

## **Curriculum Vitae**

### **Ian Martin**

University of San Diego  
School of Leadership and Education Sciences  
5998 Alcalá Park  
San Diego, CA 92110-2492  
Phone: (619) 260-7612  
E-mail: imartin@sandiego.edu

### **Education**

- 2009 Doctor of Education, University of Massachusetts, Amherst, MA  
Emphasis: Leadership and Policy in School Counseling
- 2003 Masters of Education, Lewis and Clark College, Portland, OR  
Emphasis: School Counseling
- 1999 Bachelors of Art, Loyola Marymount University, Los Angeles, CA

### **University Experience**

- 2022- Present Program Director, School Counseling Specialization, Counseling Program, University of San Diego
- 2015- Present Associate Professor, Counseling Program, University of San Diego
- 2017- 2019 Program Director, Counseling Program, University of San Diego
- 2009-2015 Assistant Professor, Counseling Program, University of San Diego
- 2006-2009 Research Assistant, Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation
- 2006- 2008 Practicum Coordinator, School Counseling Program, University of Massachusetts, Amherst
- 2008- 2009 Teaching Assistant, Education Policy, Research and Administration Program (EPRA), University of Massachusetts, Amherst

### **Counseling and Supervision Experience**

- 2006-2009 School Counseling Supervisor, University of Massachusetts, Amherst
- 2007-2008 Advising Program Coordinator, Holyoke School District, Holyoke, MA

- 2004-2005 On-Site Internship Supervisor, Lewis and Clark College, Portland, OR
- 2002-2006 School Counselor, Russell Academy, Parkrose Public School District, Portland, OR

## Scholarship

### *Articles in Refereed Journals*

- Martin, I., Cunningham, P. D., Zyromski, B., Nunez, M., Romero, S. D., & Choi, J. (2022). Small Group Investigation of the True Goals Curriculum with High School Students: A randomized control study. *Professional School Counseling*, 26(1).
- Martin, I., Choi, J., Zyromski, B., Campos, L., Mansheim, S., Cunningham, P. D. & Callahan, W. (2022). Small-Group Investigation of the True Goals Curriculum with Elementary and Middle School Students: A randomized control study. *Professional School Counseling*, 26(1).
- Trevisan, M. S., Carey, J. C., Martin, I., & Sundararajan, N. (2020). US School Counselor State Licensure Requirements for Program Evaluation. *Journal of School-Based Counseling Policy and Evaluation*, 2(2), 141-152. <https://doi.org/10.25774/fmn9-y989>
- Martin, I., & Vera, G. (2020). Practices and Priorities of School-Based Counselors in Venezuela and Costa Rica. *Journal of School-Based Counseling Policy and Evaluation*, 2(1), 71-80. <https://doi.org/10.25774/609x-bm44>
- Zyromski, B., Martin, I & Mariani, M. (2019). Evaluation of the True Goals School Counseling Curriculum: A pilot study. *Journal for Specialists in Group Work*, 44, 3.
- Fan, K., Carey, J., Martin, I., & He, L. (2019). Activities and Role of School-based Counselors in the US: A national survey of American counseling association members. *Journal of School-based Counseling Policy and Evaluation*, 1, 2, 34-50.
- Martin, I, Zyromski, B. & Gigliotti, E. (2019). Enhancing Evidence-Based Practice Through University–Practitioner Partnerships. *Professional School Counseling*, 22, 1b.
- Carey, J., Martin, I., Trevisan, M., & Harrington, K. (2018). Competence in Program Evaluation and Research Assessed by State School Counselor Licensure Examinations. *Professional School Counseling*, 22, 1, p1-11, DOI: 10.1177/2156759X18793839
- Wilkinson, J., Goodman-Scott, E., Martin, I. & Biles, K. (2018). Counselor Educators’ Experiences Preparing Pre-Service School Counselors: A phenomenological study. *Journal of Counselor Education and Supervision*, 57, 3, p178-193, DOI: 10.1002/ceas.12109
- Goodman-Scott, E., Wilkinson, J., Martin, I. & Biles, K. (2016). School Counseling Faculty Perceptions and Experiences Preparing Elementary School Counselors. *The Professional Counselor*, 6, 4, 303-317.

