

Reyes L. Quezada, Ed. D
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&

Board of Directors-Council for the Accreditation of Educator Preparation-(CAEP)
Board of Directors-American Association of Colleges for Teacher Education (AACTE)
Chair-International Council for the Education of Teachers (ICET)
Former Commissioner and Chair-
California Commission on Teacher Credentialing-Committee on Accreditation (COA)

Educational Background:

Doctorate, Educational Administration. Northern Arizona University, May 1991. Flagstaff, AZ.

Educational Specialist Degree, Educational Administration and Supervision. Point Loma Nazarene College, May 1988. Point Loma, CA.

Masters of Arts, Educational Administration and Supervision. San Diego State University, May 1987. San Diego, CA.

Master of Education, Counselor Education. University of San Diego, May 1983. San Diego, CA.

Bachelor of Arts-Liberal Studies. Minor-Mexican-American Studies. San Jose State University, May 1979. San Jose, CA.

Credentials: California Community College: (1) Counselors Credential, (3) Psychology Multiple-Subjects credential/Spanish: Crosscultural, Language and Academic Development Credential. San Jose State University, May 1980.

Professional University Experience:

July 2018-Present Professor and Department Chair: School of Leadership and Education Sciences. Learning and Teaching Department. University of San Diego. San Diego, CA.

June 2011-2018: Professor: School of Leadership and Education Sciences. Learning and Teaching Department. University of San Diego. San Diego, CA.

September 2009-June 2011: Professor/Director of Curriculum and Instruction Graduate Programs and Multiple and Single Subject Credential Programs: School of Leadership and Education Sciences. Learning and Teaching Department. University of San Diego. CA.

September 1995-May 1999: Assistant Professor/Director of Teacher Education & Masters Degree in Curriculum and Instruction Program. University of Redlands. Redlands, CA.

August 1993-1995: Assistant Professor: Director, Multiple Subjects Credential Program. California State University, Stanislaus-Department of Teacher Education. Turlock, CA.

Professional Counseling/Administration/ Teaching Experience:

September 2000 Present: Adjunct Counselor-San Bernardino Valley Community College. Federal Trio Program. Student Support Services Program.

September 1981-1993: College Coordinator/Community College Counselor: Butte County Office of Education, CA. Migrant Mini-Corps Bilingual Teacher Assist. Program. Imperial Valley College & SDSU-IV Campus. Calexico, CA.

1980to 1981: Elementary School Teacher: Brawley Elementary School District. Brawley CA. Bilingual 5th & 6th grade.

Professional Leadership Board of Directors:

2017-2019 Council for the Accreditation of Educator Preparation, Board of Directors (CAEP).

2017-2020 American Association of Colleges for Teacher Education, Board of Directors (AACTE).

2017-2019 Chair-International Council for the Education of Teachers (ICET).

Professional and Community Recognition/Awards:

Professorship Award Nominee: 2017, 2015, 2013, & 2011

Spring 2015: Nominee-Global Impact Award. University of San Diego

October 2006: Special Recognition, Latino of the Year Leadership Award San Bernardino County: Northside Impact Committee:

- Board of Supervisors Recognition-Dennis Hansburger, Supervisor
- Senate Recognition Award-Barbara Boxer and Diane Feinstein, Senator
- Congressional Recognition-Jerry Lewis and Joe Baca, Congressman

Google Scholar Author Citations:

- 2017-Present: **698, 10 High Index 13 i10-Index 17**

Published Books:

Louque, A., Lindsey, R Quezada, R., & Jew, C. (2020). Equity partnerships-A culturally proficient guide to family, school, and community engagement. *Corwin Press*.

Quezada, R., Rodriguez-Valls, F., Lindsey, R., (2016). Teaching and supporting migrant children in our schools: A culturally proficient approach. *Rowman & Littlefield*.

Quezada, R., Alexandrowicz, V., & Molina, S. (2015). Family, school, community engagement and partnerships: An imperative for k-12, and colleges of education in the development of 21st century educators. *UK. Reutledge.*

Quezada, R. (2014). Internationalization of teacher education: Creating global competent teachers and teacher educators for the 21st. Century. *UK. Reutledge.*

Quezada, R., Lindsey, R., & Lindsey, D. (2012). Culturally proficient practice-Supporting educators of English learning students. Thousand Oaks, CA: *Corwin Press.*

Book Chapters in Progress:

Piowlski. R., L. & Quezada, R. (In Progress). Enhancing student engagement: A culturally proficient approach in 21st century classrooms.

Published Book Chapters:

Quezada, R., & Ruiz, E. (2018). Former children of migrant farmworkers: A “secret” for growing your own bilingual and bicultural teachers in California. Peter Lang.

Quezada, R., Rodriguez-Valls, F., Lindsey, R., (2017). Helping educators connect with migrant students and families-A culturally proficient approach. *Reutledge.*

Quezada, R., & Cordeiro, P. (2016). Creating and enhancing a global consciousness among students of color in our community colleges. Palgrave MacMillan Publishing.

Quezada, R., Kinsey, G., & Louque, A. (2016). Preparing quality school administrator licensure programs in North America: A case study of the state of California. International Council for the Education of Teachers Yearbook. Nova Publishers.

Quezada, R., & Cordeiro, P. (2016). Innovative programs and practices to meet the global challenges of tomorrow’s school. Springer.

Quezada, R., Lattimer, H., & Spencer, J. (2011). Opportunities and obstacles in action research as a pathway to developing as a practitioner researcher. In Part III. Practitioner Research: Opportunities and Challenges. Peter Lang Publishing Group, Frankfurt am Main Germany. (pg.183-200).

Quezada, R. (2010). Internationalization of teacher education: Creating global competent teachers and teacher educators for the 21st. Century. *UK. Reutledge. (1-6 and 47-60).*

Quezada, R., & DeRoche, E. (2008). Multiculturalism, peace education & social justice in a global society. In Gurske, I., and Swaffield, B., *Education Landscapes in the 21st. Century: Crosscultural Challenges and Multidisciplinary Perspectives.* Cambridge Scholars Publishing.

Quezada R., & Alfaro, C. (2007) Developing biliteracy teachers: Moving

towards cultural and linguistic global competence in teacher education. In Cushner, K. and Brennan, S. *Intercultural student teaching: A bridge to global competence*. Rowman & Littlefield Publishing. (pp. 164-212).

Quezada R., & Osajima, K. (2005). The challenges of diversity: Moving towards cultural proficiency. In Hughes, L. *Current issues in school leadership*. Earlbaum & Associates. (pp. 162-183).

Guest Editor-Special Themed Journals

Quezada, R. (2014 *Spring/Summer-August*). Family-school, & community engagement and partnerships: Working with culturally diverse families. *Multicultural Education*, 21(3/4).

Quezada, R., Alexandrowicz, V., & Molina, S. (2013). Family, school, community engagement and partnerships: An imperative for k-12, and colleges of education in the development of 21st century educators. *Teaching Education*.

