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University of San Diego
School of Leadership and Educational Sciences
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EDUCATION

CLAREMONT GRADUATE UNIVERSITY

Doctor of Philosophy, Education with an emphasis in Higher Education **December 2014**

Advisor: Daryl G. Smith

Dissertation Committee Members: Daryl G. Smith (Chair), Scott L. Thomas, Linda M. Perkins,
& Daniel G. Solórzano.

Title: *Warming Up and Heating Up: The Influence of Dual Enrollment on the Socialization and Academic Success of Latino Males at Community Colleges*

UNIVERSITY OF SOUTHERN CALIFORNIA

Master of Education, Postsecondary Administration and Student Affairs **2006**

Advisor: Linda S. Hagedorn

UNIVERSITY OF CALIFORNIA, SAN DIEGO

Bachelor of Arts, Political Science/International Relations **2002**

CURRENT POSITION

University of San Diego

September 2025 to Present

School of Leadership and Educational Sciences (SOLES)

Department of Leadership Studies

Associate Professor of Leadership

- Develop syllabi and teach courses in leadership
- Advise doctoral students in the leadership and higher education program
- Serve on dissertation & thesis committees in SOLES
- Serve on SOLES wide committees
- Provide service to SOLES and University

Courses Taught at USD

Leadership Theories

LEAD 611

Research Design & Methodology for Global Leaders

LEAD 549

PREVIOUS POSITION

Texas Tech University

September 2022 to August 2025

College of Education

Department of Educational Psychology, Leadership, & Counseling

Associate Professor of Higher Education Research

- Develop syllabi and teach courses in higher education
- Advise doctoral students in the higher education program
- Serve on dissertation & thesis committees in College of Education
- Serve on College of Education committees
- Provide service to the College of Education and University

Courses Taught at TTU

History of American Higher Education	EDHE 5300
Higher Education Program Evaluation and Assessment	EDHE 5341
Student Development in Higher Education	EDHE 5334
Comparative Higher Education	EDHE 5302
Special Topics: Latinos in Higher Education	EDHE 5001
Higher Education Research Seminar	EDHE 6310
The Comprehensive Community College	EDHE 5313

Texas Tech University

September 2016 to August 2022

College of Education

Department of Educational Psychology and Leadership

Assistant Professor of Higher Education Research

- Advise doctoral students in the higher education program
- Serve on dissertation & thesis committees in College of Education
- Serve on College of Education committees
- Provide service to the College of Education and University

Courses Taught at TTU

History of American Higher Education	EDHE 5300
Higher Education Program Evaluation and Assessment	EDHE 5341
Student Development in Higher Education	EDHE 5334
Comparative Higher Education	EDHE 5302
Special Topics: Latinos in Higher Education	EDHE 5001
Higher Education Research Seminar	EDHE 6310
The Comprehensive Community College	EDHE 5313
Qualitative Research	EDHE 5302

University of Nevada Las Vegas

August 2015 to June 2016

College of Education

Department of Educational Psychology and Higher Education

Visiting Assistant Professor

- Advised students for course materials and projects
- Collaborated with faculty

Courses Taught at UNLV

Research Methods	EPY 702
History of American Higher Education	EDH 703
College Student Personnel Services	EDH 626
Designing & Critiquing Research in Education	EDH 707
The American Community College	EDH 708

PUBLICATIONS

(54 peer-review publications)
(* graduate students at time of publication)

ARTICLES IN PEER-REVIEWED JOURNALS (35)

- Carrizales, D., Lara, D., & **García, H. A.** (2025). Garbanzos de a libra: The community cultural wealth of male bilingual teachers. *Journal of Underrepresented & Minority Progress*, 9(1), 53-74.
- Castiello-Gutiérrez, S., McNaughtan, J., Schiffecker, S., & **García, H. A.** (2023) Leading for What, Leading for Who? An International Comparative Analysis of University Presidents' Leadership Amid COVID-19. *Journal of Research on the College President*, 7(Fall), 48-69.
- McNaughtan, J., Garza, T., Eicke, D., **García, H. A.** & Bodine Al-Sharif, M. A. (2023). Being our best: Understanding the relationship between empowerment and employee engagement among midlevel student affairs professionals. *Higher Education Quarterly*, 77(1), 1– 18. <https://doi.org/10.1111/hequ.12432>
- McNaughtan, J., **García, H. A.** Castiello-Gutiérrez, S., *Schiffecker, S., & Li, X. (2023) “Architects of change or its victim”: University presidents’ perspectives on the role of competing values during crisis. *Journal of Higher Education*, 95(2), 200-226. <https://doi.org/10.1080/00221546.2023.2171206>
- Herridge, A. S., Al-Sharif, M. A. B., & *Leong, M. **García, H. A.** (2023). LGBTQIA+ International students and socioemotional well-being: Impact of intersectionality on perceived experiences and campus engagement. *The Journal of International Students*, 13(2). 95-113. <https://doi.org/10.32674/jis.v13i2.4553>
- Bodine Al-Sharif, M., *Schiffecker, S., & **García, H. A.** (2023). Beacons of democratic ideals: How critical community college leaders can promote civic discourse and engage for the public good. *New Directions for Community Colleges*. (No. 202, pp. 33-46). San Francisco: Jossey-Bass. <https://doi.org/10.1002/cc.20567>

- *Schiffecker, S., McNaughtan, J., Castiello-Gutiérrez, S.; **García, H. A.** & Li, X. (2022) Leading the many, considering the few - University presidents' perspectives on international students during COVID-19. *Journal of Comparative & International Higher Education*. doi: <https://doi.org/10.32674/jcihe.v14i3b.3822>
- Dorantes, A., *Schiffecker, S., & **García, H. A.**, (2022). "Power does not exist, what exists is influence": How Mid-level Business and Finance Staff in Private Colleges Navigate the Higher Education Landscape. *New Directions in Higher Education* (No. 198, pp. 47-62). San Francisco: Jossey-Bass. <https://doi:10.1002/he.20443>
- McNaughtan, J., **García, H. A.**, *Schiffecker, S., Jackson, J., *Norris, K., Eicke, D., Herridge, A., *Li, X. (2022). Surfing for answers: Understanding how universities in the United States utilized websites in response to COVID-19. *Journal of Comparative & International Higher Education*, 14(3B), 111-129. <https://doi:10.32674/jcihe.v14i3>
- Tuliao, M., Bodine Al-Sharif, MA, McNaughtan, J., & **García, H. A.**, (2021) Understanding budget cuts within student services in community colleges: A critical review of practical responses for human resource leaders. *Journal of Education Human Resources*, 39(4), 430-451. <https://doi:10.3138/jehr-2020-0030>
- Hotkins, B, McNaughtan, J. & **García, H. A.** (2021). Black community collegians sense of belonging as connected to enrollment satisfaction. *Journal of Negro Education*, 90(1), 55-70.
- Garza, T., Huerta, M., **García, H. A.**, & Lau, J. (2021). Exploring sense of belonging, socio-academic integrative moments, and learning communities related to ELs' persistence pertaining to re-enrollment in community colleges. *Community College Review*, 49(1), 30-51. <https://doi:10.1177/0091552120964873>
- Bodine Al-Sharif, M. A., **García, H. A.**, & McNaughtan, J. (2021). "I can wear many hats and do many different things": Making meaning of the mid-level administrator roles in international student service centers. *Journal of Higher Education*, 92(1), 116-139. <https://doi.org/10.1080/00221546.2020.1762155>
- Castiello-Gutiérrez, S.; Robbins, K.; **García, H. A.** & McNaughtan, J. (2021) Educators, not Bureaucrats: How Managerial Professionals at International Centers Engage in Job Crafting and Create Meaning in their Work. *Studies in Higher Education* 46(11) 2167-2182. <https://doi.org/10.1080/03075079.2020.1716317>
- García, H. A.** (2020). Illuminating a path to college: How dual credit benefits rural students. *Journal of Applied Research in Community College*, 27(2), 109-122.
- García, H. A.**, *Eicke, D., McNaughtan, J., & *Harwood, Y. (2020). Understanding dual credit programs: Perspectives from faculty, staff, and administrators. *Community College Journal of Research and Practice*, 44(8), 584-594. doi:10.1080/10668926.2019.1626301

- García, H. A.,** McNaughtan, J., Li, X., Herridge, A. S. & Leong, M. C. (2020). Empowered to serve?: Higher education international center directors and their roles on campus internationalization. *Journal of International Students*, 11(3), 666-686. <https://doi.org/10.32674/jis.v11i3.2039>
- García, H. A.,** Nehls, K. *Florence, K., *Harwood, Y., & *McClain, T. (2020). “*The Ones Who Move Things Along*”: How Women Mid-Level Managers Navigate Academic Landscapes. Caught in the middle: Understanding the roles and experiences of midlevel staff in higher education. *New Directions for Higher Education* (No. 189, pp. 25-39). San Francisco: Jossey-Bass.
- Ryan, T., McNaughtan, J., & **García, H. A.** (2020). *Defining Mid-Level Career Motivation and Primary Work Responsibilities in International Higher Education*. Caught in the middle: Understanding the roles and experiences of midlevel staff in higher education. *New Directions for Higher Education* (No. 189, pp. 103-116). San Francisco: Jossey-Bass.
- García, H. A.,** Hotckins, B, & McNaughtan, J. (2019). “Why not?”: How STEM identity development promotes Black transfer and transition. *Journal of Negro Education*, 88(3), 343-357. doi.org/10.7709/jnegroeducation.88.3.0343
- *Herridge, A. S., **García, H. A.** & *Leong, M.C. (2019). Intersectionality of lesbian, gay, and bisexual international students: Impact of perceived experiences on academic performance and campus engagement. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 49-65. [doi:10.28945/4412](https://doi.org/10.28945/4412)
- García, H. A.,** Garza, T., & *Yeaton, K. (2019). Do we belong?: A conceptual model for international students’ sense of belonging in community colleges. *Journal of International Students*, 9(2), 460-487. [doi:10.32674/jis.v9i2.669](https://doi.org/10.32674/jis.v9i2.669)
- McNaughtan, J., *Louis, S., & **García, H. A.,** & McNaughtan, L. (2019). An institutional north star: The role of values in presidential communication and decision making. *Journal of Higher Education Policy and Management*, 41(2), 153-171. [doi:10.1080/1360080X.2019.1568848](https://doi.org/10.1080/1360080X.2019.1568848)
- McNaughtan, J., **García, H. A.,** Garza, T., & *Harwood, Y. (2019). Empowering satisfaction: Analyzing the relationship between empowerment, work conditions, and job satisfaction for international center directors. *Tertiary Education and Management*. 25, 83-99. [doi:10.1007/s11233-018-09016-7](https://doi.org/10.1007/s11233-018-09016-7)
- Lau, J., Garza, T., & **García, H. A.** (2019). International students in community colleges: On-campus services used and its affect on sense of belonging. *Community College Journal of Research and Practice*, 43(2), 109-121. [doi:10.1080/10668926.2017.1419891](https://doi.org/10.1080/10668926.2017.1419891)

