USD One Challenge – Creating Ideas for Change
The USD One Challenge is an initiative of the Changemaker Hub to unite students, faculty and staff to address a current social challenge. The USD community has selected The Environment, Wasteful Production and Consumption as the 2013 USD One Challenge. The One Challenge initiative offers opportunities for students, faculty, and staff to employ their imagination and passion to address this current issue. Over the next several months, USD will focus on eliminating wasteful consumption and production as we work to become more mindful in caring for God’s creation.

The Changemaker Hub in partnership with the Office of Sustainability will offer workshops, seminars and activities to encourage innovation to help create and implement solutions and systems that will foster a zero-waste environment. Awards will be presented for the best ideas.

January 31: All Faith Service - Caring for God's Creation
February 7: Workshop: Consumption
February 19: Workshop: Finding solutions and exploring ideas
February 28: Film screening
March 5: Video Production Seminar 1
March 7: Luncheon: Build your team and share your ideas
March 8: Recycling site visit
March 12: Video Production Seminar 2
March 19: Best Practices Panel: Environmental entrepreneurs, foundations, companies, etc.
April 4: Deadline for Submission
April 24: Earth Day: Announcement of AWARDS

Franciscan School of Theology
On September 27, 2012, USD and the Franciscan School of Theology (FST) announced the broad outlines of a plan to affiliate with each other for the mutual benefit of both institutions in serving the needs of their students, society and the universal Church. The plan calls for FST to remain a free-standing School of Theology and to relocate from its present location in Berkeley, California, to the Old Mission San Luis Rey in Oceanside, California. The move and planned affiliation will become effective September 2013.

The plans for affiliation include the opportunity for FST and USD students to cross-register for pre-approved graduate courses offered by each institution and for USD to provide technology and other student-support services to FST. The affiliation also will provide opportunities for both institutions and their respective faculties and students to collaborate with one another in service, research and other scholarly activities. FST, the only freestanding Franciscan graduate-level school of theology in the English speaking world, is dedicated to transmitting the rich heritage of Catholic theology flowing from the spiritual, social and ethical teachings of St. Francis of Assisi.

The school of seven full-time faculty and approximately 40 students offers a Master of Divinity and a Master of Theological Studies preparing lay, religious and priestly candidates for ministry and leadership. FST brings 800 years of Franciscan
scholarship into dialog with contemporary religious and social concerns, emphasizing a special regard for those at the margins of the Church and society, for the poor, and for justice.

**USD Again Ranked #1 for Study Abroad Participation**

USD has again been ranked #1 for undergraduate participation in study abroad for doctoral institutions by the Institute of International Education’s [2012 Open Doors report](#). USD’s #1 ranking rose to 86.8% for the 2010-11 academic year up from 71.4% for 2009-10. Several factors are credited with the steady rise of undergraduate study abroad: USD’s innovative [Second-Year Experience Study Abroad Intersession program](#) and a significant increase in students doing a full semester abroad. USD undergraduate students have the opportunity to study in over 30 countries for a year, semester, summer or intersession while also participating in research, internships, community service learning, practicums and student teaching while abroad.

The study abroad ranking reflects USD’s commitment to global understanding and citizenship. USD students that spend part of their educational experience abroad develop an increased understanding and empathy of different cultures and their role as global citizens. Read the [Inside USD](#) story for more information about the ranking and USD’s undergraduate study abroad program.

**Core Curriculum Revision: Building the Core**

The Core Curriculum renewal, which is in the second year of a three year process, made significant progress over the fall semester with six groups of faculty producing reports addressing: Breadth, Diversity, Enhanced Components, Multi-disciplinary Clusters, Smaller Core, and Writing. In parallel, the Catholic Intellectual Tradition in the Core Curriculum Task Force produced its own report which gave some general principles of how USD might incorporate the Catholic Intellectual Tradition in the revised core curriculum. The next step for the Core Planning Committee (CPC) is to synthesize the information in these reports into a model(s) of a revised core curriculum. Model creation will begin with an all-day retreat of the CPC in January. A revised core curriculum will be vetted by the faculty of the College, School of Business Administration, and Engineering Program in April 2013.