Quezada, R., Ammer, J., & Estrada, A. (2011). The internationalization of a Catholic university's graduate education and professional programs: Preparing global educators, family therapists, counselors, and leaders for the 21st century. *Catholic Education: A Journal of Theory and Practice*, 14(4).

Quezada, R. (2010). Internationalization of teacher education: Creating global competent teachers and teacher educators for the 21st. Century. *Teaching Education*, 2(1).

Quezada, R., & Cordeiro, P. (2007). Internationalizing colleges of education: Educating teachers for global awareness. *Teacher Education Quarterly*, 34(1).

Journal Articles In Progress

Quezada, R., Buczynski, S., & Franey, J. An international graduation requirement of graduate students: Does it meet the spirit of the policy.

Published Refereed Journal Articles

Quezada, R., & Alexandrowicz, V. (2019). Culturally proficient teachers for dual language programs. 58(2), 185-193. *Theory into Practice*.

Quezada, R. (2015). California Council on Teacher Education: Developing faculty leaders teacher education. *Issues in Teacher Education*, 24(1), 109-117.

Quezada, R. (2015). Cultural proficiency and English learning students. *Multilingual Educator*.

Quezada, R. (2013). Transforming into a multilingual nation: A qualitative analysis of México's initiative to develop language teachers. *MEXTESOL Journal*, 70 (3)

Quezada, R., Alfaro, C (2012-August). Cutting to the common core-Moving pedagogical mountains. *The Journal of Communication and Education*.

- Quezada, R., (2011). Global student teacher transformation experiences: Living the faith through the shared Christian praxis learning process. *Catholic Education: A Journal of Theory and Practice*, 14(4),
- Alfaro, C. & Quezada, R. (2010). International teacher professional development: Teacher reflections of authentic teaching and learning experiences. *Teaching Education*, 21 (1), 1-4 and 47-59.
- Quezada R., & Alfaro, C. (2007). Biliteracy teachers' self-reflections of their accounts while student teaching abroad: Speaking from 'the other side.' *Teacher Education Quarterly*, 34(1), 95-113.
- Quezada, R., & Christopherson, C. (2005). An Analysis of undergraduate student self reflections in a teambuilding low-Ropes community service-learning course: Facilitators with young children. *Journal of Experiential Education*, 28(1), 1-16.
- Quezada, R., (2005) Transition from student teacher to teacher: Making the second cut (Part II). *The Journal of Instructional Psychology*, 32(1), 21-29.
- Quezada, R., L. (2004). "Beyond educational tourism:" Lessons learned while student teaching abroad. *International Education Journal*, 5(4), 458-465.
- Quezada, R., & Romo, J. (2004). Multiculturalism, peace education & social justice in teacher education. *The Journal of Multicultural Education*, 11(3), 2-11
Reprinted in December 2004: *Annual Multicultural Editions 2005-6*. Duskin Publishing Co, McGraw Hill.
- Quezada, R., & Louque, A (2004). The absence of diversity: Faculty of color in educational administration programs. *Education*, 125(2), 213-221.
- Quezada, R., & Romo, J. (2004). Multiculturalism, peace education & social justice in teacher education. *The Journal of Multicultural Education*, 11(3), 2-11.
- Quezada, R., (March 2004). Transition from student teacher to teacher: Making the first cut (Part I). *The Journal of Instructional Psychology*, 31(1), 75-85.
- Quezada, R., & Louque, A. (2003). Developing diverse faculties in culturally proficient education programs. *The Journal of Multicultural Education*, 9(3), 10-14.
Reprinted in December 2003: *Annual Multicultural Editions 2003-04*. Duskin Publishing Co, McGraw Hill. pp. 38-47.
- Quezada, R. (2003). Going for the gold! Field reports on effective home-school community partnership programs. *The School Community Journal*, Human Development Institute, 13 (2), 137-155.
- Quezada, R., & Louque, A. (2002). Developing diverse faculties in culturally proficient education programs. *The Journal of Multicultural Education*, 9(3), 10-14.

Quezada, R., & White, J. (2000). It takes a village to raise a bilingual child: Forming collaborative partnerships among schools and bilingual communities. *The School Community Journal*, 10 (2), 99-109.

Quezada, R., Galbo, J., Russ, P., & Vang, T. (1996) Teacher recruitment programs for k-12 students: Implications for teacher education. *Teacher Education Quarterly*, 23(4), 85-94.

Lomeli, J., Perez, A., Quezada, R., & Tarango, I. (1996). Experiential based curriculum with migrant students. *The Journal of Experiential Education*, 19(3), 145-147.

Journal Articles: Editor Refereed

Quezada, R., Lindsey, R., & Lindsey, D. (November/December 2013). A culturally proficient lens: Five essential elements to achieve cultural proficiency and to ensure success for English learning students. *Principal*. National Association for Elementary School Principals.

Quezada, R., Diaz, D., & Sanchez, M. (2003). Involving Latino parents, *Leadership*, pp. 32 & 38.

Quezada, R. (2001). The CLAD-ing of California: Institutional responsibility versus certification mandates. *The Multilingual Educator*, 2(2), 14-19.

Editorial Commentary

Quezada, R. (Winter 2008). Waiting for the “year of education”. *CCNEWS*, 18(4), 14.

Quezada, R. (Fall 2007). Quality teachers observed first-hand: All educated in California. *CCNEWS*, 18(3), 7-8.

Quezada, R. (Summer 2007). Reporting reports! More messages for teacher education. *CCNEWS*, 18(2), 9.

Quezada, R. (Spring 2007). Alternative accreditation-Is California ready to listen or lead. *CCNEWS*, 18(1), 11.

Quezada, R. (Winter 2007). Alliance building to enhance the visibility of CCTE. *CCNEWS*, 17(4), 11.

Quezada, R. (Fall 2006). President’s message. *CCNEWS*, 17(3), 11

University of San Diego Undergraduate and Graduate Courses Taught

EDUC 580

Research Capstone Seminar

EDUC 550

Research Capstone Seminar (*Online*)

EDUC 381/581	Philosophical and Sociocultural Foundations of Multicultural Education
COUNS 515	Multicultural Counseling
COUNS 589P	Counseling Practicum
EDUC 490/590	Student Teaching Seminar
EDUC 501	Family, School, & Community Partnerships
EDUC 342/542	Psychological Foundations/Bilingual Methods
EDLD 162	Introduction to Outdoor Leadership
EDUC 360	Physical education for Elementary School Teachers
EDUC 341/541	Multicultural-Multiethnic Studies

Leadership Positions in Local, State, National and International Organization/Program Evaluation

- 2017- Present Board of Directors-Council on the Accreditation of Educator Preparation (CAEP)
- 2017-Present Board of Directors-American Association of Colleges for Teacher Education (AACTE)
- 2017-Present Chair-International Council for the Education of Teachers (ICET).
- 2016-2017. Vice –Chair-International Council for the Education of Teachers (ICET).

