

**SUZANNE STOLZ**  
Assistant Professor of Special Education  
University of San Diego  
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**PROFILE**

- Ed.D. from UCSD and nineteen years of teaching and leadership experience.
- Specializations in Curriculum Design, Universal Design for Learning, Disability Studies, School Culture, Mentoring, Service Learning, Language Arts, and working with students with diverse abilities.
- Presented at national and international conferences.
- Goal-oriented individual with strong leadership skills.
- Organized, highly motivated, and values collaboration and communication.

**EDUCATION**

- Ed.D., Teaching and Learning, University of California, San Diego, 2010  
Dissertation: *Disability Trajectories: Disabled Youths' Identity Development, Negotiation of Expectation and Experience, and Sense of Agency during Transition.*
- MA, Teaching and Learning (Curriculum Design), University of California, San Diego, 2006 Thesis: *The "Other" Way to Talk about Disability: Changing Ableist Conceptions in the Classroom.*
- BA, Friends University, Wichita, KS, 1997  
Major: English Education

**RELEVANT EXPERIENCE AND ACCOMPLISHMENTS**

Assistant Professor of Special Education

University of San Diego, September 2017 – Present

Online MEd Coordinator

University of San Diego, Spring 2013 – August 2017

Managed online program as it received a ranking of #22 from US News and World Report for Best Online MEd programs, collaborated with Professional and Continuing Education and SOLES colleagues, coordinated faculty course assignments and course development, supervised admissions, advised 170+ students, taught online courses within Universal Design for Learning and Inclusive Education specialization and taught onsite.

Adjunct Lecturer/Associate in Education Studies

University of California –San Diego, Education Studies Program, Spring 2009 - 2013  
UCSD Extension, 2012-2014

Course Designer (Independent Contractor)

University of San Diego, 2012

Designed five courses related to Universal Design for Learning and inclusive education for use in online Master's program.

### Education Specialist (Independent Contractor)

Kids Included Together (KIT), San Diego, November 2010-2013

Designed and facilitated webinars and on-site trainings for child and youth program professionals on various topics related to inclusion; provide technical support to organization affiliates, including military youth and childcare programs; wrote military site visit reports; created and managed content of Annual Conference on Inclusion with 320 attendees, wrote blog and edited submissions from guest contributors.

### Curriculum Specialist

Center for an Accessible Society's *What's Next?* Mentoring Program, San Diego, CA, September 2006-August 2009

Trained, supervised, and supported volunteer mentors, all adults with disabilities, to mentor transition-age youth with disabilities; created and implemented new curriculum for mentoring events with an understanding of cultural aspects of disability, relating to topics of goal-setting, risk-taking, knowing your rights, college success, employment, presentation skills, interviewing skills, volunteering, dating and relationships, money management, assistive technology, transportation, health advocacy, travel, moving out, and accessible housing; facilitated whole group meetings and mentor roundtables; directed curriculum and agenda for the program's "College Experience" held at UCSD; and assisted with long-range program planning and development, including grant writing and reporting to U.S. Department of Education's Rehabilitation Services Administration.

### Teaching Assistant

University of California – San Diego, Spring 2007-Fall 2010

Conducted discussion sections for education/sociology courses (Language and Culture, Sociology of Education); supported Professor Bud Mehan, Professor Amy Binder, Professor Amanda Datnow, Luz Chung, and Raquel Jacob-Almeida in organization and grading; created study materials and assisted students in learning.

### High School Dean of Students, Department Chair, English Teacher, and Volunteer Coordinator

Future's High School, San Diego, CA, January 2001-September 2006

Oversaw daily operation of 7<sup>th</sup>-12<sup>th</sup> grade alternative school, hired and supervised teachers, enrolled students and set courses of study, counseled students on academic and personal issues, led school leadership team in accreditation process, taught language arts and personal development courses, created individualized lesson plans, communicated with parents, facilitated volunteer seminar, and planned community service projects.

### Substitute Teacher

San Diego City Schools, San Diego, CA, September 2000-June 2002

Taught diverse middle and high school students in general education, special education, and ESL classes.

7th Grade English Teacher and 8th Grade Advisory Teacher

Marston Middle School, San Diego, CA, August 1999-June 2000

Taught a diverse population in five classes of 7th grade English and one 8th grade advisory, provided after-school tutoring, attended genre studies classes, facilitated standardized testing, and co-facilitated SAP (Student Assistance Program) groups.

