academic Development Emphasis)
Institute for University Faculty participant, SDSU, January 1994.

AVID (Advancement Via Individual Determination) training participant,
1992.

Spanish literature, linguistics, and teaching methodology, extensive
graduate course work, 1986-88.

Professional Newscasting Degree. Newscasters' Union of Chile, 1980.

Scholarships

Title VII Bilingual Education Fellowship, United States Department of
Education. 1987.

California State University Forgivable Loan for Doctoral Studies. 1988.

Awards and Nominations

Faculty Nominee by USD faculty and President for the **Thomas Ehrlich Nominations Award** for Service Learning, Campus Compact, 1998.

USD University Professorship Award, 2004-2005.

PROFESSIONAL EXPERIENCE

- **Change Leader, Changemaking in Teacher Education.** Ashoka U. 2017-Present
- **Associate Professor**, School of Leadership and Education Sciences, University of San Diego 2003-Present
- **Assistant Professor**, School of Education University of San Diego 1994-2003
- **Student teacher supervisor**, School of Leadership and Education Sciences, Credential and TESOL Programs 1995-Present
- **TESOL Master's Program Developer and Coordinator**, School of Education, University of San Diego. 2003-2006
- **Lecturer**, Policy Studies Department, San Diego State University 1991-1994
- **Student Teacher Supervisor** Policy studies Department, San Diego State University 1990-1994
- **Graduate Teaching Assistant**, Spanish Department San Diego State University 1986-1988
- **Bilingual Teacher**, Castle Park Middle School, Sweetwater Union High School District 1992
- **Bilingual Teacher/media Specialist**, Lowell Elementary School, San Diego Unified School District 1990
- Junior/High School Teacher**, Escuela 1980-1982.

Publica Tecnica A60 (527). Santiago, Chile

Bilingual Media Consultant

1989-1990.

San Ysidro School District, California.

CONFERENCES, PROFESSIONAL PRESENTATIONS AND WORKSHOPS

Developing a Changemaker Teacher Education Program: The first year. Presentation at the California Council for Teacher Education, October 2018.

Changemaker Education. International Council on Education for Teaching World Assembly. Co-presented with Reyes Quezada and Valentina Raman. Laredo, Texas, July 2018.

A Journey of Changemaker Teacher Education. A presentation at the Ashoka Exchange Conference, Boston, April 2018.

Changemaking in Teacher Education: A Journey from Inspiration to Action. Association for Teacher Educators. Co-presented with Bobbi Hansen. Las Vegas, February 2018.

Asistir a la Universidad: Una Verdadera Posibilidad para los Padres? (Attend college: Is It a true Possibility for Parents?). Co-presented with Nadia Arambula, Linda Vista Community Leader. California Association for Bilingual Education Conference, February, 2017.

Open University/Leadership Academy: Non-traditional Access to Higher Education. Presentation at the Ashoka Exchange Conference in Miami, Florida March 2017.

Open University/CLA Initiative: Community Free Access to College. Presentation at the National Campus Compact conference. Co-presented with Chris Nayve. Denver, Colorado, April 2017.

Supporting Community Leadership Development through ESL. Poster presentation. CATESOL regional conference. co-presented with TESOL candidates Aureen Andres, Carli Muir and Paz Valdivia-Huerta. San Diego, CA November 2017.

Providing Academic Access to Immigrant Community Partners through USD's Open University Initiative. Presentation at the International Network on School, Family, and Community Partnership Conference (connected to AERA conference). Washington DC, March 2016.

Podemos acelerar el aprendizaje del Ingles para el éxito académico? (Can we accelerate English acquisition for Academic Success? Presentation at the California Association for Bilingual Education (CABE), San Diego March 4-7, 2015.

Guest speaker at the One Linda Vista Community Forum, Bayside Community Center, December 9th, 2015.

Fabulous First Fridays: Transforming your exams into learning tools. Workshop delivered through the Center for Educational Excellence (CEE) at USD, February 2014.

Taller para padres #3: Latino parent workshop on supporting children to become bilingual and succeed in school. Bayside Community Center, Linda Vista April 2014.

Community youth- based programs in the border regions: A new model for university partnerships. Co- presented with Ilana Lopez director of programs at the USD Karen and Tom Mulvaney Center for Community Engagement at USD. Fifth Bi-national Conference on Border Issues. Tijuana-San Diego, November 2014.

Taller para padres #2: Que debemos saber sobre la educacion bilingue? (What do we need to know about bilingual education?). Latino parent workshop, Bayside Community Center. San Diego, CA, April 2013.