- Martin, I., Lauterbach, A., & Carey, J. (2015). The Identification of Factors Affecting the Development and Practice of School-Based Counseling in Different National Contexts: A grounded theory study using a worldwide sample of descriptive journal articles and book chapters. *The International Journal for the Advancement of Counselling*, 37, 4, 305-318.
- Martin, I. & Carey, J. C. (2014). Development of a Logic Model to Guide Evaluations of the ASCA National Model for School Counseling Programs. *The Professional Counselor*, 4 (5) 455-466 doi:10.15241/rfc.4.5.455.
- Martin, I., & Carey, J. C. (2014). A review of policy research concerning models for school counseling in the United States: Key findings and international implications. *Journal of Asian Pacific Counseling*, 4, 2, 1-15.
- Martin, I., & Rallis, S. (2014). Building on strengths and addressing challenges: Enhancing external school counseling program evaluation. *Journal of School Counseling*, 12,10. Retrieved from <http://www.jsc.montana.edu/articles/v12n10.pdf>
- Martin, I. & Carey, J. C. (2012). Evaluation Capacity within State-Level School Counseling Programs: A Cross Case Analysis. *Professional School Counseling*. 15, 3, 132-143.
- Carey, J.C., Harrington, K., Martin, I., & Stevenson, D. (2012). A statewide evaluation of the outcomes of the implementation of ASCA National Model school counseling programs in Utah high schools. *Professional School Counseling*. 16, 89-99.
- Carey, J.C., Harrington, K., Martin, I. & Hoffman, D., (2012). A statewide evaluation of the outcomes of the implementation of ASCA National Model school counseling programs in rural and suburban Nebraska high schools. *Professional School Counseling*. 16, 100-107.
- Nash, E., Martin, I., Rowell, L., Hetherington, P., & Zgliczynski, S. (2011). Catholic Social Teaching: The foundation of internationalization in counselor education. *Catholic Education: A Journal of Inquiry and Practice*, 14, 4, 271 – 290.
- Martin, I., Carey, J., & DeCoster, K. (2009). A National Study of the Current Status of State School Counseling Models. *Professional School Counseling*, 12, 5, 378-386.
- Book Chapters**
- Martin, I. & Carey, J. (2017). Policy, Policy Research and Implications in the USA. In Carey, Harris, Aluede, & Lee (Eds.) *the International Handbook of Policy Research on School-Based Counseling*. New York, NY: Springer Publishing.
- Martin, I., Morshed, M. M., and Carey, J. (2017). Using a Cross-national Comparative Approach in School-Based Policy Research. In Carey, Harris, Aluede, & Lee (Eds.) *the International Handbook of Policy Research on School-Based Counseling*. New York, NY: Springer Publishing.
- Martin, I. (2014). Mapping United States School Counseling Program Development: Past influences, current issues, and future directions. Verona, Italy: La Scuola Editrice.

Martin, I., Lopez, H., & Carey, J., (2009) A Principal's Guide to Practical Considerations in the Organization and Management of School Counseling Programs. In Connolly, F. & Protheroe, N. (Eds.), *Principals and Counselors Partnering for Student Success*. Alexandria, VA: Educational Research Services.

### ***Book Contributions***

Conceptual Models in Rallis & Rossman (2012). *The Research Journey: Introduction to Inquiry*. Thousand Oaks, CA: Sage.

How Can Principals Empower School Counselors to Become Leaders and Contributors to School Improvement? In Cordeiro, P. & Cunningham, W. (2011). *Educational Leadership: A bridge to improved practice* (5<sup>th</sup> Ed.). Boston, MA: Pearson.

Reflective Journaling in Brooks-McNemara, V. & Torres, D. (2008). *The Reflective School Counselor's Guide to Practitioner Research*. Thousand Oaks, CA: Corwin Press.

### ***Magazine Articles, Reports, & Published Proceedings***

Collaborative Effort (2021). *World of Work Playbook: A How-to Guide for Implementing the World of Work Curriculum*. Jacobs Institute for Innovation in Education, University of San Diego.

Jiang, Y., Popov, V., Martin, I., Li, Y., Dawley, L. (2019). *Year One of the Cajon Valley World of Work Longitudinal Study*. Prepared by the Jacobs Institute for Innovation in Education, University of San Diego.

Carey, J.C., & Martin, I. (2015). *A Review of the Major School Counseling Policy Studies in the United States: 2000 through 2014*. Center Monograph, The Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation, University of Massachusetts, Amherst. Dissemination provided by the American Counseling Association.

