Welcome from the Vice President and Provost

Welcome back for the Fall 2015 semester! We are pleased to see all of you back on campus. Joining us are our new president, Dr. Jim Harris, and two new deans, Dr. Jaime Gómez in the School of Business Administration and Dr. Nick Ladany in the School of Leadership and Education Sciences, as well as 28 new full-time faculty.

There have also been several changes to the campus including: new locations for the Center for Educational Excellence and the Torero Store, the completion of the 30,000 square foot Beyster Institute for Nursing Research, Advanced Practice, and Simulation, and a new and bigger waterline for the west end of campus. Construction has begun in the Manchester Conference Center for the newly expanded Career Development Center and Undergraduate Admissions Office. The completion of these and other projects mean that there will be further projects and relocations as we try to best showcase and utilize our campus facilities.

There are two major initiatives that we will be working on this year. First, we will begin a new round of strategic planning led by President Harris. Second, we will continue to work on the revision of the core curriculum, which many of you have been working very hard on to develop a better core curriculum for our students, one that is developmental and integrated.

I look forward to working with you on these projects and to a great semester!

Andrew T. Allen, PhD
Vice President and Provost

Beginning of Semester Events

Mass of the Holy Spirit
Thursday, Sept. 10 at 12:15 p.m.
The Immaculata Church
People of all faiths are invited to this common prayer which celebrates the beginning of each academic year.

Fall Convocation of the Faculty & Administration
Friday, Sept. 11 at 3:30 p.m.
Kroc Institute for Peace and Justice Theatre
Reception to follow in the Garden of the Sea.

President’s Forum for Hourly Staff
Friday, Sept. 18 from 1 to 3 p.m.
Kroc Institute for Peace and Justice Theatre
Reception in the Garden of the Sea

Welcome Reception and Celebration
Wednesday, Sept. 23 from 4 to 5:30 p.m.
Kroc Institute for Peace and Justice, Garden of the Sea
Please join us in welcoming Nicholas Ladany, as Dean of SOLES, and Jaime Alfonso Gómez, as Dean of the School of Business Administration.
USD Welcomes Two New Deans

Nick Ladany, Dean, School of Leadership and Education Sciences

Dr. Nick Ladany became Dean of the School of Leadership and Education Sciences effective July 1, 2015. Dr. Ladany earned his PhD in Counseling Psychology from the University of Albany, State University of New York. He came to USD from Santa Clara University where he was Dean of the School of Education and Counseling Psychology since 2012. At Santa Clara University he was involved in community outreach and diversity efforts and facilitated the development of multiple K-12 school and university partnership programs; he plans to continue these efforts at USD. His leadership approach includes alliance building and interpersonal adeptness; a commitment to multiculturalism and social justice; and a collaborative visionary focus.

Prior to Santa Clara University, he was a professor and director of counseling programs at Loyola Marymount University and held a series of faculty and administrative positions at Lehigh University. He also was a faculty member at Temple University and the University of Maryland.

Jaime Alfonso Gómez, Dean, School of Business Administration

Dr. Jaime Alonso Gómez became Dean of the School of Business Administration on August 17, 2015. Dr. Gómez earned his PhD from the Wharton School of the University of Pennsylvania in Applied Economics and Managerial Science and brings an extensive international career as a professor, consultant, researcher and board member across the Americas, Asia, Africa and Europe. He served as founding dean of the Graduate School of Business Administration and Leadership (EGADE), at Tecnológico de Monterrey (ITESM), in Monterrey, Mexico (1995-2005). During this time EGADE was recognized as one of the top business schools in the world by the Financial Times, Wall Street Journal, the Aspen Institute, and in Latin America by América Economía. For his leadership in international education he was recognized as “Dean of the Year” in 2005 by the Academy of International Business.

Dr. Gómez has been working in various capacities at USD for more than 20 years including: commencement speaker, visiting faculty member, co-designer of multiple joint international initiatives, executive education instructor, and a board member of the Joan B. Kroc School of Peace Studies.

Welcome Reception: The university community is invited to a reception to welcome Dr. Ladany and Dr. Gómez in their new roles at USD on Wednesday, Sept. 23 from 4 to 5:30 p.m. at the Kroc Institute for Peace and Justice, Garden of the Sea.

Tenure and Promotion

We are pleased to announce the following faculty who have received tenure and/or promotion at USD.

The following faculty members have been promoted, effective September 2015:

Promotion to Professor
Jonathan Bowman Department of Communication Studies
Maria Kniazeva School of Business Administration
Alyson Ma School of Business Administration
Eric Pierson Department of Communication Studies
Promotion to Associate Professor

Dov Fox  School of Law
Sharmila Sohoni  School of Law

The following faculty member has been promoted to Associate Professor and will receive tenure effective September 2015:
Stefan Vander Elst  Department of English

The following faculty member will receive tenure effective September 2016:
Jennifer Mueller  School of Business Administration

The following faculty members have been promoted to Associate Professor effective September 2015 and will receive tenure effective September 2016:
Rae Anderson  Department of Physics
Kenneth Bates  School of Business Administration
Lauren Benz  Department of Chemistry and Biochemistry
Loredana Di Martino  Department of Languages and Literatures
Rebecca Ingram  Department of Languages and Literatures
Daniel López-Pérez  Department of Art, Architecture + Art History
Ian Martin  School of Leadership and Education Sciences
Topher McDougal  Joan B. Kroc School of Peace Studies
Truc Ngo  Shiley-Marcos School of Engineering
Lisa Nunn  Department of Sociology
Emily Reimer-Barry  Department of Theology and Religious Studies
Vivek Sah  School of Business Administration

Core Curriculum – Implementation Phase

The core revision process is now in the implementation stage. Undergraduate faculty representing the College of Arts and Sciences, School of Business Administration, and Shiley-Marcos School of Engineering are serving on 16 Area Task Forces (ATFs) to draft learning outcomes and assessment criteria for the core curriculum structure that was approved by faculty vote in Spring 2015. The

Throughout the Fall semester, faculty will have the opportunity to comment on the proposed outcomes as the proposal moves through each undergraduate curriculum committee before a final faculty vote in Spring 2016.

If faculty and the Board of Trustees approve the core curriculum in Spring 2016, it is anticipated that the new core curriculum will apply to first-year students in Fall 2017. The core will be implemented incrementally so that current students will not be negatively impacted by the curricular changes.
Undergraduates Contribute to Research with Professor De Haan

David De Haan, PhD, Chemistry and Biochemistry, spent the summer doing collaborative research on air pollution at a cloud chamber at the University of Paris – East, Creteil (UPEC). The experimental campaign he organized also involved scientists from the University of Genoa (Italy), Harvey Mudd College (Claremont, CA), and the University of Eastern Finland.

Supported by funding from a USD International Opportunity Grant, he presented a poster entitled “Measuring aqueous-phase browning in evaporating droplets: aldehyde – amine reactions and cloud processing,” at the Goldschmidt 2015 conference (Prague, Czech Republic, Aug. 16-21). The poster included data from the UPEC experiments and data produced this summer by his undergraduate research group, working at USD under the supervision of Dr. Melanie Zauscher, USD Diversity Postdoc. This fall, Dr. Zauscher starts her new position as a grant officer at the California Air Resources Board.