- Huerta, M., Garza, T., & **García, H. A.** (2019). Language minority students in community colleges: An SEM model exploring socio-academic variables related to persistence pertaining to re-enrollment. *Community College Journal of Research and Practice*, 43(3), 173-185. doi:10.1080/10668926.2018.1449144
- García, H. A.**, McNaughtan, J., *Eicke, D., *Li, X., *Leong, M.C., & *McClain, T. (2018). Engaging international students at community colleges: Understanding the role of institutional support structures. *Journal of Applied Research in Community College*, 25(1), 45-60.
- Smith, A., & **García, H. A.** (2018). Increasing the trickle: A proposed critical multiculturalist conceptual model to increase the pipeline to a more diverse STEM doctorate population. *Journal of Multicultural Education*, 12(3), 206-220. doi:10.1108/JME-09-2016-0052
- McNaughtan, J., **García, H. A.**, Lértora, I., *Louis, S., *Li, X., *Croffie, A. L., & *McNaughtan, E. (2018). Contentious dialogue: University presidential response and the 2016 election. *Journal of Higher Education Policy and Management*, 40(6), 533-549. doi:10.1080/1360080X.2018.146243
- García, H. A.**, McNaughtan, J., & Nehls, K. (2018). *The current and future state of contingent faculty*. In H.A. García, J. McNaughtan, & K. Nehls (Eds.). *Hidden and Visible: The Role and Impact of Contingency Faculty in Higher Education*. New Directions for Institutional Research (No. 176, pp. 111-115). San Francisco: Jossey-Bass. doi: 10.1002/ir.20248
- McNaughtan, J., **García, H. A.**, & Nehls, K. (2018). *Understanding the growth of contingent faculty*. In H.A. García, J. McNaughtan, & K. Nehls (Eds.). *Hidden and Visible: The Role and Impact of Contingency Faculty in Higher Education*. New Directions for Institutional Research (No. 176, pp. 9-26). San Francisco: Jossey-Bass. doi: 10.1002/ir.20241
- García, H. A.**, & Garza, T. (2016). Retaining Latino males in community colleges: A structural model explaining sense of belonging through social-academic integration. *Journal of Applied Research in Community College*, 23(2), 41-58.
- Villarreal, M. L. & **García, H. A.** (2016). Self-Determination and goal aspirations: Latino and African American males' perceptions of their persistence in community college basic and transfer-level writing courses. *Community College Journal of Research and Practice*, 40(10), 838-853. doi: 10.1080/10668926.2015.1125314
- García, H. A.** & Villarreal, M. L. (2014). The "redirecting" of international students: American higher education policy hindrances and implications. *Journal of International Students*, 4(2), 126-136.

Smith, D. G., Tovar, E., & **García, H. A.** (2012). *Where are they? A multilense examination of the distribution of full-time faculty by institutional type, race/ethnicity, gender, and citizenship*. In Y.J. Xu (Ed.). *Refining the Focus on Faculty Diversity in Postsecondary Institutions*. New Directions for Institutional Research (No. 155, pp. 5-26). San Francisco: Jossey-Bass. doi:10.1002/ir.20019

EDITED BOOKS (1)

Bush, V. B. & **García, H. A.** (Eds.) (2024). *Integrating Technology into Student Affair*. Springfield, Illinois, Charles C. Thomas Publishing Company.

BOOK CHAPTERS (12)

Herridge, A., **García, H. A.**, & Leong, M., (2024) “*Another Way to Raise Awareness*”: *Narratives of Activism and Its Risks among LGBTQIA International Students* (pp. 99-114). In C. Rose-Redwood & R. Rose-Redwood (Eds.). *International Student Activism and the Politics of Higher Education*. Lanham, Maryland: The Rowman & Littlefield Publishing

Bush, V.B.; & **García, H. A.** (2024) *Introduction and Overview* (pp. 167-169). In V. B. Bush & H. A. García (Eds.). *Integrating Technology into Student Affair*. Springfield, Illinois, Charles C. Thomas Publisher.

García, H. A.; Herridge, A.; & Norris, K. (2024) *History of Technology in Student Affairs* (pp. 9-20). In V. B. Bush & H. A. García (Eds.). *Integrating Technology into Student Affair*. Springfield, Illinois, Charles C. Thomas Publisher.

Bush, V.B.; & **García, H. A.** (2024) *Conclusion* (pp. 3-8). In V. B. Bush & **H. A. García (Eds.)**. *Integrating Technology into Student Affair*. Springfield, Illinois, Charles C. Thomas Publisher.

Herridge, A.; James, L.; & **García, H. A.** (2023) *Globalization of Higher Education: Short-Term Study Abroad Programs* (pp. 155-166). In B. Broucker, C. Milsom, J. Calleja & M. O’Hara (Eds.). *Accelerating the Future of Higher Education*. Leiden, Netherlands: Brill Publishing House.

McNaughtan, J., Schiffecker, S., Castiello-Gutiérrez, S., **García, H. A.**, & Li, X. (2023). “*We will survive and thrive*”: *A comparative study of presidential leadership during the global pandemic* (pp. 19-40). In A. Wiseman, C. Matherly, & M. Crumley-Effinger (Eds.). *Internationalization and Imprints of the Pandemic on Higher Education Worldwide International Perspectives on Education and Society*. (Vol. 44). Bingley, UK: Emerald Publishing. doi:10.1108/S1479-367920230000044002

García, H. A., & Li, X. (2023). *Presenting and Visualizing A Mixed Methods Study* (pp. 210-220). In A. Terosky (Ed.). *A Practical Guide to Teaching Research Methods in Education: Lesson Plans and Advice from Faculty*. New York: Routledge Publication

- García, H. A.,** Herridge, A., *Schiffecker, S. (2022). *Beacons of hope: How two-year minority serving institutions serve the needs of the local and international students*. In B. Lindsey (Ed.). *Public and Higher Education Policies: Contemporary and Emerging Trends in Developing and Western Nations*. New York: Routledge Publication.
- Bodine Al-Sharif, M. A., & **García, H. A.** (2020). *Community-based outreach: Higher education as a public good for creating access to higher education for rural students* (pp. 172-186). In A. Zimmerman (Ed.) *Teaching and Learning for Social Justice and Equity in Education*. Hershey, Pennsylvania: IGI Global Publication.
- García, H. A.,** McNaughtan, J., *Eicke, D., *Li, X., & *Leong, M. C. (2019). *Is there a difference?: International students in community colleges*. In K. Bista (Ed.). *Global Perspectives on International Student Experiences in Higher Education: Tensions and Issues*. New York: Routledge Publication.
- García, H. A.,** Nehls, K. & *Florence, K. (2017). *Reconceptualizing campus shared governance and leadership in higher education: The role of early and mid-level administrators* (pp. 211-228). In C. Rogers, K. Lomotey, & A. A. Hilton (Eds). *Innovative approaches to educational leadership: Selected Cases*. New York: Peter Lang Publication.
- *Yeaton, K., **García, H. A.,** *Soria, J. & Huerta, M. (2017). *Cultivating global citizens for the global good* (pp. 1-20). In H. C. Alpin Jr., R. Y. Chan, & J. Lavine (Eds.). *Exploring the Future of Accessibility in Higher Education*. Hershey, Pennsylvania: IGI Global Publication.

MONOGRAPHS (3)

- McNaughtan, J., **García, H. A.,** & *Schiffecker, S. (2022). *Innovative and Comparative Approaches to Finance and Budgeting in Higher Education*. *New Directions for Higher Education* (No. 198). San Francisco: Jossey-Bass.
- García, H. A.,** McNaughtan, J., & *Herridge, A. (2020). *Caught in the middle: Understanding the roles and experiences of midlevel staff in higher education*. *New Directions for Higher Education* (No. 189). San Francisco: Jossey-Bass. doi.org/10.1002/he.20351
- García, H. A.,** McNaughtan, J., & Nehls, K., (2018). *Hidden and visible: The role and impact of contingency faculty in higher education*. *New Directions for Institutional Research* (No. 176). San Francisco: Jossey-Bass. doi: 10.1002/ir.20179

BOOK REVIEWS (3)

- García, H. A.** (2020). Review of Blanca Campa, “The Mexican American Community College Experience: Fostering Resilience, Achieving Success”. *Community College Journal of Research and Practice*, 44(4), 314-316. <https://doi:10.1080/10668926.2020.1727084>

*Herridge, A. & **García, H. A.** (2018). Review of Heather T. Rowan-Kenyon, Ana M. Martínez Alemán, & Many Savitz-Romer, “Technology and Engagement: Making Technology Work for First-Generation College Students”. *Teacher’s College Record*.

García, H. A. & Ramirez, N. (2015). Review of Tyrone C. Howard, “Why Race and Culture Matters in Schools: Closing the Achievement Gap in America’s Classrooms”. *Journal of Negro Education*, 84(1), 98-101.

EDITORIAL ARTICLES OR INTRODUCTION TO REFEERED JOURNAL

McNaughtan, J., **García, H. A.**, & *Schiffecker, S. (2022). *Editors' Notes*. New Directions for Higher Education, (No. 198, pp. 5-6). <https://doi.org/10.1002/he.20456>

García, H. A., McNaughtan, J., & *Herridge, A. (2020). *Editors' Notes*. New Directions for Higher Education, (No. 189, pp. 5-6). <https://doi.org/10.1002/he.20351>

Bodine Al-Sharif, M. A., & **García, H. A.** (2019). *Editors' Notes*. International higher education from a global perspective: A special series. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 144-147.