Martin, I., Carey, J.C., Vera, G.D., & Turriago (2014). *Estudios sobre políticas en orientación escolar en los Estados Unidos, años 2000 al 2013: Hacia la identificación de implicaciones nacionales e internacionales*. Proceedings from the Congreso Internacional de la Latinoamericana de Profesionales en Oreintacion, San Jose, Costa Rica.

Martin, I., Cameron, E. & Wolford, L. (2013). *Orchestrating a School Counseling and Nonprofit Collaboration: From boys to men*. Evaluation prepared for the Caster Family Center for Nonprofit Research and Philanthropy. University of San Diego.

Diedrick, L., Martin, I., & Ruzic, R. (2012). *Reboot Program Evaluation*. Joint project between the Caster Family Center for Nonprofit Research and Philanthropy and the Center for Education Policy and Law. University of San Diego.

Martin, I., & Keller, M. (2012). *Beyond the Report: A content analysis of school counseling action plans from 2005-2010*. A report prepared for the San Diego Unified School District Office of Accountability Research and Reporting Department.

Carey, J., & Martin, I., (2009, January), What is outcome research, and how do we get more of it? *Counseling Today*, 66-67.

Carey, J., & Martin, I., (2008, October) What's the evidence for the effectiveness of ASCA's National Model? *Counseling Today*, 60-61.

### ***Online Publications***

Martin, I. (2010, December). *Working with Practitioner Leaders to Conduct Research on Evaluation*. Evaluation 365, American Evaluation Association.

Carey, J., & Martin, I. (2007). *What are the Implications of Possible Selves Research for School Counseling Practice?* Retrieved from:  
<http://www.umass.edu/schoolcounseling/briefs.htm>

Martin, I. (2007). *Does Problem-Solving and Goal-Setting Instruction Promote Self-Determination in Early Elementary Students with Disabilities?* Retrieved from:  
<http://www.umass.edu/schoolcounseling/briefs.htm>

### ***Manuscripts in progress***

Developing articles based on randomized control studies of the small group component of the True Goals School Counseling curriculum within an elementary, middle and high schools.

### ***Current Research Projects***

Cajon Valley World of Work longitudinal study.

### **Conference Presentations**

#### ***Refereed Presentations***

Martin, I. & Levesque, K. (2022, October). Ethical Considerations and Tensions in Comparative International School Counseling. Keynote at the 2<sup>nd</sup> Annual Comparative School Counseling Conference, Bulgarian Comparative Society [online due to COVID]

Martin, I., Choi, J. & Cunningham, P. (2022, March). True Goals: A randomized controlled study. National Evidence-based School Counseling Conference [online due to COVID]

Perez, B., Rangel-Gonzalez, A., & Martin, I. (2022, March). True Goals: Use and adaptation during COVID-19 with high school students. National Evidence-based School Counseling Conference [online due to COVID]

Hidalgo, E., Martin, I. & Miyashiro, D. (2021, October). A Districtwide Approach to Career Development Starting in Primary. Organisation for Economic Co-operation and Development, Paris, France (online).

Tescanoso-Kennedy, S., Buckner, E. & Martin, I. (2018, September). International School-based Counseling Scholar Interview Project. International Association for Counseling Conference, Rome, Italy.

Martin, I. (2018, September). The Importance of Context in International School-Based Counseling Research. International Association for Counseling Conference, Rome, Italy.