Latino parents learning about second language acquisition? A must in parent education. Presentation at the CA-NAME Conference, San Diego, March 16, 2013.

Taller para padres #1: Como nos podemos comunicar con los maestros? (How can we communicate with teachers?) Latino parent workshop, Bayside Community Center. San Diego, CA, February 2013.

Project based Learning, ELL's and 21st Century Skills". Presentation at the Lily West Conference on teaching for Brain Based Learning, Pomona in March 17th 2012.

Preparing Teachers to Use Project-based Learning (PBL) within the Context of 21st Century Skills. Co-presenter with Bobbi Hansen, Association for Teacher Education, Orlando, February 12-16, 2011

Internationalizing Teacher Preparation and Graduate Education Programs: Pedagogical and Clinical Experience with Domestic and International Perspectives. Co-presenter with Reyes Quezada, Heather Lattimer, and Bobbi Hansen. American Association for Colleges of Teacher Education (AACTE), Atlanta, February 2010.

Teaching English as a Second Language: Interaction, Collaboration and Challenges for Teachers and Learners. Co-Presenter with Francisco Herrera, ISCAR, San Diego California. September 8-13, 2008,

Abstract accepted on Internationalizing the Curriculum, (Heather Lattimer presented) California Council on Teacher Education, San Diego, October 16-18, 2008.

Helping ESL Teachers Help Students Acquire literacy: Strategies and resources. 14th European Conference on reading. Zagreb, Croatia. July 31-auguts 3, 2005

TESL/TEFL Education Supported through the Web: Examining a Unique New Resource Site for Teachers and Tutors Around the Globe. Annual Conference for Teachers of English "Reflective Teaching," Dominican Republic, West Indies, June 8-11, 2004.

Integrating Community Service Learning to promote cultural understanding in higher education: Does it work? 17th Annual National Conference on Race and Ethnicity in American Higher Education (NCORE). Miami Florida, June 1-5, 2004.

Border Crossing: From Tourism to Social Justice. Co presented with Jaime Romo, school of Education USD, Michelle Camacho, Sociology USD, and Kevin Guerrieri, Spanish USD. Seventh Annual Continuums of Service Conference. San Diego, March 10-12, 2004.

Education plenary: What's the value of having each side of the border's speak the other's language and understand the other's culture—And how do we get there? Community-Building for Peace and Justice: Dos Paises, una Comunidad. Panelist, Rotary International and Joan B. Kroc Dedicatory Conference, December 7-8, San Diego, 2003.

Problem Based Learning: A powerful approach for teaching and training in any field? 8th International Conference on Experiential Learning, July 1-5, 2002, Slovenia.

Can the Schools Really provide Equal education to Linguistically and culturally diverse students in the U.S.? National Association of Hispanic & Latino Studies, national association of African American Studies, 2001 International Conference, August 29-September 3, Cancun Mexico.

Developing Students' Cross-cultural understanding and Skills through Community Service Learning. International Consortium for Experiential Education Conference. Auckland, New Zealand, December 2000.

The development of a website as a vehicle for fostering cultural understanding and supporting linguistically diverse people. Eight Annual Diversity Conference, May 2-5, 2000, San Diego.

Second language Learners: Are we Preparing Effective Administrators? UCEA Conference Albuquerque, New Mexico, October 2000.

Beyond Good Instruction: Transforming Teaching for Second Language Learners. Workshop offered at the California Teachers of English to Speakers of other Languages (CATESOL), Sacramento, CA, April 6-9, 2000.

Connecting K-12 with Colleges: Providing tutoring for ESL Students. Paper presented at the California Teachers of English to Speakers of other Languages (CATESOL), Sacramento, CA, April 6-9, 2000.

Tutors in the Classroom: How to make it Work for Second Language Students. Paper presented at the California Association for Bilingual Education Conference, San Francisco, CA, March 20-24, 2000.

ESL training for the Rotaract volunteer project for Los Boys of Sudan. San Diego, October 2003.

Beginning Teacher Support and Assessment Workshop (BITSA). Facilitated a workshop Poway School District, February 12, 2002.

Supporting children's literacy development: A workshop for culturally diverse parents. Carson Elementary School, San Diego, California. April 2001.

Community Service at USD. Co-presented with the Provost Dr. Lazarus and Associate Provost Dr. Villis at the poster presentation, WASC, 2000, Anaheim, California.

Cultural Democracy: Issues and Conditions Impacting K to Higher Education Students. Presented in a panel with Alberto Ochoa, Jill Kerper Mora, and Evangelina Jones from SDSU at the Conference for Mexican American Educators (AMAE), San Diego, CA, November 1999.