Summer Programs Abroad and International Opportunities

International Opportunity Grants
These grants are available to promote research and scholarship abroad as well as help USD to internationalize its campus and curriculum by giving faculty and staff the opportunity to work on projects with their counterparts abroad. Awards are announced twice per year with next application period for travel occurring between Jan. 1 - June 30, 2016. The deadline for these applications is Thursday, Oct. 15, 2015. The average award per applicant is $1,750. All tenure-track, tenured and full-time faculty are eligible to apply, as well as, full-time, benefits based staff and administrators. For more information, please visit the website at www.sandiego.edu/international/faculty/grants/index.php.

Upcoming Undergraduate Study Abroad Proposals
Would you like to participate in teaching a faculty-led courses abroad? These courses provide diverse opportunities for students and can also extend and enhance the international experience of faculty. Proposals to teach undergraduate courses abroad in 2017 for intersession and summer sessions are now available. The deadline for applications is Oct. 1, 2015. For more information, please visit the website at www.sandiego.edu/international/faculty/teaching-abroad.php.

Internationalization of the Curriculum Faculty Workshops
The International Center in collaboration with the Center for Educational Excellence will host a faculty workshop on how to integrate internationalization into the curriculum on Thursday, Nov. 19 from 4-7:30 p.m. Participants will work hands-on with their syllabus and leave the workshop with an internationalized version. Stipends are available for the successful execution of post-workshop deliverables. More information and registration is available here.

International Students and Scholars
The Office of International Students and Scholars (OISS), as a part of the International Center, reports that USD currently has over 700 international students and scholars on campus, representing over 70 countries. The top three countries currently represented are Saudi Arabia, China and Kuwait. The OISS provides immigration services, leadership opportunities for international and domestic students, health insurance/wellness advising, a customized international orientation program, crisis assistance, informational workshops and a plethora of other services.
Register Your International Travel
Unfortunately when traveling abroad, an emergency might occur. It is very important to register your travel prior to traveling with our USD travel international registration. USD provides several support services for traveling abroad, but if you are not registered, you may not be eligible. Register your travel here.

Language Improvement Training Opportunities
In order to provide USD faculty and staff with basic language skills, the International Center is offering 3 or 6 month memberships to Rosetta Stone. Each membership comes with unlimited access to every language and level available in the program at a special discounted rate. Both faculty and staff receive a discounted rate of $40 for a 3 month membership and $75 for 6 months. Eligible subscribers include USD faculty and staff who are full-time, benefit-based employees. Students are not eligible. More information is available here www.sandiego.edu/international/faculty/development.php.

Summer Study/Engagement Abroad from Across Campus
During Summer 2015, USD sent almost 50 faculty members from the college and schools to travel abroad with USD undergraduate and graduate students for academic study, community engagement, and cultural immersion learning activities. The various locations, faculty and courses are listed below.

International Center (Undergraduate Programs)
Salzburg, Austria:
Christiane Staninger – Third/Fourth Semester German

Shanghai and Beijing, China:
Eric Jiang – Data Mining

London, England:
Derrick Cartwright – The Museum as Artifact
Terry Bird – Microbes, Plagues and Peoples
Cynthia Caywood – London Plays in Production
David Hay – London Plays in Production
Tara Ceranic – Business and Society
Ryan McKeon – Investments
Cameron Parker – Cryptography and War: How Mathematics Saved Democracy
Lori Watson – Ethics
Bahar Davary – Islamic Faith and Practice in London

Paris, France:
Esteban del Rio – Media and Conflict
Fred Robinson – American Writers in Paris
Richard Stroik – Third Semester French
Michele Magnin – Fourth Semester French
Truc Ngo & Bradley Chase – Sustainability and Engineering

Students in Ferrara, Italy

Paris and Strasbourg, France:
Norm Miller – International Approaches to Sustainability
Phil Hunsaker & Jo Hunsaker – On-site support
Delhi, Jaipur, Varanasi, Agra and Dharamsala, India:
Atreyee Phuka – Cultural Diversity and South Asian Literature
Ron Kaufmann – Dharma for Nature: Environmental Issues in India
Mark Woods – Dharma for Nature: Environmental Issues in India
Teresa Van Horn – Nonprofit Leadership and Management
Vidya Nadkarni – Power vs Compassion: India’s Democracy and the Tibetan Question
Lance Nelson – Nature, Society, and Salvation in India’s Religions

Ferrara, Italy:
Emanuela Patroncini – Third Semester Italian

Falmouth, Jamaica:
Rafik Mohamed – The Black Atlantic
Brian Clack – Ethics – Liberty and Its Opponents

Global Center – School of Leadership and Education Sciences
Mondragon, Spain:
David Herrera – Models of Participatory Leadership
   (in partnership with the Ahlers Center for International Business

Rio de Janeiro, Brazil:
Christopher Newman – Global Perspectives in Higher Education

Falmouth, Jamaica:
Erika Cameron – Multicultural Counseling
Ian Martin – Career Development Across the Lifespan

Bali, Indonesia:
Ronn Johnson – Advanced Diagnosis & Treatment Planning

Tokyo, Japan:
Noriyuki Inoue – Cognition & Learning

Oxford, England:
Sandy Buczynski – Introduction to International & Comparative Education Studies

Ahlers Center for International Business – School of Business Administration
Munich, Germany and Athens, Greece:
Denise Dimon – Legal and Social Environment of Business or MSGL 512: Global Politics, Policy and Law
Dennis Zocco – Entrepreneurial Finance
Carsten Zimmermann – Global Innovation Strategies

Mondragon, Spain:
David Herrera – Models of Participatory Leadership (in partnership with SOLES Global)

Madrid and Valencia, Spain:
Jaime Alonso Góme – Leadership and Culture in a Global Context

London, England, Paris, France & Rome, Italy:
Diane Pattison & Mark Judd – International Accounting Issues and European Business Environments
Rosarito, Baja California, Mexico:
Denise Dimon & Jaime Alonso Gómez – Understanding International Business
Phil Hunsaker – Leading Multicultural Teams and Organizations

School of Law
London, England:
Allen Snyder – International Commercial Negotiations

Paris, France:
Michael Devitt – Comparative Law
Dustin Sharp – International Human Rights

Hahn School of Nursing and Health Science
Tijuana, Mexico:
Susie Hutchins and Katie Sweeney – Non-credit service trip coordinated with University Ministry

We would like to thank the entire USD faculty for their hard work and dedication this past summer in designing and delivering unique learning experiences for our students around the world!

Abroad with the Dalai Lama

During summer 2015, the Office of International Studies Abroad, within the International Center, offered six courses to USD students structured around a visit to meet His Holiness the Dalai Lama in India. The impetus for this study abroad trip was an invitation from His Holiness to students from San Diego State University, University of California, San Diego, and USD to visit his home in Dharmashala, India where the Tibetan people have lived in exile for the past 50 years. During the program, students attended a special 80th birthday celebration at the Dalai Lama’s temple and even sang him “Happy Birthday.” Following the birthday celebration, students and faculty attended a full-day private audience with His Holiness where he answered questions about the intersections of spirituality, science and the environment.