- Martin, I & Gigliotti (2018, March). Enhancing Evidence-based practices through University-Practitioner partnerships. Evidence-based School Counseling Conference, New York, NY.
- Campos, L., Petrou, S. and Martin, I. (2018, March). Randomized Control Trial of a Small-group School Counseling Intervention. Evidence-based School Counseling Conference, New York, NY.
- Martin, I., Gigliotti, E. (2017, March). Building an Evidence-based Research Agenda. Current Status of the True Goals Curriculum Research. Paper presented at the Fifth Annual Evidence-Based School Counseling National Conference, San Diego, CA.
- Trevisan, M.S., Carey, J., & Martin, I. (2017, March). State expectations and the teaching of evaluation in counselor education programs. Paper presented at the Fifth Annual Evidence-Based School Counseling National Conference, San Diego, CA.
- Watkinson, J., Goodman-Scott, E., Martin, I. & Biles, K. (2017, March). Preparing School Counselors: It's Elementary..... or Is It? Paper presented at the Fifth Annual Evidence-Based School Counseling National Conference, San Diego, CA.
- Whitloc, H. & Martin (2016, March). Impact of Short-Term Study Abroad Course in Counselor Education. National Evidence-Based School Counseling Conference, Athens, GA.
- Griffith, C., Martin, I., Poynton, T., Villares, E., Mariani, M., & Cook, A. (2016, March). Symposium on School-Based Outcomes Research: An Overview of Methodologies. *National Evidence-Based School Counseling Conference*, Athens, GA.
- Rawson, S. & Martin, I. (2016, March). Supporting Inner-City Middle to High School Transitions: A School and University Partnership. *National Evidence-Based School Counseling Conference*, Athens, GA.
- Cook, A., Martin, I., Biles, K., Perrusse, R. & Krell, M. (2016, March). Developing MSJCC via Practicum Fieldwork Using Professional Development Schools. *National Evidence-Based School Counseling Conference*, Athens, GA.
- Goodman-Scott, E., Watkinson, J., Martin, I. & Biles, K. (2016, March). National Trends in Elementary School Counselor Preparation: Results of an Exploratory Study and Discussions for the Future. *National Evidence-Based School Counseling Conference*, Athens, GA.
- Martin, I. (2016, December). Helping Students Learn How to Set Goals. *International Conference on School Counseling*, Plazzo Gran Guardia, Verona, Italy.
- Watkins, J., Goodman-Scott, E., Martin, I., & Biles, K. (October, 2015). *Do School Counselor Educators Differentiate Material for Elementary School Counseling? Results of a National Study and Corresponding Culturally Responsive Practices*. Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Martin, I., Carey, J.C., & Rallis, S. (September, 2015). *Analysis of Policy Research on School-Based Counseling in the United States: 2000-2015*. International Association for Counselling Conference, Verona, Italy.

- Panelist (September, 2015). *Panel on International School-Based Counseling Policy*. International Association for Counselling, Verona, Italy.
- Cameron, E., & Martin, I. (September, 2015). *Internationalizing Counselor Education Through Collaboration and Global Study*. International Association for Counselling, Verona, Italy.
- Carey, J. C., Martin, I. & Perez, B. (2015). *A Comprehensive Review of School Counseling Policy Research in the United States: 2000 thru 2014*. Evidence-Based School Counseling Conference: Northern Kentucky University.
- Martin, I., Goodman-Scott, E., Watkinson, J., & Biles, K. (2015). *Working Group on Enhancing Elementary School Counseling Research and Advocacy*. Evidence-Based School Counseling Conference: Northern Kentucky University.
- Otter, K., & Martin, I. (2014). *Riding the Waves of Change: What surfing offers the practice of leadership*. International Leadership Association Conference: San Diego, CA.
- Martin, I., Carey, J. & Lauterbach, A. (2014). *Factors Affecting the Development of School-Based Counselling in Different National Contexts: A Grounded Theory Study Using A Worldwide Sample of Descriptive Journal Articles and Book Chapters*. International Association for Counseling Annual Conference: Victoria, B.C.
- Martin, I. & Hosler, J. (2014). *Developing a School Counseling Program: The true goals curriculum*. Evidence-Based School Counseling Conference: Northern Kentucky University.
- Cameron, E. & Martin, I. (2013). *Transforming the Counseling Student Through Short-term Study Abroad*. Association for Counselor Education and Supervision: Denver, CO.
- Martin, I. & Rowell, L. (2013). *Leadership Capacity and School Counselor Action Plan Reporting: Lessons learned from a content analysis in a large urban school district*. Evidence-Based School Counseling Conference: Northern Kentucky University.
- Martin, I. & Rallis, S. (2011, November). *Evaluation to the rescue: Combining internal and external evaluation policies and practices to sustain peripheral educational programs*. American Evaluation Association Annual Conference: Anaheim, CA.
- Martin, I. (2010, November). *Studies of Evaluation Across Multiple Contexts*, American Evaluation Association Annual Conference: San Antonio, TX.
- Stevenson, D. & Martin, I. (2009). *Continuous Program Improvement: Evaluating Comprehensive Developmental School Counseling and Guidance Programs*, Association for Career and Technical Education Annual Convention: Nashville, TN.
- Martin, I. (2009). *Sykpervision: Lessons Learned from Online Supervision*, Association for Counselor Education and Supervision: San Diego, CA.
- Martin, I. & Carey, J. (2009). *State Policies and Programs Deserving Advocacy*, American School Counselor Association Annual Conference: Dallas, TX.

Martin, I. (2008). *Building Momentum: A qualitative study of school counseling model implementation*, Massachusetts School Counseling Association Annual Conference: Cape Cod, MA.

