Emerging Scholar Manuscript Competition from the International Journal of Leadership in Education

Routledge - Taylor & Francis Group
January 6, 2012

http://www.tandf.co.uk/journals/pdf/competitions/ijle.pdf

All work must be the author's original research on any aspect of education that incorporates a leadership perspective and must incorporate/reference at least two IJLE articles published during 2001-2011. Manuscript must be submitted while author is enrolled in a graduate program or within the first two years of completion. Any submitted manuscript will be subject to blind review and may be considered for publication at a later date.

Application Requirements: Student Applies

Dissertation Grant

AIR
January 10, 2012

http://www.airweb.org/?page=1340

The Association for Institutional Research (AIR) operates two grant programs that support research on a wide range of issues of critical importance to U.S. higher education. The program has two separate purposes: NSF and NCES support grants aimed to increase the number of researchers using national datasets and demonstrate the contribution that these datasets make to the national base of knowledge on higher education policy, theory, and practice. The NPEC funding supports grants that increase the understanding and knowledge of a specific issue area identified by NPEC. This year, the focus will be “Student Flow in Postsecondary Education.”

Application Requirements: Student Applies

Gabriel G. Rudney Memorial Award for Outstanding Dissertation in Nonprofit and Voluntary Action Research

ARNOVA
May 15, 2012


This award, endowed in memory of pioneer researcher Gabriel Rudney, is given annually for a Ph.D. dissertation completed and/or defended in the three calendar years preceding the award. Dissertations that contribute to the advancement of theory, conceptualization,
research, or practice in an area closely related to nonprofit organizations or voluntary action are eligible. Nominations are especially invited in the issue areas where Gabe Rudney made significant research contributions during his lifetime: patterns of giving in the United States; tax policy and charitable giving; tax policy and the nonprofit sector; the economic contribution of the nonprofit sector; and, comparative international studies. The author’s advisor usually submits nominations. Nominations should explain the nature of the work and how well it meets criteria for excellence in its field, and should be accompanied by five copies of an extended abstracts (approximately five pages). Nominees should be prepared to send a copy of the full dissertation upon request. Cash prize: $1,000.

**Application Requirements:** *Faculty Nomination*

### CCTE Outstanding Dissertation Award

**CCTE**  
June 1, 2012  
[http://www.ccte.org](http://www.ccte.org)

The criteria for the award includes: the dissertation must have been prepared at a member institution of CCTE, the dissertation must have resulted in the awarding of a doctoral degree during the most recent academic year, the author of the dissertation must be or must become a paid student member of CCTE, the topic of the dissertation must be directly related to teacher education.

**Application Requirements:** *Student Applies or Faculty nomination*

### Distinguished Dissertation Award

**ATE**  
June 1, 2012  
[http://www.ate1.org/pubs/Awards.cfm](http://www.ate1.org/pubs/Awards.cfm)

The Distinguished Dissertation Award is to encourage, recognize, and promote exemplary doctoral level research that substantially contributes to the improvement of teacher education. The DDTE recipient receives a monetary award supported through a grant from the ATE Leadership Foundation for Teacher Education. Special recognition is also extended to the professor that directed the dissertation.

**Application Requirements:** *Student Applies*
Distinguished Research in Teacher Education

ATE
June 1, 2012
http://www.ate1.org/pubs/Awards.cfm

The Distinguished Research in Teacher Education award has been established to recognize and encourage outstanding investigations influencing teacher education and/or student learning. The Association of Teacher Educators presents this award(s) in anticipation that such recognition will stimulate research to: (1) further the development of teacher education; (2) disseminate related information nationally and internationally; and (3) expand the knowledge base relative to teacher education.

Application Requirements: Student Applies

Barbara L. Jackson Scholars Program

UCEA
June 15, 2012
http://www.ucea.org/jackson-scholar/

Who are the Barbara Jackson Scholars? Students of color from our UCEA member institutions who are interested in pursuing an academic career in the field of Educational Leadership. How are they selected? Faculty or deans from UCEA member institutions can nominate one or more students who plan to pursue an academic career in the field of PK-12 Educational Leadership and to forward the mission of the Educational Leadership in the academy. What is the process? Member institutions nominate and complete a form and submit the form and student’s biography to UCEA. UCEA will receive and process the form and notify the student of the nomination. UCEA will then match the student with a qualified mentor and inform both the student and mentor of the match.