Office of Undergraduate Research

Community Based Research Development Grants
In the 2015/2016 academic year two types of Community Based Research Development Grants (CBRDGs) will be available to faculty and staff: a yearlong curricular development grant and a yearlong co-curricular development grant. Both are designed to support faculty and staff to incorporate research and undergraduates into their community relationships. Additional information about the curricular and the co-curricular Community Based Research Development Grants is available on the OUR Faculty webpage. Application deadline: Oct. 1, 2015.

Creative Collaborations Undergraduate Research Conference
The 26th Annual Creative Collaborations Undergraduate Research Conference will be on Thursday, April 14, 2016 in the Hahn University Center. The abstract submission window will open in late January and abstracts will be due on Feb. 29, 2016 at noon. This year, the Office of Undergraduate Research has partnered with the Women’s Center and Campus Assault Resources and Education (C.A.R.E.) to highlight research and creative works done by undergraduates on various gender studies topics. Sexual Assault Awareness Week will take from April 11-15, 2016.
Copley Library Workshops

Researcher 2.0: Managing Your Scholarly Reputation Online
Tuesday, Sept. 29 from 1-1:45 p.m. in MRH 141
Kelly Riddle, Digital Initiatives Librarian
Learn how make your scholarship more discoverable in this introduction to scholarly social networks and online reputation management for researchers. Learn how to harness open repositories and social networks to get your research seen by more people, improve your Google ranking, and document your increased impact by tracking your citation rates and other improved metrics. Please register here http://libcal.sandiego.edu/event.php?id=1015448

Using the Center for Research Library
Friday, Oct. 9 from 1-2 p.m. in Copley Library Seminar Room
Laura Turner, Head of Technical Services
Copley Library became a member of the Center for Research Libraries (CRL) in 2014, which provides access to a research collection of approximately five million items, including rare and uncommon primary sources. The workshop will offer an introduction to CRL’s collections and services and how to use CRL to extend the resources available through Copley Library. Please register here http://libcal.sandiego.edu/event.php?id=1015454

Digital@USanDiego: Your Scholarship Online
Friday, Oct. 16 from 2-2:45 p.m. in Copley Library Seminar Room.
Kelly Riddle, Digital Initiatives Librarian
Want your research to get cited more? Required to share your research data for a grant? Interested in starting a new peer-reviewed journal in your discipline? Join us for an introduction to USD’s institutional repository service, Digital@USanDiego. Please register here http://libcal.sandiego.edu/event.php?id=1015448

Funding Resources for Faculty Development
The Funding Resources below identify a number of internal funding opportunities for USD faculty. Go to the Funding Resources website for more information. In addition, faculty are encouraged to contact Traci Merrill, Director of Sponsored Programs, for identification of external funding sources for research and scholarship.

Center for Educational Excellence Grants and Stipends
CEE offers grants for travel to educational conferences and stipends for faculty development. These funds are available to promote research and scholarship and to attend leading conferences on higher education.

Enhanced Student-Faculty Interaction Fund
The purpose of the fund is to foster academic experiences among faculty and students to enrich academic life at USD.

Faculty Research Grants
Faculty Research Grants (FRGs) are made available by the Provost’s Office to the deans of the academic units. The deans determine guidelines for allotment of the FRGs. Check with your respective dean to learn about the guidelines set for your college or school.

International Opportunity Grants for Faculty and Staff
The purpose of the grant award is to “internationalize” the USD campus and curriculum by exposing faculty and staff to different cultures through foreign travel.

Sabbatical Leave
Sabbatical leave with pay may normally be granted to those who have held full-time faculty appointments for at least six full consecutive years at USD.

University Professorships
University Professors are those who have demonstrated outstanding scholarly achievements in teaching and research supporting the mission and goals of USD. Five professorships are awarded each year to tenured faculty with an award of $20,000.
Recent Grant Awards
Scott Anders, School of Law, Director Energy Policy Initiatives Center (EPIC), and Nilmini Silva-Send, PhD, Adjunct Professor of Law, Senior Policy Analyst for EPIC, were awarded $25,000 from the City of Carlsbad. EPIC will support an analysis of CAP implementation costs, including preparation of a prioritized implementation plan and a cost estimate for year 1, and years 2-5.

Rae Anderson, PhD, Physics, received a $56,250 award from the Gordon and Betty Moore Foundation. These funds will be used create an autonomous motile artificial tissue from biological components that can be controlled from the molecular constituents. Specifically, the desired outcomes of the project are to create a macroscopic gel that can be actuated to compress or buckle using composite systems of DNA, actin filaments and microtubule filaments, and to characterize the viscoelastic properties of the gel.

Jessica Bell, PhD, and Christopher Daley, PhD, both in Chemistry and Biochemistry, were awarded a $2,500 American Chemical Society SEED grant that was matched by the local San Diego ACS chapter. This funding supported a local high school student in an eight week research internship to examine chiral ligand metal complexes as potential enantioselective catalysts.

Bradley Bond, PhD, Communication Studies, was awarded $5,000 from the Waterhouse Family Institute for the Study of Communication and Society at Villanova University. This project aims to explain why televised depictions of gay characters can influence heterosexual audiences' perceptions of sexual minorities, as well as refute the argument put forth by the television industry that real-life depictions of gay sexualities would be too controversial for the heterosexual majority.

Ruth Bush, PhD, Hahn School of Nursing and Health Science, received $25,000 from the Patient Centered Outcomes Research Institute. The award will be used to examine and support Latino families who have children with spina bifida. The study will focus on nutritional issues and obesity, and how these issues affect children with spina bifida. In addition, Dr. Bush was awarded $249,000 from the Agency for Healthcare Research and Quality. The award will be used to research the use of the electronic health record patient portal as a tool to improve the transition for adolescents with chronic illness to adult-focused care.

Meenakshi Chakraverti, PhD, Director Leadership Institute, was awarded $6,000 from Encuentros Leadership. These funds will be used by the Leadership Institute at SOLES to support the Encuentros Leadership Academy for Latino boys through the summer of 2015 and beyond.

Tim Clark, PhD, Chemistry and Biochemistry, was awarded $12,490 from the National Science Foundation. This award will be used to support Dr. Clark’s travel to Madrid, Spain to conduct research with Dr. Mariola Tortosa. By working with Dr. Tortosa, whose research focuses on the development of new reactions that form and utilize carbon-boron bonds, Dr. Clark will expand his expertise in metal-catalyzed reactions that utilize the carbon-boron bond.

Julie Cramer, PhD, Deputy Director/Senior Research Associate, Center for Education Policy and Law, Mobile Technology Learning Center (MTLC), has received $4,250 from LPA, Inc. With these funds The Center for Education Policy and Law (CEPAL) will collaborate with LPA during the schematic design phase of Mann Middle School Phase 1. CEPAL will interface with school staff during task force meetings in which education pedagogies, learning cycles, i21Now Facilities sub-committee findings and San Diego Unified School District Design Guideline development will be discussed.