- 2008-2016. (2013-2015, Co-Chair). Committee on Accreditation. California Commission on Teacher Credentialing. Sacramento, California.
-Accreditation agency that reviews and evaluates all California Commission on Teacher Credentialing Programs in California
- 2000-2008 -Board of Institutional Reviewers-California Commission on Teacher Credentialing. (Including Cluster Leader-Multiple-Single Subject Programs and Counseling)
- 2012-2014 -Program Evaluator for the Mexico’s National Plan of Basic Education. Secretaria de Educacion Publica. Mexico, DF.

- 2013-2016: American Association for Colleges of Teacher Education-Chair-Global Diversity Committee
- 2015-2016: Hispanic Research SIG-Past-Chair. American Education Research Association (AERA)
- 2013-2015: Hispanic Research SIG-Chair. American Education Research Association (AERA)
- 2012-Present: International Council for the Education of Teachers, Board of Directors (ICET)
- 2007-Present: Equal Opportunity Commissioner. County of San Bernardino
- 2012-Present: Real Academies Charter School. School Board President-San Bernardino
- 2010-12-Vice President-California Representative, American Association for Colleges of Teacher Education (AACTE)
- 2008-10-Vice President-California Representative, Association for Teacher Educators (ATE)
- 2006-08-Past President-California Council on Teacher Education (CCTE)

Editorial Board of Directors:

2014-Present: Associate Editor-*Teacher Education Quarterly*
2012-Present: *Teacher Education Quarterly*
2009-2015: *Catholic Education Journal*
2008-Present: *Journal of Hispanic Higher Education*
2007-Present: *Teaching Education*
2007-Present: *School Community Journal*

Past Editorial Advisory Board of Directors

2006: *Teacher Education Quarterly (Ex-Officio)*
2006: *The Journal of Issues in Teacher Education (Ex-Officio)*
2004-2006: *The Journal of Issues in Teacher Education*

Journal Reviewer

2012-Present: *Teacher Education Quarterly*
2009-Present: *Catholic Education Journal*
2008-Present: *Journal of Hispanic Higher Education*
2007-Present: *Teaching Education*
2007-Present: *School Community Journal*
1999-Present: *Teacher Education Quarterly*
1999-Present: *Issues in Teacher Education*
1999-Present: *Multicultural Education Journal*
2007-2009: *Journal of Urban Education*
2003-2007: *American Educational Research Journal (AERJ)*

Service:

Member of University of San Diego Faculty Committees

Fall 2019- 2021 USD Faculty Senate and Senate Representative to the Athletic Committee of the Board of Trustees (ACBOT)
Fall 2017- 2019USD Faculty Senate and Executive Senate Alternate, SOLES Senate Representative
Fall 2016-Present-President's Task Force on Immigration
Spring 2016-Present-President's Cabinet
Fall 2015- Present-Vice –Chair-USD Faculty Senate and Executive Senate, SOLES Senate Representative
Fall 2015- 16-ARRT Appeals SOLES Alternate Representative
Fall 2012-13- Executive Senate and SOLES Senate Representative
Fall 2011-12- Executive Senate and SOLES Senate Representative
Fall 2009-10-Vice Chair of the Faculty Senate
Fall 2009-WASC Diversity Committee
Fall 2008-09-Executive Senate and SOLES Senate Representative
Fall 2008-Academic Integrity Initiatives Committee
Fall 2008-University Professorship Oversight Committee
Fall 2007-Nominee to Chair Presidents Committee on Inclusion and Diversity
Fall 2001-2003: Academic Initiatives Committee

Fall 1999-Spring 2000, Fall 2004-Spring 2005: Executive Committee of Faculty Senate
Fall 2000-Spring 2001: School of Education Faculty Senate Representative
Fall 2000-Board of Directors-Trans-Border Institute

Member of School of Leadership and Education Sciences Committees

Committee Chair

Fall 2015-2019: IRB- Learning and Teaching Department
Fall 2007-08-University Professorship
Fall Spring 2017, 2004-2006 Faculty Status: Learning and Teaching Department
Spring/Fall 2004. Graduate Admissions Committee: Learning and Teaching Department
Spring 2004. Faculty Search Committee Learning and Teaching
Fall 2001 & Spring 2002: Curriculum Committee

Committee Member

Spring 2013-15-AACTE Diversity and Global Committee
Fall 2011-NCATE Standard IV Exhibits
Fall-Present: Remarkable Leaders Committee
Fall-2005/Spring 2006: SOLES GLOBAL
Spring 2003-2004: Learning and Teaching Assessment Committee
Fall 2003-2004: NCATE Diversity Standard
Spring 2003-2005 Education Leadership Doctoral Admissions Committee
Fall 2002-2004 Faculty Status Committee
Fall 2000 & Spring 2001: Member, Curriculum Committee
2000-2003: Untenured Track ARRT Committee
Fall 2002-Present: Masters in Education TESOL Concentration Planning Committee
Fall 2000-01 Masters in Education Planning Committee

Faculty Search Committee Member

Spring 2006-DLT Special Education Faculty
Fall 2008-Counseling Faculty Search Committee
Fall 2008-Assitant Dean Search Committee
Fall 1999, Fall 2000, Fall 2002, Fall 2003, Fall 2006, Spring 2007: Faculty Search Committee
Member in the Learning and Teaching Program Positions, Chaired, One Position, Counselor Education, Assistant Dean's Position, Non-Profit Leadership Position, and Leadership Positions.

Service to the Community

Spring 2012-Present: President of the Board-Real Journey Academies Charter School
Spring 2007-Present: Equal Opportunity Commission. County of San Bernardino.
Spring 2003-2012: Vice-Chair-Housing Authority Commission. City of Redlands.
Spring 2002-Fall 2002: Parks and Trails Commissioner. City of Redlands.

Fall 1997-Summerr 2000: Human Relations Commission. City of Redlands.

Professional Refereed Conference Presentations

International

March 2019. Peace Education through a Culturally Proficient lense. Kibutzzim College, Telaviv, Israel.

October 2019. Quezada, R., Teaching English to Speakers of Other Languages (TESOL)-Graduate Perceptions of Middle Eastern and Asian Student Experiences in Implementing Action Research in Classroom Settings: Do they Make a Difference. MEXTESOL, Puerto Vallarta, MX.

July 2019. Quezada, R., Teaching English to Speakers of Other Languages (TESOL)-Graduate Perceptions of Middle Eastern and Asian Student Experiences in Implementing Action Research in Classroom Settings: Do they Make a Difference. International Council for the Education of Laredo, Texas.

June 2017. Quezada, R., Teaching English to Speakers of Other Languages (TESOL)-Graduate Perceptions of Middle Eastern and Asian Student Experiences in Implementing Action Research in Classroom Settings: Do they Make a Difference. International Council for the Education of Teaching. Brno, Czech Republic.

June 2017. Quezada, R., The Role of Teacher Education in Promoting Changemaking in K-12 Schools. International Council for the Education of Teaching. Brno, Czech Republic.