Bodine Al-Sharif, MA & **García, H. A.** (2019). International Higher Education from a Global Perspective: A Special Series. *Journal for the Study of Postsecondary and Tertiary Education*. Volume 4 p. 143-147. <https://doi.org/10.28945/4440>

García, H. A., McNaughtan, J., & Nehls, K., (2018). *Editors' Notes*. New Directions for Institutional Research, (No. 176, pp. 7-8). <https://doi:10.1002/ir.20240>

MANUSCRIPTS IN REVISE AND RESUBMIT

MANUSCRIPTS IN REVIEW

Papadimitriou, A., Schiffecker, S., & **García, H. A.** Actions speak louder than words – A content analysis of mission statements and crisis communication. (Submitted to *Business and Society Review*).

MANUSCRIPTS IN PREPARATION

Tuliao, M., Bodine Al-Sharif, MA & **García, H. A.**, McNaughtan, J. Slashed budgets and student services in community colleges: Impacts and responses. (In preparation for submission to *Journal of Applied Research in Community College*).

McNaughtan, J., **García, H. A.**, Garza, T., Schiffecker, S., Norris, K., Li, X., Jackson, G., & Herridge, A. Dissecting empowerment: An analysis of the construct of empowerment in relation to organizational commitment, leadership, effort and satisfaction. (In preparation for submission to *The Review of Higher Education*).

García, H. A., Nehls, K., Schiffecker, S., & McCloud, B. Community college midlevel staff: Serving those that need the support. (In preparation for submission to *The Journal of Applied Research in Community Colleges*).

Nehls, K., **García, H. A.,** MacLeod, B., & Schiffecker, S. How Midlevel Staff of Color Navigate the Unnavigable. (In preparation for submission to *Journal for the Study of Postsecondary and Tertiary Education*).

Herridge, A. S., **García, H. A.,** Al-Sharif, M. A. B., & Leong, M. Intersectionality of LGB international students with disabilities. (In preparation for submission to *Journal of Higher Education*).

Herridge, A. S., Lertora, I., **García, H. A.,** & Smith, N. LGB international students: Impact of mental health on academic performance and campus engagement. (In preparation for submission to *Teacher's College Record*).

Herridge, A. S., Al-Sharif, M. A. B., & **García, H. A.** Experiences of lesbian and bisexual international students from the Middle East studying in the United States. (In preparation for submission to *Review of Higher Education*).

García, H. A. Warming up and heating up: The influence of dual enrollment on the socialization and academic success of Latino males at community colleges. (In preparation for submission to *Teacher's College Record*).

García, H. A. The role of dual enrollment and institutional agents on college identity formation and socialization of Latino males at community colleges (In preparation for submission to *Journal of Hispanic Higher Education*).

BOOKS/MONOGRAPHS IN PREPARATION

García, H. A., Fagioli, L., Garza, T., & Thomas, S. L. *Quantitative methods in higher education research: An assessment of the field at the turn of the 21st century.* (In preparation to submit to *New Directions for Higher Education*).

PUBLIC POLICY BRIEFS, REPORTS, & WHITE PAPERS (6)

García, H. A., Li, X., & Kent, N. (2020). *Creating a Path to Success? Dual Credit Benefits and Challenges for Urban Students.* [White paper]. Greater Texas Foundation.

García, H. A., Li, X., & Leong, M. (2019). *Illuminating a Path to College: How Dual Credit Benefits Rural Students.* [White paper]. Greater Texas Foundation.

García, H. A., McNaughtan, J. Eicke, D., & Harwood, Y. (2018). *Administrative perspectives on dual Credit.* White Paper to the Southern Methodist University – Latino Center for Leadership Development.

García, H. A. (2010). *The Vanishing Latino Male*. A policy brief sponsored by the American Association of Hispanic Higher Education. <http://polimemo.livejournal.com/19632.html>

Hagedorn, L.S., **García, H. A.**, & Cabral, K. (2006). *Final report on College Pathways Program at Manual Arts High School*. Report to the Fulfillment Fund.

Transfer and Commuter Student Project Team Report (2005). *Report on transfer and commuter students for University of Southern California Office of Student Affairs*. Los Angeles, CA: University of Southern California.

OPINION EDITORIALS (OP-EDS) PUBLICATIONS (2)

O'Meara, K, Bawa, A., **García, H. A.**, Harkavy, I., & van't land, H. (2021). *Higher education's mandate in comparative context: The fight for diverse, inclusive, anti-racist and just democracies*. Inside Higher Ed, May. Retrieved from: <https://www.insidehighered.com/views/2021/05/04/higher-ed-must-play-role-creating-antiracist-and-just-democracies-opinion>

McNaughtan, J. & **García, H. A.**, (2021). *Discovering capacity through crisis*. Times Higher Education, April. Retrieved from: <https://www.timeshighereducation.com/campus/covid-proved-he-can-change-quickly-and-effectively-after-all>

NON-REFEREED PUBLICATIONS

García, H. A. (2011). Scholar's corner. *The Hispanic Outlook in Higher Education*, 21(4), 10.

García, H. A. (2008). *From the past-chair*. Connections: The AERA Graduate Student Council Newsletter. February 2008; August 2007.

García, H. A. (2007). *From the chair*. Connections: The AERA Graduate Student Council Newsletter. March 2007; December 2006; July 2006.

García, H. A. (2006). *From the chair-elect*. Connections: The AERA Graduate Student Council Newsletter. January 2006.

García, H. A. (2005). *How to prepare for a professional life while still in graduate school*. AERA Graduate Student Council Newsletter. Fall 2005.

Gallant, T., & **García, H. A.** (2005). *Getting the most of division J at AERA 2005*. AERA Graduate Student Council Newsletter. Spring 2005.

Gallant, T., & **García, H. A.** (2005). *Building your professional portfolio at AERA 2006 Phase I: Submit, Review, & Chair*. The Pen. Summer 2005.

Gallant, T., & **García, H. A.** (2005). *Graduate student report*. The Pen. Spring 2005.

García, H. A., & Gallant, T. (2004). *Division J graduate student report*. AERA Graduate Student Council Newsletter. Fall 2004.

García, H. A. (2004). *Open dialogue with LACCD transfer centers*. TRUCCS Newsletter Volume 3, Issue 1, Fall 2004.

CONFERENCE PRESENTATIONS

(76 peer-reviewed conference presentations)

(* graduate students at time of presentation)

PAPER CONFERENCE PRESENTATIONS (Peer-Reviewed) (57)

Herridge, A. & **García, H. A.** *Examining LGBTQIA+ student global mobility: Research at the intersection of queer identities in international higher education*. Paper accepted for presentation at the annual conference of the Comparative and International Education Society, Miami, FL, March 2024.

Herridge, A. & **García, H. A.** *Intersectionality of LGBTQIA International Students: Impact of Perceived Experiences on Academic Performance and Campus Engagement*. Paper presented at the annual conference of the European Conference on Educational Research, Glasgow, Scotland, September 2023.

Herridge, A. & **García, H. A.** *Multi-Year Experience of Queer Latinx Men at Hispanic Serving Institutions*. Paper presented at the 2023 AERA Annual Meeting, Chicago, IL, April 2023.

*Schiffecker, S., *Whaley, C., Bodine Al-Sharif, M., & **García, H.A.** *Engaging in Civic Discourse: A Critical Discourse Analysis of Women Community College Presidents*. Paper presented at the 2023 AERA Annual Meeting, Chicago, IL, April 2023.

*Schiffecker, S., *Whaley, C., *Wallace, C., & **García, H. A.** *Job Crafting of Women Midlevel Professionals of Color*. Paper Presented at the ACPA23 Annual Convention, New Orleans, LA, March 2023.

Herridge, A., Leong, M., & **García, H. A.** *LGBTQIA International Students: Activism within Student Organizations*. Paper accepted for presentation at the annual conference of the Comparative and International Education Society, Washington, D.C., February, 2023.

Herridge, A.; *James, L.; & **García, H. A.** *Globalization of Higher Education: Short-Term Study Abroad Programs*. Paper presented at the annual conference of the EAIR - The European Higher Education Society, Paola, Malta, September 2022.

Herridge, A.; *James, L.; *Schiffecker, S.; & **García, H. A.** *Promoting Global Citizenship: Short Term Study Abroad Programs*. Paper presented at the annual conference of the Comparative and International Education Society, Minneapolis, April 2022.

- García, H. A.** *Critical Reflections, Social Justice, and Awareness in Study Abroad and International Student Experiences*. Paper presented at the annual conference of the Comparative and International Education Society, Minneapolis, April 2022.
- García, H. A.** *The role of higher education in battling multiple crises*. Paper presented at the annual conference of the Comparative and International Education Society, Minneapolis, April 2022.
- McNaughtan, J., *Schiffecker, S., Castiello-Gutiérrez, S., & **García, H. A.** *Leading for what, leading for who? A comparative analysis of university presidents' leadership amid COVID-19*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April 2022.
- Herridge, A. S., *Schiffecker, S., & **García, H. A.** *Coming of age in dual enrollment: The female underage experience on U.S. College Campuses*. Paper accepted for presentation at the annual conference of the Hawaii International Conference on Education, Waikoloa, Hawaii, January 2022.
- Herridge, A. S., *Schiffecker, S., & **García, H. A.** *High School Girls on College Campuses: Navigating Highly Sexualized Spaces*. Paper presented at The Virtual Gender & Sexual Identities Colloquium, Lubbock, TX, October 2021
- Herridge, A. S., *James, L., *Schiffecker, S., & **García, H. A.** *Education and society: Expectations, prescriptions, reconciliations*. Paper accepted for presentation at the annual conference of the European Conference on Educational Research, Geneva, Switzerland, September 2021.
- McNaughtan, J., *Schiffecker, S., *Castiello-Gutiérrez, S., *Li, X., & **García, H. A.** *Surfing for an answer: Understanding how institutions of higher education responded to the COVID-19 global pandemic through websites*. Paper accepted for presentation at the annual conference of the European Conference on Educational Research, Geneva, Switzerland, September 2021.
- Herridge, A. S., *James, L., *Schiffecker, S., & **García, H. A.** *Impact of Brexit on Higher Education in the United Kingdom*. Paper accepted for presentation at the annual conference of the British Educational Research Association, September 2021
- García, H. A.** *Public Higher Education for Global Social Responsibility: Ameliorating the Collective Needs of Developed and Emerging Nations*. Paper presented at the annual conference of the Comparative and International Education Society, Seattle, April 2021.
- Herridge, A. S., Al-Sharif, M. A. B., Leong, M. & **García, H. A.** *LGBTQIA+ International Students and Sense of Belonging: Impact of Intersectionality on Perceived Experiences and Engagement*. Paper presented at the annual conference of the Association for the Study of Higher Education, New Orleans, November 2020.