Margaret Dalton, JD, Professor of Law and Faculty Director for Clinical and Placement Education, was awarded $90,000 by the U.S. Department of Treasury-IRS. This grant will be used to assist with funding for USD’s Low Income Taxpayer Clinic (LITC). The LITC provides representation, education, and advocacy on behalf of low-income taxpayers. In addition, Professor Dalton received $67,035 from the State Bar of California. These funds will be used to fund the Small Claims Clinic, provide Spanish language client services and assist with other needs at the Legal Clinics at the USD School of Law. And she was awarded $107,962 by the State Bar of California. This award will be used to support the Civil Legal Clinic at the School of Law. The Civil Clinic addresses the needs of a large population of indigent San Diego County residents who are in need of legal services in areas such as consumer fraud and contract disputes.
David De Haan, PhD, Chemistry and Biochemistry, has received $366,635 from the National Science Foundation. This award will be used to research the browning processes of carbon in the aerosol phase, quantify the effects of dissolved SO2 on carbonyl SOA production, and determine the atmospheric significance of such reactions on SOA and oligomer formation, and on aerosol optical and physical properties.

Jennifer Freeman, MA, School of Peace Studies, received $6,013.88 from the Evangelisches Misionswerk in Deutschland. This award will be used to fund the Joan B. Kroc Institute for Peace’s 10th international working conference, “Defying Extremism,” which will discuss issues related to violent religious extremism and its impact on women and communities.

Scott Himelstein, Director, Center for Education Policy and Law, Mobile Technology Learning Center (MTLC), received $1,629,126, to be used over two years, from the El Paso Independent School District. Using this award, the MTLC will engage the district’s leadership team to shape the organization’s mobile technology learning approach, assist the district in producing a plan for the effective use of mobile technology in schools, and build continued and ongoing capacity within the district. Additionally, Dr. Himelstein was awarded $730,000 from the Charles Stewart Mott Foundation. These funds will help to further the STEM system building efforts that the Mott and Noyce Foundations have launched.

Sue Lowery, PhD, Biology, has received $203,475 from the Hubbs Sea World Research Institute. These funds will be used to support Dr. Lowery’s work with research scientists at HSWRI to: evaluate the feasibility of stocking select marine fishes into coastal waters of California based on priorities of management agencies and user groups, assist with various research projects at HSWRI and present seminars at USD on fisheries-related projects.

Perla Myers, PhD, Associate Dean, College of Arts and Sciences, was awarded $609,811 from the National Science Foundation. These funds will be used to develop a program to recruit, support and retain a diverse group of mathematics, computer science, physics and biophysics majors. Specifically, the project will target students from underrepresented and disadvantaged backgrounds who might not otherwise choose these majors.

Marjorie Patrick, PhD, Biology, was awarded $65,108 from the National Science Foundation for her new NSF IPA assignment. She will serve as Program Director in the Physiological and Structural Systems Cluster, Division of Integrative Organismal Systems, Directorate for Biological Sciences at the National Science Foundation.

Jennifer Prairie, PhD, Environmental and Ocean Sciences, received $34,631 from the University of North Carolina (National Science Foundation). These funds will be used to investigate how biological and physical factors affect the dynamics of aggregate formation, which has important implications for carbon cycling in the ocean.

Joseph Provost, PhD, Chemistry and Biochemistry, and Sonia Zarate, PhD, Director, Office of Undergraduate Research, received $270,000 from the National Science Foundation. This award supports the Research Experience for Undergraduates (REU) program, which focuses on community college students (currently enrolled and recent transfers to USD) that are underrepresented in STEM, are veterans of the armed forces and have had limited opportunities to engage in research.

Natalie Reynolds, PhD, Environmental and Ocean Sciences, received $251,805 from the ALSAM Foundation a Utah Trust. This is the third portion of a multi-part award that is used for “Bridging the Gap,” an academic enrichment program for Mater Dei Catholic High School Academy of Science students to build the knowledge and skills they need for success in STEM disciplines.

Chell Roberts, PhD, Dean, Shiley-Marcos School of Engineering, was awarded $1,954,532 from the National Science Foundation. These funds will be used to establish “Developing Engineering Changemakers” at USD. Specifically, this project will build upon engineering technical skills to include the knowledge needed to empower graduates to impact society by innovating within the contexts of social justice, peace, humanitarian advancement, and sustainable practices.

Mary Jo Schumann, PhD, Leadership Studies, received $38,525 from the Ranch Santa Fe Foundation. The award will be used to fund the Caster Family Center in designing and managing a program evaluation, which will take place over the next two and a half years. The evaluation will examine the Thyme Together Food Truck Program that is part of the North County Senior Connections initiative. Dr. Schumann also was awarded $50,000 from the Military Transition Support Program. This fund will assist the USD Caster Family Center as it fulfills the duties of the Militant Transition Support Project’s Evaluation
Partner. Lastly, she has received $21,200 from The Regional Access Project Foundation. The Caster Center will use this money to produce a final State of Nonprofits in Riverside County report for the RAP Foundation, so that the Foundation can better understand the nonprofit landscape in Riverside County.

Nilmini Silva-Send, PhD, Energy Policy Initiatives Center, has received $115,000 from SDG&E. This award will support the Energy Policy Initiatives Center as it helps several cities in the San Diego County region develop greenhouse gas inventories, as well as climate action plans. The cities are: Solana Beach, Oceanside, Encinitas, and Del Mar.

Richard Thome, MS, Director of Professional Learning, Mobile Technology Learning Center, was awarded $14,074 by the Brawley Elementary School District. The funds will be used to develop and implement goals within a selected school district. One of the goals will be to train and support teachers and leaders. Technology will also be implemented in the classrooms, in order to transform learning experiences. Mr. Thome also received $19,500 from J. Calvin Lauderbach Elementary School. These funds will be used to support the Mobile Technology Learning Center (MTLC) as it provides professional learning services to J. Calvin Lauderbach Elementary School. These services include developing systems that support teacher development and effective technology integration, and personalized professional learning based on school vision and team and individual needs.

Cynthia Villis, PhD, Director, Institute for College Initiatives, was awarded $230,822 from the U.S. Department of Education for “The Rock, The River, The Tree: The University of San Diego Student Support Services Program.” This program inaugurates 160 dynamic, eligible students who are disadvantaged, low-income, 1st-generation, and/or disabled into an intensive, nutritive program designed to enhance their abilities to succeed in a postsecondary program of study.

**Announcements and Deadline Reminders**

**Department Chairs and Program Directors:** A list of 2015-2016 department chairs and program directors is available here.

**University Professorships:** Applications/nominations for 2016-2017 are due to the deans’ offices by Monday, Nov. 2, 2015, or such earlier date as set by the academic unit. Policies and procedures for the University Professorship application can be found at www.sandiego.edu/provost/awards/professorships.

**Sabbatical Leave Requests:** Requests for sabbatical leave in the year 2016-2017 should be submitted by Oct. 1, 2015. Please follow the Guidelines for Preparation of Sabbatical Requests in the University Policy Manual, Section 2.4.7.

