# Undergraduate Learning Goals

## Knowledge:

**Goal 1**: Demonstrate knowledge and understanding of conceptual, theoretical, and methodological content that is discipline-specific within the major and from our Liberal Arts core including our traditions in the disciplines of the sciences, social sciences, mathematics, philosophy and theology/religious studies, humanities, and arts.

## Intellectual and Practical Skills:

**Goals 2 & 3**: Problem-solve, develop the ability to locate information, and to critically analyze this information *(information literacy & critical thinking)*.

**Goal 4**: Acquire tools for lifelong thinking and learning, developing autonomy, integrity, and collaborative skills through mental discipline and the process of intellectual inquiry *(independent and collaborative thinking and learning)*.

**Goal 5**: Develop the capacity to express oneself and interact with diverse others through writing, speaking, and using a second language *(communication)*.

**Goal 6**: Demonstrate and apply mathematical reasoning, solve problems using techniques of algebra and manipulation of numerical data, and comprehend the application of mathematics and technology to other disciplines and areas of human endeavor *(quantitative competency)*.

## Personal and Social Responsibility:

**Goal 7**: Think about moral and spiritual issues as guides for personal development to serve as a foundation for acting responsibly in whatever courses they may take, in whatever individual choices they make about social behavior, and whatever career path they might select *(ethical judgment and conduct, and spiritual reflection)*.

**Goal 8**: Appreciate and analyze one's own background while comparing and valuing cultures of distinct others, to differentiate between histories of cultural groups, and to construct partnerships with distinct groups *(cultural awareness and competence)*.

**Goal 9**: Demonstrate a firm commitment to becoming politically aware and socially responsible, to analyze their life choices from this perspective, to continue to implement these plans as USD alumni, and to mentor and serve others in the development of civic responsibility *(civic engagement)*.

**Goal 10**: Demonstrate understanding in complex global contexts in which contact with other cultures occur, and to develop intercultural communication and competence *(global engagement)*.

## Integrated Learning:

**Goal 11**: Develop a sense of balance in the habits of mind, heart, body, and spirit *(synthesis)*.

**Goal 12**: Make decisions that provide for the needs of the world's current population without damaging the ability of future generations to provide for themselves *(Sustainability: encompasses the intertwined ideals of viable economies, equity and justice, and ecological integrity)*.