

**Fred J. Galloway, Professor**  
**School of Leadership and Education Sciences**  
**University of San Diego**

**RECENT PROFESSIONAL EXPERIENCE**

**University of San Diego**

**San Diego, CA**

Professor; 2012-13 University Professor, School of Leadership and Education Sciences and Senior Research Associate, Castor Center for Nonprofit Research. Responsibilities as a faculty member include teaching doctoral classes, maintaining an active research agenda, chairing, and serving on dissertation committees, advising graduate students, and serving on various school-wide and university committees. Graduate courses taught include quantitative research methods; advanced quantitative research methods; special topics in advanced quantitative research methods; special topics in mixed methods; survey research methods; the dissertation seminar; evaluation theory and practice; the policy-making process, decision-making under conditions of uncertainty, higher education policy, the economics of education, capstone seminar, and leadership and culture (at CETYS University in Baja California). In addition, have chaired or served as an associate member on 120 completed dissertations (86 as chair and 68 as an associate member) and am currently chairing or serving on 10 dissertation committees. July 1999 – present.

Director of Strategic Programs, School of Leadership and Education Sciences. Responsibilities included running three separate doctoral programs – the International, Navy, and Joint Doctoral Programs with San Diego State University. In addition, was responsible for designing the single-pay system used in the Joint Doctoral Program, as well as co-chairing the Joint Doctoral Program Committee and the Joint Doctoral Student Advisory Committee. July 2000 – April 2001.

Associate Dean and Leadership Studies Program Director, School of Leadership and Education Sciences. Responsibilities included running four separate doctoral programs – main-campus, International, Navy, and the Joint Doctoral Program with San Diego State University. In addition, I was responsible for chairing regular meetings of the Leadership Studies faculty; chairing the main-campus Doctoral Admission Committee, co-chairing the Joint Doctoral Steering Committee meetings; co-chairing the Joint Doctoral Admissions Committee; and co-chairing the Joint Doctoral Program Committee. July 1999 – June 2000.

**Macro International**

**Washington, DC**

Project Director, Direct Student Loan Evaluation. Responsible for planning and managing more than 150 professional staff, consultants, and advisors in carrying out the following components of the five-year, \$6,700,000 national evaluation of the Direct Student Loan (DSL) Program:

- An annual nationally representative survey of over 3,000 postsecondary institutions was carried out via mail and the Internet.
- An annual nationally representative survey of 3,000 - 5,000 student loan borrowers was carried out via computer-assisted telephone interviewing.

- Annual case study site visits of up to 15 schools per year.
- Annual assessment of the U.S. Department of Education's administration and management of the DSL Program.
- Annual comparative cost analysis of the DSL and Federal Family Education Loan Programs.

Additional responsibilities included writing and editing reports, assuring that all reports and deliverables under the contract were completed within established time and cost constraints, disseminating the evaluation results at national conferences, and providing technical leadership for the project. September 1996 - June 1999.

**American Council on Education**

**Washington, DC**

Director of Federal Policy Analysis. Designed and implemented a comprehensive program of analysis to determine the impact of existing and proposed public policies, especially Federal student aid policies, on students and institutions. Negotiated with representatives of higher education associations to reach consensus positions on analytic issues involved in legislation before Congress and chaired association committees to develop community positions on a variety of Federal policy issues. Developed an agenda for and chaired a regular meeting of student aid analysts from higher education associations, Federal and State governments, and private consulting firms to review methodological developments in the economics of education. July 1994 - September 1996.

**EDUCATION**

**Harvard Graduate School of Education**

**Cambridge, MA**

Ed.D. in Administration, Planning, and Social Policy Research Program, June 1994.

Ed.M. in Administration, Planning, and Social Policy, March 1991.

Coursework in the Graduate School of Education and the Kennedy School of Government in the economics of higher education, educational finance, quantitative research methods, the politics of the educational policy process, financial management of non-profits, philanthropy and education, historical perspectives on the federal role in education, and college and university curriculum. Graduate coursework in the Economics Department in labor economics, mathematical economics, and econometrics.

Dissertation: "The Importance of High School Related Skills in the Primary and Secondary Labor Market".

**University of California, San Diego**

**La Jolla, CA**

M.A. in Economics, June 1979. Graduate coursework in the Economics Department in macroeconomics, microeconomics, econometrics, and natural resource economics.

B.A. in Economics (with honors) from Revelle College, June 1976.

## PUBLICATIONS AND TECHNICAL REPORTS

- Galloway, F., Boozer, L., and Hubbard, L. (2023). Putting the leadership back into Human Resources degrees: A focus on emerging curricula and pedagogy. DOI: <http://dx.doi.org/10.5772/inecopen.1003594>.
- Galloway, F. & Donmoyer, R. (2023). Findings from the Diocesan Synod Survey, [SDCatholic.org/synod](http://sdcatholic.org/synod) (versions in English, Spanish, and Vietnamese). <http://sdcatholic.org/wp-content/uploads/2023/02diocesansynodreportfebruary/20236.pdf>.
- Galloway, F. & Donmoyer, R. (2023). Executive Summary: Findings from the Diocesan Synod Survey, [SDCatholic.org/synod](http://sdcatholic.org/synod) (versions in English, Spanish, and Vietnamese). <http://sdcatholic.org/wp-content/uploads/2023/02diocesansynodreportfebruary/20236.pdf>.
- Donmoyer, R., Galloway, F., Ehnou, R., & Goodman, C. (2022). Synod on Synodality: Report on the qualitative data generated by notetakers during conversation circles. San Diego Diocese.
- Koshak, A. & Galloway, F. (2020). Nudging for Social Change: Designing Initiatives Based on Behavioral Economics. Atharona ( [www.atharona.com/nudging](http://www.atharona.com/nudging) ), Jeddah, Saudi Arabia.
- Kerl, B. & Galloway, F. (2019). The command climate survey: Proposed changes. *Marine Corps Gazette*, Vol. 103(1), pp. 26-28.
- Biemer, P., Elliot, M., Galloway, F., Reist, B., Sedransk, N., Valliant, R. & Young, L. (2019). NCES NISS NPSAS Design Panel Report. National Institute for Statistical Sciences, Institute of Education Sciences, U.S. Department of Education, Washington DC.
- Albert, J., Finn, J., Galloway, F., Ridolfo, H., Schaeffer, N.C., & Walejko, G. (2018). *Clear Data Descriptions in NCES Reports*. National Institute of Statistical Sciences, Institute of Education Sciences, U.S. Department of Education, Washington DC.
- Campbell, C., Mata, C. & Galloway, F. (2017). *Meeting Today's Higher Education Goals via the National Center for Education Statistics' Postsecondary Sample Surveys (NCES 2017-401)*. National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, Washington, DC.
- Ma, A., Barger, M., Galloway, F., Lobel, O., Tirrell, A., & Watson, L. (2017). *Study of Automatic Salary Increases upon Promotion*. 2016-17 Senate Ad Hoc Salary Committee, University of San Diego.
- Ma, A., Barger, M., Galloway, F., Lobel, O., Tirrell, A., & Watson, L. (2017). *Study of Salary Increases across Academic Units*. 2016-17 Senate Ad Hoc Salary Committee, University of San Diego.