Immigrants as teachers of our Future Workforce. Co-presented with Kathleen Brewster, director of the Sudanese Project, at the National Society for Experiential Education Conference (NSEE), San Diego, CA, October, 1999.

Experiential Education as a Springboard for Student Created Case Studies in Culturally Diverse Settings. Paper presented at the World Association for Case Method Research and Application. Caceres, Nueva Extremadura, Spain, July, 1999.

El Futuro del Bilinguismo en Estados Unidos: Hay Esperanzas? (The Future of Bilingualism in the US: Are there any Hopes?). Presented at the International Reading Association Conference, San Diego, CA, May 1999.

Community Service at USD. Faculty representative and presenter at the Chief Academic Officer's Initiative gathering at USD organized by the Campus Compact. Spring 1999.

Community Service Learning: A Critical Approach for Preparing Teachers in a Linguistically Diverse Society? Presentation at the California Council on the Education of Teachers (CCET), San Diego, October 29-31, 1998.

Helping ESL Students Succeed in the Classroom: The Power of ESL Training. International Reading Association (IRA) 17th World Congress, Ocho Rios, Jamaica, July 21-24, 1998.

Facilitated the session "La Educacion civica y la cultura politica en los Libros de Texto Mexicanos," by Sara Corona Berkin, Universidad Autonoma Metropolitana, Xochimilco,

Mexico, International Reading Association (IRA) 17th World Congress, Ocho Rios, Jamaica, July 21-24, 1998.

Teacher Education Reform: Issues and Concerns in the Preparation of Teachers with Emergency Credentials. Co-presented with Alberto Ochoa at the American Educational Research Association (AERA), San Diego, CA, April 13-17, 1998.

Bilingual teachers Under Pressure: Emergency Credentials. Co-presented with Alberto Ochoa at the California Association for Bilingual Education (CABE) Conference, San Jose, CA, February 4-7, 1998.

Social Issues. Presentation at the Eight Annual Conference "Bridging Our Identities" Conference. April 10-11, 1997.

Teacher Education and Character Education Development in a Culturally and Linguistically Diverse Society. The National Character Education Partnership Annual Forum, San Diego, February 8, 1997.

Role-Alike School Site Administrator Session. The National Character Education Partnership Annual Forum, San Diego, February 8, 1997.

Collaboration as a Key to Successful Community Service Learning. National Association for Experiential Education Annual Conference. Co-presented with Judy Rauner, Snowbird, Utah, October 1996.

Bilingual Teacher Education Programs in California: Teacher perceptions. American Educational Research Association (AERA) Annual Conference, New York, April 1996. Co-presented with Alberto Ochoa, Director of the SDSU Secondary Bilingual Program.

Communities in Flux. Presentation at the Social Issues Conference. University of San Diego, March 30 -31, 1995.

Bilingual Teacher Education: What are We Doing Right, What Needs to be Changed. National Association for Bilingual Education (NABE), March 16, 1996, Orlando, Florida.

Institutional Responsiveness to the Educational Development of Linguistically Diverse Students: Case Studies of Change and Resistance. California Association for Bilingual Education (CABE), February 2, 1995, Anaheim, California. Co-presented with colleagues from San Diego State University and the University of California San Diego.

Technology Applications in the Linguistically Diverse Classroom. 22nd Annual Conference, California Association of Teachers of English to Speakers of other Languages (CATESOL), April 1991.

Integration of Technology in the Multilingual School. North Central Regional Educational Laboratory (NCREL), Chicago, October 1990.

Impact of the Media in the Acculturation of Immigrants. Teacher Training Institute for the Pacific Region, SDSU, Summer 1989.

Publications

Reyes Quezada, Viviana Alexandrowicz, Sarina Molina. (2014). *Family, School, Community Engagements and Partnerships: Theory and Best Practices.* London: Taylor and Francis. Book accepted for publication, ISBN: 978-1-138-88810-4.

Reyes Quezada, Viviana Alexandrowicz and Sarina Molina (Guest editors), (June 2013). Special Issue: Family, community engagement and partnerships: an imperative for K12, and colleges of education in the development of twenty first century educators. *Teaching Education*, V24, number 2.

Buczynski, S., Inoue, N., Lattimer, H., & Alexandrowicz, V. (2010). Developing a policy for an international experience requirement in a graduate teacher education program: a cautionary tale. *Teaching Education*.