July 2016. Quezada, R., Teaching English to Speakers of Other Languages (TESOL)-Graduate Perceptions of their Experiences in Implementing Action Research in Classroom Settings: Do they Make a Difference. International Council for the Education of Teaching. Kingston, Jamaica.

November 2015. Quezada, R., Teaching English to Speakers of Other Languages (TESOL)-Graduate Perceptions of their Experiences in Implementing Action Research in Classroom Settings: Do they Make a Difference. International Education Conference, Cancun, Mexico.

June 2015. Quezada, R., Montessori Graduate Perceptions of their Experiences in Implementing Action Research in Classroom Settings: Their Stories. International Education Conference, Maui, Hawaii.

June 2014. Quezada, R., Montessori Graduate Perceptions of their Experiences in Implementing Action Research in Classroom Settings: Their Stories. ICET Conference. Toronto, Canada.

November 2013. Quezada, R., Montessori Graduate Perceptions of their Experiences in Implementing Action Research in Classroom Settings: Their Stories. CARN Conference. Tromso, Norway.

October 2012. Quezada, R. Mexico's National English Plan In Basic Education (NEPBE)

A Qualitative Analysis of the results of five NEPBE states . Mexican Association of Teachers of Other Languages (MEXTESOL). Puerto Vallarta, Mexico

July 2012. Quezada, R. Transforming into a Bilingual Nation: A Qualitative Analysis of One Country's Initiative to Develop Language Teachers. International Council for the Education of Teachers (ICET). Cape Coast, Ghana.

July 2011. Quezada, R. & Buczynski S. An international graduation requirement of graduate students: Does it meet the spirit of the policy. International Council for the Education of Teachers (ICET). Glasgow, Scotland.

July 2011. Quezada, R. & Buczynski S. Internationalizing Teacher Preparation and Graduate Education Programs: Faculty Discussions and Implementation Process. International Council for the Education of Teachers (ICET). Glasgow, Scotland.

July 2010. Beyond Educational Tourism: Internationalizing Teacher Preparation, 6th International Teacher Education Conference. University of the Philippines. Manila, Philippines.

February 2010. Internationalizing Teacher Preparation and Graduate Education Programs: Faculty Discussions and Implementation Process. World Federation of Teacher Educators. Chicago, IL.

December 2009. Student Teacher's Voices in International Contexts. Muscat, Oman.

July 2008. Developing Biliteracy Teachers: Moving Toward Culture and Linguistic Global Competence in Teacher Education. International Council for the Education of Teachers. Braga, Portugal.

July 2008. Developing Biliteracy Teachers: Moving Toward Culture and Linguistic Global Competence in Teacher Education. International Council for the Education of Teachers. Paris, France.

July 2007. Biliteracy Teachers' Self-reflections of their Accounts while Student Teaching Abroad: Speaking from 'the Other Side. International Council for the Education of Teachers. San Diego, Ca. (Quezada, R.)

July 2007. Global Student Teaching Experiences: A Cultural and Intercultural Experience of Difference. International Council for the Education of Teachers. San Diego, Ca. (Quezada, R.)

January 2006. Biliteracy Teachers' Self-reflections of their Accounts while Student Teaching Abroad. International Education Conference. Honolulu, Hawaii. (Quezada, R.)

April 2005. Effective Home-School, Family Involvement Programs in Urban Settings. American Education Research Association. Montreal, Canada.

April 2005. University Student Reflections on Service Learning. American Education Research Association. Montreal, Canada.

April 2005. Recruiting, Retention and Promoting Faculty of Color in Urban Settings. American Education Research Association. Montreal, Canada.

July 2004. "Beyond Educational Tourism:" Lessons Learned While Student Teaching Abroad. International Council for the Education of Teachers. Hong Kong, China. (Presentation was cancelled on the scheduled day for presentation due to an incoming typhoon).

February 2004. Effective Parent Involvement Practices when working with Bilingual Parents. 33rd. International Bilingual/Multicultural Education Conference. National Association for Bilingual Education. Albuquerque, New Mexico.

November 2003. The Role of Teacher Education in Promoting Peace and Justice in a Global Society. "Second Annual Worldwide Forum for Education and Culture." Rome, Italy.

May 2003. Effective Parent Involvement Practices with Ethnically Diverse Parents and Schools. 10th Annual International Managing Diversity Conference, Diversity From a Global Perspective: Thinking Globally, Acting Locally. San Diego, CA. (Quezada, R., & Corona, Sandra. USD Adjunct Faculty)

October 2002. The Role of Teacher Education in Promoting Peace and Justice. European-American University forum and the 12th Annual International Conference of the American Association of University Administrators. Paris, France. (Quezada, Reyes & Romo, Jaime)

October 2001. Developing a Culturally Proficient Professoriate Beyond the 21st. Century. European-American University Forum and the Eleventh International Conference of the American Association of University Administrators. Madrid, Spain.

September 2001. Recruitment, Mentoring, and Retaining Faculty of Color. National Association of Hispanic and Latino, African American, Native American and Asian Studies International Conference. Cancun, Mexico. (Louque, A., Quezada, R., & Saldana, J)

July 15-17, 1998. Producing Culturally Competent Administrators. The Annual International Congress on Challenges to Education: Balancing Unity and Diversity in a Changing World. San Jose, Costa Rica. (Louque, A., & Quezada, R)

August 29-31, 1997. Teambuilding in Organizations. First Annual District Conference. United States Courts-Pretrial Services. Fajardo, Puerto Rico.

Refereed National:

September 2018. (ACCEPTED). Cultural Proficient Leadership: Moving Community Colleges Forward. National Community College Hispanic Council Annual Conference. San Diego, CA.

June 2019. Internationalizing Teacher Education-One Campus Story. National Association of Foreign Student Advisors. Washington DC.

March 2019. Accreditation in Teacher Education. American Association of Colleges for Teacher

Education. Louisville, Kentucky.

June 2019. Using Case Study Methodology to Produce Culturally Proficient Community College Leaders and Changemakers. National Community College Hispanic Council Leadership Fellows Program Annual Meeting. San Diego, CA.

September 2018. Cultural Proficient Leadership: Moving Community Colleges Forward. National Community College Hispanic Council Annual Conference. San Diego, CA.

June 2017. Using Case Study Methodology to Produce Culturally Proficient Community College Leaders and Changemakers. National Community College Hispanic Council Leadership Fellows Program Annual Meeting. San Diego, CA.

October 2017. Perceived Resiliency Factors of Community College Hispanic Students': Their Voices. Hispanic Association of Colleges and Universities Conference. San Diego, CA.

October 2017. The Best Kept Secret in Developing Latino/a Community College Administrator Leadership. Hispanic Association of Colleges and Universities Conference. San Diego, CA.

September 2017. Cultural Proficient Leadership: Moving Community Colleges Forward. National Community College Hispanic Council Annual Conference. Miami, FL.

