

MAJOR TASKS AND MILESTONES FOR USD WASC REACCREDITATION

YEAR	FALL	SPRING	SUMMER
AY 2006-7	<p style="text-align: center;"><u>2006</u></p> <ul style="list-style-type: none"> • Convene WASC Steering Committee. • Study new reaccreditation process. 	<p style="text-align: center;"><u>2007</u></p> <ul style="list-style-type: none"> • Build CE6 WASC reaccreditation electronic storehouse. • Engage campus community in theme development through focus groups and survey. • Convene WASC Learning Resource Group. 	<p style="text-align: center;"><u>2007</u></p> <ul style="list-style-type: none"> • Draft Institutional Proposal themes. • Develop strategies for self-review by four standards in Learning Resource Group subcommittees.
AY 2007-8	<p style="text-align: center;"><u>2007</u></p> <ul style="list-style-type: none"> • Refine Institutional Proposal themes based on campus feedback. • <i>Draft Institutional Proposal.</i> 	<p style="text-align: center;"><u>2008</u></p> <ul style="list-style-type: none"> • Refine and Submit Institutional Proposal to WASC. 	<p style="text-align: center;"><u>2008</u></p> <ul style="list-style-type: none"> • <i>Capacity & Preparatory Review Report outlined.</i> • Identify specific projects (existing and new) for Capacity & Preparatory Review.
AY 2008-9	<p style="text-align: center;"><u>2008</u></p> <ul style="list-style-type: none"> • Continue to identify existing and new projects with LRG input. • Collect and analyze evidence collection and analysis from identified projects for Capacity & Preparatory Review. • Establish centralized data collection and analysis systems. • Publish Institutional Proposal on website. 	<p style="text-align: center;"><u>2009</u></p> <ul style="list-style-type: none"> • Continue CPR data collection analysis. • Revise projects as needed. • Begin draft of Capacity & Preparatory Review Report. 	<p style="text-align: center;"><u>2009</u></p> <ul style="list-style-type: none"> • <i>Educational Effectiveness Review Report outlined.</i> • Integrate preliminary results from CPR analyses with RQs, and Outcomes for EER • Identify new and existing projects for EER. • Continue work on CPR Report draft.

YEAR	FALL	SPRING	SUMMER
AY 2009-10	<p style="text-align: center;"><u>2009</u></p> <ul style="list-style-type: none"> • Solicit feedback from campus community on draft Capacity and Preparatory Review Report. • Continue to analyze data and interpret CPR results. • Integrate CPR results with plan for EER projects. • Revise Capacity & Preparatory Review Report. 	<p style="text-align: center;"><u>2010</u></p> <ul style="list-style-type: none"> • Revise Capacity & Preparatory Review Report. • Collect and analyze preliminary data for EER. • Revise projects as needed. 	<p style="text-align: center;"><u>2010</u></p> <ul style="list-style-type: none"> • Submit Capacity & Preparatory Review Report to WASC. • Continue to collect and analyze data for EER.
AY 2010-11	<p style="text-align: center;"><u>2010</u></p> <ul style="list-style-type: none"> • Capacity & Preparatory Review Site Visit. • Review site visit report in conjunction with data collection and analyses for Educational Effectiveness Review. 	<p style="text-align: center;"><u>2011</u></p> <ul style="list-style-type: none"> • Continue data collection and analyses for EER. • Interpret EER results. • Review alignment between CPR and EER. • <i>Outline EER Report.</i> 	<p style="text-align: center;"><u>2011</u></p> <ul style="list-style-type: none"> • Educational Effectiveness Report drafted. • Continue to review alignment between CPR and EER.
AY 2011-12	<p style="text-align: center;"><u>2011</u></p> <ul style="list-style-type: none"> • Solicit feedback from campus community on draft Educational Effectiveness Review Report. • Revise Educational Effectiveness Review Report. 	<p style="text-align: center;"><u>2012</u></p> <ul style="list-style-type: none"> • Submit Educational Effectiveness Review Report to WASC. • Educational Effectiveness Review Site Visit. 	