**Reports on Sabbatical Leaves:** Faculty members and academic administrators who had sabbatical leaves during the 2014-2015 academic year are asked to file their reports, in accord with the USD policy, by Nov. 15, 2015.

**Faculty Research Grant Reports:** Faculty members who received Faculty Research Grant (FRG) awards during the 2014-2015 academic year are asked to submit their research report by Nov. 1, 2015 by completing the online Faculty Research Report form at www.sandiego.edu/provost/resources/research.php. Upon submission of the form, the report will be sent to the Provost’s Office and to the appropriate dean’s office.
Upcoming Events

CONFERENCES/SYMPOSIUMS

11th Annual USD School of Law-Procopio International Tax Law Institute
Thursday-Friday, Oct. 22-23
Presented by the USD School of Law and Procopio, Cory, Hargreaves & Savitch LLP, the USD-PITI conference addresses international tax trending topics that affect cross-border business operations and tax and financial decisions.

Event information and registration

LECTURES/DISCUSSIONS

Salman Rushdie, Author, Illume Special Guest
Saturday, Sept. 12 from 5:30-7:30 p.m.
KIPJ Theatre
With Warwick's Books, the college presents acclaimed author Salman Rushdie discussing and signing his new book, Two Years Eight Months and Twenty-Eight Nights. His book is described as “a spellbinding work of fiction that blends history, mythology and a timeless love story ... in which our world has been plunged into an age of unreason.”
Tickets: $30.24 and includes a copy of Two Years Eight Months and Twenty-Eight Nights. Tickets are available at bitly.com/usdrushdie

Recognizing Misconceptions and Stereotypes of American Indians
Friday, Sept. 18 at 12:15-1:15 p.m.
Mother Rosalie Hill Hall 135
Persephone D. Lewis, USD's Tribal Liaison, will discuss common misconceptions and stereotypes of Native Americans. Macro- and micro-aggressions, as well as common misconceptions, drastically affect how native students engage in the classroom and USD campus community as a whole. Perse will discuss ways faculty can engage, include, and not discount Native American students and their voices in classroom discussions.

Building a Vocal Community Workshop: Singing in the African American Tradition
Wednesday, Sept. 23 at 11:15 a.m.
Camino Hall 153
Dr. Ysaye Barnwell, formerly of Sweet Honey in the Rock, will facilitate a workshop and Community Sing focused on community building through music, song, and oral tradition. This event will engage the USD community to consider and respond to the ongoing struggle from racial equity in an immersive experience.

Community Sing for Charleston with Dr. Ysaye Barnwell
Wednesday, Sept. 23 at 4 p.m.
KIPJ Theater
Dr. Ysaye Barnwell will facilitate a workshop and Community Sing focused on community building through music, song, and oral tradition. This event will engage the USD community to consider and respond to the ongoing struggle from racial equity in an immersive experience.

The Barrie Cropper Lecture on Creative Writing: John Jeremiah Sullivan, Nonfiction Writer
Thursday, Sept. 24 from 12:30-2 p.m.
KIPJ, Room E/F

IP Speaker Series: John Duffy, University of Virginia School of Law
Thursday, Sept. 24 from 4:30 - 6:30 p.m.
Faculty Reading Room, Warren Hall

The Lindsay J. Cropper Memorial Writers Series:
John Jeremiah Sullivan
Friday, Sept. 25 from 7-8:30 p.m.
Warren Auditorium, MRH
Dessert reception and book signing will follow.

“Why Liberal Education Matters” with Michael Roth, PhD
Monday, Oct. 5 at 6 p.m.
KIPJ Theatre
In his highly acclaimed book Beyond the University, President Roth, Wesleyan University, examines the history of liberal education in America. He will explain how liberal education increases our capacity to understand and reshape the world.
**Tuesday, Oct. 6 at 6 p.m.**
UC, Forum C
Frits van Oostrom has published widely on medieval literature, history, and culture for both academic and popular audiences.

**Annual Women PeaceMakers Panel**
**Wednesday, Oct. 7 from 7 - 9 p.m.**
KIPJ Theatre
The Women PeaceMakers Program documents the stories and peacebuilding practices of international women leaders. The four peacemakers will speak on their work, with a question-and-answer session to follow.

“Praised Be! Pope Francis and the Environment: Care for Our Common Home”
**Thursday, Oct. 8 at 4 p.m.**
Warren Auditorium, MRH
Dan Misleh will speak on Pope Francis’ encyclical on the environment, “Laudato Si’: On the Care of Our Common Home” and suggest some practical applications. Misleh is the founding Director of the Catholic Climate Covenant.

Roundtable: “Columbus Day or Day of Indigenous Resistance: (De)Colonizing Universal Thought”
**Monday, Oct. 12 from 5:30-6:30 p.m.**
Salomon Lecture Hall, Maher Hall
Sponsored by PILAS (Program in Latin American Studies), the conversation will reflect on the significance of “Columbus Day” in the U.S. For the Native and many other people of the Americas, the meaning of the day is problematic, as it reinforces a contested and fictitious narrative of the “discovery” of the American continent.

Conversations with the Women PeaceMakers
**Oct. 13, 15, 20 & 27 from 12:30 - 2:30 p.m.**
KIPJ Theatre
The Women PeaceMakers Program documents the stories and peacebuilding practices of international women leaders. Each year, four women are paired with professional writers to record their unique stories of living in conflict and building peace.

**What Is Wrong with Democracy?**
**Monday, Oct. 19 from 6-9 p.m.**
Mother Rosalie Hill Hall Warren Auditorium
Join Dr. Dickson, PhD, USD professor, representing the social sciences, for a discussion about his newly published book *The People's Government: An Introduction to Democracy*, and to discuss some of the most persuasive arguments against democracy and popular government. Find out why Plato hated democracy, and why even democratic theorists, including Machiavelli, Madison and Homer Simpson, have their doubts about whether self-government can ever work properly.

**IP Speaker Series: Pamela Samuelson, UC Berkeley Law School**
**Thursday, Oct. 22 from 4:30 - 6:30 p.m.**
Faculty Reading Room, Warren Hall

**ART**
Robert and Karen Hoehn Family Galleries
**Sept. 18 – Dec. 11, 2015**
**Opening Reception: Thursday, Oct. 1**
Founders Hall Foyer
One of the pre-eminent artists in the world today, Wayne Thiebaud has received numerous honors, including the National Medal of Arts and the Lifetime Achievement Award from the National Academy of Design.

May Gallery
The May Collection: Twenty Works for Twenty Years
**Sept. 25, 2015 - May 20, 2016**
Serra Hall, Room 214A
In 1995, USD accepted a large gift of American Indian artifacts from the family of David May, an alum who passed away at a young age. The exhibition includes 20 artifacts and works of art from the permanent collection, including a newly commissioned work by the renowned Kumeyaay basketmaker, Eva Salazar.