June 2017. Using Case Study Methodology to Produce Culturally Proficient Community College Leaders and Changemakers. National Community College Hispanic Council Leadership Fellows Program Annual Meeting. San Diego, CA.

April 2017. Proficiencia Cultural: Educadores Apollando a Estudiantes Migrantes. National Association of Directors of Migrant Education. Orlando, FL.

April 2017. Diversifying the Teacher Workforce in K-12 Schools. American Association of Colleges for Teacher Education. Tampa, FL.

March 2017. Proficiencia Cultural: Educadores Apollando a Estudiantes Migrantes. California Association for Bilingual Education Conference. Anaheim, CA.

February 2017. The California Mini-Corps Program as Teacher Pipeline to Increase Teacher Diversity in K-12 Schools. American Education Research Association. San Antonio, TX.

April 2016. Proficiencia Cultural: Educadores Apollando a Estudiantes Migrantes. National Directors of Migrant Education Conference. San Diego, CA.

April 2016. Parent Involvement Factors of California Distinguished Schools. International Network on Education and Teaching Conference. Washington, DC

April 2016. Cultural Proficiency: Educators Supporting Migrant Students. California American Educational Research Association Conference. Washington, DC.

March 2016. Cultural Proficiency: Educators Supporting Migrant Students. California

Association for Bilingual Education Conference. San Francisco, CA.

March 2015. Proficiencia Cultural: Educadores Apollando a Estudiantes Migrantes. California Association for Bilingual Education Conference. San Francisco, CA.

September 2015. Cultural Proficiency Leadership in Community Colleges. National Community College Hispanic Council. Fortworth, TX.

July 2015. Cultural Proficiency: Educators Supporting Migrant Students. Corwin Press- Cultural Proficiency Institute. Santa Maria, CA.

March 2015. Proficiencia Cultural: Educadores Apollando a Estudiantes Migrantes. National Directors of Migrant Education Conference. Seattle, WA.

March (2015). Cultural Proficiency: Educators Supporting Migrant Students. California Association for Bilingual Education Conference. San Diego, CA.

March 2015. Proficiencia Cultural: Educadores Apollando a Estudiantes Migrantes. California Association for Bilingual Education Conference. San Diego, CA.

February 2015. Babies and the Bath Water: A statistical Analysis of the Impact of the Missouri General Education Assessment on Educator Candidate Diversity. American Association of Colleges for Teacher Education. Orlando, Florida

February 2014. Quezada, R. Transforming into a Bilingual Nation: A Qualitative Analysis of One Country's Initiative to Develop Language Teachers. National Association for Bilingual Educatin Conference. San Diego, California.

March 2013. Internationalizing tips 101! American Association of Colleges for Teacher Education. Orlando, Florida

October 2012. Quezada, R. Transforming into a Bilingual Nation: A qualitative analysis of one country's initiative to develop language teachers. California Council on Teacher Education. San Diego, California.

February, 2011. Quezada, R. Internationalizing bilingual teacher preparation programs: graduate student Voices. National Association for Bilingual Education Annual Conference. New Orleans, La.

May 2010. Opportunities and obstacles in action research as a pathway to developing as a practitioner researcher. University of San Diego Action Research Symposium. San Diego, CA (Quezada, R., Lattimer, H., & Spencer, J.).

February 2010. Internationalizing Teacher Preparation and Graduate Education Programs: Pedagogical and Clinical Experiences with Domestic and International Perspectives. American Association of Teacher Educators. Atlanta. (Quezada, R., Lattimer, H., Hansen, B., & Alexandrowicz, V.).

February 2010. Internationalizing Teacher Preparation and Graduate Education Programs: Faculty Discussions and Implementation Process. Association of Teacher Educators. Chicago, IL. (Quezada, R., & Buczynski, S.)

May 2009. Internationalization of the Curriculum. NAFSA Teacher Education Colloquium. Los Angeles

October 2008. Internationalization of Teacher Preparation. Indiana University-Champagne/Urban.

March 2008. Parent Involvement Factors of California Distinguished Schools. American Education Research Association. New York City, New York. (Quezada, R.)

March 2008. Biliteracy Teachers' Self-reflections of Freire's Teachings while Teaching in Mexico: American Education Research Association. New York City, New York. (Quezada, R. & Alfaro, C)

January 2008. Quality and Equity: Culturally Proficient Teachers. Comparative and International Education Society 52nd Annual Conference. Teachers College Columbia University. New York. (Quezada, R.)

January 2008. Developing Biliteracy Teachers: Moving Toward Culture and Linguistic Global Competence in Teacher Education. Comparative and International Education Society 52nd Annual Conference. Teachers College Columbia University. New York

April 2007. Biliteracy Teachers' Self-reflections of their Accounts while Student Teaching Abroad: Speaking from 'the Other Side. American Education Research Association. Chicago, Ill. (Quezada, R. & Alfaro, C)

April 2007. Global Student Teaching Experiences: A Cultural and Intercultural Experience of Difference. American Education Research Association. Chicago, Ill. (Quezada, R. & Alfaro, C)

February 2007. California Distinguished Schools' Impact on Bilingual Family Practices. 36th International Bilingual/Multicultural Education Conference. National Association for Bilingual Education. San Jose, California.

March 2005. Resiliency factors of Ethnic Minority Students: Student Voices. Community Colleges Innovations Conference. New York City, New York.

November 2004. International Education: Student Teaching Possibilities. Association for the Advancement of Educational Research. Hutchinson Island, Florida.

March 2002. Teacher Credential Reform in California. 31st. International Bilingual/Multicultural Education Conference. National Association for Bilingual Education. Philadelphia, PA.

February 2002. Recruitment, Mentoring, and Retaining Faculty of Color. National Association of Hispanic and Latino, African American, Native American and Asian Studies Conference. Houston, Texas. (Louque, A., Quezada, R., Saldana, J)

October, 9, 1998: Distance and Diversity: Adult Learners in the Next Millennium. Panel Presentation. 18th Annual ALLIANCE/ACE Conference. An Association for Alternative Degree Programs for Adults. San Diego, California. (Louque Angela, Franklin Carol, Quezada Reyes, Lindsey Randy & Jew Cynthia)

February 25, 1998. Induction & Paraprofessional Programs. Panel Presentation. National Association for Bilingual Education Conference. Dallas, Texas

February 8, 1997. Effective Paraprofessional Programs. Panel Presentation. National Association for Bilingual Education Conference. Albq. New Mexico.

February 22-24 1996. Developing and Implementing California's (BCLAD & CLAD) Bilingual Crosscultural, and Academic Development Credentials: A Case Study American Association of Colleges for Teacher Educators. Chicago, Ill. (Brockman Sharon, Quezada Reyes, Saldana Justi).

November 8-10, 1995. Creating and Sustaining School Community Partnerships. National Society for Experiential Education 1995 National Conference. New Orleans, Louisiana. (Quezada Reyes & Hernandez Rafael).