- Zigarmi, D., Galloway, F., & Roberts, T. (2016). Work locus of control, forms of motivational regulation, employee work passion, and work intentions: An empirical investigation of an appraisal model. *Journal of Happiness Studies*, 1-26. doi:10.1007/s10902-016-9813-2.
- Galloway, F. (2015). *Changes in Response to Stress over the 2014-15 School Year among Fifth Graders in the Carlsbad Unified School District*. Center for Education Policy and Law, University of San Diego, San Diego, CA: University of San Diego.
- Galloway, F., Deitrick, L., & Bukalova, D. (2015). *2015 State of Nonprofits in Riverside County*. San Diego, CA: Caster Family Center for Nonprofit and Philanthropic Research, University of San Diego.
- Galloway, F. & Shook, A. (2015). *Health and Wellness Instruction: The Final Outcomes of Health and Wellness in the Encinitas Union School District*. Center for Education Policy and Law, University of San Diego, San Diego, CA: University of San Diego.
- Facer, D., Galloway, F., Inoue, N. & Zigarmi, D. (2014). Creation and initial validation of the Motivation Beliefs Inventory: Measuring leaders' beliefs about employee motivation using four motivation theories. *Journal of Business Administration Research*, 3 (1), 1-20.
- Corke, M., Shook, A., Galloway, F. & Franey, J. (2014). *Yoga in Public Schools: Evidence from the Encinitas Union School District's Yoga Program 2012-2013*. Center for Education Policy and Law, University of San Diego.
- Deitrick, L., Durnford, J., Narwold, A., Galloway, F. & Schumann, M.J. (2014). *Causes Count: The Economic Power of California's Nonprofit Sector*. California Association of Nonprofits.
- Galloway, F. & Cramer, J.Z. (2013). *San Diego Unified School District Financial Status Report: 2003-2012*. Center for Education Policy and Law, University of San Diego.
- Barrett, A. & Galloway, F. (2012). The nonprofit ethics survey. In Bocarnea, M., Reynolds, R. & Baker, J. (Eds.), *Handbook of Research on Online Instruments, Data Collection and Electronic Measurements: Organizational Advancements*, pp. 57-75. IGI Global Publishing.
- Cramer, J.Z. & Galloway, F. (2012). *San Diego Unified School District Status Report: 2002-2011*. Center for Education Policy and Law, University of San Diego.
- Donmoyer, R., Donmoyer, J. & Galloway, F. (2012). The search for connections across principal preparation, principal performance, and student achievement in an exemplary principal preparation program. *Journal of Research on Leadership Education*, 7 (1), 5-43.
- Perrakis, A., Galloway, F., Hayes, K., & Robinson-Galdo, K. (2011). Presidential satisfaction in higher education: An empirical study of two- and four-year institutions. *Journal of Higher Education Policy and Management*, 33 (1), 57-66.

- Galloway, F. & Cox, P. (2011). Safe Credit Card Project: An evaluation for the Pew Charitable Trusts. Philadelphia PA: Pew Charitable Trusts.
- Galloway, F. & Price, D. (2011). The policy history of student loans in the United States. In P. Quirk & W. Cunio (Eds.), *Governing America: Major Policies and Decisions of Federal, State, and Local Government*, Vol. III, pp. 521-531. Facts on File Publishing: New York.
- Donmoyer, R., & Galloway, F. (2010). Reconsidering the utility of case study designs for researching school reform in a neo-scientific era: Insights from a multi-year, mixed methods study. *Educational Administration Quarterly*, 46 (1), 3-30.
- Galloway, F., & Jenkins, J. (2009). The adjustment problems faced by international students in the United States: A comparison of international student and administrative perceptions at two private, religiously affiliated universities. *NASPA Journal*, 46, 4, 661-673.
- Galloway, F. (2009). The importance of business and economic models in understanding the historical provision of student aid. In J.C. Knapp & D.J. Siegal (Eds.), *The Business of Higher Education*, Vol. 3, pp. 153-177. Praeger Publishing: Santa Barbara, CA.
- Galloway, F. & Shea, M. (2009). Does your organization welcome participants with disabilities? A new assessment tool. *Afterschool Matters*, 9, Fall 2009, 13-19.
- Jenkins, J. & Galloway, F. (2009). The adjustment problems faced by international students and overseas Chinese students studying in Taiwan universities: A comparison of student and faculty/staff perceptions. *Asia Pacific Education Review*, 10: 159-168.
- Kemerer, F., Galloway, F., & Hubbard, L. (2009). *San Diego Unified School District Profile Study*. Center for Education Policy and Law, University of San Diego.
- Price, D.V. & Galloway, F. (2008). Project on student debt: An evaluation for the Pew Charitable Trusts. Philadelphia PA: Pew Charitable Trusts.
- Galloway, F. & Seder, R. (2008). *A study of career and technical education programs and their funding in California and San Diego County*. Center for Education Policy and Law, University of San Diego.
- Donmoyer, R., Donmoyer, J. & Galloway, F. (2008). Principal preparation and principal Performance: An impact study of the University of Texas at Austin Principalship Program. United States Department of Education, Washington DC.
- Richards, S., & Galloway, F. (2006). What every business school needs to know about their MBA graduates. *Journal of Education for Business*, 82, 2, 95-100.
- Siefert, L., & Galloway, F. (2006). A new look at solving the undergraduate yield problem: The importance of estimating individual price sensitivities. *College and University*, 81, 3, 11-17.

- Galloway, F., & Jenkins, J. (2005). The adjustment problems faced by international students in the United States: A comparison of international student and administrative perceptions at two private, religiously affiliated universities. *NASPA Journal*, 42, 2, Winter, 175-187.
- Galloway, F., & Wilson, H. (2005). *Reframing the student loan costing debate: The benefits of competition*. Washington, DC: Educational Policy Institute.
- Galloway, F. (2004). *The secrets behind producing meaningful quantitative research: What every foundation official really needs to know*. Retrieved September 22, 2004, from the Lumina Foundation for Education Web site:  
<http://www.luminafoundation.org/research/basics>
- Galloway, F. (2004). *A methodological primer for conducting quantitative research in postsecondary education at the Lumina Foundation for Education*. Retrieved September 22, 2004, from the Lumina Foundation for Education Web site:  
<http://www.luminafoundation.org/research/researchbasics>
- Donmoyer, R., & Galloway, F. (2004). *Final report on the third-year evaluation of the Community of Schools initiative: A joint project of the Ball Foundation and the Chula Vista Elementary School District*. Chicago, IL: Ball Foundation.
- Galloway, F., & Donmoyer, R. (2003). *Final report on the second-year evaluation of the Community of Schools initiative: A joint project of the Ball Foundation and the Chula Vista Elementary School District*. Chicago, IL: Ball Foundation.
- Donmoyer, R., & Galloway, F. (2002). *Final report on the first-year evaluation of the Community of Schools initiative: A joint project of the Ball Foundation and the Chula Vista Elementary School District*. Chicago, IL: Ball Foundation.
- Galloway, F., & Swail, S. (1999). *Institutional retention strategies at historically black colleges and universities and their effects on cohort default rates: 1987-1995*. Washington DC: Sallie Mae Education Institute.
- The Department of Education's student loan programs: Are tax dollars at risk? Hearings before the Subcommittee on Criminal Justice, Drug Policy and Human Resources, of the House Committee on Government Reform, 106<sup>th</sup> Cong. (June 17, 1999) (testimony of Fred Galloway).*
- U.S. Department of Education, Office of the Under Secretary (1999). *A survey of institutions participating in the Federal Direct Loan and Federal Family Education Loan Programs: Academic year 1997-98, volumes 1 (summary report) and 2 (technical appendices)*. Washington DC: Author.
- U.S. Department of Education, Office of the Under Secretary (1999). *Direct Loan Program administration: 1993-1998*. Washington DC: Author.