Alexandrowicz (2004-2005). [A website for Teachers and Tutors of English Learners.](#)

Alexandrowicz, V. (Spring 2002). Effective Instruction for Second language Learners: What Tutors Must Know. [Reading Improvement Journal.](#)

Alexandrowicz, V. (2002). *Career counseling services in schools in Chile.* [Career Planning and Adult Development Journal.](#)

Alexandrowicz, V. (Spring/Summer 2001). Community Service Learning as a Springboard for Student Constructed Case Studies from Culturally Diverse Settings. [Education Journal.](#)

Alexandrowicz, V. & Ochoa, A. (Special Issue 1999-2000). *Teacher Education Reform: Issues in the Preparation of Emergency Bilingual Teachers.* [Association for Mexican American Educators Journal.](#)

Alexandrowicz, V. (1999). Promoting Linguistically Diverse Learners' Academic Success In Cunningham, W. & Cordeiro, P., [Educational Administration: A Problem Based Approach.](#) Boston: Allyn & Bacon.

Alexandrowicz, V. (Winter 1997). Collegiality and Bilingual Teachers. [Kappa Delta Pi Record,](#) published by the International Honor Society in Education.

Alexandrowicz, V. (1996). Teacher Training: The Effectiveness of Bilingual Teacher Education Programs in California. Ph.D. Dissertation Thesis, SDSU/Claremont Graduate School.

Hamner, J. & Alexandrowicz, V. (1992). Dimension in Education Parent Guide. Times Mirror Cable Television.

Books and Journal Reviews

Co-Guest Editor/blind reviewer for Teaching education, Queensland University, Brisbane, Australia, Special Theme Issue Family, School, Community Engagement and Partnerships: An Imperative for k-12, and Colleges of Education in the Development of 21st Century Educators, 2012

Field Reviewer, Reading and Writing Journal. 2000.

Peer Review Evaluator of the English Language Development Standards for California, August 1998.

Book reviewer, CHOICE, Current Reviews for Academic Reviews for Academic Libraries:

- The Autobiography Club by Susan Florio Ruane, (2002).
- Raising Multilingual Children: Foreign Language Acquisition and Children by Tokuhama-Espinosa, T. Appeared in the July 2001 Issue.

Grants, Research Projects and Special Programs

2014 Faculty Award of \$2,000 for the Linda Vista Impact Initiative. A U.S Bank one-year grant to the USD Changemaker Hub.

2003-2004 USD Professorship, award of \$13,000 for the Project “A Resource Website for Working and Developing Literacy with Culturally and Linguistically Diverse Community Members” (being re-constructed)

Developed USD Work -Study Program “Tutoring in ESL”. \$30,000-80,000. 1999-2003.

USD School of Education 2000-2001 Faculty Research Grant entitled “School administrators’ views on their role in providing equal and quality education for second language learners”.

Trans-border Institute 1998-1999 grant, \$1,300 for the project entitled "Bi-national Teachers' Dialogue: Improving the Education of Latino Students."

USD School of Education 1998-1999 Faculty Research Grant for the project entitled "Cross Age Tutoring in English as a Second Language."

Teaching Experience

Courses taught:

- EDUC 579I Changemaking in K-12: National and International Perspectives. Madrid-Spain. (G)
- EDUC 384/584 Methods for Language and Academic Development in English courses conducted in Spanish for the bilingual teaching credential program (BCLAD and 2042, U-G)).
- EDUC 529 Language, Literacy and Culture (G)
- EDUC 579 College Teaching
- EDUC 381/581 Multicultural Foundations of Education (U-G)
- EDUC 342/542 Methods for Bilingual Education (for CLAD/BCLAD) in Spanish (U-G).
- EDUC 349/549 Student Teaching Seminar (U-G)
- EDUC 546 Comprehensive Seminar in Bilingual Education (G)
- EDUC 543 Methods for Literacy in TESOL (G)
- EDUC 564 Cross-cultural Communication (G)
- EDUC 501 Family and Community Partnerships (in Alaska, G)
- PLC 520 Teaching and Learning in the Content Area (San Diego State University)
- Spanish I-II-III-IV (San Diego State University)

Service to SOLES, USD and the community

Center for Educational Excellence, SOLES representative

Multicultural and Social Justice Committee, L&T representative

Member Planning Committee for the California Association for Bilingual Education (CABE), San Diego, California March 2015- Present.

International experience committee Learning and Teaching Department - Present.

USD Center for Educational Excellence- Present

Merit awards Committee, Department of Learning and Teaching, 2011-2012.

Teaching studio, Department of Learning and Teaching, 2012.