Papadimitriou, A., *Schiffecker, S., & **García, H. A.** *Actions Speak Louder Than Words – A Content Analysis of Mission Statements and Crisis Communication*. Paper presented at the annual conference of the Association for the Study of Higher Education, New Orleans, November 2020.

*Norris, K. & **García, H. A.** *International transfer student's portraiture of spatial justice through education mapping*. Paper presented at the annual conference of the Comparative and International Education Society, Miami, April 2020.

*Herridge, A. S., Bodine Al-Sharif, MA, & **García, H. A.** *LGB International Students with Disabilities: Impact of Perceived Experiences and Campus Engagement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 2020.

García, H. A., Hotckins, B., & McNaughtan, J. *How STEM Identity Development Promotes Black Male Transfer and Transition*. Paper presented at the annual conference of the Association for the Study of Higher Education, Portland, November 2019.

García, H. A. *Illuminating a Path to College: How Dual Credit Benefits Rural Students*. Paper presented at the annual conference of the Association for the Study of Higher Education, Portland, November 2019.

*Herridge, A. S., **García, H. A.**, & *Leong, M. *LGB international students in higher education: Impact of perceived experiences on academic performance and campus engagement*. Paper presented at the annual conference of the European Conference on Educational Research, Hamburg, Germany, September 2019.

Baber, L. Beverly, L., *Favors, S., **García, H. A.** *The Interrelations among Domestic and International Geopolitical Contexts Affecting University Policies*. Panel session presented at the annual conference of the Comparative and International Education Society, San Francisco, April 2019.

*Robbins, K., *Castiello-Gutiérrez, S., McNaughtan, J. **García, H. A.**, *Moving beyond the bureaucracy: Navigating the constraints and limitations to job-crafting in international higher education*. Paper presented at the annual conference of the Comparative and International Education Society, San Francisco, April 2019.

García, H. A., *Eicke, D., McNaughtan, J., & *Harwood, Y. *Understanding dual credit programs: Perspectives from faculty, staff, and administrators*. Paper presented at the annual conference of the Council for the Study of Community College, San Diego, March 2019.

Tuliao, M., Bodine Al-Sharif, MA & **García, H. A.** *The Impact of the Dis-Investment in Higher Education on Student Affairs & Services Offices within the Community College*. Paper presented at the annual conference of the Council for the Study of Community College, San Diego, March 2019.

Tuliao, M., Bodine Al-Sharif, MA & **García, H. A.** *It's Another Budget Cut: The Impact of the Dis-Investment in Higher Education to Student Affairs & Services at the Community College*. Paper presented at the annual conference of the Council for the Study of Community College, San Diego, March 2019.

*Herridge, A., **García, H. A.**, & *Leong, M. *Intersectionality of LGBTQ International Students: Impact of Perceived Experiences on Academic Performance and Campus Engagement*. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, November 2018.

Al-Sharif, M.A., **García, H. A.**, & McNaughtan, J. *Making Meaning of the Mid-Level Administrator role in International Student Service Centers*. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, November 2018.

*Castiello-Gutiérrez, S. *Robbins, K., McNaughtan, J. & **García, H. A.**, *Educators, not Bureaucrats: How Managerial Professionals at International Centers Engage in Job Crafting and Create Meaning in their Work*. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, November 2018.

García, H. A. *Demystifying the college-going culture: A qualitative approach for understanding the impact of dual credit participation on low-income, first-generation students of color from urban and rural communities*. Paper accepted for presentation at the annual meeting of the Council for the Study of Community Colleges, Addison, TX, April 2018.

Huerta, M., Garza, T., & **García, H. A.** *Language minority students in community colleges: An SEM model exploring socio-academic variables related to persistence pertaining to re-enrollment*. Paper presented at the annual meeting of the American Educational Research Association, New York, April 2018.

*Herridge, A., **García, H. A.**, *Leong, M., & Lértora, I. *Intersectionality of LGBTQ International Students with Disabilities: Impact of Perceived Experiences on Academic Performance and Campus Engagement*. Paper presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico, March 2018

Ryan, T., McNaughtan, J., **García, H. A.**, & Lértora, I. *Why are we here and what do we do? Motivations for careers in international higher education and primary work responsibilities*. Paper presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico, March 2018

García, H. A., McNaughtan, J., *Li, X, *Leong, M., & *Herridge, A. *Empowered to Serve?: Higher Education International Center Directors and Their Roles on Campus Internationalization*. Paper presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico, March 2018.

- García, H. A.,** McNaughtan, J., *Eicke, D., *Li, X., *Leong, M.C., & *McClain, T. *Engaging International Students at Community Colleges: Understanding the Role of Institutional Support Structures*. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, November 2017.
- McNaughtan, J., *Louis, S., & **García, H. A.,** & McNaughtan, L. *Engaging Election Contention: Finding mission and vision in presidential communication*. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, November 2017.
- *Cruz, M.A., **García, H. A.,** & *Camacho, R. *Paving the Road to College?: The Role of Institutional Agents in Shaping the Educational and Occupational Trajectories of Latino Males in the School-to-Prison-Pipeline*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, April 2017.
- García, H. A.,** Garza, T., & *Yeaton, K. *Do we belong?: A conceptual model for international students' sense of belonging in community colleges*. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, November 2016.
- García, H. A.,** & Garza, T. *Retaining Latino males in community colleges: A structural model explaining sense of belonging through social-academic integration*. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, November 2016.
- Lau, J., **García, H. A.,** & Garza, T. *International Students' Sense of Belonging in Community Colleges*. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, November 2016.
- García, H. A.** *The Role of Dual Enrollment and Institutional Agents on College Identity Formation and Socialization of Latino Males at Community Colleges*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C., April 2016.
- García, H. A.** *Warming Up and Heating Up: The Influence of Dual Enrollment on the Socialization and Academic Success of Latino Males at Community Colleges*. Paper presented at the annual conference of the Association for the Study of Higher Education, Denver, November 2015.
- Villarreal, M. L. & **García, H. A.** *Self-Determination and goal aspirations: Latino and African American males' perceptions of their persistence in community college basic and transfer-level writing courses*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, April 2014.

- Thomas, S. L., Fagioli, L., & **García, H. A.** *Socio-Curricular Positions in High-School and their Effect on Post-Secondary Enrollment*. Paper presented at the annual conference of the Association for the Study of Higher Education, Indianapolis, November 2013.
- Cruz, M.A., Rios-Aguilar, C., **García, H. A.**, Camacho, R., & Giraldo, L. *Paving the Road to College?: The Role of Institutional Agents in Shaping the Educational and Occupational Trajectories of Latino Males in the School-to-Prison-Pipeline*. Paper presented at the annual conference of the Association for the Study of Higher Education, Indianapolis, November 2013.
- Thomas, S. L., Di Bartolo, A., Dor, A., Fagioli, L., **García, H. A.**, Graves, D., & Truong, K. *Quantitative methods in higher education research: An assessment of the field at the turn of the 21st century*. Paper presented at the annual conference of the Association for the Study of Higher Education, Charlotte, November 2011.
- Smith, D. G., Tovar, E., & **García, H. A.** *Where are they?: The distribution of full-time faculty by institutional type and sector by race, gender and citizenship*. Paper presented at annual meeting of the American Educational Research Association, New Orleans, April 2011.
- Thomas, S. L., Fagioli, L., & **García, H. A.** *High school sociocurricular influences on college participation*. Paper presented at the annual conference of the Association for the Study of Higher Education, Indianapolis, November 2010.
- García, H. A.** *Dual enrollment programs: The perception of high school and community college counselors on Latino participation in dual enrollment programs*. Paper presented at annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA, March 2010.
- García, H. A.** *Improving the post-transfer experience of Latina students at a selective private institution*. Paper presented at the annual conference of Claremont Graduate University Minority Mentor Program, Claremont, CA, March 2008.
- Lester, J., **García, H. A.**, & Hagedorn, L.S. *Community college transfer centers: Assisting students to success?* Paper presented at annual meeting of the American Educational Research Association, Chicago, April 2007.
- Hagedorn, L.S., Lester, J., **García, H. A.**, & McLain, M. *Transfer center stories: A mission, a plan, or missed opportunities*. Paper presented at the annual conference of the Association for the Study of Higher Education, Kansas City, November 2004.
- ACADEMIC POSTER CONFERENCE PRESENTATIONS (Peer-Reviewed) (4)**
- Schiffecker, S., **García, H. A.**, McNaughtan, J. *"The Show Must Go On" - University Presidents' Perspectives on Campus Internationalization During COVID-19*. Consortium of Higher Education Researcher, Vienna, Austria, August 2023

Gottlieb, J., Li, X., **García, H. A.**, & McNaughtan, J. *The Role of High School Academic Calendar on Dual Credit Participation*. Poster presented at the annual meeting of the Association for Education Finance and Policy, Kansas City, March 2019.

Ortiz, V. & **García, H. A.** *Significance of ethnic identity in the social and academic adjustment of Latino students to college*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, April 2009.

García, H. A., & Cabral, K. *Aspirations and college readiness of at-risk urban high school students*. Poster presentation at the annual meeting of the American Educational Research Association, San Francisco, April 2006.

ACADEMIC CONFERENCE SYMPOSIUM PRESENTATIONS (15)

Castiello-Gutiérrez, S.; **García, H. A.** ; McNaughtan, J.; and Schiffecker, S. (2024, November). *Comparative Research of Presidential Leadership During the Global Pandemic*. Plenary Presentation. 1er Encuentro Internacional de Liderazgo en la Educación. Universidad Anáhuac Puebla. (Virtual Session), November, 2024.

García, H. A. *Coaching Doctoral Students for Social Justice Impact in an Era of DEI Policy Precarity*. Panel session presented at the annual convening of the Carnegie Project on the Education Doctorate. Honolulu, October 2024.

García, H. A. *Creating Spaces for Teacher Diversity within Education*. Plenary session presented at the annual conference of The 8th International Seminar on Education. Maluku, Indonesia, May 2024.