Application Requirements: Faculty Nomination. Each UCEA Institution is encouraged to identify a minimum of one and preferably more graduate students who will be named a UCEA Barbara L. Jackson Scholar.

Dr. Ted Sizer High School and Middle Level Dissertation Award

NASSP
July 1, 2012
http://www.principals.org

NASSP holds two competitions for dissertations focused on leadership research at the middle and high school levels. NASSP seeks to recognize outstanding research that builds on NASSP's long standing tradition of supporting best middle level and high school leadership practices. NASSP recognizes the value of scholarship that contributes to the
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body of knowledge for improvement of educational leadership practice. Each award winner will receive: complimentary 1-year NASSP membership, cash award of $1,000 (member) or $500 (non-member), commemorative plaque, press release to a local community newspaper, the opportunity to have their research findings published.

Application Requirements: Student Applies

Joseph C. Beckham Dissertation of the Year Award
ELA
July 2, 2012
http://educationlaw.org email ela@educationlaw.org
Recognizes exemplary dissertations by doctoral students in the field of education law. To be eligible, the dissertation must be defended or a degree must be awarded between August 1, 2011 - July 31, 2012.

Application Requirements: Faculty Nomination

Bobby Wright Dissertation of the Year
ASHE
July 6, 2012
http://www.ashe.ws/?page=102
Since 1979, ASHE has given special recognition to outstanding dissertations that contribute new and important knowledge to the field of higher education. To this end, the Association invites faculty to nominate exceptional dissertations, regardless of whether they use qualitative or quantitative methods or adopt a disciplinary or multidisciplinary perspective. ASHE encourages nominees from doctoral degree programs across the university, not only higher education programs.

Application Requirements: Faculty Nomination (up to two candidates)

Distinguished Clinician in Teacher Education
ATE
July 15, 2012
http://www.ate1.org/pubs/Awards.cfm
The Association of Teacher Educators acknowledges the school as the principal environment for advancing effective teaching as teachers acquire new skills and practice them in the clinical setting of the classroom. The award for the Distinguished Clinician in
Teacher Education has been established to recognize and honor those school-based teacher educators whose work in a clinical environment helps teachers become better at what they do.

Application Requirements: Nomination by State Affiliate

Distinguished Teacher Educator
ATE
July 25, 2012
http://www.ate1.org/pubs/Awards.cfm
The award for the Distinguished Teacher Educator has been established by the Association of Teacher Educators to recognize and honor those individuals in higher education or state departments of education who have advanced the profession of teacher education. To be eligible for the award a person must fulfill at least one of the following roles: educators whose primary roles include teaching and/or supervising preservice teachers, in-service teachers, and/or graduate students; or include program development, research and/or administration in teacher education.

Application Requirements: Nomination by State Affiliate or Institution of higher education

CGS/University Microfilms International Distinguished Dissertation
CGS/UMI
July 31, 2012
http://www.cgsnet.org/may-2012
These awards are made annually to individuals who, in the opinion of the award committee, have completed dissertations representing original work that makes an unusually significant contribution to the discipline. Two awards are given annually in two different broad areas (biological sciences; social sciences; mathematics, physical sciences and engineering; and humanities and fine arts). Individuals must be nominated for these awards by a member institution.

Application Requirements: Faculty Nomination. Each regular member institution of the Council of Graduate Schools may nominate one person for an award in the field of humanities and fine arts. Such degree award or completion is to be confirmed by the institution’s graduate dean or other administrative officer responsible for doctoral degree programs.
Jablin Dissertation Award
ILA
August 1, 2012
http://www.ila-net.org/Awards/
The Jablin award was established to honor and celebrate the life of Dr. Fredric M. Jablin (1952-2004) and is given annually to a scholar whose recently completed dissertation demonstrates substantial insights and implications for the study of leadership. Applicants are welcome from any discipline on any topic. The ILA partners with the Jepson School of Leadership Studies at the University of Richmond to publicize and recognize the outstanding scholarship of the recipient. Recipients are honored at the annual ILA conference each year where they present their work in a special session. In addition to expenses to the conference, recipients receive $1000 and a complimentary ILA membership.