Martin, I & Carey, J., (2008). *School Counseling Models in the United States*, American School Counselor Association Annual Conference: Atlanta, GA.

Carey, J., Dimmitt, C., & Martin, I (2007). *Preparing School Counseling Students for Leadership and Advocacy: Teaching data skills in a school counselor education program*, Education Trust Annual Conference: Portland, OR.

### ***Invited Presentations***

Griffith, C. & Martin, I. (2020, March). The Protective Factor Index: Collecting Socio-Emotional Data for Educational Planning and Evaluation, International Education Conference for Social-Emotional Learning, Santiago, Chile

Martin, I. (2020, March). Motivational Goal Setting for Children and Adolescents, International Education Conference for Social-Emotional Learning, Santiago, Chile

Martin, I. (2019, October). School Counseling Practices Around the World. Panelist, Turkish Counseling Association Annual Conference, Istanbul, Turkey.

Martin, I. (2017, August). The Importance of Context in International School-based Counseling. Keynote address, *Association of Professional Counsellors in Nigeria*.

Carey, J., Aluede, O., Lee, V., Rallis, S., Trevisan, M.S., Martin, I., Sink, C., Ortese, P., Kose, A., Stevenson, D. (2016, December). Politiche di ricerca nel counseling scolastico (School Counseling Policy research). Panel presentation at the Annual Meeting of Continuano a Crescere, Verona, Italy.

Panelist (2016). Fostering civil dialogue and civic engagement in our classrooms. *Institute for Entrepreneurship in Education Symposium*, University of San Diego.

Moderator (2016, December). School Counseling Policy Research. *International Conference on School Counseling*, Palazzo Gran Guardia, Verona, Italy.

Panelist (2016). District Level Leadership. *Equity and Access Conference*, San Diego County Office of Education.

Martin, I. (2013, January). Micro Skills, Resiliency and Solution Focused Counseling: A skills-based approach to working with students. Istituto Madonna della Neve-Adro, Brescia, Italy.

Martin, I. (2013, January). Professional Roles of U.S. School Counselors. Ufficio Scolastico di Verona, Verona, Italy.

Martin, I. (2011, November). *Counseling Practices and Programs in US Elementary Schools*. University of Verona, School Counseling Conference: Verona, Italy.



Martin, I. (2010, October). *School Counseling Program Improvement: Mapping effective relationships between practitioners and external evaluation systems*. University of Verona, School Counseling Conference: Verona, Italy.

Rowell, L., Thomas, S., Bothragg, J., & Martin, I. (2009). *Developing a Strategic Direction for California School Counseling Research: The California School Counseling Research Interest Network*, California Association for School Counselors: Temecula, CA.

Panelist, (2008). *The Future of Guidance and Counseling*, 10<sup>th</sup> Annual Forum on the State of Guidance and Counseling in Schools: University of San Diego, San Diego, CA.

Panelist, (2008) *Massachusetts School Counseling Association Visioning Team*, Massachusetts School Counseling Association Annual Conference: Cape Cod, MA.

**University Teaching Experience**

***University of San Diego***

Fall 2022	COUN 533 Research Seminar (Italy) COUN 590f School Counseling Fieldwork COUN 507 Orientation and Ethics
Summer 2022	COUN 510 Career Development Across the Lifespan (Jamaica)
Spring 2022	COUN 536 Applied Theories and Techniques (Chile) COUN 590f School Counseling Fieldwork COUN 534 Research Seminar
Inter 2022	COUN 531 Advanced Topics in School Counseling
Fall 2021	COUN 507 Orientation Law and Ethics COUN 533 Research Seminar COUN 590f School Counseling Supervision
Summer 2021	COUN 510 Career Development Across the Lifespan (2 sections)
Spring 2021	COUN 590f School Counseling Fieldwork COUN 536 Applied Theories and Techniques COUN 534 Research Seminar
Inter 2021	COUN 531 Advanced Topics in School Counseling (new course)
Fall 2020	COUN 507 Orientation Law and Ethics COUN 533 School Counseling Research Seminar COUN 590f School Counseling Supervision
Summer 2020	COUN 515 Multicultural Counseling COUN 510 Career Development Across the Lifespan
Spring 2020	COUN 536 Applied Theories and Techniques in School Counseling COUN 534 School Counseling Research Seminar COUN 590f School Counseling Supervision
Fall 2019	COUN 536 Applied Theories and Techniques in School Counseling COUN 533 School Counseling Research Seminar COUN 590f School Counseling Supervision
Summer 2019	COUN 510 Career Development Across the Lifespan (Jamaica)
Spring 2019	COUN 518 Organization of Student Support Systems (Chile) COUN 534 School Counseling Research Seminar
Fall 2018	COUN 536 Applied Theories and Techniques in School Counseling COUN 533 School Counseling Research Seminar
Summer 2018	COUN 510 Career Development Across the Lifespan