Metcalf, A., **García, H. A.**, Hatch-Tocaimaza, D., Johson, K., & Stein, S. *Holistic Change in Finite Times: Recommendations from the ASHE Strategic Workgroup on Climate Action and Justice* (co-organizer and presenter) Symposium presented at the annual conference of the Association for the Study of Higher Education, Minneapolis, November 2023.

García, H. A. *Una Vida, Dos Países: An Intersectional Narrative of International Scholars' Sense of Belongingness in Relation to the Notion of 'Borderlands'*. Symposium presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, November 2022.

García, H. A. *"Third-Culture and In-Betweeners: Navigating Unique Identities and Sometimes Missing Voices in International Higher Education"*. American College Personnel Association's (ACPA), Commission for Global Dimensions of Student Development (CGDSD). April 2022.

Castiello-Gutiérrez, S., *Schiffecker, S., Gopal, A., & **García, H. A.** *The American Dream: Cultivating Equitable Workforce Pathways for International Scholars in U.S. Higher Education*. Symposium session accepted at the annual meeting of the American Educational Research Association, San Diego, April 2022.

García, H. A. *Higher Education's Mandate in Comparative Context: The Fight for Diverse, Inclusive, Anti-Racist Democracies*. Presidential Session presented at the annual conference of the Association for the Study of Higher Education, New Orleans (virtual), November 2020.

García, H. A., Mwangi, C. G., Stewart, S., & Wright-Mair, R. *A Joint Dialogue: International Higher Education within ASHE and the Academy*. Symposium presented at the annual conference of the Association for the Study of Higher Education, Tampa, November 2018.

García, H. A., Lee, S. J., Grant, C. A., Nelson-Barber, S., Pacheco, M., & Harper, S. R. *Agents for social justice: How students and early career faculty can become active participants in creating social justice*. Symposium (organizer and chair) presented at the annual meeting of the American Educational Research Association, New York City, March 2008.

DeZutter, S. & **García, H. A.** *Peer support groups for writing and research in graduate school and beyond*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, April 2007.

García, H. A., De Zutter, S., Thompson, J., Lanehart, S. L., & Schutz, P. A. *The publishing process: How to successfully publish as graduate students and junior faculty members*. Symposium (organizer and chair) presented at the annual meeting of the American Educational Research Association, Chicago, April 2007.

Turner, C. S., Glazer-Raymo, J. S., & **García, H. A.** *Future faculty of color*. Symposium (co-organizer and chair) presented at the annual meeting of the American Educational Research Association, San Francisco, April 2006.

García, H. A., Ketelhut, D. J., Levin, A. E., Kezar, A., Perez, W., & Lester, J. *Preparing for the job search: The do's and don'ts for having a successful job search and transition to an academic or practitioner career*. Symposium (organizer and chair) presented at the annual meeting of the American Educational Research Association, San Francisco, April 2006.

Ketelhut, D.J. & **García, H. A.** *Building community: Learning and growing through crisis*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, April 2006.

Gallant, T.B, **García, H. A.**, Fullen, M., & Levin, A. E. *Leadership and organizational change in North American institutions: Crises and choices*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, April 2005.

CHAIR/DISCUSSANT AT ACADEMIC CONFERENCES (14)

- García, H. A.** *Changing higher education through international and comparative perspectives.* Discussant at the annual meeting of the annual conference of the American Educational Research Association, San Diego, April 2022.
- García, H. A.** *Diverse students' experiences, development, and growth in global perspectives.* Discussant at the annual meeting of the annual conference of the Association for the Study of Higher Education, San Juan, Puerto Rico, March, 2021.
- García, H. A.** *Issues in higher education leadership and partnerships: A global perspective.* Chair at the annual meeting of the annual conference of the Comparative and International Education Society, Mexico City, Mexico, March, 2018.
- García, H. A.** *Issues impacting transfer and persistence in STEM.* Discussant at the annual conference of the Association for the Study of Higher Education, Columbus, November 2016.
- García, H. A.** *Cross-country analyses of systemic issues in higher education.* Chair at the annual conference of the Association for the Study of Higher Education, Denver, November 2015.
- García, H. A.** *Cross cultural and gendered perspectives of access and opportunity in higher education.* Chair and Discussant at the annual meeting of the History of Education Society, Seattle, November 2012.
- García, H. A.** *Higher education governance and accountability.* Chair at the annual meeting of the American Educational Research Association, New Orleans, April 2011.
- García, H. A.** *Adult and nontraditional college students.* Chair at the annual meeting of the American Educational Research Association, New Orleans, April 2011.
- García, H. A.** *Exploring theoretical developments in persistence for college students of color.* Chair at the annual meeting of the American Educational Research Association, New Orleans, April 2011.
- García, H. A.** *Faculty negotiating relationships and identities.* Chair at the annual meeting of the American Educational Research Association, New Orleans, April 2011.
- García, H. A.** *Assessing community college student success in developmental education.* Chair at the annual meeting of the American Educational Research Association, New Orleans, April 2011.
- García, H. A.** *Experiences of international students.* Chair at the annual conference of the Association for the Study of Higher Education, Indianapolis, November 2010.

García, H. A. *Incorporating voices: Stories of assimilation, integration, and acculturation.* Chair at the annual meeting of the American Educational Research Association, New York City, March 2008.

García, H. A. *Graduate student council graduate student orientation to AERA.* Graduate student session chair at the annual meeting of the American Educational Research Association, San Francisco, April 2006.

GRANTS

IN REVIEW

NSF 25-0533. *Exploring Effects of Incorporating Blended Math-Science Sensemaking Opportunities on Science Identity Development and STEM Major Retention among First-Year Community College Students.* Requested amount of \$399,881.00. Co-Principal Investigator with lead Principal Investigator Lora Kaldaras.

ACCEPTED

Greater Texas Foundation. *Demystifying the college-going culture: A qualitative approach for understanding the impact of dual credit participation on low-income, first-generation students of color from urban and rural communities.* Funded for \$90,000. Principal Investigator.

Latino Center for Leadership Development/TOWER CENTER at SMU. *Dual Credit Factors that Promote Academic Success and Partnerships.* Funded for \$5,000. Principal Investigator, Hugo A. García. Co- Principal Investigator, Jon McNaughtan.

REJECTED

NSF 22-0371. *Increasing Recruitment, Retention, and Advancement of Hispanic and First Generation Students in STEM: Increasing Collective Impact across West Texas.* Requested amount of \$5,296,003. Co-Principal Investigator with lead Principal Investigator Jessica Gottlieb.

US Agency for International Development (USAID) 22-1139. Sustainable employment pathways for youth in ICT and manufacturing. Requested amount of \$400,000. Co-Principal Investigator with lead Principal Investigator Stephen Ekwaro-Osire.

US Department of Transportation (DOT) 22-1084. *Center for Next Generation Convergent Transportation Safety.* Requested amount of \$8,000,000. Co-Principal Investigator with lead Principal Investigator Venky Shankar.

NSF 23-007. *The Chiquitano Dry Forest burning - transdisciplinary science and educational opportunities in ecology and conservation.* Requested amount of \$318,883. Co-Principal Investigator with lead Principal Investigator Jorge Salazar-Bravo.

U.S. Dept of Education 23-0149. *Lubbock Improving Families Together (LIFT)*. Requested amount of \$55,892,150. Co-Principal Investigator with lead Principal Investigator Shirley Matteson.

NSF Grant number: 2153716. *Forests of the Bolivian Amazon basin burning: direct and indirect effects of ecosystem-level disruptions*. Requested amount of \$299,385. Co-Principal Investigator with lead Principal Investigator Jorge Salazar-Bravo.

NSF Grant number: 19-0571. *Building Capacity: Transforming Cultural Competencies to Improve STEM Student Persistence and Retention at new Hispanic-Serving Institutions*. Requested amount of \$2,499,891. Senior personnel with lead Principal Investigator Jaclyn Canas.

NSF Grant number: 2107575. *The Amazon burning, short term effects of ecosystem-level disruptions*. Requested amount of \$299,899. Co-Principal Investigator with lead Principal Investigator Jorge Salazar-Bravo.

NSF Grant number: 1565086. *High-Achiever Scholarship Program for Underserved Minority Students in Engineering and Computer Science*. Requested amount of \$999,411. Co-Principal Investigator with lead Principal Investigator Georg Mauer.

AERA Grant. *Dual credit education and STEM enrollment outcomes: Examining the intersection of two policy trends*. Requested amount of \$35,000. Principal Investigator, Jessica Gottlieb. Co-Principal Investigators, Hugo A. García & Jon McNaughtan.

RESEARCH EXPERIENCE

Claremont Graduate University/University of Arizona January 2012 to June 2014
Research Assistant for Professor Cecilia Rios-Aguilar & Regina Deil-Amen

- Bill & Melinda Gates Foundation Grant - “Getting Connected” Project.
- Conducted qualitative data collection and analysis for Bill and Melinda Gates grant.

Claremont Graduate University August 2010 to May 2012
Research Assistant for Professor Linda M. Perkins

- Conducted qualitative and content analysis for various research projects.

Claremont Graduate University August 2006 to May 2011
Research Assistant for Professor Daryl G. Smith

- Analyzed IPEDS and NCES data and conducted content analysis for Dr. Smith’s book. *Diversity’s Promise for Higher Education*.

University of Southern California December 2003 to May 2006
Graduate Student Researcher for Professor Linda S. Hagedorn

- Graduate student researcher on the Transfer and Retention of Urban Community College Students (TRUCCS) Project at USC's Rossier School of Education.
- Collected and analyzed qualitative data from nine community college campuses. Organized and setup focus-group and one-on-one interviews.

University of Southern California July 2004 to November 2005
The Center for Higher Education Policy Analysis
Fulfillment Fund's College Pathway's Project
Graduate Student Researcher

- Part of a research team, with Linda S. Hagedorn, that conducted an evaluation on a college preparation program at a local urban high school.
- Developed and administered surveys for statistical analysis.
- Collected educational records that included academic and enrollment data for further analysis.

University of Southern California, Center for Higher Education Policy Analysis Fall 2005
Graduate Student Researcher

- Administered student surveys to 11th and 12th graders. The purpose of the survey was to obtain low-income students' perceptions about going to college and how to pay for it.