AmeriCorps Team Leader/Middle School Mentor in Safe Zones for Learning Program

Ray A. Kroc Middle School, San Diego, CA, August 1998-June 1999

Managed and supervised team of eight mentors, worked one-on-one with at-risk students to improve academic and personal success through tutoring and goal setting, planned weekly leadership clubs, facilitated peer counseling groups, maintained student records and evaluations, promoted community service and directed student projects, organized school's "Career Day," developed service learning curriculum, served on program's coordination team, developed and facilitated mentor trainings, created youth network newsletter for United Way Volunteer Center, served as a speaker at SAVY Youth Conference.

**HONORS AND AWARDS**

- The Outstanding Faculty Recognition Award in Department of Learning and Teaching. Awarded in May 2015 by School of Leadership and Education Sciences Graduate Student Association.
- NEH Summer Institute on Integrating Disability Studies Into the Humanities. Selected to participate in 5-week residential program in 2003 for teachers at the University of Illinois, Chicago.

**UNIVERSITY SERVICE**

2018-Society for Disability Studies Board Member

2017-Present –Textbook Affordability Taskforce

2017-Present –Department of Learning and Teaching PhD Program Committee

2017-Department of Learning and Teaching Inclusive Education Certificate Program Committee

2015-Present –Facilitating Johnson Education Fellows Program: Recruiting fellows, providing workshops, and hosting keynote speaker events:

- Lederick Horne
- Santiago Solis
- Jonathon Mooney
- Ronnie Sidney, III

2018 –Built BlackBoard Organization for Department of Learning and Teaching to support incoming and continuing students

2018 –Co-organized *Disability, Intersectionality, and State Violence Symposium* with colleagues at UCSD.

2018 –Served as reviewer for International Journal of Qualitative Studies in Education

2016/2017 –Co-facilitated Faculty Learning Community on UDL and Disability Studies.

2016 –Served as reviewer of proposals for Society for Disability Studies Conference.

2016 and 2017 –Presented training to Rainbow Educators about disability diversity.

2015 –Presented training to L&T faculty on UDL.

2015 –Served as guest speaker on disability experience in Dr. Hall's counseling classes.

- 2015 –Served on Copley Library’s Streaming Media Focus Group and Strategic Plan Focus Group.
- 2014-2015 –Served as guest speaker on UDL for various MCC classes for Dr. Hubbard, Dr. True, and Dr. Mandell.
- 2014 –Served as guest speaker on ableism in Dr. Kalyanpur’s class.
- 2014 –Served on special education faculty search committee at USD.
- 2011 –Served on guest panel at University of California – San Diego Medical School’s film showing of *Rolling* during Celebration of Abilities.
- 2005-2014 –*Disability and a teacher’s role in creating equity*. Presented repeatedly at University of California – San Diego in Equitable Education course.
- 2012 –Served on guest panel at University of California – San Diego in PAL course discussing academic support for military connected K-12 students.
- 2010 & 2011 --*The social construction of disability and its influence on students*. Presented at University of California – San Diego in PAL course.
- 2008 & 2009 –*What is ableism and what does it look like?* Presented at University of California – San Diego in summer classes on social justice.

## **TEACHING SERVICE**

### **University of San Diego**

- 2018 – EDSP 375/575P Evidence-based Inclusive Practice
- 2015 - 2018 – EDSP 389/589 Healthy Environments in a Global Society (Intercession 15, SP16, SP17, Intercession 18)
- 2017 – EDUC 334/534 Methods of Teaching Literacy in Secondary School (FA17)
- 2017 – EDUC 375/575 Inclusive Curriculum for Learners 5-22 (FA17)
- 2015 and 2016 – EDUC 588 Disability Policy and Law in Schools (SP15 and FA16)
- 2014 and 2015 – EDUC 586 Teaching Students with Autism (SP14 and FA15)
- 2012 – Created five new courses related to Universal Design for Learning and inclusive education for use in online Master’s program: Designing Learning Environments for All, Identifying and Responding to the Needs of Diverse Learners, Teaching Students with Autism, Co-teaching and Collaboration, Disability Policy and Law in Schools (Fall 2012)

### **University of California –San Diego**

- 2009-2013 – Inclusive Educational Practices for Secondary Teachers (SP09, SP10, SP11, SP12, SP13)
- 2007-2010 – TA for Sociology of Education and for Language and Culture courses.