Spring 2018	COUN 518 Organization of Student Support Systems COUN 534 School Counseling Research Seminar
Fall 2017	COUN 536 Applied Theories and Techniques in School Counseling COUN 533 School Counseling Research Seminar
Summer 2017	COUN 510 Career Development Across the Lifespan
Spring 2017	COUN 518I Organization of Student Support Systems (Chile) COUN 579 School Counseling Research Seminar COUN 590 Fieldwork in School Counseling
Summer 2016	COUN 510 Career Development Across the Lifespan
Spring 2016	COUN 588 Practicum COUN 518I Organization of Student Support Systems (Japan) COUN 590 Fieldwork in School Counseling
Fall 2105	COUN 536 Applied Theories and Techniques in School Counseling COUN 590 Fieldwork in School Counseling
Summer 2015	COUN 510 Career Development Across the Life Span (2 sections: Jamaica and onsite)
Spring 2015	COUN 590F Fieldwork in School Counseling
Fall 2014	COUN 536 Applied Theories and Techniques in School Counseling (2 sections) COUN 590 Fieldwork in School Counseling
Summer 2014	COUN 510 Career Development Across the Life Span (2 sections: Jamaica and onsite)
Spring 2014	COUN 590 Fieldwork in School Counseling COUN 588 Practicum in School Counseling
Fall 2013	COUN 590 Fieldwork in School Counseling COUN 536 Applied Theories and Techniques in School Counseling (2 sections)
Summer 2013	COUN 515I Multicultural Counseling (Jamaica) COUN 510 Career Development Across the Life Span (2 sections)
Spring 2013	COUN 518 Student Support Systems and Programs COUN 590 Fieldwork in School Counseling COUN 508 Research Methods
Fall 2012	COUN 536 Counseling Children and Youth in School Settings COUN 590 Fieldwork in School Settings
Summer 2012	COUN 510 Career Development Across the Life Span (2 sections: Costa Rica & Onsite)
Spring 2012	COUN 518 Student Support Systems and Programs COUN 590 Fieldwork in School Settings
Fall 2011	COUN 510 Career Development Across the Life Span COUN 536 Counseling Children and Youth in School Settings COUN 590 Fieldwork in School Settings
Summer 2011	COUN 510 Career Development Across the Life Span (2 sections: Costa Rica & onsite)
Spring 2011	COUN 537 Applied Techniques for Counseling in Schools COUN 588 Practicum in School Counseling (2 sections)
Fall 2010	COUN 536 Counseling Children and Youth in School Settings COUN 510 Career Development Across the Life Span
Summer 2010	COUN 510 Career Development Across the Life Span
Spring 2010	COUN 520 Counseling Psychology Theory and Practices COUN 588 Practicum in School Counseling
Fall 2009	COUN 510 Career Development Across the Life Span

Summer 2009 COUN 536 Counseling Children and Youth in School Settings  
COUN 510 Career Development Across the Life Span

***University of Massachusetts, Amherst***

Spring 2009 (Co-Taught) Program Planning and Evaluation  
Graduate Writing Seminar  
School Counseling Pre-Practicum  
Fall 2008 (Co-Taught) Qualitative Research Methodologies  
(Co-Taught) Introduction to Inquiry  
Spring 2008 School Counseling Pre-Practicum  
Spring 2007 School Counseling Pre-Practicum

**Advising**

2022-23	School Counseling Specialization Advisor	11 candidates
2021-22	School Counseling Specialization Advisor	15 candidates
2020-21	School Counseling Specialization Advisor	19 candidates
2019-20	School Counseling Specialization Advisor	24 candidates
2018-19	School Counseling Specialization Advisor	20 candidates
2017-18	School Counseling Specialization Advisor	24 candidates
2016-17	School Counseling Specialization Advisor	16 candidates
2015-16	School Counseling Specialization Advisor	18 candidates
2014-15	School Counseling Specialization Advisor	21 candidates
2013-14	School Counseling Specialization Advisor	19 candidates
2012-13	School Counseling Specialization Advisor	18 candidates
2011-12	School Counseling Specialization Advisor	13 candidates
2010-11	School Counseling Specialization Advisor	16 candidates
2009-10	School Counseling Specialization Advisor	19 candidates
	Comprehensive Exam, Reviewer	12 candidates