TEACHING EXPERIENCE

Claremont Graduate University, School of Educational Studies Fall 2012
Teaching Assistant for Scott L. Thomas and Deborah F. Carter
EDUC 580: Proseminar

This is a required course for all first-year doctoral students in the School of Educational Studies that helps students build on their professional skills and experiences by providing support to develop the academic skills expected and required in Ph.D. courses and in the qualifying exam/dissertation work.

California State University - Northridge, College of Education Summer 2011, 2013
Teaching Assistant for Raul Cardoza

ELPS 715: Leading Change Through Cultural Competence

Co-Taught doctoral level course that explores the notion of educational equity, diversity, and the implementation of curriculum content and school practices at two- and four-year colleges and universities.

Claremont Graduate University, School of Educational Studies Spring 2011, 2012
Teaching Assistant for Linda M. Perkins
EDUC 519: Higher Education and Democracy

This seminar explores the notion of democracy and access to American higher education. This course looks at American higher education in the 60 years since the Truman Commission's Report.

Claremont Graduate University, School of Educational Studies Fall 2008, 2009, 2010, 2012

Teaching Assistant for Linda M. Perkins

EDUC 459: Historical & Philosophical Foundations of American Higher Education

This graduate level seminar explores major trends in American higher education from colonial times to the present. Attention is given to the political, social, and economic contexts within which American higher education has evolved and to the philosophical orientation of colleges and universities as manifested primarily in their curricula.

Claremont Graduate University, School of Educational Studies

Spring 2009

Teaching Assistant for Linda M. Perkins

TNDY 402 K: Race, Gender and Politics

This graduate level course examines the landmark cultural shifts in the American political arena that has moved beyond identity politics of the past and has accepted ethnic minorities and women as mainstream popular candidates in high power political roles.

Soledad Enrichment Action Charter High Schools

April 2003 to October 2003

Teacher

High school teacher/counselor working with at-risk youth in a self-contained 9th through 12th grade classroom. Maintained files for work samples, weekly assignment sheets, and student attendance records.

GUEST LECTURES

Phil 5350: Seminar in Teaching Philosophy at Texas Tech University, October 2018.

- The course is required for all first-year philosophy master's students.

English Composition I (ENG 110) at University of La Verne, March 2011

- This undergraduate seminar course is an introductory English composition class.

Educational Psychology (TEP 402) at California State University, Dominguez Hills, February 2008

- This master's seminar explored the psychology of learning and motivation related to instruction; emphasis on application of learning principles to classroom learning situations, including multicultural settings.

Contemporary Social Problems (SOC 110) at San Diego City College, March 2007

- Undergraduate level course dealing with current societal issues.

Cross-Cultural Counseling: Research and Practice (EDUC 638) at the University of Southern California, February 2006

- A graduate level course examining the cultural, socioeconomic, and language factors that may affect culturally differentiated populations; alternative cross-cultural counseling approaches.

PROFESSIONAL EXPERIENCE

Scripps College, Assessment and Institutional Research Office May 2014 to June 2015
Research Associate

Conducted assessment and evaluation on curricular and co-curricular programs.

Ohio State University, Journal of Higher Education June 2011 to June 2014
Assistant to the Editor

Assisted the Journal Editor in various aspects of the editorial operations. This included reviewing submissions and responding to various inquiries regarding submission and reviewing process.

Claremont Graduate University, School of Educational Studies August 2011 to May 2012
Master's Student Coordinator

Provided academic support and advising of master's students in the School of Educational Studies.

- Advised students on methodological approaches.
- Informed students of various professional and academic associations.

Claremont Graduate University, Urban Leadership Program Sept. 2010 to August 2012
Program Assistant

- Assisted Co-Directors in logistical management of the program; this included administrative assistance and planning, student support, coordinating meetings and general schedules; collaborated with relevant SES staff regarding recruitment and admissions, assisted in recruitment efforts by attending and/or coordinating events, etc.

Scripps College, Student Activities and Residential Life Office Sept. 2010 to December 2010
Special Assistant to the Director

- Advised the director in the development, implementation, and evaluation of student activities and advisement of student groups, which also included the Scripps Associated Students.

Scripps College, Student Activities and Residential Life Office Sept. 2007 to Sept. 2010
Coordinator for New Student Orientation and New Student Programming

- Served as a staff member of the Student Activities and Residential Life Office (SARLO) in the following manner: helped plan and coordinate spring and fall orientation, assist with the implementation of the New Student Program, and general programming for the entire campus community.

Chicano/Latino Student Affairs, Claremont University Consortium Aug. 2009 to May 2010
Interim Assistant Dean and Coordinator for Student Programming

- Served as a staff member to CLSA in the following manner: coordinated and implemented Sponsor Training, the New Student Retreat, supervised and worked closely with the Sponsor Team, assisted with first-year programming and general activities, planned community lunches, edited and contributed to the online newsletter, conducted outreach to Latino students, and attend college meetings as necessary.

Pomona College, Smith Campus Center January 2007 to October 2007
Graduate Student Program Coordinator for Late-Night Programming

- Responsible for student activities program development, implementation, advisement, and evaluation of late-night programs. Served as a staff member of the Smith Campus Center. Responsible for \$15,000 budget.

Pomona College, Office of Student Affairs Summer 2007 Internship
Graduate Student Intern

- Responsible for faculty advisor and new student workshop and general office work.

Pomona College, Smith Campus Center August 2006 to September 2007
Building Manager

- Responsible for all operational aspects of the Smith Campus Center. The Center houses two restaurants, the Volunteer Center, Career Development Offices, Asian American Resource Center, and Offices of the Associated Students of Pomona College.

California State University, Long Beach Summer 2005 Internship
SOAR Advisor

- SOAR is a comprehensive student orientation, advising, and registration program that is intended to ensure the smooth transition of first-time freshmen and transfer students to California State University, Long Beach.

Los Angeles Trade Technical College, Transfer Center Summer 2004 Internship
Student Advisor

- Advised students on transferring to four-year institutions. Informed students on the variety of different admission programs for UC and CSU campuses as well as the Inter-segmental General Education Transfer Curriculum (IGETC).

University of California, San Diego CREATE September 2001 to June 2002
College Advocate

- Provided a variety of services within Center for Research on Educational Equity, Assessment, and Teaching Excellence (CREATE) partnership schools and community centers to inform students, parents and other community members about the college-going process, which includes: college eligibility requirements, financial aid, SAT/ACT testing, and the California four-college system.

LEADERSHIP AND PROFESSIONAL ACTIVITIES

American Association of Hispanics in Higher Education (AAHHE) 2024-2025
Faculty Fellows Program Co-Chair

Association for the Study of Higher Education 2024-2025
ASHE General Elections Committee Member

Association for the Study of Higher Education ASHE Educational Policy Council Election Committee Member	2024-2025
Association for the Study of Higher Education ASHE General Elections Committee Member	2022-2023
Association for the Study of Higher Education ASHE CIHE Mentoring Committee Member	2019, 2020
Association for the Study of Higher Education ASHE CIHE Elections Committee Member	2019, 2020, 2021
Association for the Study of Higher Education ASHE CIHE Awards Committee Member	2019, 2020
Association for the Study of Higher Education ASHE Awards Committee Member	2019
Association for the Study of Higher Education <i>Council on International Higher Education, Chair</i>	Nov. 2018 to Nov. 2020
Association for the Study of Higher Education Executive Director Search Committee Member	2018
Association for the Study of Higher Education <i>Council on International Higher Education, Chair-Elect</i>	Nov. 2017 to Nov. 2018
Association for the Study of Higher Education <i>Council on International Higher Education, Pre-Conference Co-Chair</i>	Nov. 2017 to Nov. 2018
Association for the Study of Higher Education <i>Council on International Higher Education, Executive Committee Member</i>	Nov. 2015 to Nov. 2017
Association for the Study of Higher Education <i>2016 ASHE Program Committee, Section 1 – College Success and Outcomes Co-Chair</i>	Nov. 2015 to Nov. 2016
Association for the Study of Higher Education <i>Council on Ethnic Participation, Mentoring Committee Member</i>	Nov. 2012 to Nov. 2013
Association for the Study of Higher Education <i>Council on Ethnic Participation, Advisory Board Member</i>	Nov. 2008 to Nov. 2009
Association for the Study of Higher Education <i>Council on Ethnic Participation, Awards Committee Member</i>	Nov. 2008 to Nov. 2009

Association for the Study of Higher Education Nov. 2008 to Nov. 2009
Council on Ethnic Participation, Research Awards Committee

Association for the Study of Higher Education Nov. 2008 to Nov. 2009
Council on Ethnic Participation, By-Laws Committee Member

American Educational Research Association Sept. 2007 to March 2008
Brown Lecture Series Committee Member

- Member of the committee that selected Stephen Raudenbush as the 5th Brown Lecturer.

American Educational Research Association, Council April 2006 to April 2007
Council Member

- The Council is the legislative and policy determining body of the Association. The Council is comprised of the President, President-Elect, Immediate Past-President, two Members-at-Large, Vice-Presidents from each of the twelve Divisions, the Graduate Student Council Chair, and Chair of the SIG Executive Committee.

American Educational Research Association, GSC April 2005 to April 2008
Executive Committee Member

American Educational Research Association, GSC April 2007 to April 2008
Past-Chair

- Responsible for selection of new Graduate Student Council executive committee members and preparing articles for each issue of the Graduate Student Newsletter.

American Educational Research Association, GSC April 2007 to April 2008
Nominations Committee Chair

- Conducted a call for nominations for Chair-Elect, Newsletter Editor, Secretary/Historian, and Web Secretary positions for the Graduate Student Council. Responsible for reviewing each candidate application thoroughly in order to ensure that all candidates meet all the requirements for consideration and forwarding final slate of candidates to AERA central office.

American Educational Research Association, GSC April 2006 to April 2007
Chair

- Responsibilities included participating in discussion forums on the GSC web site and preparing articles for each issue of the Graduate Student Newsletter. In addition, I was responsible for creating a budget for the GSC and organizing the October planning meetings in Washington D.C. I organized and chaired a session for all graduate students at the Annual Meeting including the open and closed business meetings.

American Educational Research Association, GSC April 2005 to April 2006
Chair-Elect

- Responsibilities included participating in discussion forums on the GSC web site and preparing articles for each issue of the Graduate Student Newsletter. Assisted the current Chair in creating a budget for the GSC and organizing the October planning meetings.