**MUSIC**
Guitarist Eric Foster and Friends: Music of the Americas
**Friday, Sept. 18 at 7:30 p.m.**
Shiley Theatre, Camino Hall
Guitar music from the literatures of North and South America with a special emphasis on Brazilian choro and
Argentine tango. Mr. Foster will perform with a small ensemble including bass and percussion.

Ticket prices*

Solo with Orchestra
Friday, Oct. 2 at 7:30 p.m.
Shiley Theatre, Camino Hall
Music major Taylor Cottle, cello and music faculty Ruth Washington Mayhew perform with the Greater San Diego Chamber Orchestra. Works include the Cello Concerto by Antonín Dvořák and Concertino for flute and orchestra by Cécile Chaminade.
Ticket prices*

Il Giardino d’Amore (Vienna/Crakow) presents Amor Roma: The Accademia Arcadia and The Eternal City of Rome
Sunday, Oct. 11 at 3 p.m.
Shiley Theatre, Camino Hall
Music by the members of the Arcadian Academy in Baroque Rome. Period Instrument Ensemble, Stefan Plewniak, Director, with Marianne Pfau as guest artist.
Special ticket pricing for this event: For the latest information, go to www.sandiego.edu/music

Chamber Cartel
Tuesday, Oct. 13 at 7:30 p.m.
Shiley Theatre, Camino Hall
Chamber Cartel performs works by USD faculty composer Christopher Adler and other modern repertoire. The duo from Atlanta features Amy O’Dell on piano and Caleb Herron on percussion.
Ticket prices*

* Ticket prices: Unless noted, ticket prices are $10 general admission; $8 seniors, USD faculty, staff and alumni; and $5 students with ID. Advanced tickets are available at usdmusic.eventbrite.com, remaining tickets will be available at the door (only cash and checks accepted at the door). For additional information, please call the Music Department at (619) 260-2938.

THEATRE ARTS
ART
Oct. 15-22, 2015
The Vassiliadis Family Black Box Theatre
Serge, Marc, and Yvan are the best of friends. But when Serge spends an exorbitant amount of money on a painting, their friendship, as well as the question of “what is art” is suddenly put under a microscope.

Performance and ticket information

MISSION, RELIGION AND SPIRITUALITY
Catholic News Round Up
Thursday, Sept. 17 from 4-6 p.m.
Salomon Lecture Hall, Maher Hall
An open forum to discuss current Catholic news developments with Sister Tobie Tondi, Theology and Religious Studies, and Timothy Clark, Chemistry and Biochemistry, who will serve as commentators. Of special note will be Pope Francis’ encyclical on the environment and the upcoming Synod on the family. Sponsored by Center for Catholic Thought and Culture. RSVP to cctc@sandiego.edu

Faculty/Staff Contemplative Living Group
Thursdays, 5-5:55 p.m., Sept. 17–Nov. 5
Founders Faculty/Staff Lounge, F141
This group will explore the contemplative practice of finding God in the midst of everyday experiences. Group leader: Virginia Rodee, RSCJ
RSVP: Mission and Ministry rburns@sandiego.edu

Faculty/Staff Twilight Retreat
Christian Hope and God’s Mercy
Tuesday, Sept. 22 from 5-7:30 p.m.
Founders Faculty/Staff Lounge, F141
Rev. John Keller, Augustinian priest and former Director of University Ministry, will speak about the sustaining power of hope in the context of God’s mercy. A light supper will be served.
RSVP: Mission and Ministry rburns@sandiego.edu

Papal Address to Congress
Thursday, Sept. 24 from 9:15-10:45 a.m.
UC Forum C
Watch Pope Francis' speech to a joint meeting of Congress which will be followed by discussion of topics addressed. Sponsored by Center for Catholic Thought and Culture. RSVP to cctc@sandiego.edu

Faculty/Staff Founders Chapel Tour
Wednesday, Oct. 7 from 12:45-1:30 p.m.
Guided tour of Founders Chapel, often called “Jewel of USD,” will be offered by Sr. Virginia Rodee, RSCJ
RSVP Mission and Ministry rburns@sandiego.edu or ext. 4656
Praised Be! Pope Francis and the Environment: Care for Our Common Home
Thursday, Oct. 8 at 4 p.m.
Warren Auditorium, MRH
Dan Misleh will speak on Pope Francis’ encyclical on the environment, “Laudato Si’: On the Care of Our Common Home” and suggest some practical applications. Dan Misleh is founding Director of the Catholic Climate Covenant. Sponsored by Center for Catholic Thought and Culture. RSVP to cctc@sandiego.edu

Faces of Spirituality: Jewish, Muslim, Catholic, Evangelical and Hindu Perspectives
Saturday, Oct. 10 from 10 a.m.-Noon
Hahn University Center, Forum A
Members of the Christian, Jewish, Muslim, Buddhist and Hindu communities will share about ways of prayer, meaningful spiritual practices, and what has helped and hindered their journeys of faith.
Tickets: $20 General Admission; $10 members of SDSDA and USD faculty and staff; USD students are Free. Event information and registration

SPECIAL EXHIBITS/EVENTS
The Red Mass
Monday, Oct. 5 at 6 p.m.
Founders Chapel
Members of the San Diego area bench and bar and the USD School of Law community participate in the Red Mass – a liturgy held to mark the opening of the judicial year.

Center for Educational Excellence
The Center for Educational Excellence supports the USD community by providing integrated programs, events, and resources to promote the institution's core values of academic excellence, knowledge, creating a diverse and inclusive community, ethical conduct, and compassionate service.

Event details may be viewed at www.sandiego.edu/cee/. To register for these events go to www.sandiego.edu/cee or contact the CEE at ext. 7402 or cee@sandiego.edu.

Upcoming CEE Workshops and Events

Faculty Writing Retreat
Monday, Sept. 14 at 1-4 p.m., in KIPJ Board Room

Inclusive Education Series (IES): Teaching about White Privilege
Thursday, Sept. 17 at 12:15-2:15 p.m., in Salomon Hall

Inclusive Education Series (IES): Recognizing Misconceptions & Stereotypes of American Indians
Friday, Sept. 18 at 12:15-1:15 p.m., in MRH 135

SBA Brown Bag: Controversial Class Policies
Tuesday, Sept. 22 at 12:15 p.m. - 2:15 p.m., Olin 225

Tech Talk (TT): Implementing Kahoot! and WISE to Effectively Engage Students
Friday, Sept. 25 at 2-3p.m., in MRH 135

Fabulous First Fridays (FFF): Transparent Teaching
Friday, Oct. 2 at 9:30-11 a.m., in MRH 211

Inclusive Education Series (IES): Disabled Students
Thursday, Oct. 8 at 12:15 p.m. - 2:15 p.m., in MRH 131

Alcala Park Readers Book Club: Bottled and Sold Discussion
Tuesday, Oct. 13 at 12:35 p.m. – 2 p.m., in Salomon Hall

SBA Brown Bag: Flipping Class
Thursday, Oct. 15 at 12:15 p.m. - 2:15 p.m., in Olin 225

Faculty Writing Retreat
Tuesday, Oct. 20 at 9a.m.-12p.m., in KIPJ Board Room

USD Just Read! Film Screening & Discussion of Watermark
Tuesday, Oct. 27 at 5-7p.m., Salomon Hall
**Variation**

**Christopher Adler**, PhD, Music, was the Composition Director for the 2015 nief-norf Summer Festival at the University of Tennessee in Knoxville, where he led a two-week program in contemporary music for nine composers who attended from around the world. The festival included the world premiere of his composition *Zaum Box* and performances of his works *010 machine states* and *In Tall and Tufted Reeds*, and he gave performances of works by Jason Eckardt, Rei Munakata, Nicholas Deyoe, Steve Reich, Philip Glass and Robert Honstein. In May, he performed Thai traditional music at UCLA for a special concert inaugurating the restoration of the Thai instrument collection. In addition, his works were performed by members of the Guangzhou Symphony Orchestra in China, by guitarist Colin McAllister in Mexico and Colorado Springs, and by violinist Sarah Plum in New York.