Application Requirements: Student applies with one letter of recommendation

AACTE Outstanding Dissertation Award
AACTE
August 1, 2012
http://aacte.org/Awards/Awards/
This award recognizes excellence in doctoral dissertation research that contributes to the knowledge base of educator preparation or of teaching and learning with implications for educator preparation. Individuals receiving a doctorate in education from January 1, 2011, through June 30, 2012, may apply for this award. The award includes a $1,000 cash prize as well as special recognition at AACTE’s 65th Annual Meeting in Orlando, February 28-March 2, 2013.

Application Requirements: Student Applies with letter from the dissertation advisor

Fredric M. Jablin Dissertation Awards
Jepson School of Leadership Studies at the University of Richmond in partnership with ILA
August 1, 2012
http://jepson.richmond.edu/about/jda/
This award recognizes outstanding new scholarship in the field. It is given in partnership with the International Leadership Association. Annually, the Jepson School of Leadership Studies at the University of Richmond seeks submissions for the Fredric M. Jablin Dissertation Award. Submissions can be on any topic and from any discipline as long as
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they demonstrate substantial insights and implications for the study of leadership. The recipient is honored at the annual conference of the International Leadership Association where he or she presents their dissertation research. The recipient of the award will also receive a $1000 prize, one-year membership to the ILA, and conference registration and travel expenses to the ILA conference.

Application Requirements: Student Applies with letter from the dissertation advisor

AAUW American Dissertation Completion Fellowship & Postdoctoral Fellowships
AAUW
August 1, 2012
http://www.aauw.org/learn/fellowships_grants/american.cfm
American Fellowships support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from accredited institutions. Candidates must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence, the quality and originality of project design, and active commitment to helping women and girls through service in their communities, professions, or fields of research.

Application Requirements: Student Applies or Faculty nomination

Chancellor's Doctoral Incentive Program (CDIP)
CSU
August 12, 2012
http://www.calstate.edu/hr/cdip/program/
Through the Chancellor’s Doctoral Incentive Program (CDIP), the California State University (CSU) provides financial assistance in the form of a student loan to a limited number of individuals pursuing doctoral degrees. The program seeks to provide loans to doctoral students who are interested in applying and competing for CSU instructional faculty positions after completion of the doctoral degree.

Application Requirements: Student Applies with three professional letters of recommendation, one of which is from the faculty advisor.
Distinguished Master's Thesis Award
WAGS/UMI
August 20, 2012
http://www.wagsonline.org/thesis-award.html
This award recognizes distinguished scholarly achievement at the master's level. Nominations will be accepted in any discipline in which the institution offers a master's degree. The scholarly “product” eligible for this competition is a formal written thesis. If a nominating department offers both a thesis option and a project option, only the thesis is acceptable for consideration for this award. Each submission requires a written nomination by the Dean of the Graduate School (College) or equivalent office. The internal institutional selection processes are the responsibility of the endorsing official.

Application Requirements: Graduate Dean Nomination. Each member institution may submit one nomination for the award.

Outstanding Doctoral Dissertation Award
PDK International
September 1, 2012
http://www.pdkintl.org/awards/dda.htm
One cash award of $5,000 will be given for the doctoral dissertation judged to be the outstanding submission in 2011-2012. The nominee must be a member of PDK. The nominee must be a recent graduate of an accredited college or university. The nominee’s major field must be in education, or the dissertation must focus on an educational topic. The nominee’s dissertation must have been completed (approved by the doctoral committee and accepted by the graduate school or school of education) between September 1, 2011, and August 31, 2012. The dissertation must represent sound scholarship. The knowledge presented and the conclusions drawn must hold promise for the improvement of education. (Entries are not limited to a particular kind of research.)

Application Requirements: Student applies with letter of endorsement from the chair of the dissertation committee.