**Search Committee for Founding Dean of Shiley-Marcos School of Engineering School**

The search committee for the founding dean of the Shiley-Marcos School of Engineering has been formed. The names of the search committee members and their academic affiliations are below. The University has retained the services of the search consulting firm, Spencer Stuart, to assist with the search. The Founding Dean Position Profile will be available soon on the Provost’s website at [www.sandiego.edu/provost/dean/profile](http://www.sandiego.edu/provost/dean/profile). The search committee is planning for campus interviews to be conducted in late March or April 2013 with an anticipated hire date of summer 2013.

**Shiley-Marcos School of Engineering Founding Dean Search Committee**

Dean Dave Pyke, Chair of Committee: Business
Dr. John Glick: Math and Computer Science
Dr. Ming Huang: Mechanical Engineering
Dr. Peter Iovine: Chemistry
Dr. Daniel Lopez-Perez: Architecture
Dr. Susan Lord: Electrical Engineering

Dr. David Malicky: Mechanical Engineering
Dr. Patricia Marquez: Management
Dr. Rick Olson: Industrial and Systems Engineering
Dr. Leonard Perry: Industrial and Systems Engineering
Ms. Marie Piette: Engineering Student
Undergraduate Research Conference
Thursday, April 18, 2013 from 11 a.m. to 3 p.m.
Hahn University Center
Abstract Submission Deadline: March 1, 2013
The Undergraduate Research Conference (formerly called Creative Collaborations) celebrates USD’s culture of undergraduate research and offers all undergraduate students a unique opportunity to present their research, scholarly work, internship experiences, or creative artifacts in a professional setting on the USD campus.

Students participating in undergraduate research, internships, or creative activities are invited to submit an abstract detailing the work to be presented at the conference. The Undergraduate Research Conference website provides detailed information regarding abstract submission, presentation options, and programs and photos from previous years. Abstracts will be accepted from February 13 to March 1, 2013. The submission website will close at 5 p.m. on March 1, 2013.

This year’s Undergraduate Research Conference will feature two presentation formats: posters and interactive exhibits. Some examples of appropriate interactive exhibits are displays of film, visual art, performance art, demos, and exhibits of research instrumentation or methodologies. Students may choose the format that best highlights their work. Limited funding is available to help cover poster printing costs for students who have not previously presented their work. Students who have already presented a poster at a regional or national conference are encouraged to display that poster at the Undergraduate Research Conference.

Similar to last year, this year’s Undergraduate Research Conference will co-occur with scheduled class meetings (11 a.m. until 3 p.m. on Thursday, April 18). Faculty who teach during those times are asked to arrange their Spring syllabi, if at all possible, to allow their students to attend this special event.

Questions about the Undergraduate Research Conference can be directed to Dr. Sarah Kriz, Director of Undergraduate Research, at kriz@sandiego.edu.

Office of Sponsored Programs
2011-2012 Annual Report and Updates
During the period between July 1, 2011 and June 30, 2012 the University of San Diego faculty and administrators submitted 109 proposals for research, training, scholarship and service. The total amount requested by all units was $40,332,503. As of November 16, 2012 of the 109 proposals submitted 41.28% were awarded, 24.77% were declined, 2.75% were blended with existing projects, and 31.19% are pending.

There were 123 new and continuing awards during the Fiscal Year 2011-2012. The Office of Sponsored Programs managed 119 awards in total; 38 new awards and 81 continuing awards for a total of $27,826,992 (multi-year funding). Two (2) new awards managed by the Office of Sponsored Programs for $70,000 were submitted by Development and determined to be a grant. Additionally, three (3) awards were turned over to scholarship accounts for a total of $1,065,728 and one (1) award was determined to be a gift, was turned over to Development for $4,000.
There were 54 new and continuing federal awards for a total of $6.49 million available during the fiscal year 2011-12. Additionally, there were 69 new and continuing non-federal awards for a total of $1.92 million available during the year.

