

# **SATURDAY MORNING SEMINAR PROGRAM**

## **December 1, SOLES, Rm133**

### **THEME:**

**Project (Problem) - Based Learning and Service Learning**

**8:00 am Snacks, Registration**

**8:20 – 8:30 am Welcome**

**8:30 – 9:15 am Designing Social Justice Projects**

**Description:** In this session participants will learn about how to incorporate different aspects of equity in education in their project design as well as classroom culture. Participants will explore resources that can support the design of social justice projects.

Presenter **Amanda Borow** moved from Boston 4 years ago to begin her teaching career at High Tech Elementary in Chula Vista. She works to design social justice projects that encourage students to understand their own identities, identify injustice in the world around them and use their voices and actions to try to create change. She also teaches course about Culturally Responsive Teaching and Equity in Education through the High Tech Teacher Center in the credentialing program to participant teachers.

**9:20-10:05 am Celebrating Student Voice Through Project Based Learning**

**Description:** This seminar highlights a case study in project based learning from The Grauer School, where student and teacher share the ingredients that are key to creating a successful project.

Presenter **Alicia Tembi**, MA, has been teaching Social Studies at secondary schools for 12 years. She worked for seven years at an expeditionary learning school in Washington, D.C. She currently teaches 8th and 11th grade U.S. History at The Grauer School in Encinitas, which embraces “learning by discovery,” and she serves as the school’s Professional Development Coordinator. **Rhian Bristol** is a 12th Grader at The Grauer School. She spends her time writing and performing music, engaging in community service and organizing events for Grauer students as the Senior class president.