**Jessica K. Bell**, PhD, Chemistry and Biochemistry, published a manuscript in the *Journal of Biological Chemistry*, titled “Mutations in nature conferred a high affinity PIP2 binding site in vertebrate inwardly rectifying potassium channels.” Tang, Q.-Y., Larry, T., Hendra, K., Yamamoto, E., Bell, J., Cui, M., Logothetis, D. E., and Boland, L. M. (2015) 290:16517-16529. PMC4505406. This work was awarded the journal cover for July 3, 2015.

**Mary Barger, PhD, Sally Weinrich, PhD, Jill Bormann, PhD, M. Bouvier, and Sally Brosz Hardin, PhD**, all from Nursing, authored “Mantram repetition program decreases insomnia among homeless women: A pilot study” in the *Journal of Psychosocial Nursing and Mental Health Services*, 53(6), 44-49, (2015).

**Joseph Burkard**, DNSc, Nursing, co-authored “Cardiovascular Health Gender Disparities: The Pathway to Policy” that was accepted for a Podium presentation at the 43rd Biennial STTI convention Nov. 7-11, 2015, Las Vegas, NV.

**Sarina Chugani Molina**, EdD, Learning and Teaching, published an article entitled, “Mediating teacher learning through dialogical learning spaces integrated in a TESOL practicum experience” in the *Journal of Teaching and Teacher Education*, and a book entitled, *Family, School, Community Engagement, and Partnerships: Theory & Practice* by Routledge with colleagues Drs. Reyes Quezada and Viviana Alexandrowicz early this year. She has also published in the TESOL newsletter an article entitled, “Navigating social responsibility alongside migrant workers in an ESOL classroom.” Her article, written in collaboration with Mark Manasse entitled, “Mentor text 2: Supporting community college ESOL students find voice through scaffolded reading opportunities” has been accepted by the *CATESOL Journal*. Her book chapter entitled, “English as an international language case study” was accepted for publication in a book entitled, *Preparing teachers to teach English as an International Language* to be published by Multilingual Matters scheduled to be released in early 2016. On June 21st, she presented at a conference focused on providing educational opportunities to underserved villages in India entitled, “Educare’ and Technology Solutions: Providing Comprehensive Assessment and Response for Equitable outcomes?” and in July, she presented workshops for 86 teachers in Dongguan, China hosted by the Ministry of Education in conjunction with Pangea English Center entitled, “Interactive Reading Strategies: Integrating Listening, Speaking, and Writing into Reading Lessons” and “Innovative Teaching Methodologies” to 64 teachers at Ubon Ratchathani University in Thailand in conjunction with the Thai TESOL organization.

**Richard E. Custin**, JD, LLM, School of Business Administration, authored a paper, “The Importance of Mediation and Peacemaking in Law and Business,” which was accepted and is scheduled to appear in the fall edition of *The Law Teacher*. Prof. Custin’s article addresses student participation in caucus mediation and alternative dispute resolution.

**Edward DeRoche**, SOLES, Director of USD Character Development Center, received the Sanford N. McDonnell Award for Lifetime Achievement in Character Education. The award, given out by Character.org, is the organization’s highest honor awarded to one individual each year for being an outstanding role model of good character, an influential advocate of quality character education, and supporter of character education through mentoring or philanthropic support.

**Iris Engstrand**, PhD, History, serves on the San Diego Maritime Museum Board of Directors and has been involved in the research leading to the construction of a replica of the galleon that Juan Rodríguez Cabrillo sailed into San Diego Bay on Sept. 28, 1542. The Spanish galleon, which will call San Diego its home port, will be moored at the embarcadero and become a floating classroom for Pacific discovery. Dr. Engstrand is the co-author with Harry Kelsey of *Pathway to the Pacific: The Voyage of Juan Rodriguez Cabrillo in 1542*. 
Jerry Farber, PhD, English, published his essay “On Not Betraying Poetry” in Pedagogy 15.2.


David Harnish, PhD, Music, submitted four articles over the summer – on such issues as music sustainability in Indonesia, the jazz-fusion band Krakatau, and shadow puppet theatre on the island of Lombok – and presented research at two international conferences. “Challenges of Music Sustainability in Lombok” was presented at International Council for Traditional Music in Astana, Kazakhstan, and “Socio-Religious Display in Processions at the Lingsar Temple Festival in Lombok” at the European Association for Southeast Asian Studies (EuroSEAS) in Vienna, Austria. He continued to perform with the Latin rock band, La Revancha.


Lea Hubbard, PhD, Department Chair of Learning and Teaching, School of Leadership and Education Sciences, published the following journal article with a colleague (citation provided): Datnow, A. and Hubbard, L. (2015). Teachers’ use of Data to Inform Instruction: Lessons from the past, Prospects for the future. Special Issue. Ellen Mandinach and Edith Gummer (Eds.) Teachers College Record. 117, issue 5.

Michelle M. Jacob, PhD, Ethnic Studies, was the lead author on a recent peer-reviewed research article, “Exploring an American Indian participatory medical model,” published in the Journal of Participatory Medicine, Vol.7 (May 27),e8. This summer Dr. Jacob also gave two research presentations about her current book project. One presentation, “Our Native American Saint: Kateri Tekakwitha and the Gendered Complexities of Indigenous Catholicism” was at the Native American and Indigenous Studies Association Annual Meeting in Washington, DC in June. The second presentation, “Saint Kateri Tekakwitha and Reclaiming Indigenous Spirituality from the Margins” was at the Historians and the Margins: from North America to Former Empires/La marge et les historiens: de l’Amérique du Nord aux anciens empires conference, hosted by the Sorbonne and University of Paris in June.

Ken Keith, Emeritus, Psychological Sciences, was elected President-Elect of the Society for the Teaching of Psychology in recent elections conducted by the American Psychological Association. He will serve as President-Elect of the Society in 2016, and as President in 2017. Dr. Keith made two presentations at the annual convention of the American Psychological Association in Toronto in August: “Teaching Cross-Cultural Psychology in International Settings” and “Did He Want to Deport Your Family? The Legacy of Henry H. Goddard.” In addition, he is author of “Designing the Psychology Course: Syllabus, Readings, and Assignments,” in The Oxford Handbook of Undergraduate Psychology Education, newly released by the Oxford University Press.