The majority of the federal funds came from the National Science Foundation (NSF) which provided $2,637,885 for 2011-2012 in twenty (20) new and continuing awards. Other significant federal funders were the U.S. Department of Education - $1,190,144 for six (6) projects, Health Resources and Services Administration (HRSA) - $1,065,703 for three (3) projects, National Institutes of Health (NIH) - $1,023,118 for five (5) projects, and USAID - $140,074 for one (1) project.

The majority of non-federal funds came from SDG&E which provided $266,666 for 2011-2012 in two (2) awards. Other non-federal funders were The Fred J Hansen Foundation - $210,000 for two (2) awards, the City of San Diego - $190,000 for one award, The Stuart Foundation - $150,000 for one (1) award, and the State Bar of California - $125,523 for two (2) projects.

As of November 16, 2012 $6.28 million is projected for the upcoming fiscal year in federal funds and $1.41 million in non-federal funds. A total of $7,684,765 projected funding for the Fiscal Year 2012-2013.

Language Improvement Training Opportunities
In order to provide USD faculty and staff with language improvement training, the International Center is offering 3 or 6 month memberships to Rosetta Stone. With each membership comes unlimited access to every language and level available in the program at a special discounted rate. Both faculty and staff receive a discounted rate of $40 for a 3-month membership and $75 for 6 months. Eligible subscribers include all faculty, administration and staff who are full-time, benefit-based employees at USD. Students are not eligible. For more information, please visit the International Center website at www.sandiego.edu/international/faculty/development.php.

USD Mortar Board Honors Faculty
The University of San Diego Mortar Board Chapter held its 13th Annual Faculty Appreciation Dinner on Nov. 1, 2012 to honor faculty who have made a significant contribution to the academic achievement and personal growth of USD Mortar Board Members.

Other Honorary Members of USD Mortar Board in the order of their initiation beginning in 2000-2001 include: Alice B. Hayes, Tricia A. Duran, Patrick Drinan, Mary E. Lyons, Francis Lazarus, Anne Donnellan, Julie Sullivan, Alana Cordy-Collins, Susan Lord, Michael Mayer, Thomas Herrinton, Carmen Vazquez and Delavan Dickson.

The faculty and others honored this year were selected by Mortar Board members who believe they represent the ideals upon which Mortar Board is based. They were recognized for their academic excellence, superior leadership and dedicated service.

Honored Guests
Dr. Rae Anderson  Dr. Teresa Elston  Dr. Michael Ichiyama  Dr. Johan Perols
Prof. Craig Barkacs  Mr. John Ferber  Dr. Ron Kaufmann  Mr. Natalie Prigozhina
Prof. Linda Barkacs  Dr. Erik Fritsvold  Dr. James Kohl  Mr. Jason Schreiber
Ms. Erin Bishop  Prof. Joey Gabaldon  Ms. Mary Kruer  Dr. Katie Sciurba
Dr. Cynthia Caywood  Dr. Veronica Galvan  Ms. Erin Lovette-Colyer  Dr. Marie Simovich
Dr. Leeva Chung  Ms. Liberty Hebron  Dr. Michèle Magnin  Dr. Abraham Stoll
Ms. Rose Cook  Dr. Diane Hoffoss  Mr. Brad Melekian  Ms. Annette Welsh
Ms. Crystal Dujowich  Prof. Ray Hummell  Ms. Marie Minnick  Fr. Michael White, CSSp
**Upcoming Events**

**CONFERENCES/SYMPOSIUMS**

13th Annual Residential Real Estate Conference: Outlook 2013
Wednesday, Dec. 12 at 7:30-11 a.m.
Networking and Breakfast, 8:30-10:30 a.m.
Program, 10:30-11 a.m.
Institute for Peace & Justice
To register contact Diane Gustafson at (619) 260-2379 or dgustafson@sandiego.edu.