American Educational Research Association, SJAC
Committee Member

April 2006 to April 2008

- Social Justice Action Committee (SJAC) is charged to ensure that the programs of AERA including the annual meeting commits to promoting the diverse demographic representation of the membership and to advance educational research with a focus on disadvantaged populations in society.

AERA for Division J – Postsecondary Education
Graduate Student Representative

April 2004 to April 2005

- Coordinated, managed, and co-chaired the Graduate Student Social, Division J Business Meeting & Reception, and Fireside Chat at the 2005 Annual Meeting in Montréal.

AERA for Division J – Postsecondary Education

April 2005

- Helped coordinate Division J pre-conference events at the 2005 Annual Meeting in Montréal.

PROFESSIONAL DEVELOPMENT

Evaluation and Applied Research Methods, Introduction to Educational Evaluation, Claremont Graduate University, Claremont, CA, August 2012

Accessing and Analyzing National Databases in Secondary and Higher Education Pre-Conference Workshop, American Educational Research Association, San Diego, April 2009

Division J Graduate Student and Faculty Mentoring Joint Session, American Education Research Association, San Francisco, April 2006

SELECT UNIVERSITY ACTIVITY SERVICES

Texas Tech University

TTU, <i>Faculty Senate's Faculty Status & Welfare Committee, Committee Member</i>	2023-Present
TTU, <i>Assoc. Department Chair, Dept. of Ed. Psych., Leadership, & Counseling</i>	2023-Present
Texas Tech University, <i>Assistant Professor, Search Committee Chair (HE)</i>	2023-2024
Texas Tech University, <i>Faculty Senate Core & Multicultural Curriculum Liaison</i>	2022-2025
Texas Tech University, <i>Budget Study Committee Member</i>	2022-2025
Texas Tech University, <i>Faculty Senate Member</i>	2022-2025
Texas Tech University <i>HSI Committee Member (Research & External Funding)</i>	Spring 2022
Texas Tech University <i>Wide Retention Taskforce Committee, Chair</i>	Fall 2020-Spring 2021
Educational Leadership Ad Hoc Strategic Planning Committee	Fall 2020
Search Committee Member for Assistant/Associate Professor (C&I)	Fall 2020
Tawney Scholarship Award Committee Member	Summer 2020
Search Committee Member for Assistant/Associate Professor (Higher Ed)	Spring 2020
Search Committee Member for Visiting Assistant Professor (Higher Ed)	Fall 2018

Search Committee Member for Assistant/Associate Professor (C&I)	Spring 2019
College of Education Research Committee Member, Chair	2019-2020
College of Education Research Committee Member	2018-2019
Latino Hispanic Faculty & Staff Association Faculty Representative	2017-2018
Ph.D. Admissions Committee Member	Spring 2017
Search Committee Member for Tenure Track Public Policy	Summer 2017
Search Committee Member for Visiting Assistant Professor (Higher Ed)	Fall 2017

Claremont Graduate University

Howard R. Bowen Associate

August 2007 to August 2009

Lead Bowen Associate

- Each year CGU invites 3-4 higher education students to serve as Howard R. Bowen Associates to work on Higher Education and School of Educational Studies related activities.

Minority Mentor Program

August 2007 to May 2008

- Mentor for a first-year graduate student at Claremont Graduate University. I informed my mentee how to navigate graduate school, submit research papers to national conferences, and review papers for national conferences such as AERA and ASHE.

Panelist, School of Educational Studies New Student Orientation 2008, 2009, 2010, 2011

University of Nevada, Las Vegas

Multi-Cultural Center Program Committee Member 2015-2016

Claremont University Consortium

Chicano/Latino Student Affairs Senior Program Committee Member, Chair 2009-2010
Chicano/Latino Student Affairs Activities Program Committee Member, Chair 2009-2010
Chicano/Latino Alumni Assoc. Scholarship Committee Member, Chair 2009-2010

Scripps College

Lois Langland Alumna-in-Residence Committee Member October 2007 to March 2008
Orientation Advisory Committee Member October 2007 to August 2009
New Student Program Selection Committee Member, Chair 2008-2009
The Virginia Judy Esterly Awards Committee Member, Chair 2007-2009
The Virginia Judy Esterly Awards Committee Member 2009-2010

University of Southern California

Project Team Member, Transfer and Commuter Resource Center Fall 2005

- Member of a project team that was responsible for discussing ways to improve transfer and commuter involvement and services at USC. Reviewed what resources were available to transfer and commuter students at USC and compared these services to comparable institution from across the country.

University of California-San Diego

President, Chicano Alumni Association January 2005 to January 2007

- As President, I was responsible for setting the agenda for our Board of Director meetings, awarding scholarships to students, meeting with the Chancellor of UCSD and other high level administrators to see how we can work together in addressing diversity issues on campus.

University of California-San Diego Alumni Association December 2002 to November 2005

Director of Outreach (Los Angeles Chapter)

- Was responsible for conducting alumni outreach and organizing events for the Alumni Association in and around the greater Los Angeles area.

Search Committee for Vice-Chancellor for Student Affairs 2007

- One of two alumni members selected to be on twenty-member search committee.

University of California-San Diego Alumni Ambassador September 2005 to April 2007

- Conducted student outreach for UCSD at various college fairs in Los Angeles area high schools and community colleges.

FELLOWSHIPS

Claremont Graduate University, School of Educational Studies, Conrad Briner Fellowship
Recipient

University of Southern California, School of Education, Graduate Student Fellowship Recipient

American Association of Hispanic Higher Education, 2010 Graduate Student Fellowship
Recipient

Promoting Multicultural Excellence in the Academy National Summer Institute Fellow,
University of Denver, Denver, CO (Summer 2008)

AWARDS AND HONORS

2024 Recipient of Texas Tech University *President's Academic Achievement Award*

- The President's Academic Achievement Award rewards excellence in achievement across the teaching- research- service missions of the university. It requires evidence of productive scholarship, peer recognition in one or more areas, and demonstrated competence in all areas.

2009 Recipient of The Claremont Graduate University *Hausam-Fisk Award* for Distinction in Higher Education.

- This award is granted to a doctoral student in the higher education subfield who exemplifies excellence in academic studies, scholarly writing, internship experiences, and extraordinary service to students in the higher education program.

2008 *Certificate of Appreciation* from The American Educational Research Association, Graduate Student Council for service and leadership.

2007 *Certificate of Appreciation* from The American Educational Research Association for service and leadership as an officer of the Association

2006 USC "*The Order of Arete*" *Student Recognition Award* recipient

- USC annually recognizes graduating students who have excelled academically and whose presence and significant contributions have enriched the quality of campus life.

2005 Graduate Student Award for *Exemplary Service*

- Division J of the American Education Research Association.

2003 & 2005 University of California-San Diego *Outstanding Alumni Award* recipient

- This award is given for exemplary alumni service to the University by the Alumni Office.

CONSULTANCIES

Fulfillment Fund's College Pathway's Project

2005-2006

- Collecting qualitative and quantitative data gathering for analysis and offering programmatic recommendations for making the program more effective.

INVITED LECTURES/ADDRESSES (Non-research based)

(April 10, 2025). "*Under what conditions: Increasing positive educational outcomes for students of color throughout the educational pipeline*". Invited speaker, Kansas State University. 2025 Chet Peters Lecturer. Sponsored by the Chester E. Peters Lecture Series Committee, Manhattan, KS.

(April 29, 2024). “*Publish or perish? Turning your papers into publications?*” Invited speaker, Texas Tech University. Sponsored by the Education Graduate Student Organization, Lubbock, TX.

(April 3, 2024). “*Focus on this, not on that*”: *Things to Consider as You Navigate Graduate School to Better Prepare Yourself for an Academic Position.* Invited speaker, Texas Tech University. Sponsored by the College of Education, Lubbock, TX.

(January 23, 2024). “*Dual Credit Programs and their Impact on Rural and Urban Students?*” Invited speaker, Texas Tech University. Sponsored by: Center for Innovative Research in Change, Leadership, and Education, Lubbock, TX.

(November 13, 2023). “*Staying Cognizant: Discerning Quality & Integrity of Research Publications? A professional development discussion on the landscape of research publications, criteria necessary when selecting quality publication outlets, and avoiding the traps in a ‘pay-to-publish’ era*”. Invited speaker, University of Houston & University of Belize. Sponsored by: The College of Education, University of Houston, Houston, TX.

(April 9, 2023). “*Assessing Internationalization in Higher Education Courses?*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University’s Teaching Without Borders, Lubbock, TX.

(October 12, 2021). “*What does it mean to be a mentor and leader on an HSI campus?*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University Latino Hispanic Faculty & Staff Association, Lubbock, TX.

(September 29, 2021). “*Hispanic-Serving Institutions: Servingness*” TTU Systemwide Hispanic Serving Institutions Roundtable. Invited co-speaker, Texas Tech University System. Sponsored by: Texas Tech University System, Lubbock, TX

(February 9, 2021). “*Tips, tricks, and pitfalls in the Academic Writing Process.*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University College of Education, Lubbock, TX.

(April 3, 2019). “*What You Can or Cannot Do: Using Self-Authorship and Self-Determination To Find Your Way.*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), Lubbock, TX.

(January 8, 2019). “*Dipping Your Toes: How Dual Credit May Help Students of Color Transition to College.*” Invited speaker, University of California, Santa Barbara (UCSB). Sponsored by: UCSB Center for Black Studies Research, Santa Barbara, CA.

(October 29, 2018). “*Dual Credit: Helping Latino Students Be Successful in College?*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University Latino Hispanic Faculty & Staff Association, Lubbock, TX.

(October 15, 2018). “*Doctoral Student Research and Publication: Tips and Tricks*” Invited panelist. Sponsored by: Journal of International Students.

(October 11, 2018). “*Dual Credit: An Opportunity for All or for Some?*”. Invited speaker, Community College Leadership Institute. Sponsored by: Iowa State University and Johnson County Community College, Overland Park, KS.

(March 22, 2018). “*What is an HSI and How Can We Serve Our Underrepresented Students?*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University Student Housing, Lubbock, TX.

(March 20, 2018). “*Entry and Mid-level Staff Support: Advocating to Better Serve our Diverse Student Needs.*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University Student Housing, Lubbock, TX.