Heather Lattimer, EdD, Associate Dean, School of Leadership and Education Sciences, is the co-editor with Stacey Caillier, PhD, of Surviving and Thriving with Teacher Action Research: Reflections and Advice from the Field, published in June 2015 by Peter Lang. Dr. Lattimer is the co-author with Jean Kluver of "After a Progressive K-12 Education… Then What? First Gen Voices on the Transition to College,” published in Unboxed: A Journal of Adult Learning in Schools, spring 2015. This article draws on Dr. Lattimer's sabbatical research and was funded in part by a grant from the Microsoft Youth Spark initiative.


Julia M. Medina, PhD, Languages and Literatures, published an article entitled: “Literary Interventions in one of Augusto C. Sandino’s Manifestos” in Revista Estudios from the University of Costa Rica. Over the summer she also presented at two international conferences in San Salvador. The first one was the 55th International Congress of Americanist, where she presented a paper entitled “Meridians and parallels in the work of Augusto C. Sandino: Spiritual-Magnetism, the Cosmic Race and Rastafarianism.” The second conference was the 5th International Congress of Central American Cultural Studies, where she presented a work entitled “Navigating the Nicaraguan Canal Towards the Anthropocene with Augusto C Sandino.” An IOG grant facilitated part of this extended stay in San Salvador, which included teaching a Master’s level seminar for the program of Cultural Studies at the University of El Salvador.

Lance E. Nelson, PhD, Theology and Religious Studies, gave an invited talk to a joint session of faculty and graduate students of the Department of Christian Studies and the Department of Philosophy at the University of Madras, Chennai, India, on July 6, 2015. The topic was “Krishna in Advaita Vedanta: Reflections from a Hindu-Christian Perspective.” He gave an invited talk on the same topic to faculty and students at the Papal Seminary and the Jnana Deepa Vidyapeeth (Pontifical Institute of Philosophy and Religion) in Pune, India, on July 8, 2015.

Judith Liu, PhD, Sociology, was a keynote speaker at the “Christian Women in Chinese Society—the Anglican Story” held in Hong Kong, 26-27 June. Dr. Liu spent an additional five weeks in Zhengzhou, Henan Province and Lanzhou, Gansu Province conducting teaching institutes and mentoring faculty.

BU Law Review October 2015. Lobel’s book Talent Wants to be Free: The Upside of Leaks, Raids and Free-Riding (Yale University Press) continues to win awards, most recently it was named Gold Medalist Next Generation Book Awards Best Business Book 2015. This coming academic year, Lobel has been invited to be the keynote speaker at the Annual Conference for Aspiring Law Professors, ASU September 2015 as well as to give workshops in Michigan, Georgetown, SMU, and Iowa.


Dr. Peffer conducted the following presentations: “Justice as Fair Rights and Its Global Application,” University of Philippines – Diliman, Manila, Philippines, Feb. 2015; “Justice as Fair Rights and Political Representation,” Chulalongkorn University, Bangkok, Thailand, March 2015; “Methods and Norms of Academic Research,” Xiamen University, Xiamen, China, March 17; “Marxism and Theories of Social Justice,” Xiamen University, Xiamen, China, March 19; “Frontiers of Marxism,” Xiamen University, Xiamen, China, March 24; “A Theory of Social Justice: Justice as Fair Rights,” Xiamen University, Xiamen, China, March 26; “Rawls’s Theory of Justice, Socialism, and Marxism,” Xiamen University, Xiamen, China, March 27; “Capitalism, Socialism, and Marxism,” Xiamen University, Xiamen, China, March 28; “Classical Marxism, Western Marxism, and Analytical Marxism,” Xiamen University, Xiamen, China, March 31; “Marxism and the Future of Socialism,” Xiamen University, Xiamen, China, April 2; “Justice as Fair Rights and Socialism,” Sun Yat-Sen University, Guangzhou, China, April 8.

Hans Peter Schmitz, PhD, SOLES, published in the journal Health Policy and Planning the article “A framework on the emergence and effectiveness of global health networks” as part of an international research team supported by a Bill and Melinda Gates Foundation grant.

Richard Seer, MFA, Theatre, was invited to spend two weeks in residence at the National Institute of Dramatic Art in Sydney, Australia, where he met with faculty and administrators, team-taught classes in Design and Directing, and taught a master class in Acting. In addition, he made arrangements to establish an Old Globe internship program for NIDA graduate directing and playwriting students. Also in Sydney, he met with the Artistic staff of Bell Shakespeare, Australia’s foremost classical theatre company, to discuss their extensive touring program and a possible collaboration with USD’s Graduate Theatre program.

At The Old Globe, Professor Seer directed CRAIG 100, a tribute to Globe Founding Director Craig Noel on what would have been his 100th birthday. Performers included Old Globe Associate Artists, USD Graduate Theatre students, and San Diego Junior Theatre students. During the performance, former USD Vice President and Provost Sally Furay was also recognized for her many contributions to the Old Globe.


Mila Sohoni, JD, Law, wrote an essay, “The Problem with 'Coercion Aversion': Novel Questions and the Avoidance Canon,” which was published in the Yale Journal on Regulation Online in June 2015.
Horacio M. Spector, Law, has been invited to present a paper on “The Constitutional Court as Arrovian Dictator or Deliberative Agent” at the Conference on ‘Deliberative Constitutionalism’ (November 9-10), UCL Faculty of Laws. The paper is expected to be included in a volume to be published by Cambridge University Press.


Monica Stufft, PhD, Theatre Arts and Performance Studies, was re-elected to serve as the co-chair of the Pedagogy and Assessment subcommittee of the Association of Theatre in Higher Education’s (ATHE) Professional Development Committee (PDC). She served as the session coordinator and chair for a PDC panel, "The Three Cs of Theatre Assessment: Creativity, Critical Thinking and Collaboration," at ATHE’s 2015 conference held in Montreal, Canada.

Necla Tschirgi, PhD, Kroc School, taught a graduate course at the Post-Conflict and Peacebuilding Summer Program at Universidad de los Andes (Uniandes) in Bogota, Colombia from 28 June through 23 July 2015. Titled “Peacebuilding: Theory, Policy and Practice” the course was designed to review lessons from international experiences in peacebuilding which have direct relevance for the ongoing peace process in Colombia. After her summer course at Uniandes, which included a Skype conversation with the FARC representatives in Havana, Cuba, Dr. Tschirgi hopes to continue her collaboration with colleagues in Colombia working on the peace process.


Jillian A. Tullis, Ph.D., Communication Studies, published an article with Dr. Lori A. Roscoe of the University of South Florida titled, “The meaning of everything: Communication at the end of life,” in the Journal of Medicine and the Person, Vol 13, Issue 2, pp. 75-81. This journal is co-published with Medicina & Persona in Italy.

Teresa VanHorn, SOLES, gave a presentation titled “Improving Applied Learning in an Online Environment: Closing the Gap Between Practice and Research” at the Nonprofit Academic Centers Council Conference in Chicago, IL on July 15, 2015.