### **UCSD Extension**

- 2012-2013 – Mainstreaming the Special Child (WI12, SP12, SU12, FA12, WI13, SP13, and SU13)

### **Brandman University**

- 2014-2015 – Served on dissertation committee for Carolyn Lindstrom. *Meeting Proficiency – Can elementary schools, with subgroup of students with disabilities, exit Program Improvement after 2014?*

## REFEREED WORKS

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### Book Chapters

Goldfarb, B. & Stolz, S. (in press). Inserting disability pedagogies in mutable configuration of space and interaction. In M. Kent (Ed.) *Interdisciplinary Approaches to Disability: Looking Towards the Future*. Ashgate Publishing.

## NON-REFEREED WRITING, PUBLICATIONS AND GRANTS

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### Book Chapters

Stolz, S. (in progress). A mother and daughter negotiating disability. In L. Ware (Ed.) *Mothering Disability*.

Stolz, S. (in press). What does it take to provide disabled youth access to out-of-school time programs? In F. Vance & S. Hill (Eds.) *Changemakers! Practitioners Advance Equity and Access in Out-of-School Time Programs*. Information Age Publishing.

Stolz, S. (2018). Natural Supports. In T. Hellar, S. P. Harris, C. Gill, & R. Gould (Eds.) *Disability in American Life: an Encyclopedia of Concepts, Policies, and Controversies*. (2018) ABC-CLIO.

Stolz, S. (2016). Disability community, policy, care and empowerment: “Growing up” at MDA camp and the shaky social contract. In R. Malhotra (Ed.) *Disability Politics in a Global Economy: Essays in Honour of Marta Russell*. Routledge.

### Articles

Stolz, S. (2018, January 2). Five ways to leverage UDL for student inclusivity. *eSchool News*. Retrieved from <https://www.eschoolnews.com/2018/01/02/udl-student-inclusivity/>

Dinaro, A. & Stolz, S. (2017). Strength in vulnerability. *Illinois ACSD Quarterly Journal*, 63, 1, 18-23.

Stolz, S. (September 2012). *Creating respectful disability awareness programs*. Tip-sheet for Kids Included Together.

Stolz, S. (September 2012). *How to engage in sensitive conversations with parents*. Tip-sheet series for Kids Included Together.

Stolz, S. (September 2012). *Gathering information from families*. Tip-sheet series for Kids Included Together.

Stolz, S. (September 2012). *Supporting individual children & youth*. Tip-sheet series for Kids Included Together.

Stolz, S. (September 2012). *Top tips for inclusive programs*. Tip-sheet series for Kids Included Together.

Stolz, S. (2011). *Inclusive program criteria*. Kids Included Together, National Training Center on Inclusion. Policy document created for use in military youth and childcare programs.

Stolz, S. (Spring 2011). *Keys to inclusion*. Partnerships for Action, Voices for Empowerment: PAVE Pipeline Newsletter 1, 4.

### Theses

Stolz, S. (2010). *Disability trajectories: disabled youths' identity development, negotiation of expectation and experience, and sense of agency during transition*. Unpublished doctoral dissertation, University of California – San Diego, CA.

Stolz, S. (2006). *The “other” way to talk about disability: changing ableist conceptions in the classroom*. Unpublished master's thesis, University of California – San Diego, CA.

### Grants

Stolz, S. and Jones, C. (May 2009). *California volunteer disability inclusion project at What's Next mentoring project*. Funded by Tarjan Center of UCLA, for coordinating volunteer opportunities for youth with disabilities. (Mini-grant of \$2490.50).

Kasnitz, D., Jones, C, and Stolz, S. (October 2008). *The GREAT mentoring program for youth with low incidence disabilities*. Grant application submitted to Institute of Education Sciences.

### Web-based Publications

Stolz, S. (2014, January 17). This part of the American doll story [Web log post]. Retrieved from <http://kitonline.org/blog/experiencing-inclusion/this-part-of-the-american-girl-story/>.

Stolz, S. (2013, August 1). Celebrating the ADA: I'm already here [Web log post]. Retrieved from <http://kitonline.org/blog/experiencing-inclusion/celebrating-the-ada-i-am-already-here/>.