- U.S. Department of Education, Office of the Under Secretary (1999). *A repayment survey of borrowers participating in the Federal Direct Loan and Federal Family Education Loan Programs, volumes 1 (summary report) and 2 (technical appendices)*. Washington DC: Author.
- U.S. Department of Education, Office of the Under Secretary (1999). *Participating in the Direct Loan program: Tips for success*. Washington DC: Author.
- U. S. Department of Education, Office of the Under Secretary (1998). *A survey of institutions participating in the Federal Direct Loan and Federal Family Education Loan Programs: Academic year 1996-97, volumes 1 (summary report) and 2 (technical appendices)* (1998-622-782/93430) Washington DC: U.S. Government Printing Office.
- U. S. Department of Education, Office of the Under Secretary (1998). *Direct Loan evaluation case study summary report: Academic year 1996-97, volumes 1 (study findings) and 2 (case study reports)* (1998-618-992/90664). Washington DC: U.S. Government Printing Office.
- U.S. Department of Education, Office of the Under Secretary (1998). *A survey of Direct Loan Program and Federal Family Education Loan Program borrowers: Academic year 1996-97, volumes 1 (summary report) and 2 (technical appendices)* (1998-622-782/93430). Washington DC: U.S. Government Printing Office.
- U.S. Department of Education, Office of the Under Secretary (1997). *A survey of institutions participating in the Federal Direct Loan and Federal Family Education Loan Programs: Academic year 1995-96, volumes 1 (summary report) and 2 (technical appendices)* (1998-616-748/90474). Washington DC: U.S. Government Printing Office.
- U.S. Department of Education, Office of the Under Secretary (1997). *A survey of Direct Loan Program and Federal Family Education Loan Program borrowers: Academic year 1994-95, volumes 1 (summary report) and 2 (technical appendices)* 1997-521-529). Washington DC: U.S. Government Printing Office.
- Hartle, T., & Galloway, F. (1997). Federal guidance for a changing national agenda. In Peterson, Dill, and Mets (Eds.), *Planning and management for a changing environment: A handbook on redesigning postsecondary institutions* (pp.30-44). San Francisco, CA: Josey Bass.
- Hartle, T., & Galloway, F. (1996, September/October). Too many PhDs? Too many MDs? *Change Magazine*, 28, 5, 26-33.
- Breneman, D., & Galloway, F. (1996). Special issues in postsecondary education and lifelong learning: Implications for national surveys. In G. Hoachlander (Ed.), *From data to information, new directions for the National Center for Education Statistics*. Washington DC: U.S. Department of Education, National Center for Education Statistics.

- Breneman, D., & Galloway, F. (1996). Rethinking the allocation of Pell Grants. In *Financing postsecondary education: The federal role, proceedings of the national conference on the best ways for the federal government to help students and families finance postsecondary education*. Washington DC: U.S. Department of Education.
- Hartle, T., & Galloway, F. (1995, March/April). Will Congress raise the cost of college? *Trusteeship Magazine*, 3, 2, 8-14.
- Galloway, F. (1994). Inferential fragility and the 1917 Army Alpha: A new look at the robustness of educational quality indices as determinants of interstate black-white score differentials. *Journal of Negro Education*, 63, 2, 251-266.
- Galloway, F. (1987). Another look at the domestic demand for canned tuna: 1947-1985 [Abstract]. *Proceedings of the 38<sup>th</sup> Tuna Conference, Inter-American Tropical Tuna Commission* (pp. 6-7).
- Hohm, C., Galloway, F., Hanson, C., & Biner, D. (1986). A reappraisal of the Social Security fertility hypothesis: A bi-directional approach. *Social Science Journal*, 23, 2, 149-168.
- Frantz, R., & Galloway, F., (1985). A theory of multidimensional effort decisions. *Journal of Behavioral Economics*, Vol. XIV, Winter, 69-82.
- Galloway, F., Hohm, C., & Purdue, R. (1985). Towards a general home appraisal model: Sub-sample identification, joint variable construction, and transmission of appraiser-induced error. *Property Tax Journal*, 4, 2, June, 61-86.
- Frantz, R., & Galloway, F. (1982). *A push-pull model of X-efficiency: Theory and some testable implications* (Center for Public Economics Working Paper). San Diego, CA: San Diego State University.
- Galloway, F., & King, D. (1981). *Island nations vs. multinational corporations: A game-theoretic model of fishing in the South Pacific* (Center for Marine Studies Working Paper). San Diego, CA: San Diego State University.

### **WORK IN PROGRESS**

- Donmoyer, R., Galloway, F. McElroy, R., & Ehnou, R. (revise and resubmit). Mixing research and religion: Findings and methodological insights from an exploratory sequential mixed-methods study. *Journal of Mixed Methods*.
- Donmoyer, R., Galloway, F. McElroy, R., & Ehnou, R., & Goodman (under review). Doing what comes naturally: Research as a Source of Purpose for Catholic Higher Education. *Journal of Catholic Higher Education*.
- Loveless, B. & Galloway, F. (in preparation). The importance of followership in experiential education. *Journal of Experiential Education*.

Tabet, S., Galloway, F. & Herrera, H. (in preparation). Estimating course and professor evaluations during the emergence of COVID-19. *Journal of Higher Education*.

### **HONORS AND AWARDS**

- Selected as one of five University Professors for the 2012-13 academic year at the University of San Diego.
- Advisory Board Chairperson for the National Childhood Obesity Foundation, Boston, MA. 2005 - 2021.
- Received “Faculty of the Year Award” from the Graduate Student Association in the School of Education, University of San Diego, May 2004.
- Testified before the U.S. House of Representatives Subcommittee on Criminal Justice, Drug Policy and Human Resources regarding the Federal Direct Student Loan Program, June 17, 1999.
- Quoted in the Chronicle of Higher Education (August 8, 2010), (New York Times (February 15, 1995, September 22, 1995), London Times (November 24, 1995), Los Angeles Times (December 1, 1994), Wall Street Journal (July 20, 1995), USA Today (December 12, 1994), and Rolling Stone (October 19, 1995).
- Harvard Graduate School of Education Advanced Doctoral Fellow, awarded annually on a competitive basis to advanced doctoral students. 1993 - 94.
- \$20,000 Harvard Graduate School of Education Entering Award, awarded annually on a competitive basis to doctoral students who are either highly promising future professors or school leaders. September 1989.
- Featured guest on "Money Matters", hosted by George Chamberlain on 690AM radio in San Diego, California. September 7th and 28th, 1988.
- Received highest teaching evaluations in the School of Business at the University of San Diego during the Fall 1988 (#1/78) and Spring 1987 (#1/67) semesters.
- \$2,500 Meritorious Performance and Professional Promise Award for excellence in teaching and research, College of Arts and Letters, San Diego State University. May 1986.
- 1985 Outstanding Professor Award awarded by the Outstanding Graduating Senior in the College of Arts and Letters, San Diego State University. June 1985.