IREX Individual Advanced Research Opportunities
IREX
September 1, 2012
http://www.irex.org/application/individual-advanced-research-opportunities-iaro
Seeks to attract, select, and support in-depth field research by US students, scholars, and experts in policy-relevant subject areas related to Southeast Europe and Eurasia, as well as to disseminate knowledge about these regions to a wide network of constituents in the
United States and abroad; Candidates must be U.S. citizens & permanent residents; Opportunities for masters students through Postdoctoral students; Details of the 2012-2013 funding cycle will be available in September the year prior to the research start date. Applicants to the IARO program can propose to do research in up to three countries for up to nine months. As part of the IARO fellowship, participants are provided with visa assistance, international roundtrip transportation, a monthly allowance for housing and living expenses, as well as emergency evacuation insurance. IARO fellows also have access to resources available in any of IREX’s field offices.

Application Requirements: Student Applies

Dissertation Grants
AERA
September 5, 2012
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx
AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. Awards for Dissertation Grants are up to $20,000 for 1-year projects. Grants are not renewable. In accordance with AERA’s agreement with the funding agency, institutions may not charge indirect costs on these awards. Approximately 15 Dissertation Grants will be awarded per year. In addition to the dissertation grant award, grantees will be invited to participate in a 2-day conference in Washington, DC. The conference will provide unique professional development experiences for grantees, including highly qualified speakers on topics of education policy and career development, presentations of dissertation research by former grantees, and interaction with the Governing Board and federal agency staff. This conference is specifically for AERA grantees, and travel expenses will be paid by AERA. Another professional development meeting for dissertation grantees will be held for one day in conjunction with the AERA Annual Meeting. Grantees must include travel funds in their grant budget to attend the AERA Annual Meeting held in Spring.

Application Requirements: Student applies with letter of endorsement from the chair of the dissertation committee.
Kauffman Dissertation Fellowship Program
Kauffman
September 19, 2012
The Kauffman Dissertation Fellowship Program is an annual competitive program that awards up to fifteen Dissertation Fellowship grants of $20,000 each to Ph.D., D.B.A., or other doctoral students at accredited U.S. universities to support dissertations in the area of entrepreneurship. The Kauffman Dissertation Fellowship Program is one of three academic recognition programs established by the Kauffman Foundation to aid the Foundation in achieving its goal of building a body of respected entrepreneurship research and making entrepreneurship a highly regarded academic field. The other programs are the Kauffman Junior Faculty Fellowship in Entrepreneurship Research awards and the Ewing Marion Kauffman Prize Medal for Distinguished Research in Entrepreneurship.

Application Requirements:

Dissertation Fellowship for Research Related to Education
Spencer
October 3, 2012
http://naeducation.org/NAEd_Spencer_Dissertation_Fellowship.html
The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. This highly competitive program aims to identify the most talented researchers conducting dissertation research related to education. Like all Spencer Foundation programs, the Dissertation Fellowship program receives many more applications than it can fund. This year, up to 600 applications are anticipated and about 20 fellowships will be awarded.

Application Requirements: Student applies with two letters of recommendation

Outstanding Dissertation Award - Division L
AERA
October 15, 2012
Purpose: The purpose of the AERA Division L Outstanding Dissertation Award is to recognize the exceptional research accomplishments of recent doctoral graduates.
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Eligibility: To be eligible, dissertations must have been completed and successfully defended between August 16, 2009 and August 31, 2010. Dissertations employing any theoretical and methodological orientation may be nominated as long as they make an important contribution to education policy. Submission Logistics: Nominations must be submitted by a faculty member of the nominee’s doctoral degree granting institution. The nomination package should include a nomination letter, 3-4 page summary of the dissertation, copy of the dissertation, and current contact information for the nominee.

Application Requirements: Faculty Nomination. The nomination package should include a nomination letter, 3-4 page summary of the dissertation, copy of the dissertation, and current contact information for the nominee.

David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy
UCEA
November 1, 2012
http://www.ucea.org/clark-seminar/
The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE Publications, brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth. Many of the graduates of this seminar are now faculty members at major research institutions across the globe. This year’s seminar will be held prior to AERA in New Orleans, Louisiana.