Stolz, S. (2013, July 1). Are we seen as belonging together? [Web log post]. Retrieved from <http://kitonline.org/blog/imaging-inclusion-category/are-we-seen-as-belonging-together/>.

Stolz, S. (2013, June 4). Three cheers for fathers who advocate for inclusion [Web log post]. Retrieved from <http://kitonline.org/blog/celebrating-dads/three-cheers-for-fathers-who-advocate-for-inclusion/>.

Stolz, S. (2013, April 8). Inclusive communities talk about language [Web log post]. Retrieved from <http://kitonline.org/blog/inclusion-tips/inclusive-communities-talk-about-language/>.

Stolz, S. (2013, March 21). What if all teens were truly welcome at prom? [Web log post]. Retrieved from <http://kitonline.org/blog/uncategorized/what-if-all-teens-were-truly-welcomed-at-the-prom/>.

Stolz, S. (2013, March 14). How to say “nothing is wrong with me” [Web log post]. Retrieved from <http://kitonline.org/blog/uncategorized/how-to-say-nothing-is-wrong-with-me/>.

Stolz, S. (2013, February 28). Seven tips for teaching children about disability [Web log post]. Retrieved from <http://kitonline.org/blog/inclusion-tips/seven-tips-for-teaching-children-about-disability/>.

Stolz, S. (2013, February 22). Cut TSA some slack: kids in wheelchairs cry sometimes too [Web log post]. Retrieved from <http://kitonline.org/blog/inclusion-tips/cut-tsa-agents-some-slack-kids-using-wheelchairs-sometimes-cry-too/>.

Stolz, S. (2013, February 14). Heart-break on Valentine's Day [Web log post]. Retrieved from <http://kitonline.org/blog/uncategorized/heart-break-on-valentines-day/>.

Stolz, S. (2013, January 31). Athletes with disabilities? Coming soon to a school near you! [Web log post]. Retrieved from

<http://kitonline.org/blog/uncategorized/athletes-with-disabilities-coming-soon-to-a-school-near-you/>.

- Stolz, S. (2013, January 23). Celebrating Ed Roberts Day [Web log post]. Retrieved from <http://kitonline.org/blog/imaging-inclusion-category/celebrating-ed-roberts-day/>.
- Stolz, S. (2013, January 19). Learning this can't be an accident [Web log post]. Retrieved from <http://kitonline.org/blog/imaging-inclusion-category/cant-be-an-accident/>.
- Stolz, S. (October 16, 2012). *Promoting positive perceptions of disability*. Webinar created and presented for Kids Included Together.
- Stolz, S. (June 20, 2012). *Supporting interaction of children with various disabilities*. Webinar created and presented for Kids Included Together.
- Stolz, S. (May 23, 2012). *Preparing children for major life transitions*. Webinar created and presented for Kids Included Together.
- Stolz, S. (March 21, 2012). *Effective communication with families*. Webinar created and presented for Kids Included Together.
- Stolz, S. (November 16, 2011). *Everyone can: planning for diverse learners*. Webinar created and presented for Kids Included Together.
- Stolz, S. (September 28, 2011). *Teaching children to respect differences*. Webinar created and presented for Kids Included Together.
- Stolz, S. (April 20, 2011). *Understanding ADHD*. Webinar created and presented for Kids Included Together.
- Stolz, S. (January 19, 2011). *How to respond to challenging behavior*. Webinar created and presented for Kids Included Together.

### **Creative Writing Publication**

- Stolz, S. (2006). Physical healing. *Disability Studies Quarterly*, 26(3), Retrieved from <http://dsq-sds.org/article/view/726/903>.

## **CONFERENCE, COMMUNITY, AND UNIVERSITY PRESENTATIONS**

### **Invited Talks**

- Stolz, S. & Tullis, J. (June 19, 2018). Universal Design for Learning: What is it and how do I incorporate it in my teaching? Workshop for Center for Educational Excellence at University of San Diego.
- Stolz, S. (May 3, 2018). Disability community, policy, care and empowerment: "Growing up" at MDA camp and the shaky social contract. Presented at Paperback Launch of R. Malhotra (Ed.) *Disability Politics in a Global Economy: Essays in Honour of Marta Russell* at University of San Diego.
- Stolz, S., Tullis, J., & Burden, C. (April 17, 2018). Back to basics for deeper learning: Implementing UDL in the classroom. Workshop for Center for Educational Excellence at University of San Diego.
- Stolz, S. (February 12, 2018). Building conceptions of disability that support student agency. Presented for Dr. Saili Kulkarni's class at California State University at Dominguez Hills.
- Stolz, S., Tullis, J., & Burden, C. (October 12, 2017). Accessing the curriculum through disability studies. Workshop for Center for Educational Excellence at University of San Diego.