### **PRESENTATIONS AND PANEL DISCUSSIONS**

Galloway, F, and Donmoyer, R. (2024, April) *Promoting justice, equity, diversity, inclusion, and belonging: Challenges revealed by a study conducted jointly by the San Diego Diocese*

*and the University of San Diego.* Paper accepted for presentation at the 2024 American Educational Research Association Annual Meeting, Philadelphia, PA.

- Galloway, F., Donmoyer, R., McElroy, R., Ehnou, R., & Goodman, C. (2024, January) *Promoting justice, equity, diversity, inclusion, and belonging: Challenges revealed by a study conducted jointly by the San Diego Diocese and the University of San Diego.* Paper presented at the Lighting the Way Forward Conference, University of San Diego, San Diego, CA.
- Galloway, F. (2022, November). A preliminary look at the results from the 2022 Synodal Survey, Diocesan Synod Commission meeting, San Diego, CA.
- Galloway, F. (2022, September). *Administering the Synodal Survey*, Diocesan Synod Commission meeting, San Diego, CA.
- Galloway, F. (2022, July). *Designing the Synodal Survey*, Diocesan Synod Commission meeting, San Diego, CA
- Galloway, F. (2020, May). First in the World-Carolina Works Technical Advisory Panel (held virtually).
- Galloway, F. (2019, May). National Center for Education Statistics Technical Review Panel for the 2020 National Postsecondary Student Aid Study (NPSAS), National Center for Education Statistics, Washington DC.
- Galloway, F. (2018, January). National Institute for Statistical Science and National Center for Education Statistics *Expert Panel on Clear Data Descriptions in NCES Reports.* Paper presented at National Center for Education Statistics, U.S. Department of Education. Washington DC.
- Galloway, F. (2017, January). National Institute for Statistical Science and National Center for Education Statistics *Principled Approach with Criteria for High-Level Decisions Panel.* Paper presented at National Center for Education Statistics, U.S. Department of Education. Washington DC.
- Galloway, F. (2017, June). *Meeting Today's Higher Education Goals via the National Center for Education Statistics' Postsecondary Sample Surveys.* Paper presented at the 34<sup>th</sup> Annual Student Financial Aid Research Network Conference, Annapolis, MD.
- Galloway, F. (2016, October). *Meeting Today's Higher Education Goals via the National Center for Education Statistics' Postsecondary Sample Surveys.* Paper presented at the National Postsecondary Education Cooperative Sample Surveys Meeting, National Center for Education Statistics, U.S. Department of Education. Washington, DC.
- Galloway, F. (2015, November). *Exploring mixed-methods research designs for studying Nonprofit and philanthropic leadership and management.* Paper presented at the 2015

Annual Association for Research on Nonprofit Organizations and Voluntary Action Conference, Chicago, IL.

Galloway, F. (2015, April). *The Semester at Sea Experience: Edu-Tourism or Study Abroad?* Paper presented at the PDK symposium, University of San Diego, San Diego, CA

Galloway, F. (2014, May). *A look inside the Encinitas yoga evaluation: Controversies, findings, and leadership challenges.* Paper presented at the Leadership Institute Colloquium, University of San Diego, San Diego, CA.

Galloway, F. (2013, November). *Exploring mixed-methods research designs for studying leadership.* Paper presented at the 15<sup>th</sup> Annual International Leadership Association Global Leadership Conference, Montreal, Canada.

Galloway, F. (2013, June). *The predictors of student success in online and face-to-face courses in a community college district: A comparative statistical analysis.* Paper presented at the 30<sup>th</sup> Annual Student Financial Aid Research Network Conference, Portland, OR.

Galloway, F. (2013, June). *The state of nonprofits in San Diego County.* Caster Family Center for Nonprofit and Philanthropic Research, University of San Diego, San Diego, CA.

Galloway, F. (2013, April). *Evaluation: What an organization needs to scale for impact.* Webinar given for the Social Impact Exchange, New York.

Galloway, F. (2012, November). *Real-time reflections: 2012 Presidential election discussion.* Department of Leadership Studies, University of San Diego, San Diego, CA.

Galloway, F. (2012, March). *Two-day survey research methods workshop.* Office of the City Auditor, City of San Diego, San Diego, CA.

Galloway, F. (2011, December). *The initial release of the San Diego State of Nonprofits Quarterly Index.* Caster Family Center for Nonprofit and Philanthropic Research, University of San Diego, San Diego, CA.

Galloway, F. (2011, November). *Real-time reflections: Occupy Wall Street panel discussion.* Department of Leadership Studies, University of San Diego, San Diego, CA.

Galloway, F. (2011, November). *Lessons learned from an evaluation of the Safe Credit Card Project,* Pew Charitable Trusts, Washington, DC.

Galloway, F. (2011, June). *Evaluating teen intervention programs: The Gaining Early Awareness through Mentoring and Education (GAME) Program.* Paper presented at the Institute of the Americas, University of California, San Diego workshop on Citizens and Crime: Engaging Citizens in Community Service, San Diego, CA.

Galloway, F. (2011, June). *Grade-level predictors of college admission: An empirical look at*

*the Compact for Success*. Paper presented at the 28<sup>th</sup> Annual Student Financial Aid Research Network Conference, Philadelphia, PA.

Galloway, F. (2011, April). *Evaluating teen intervention programs: The Gaining Early Awareness through Mentoring and Education (GAME) Program*. Paper presented at the Institute of the Americas, University of California, San Diego workshop on Gangs and Cartels: Protecting High-Risk Teens from Organized Crime, San Diego, CA.

Galloway, F. (2011, March). *Designing and evaluating effective P-20 partnerships: Lessons learned and results achieved – The Compact for Success*. Paper presented at the American Association of Hispanics in Higher Education 6<sup>th</sup> Annual Conference, San Antonio, TX.

Galloway, F. (2010, July). *An overview of the synthetic environment for analysis and simulation*. Lumina Foundation for Education, Indianapolis, IN.

Galloway, F. (2010, July). *San Diego Unified School District Profile, a press conference with the Mayor of San Diego and other Dignitaries*. Center for Education Policy and Law, University of San Diego, San Diego, CA.

Galloway, F. (2010, May). *A spotlight on San Diego's third sector, 2010*. Caster Family Center for Nonprofit and Philanthropic Research, University of San Diego, San Diego, CA.