Application Requirements: Nomination by Department Chair or Dean

Qualitative Research SIG Outstanding Dissertation Award
AERA
November 1, 2012
http://www.aera.net/Default.aspx?menu_id=208&id=775
The Qualitative Research SIG of the American Educational Research Association invites nominations of dissertations in educational research that exemplify excellence of qualitative methodology and that may also typify the SIG’s mission to emphasize “ways that qualitative research may contribute to reducing inequality and injustice in schools and society.” The winner of the qualitative award will also be recognized by the American Educational Research Association. Dissertations completed during the 2011-2012
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academic year, prior to December 1, 2012, will be eligible for consideration. Nominations must be received by Friday, December 2, 2011. Late nominations or incomplete nominations will not be considered. Award finalists will be contacted the third week of January 2013. Finalists may then be asked to supply 3 copies of the dissertation to distribute to the committee for further consideration.

Application Requirements: Student applies or faculty nomination with letter of endorsement.

National Academy of Education/Spencer Postdoctoral Fellowship
NAE/Spencer
November 2, 2012
http://www.naeducation.org/
The National Academy of Education/Spencer Postdoctoral Fellowship Program supports early career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. The program also develops the careers of its recipients through professional development activities involving National Academy of Education members.

Application Requirements: Student Applies

International Dissertation Research Fellowship (IDRF)
SSRC
November 3, 2012
http://www.ssrc.org/fellowships/idrf-fellowship/
The International Dissertation Research Fellowship (IDRF) offers nine to twelve months of support to graduate students in the humanities and social sciences who are enrolled in doctoral programs in the United States and conducting dissertation research outside of the United States.

Application Requirements: Student Applies

Mellon/ACLS Dissertation Completion Fellowships
ACLS
November 9, 2012
ACLS invites applications for the fourth annual competition for the Mellon/ACLS
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Dissertation Completion Fellowships. These fellowships are to assist graduate students in the humanities and related social sciences in the last year of Ph.D. dissertation writing.

Application Requirements: *Student applies with two reference letters and a letter from the applicant's institution (preferably from the department chair or dean).*

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**Ford Foundation Diversity Fellowships - Dissertation**

The National Academies
November 14, 2012
http://sites.nationalacademies.org/PGA/FordFellowships/index.htm

This year the program will award approximately 20 dissertation fellowships. The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. Dissertation fellowships will be awarded in a national competition administered by the National Research Council (NRC) of the National Academies on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Application Requirements: *Student applies with three letters of recommendation.*

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**Eurasia Dissertation Support Fellowship**

SSRC
November 15, 2012
http://www.ssrc.org/fellowships/eurasia-fellowship/

The Eurasia Dissertation Support Fellowships provide financial and academic support to graduate students near completion of their doctoral programs in the social sciences and related humanities.

Application Requirements: *Student Applies*
The Charlotte W. Newcombe Doctoral Dissertation Fellowship
The Woodrow Wilson National Fellowship Foundation
November 22, 2012
http://www.woodrow.org/higher-education-fellowships/index.php
The Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences, and particularly to help Ph.D. candidates in these fields complete their dissertation work in a timely manner. In addition to topics in religious studies or in ethics (philosophical or religious), dissertations appropriate to the Newcombe Fellowship competition might explore the ethical implications of foreign policy, the values influencing political decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature.

Application Requirements: Student applies with three letters of recommendation - one from dissertation director and two from other faculty members familiar with student’s work.

The Woodrow Wilson Doctoral Dissertation Fellowship in Women’s Studies
The Woodrow Wilson National Fellowship Foundation
November 22, 2012
http://www.woodrow.org/higher-education-fellowships/index.php
The Woodrow Wilson Dissertation Fellowship in Women’s Studies encourages original and significant research about women that crosses disciplinary, regional, or cultural boundaries. Previous Fellows have explored such topics as transnational religious education for Muslim women, the complex gender dynamics of transidentity management, women’s electoral success across racial and institutional contexts, women’s sports, militarism and the education of American women, and the relationship between family commitments and women’s work mobility.

Application Requirements: Student applies with two letters of recommendation, one from dissertation director and another from a faculty member familiar with your work.

SGSA Supplemental Grant
USD SGSA
November 28, 2012
http://www.sandiego.edu/soles/students/gsa/grant_application.php
In an effort to support the development of a professional, scholastic and social community
within the School of Leadership and Education Sciences (SOLES), the SOLES Graduate Student Association (SGSA) will award a limited number of supplemental grants up to the amount of $200.00 per semester to graduate students who wish to participate in various professional development opportunities. Funding is limited, and grants are awarded based on number of requests, current SGSA budget, and other criteria established by the SGSA. The SGSA encourages graduate students to seek out new and innovative methods of learning through activities that are outside the traditional classroom experience. In order to be considered for a grant, graduate students must be up-to-date on all SGSA fees and in good standing with the university.