Invited Presentation-National

August 2015. Culturally Proficient Leaders for the 21st century. Social Justice Institute. University of Redlands.

July 2015. Beyond educational tourism: Globally competent teachers for the 21st century. Social Justice Institute. University of Redlands.

July 2010. Beyond educational tourism: Globally competent teachers for the 21st century. 6th International Teacher Education Conference. University of Manila. Manila, Philippines.

January 2008. The challenges of diversity: Moving towards cultural proficiency. Seton Hall University. Leadership Doctoral Program. Newark, New Jersey.

July 2004. Working with professional organizations: What do we get out of it! American Association of Colleges for Teacher Education's Council of State Representatives. Norfolk, Virginia.

Refereed State:

June 2009. Peace Education in Teacher Education. Character Education Conference. San Diego, CA.

March 2007. Effective Family, School, Community Practices with Bilingual Families. California Association for Bilingual Education. Long Beach, California. (Whipple, M. & Quezada, R. (Cancelled due to illness)

March 2007. Global Student Teaching Experiences: A Cultural and Intercultural Experience of Difference. California Association for Bilingual Education. Long Beach, California. (Alfaro, C. & Quezada, R.) (Quezada cancelled due to illness)

February 2005. Curriculum Methods to Access Instruction. California Association for Bilingual Education. Los Angeles, California. (Quezada, R., & USD Student Teachers- Marisol Rodriguez & Monica Santana.)

February 2005. Case Studies in Parent Involvement: Distinguished Schools in California. California Association for Bilingual Education. Los Angeles, California. (Quezada, R., & Dantas, M.)

April 2004. Learning Instructional Models in The Primary Language. California Association for Bilingual Education. San Jose, California. (Quezada, R., & USD Student Teachers- Hoff, Molly, Ulrich, K.)

April 2004. Effective Parent Involvement Programs with Bilingual Communities. California Association for Bilingual Education. Los Angeles, California. (Quezada, R., & USD Graduate Student-Burns, A.)

February 2003. Going for the Gold! Effective Parent Involvement Programs. California Association for Bilingual Education. Los Angeles, California. (Quezada, R., & USD Graduate Student-Burns, A.)

January 2003. Instructional Models in The Primary Language. California Association for Bilingual Education. Los Angeles, California. (Quezada, R., & USD Student Teachers-Roque, E., Healy, K., Guzman, E., & Hoff, Molly)

January 2002. Forming Collaborative Partnerships Among Schools and Bilingual Communities. California Association for Bilingual Education. San Jose, California. (Quezada, R & Velazquez, S.)

January 2002. Learning Instructional Models in The Primary Language. California Association for Bilingual Education. San Jose, California. (Quezada, R & Mora, D.)

February 2000. "Issues Affecting CLAD/BCLAD Teacher Education Programs." California Association for Bilingual Education. Los Angeles, California. (Quezada Reyes, Solorzano Ron.)

February 1999. "Issues Affecting CLAD/BCLAD Teacher Education Programs." California Association for Bilingual Education. Los Angeles, California. (Quezada Reyes, Flores Juan.)

February 1998. "Issues Affecting Latino/a Faculty in Teacher Education Programs." California Association for Bilingual Education. San Jose, California. Quezada Reyes, Flores Juan.

April 1996. "A Survey of Bilingual Teacher Recruitment Programs for k-12 Students: Implications for Teacher Educators." Association of Asian-American Conference. California State University, Dominguez Hills. Quezada Reyes, Vang Tony.

January 10, 1996. "Assessment of Instructional Skills of Bilingual Instructional Assistants as Preparation for Becoming Preservice Bilingual Teachers. California Association for Bilingual Education. San Jose, California. Quezada Reyes & Lomeli Jose.

January 11, 1996. "A comparison of Self-Perceptions Among Outdoor and Indoor Teacher Assistants of the California Mini-Corps Program." California Association for Bilingual Education. San Jose, California. Quezada Reyes, & Lomeli Jose.

January 11, 1996. "A Survey of Bilingual Teacher Recruitment Programs for k-12 Students: Implications for Teacher Educators." California Association for Bilingual Education. San Jose, California. Quezada Reyes, Vang Tony.

January 12, 1996. Developing and Implementing California's (BCLAD & CLAD) Bilingual Crosscultural, and Academic Development Credentials. California Association for Bilingual Education. San Jose, California Brockman Sharon, Quezada Reyes, Marin Maria.

October 26, 1995. "Assessment of Instructional Skills of Bilingual Instructional Assistants as Preparation for Becoming Preservice Bilingual Teachers. California Council for the Education of Teachers. San Diego, California. Quezada Reyes & Lomeli Jose.

October 26, 1995. "A comparison of Self-Perceptions Among Outdoor and Indoor Teacher Assistants of the California Mini-Corps Program." California Council for the Education of Teachers. San Diego, California. Quezada Reyes & Lomeli, Jose.

August 24, 1995. "Enhancing Leadership Skills Among Pretrial Officers Through Experiential Education". United States Pretrial Services Conference. Prescott, Arizona. Quezada Reyes, Lomeli Jose & Perez Augie.

Non-Refereed Seminars-National

Winter 2002, & 2001: Week One- Media and Politics. Washington Center-Faculty Leader for Political Science USD Students. Week Two-The Presidency. Washington D.C.

Fall & Spring 2006-07. Global Student Teaching SIG Leader. California Council for Teacher Education Fall Conference. San Diego/San Jose, California.

Fall & Spring 199-2001. Credential Coordinators SIG Leader. California Council for Teacher Education Fall Conference. San Diego/San Jose, California.

Invited Presentation-National and International

September, 2016. Cultural Proficiency Leadership in Community Colleges. Annual National Community College Hispanic Council Conference. Costa Mesa, CA.

June, 2016. Using Case Studies as Leadership Models in Community Colleges. National Community College Hispanic Council. San Diego, CA.

June, 2016. Culturally proficient practice-Educating supporting English learners. 7th Annual Cultural Proficiency Institute. CSU-San Marcos, Ca.

September, 2015. Using Case Studies as Leadership Models in Community Colleges. National Community College Hispanic Council. San Diego, CA.

June, 2015. Culturally proficient practice-Educating supporting English learners. Association of Two-way Dual Language Immersion Conference. Palm Springs, Ca.

June, 2015. Culturally proficient practice-Educating supporting English learners. 6th Annual Cultural Proficiency Institute. Santa Maria, Ca.

June, 2013. Culturally proficient practice-Educating supporting English learners. Annual Cultural Proficiency Institute. North Independent School District. San Antonio, TX.

March, 2013. Culturally proficient practice-Educating supporting English learners. Annual Cultural Proficiency Institute. University of Texas, San Antonio.

July, 2012. Culturally proficient practice-Educating supporting English learners. 6th Annual Cultural Proficiency Institute. Beverly Hills, Ca.

January 2008. U.S. Presidency and Social Justice. Oxford Study Abroad Program. University of Oxford. Oxford, U.K.