Galloway, F. (2010, April). *Transforming theory into practice: An operational look at analytics and inclusiveness*. Paper presented at the 2010 Diversity in Higher Education Conference, Duke University, Durham, NC.

Galloway, F. (2009, October). *Solving the school achievement puzzle: A forum with educational economist Eric Hanushek*. Center for Education Policy and Law, University of San Diego, San Diego, CA.

Galloway, F. (2009, October). *San Diego City Schools discussion*. Center for Education Policy and Law, University of San Diego, San Diego, CA.

Galloway, F. (2009, October). *Developing effective college readiness programs: Interventions to facilitate college knowledge and increase college access*. Webinar given for Innovative Educators, Denver, CO.

Galloway, F. (2009, June). *The San Diego Unified School District Profile, a briefing for members of the San Diego Unified School Board*. Center for Education Policy and Law, University of San Diego, San Diego, CA.

Galloway, F. (2009, May). *The San Diego Unified School District Profile, a briefing for members of the San Diego Unified School Board*. Center for Education Policy and Law, University of San Diego, San Diego, CA.

- Galloway, F. (2009, April). *The Search for connections across principal preparation, principal performance, and student achievement in an exemplary principal preparation program*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association Annual Conference, San Diego, CA.
- Galloway, F. (2009, April). *Building an assessment-supportive organizational culture: Results from an evaluation of provost effectiveness across the California State University System*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association Annual Conference, San Diego, CA.
- Galloway, F. (2009, April). *The San Diego Unified School District Profile, a briefing for members of the San Diego Unified School Board*. Center for Education Policy and Law, University of San Diego, San Diego, CA.
- Galloway, F. (2009, March). *The San Diego Unified School District Profile, a briefing for members of the San Diego Unified School Board*. Center for Education Policy and Law, University of San Diego, San Diego, CA.
- Galloway, F. (2008), August). *Career and technical education funding in California and San Diego County*. Paper presented at a San Diego County Office of Education forum, San Diego, CA.
- Galloway, F. (2008, July). *An insider's view of higher education policymaking in Washington DC: The role of the higher education associations*. Paper presented at the 2007 Community College Leadership Development Academy, San Diego, CA.
- Galloway, F. (2008), May). *Career and technical education funding in California and San Diego County*. Paper presented at the San Diego County Chamber of Commerce, San Diego, CA.
- Galloway, F. (2008, January). *An overview of the federal financial aid programs*. Paper presented at the Going to College: The Story Never Told Conference, Richmond, VA.
- Galloway, F. (2007, August). *An insider's view of higher education policymaking in Washington DC: The role of the higher education associations*. Paper presented at the 2007 Community College Leadership Development Academy, San Diego, CA.
- Galloway, F. (2007, June). *The importance of estimating individual price sensitivities*. Paper presented at the 24<sup>th</sup> Annual Student Financial Aid Research Network Conference, Portland, OR.
- Galloway, F. (2007, June). *What cultural adjustment problems? A study of the perceptions of faculty/staff and international students in Taiwan Universities*. Paper presented at the Internationalization of Higher Education Conference, Kainan University, Taipei, China.
- Galloway, F. (2007, June). *The efficacy of university-based TOEFL preparation programs:*

- Some preliminary evidence.* Paper presented at the Internationalization of Higher Education Conference, Kainan University, Taipei, China.
- Galloway, F. (2007, June). *Meeting the needs of international students: A panel discussion at the Internationalization of Higher Education Conference, Kainan University, Taipei, China.*
- Galloway, F. (2007, April). *Reconsidering the utility of case study designs in an era of "Scientific Research in Education": Insights from a multi-year, mixed-methods study of a school reform initiative.* Paper presented at the 2007 American Educational Research Association Annual Conference, Chicago, IL.
- Galloway, F. (2007, April). *Strategies for improving survey response rates.* Paper presented at the 2007 West Coast Nonprofit Data Conference, San Diego, CA.
- Galloway, F. (2007, April). *New and innovative teaching strategies.* Paper presented at the Center for Teaching and Learning new faculty workshop, University of San Diego, CA.
- Galloway, F. (2006, August). *An insider's view of higher education policymaking in Washington DC: The role of the higher education associations.* Paper presented at the 2006 Community College Leadership Development Academy, San Diego, CA.
- Galloway, F. (2005, December). *Ask the experts' panel III: Trends in legislation, policy and process.* 2005 Higher Education Law and Policy Institute, San Diego, CA.
- Galloway, F. (2005, October). *Historical perspectives on the evolution of protocols and practices.* Paper presented at the University of San Diego Board of Trustees Retreat, San Diego, CA.
- Galloway, F., & Wilson, H. (2005, September). *Reframing the student loan costing debate.* Paper presented at the National Coalition of Higher Education Loan Programs 2005 Legislative Workshop, Washington, DC.
- Galloway, F. (2005, August). *Reframing the student loan costing debate.* Luncheon speaker at the COHEAO (Coalition of Higher Education Assistance Organizations) mid-year conference, Newport Beach, CA.
- Galloway, F., & Wilson, H. (2005, June). *The inter-state brain drain: the implications of differential tuitions at public institutions.* Paper presented at the 22<sup>nd</sup> Annual NASSGAP/NCHELP Financial Aid Research Network Conference, Chicago, IL.
- Galloway, F. (2004, October). *Affordability in higher education.* Paper presented at the second meeting of the Graduate Assistant Reading Group, University of San Diego, CA.
- Galloway, F., & Price, D. (2004, June). *State fiscal investment and educational attainment equity: 1990 – 2000.* Paper presented at the 21<sup>st</sup> Annual NASSGAP/NCHELP Financial Aid Research Network Conference, San Francisco, CA.

- Galloway, F. (2004, June). *Accidental efficiency and the federal student loan programs: a serendipitous tale of inter-program competition*. Paper presented at the 21<sup>st</sup> Annual NASSGAP/NCHELP Financial Aid Research Network Conference, San Francisco, CA.
- Galloway, F., & Wilson, H. (2004, May). *Accidental efficiency and the federal student loan programs: A serendipitous tale of inter-program competition*. Paper presented at the National Council of Higher Education Loan Programs 2004 Spring Convention, San Diego, CA.
- Galloway, F. (2004, May). *Separate again, still unequal: Where to from here?* Paper presented at Where Are We Know? Commemorating the 50<sup>th</sup> Anniversary of Brown v. Board of Education, University of San Diego. San Diego, CA.
- Galloway, F., & Donmoyer, R. (2004, April). *Reconstructing a different kind of center: A case study of a school reform initiative in a highly decentralized district*. Paper presented at the 2004 American Educational Research Association Annual Conference, San Diego, CA.
- Galloway, F., (2004, March). *The secrets behind producing meaningful quantitative research: What every foundation official really needs to know*. Paper presented at the Lumina Foundation Employee Learning Series, Indianapolis, IN.
- Galloway, F., & Donmoyer, R. (2004, February). *Planning the next steps: The major issues and findings from the second-year evaluation of the Ball Foundation Community of Schools Initiative in the Chula Vista Elementary School District*. Paper presented to the Chula Vista Elementary School District, Chula Vista, CA.
- Galloway, F., & Siefert, L. (2003, May). *Modeling individual effects of changes in institutional financial aid policy*. Paper presented at the Twentieth Annual NASSGAP/NCHELP Financial Aid Research Network Conference, Annapolis, MD.
- Galloway, F. (2003, April). *A methodological primer for estimating the effects of flow in the classroom and the factors that foster them*. Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Galloway, F., & Donmoyer, R. (2003, March). *Conference reflections and insights from the critical friends*. Paper presented at the Ball Foundation Partnership Learning Annual Conference, Chicago, IL.
- Galloway, F., & Donmoyer, R. (2002, June). *The voices inside our heads: A montage of ideas encountered during the evaluation of the Ball Foundation's Community of Schools project in the Chula Vista Elementary School District*. Paper presented to the Chula Vista Elementary School District, Chula Vista, CA.
- Galloway, F. (2002, January). *The funding of charter schools: What changes need to be made and how will they affect traditional public schools?* Paper presented at The School