**Service**

***University of San Diego and School of Leadership and Education Sciences***

2022-23	Chair, Appointment, Reappoint, Rank and Tenure (ARRT) Committee, SOLES Member, Global Center, SOLES Member, ARRT Appeals Committee Member, Aspiring White Anti-Racist Educators (AWARE)
2021-22	Chair, Appointment, Reappoint, Rank and Tenure (ARRT) Committee, SOLES Member, Institutional Review Board, SOLES Member, ARRT Appeals Committee Member, Aspiring White Anti-Racist Educators (AWARE) Adviser, Mulvaney Center Montgomery Middle School Program, USD
2020-21	Chair, Appointment, Reappoint, Rank and Tenure (ARRT) Committee, SOLES Member, Institutional Review Board, SOLES Member, ARRT Appeals Committee Member, Aspiring White Anti-Racist Educators (AWARE) Member, Search Committee for Jacob's Institute Researcher Position Member, Research and Writing Group
2019-20	Member, Faculty Status Committee, SOLES

- Member, Institutional Review Board, SOLES  
 Member, Search Committee for Jacob's Institute Researcher Position  
 Member, Research and Writing Group  
 2018-19 Faculty Senate, USD  
 Member, Faculty Status Committee, SOLES  
 Temporary Appointment, Appointment, Reappointment, Rank & Tenure Committee, SOLES  
 2017-18 Adviser, Mulvaney Center Montgomery Middle School Program, USD  
 Alternate, Faculty Senate, USD  
 Adviser, Mulvaney Center Montgomery Middle School Program, USD  
 Member, Committee on Innovation and Community Engagement, USD  
 2016-17 Member, Faculty Status Committee, SOLES  
 Representative, Community Outreach, SOLES  
 2015-16 Member, Changemaker Faculty Ambassador, USD  
 Member, Faculty Status Committee, SOLES  
 2014-15 Member, Student Affairs Board of Trustees Committee, USD  
 Member, Faculty Senate, USD  
 2013-14 Member, Student Affairs Board of Trustees Committee, USD  
 Alternate, Faculty Senate Executive Committee, USD  
 Member, Faculty Senate, USD  
 Member, Academic Integrity Committee, USD  
 Guest Lecturer, Educational Leadership Development Academy (ELDA), SOLES  
 2012-13 Member, Academic Integrity Committee, USD  
 Member, Appointment, Reappointment, Rank & Tenure Committee, SOLES  
 2011-12 Member, Appointment, Reappointment, Rank & Tenure Committee, SOLES  
 Member, SOLES Strategic Directions Committee  
 Member, PEU Advisory Committee  
 Guest Lecturer, Educational Leadership Development Academy (ELDA), SOLES  
 Member, Cajon Valley Innovation School Advisory Committee, SOLES  
 Member, Curriculum Committee, SOLES  
 Member, Sustainability Committee, SOLES  
 2010-11 Guest Lecturer, Educational Leadership Development Academy (ELDA), SOLES  
 Member, Cajon Valley Innovation School Advisory Committee, SOLES  
 Member, Curriculum Committee, SOLES  
 Member, Sustainability Committee, SOLES  
 Member, NCATE Standard I workgroup, SOLES  
 Associate Director, Center for Student Support Systems (CS3)  
 2009-10 Guest Lecturer, ELDA, SOLES  
 Associate Director, Center for Student Support Systems (CS3)  
 Member of the Curriculum Committee, SOLES  
 Sustainability Committee, SOLES

***Department of Counseling and Marital and Family Therapy (CMFT)***

- 2022-23 Member, Clinical Counseling Faculty Search Committee  
 2021-22 Chair, School Counseling Faculty Search Committee  
 Antiracism Taskforce, Counseling Program  
 2020-21 Antiracism Taskforce, Counseling Program

