

# **Simplified Video Creation**

## An Overview of Creating Academic Coursework Videos and Resources You Can Use

Instructional Media Services – Maher Hall 176/186 Equipment Checkout – Ext. 4567 Video Editing/Media Lab – Ext. 5943

## Video Editing Lab and Equipment Checkout

### Maher 176/186 – Extension 4567 or 5943

- -Video and Sound Editing
- -Ability to check out cameras
- Video editing lab using Final Cut Pro
- -Utilize other cameras if you have them
- -Other Video amenities available:
  - -Tripods
  - -Microphones
  - -iPads/iPhones



## Promo Video Concepts

#### **Identify the Problem in the Market**

-Look at what the target audience wants to see -What is the audience looking for in the video?

#### **Present a Solution to the Problem**

-Can be shown with a product, real world results, or tangible results

#### Why to Support the Solution

-Give audience reason to vote and/or support



## **Enhancing Promotional Videos**

Use **B-roll or images** that <u>relates to</u> what voice is referring to

Begin with emotional hook or quick facts

Utilize any of the following to further **convey the message:** 

- -Text
- -Photos
- -Videos
- -Voice overs
- -Interviews





- Keep it short and remember that you can cut bad takes in editing.
  Make sure the light is bright, but not too harsh.
- **3.** Film in front of a backdrop that relates to your message.
- 4. When inside, avoid filming in front of windows.
- 5. Keep the microphone close enough to be heard clearly.
- **6.** Eliminate as much background noise as possible such as fans, phones, or street noise.
- 7. Record a quick trial as a dry run before your first take.
- 8. Prepare a loose script/talking points in advance.
- **9.** Be conversational. It's good to have talking points, but don't make it obvious you're reading from a script.



## **Perspectives & Approaches**

Three types of perspectives that work in promotional pieces:

### 1. Positive and upbeat energy

-setting an optimistic tone for viewers

### 2. Personal story

-someone's own story that audience can relate to

### 3. Emotional connection

-tug at the heart strings of audiences