- Choice, Charters, and Vouchers Conference, University of San Diego, San Diego, CA.
- Galloway, F. (2000, November). *Issues in designing doctoral programs for international and independent school heads: A view from the trenches*. Paper presented at the East Asia Regional Council of Overseas Schools 2000 Conference, Kota Kinabalu, Malaysia.
- Galloway, F., & Swail, S. (2000, June). *Institutional retention strategies at historically black colleges and universities and their effects on cohort default rates: 1987 – 1995*. Paper presented at the Seventeenth Annual NASSGAP/NCHELP Research Network Conference, St Louis, MO.
- Galloway, F. (1999, May). *How the past will influence the future*. Paper presented at the Spring Convention of the National Council of Higher Education Loan Programs, St. Petersburg, FL.
- Galloway, F. (1999, May). *The Direct Loan evaluation in retrospect: what have we learned?* Paper presented at the Sixteenth Annual NASSGAP/NCHELP Research Network Conference, Savannah, GA.
- Galloway, F. (1998, April). *An update from the Direct Loan evaluation*. Paper presented at the Fifteenth Annual NASSGAP/NCHELP Research Network Conference, Albuquerque, NM.
- Galloway, F. (1998, March). *What do community colleges and their borrowers really think about Direct Lending?* Paper presented at the National Institute for Leadership and Institutional Effectiveness Annual Conference, Asheville, NC.
- Galloway, F. (1997, December). *The Direct Loan evaluation: Methodology and results*. Paper presented at the California Association of Student Financial Aid Administrators Conference, San Francisco, CA.
- Galloway, F. (1997, June). *What do proprietary schools and their borrowers really think about Direct Lending?* Paper presented at the Seventh Annual Career College Association Conference, San Diego, CA.
- Galloway, F. (1997, May). *The Direct Loan evaluation*. Paper presented at the Spring Convention of the National Council of Higher Education Loan Programs, Atlanta, GA.
- Galloway, F. (1997, May). *What do borrowers and institutions really think about Direct Lending?* Paper presented at the 14th Annual NASSGAP/NCHELP Research Network Conference, Seattle, WA.
- Galloway, F. (1997, April). *What do community colleges and their borrowers really think about Direct Lending?* Paper presented at the 77th Annual Meeting of the American Association of Community Colleges, Anaheim, CA.

- Galloway, F. (1997, March). *A report from the evaluators*. Paper presented at the Direct Loan 2000 Symposium, White House Conference Center, Washington, DC.
- Galloway, F. (1996, May). *Recent developments in federal financial aid*. Paper presented at the Pew Trust Third Black Colleges Program, New Orleans, LA.
- Galloway, F. (1996, April). *The federal role in higher education: Where it is and where it's going*. Paper presented at the 1996 National Council for Resource Development Conference, Asheville, NC.
- Galloway, F. (1996, April). *Authors, proponents, and opponents of student aid reform*. Paper presented at the 21st National Conference on Blacks in Higher Education, Washington, DC.
- Galloway, F. (1996, April). *Grants, loans, and reauthorization*. Paper presented at a colloquium at the Center for the Study of Higher and Postsecondary Education, University of Michigan, Ann Arbor, MI.
- Galloway, F. (1996, February). *Too many PhDs?* Presented at the 78th Annual Meeting of the American Council on Education, San Diego, CA.
- Galloway, F. (1995, November). *Special issues in postsecondary education and lifelong learning: Implications for national surveys*. Paper presented at the National Center for Education Statistics Futures Project Conference, Washington, DC.
- Galloway, F. (1995, July). *Progress report, evaluation, and assessment of the federal Direct Loan and Federal Family Education Loan Programs*. Paper presented at the 1995 National Association of Student Financial Aid Administrators Conference, San Antonio, TX.
- Galloway, F. (1995, June). *The Pell Grant costing study: A new look at the foundation program*. Paper presented at the 12th Annual NASSGP/NCHELP Research Network Conference, Minneapolis, MN.
- Galloway, F. (1995, March). *The save student financial aid forum*. Paper presented at the Harvard Graduate School of Education, Harvard University, Cambridge, MA.
- Galloway, F. (1995, February). *State of emergency? Higher education in California*. Paper presented at the California Higher Education Policy Center, San Francisco, CA.
- Galloway, F. (1995, February). *The explosion in student borrowing: Can anything be done about it?* Paper presented at the 77th Annual Meeting of the American Council on Education, San Francisco, CA.
- Galloway, F. (1994, November). *The explosion in student borrowing: Where is the growth occurring? Why?* Paper presented at the Student Borrowing: How Much Is Too Much

Forum, sponsored by the American Council on Education, Washington, DC.

Galloway, F. (1990, June). *Changing occupational skill requirements: Gathering and assessing the evidence*. Paper presented at the Taubman Center for Public Policy, Brown University, Providence, RI.

Galloway, F. (1987, May). *Another look at the domestic demand for canned tuna: 1947-1985*. Paper presented at the 38th Annual Inter-American Tropical Tuna Commission Annual Conference, University of California Conference Center, Lake Arrowhead, CA.

Galloway, F. (1987, April). *The economics of arms control*. Paper presented at the Society for Economic Awareness, San Diego State University, San Diego, CA.

Galloway, F. (1983, April). *A push-pull model of X-efficiency: Theory and some testable implications*. Paper presented at the Economics Student Association, San Diego State University, San Diego, CA.

Galloway, F. (1981, July). *Island nations vs. multinational corporations: A game theoretic bargaining model of fishing in the South Pacific*. Paper presented at the 56<sup>th</sup> Annual Western Economic Association Annual Conference, San Francisco, CA.