- Stolz, S. & McGrath, L. (October 6, 2017). Access to critical thinking through universal design for learning. Workshop for Center for Educational Excellence at University of San Diego.
- Goldfarb, B., Stolz, S., Hickman, L. (January 31, 2017). Pedagogies of access in mutable configurations of space and interaction. Presented at UCSD Geisel Library.
- Stolz, S. (October 2016). Disability community, policy, care and empowerment: “Growing up” at MDA camp and the shaky social contract. Presented at Book Launch of R. Malhotra (Ed.) *Disability Politics in a Global Economy: Essays in Honour of Marta Russell* at California Institute of Integral Studies in San Francisco, CA.
- Stolz, S. (November 2015). What graduates with IEPs wish their educators addressed. Presented 5-hour professional development workshop for Eisenhower Special Education Cooperative, Crestwood, IL.
- Burden, C. and Stolz, S. (October 8, 2015). Enhancing the learning environment for our students with learning and mental disabilities using universal design. Workshop for Center for Educational Excellence at University of San Diego.
- Stolz, S. (April 2015). What graduates with IEPs wish their educators addressed. Presented 5-hour professional development workshop and provided individual consultation for AERO Special Education Cooperative, Chicago, IL.
- Stolz, S. (August 2014). Universal design for learning: tips for teachers. Presented professional development workshop to general and special education teachers at Bobier Elementary, Vista, CA.
- Hanson, C., Inoue, N., Morrison, R. and Stolz, S. (April 8, 2014). SOLES online M.Ed. program from conceptualizations to fruition. Presented for Center for Educational Excellence at University of San Diego.
- Stolz, S. (October 2012). Dating disabled in an ableist world: women, disability, and sexuality. Presented for State University of New York –Geneseo Womyn’s Action Coalition, Geneseo, NY.
- Stolz, S. (November 2011). Making critical sense of disability: the roles of normalcy, independence, and hierarchy. Presented for University of California – San Diego Health and Wellness Lecture Series, San Diego, CA.
- Stolz, S. (May 2011). How to build school capacity for improvements in advocacy and empowerment regarding students with disabilities. Presented half-day professional development workshop for AERO Special Education Cooperative, Chicago, IL.
- Stolz, S. (2010). Disability trajectories: what are your dreams? Presented for FUSE Foundation to audience of young people with disabilities, Wichita, KS.

### **Conference Presentations**

- Stolz, S. and S. Van Steenberger (April 15, 2018). “Is something wrong with my teaching?”: Diversity, disability, and the quest for a healthy workspace. American Educational Research Association Annual Meeting, New York, NY.
- Hansen, C., Jez, R., Kalyanpur, M., Mandell, H., McConnell, M, Stolz, S. (September 2017). Co-teaching problems of practice. Presented at Co-teaching Symposium, Monterey, CA.
- Stolz, S., Sgoutas-Emch, S., Tullis, J., & Whitaker, W. (June 2017). *Inclusive education through UDL practices: Spreading the practice one faculty at a time*. Presented at Disability Studies in Education Conference, Minneapolis, MN.