2019-20 School Counseling Consultant, HRSA Grant  
 Member, Innovation and Technology Committee  
 2018-19 School Counseling Consultant, HRSA Grant  
 Member, Curriculum Committee, Counseling Program  
 Member, Counseling Program Search Committee  
 2014-15 Member, Marriage and Family Therapy Faculty Search Committee  
 2013-14 Member, Clinical Mental Health Faculty Search Committee  
 2011-12 Counseling Program NCATE representative and Assessment Coordinator  
 2010-11 Counseling Program NCATE representative and Assessment Coordinator  
 2009-10 Project Consultant, Collaborative Action Research

***Local Service***

2019-20 Volunteer, La Jolla Water Polo Club  
 2017-18 Volunteer, Border Angels  
 Volunteer, La Jolla Water Polo Club  
 2016-17 Member, La Mesa Arts Academy Parent Advisory Group  
 Volunteer, Murdock Elementary School  
 Volunteer Coach, La Jolla Water Polo Club  
 Volunteer, Boys to Men Mentoring Network (fundraising)  
 2015-16 Board Member, Epiphany Prep Charter School  
 Member, School Counseling Leadership Institute Planning Committee  
 Member, La Mesa Arts Academy Parent Advisory Group  
 Volunteer, Murdock Elementary School  
 Volunteer Coach, Water Dogs Water Polo Club  
 Volunteer, Boys to Men Mentoring Network (fundraising)  
 2014-15 Board Member, Epiphany Prep Charter School  
 Member, School Counseling Leadership Institute Planning Committee  
 Member, La Mesa Arts Academy Parent Advisory Group  
 Volunteer, Murdock Elementary School  
 Volunteer Coach, Water Dogs Water Polo Club  
 Volunteer, Boys to Men Mentoring Network (fundraising)  
 2013-14 Board Member, Epiphany Prep Charter School  
 Board Member, YMCA San Diego Camps  
 Volunteer, Murdock Elementary School  
 Volunteer Coach, Helix High School Water Polo  
 Volunteer Coach, Water Dogs Water Polo Club  
 2011-12 Pro-bono program evaluation consultant, Just In Time (non-profit foster care organization)  
 Volunteer, Boys to Men Mentoring Network (fundraising)  
 Pro-bono career counseling/planning consultant, Ocean Discovery Institute  
 Volunteer and outreach, Dominical Elementary School (Costa Rican public school visited during SOLES global course)  
 Outreach and relationship building, University of Verona, Verona, Italy  
 2010-11 Keynote Speaker, All Counseling Meeting San Diego City School District  
 Volunteer, Boys to Men Mentoring Network  
 2009-10 Volunteer, Kids to College Program  
 Testified, the California Senate Committee on Education, in support of CA SB 1191: The Quality Education Investment Act Reporting (QUIAR).

***Academic and Professional Communities***

- 2018-Present Editorial Board, Professional School Counseling Journal
- 2019- Present Editorial Board, Journal of School-Based Counseling Policy and Evaluation
- 2017 Conference Host, Evidence-Based School Counseling National Conference
- 2016-Present Founding member, International Society for Policy Research and Evaluation of School-based Counseling
- 2015 Science Committee, International Association of Counseling Conference
- 2014-Present Conference Advisory Council, Evidence-Based School Counseling National Conference
- 2013-Present Member, Association for Counselor Education and Supervision (ACES) Elementary School Counseling Taskforce
- 2011-Present Center Fellow, the Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation
- 2008- Present Ad Hoc Reviewer for the Journal of Mixed Methods Research
- 2008- Present Ad Hoc Reviewer for the American Journal of Evaluation
- 2008-Present American Evaluation Association national conference presentation reviewer

### **Funded Projects**

- 2022-Present Research Team, Jacob's Institute, SCT Minecraft Project- \$1.1 M
- 2019 Montgomery Middle School STEAM Project -\$1,200
- 2018- Present Co-Principal Investigator, Pontem Path Project, K. T. Charitable Foundation, - \$1.4 M
- 2017-Present Content Expert, Cajon Valley World of Work Longitudinal Study, Jacobs Institute -\$250K

### **Awards and Recognitions**

- 2014 Department of School, Family, and Mental Health Professionals Outstanding Faculty Recognition, SOLES Graduate Student Association
- 2012 Recipient of the Bando Copper International Award, University of Verona, Verona, Italy. Visiting scholar award funded by the European Union (6K Euros)
- 2006 School Counseling Alumni Award, Lewis and Clark College

**Professional Affiliations and Memberships**

American School Counselor Association  
American Evaluation Association  
American Counseling Association  
International Association for Counselling  
Association for Counselor Education and Supervision  
California Association of School Counselors  
Association for Career and Technical Education