Application Requirements: Student Applies

AERA Minority Dissertation Fellowship in Education Research
AERA
November 30, 2012
http://www.aera.net/fellowships
In 1991, the Council of the American Educational Research Association (AERA) established the AERA Minority Dissertation Fellowship in Education Research to provide support for doctoral dissertation research. The purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

Application Requirements: Student applies with two letters of recommendation.

AERA-ETS Fellowship Program in Measurement
AERA
December 1, 2012
http://www.aera.net/ProfessionalOpportunitiesFunding/ProfessionalOpportunitesandFunding/tabid/10252/Default.aspx
The American Educational Research Association (AERA) and Educational Testing Service (ETS) announce the AERA-ETS Fellowship Program in Measurement. This fellowship is designed to provide learning opportunities and practical experience to recent doctoral degree recipients and to early career research scientists in areas such as educational measurement, assessment design, psychometrics, statistical analyses, large-scale evaluations, and other studies directed toward explaining student progress and achievement. Up to two fellows will be selected for this rotational research position at
ETS’s facilities in Princeton, NJ. Fellows will be assigned to various large-scale assessment programs and engage in operations that are in line with their interests and ETS’s research needs.

**Application Requirements:** *Student applies with two letters of recommendation.*

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**AERA Division A - Outstanding Dissertation Competition**

AERA  
December 1, 2012  

Nominations are invited for the annual American Educational Research Association (AERA) Division A competition for the best doctoral dissertation in the field of educational administration. This award is intended to recognize outstanding dissertation research appropriate to the field, including the organization and administration of schools and the work and preparation of school leaders. Studies embracing both traditional and alternative conceptualizations and methodologies are welcomed. The Committee will consider work completed and accepted by the entrant’s dissertation committee between Jan. 1, 2012 and Dec. 31, 2012.

**Application Requirements:** *All submissions must be made by active, dues-paying, members of AERA*

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**CREST Diversity Dissertation Fellowship**

The College of Saint Rose  
December 17, 2012  
[http://www.strose.edu/academics/academicinstitutesandcenters/centerforcitizenshipraceandethnicitystudies/article3809](http://www.strose.edu/academics/academicinstitutesandcenters/centerforcitizenshipraceandethnicitystudies/article3809)

The Center for Citizenship, Race, and Ethnicity Studies (CREST) anticipates offering one one-year diversity fellowship for a doctoral candidate completing her/his dissertation addressing issues of diversity. This one-year non-renewable fellowship carries a $20,000 stipend, on-campus housing, $5,000 in research expenses, courtesy access to local libraries, and office space. The Fellow is expected to complete their dissertation by the end of the fellowship year and will teach one course in their respective discipline during either the fall or spring semester. During their residency (August 22, 2011-May 31, 2012), the Fellow will present their research and be an active participant in CREST's intellectual life.

**Application Requirements:** *Student Applies or Faculty nomination*
Case Research Awards

CASE
February 1, 2013
http://www.case.org

Think you have an award-winning dissertation or a research-based book or article on the latest trends in advancement? Submit a nomination for a CASE Research Awards in Educational Advancement. The awards encourage research in advancement and recognize published books or articles and doctoral dissertations or master's theses in each of three categories: alumni relations, communications and marketing, and fundraising.

Application Requirements:  Student Applies with letter from Faculty.

The John Grenzebach Awards for Outstanding Research in Philanthropy for Educational Advancement

CASE
February 1, 2013
http://www.case.org/Award_Programs/Research_Awards_in_Educational_Advancement/The_John_Grenzebach_Awards_for_Outstanding_Research_in_Philanthropy_for_Educational_Advancement.html

The Grenzebach awards recognize the work of established researchers and encourage young scholars to continue their work in advancement. Theses, dissertations and published scholarship must be helpful to educational advancement practitioners in devising strategies and tactics for accomplishing their work in philanthropy.

Application Requirements:  Student Applies with letter from Faculty.