### **TECHNICAL REVIEW PANELS**

- First in the World – Carolina Works Technical Advisory Panel Meeting, DVP Praxis, University of San Diego, San Diego CA, 2017 and 2020.
- National Center for Education Statistics Technical Review Panel for the 2020 National Postsecondary Student Aid Study (NPSAS), National Center for Education Statistics, Washington DC, 2019.
- National Institute for Statistical Science and National Center for Education Statistics Expert Panel on Clear Data Descriptions in NCES Reports, National Center for Education Statistics, Washington DC. 2018.
- National Institute for Statistical Science and National Center for Education Statistics Principled Approach with Criteria for High-Level Decisions Panel, National Center for Education Statistics, Washington DC., 2017
- National Institute for Statistical Sciences National Postsecondary Student Aid Study Design Panel, National Center for Education Statistics, U.S. Department of Education, Washington DC., 2016.
- National Postsecondary Education Cooperative Sample Surveys Panel, National Center for Education Statistics, U.S. Department of Education, Washington D.C., 2016.
- U.S. Department of Education’s Fund for the Improvement of Postsecondary Education

First in the World Grant Program Technical Advisory Panel, University of San Diego, CA, 2016.

- National Postsecondary Student Aid Study 2015-16 Technical Review Panel, National Center for Education Statistics, U.S. Department of Education, Washington D.C., 2015.
- U.S. Department of Education Technical Review Group for the Follow-Up Evaluation of the GEAR UP Program (2005 – 2010).
- Source Selection Committee for the First Five Commission of San Diego County, October – November 2006.
- Lumina Foundation Technical Review Advisory Panel, Lumina Foundation for Education, Washington D.C., October 21, 2002.
- General Accounting Office Student Loan Advisory Panel, General Accounting Office, Washington, D.C, September 27-28, 1999.
- Congressional Budget Office Student Loan Advisory Panel, Congressional Budget Office, Washington D.C., November 16, 1998.
- National Postsecondary Student Aid Study 1995-96 Technical Review Panel, National Center for Education Statistics, U.S. Department of Education, Washington D.C., various meeting dates in 1995 and 1996.
- Postsecondary Education Descriptive Analysis Reports Technical Review Panel, National Center for Education Statistics, U.S. Department of Education, Washington D.C., 1995 – 1996.
- National Postsecondary Student Aid Study 1992-93 Technical Review Panel, National Center for Education Statistics, U.S. Department of Education, Washington D.C., various meeting dates in 1994.

### **REVIEWS OF BOOKS AND MANUSCRIPTS**

“How undergraduate female students’ holistic experiences predict their payment methods”, reviewed for *Youth*, March 2024.

“Innovation, human capital, and inequality”, reviewed for *Educational Administration Quarterly*, March 2013.

“How is my child doing? Preparing pre-service teachers through assessment”, reviewed for *Teacher Education*, October 2012.

“The impact of federal financial aid policy upon higher education access: African American students from the 1960’s to the 1990’s”, reviewed for the *Western Journal of Black*

*Studies*, January 2010.

Galloway, F. (2008). Review of the book *The new balancing act in the business of higher education*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 46, No. 1.

Galloway, F. (2006). Review of the book *Revisiting outcome assessment in higher education*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 44, No. 10.

Galloway, F. (2005). Review of the book *Helping children left behind: State aid and the pursuit of educational equity*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 43 No. 08.

Galloway, F. (2004). Review of the book *Battling Corruption in America's public schools*. *Choice: Current Reviews for Academic Libraries*, Vol. 42 No. 02.

“Test scores, dropout rates, and transfer rates as alternative indicators of high school performance”, reviewed for the *American Educational Research Journal*, July 2004.

“School climate predictors of school disorder: Results from the national study of delinquency prevention in schools”, reviewed for the *American Educational Research Journal*, March 2003.

Galloway, F. (2002). Review of the book *Vouchers within reason: A child-centered approach to educational reform*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 40 No. 02.

Galloway, F. (2002). Review of the book *A primer on America's schools*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 39 No. 09.

Galloway, F. (2002). Review of the book *Education and earnings in Europe: A cross country analysis of the returns to education*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 39 No. 7.

Galloway, F. (2002). Review of the book *American education in the 21<sup>st</sup> century*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 39 No. 6.

Galloway, F. (2001). Review of the book *Economic principles for education: Theory and evidence*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 38 No. 11.

Galloway, F. (2001). Review of the book *Bail me out! Handling difficult data and tough questions about public schools*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 38 No. 8.

Galloway, F. (2001). Review of the book *Closing the educational gap: Benefits and costs*. *CHOICE: Current Reviews for Academic Libraries*, Vol. 38 No. 7.

“Asymmetric information and efficiency in racetrack betting”, for the *Journal of Behavioral*

*Economics*, Spring 1990.

“Estimating logistic regression models when the dependent variable has no variance”, for the *Center for Public Economics Working Paper Series*, Fall 1989.

*Operations Research: Applications and Algorithms*, by Winston for PWS-Kent Publishers, Spring 1988.

*Econometrics: Basic and Applied*, by Johnson, Johnson, and Buse for Macmillan Publishers, Spring 1985.

## **TEACHING AND OTHER PROFESSIONAL EXPERIENCE**

### **Catholic Diocese of San Diego and Imperial Counties**

**San Diego, CA**

Designed, developed, and implemented an exploratory sequential mixed methods design (with Robert Donmoyer) that gathered data from more than 1,100 listening circles and then turned them into a survey with more than 27,000 respondents examining issues in the Catholic Church. January 2022 – present.

### **Kroc Institute for Peace and Justice**

**San Diego, CA**

Provided feedback and quality control assurance for several surveys and the research implementation protocol for the Department of Homeland Security-funded Connected Youth-Resilient Communities Project. January 2018.

### **Growth Philanthropy Network Social Impact Exchange**

**New York, NY**

Analyze and score evaluation reports (together with Bob Donmoyer) from potentially exemplary nonprofit organizations to inform the organization’s funding decisions. January 2011 – 2015.

### **Castor Center for Non-Profit Research**

**San Diego, CA**

- Worked with Andrew Narwold from USD’s School of Business on a sponsored project designed to estimate the economic impact of the nonprofit sector in California for the Caster Family Center for Philanthropic and Nonprofit Research. December 2013 – August 2014.
- Providing analytical guidance on the development and refinement of a series of non-profit economic indicators for San Diego County compiled and published quarterly. January 2011 – present.
- Served as project director and author of a report that describes the first phase of work done in estimating the cost savings for California from implementing a state-wide 211 program. August 2008 – October 2010.

**PEW Charitable Trusts****Philadelphia, PA**

- Senior evaluator (together with Prentiss Cox) on a large-scale evaluation of the Safe Credit Card Project for an internal audience at the Pew Charitable Trusts. July 2011 – September 2011.
- Senior evaluator (together with Derek Price) on a large-scale evaluation of the Project on Student Debt for an internal audience at the Pew Charitable Trusts. May 2008 – September 2008

**Lumina Foundation for Education****Indianapolis, IN**

- Conducted a federal policy scan (together with Derek Price) of non-HEA-sponsored programs that provide education and training resources and produced several related policy briefs. October 2009 – October 2010.
- Commissioned to develop two methodological pieces for the Lumina Foundation describing how to conduct quantitative research in higher education – one for potential grantees and the other for Foundation officials. October 2002 – January 2004.