(March 5, 2018). “*Graduate Programs and Assistantships: What to Look For.*” Invited speaker, Texas Tech University. Sponsored by: Texas Tech University Student Housing, Lubbock, TX.

(October 10, 2017). “*First Generation Trials and Tribulations and how to Overcome.*” Invited speaker, Texas Tech University. Sponsored by: First Generation Program, Office of Diversity Initiatives, Lubbock, TX.

(March 29, 2016). “*How to Attend and Present at a Conference.*” Invited panelist, University of Nevada Las Vegas. Co-sponsored by College of Education and Higher Education Student Leadership Association, Las Vegas, NV.

(March 14, 2016). “*Latino Male Educational Trajectories: What’s Working and What’s Not?*”. Invited speaker, University of California, Merced, Merced, CA.

(October 16, 2015). “*Diversity Research & Mentorship Reception.*” Invited panelist, University of Nevada, Las Vegas. Co-sponsored by: Graduate College, Office of Diversity Initiatives, and Black Graduate Student Association, Las Vegas, NV.

(November 30, 2010). Co-Facilitated and Chaired “*Getting Talent to All the Right Places.*” Los Angeles Unified School District, Local District 5, Los Angeles, CA

(November 13, 2010). “*Academic Socialization: Getting Through the Ph.D. and Obtaining Academic Currency.*” Invited panelist, Claremont Graduate University, School of Educational Studies, Claremont, CA.

(December 3, 2009). “*Navigating Your Ph.D. Program: What to Do and What Not to Do.*”. Invited panelist, Claremont Graduate University, School of Educational Studies, Claremont, CA.

(November 4, 2009). “*Master’s or Doctorate: What Is Right for Me?*” Invited panelist for the Chicano Latino Student Affairs Office, Claremont University Consortium for undergraduate students of the Claremont Colleges, Claremont, CA.

(September 8, 2009). “*Choosing a Doctorate: What to Look for in a Doctoral Program.*” Invited panelist, University of Southern California, Rossier School of Education, Los Angeles, CA.

(March 10, 2009). “*Your First Professional Conference: The Do’s and Don’ts.*” Howard R. Bowen Associates session for the Claremont Graduate University, School of Educational Studies, Claremont, CA.

(June 1, 2007). “*Leadership and achievement beyond college.*” University of California-San Diego, Warren College Student Leadership Celebration and Awards Ceremony, San Diego, CA.

(April 22, 2006). “*Staying connected: Utilizing your alumni support to get ahead.*” Life 101 Conference of University of California-San Diego, San Diego, CA.

PRESS AND MEDIA COVERAGE

August 20, 2020. Interviewed by ACE for their Engaged Series of interviews.

September 1, 2015. “Experts: Clinton’s college plan could be a boon for Nevada.” Interviewed for feature story in *Las Vegas Sun* newspaper regarding Hillary Clinton’s proposed “New College Compact” plan and its potential impact to Nevada.

August 13, 2011. “56-year-old goes back to school at BRCC.” Interviewed for feature story in *News Leader* newspaper regarding returning adults to community colleges during this economic downturn.

GRADUATE SUPERVISIONS

Doctoral Dissertations Committee Service

Committee Chair

1. Ryan Fitzgerald (In progress). Lubbock, TX: Texas Tech University. Role: Committee Chair
2. Derrick Ramsey (In progress). Lubbock, TX: Texas Tech University. Role: Committee Chair
3. Michael Q. Johnson (In progress). Lubbock, TX: Texas Tech University. Role: Committee Chair
4. Sara King (Completed 2024). Lubbock, TX: Texas Tech University. Role: Committee Chair
5. Krista McBrien (Completed 2024). Lubbock, TX: Texas Tech University. Role: Committee Chair

6. Ben Britton (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Chair
7. Nathan Ragland (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Chair
8. Jim Ward (Completed 2023) Lubbock, TX: Texas Tech University. Role: Committee Chair
9. Sarah Maria Schiffecker (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Chair
10. David Villarreal (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Chair
11. Mabron Martin (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Chair
12. Carolyn Baum (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Chair (*Tenure-track at West Texas A&M University*)
13. Dustin Eicke (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Chair
14. Yvonne Harwood (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Chair
15. Brittni Macleod (Completed 2020). Lubbock, TX: Texas Tech University. Role: Committee Chair
16. Andrew Herridge (Completed 2020). Lubbock, TX: Texas Tech University. Role: Committee Chair (*Tenure-track at the University of Southern Mississippi*)
17. Casey Morris (Completed 2019). Lubbock, TX: Texas Tech University. Role: Committee Chair
18. Rey Ramos (Completed 2019). Lubbock, TX: Texas Tech University. Role: Committee Chair

Committee Member

19. Brandon Cruz (In progress). Lubbock, TX: Texas Tech University. Role: Committee Member
20. J. Edwards F. Bates (In progress). Lubbock, TX: Texas Tech University. Role: Committee Member

21. Grant Greenwood (In progress). Lubbock, TX: Texas Tech University. Role: Committee Member
22. April Ramirez (In progress). Lubbock, TX: Texas Tech University. Role: Committee Member
23. Eric Washington (In progress). Lubbock, TX: Texas Tech University. Role: Committee Member
24. Karen Musa (Completed 2025). Lubbock, TX: Texas Tech University. Role: Committee Member
25. Wei Cui (Completed 2025). Lubbock, TX: Texas Tech University. Role: Committee Member
26. Jessica Moran (Completed 2024). Lubbock, TX: Texas Tech University. Role: Committee Member
27. Barbara Corbisier (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Member
28. Catherine Mas (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Member
29. Luis Rohena (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Member
30. Jacob-Aidan I. Martinez (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Member
31. Gloria Garcia (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Member
32. Christine L. Kaunas (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Member
33. Carlo Tomayo (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Member
34. Nathaniel L. Smith (Completed 2020). Lubbock, TX: Texas Tech University. Role: Committee Member as methodologist (*Tenure track at St. Bonaventure*)
35. Magen Besancon (Completed 2020). Lubbock, TX: Texas Tech University. Role: Committee Member
36. Brooke DePue (Completed 2020). Lubbock, TX: Texas Tech University. Role: Committee Member

37. Hasan Almekdash (Completed 2018). Lubbock, TX: Texas Tech University. Role: Committee Member
38. Bennie L. Bellvin Jr. (Completed 2018). Lubbock, TX: Texas Tech University. Role: Committee Member
39. Joel Scott Self (Completed 2017). Lubbock, TX: Texas Tech University. Role: Committee Member
40. Allison Perrin (Completed 2017). Lubbock, TX: Texas Tech University. Role: Committee Member

Master's Thesis

Committee Chair

1. Viet Nguyen (Completed 2024). Lubbock, TX: Texas Tech University. Role: Committee Chair
2. Laura Bilbao (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Chair
3. Courtney Savage (Completed 2019). Lubbock, TX: Texas Tech University. Role: Committee Chair

Committee Member

4. Trajan Wesley (Completed 2024). Lubbock, TX: Texas Tech University. Role: Committee Member
5. Amy Beebe (Completed 2023). Lubbock, TX: Texas Tech University. Role: Committee Member
6. Elandria Steger (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Member
7. Josie Solis (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Member
8. Matthew Hernandez (Completed 2022). Lubbock, TX: Texas Tech University. Role: Committee Member
9. Cristal Ponciano Sanchez (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Member

10. Robbie Vittitow-Smothers (Completed 2021). Lubbock, TX: Texas Tech University. Role: Committee Member
11. Loni Crosby (Completed 2018). Lubbock, TX: Texas Tech University. Role: Committee Member
12. Bailey Adams (Completed 2018). Lubbock, TX: Texas Tech University. Role: Committee Member
13. Ryan Talamantes (Completed 2018). Lubbock, TX: Texas Tech University. Role: Committee Member
14. Pham Nhung (Completed 2016). Lubbock, TX: Texas Tech University. Role: Committee Member

EDITORIAL ACTIVITIES AND REVIEW BOARDS

Editorial Board Member, <i>Journal of Negro Education</i>	2012-Present
Editorial Board Member, <i>Journal of the Professoriate</i>	2019-Present
Editorial Board Member, <i>Urban Review</i>	2025-Present
Associate Editor, <i>Journal of International Students</i>	2019-2022
Assistant Editor, <i>Journal of International Students</i>	2012-2019
Assistant-to-the-Editor, <i>Journal of Higher Education</i> ,	2011-2014
Co-Guest Editor, <i>Journal for the Study of Postsecondary and Tertiary Education</i> (Vol. 4, 2019)	
Editorial Review Board Member, <i>Caribbean Educational Research Journal</i>	2019-Present
Editorial Board Member, <i>Community College Enterprise</i>	2020-Present

REVIEWING

Reviewer, <i>Journal of the Professoriate</i>	2018-Present
Reviewer, <i>Journal of Negro Education</i>	2011-Present
Reviewer, <i>Journal of International Students</i>	2013-Present
Reviewer, <i>Journal of Higher Education</i>	2016-Present
Reviewer, <i>Journal of Applied Research in Community College</i>	2016-Present
Reviewer, <i>Community College Review</i>	2016-Present
Reviewer, <i>Evaluation and Program Planning</i>	2016-Present
Reviewer, <i>Educational Researcher</i>	2007
Reviewer, <i>American Educational Research Journal</i>	2007-Present
Reviewer, <i>Multicultural Perspectives Journal</i>	2017-Present
Reviewer, <i>Interacting with Computers</i>	2018-Present
Reviewer, <i>British Journal of Guidance and Counselling</i>	2019-Present
Reviewer, <i>Review of Higher Education</i>	2020-Present
Reviewer, <i>Community College Enterprise</i>	2020-Present
Reviewer, <i>AERA Open</i>	2022-Present

Reviewing conference paper proposals for:

American Education Research Association, Division J – Postsecondary Education
2004, 2005, 2006, 2007, 2008, 2025

Reviewing conference paper proposals for:

American Education Research Association, Division F – History and Historiography
2007, 2008

Reviewing for conference paper proposals for:

Association for the Study of Higher Education: 2020, 2023

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Council for the Study of Community Colleges (CSCC)
National Association of Student Personnel Administrators (NASPA)
Comparative and International Education Society (CIES)
American Association of Hispanics in Higher Education (AAHHE)
European Educational Research Association (EERA)
Consortium of Higher Education Researchers (CHER)