January 2007. Study Abroad Student Perspectives of their Experience: Learning Situations . Oxford Study Abroad Program. University of Oxford. Oxford, U.K.

Non-Refereed Seminars-Local

November 2017. Envolucrando a Familias Migrantes en la Educacion de Sus Hijos. Annual Migrant Education Parent Leadership Training. Indio, CA

November 2017. Culturally Proficient Teaching: Supporting Migrant Children in our Classrooms. Migrant Education Teacher Staff Development. Indio, CA.

May 2007-Building Community Across Borders Through Adventure Based Education. San Diego State University. College of Education.

Summer 2006. Adventure Based Counseling. CS-3. Counseling Program. Del Mar , California.

March 2006-Keynote Speaker: Contributing Factors in Building a Strong Parent and Child Relationship. Redlands Unified School District Annual Parent Involvement Conference.

October 2003. Effective Questioning Strategies. Kimberley Elementary School. Redlands Unified School District. (Two sessions-one in Spanish and one in English).

October 2001. Promoting Higher Education. Redlands East Valley High School AVID.

Invited Presentations in USD Colleagues Courses as Guest Lecturer

February 2013. The Deferred Action Child Act and DREAMers-The Implications for Education. Transborder Institute. San Diego, Ca

Fall 2006. Research in International Education. EDUC 529-Language, Literacy and Culture (Dr. Jaime Romo's class)

Fall 2004. Research in Parent Involvement. EDUC 201-School-Family Partnership (Dr. Malu Danta's class)

Fall 2003. Adventure Based Counseling. COUN-265 Group Dynamics (Peggy Heatherington's class)

Spring 2003. Effective Parent Involvement Programs. EDUC 201-School-Family Partnership (Dr. Sandra Corona's class)

Featured in Television/Newspapers/Video Tapes

June 2015. The importance of Cultural Proficiency. Univision. Santa Maria, California.

June 2010. Education issues affecting California students. Chanel 48-Telemundo. San Jose California.

October 6, 2006. "Event recognizes local Latino and Latina leaders. Redlands Daily Facts Newspaper.

February 2005. Usted Como Padre (You as a Parent). Television Series. San Diego City County of Education.

August 2003. University of San Diego Upward Bound Program Summer Bridge Program. Recruitment Video. San Diego.

August 2002. University of San Diego Upward Bound Program Summer Bridge Program. San Diego.

August 2002. University of San Diego Upward Bound Program Summer Bridge Program. Recruitment Video. San Diego.

October 2, 1998. President Leaps from Trees to Train Leaders. Chronicle of Higher Education. A description of the ropes course program conducted by Dr. Reyes Quezada with President Jim Appleton's University of Redlands Freshman Leadership Seminar Class.

April 1998. Adventure Based Ropes Programs. "Despierta America" (Equivalent to the "Good Morning America" Television show) shown in all of North, Central, Latin America and South America.. Channel 36. Univision.

March 3, 1998. Doubt hangs over report on bilingual education. The Sun. Interview with The Sun Education Staff writer on CLAD programs bilingual education.

January 26, 1998. Learning the Ropes. Featured in the front page of the Redlands Facts. Article describes the Winter Community Service Course (CSAC-380) Leadership course conducted by Dr. Reyes Quezada and University of Redlands students with Franklin Elementary students.

Accreditation Experience

2008-2016. California Commission on Teacher Credentialing-Committee on Accreditation. Sacramento, California.

2007-NCATE/CCTC Accreditation. California State University. Fullerton, California. Multiple & Single Subject Credential Programs.

2007-NCATE/CCTC Accreditation. San Francisco State University. San Francisco, California. Cluster Leader. Multiple & Single Subject Credential Programs.

2006-NCATE/CCTC Accreditation. Fresno State University. Fresno, California. Cluster Leader. Multiple & Single Subject Credential Programs.

2004-NCATE/CCTC Accreditation. Alliant University. San Diego, California. Cluster Leader. Multiple & Single Subject Credential Programs. (Cancelled)

2003-NCATE/CCTC Accreditation. Loyola Marymount University. Los Angeles, California. Cluster Leader. Multiple & Single Subject Credential Programs.

2002-CCTCSU, Accreditation. Pomona. Pomona, California. Cluster Leader. Multiple & Single Subject Credential Programs.

2001-CCTC Accreditation. University of California, Irvine. Irvine, California. Multiple & Single Subject Credential Programs.

1999-CCTC Accreditation. Fresno Pacific University. Fresno, California. Multiple & Single Subject Credential Programs.

Grants

2015: Enhanced Student-Faculty Interaction Grant. \$500.00

2014: Enhanced Student-Faculty Interaction Grant. \$500.00
 2012: International opportunity grant. \$850.00
 2011: International opportunity grant. \$850.00
 2010: International opportunity grant. \$1,000.00
 2009: International opportunity grant. 1,000.00
 2008: Enhanced Student-Faculty Interaction Grant. \$500.00
 2008: Longview Foundation Grant. \$30,000.00
 2006: Enhanced Student-Faculty Interaction Grant. \$500.00
 2006: Internalization of the Curriculum Grant. \$4,000.00 (Perez, G)
 2005: Academic Initiatives Grant. \$4,000.00
 2005: Enhanced Student-Faculty Interaction Grant. \$700.00
 2004: Internalization of the Curriculum Grant. \$1,000.00
 2004: Enhanced Student-Faculty Interaction Grant. \$700.00
 2003: Enhanced Student-Faculty Interaction Grant. \$700.00
 2003: Faculty Research Grant. The Challenges of Diversity
 2002: Internalization of the Curriculum Grant. \$1,000.00
 2002: Interdisciplinary Grant-Diversity. 700.00
 2002: Enhanced Student-Faculty Interaction Grant. \$700.00
 2001: Internalization of the Curriculum Grant. \$1,000.00
 2002: Faculty Research Grant. The Status of Faculty in Education Programs
 2000: Faculty Research Grant Proposal. Bilingual Educators' Career Ladder Grant (BECA).

February 2000: Teaching Innovations in U. S. Science Education. This grant proposal was submitted to the Institute of International Education to target Chilean educators who would like to have their knowledge enhance on current pedagogical innovations in science education and participate in a six-week residential program at USD. (Cordeiro Paula, Quezada Reyes, Alexandrowicz Viviana, Getz, Cheryl) The grant was not funded.

December 1997. Student Leadership Training Hewlett Grant-Funded for \$4,000.00 .

1995-97. Project W.A.T.E.R. Principal Investigator. National Science Foundation Grant. Two year funding for \$200,000.00. Stanislaus County Office of Education.

December 1995. "Hot Shots" Proposal for Hewlett Grant Funding. Developed an Interim Community Services Course for Winter 1997. Funded for \$4,000.00.