**Center for Educational Policy and Law****San Diego, CA**

- Served as co-principal investigator for the Encinitas Union School District Yoga project (funded by the Jois Foundation). August 2012 – January 2014.
- Served as co-principal investigator for a project examining the extent to which returning veterans have been the victims of predatory practices at for-profit educational institutions (funded by the Kisco Foundation). March 2012 – August 2012.
- Worked on the budgetary and financial component of the Center's second report that provided a detailed profile of the San Diego Unified School District (funded by a private philanthropist). May 2008 – July 2010.
- Co-authored (with Rich Seder) the Center's first report investigating the state of career technical education in California and San Diego County (funded by the Girard Foundation). October 2007 – August 2008.

**Austin School District****Austin, TX**

Senior Evaluator (together with Bob and June Donmoyer) on a U.S. Department of Education-funded evaluation of a principal training program in the Austin School District. December 2007 – September 2010.

**San Diego Unified School District****San Diego, CA**

Worked with Linda Seifert to statistically re-norm the results of the exam used to select students

for the Gifted and Talented Education program in the SDUSD. This re-norming was done for various racial/ethnic groups as well as by age and involved close to 20,000 separate exam scores. January 2006 – December 2006.

**Newspaper Association of America**

**Vienna, VA**

Senior Evaluator (together with Ed DeRoche) on an experimentally designed six-month classroom intervention that tested the degree to which daily exposure to newspapers results in increased literacy among middle school students. January 2006 – October 2006.

**Lauderbach Elementary School**

**Chula Vista, CA**

Senior Evaluator (together with Bob Donmoyer) on a three-year Comprehensive School Reform Grant. Our role was to provide critical feedback and analysis of the reform efforts at this underperforming elementary school. June 2005 – present.

**Harborside Accelerated Elementary School**

**Chula Vista, CA**

Senior Evaluator (together with Bob Donmoyer) on a three-year Comprehensive School Reform Grant. Our role was to provide critical feedback and analysis of the reform efforts at this underperforming elementary school. September 2004 – June 2005.

**Law Firm of David Carr**

**San Diego, CA**

Provided a written critique of a statistical analysis designed to estimate the probability that a particular individual cheated on the Multi-state Bar Examination. October 2003.

**ORC Macro International**

**Washington, DC**

Provided technical direction and oversight for the analytical work on the U.S. Department of Education's Experimental Sites Initiative. September 2002 – June 2003.

**Ball Foundation**

**Glen Ellyn, IN**

Senior evaluator (together with Bob Donmoyer) on a four-year project designed to monitor the success of the Ball Foundation's Community of Schools initiative with their southern California partner, the K-6 Chula Vista Elementary School District. December 2001 – 2004.

**Harvard Graduate School of Education**

**Cambridge, MA**

Research Assistant for Richard Murnane and John Willett. Primary responsibilities include the creation, management, and subsequent analysis of several large-scale databases. Familiarity with tape procedures, file transfers, and assorted software. Spring 1990 - Fall 1993.

Teaching Fellow, A-205 Microeconomics, Fall 1991-92.

Guest Lecturer in the following courses: A-205 Microeconomics, Fall 1991-92; A-237

Economics of Higher Education, Spring 1992-93; A-223 Higher Education and the States, Spring 1992-93

**San Diego State University**

**San Diego, CA**

Lecturer in the Economics Department from 1980-1989.

<u>Courses Taught at San Diego State University</u>	<u>Level</u>	<u>Number</u>
ECON 100: Contemporary Economic Issues	Lower-Division	5
ECON 101: Macroeconomic Principles	Lower-Division	5
ECON 102: Microeconomic Principles	Lower-Division	9
ECON 320: Intermediate Macroeconomics	Upper Division	1
ECON 321: Intermediate Microeconomics	Upper-Division	2
ECON 341: Research Design and Method	Upper-Division	22
ECON 401: Public Finance	Upper-Division	2
ECON 441: Econometrics	Upper-Division	1
ECON 541: Advanced Econometrics	Graduate	3
ECON 700: Economics of Education	Graduate	1

**University of San Diego**

**San Diego, CA**

Lecturer in the School of Business from 1986-1989.

<u>Courses Taught at the University of San Diego</u>	<u>Level</u>	<u>Number</u>
ECON 1: Macroeconomic Principles	Lower-Division	4
ECON 2: Microeconomic Principles	Lower-Division	5
BUS 16: Quantitative Business Analysis	Lower-Division	1

**Grossmont College**

**San Diego, CA**

Instructor in the Social Sciences Division from 1982-1989.

<u>Courses Taught at Grossmont College</u>	<u>Level</u>	<u>Number</u>
ECON 120: Macroeconomic Principles	Lower-Division	15
ECON 121: Microeconomic Principles	Lower-Division	6

**Interactive Learning Systems (ILS)**

**San Diego, CA**

Created and designed the educational software product "Principles of Economics", part of the ILS Studyware Series. The software consists of 600 fully explained, interactively presented, multiple-choice questions in a chapter-by-chapter format. Summer 1989.

**Law Firm of Luce, Forward, Hamilton & Scripps**

**San Diego, CA**

Served as an expert witness in "Rimoldi vs. Kira Fishing Corporation". Provided testimony regarding the economic structure of the domestic and international tuna industries as they impacted worker earnings. Spring 1988.

**Law Firm of Zalkin and Levy**

**San Diego, CA**

Served as an expert witness in the following cases; "Edgar Medina vs. M/V Tradition", "Leonel Rodrigues vs. M/V Adventuress", "Jose Fario vs. M/V Jeanette Diane", "Adriano Virissimo vs. M/V Pamela Ann, and "Thomas Figueria vs. M/V Capt. M.J. Souza". Provided testimony in all five cases regarding the economic structure of the domestic and international tuna industries as they impacted worker earnings. 1984-1987.

**Law Firm of John Marin**

**San Diego, CA**

Served as an expert witness in one personal injury lawsuit in the tuna fishing industry. Provided testimony regarding the economic structure of the domestic and international tuna industries as they impacted worker earnings. 1986.

**Law Firm of Al Tahvard**

**San Diego, CA**

Served as an expert witness in a construction arbitration hearing. Prepared econometric forecasts for the sales price of select residential housing tracts in the Hacienda Estates section of Escondido, California. 1984.

**Law Firm of Edenbaum and Zalkin**

**San Diego, CA**

Served as an expert witness in "Jane Lazarow vs. H&M Sportfishing". Provided testimony and econometric forecasts regarding estimated monetary loss from permanent withdrawal from the labor force. 1984.

**Law Firm of Iredale, Edenbaum, and Zalkin**

**San Diego, CA**

Served as an expert witness in two wrongful discharge cases, "Richard Darval vs. Aetna Insurance" and "Robert Corley vs. International Harvester". Prepared statistical reports detailing job participation rates and estimates of within-firm earnings inequality stratified by age, gender, and ethnicity. 1982-1983.

**Center for Marine Studies**

**San Diego, CA**

Assisted in the design, collection, and analysis of survey instruments targeted at California fish harvesters and processors. Helped structurally integrate the fishing industry model into a state-level input-output model. 1981.