- Stolz, S. (April 2017). "I say 'time-out' and make my hand in a shape of a T": Giving K12 students space to ask critical questions about disability. Presented at American Educational Research Association Annual Meeting, San Antonio, TX.
- Stolz, S., Lally, G., & Saunders, T. (June 2016). Teacher-led professional development: Using DSE and UDL to advocate for the rights of inclusion. Presented at Disability Studies in Education Conference, Des Moines, IA.
- Hansen, C., Buczynski, S., & Stolz, S. (February 2016). Launching an online M.Ed. program in a traditional teacher education program: changing cultures. Presented at AACTE, Las Vegas, NV.
- Dinaro, A., Stolz, S., & Brosseau, H. (April 2015). "Is disability studies in education an applied field?" The what, why and how differentiating as DSE practitioners is our fate. Presented at Disability Studies in Education Conference, Chicago, IL.
- Stolz, S., Cabezut, J., Mejia, F., Romero, R., & Rupley, L. (2014). Shifting the disability story in K12 classrooms. Presented at Peace and Justice Studies Association Conference, San Diego, CA.
- Stolz, S. (October 2011). Promoting positive conceptions of disability among young people. Presented at National Conference on Inclusion, San Diego, CA.
- Nusbaum, E. and Stolz, S. (May 2011). "As long as you're accessible, it will be fine:" Considering the relational aspects of accessibility. Presented at Disability Studies in Education Conference, Chicago, IL.
- Stolz, S. (2011). Promoting positive conceptions of disability among young people. Presented at Cal-TASH Conference, Irvine, CA. (Cal-TASH is the state chapter of TASH, a national organization dedicated to equity, opportunity and inclusion for people with disabilities.)
- Stolz, S. (2010). Spinning the future: conceptions of disability in the shaping of youth experience in transition. Presented at Western Regional Disability Conference, Fresno, CA.
- Stolz, S. (June 2010). Seeing capacity and supporting agency: the impact on disabled youth. Presented at Society for Disability Studies Conference, Philadelphia, PA.
- Stolz, S. (April 2009). Imagine if, and silence follows. Presented at American Educational Research Association Annual Meeting, San Diego, CA.
- Stolz, S. and Herzig, M. (2008). Insider benefits: my research with those who may follow in my tracks. Presented at University of California - San Diego EDS Winter Methodology Conference, San Diego, CA.
- Stolz, S. (2006). Confronting ableist conceptions in the high school classroom. Presented at Canadian Disability Studies Association, Toronto, Canada.
- Stolz, S. (2006). Evacuating the short bus: students' understandings of disability. Presented at Society for Disability Studies Conference, Washington DC.
- Ware, L., Dinaro, A., Solis, S., Stolz, S. (2005). Integrating disability studies in education. Presented at Columbia University: The 30<sup>th</sup> Anniversary of I.D.E.A. Disability Studies In Education Conference, New York.
- Ware, L., Dinaro, A., Solis, S., Stolz, S. (2004). Ruptures, disruptions and practice. Presented at Society for Disability Studies Conference, St Louis, MO.
- Ware, L., Dinaro, A., Stolz, S. (2004). Integrating disability studies into the humanities. Presented at American Educational Research Association Annual Meeting, San Diego,

CA.

### **Trainings**

Stolz, S. (September 2017 and March 2016). Disability diversity. Presented training for Rainbow Educators at University of San Diego.

Stolz, S. (March 16, 2017). Using universal design for learning. Presented training for San Diego Catholic Diocese Learning Support Steering Committee.

### Kids Included Together trainings for youth and childcare providers:

- Behavior support techniques. NAF El Centro US Naval Child and Youth Programs, El Centro, CA (February 2013)..
- Supporting social-emotional needs. Boys and Girls Club, National City, CA (January 2013).
- Supporting social-emotional needs. MCAS Yuma US Marines Child and Youth Programs, Yuma, AZ (January 2013).
- Supporting positive behavior and behavior support techniques. City of Montebello, Montebello, CA (November 2012).
- Supporting social-emotional needs. MCCS Miramar US Marines Child and Youth Programs, San Diego, CA (October 2012).
- Supporting children with developmental disabilities. Detroit Arsenal US Army Child and Youth Programs, Detroit, MI (October 2012).
- Accommodations for children with autism. Fort Benning US Army Child and Youth Programs, Fort Benning, GA (September 2012).
- Behavior support techniques. Fort Hamilton US Army Child and Youth Programs, Brooklyn, NY (September 2012).
- Intro to inclusion and behavior support techniques. City of Santa Clarita, Santa Clarita, CA (June 2012)..
- Behavior support techniques. Child Care Connections, Colorado Springs, CO (June 2012).
- Supporting positive behavior. Fort Leavenworth US Army Child and Youth Programs, Fort Leavenworth, KS (April 2012).
- Partnering with families. China Lake Naval Base Child and Youth Programs, China Lake, CA (March 2012).
- Supporting positive behavior. Bridgeport USMC Child and Youth Programs, Coleville, CA (March 2012).
- Supporting positive behavior. Barstow USMC Child and Youth Programs, Barstow, CA (March 2012).
- Partnering with families. Los Angeles AFB Child and Youth Programs, Los Angeles, CA (December 2011).
- Supporting positive behavior. Camp Pendleton USMC Child and Youth Programs, Oceanside, CA (September 2011).
- Supporting positive behavior. Twenty-nine Palms USMC Child and Youth Programs, Twenty-nine Palms, CA (June 2011).
- Promoting positive conceptions of disability among young people. Presented as professional development Staff and Board Members, San Diego, CA (June 2011).