Professional Affiliations

Association of Teacher Education
 American Association for Colleges of Teacher Education
 American Educational Research Association
 Association for the Advancement of Educational Research
 California Association for Bilingual Education
 California Council on the Education of Teachers
 Association of Experiential Education
 National Association for Bilingual Education

Courses Taught at Other Institutions

University of Redlands

EDUC-Student Teaching Seminar
EDUC-Alternative Assessment for English Language Learners
EDUC-Second Language Acquisition
EDUC-Elementary Curriculum Methods
EDUC-Field Practicum
EDUC-Multicultural Education in Diverse Societies

California State University, Stanislaus

EDUC-Student Teaching Seminar
EDUC-Curriculum Methods in Social Studies

California State University, San Bernardino

EDUC-Curriculum Methods in Social Studies

San Diego State University-Imperial Valley Campus

EDUC-Curriculum Methods in Social Studies
EDUC-Student Teaching Seminar

School Based Activities

1999-Present. Student teaching supervisor

2005-06. Physical Education Substitute teacher (1 hr.) Redlands Unified School District

October 2003. Questioning Strategies When Working with Your Child. Kimberly Elementary School. Redlands Unified School District.

June 2001. Importance of Parent Participation. Redlands Unified School District. Redlands, California.

February 2001: Supervising Teachers in Diverse Learner Classroom. Poway Unified School District.

February 2000: Assessment Strategies for Diverse Learners. Poway Unified School District.

June 1998. Preguntar es Aprender. Redlands Unified School District. Redlands, California.

Experiential Education Ropes Course Leadership Programs

For the past twenty years I have been involved in conducting and teaching through adventure-based challenge ropes and teambuilding programs with thousands of youth. The main purpose is promoting higher education and the development of leadership skills, primarily with high school migrant students and other special programs throughout California. The following lists a sample programs from the past three years. Due to time constraints I only conduct two-three per year. I integrate adventure based-education in the physical education course I teach and other curriculum methods courses as well. The following are only but a few examples of leadership/teambuilding programs I have conducted the past twenty years.

August 2006: Adventure Based Counseling. University of San Diego CS3-Masters Counseling Program. San Diego, California.

August 2005: Enhancing Leadership Skills Through a Ropes Challenge and Adventure Program. San Joaquin County Foster Program. Sonora, California.

February 2005: Adventure Based Counseling: Integrating Ropes Course Activities. University of San Diego Masters Counseling Program. San Diego, California.

August 2004: Enhancing Leadership Skills Through a Ropes Challenge and Adventure Program. Cal Lutheran University Upward Bound Program. Temecula, California.

September 2003: Enhancing Living Skills of Foster Students Through a Leadership Ropes Challenge and Adventure Program. San Joaquin County Independent Living Foster Skills Program. Sonora Regional Learning Center. Sonora, California.

August 2003: Enhancing Leadership Skills Through a Ropes Challenge and Adventure Program. University of San Diego Upward Bound Program. San Diego, California.

July 2003: Enhancing Leadership Skills Through a Ropes Challenge and Adventure Program. Cal Lutheran University Upward Bound Program. Asuza, California.

April 2003: Enhancing Living Skills of Foster Students Through a Leadership Ropes Challenge and Adventure Program. Stanislaus County Independent Living Skills Foster Program. Camp Green Meadow. Fish Camp California

June 2002: Enhancing Leadership Skills Through a Ropes Challenge and Adventure Program. University of California, Riverside-Early Outreach Program. Cal Lutheran University, Thousand Oaks, California.

August 2002: Enhancing Leadership Skills Through a Ropes Challenge and Adventure Program. University of San Diego Upward Bound Program. San Diego, California.

Movimiento Estudiantil Chicano de Aztlan (MECHA) Student Club Keynote Speaker. University of San Diego. May 2003

Student Program Advisor

Fall 1999-Fall 2002: USD MECHA Student Club Faculty Advisor

Volunteer Experiences

October 2003. Questioning Strategies When Working with Your Child. Kimberly Elementary School. Redlands Unified School District.

June 2001. Importance of Parent Participation. Redlands Unified School District. Redlands, California.

June 1998. Preguntar es Aprender. Redlands Unified School District. Redlands, California.

Student Development, and Service to the Community While at other Institutions

National and State Board Member

1996-1999: California Council for the Education of Teachers, Board of Directors.

University Committee Member

Co-chair ANWC Senate Faculty Assembly/ Vice President of the Senate Faculty Assembly
Personnel Policies Committee
Academic Review Board Committee.

Student Services:

Advisor for the "Big Buddies" Student Club.
Academic Advisor for CLAD and BTC students.
Advisor for MECHA Student Club.
Academic Advisor for Graduate CLAD students

Community Service

1996-1999. California Council for the Education of Teachers (CCET) State Elected Board Member.

October 14, 1995. Keynote Speaker. Westmoreland Union School District. " Celebration of Education" and Dedication of New Junior High School. Westmorland, California.

4-H Youth Advisor. Greater Los Angeles Region. University of California Cooperative Extension Office. Lancaster, California.

Conference Proceedings/Published Works

Quezada, R. (2001). Developing a culturally proficient professoriate beyond the 21st. century. European-American University Forum and the Eleventh International Conference of the American Association of University Administrators. Madrid, Spain.

Louque, A., Franklin, C., Quezada, R., Lindsey, R. & Jew, C. (1998). Distance and diversity: Adult learners in the next millennium. Conference Proceedings. 18th Annual ALLIANCE/ACE Conference. An Association for Alternative Degree Programs for Adults. San Diego, California.

Quezada, R. & Louque, (1998). A. Producing culturally proficient administrators. conference proceedings. The Annual International Congress on Challenges to Education. San Jose, Costa Rica.

Brockman, S. Quezada, R. Patron, R. Marin, M. (1997). Developing and implementing California's (BCLAD & CLAD) Bilingual Crosscultural, and Academic Development Credentials: A case study. AACTE. Chicago, IL.

Technical Reports

Spring 2002. S. Gelb., Alexandrowicz, V., Barnes., D., Gould, J., Hansen, B., Quezada, R. & Woggon, R. USD multiple and single subjects accreditation program document. California Commission on Teacher Credentialing

Quezada, R. (1998). Realizing potentials leadership institute. 1998 Summer Camp. Principal Investigator. Report to the State Migrant Education Program, Region 3. Merced County Office of Education. Merced, California.

Quezada, R. April, 1997. Crosscultural, Language, and Academic Development (CLAD) Certificate Program Document. California Commission on Teacher Credentialing. University of Redlands.

July 15, 1996. Crosscultural, Language, and Academic Development (CLAD) Document. California Commission on Teacher Credentialing. University of Redlands.

Quezada, R. (1996). Implementation report of project W.A.T.E.R., 1996 Summer Science Camp. Principal Investigator. Report to the National Science Foundation. National Science Foundation. Washington D.C. December 1996.

Quezada, R. (1995). Implementation Report of Project W.A.T.E.R., 1995 Summer Science Camp. Principal Investigator. Report to the National Science Foundation. National Science Foundation. Washington D.C. September 1995.