Search Committee, TESOL position, Learning and Teaching Department, 2010,

Education Minor Committee Learning and Teaching Department, 2010.

SOLES Internationalization of the Curriculum Committee, 2010.

SOLES Sustainability Committee, 2010 -Present.

SOLES Global Center Committee, 2006 and 2010-Present

SOLES Graduate Admissions reader for Learning and Teaching, 2007-Present.

SOLES Assessment Committee, 2005-2007.

TESOL Program recruiter, 2003-2005

NCATE Review Contributor, 2004.

USD ARRT Appeals Committee 2003.

School of Education Faculty Search Committee, Counseling position, 2001 & 2002.

School of Education Faculty Search Committee Bilingual position 1998.

School of Education Faculty Search Committee, Literacy position 1999.

USD Travel Abroad Committee, School of Education, 1996-1998.

Co-host and Coordinator Consejo Bilingue, USD, 1995-2000.

Assisted the director establishing the BCLAD language proficiency and cultural tests, 1995.

Co-wrote the RICA document (with Nancy Hansen and Bobbi Hansen), 1994.

Service to USD and the Community

Member San Diego Unified School District, Latino Advisory Committee, 2012-Present.

Representative USD Calendar committee, 2011-2012.

Representative Trans-border Institute, 2007 and 2009-2010.

Member USD Experiential Education Committee, Subcommittee Award Selection, 1995-2012.

USD Faculty Liaison and mentor, Community Service Learning, 2001-2005

Presenter Syllabi construction for USD faculty 2002-2006.

Search Committee member for Community Service Learning Director, USD, 2002.

Member Faculty Oversight Committee for ESL at USD, 1999.

Representative Experiential Education Committee, School of Education, 2000-present.

Representative Center for Learning and Teaching, School of Education, 2000-2004.

Chair USD Experiential Education Committee, 1998-2000.

Member USD Community Service Learning Advisory Board, 1998-2011.

Representative USD Experiential Education Faculty, Chief Academic Officer's Initiative hosted by Provost Frank Lazarus, 1999.

Member Interdisciplinary Travel Committee, 1999-2002.

Member Faculty Oversight Committee for USD ESL Pilot Program, 1999.

Member USD Latino Task Force Committee, 1999-2000.

Member Board of Directors, Promise Charter School. 2004.

Honorary Board Member, Sudanese English Project, 1999 - 2002.

Volunteer Monroe Clark Middle School's Hispanic Read, May 27, 1999.

Partner, Bilingual Recruitment Efforts, Second Language Office SDCOE/ Teacher Education Programs in San Diego, 1996.

Volunteer Consultant to Second Language Department Chair, San Diego High School, 1996.

Faculty Mentor, Community Service Learning, USD, 1996.

Guest Speaker and Facilitator, PTA Meeting/Workshop, Capri Elementary School, Encinitas School District, May 21, 1996.

Volunteer Consultant, International Rescue Committee Project San Diego, 1996.

Member, USD Honorary Degrees Committee, 1995-1998.

Member, USD Internationalization of the Curriculum Committee and Member Subcommittee, Award Selection 1996-1998.

Member, USD School of Education Curriculum Committee, 1995.

Member, Action Network, USD, 1995.

Alternate Member, USD Senate Committee, 1994-1995.

Member Pacific Oaks College Advisory Panel, CLAD Credential Program, 1995.

Guest Speaker, Career Fair, Memorial Junior High School, 1994.

Ad Hoc committee for Latin Faculty members at USD. 2002- 2003.

Member Committee for Second Language Development at USD, 1999.

Present and Past Professional Affiliations

California Association for Bilingual Education (CABE)
Teachers of Speakers of Other Languages (TESOL) Association
California Council on Teacher Education/current
National Association for Bilingual Education (NABE)/renewing
California Association of Teachers of Speakers of Other Languages (CATESOL)/renewing
Professional and Organizational development Network
American Educational Research Association (AERA)
National Council of Teachers of English (NCTE)
State of California Association for Teacher Educators (SCATE)
International Reading Association (IRA)
Kappa Delta Pi International Honor Society in Education
MANA : A National Latina Organization

Related Experience

Telecommunications Researcher and Public Relations Officer Graduate Fellowship,
KPBS-TV Public Broadcasting, 1987-1989.

Public Relations Officer and Coordinator, U.S. Department of Education/San Diego State
University, 1987-1989.

Bilingual Media Consultant, San Ysidro School District, 1989-1990.

Television Journalist, Channel 5 in Santiago, Chile, 1982 -1983.

Volunteer/consultant, America Reads Program, University of San Diego, 2000.