- Ready, set, summer. City of Coronado Park and Recreation Staff, Coronado, CA (June 2011).
- Supporting positive behavior. Harmonium, Inc. professional development, San Diego, CA (April 2011).
- Supporting positive behavior. Sycuan Kiddie Kare Child Development Center professional development, El Cajon, CA (April 2011).
- Supporting positive behavior. Hill AFB Child and Youth Programs, Salt Lake City, UT (February 2011).

Stolz, S. (September 2006). Presented half-day workshop on developing a resume for Sharp Women's Group, a support group for women with disabilities, San Diego, CA.

## CONSULTATIONS

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Stolz, S. (October 2011). Consultation regarding corporation's disability awareness events. Qualcomm, San Diego, CA.

Stolz, S. (March 2009). Consultation and pre-conference site visit for accessibility of American Educational Research Association Annual Meeting, San Diego, CA.

### Kids Included Together 2-3 Day Consultations with Military Youth and Childcare Programs:

- NAF El Centro Naval Base Child and Youth Programs, El Centro, CA (February 2013).
- MCAS Yuma US Marines Child and Youth Programs, Yuma, AZ (January 2013).
- Fort Bliss US Army Child and Youth Programs, El Paso, TX (November 2012).
- MCCS Miramar US Marines Child and Youth Programs, San Diego, CA (October 2012).
- Detroit Arsenal US Army Child and Youth Programs, Detroit, MI (October 2012).
- Fort Benning US Army Child and Youth Programs, Fort Benning, GA (September 2012)..
- Fort Hamilton US Army Child and Youth Programs, Brooklyn, NY (September 2012).
- Fort Leavenworth US Army Child and Youth Programs, Fort Leavenworth, KS, (April 2012).
- Barstow USMC Child and Youth Programs, Barstow, CA (March 2012).
- Bridgeport USMC Child and Youth Programs, Bridgeport, CA (March 2012).
- China Lake Naval Base Child and Youth Programs, China Lake, CA (March 2012).
- Los Angeles AFB Child and Youth Programs, Los Angeles, CA (December 2011).
- Camp Pendleton USMC Child and Youth Programs, Oceanside, CA (September 2011).
- Twenty-nine Palms USMC Child and Youth Programs, Twenty-nine Palms, CA (June 2011).
- Hill AFB Child and Youth Programs, Salt Lake City, UT (February 2011).

## COMMUNITY INVOLVEMENT

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2012-2016     Indoor Sports Club (Social Club for Disabled) Member/Volunteer  
Collaborate with Board to create youth programs and build youth membership.

- 2007-2013 CADRE (Community Advocates for Disability Rights and Education) Member  
Assist with planning disability-related events at UCSD.
- 2006-2010 San Diego Service Inclusion Network  
Participated in coalition of community agencies working to provide community service opportunities for people with disabilities.
- 2008-2009 DAWN (Disability Awareness Network) Board Member  
Participated in revamping curriculum, San Diego, CA.
- 2004 WASC Visiting Committee Member  
Evaluated alternative high school's program and made recommendations to accreditation board.
- 2001-2004 Creative Writing Workshop  
Supported fellow writers by reading and offering feedback on projects and worked to improve my own writing.
- 1998-1999 Ray Kroc Middle School Governance Team  
Acted as liaison between school leaders and AmeriCorps mentoring project.
- 1998-1999 AmeriCorps Regional Committee  
Planned and facilitated large community service projects for regional AmeriCorps members.
- 1998-1999 North Clairemont Community Coalition  
Collaborated with community stakeholders to provide safe activities and recreation for neighborhood children and teens.

## PROFESSIONAL MEMBERSHIPS

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- Society for Disability Studies
- American Educational Research Association
- Disability Studies in Education SIG
- Council for Exceptional Children
- Peace and Justice Studies Association