9th Annual Nonprofit Governance Symposium
Jan. 11-12, 2013 at 8 a.m.-4 p.m.
Institute for Peace & Justice
The Symposium features a combination of large group conversations, small seminars, business resources and a comprehensive resource manual.
Event information and registration

Jan. 18-19, 2013
Institute for Peace & Justice
Event information

 Leadership for Change: Learning to BE What We Wish to Find in the World
Jan. 18-20, 2013 at 9 a.m.-9:30 p.m.
Mother Rosalie Hill Hall
The conference is designed to serve as a temporary institution that reproduces many of the characteristic features of organizational life. It is organized as a sequence of group and inter-group interactions.
Event information and registration

The Power of Dialogue: Constructive Conversations on Divisive Issues
Jan. 24-26, 2013 at 8:30 a.m.-5:30 p.m.
Mother Rosalie Hill Hall, Room 201
The workshop offers an exploration of Reflective Structured Dialogue, an intentional communication process marked by its unique capacity to reduce threat and foster mutual understanding across lines of deep difference.
Event information and registration

**LECTURES/DISCUSSIONS**

Tax Law Speaker Series: Willard B. Taylor
Wednesday, Jan. 23 at 12-1 p.m.
Warren Hall, Faculty Reading Room
Topic: Federal Payroll Taxes—Why Do We Care? What Should Be Done?
Admission: Free

Monday, Jan. 28 at 1-2:15 p.m.
Manchester Conference Center Auditorium
Event information and registration

Tax Law Speaker Series: Karen B. Brown
Friday, Feb. 1 at 12-1 p.m.
Warren Hall, Faculty Reading Room
Topic: Taxation and Development

**ART**

Character and Crisis: Printmaking in America, 1920-1950
Robert and Karen Hoehn Family Galleries, Founders Hall

Gallery Talk Series - Thursdays at 5 p.m.
Founders Hall Foyer
30-minute talks presented by USD faculty, students, and invited experts during the run of the exhibition.

Never Again: Photography by Boniface Mwangi
Oct. 30 – Feb. 1
Picha Mtaani, Swahili for “street exhibition,” is a youth-led peace initiative that seeks to establish a creative space for young people to heal and reconcile following Kenya’s worst election violence on record. “Never Again,” is a call to action to remain vigilant and to demand accountability as a way to secure a peaceful future.

**MISSION AND MINISTRY**

All Faith Service
Thursday, Jan. 31 at 12:15 p.m. in Shiley Theatre
The theme is Care of Creation. This service brings together in prayer the leaders of faith communities, faculty, staff, students, alumni and friends. All are welcome. For further
SPECIAL EXHIBITS/EVENTS

More Than Just Pretty: The May Collection in Teaching and Research
Sept. 6 - Dec. 31, 2012
David W. May Gallery, Serra Hall, Room 214A

This exhibit focuses on the teaching and research uses of the David W. May American Indian Collection. A recent student project in chemistry will be featured that looks at the potential for determining what was consumed from mugs made in the Mesa Verde region of the American Southwest more than 700 year ago.

Center for Educational Excellence
The Center for Educational Excellence (CEE) supports faculty in all phases of pedagogical development. For event details and to register for events go to www.sandiego.edu/cee or contact the CEE at ext. 7402 or cee@sandiego.edu.

Upcoming CEE Workshops and Events

New & Junior Faculty Holiday Social: Library and Information Literacy
Wednesday, Dec. 12 at 4:30-6 p.m. in UC Forum B

Generating, Deepening, and Documenting Student Learning in Community Service Learning
Tuesday, Jan. 22 at 8:30 a.m.-2 p.m. in KIPJ, Room A

Fabulous First Friday: The Positive Classroom – Creating an Invitation to Learn
Friday, Feb. 1 at 10:30 a.m.-12:30 p.m. in Copley Library Conference Room

Tech Talk
Friday, Jan. 25 at 2-3 p.m. in MRH 135

Course Design Workshop
Wednesday, Jan. 16 at 9 a.m.-12 p.m. in Degheri 120

Friable First Friday
Friday, Feb. 1 at 10:30 a.m.-12:30 p.m. in Copley Library Conference Room

Varia

Christopher Adler, PhD, Music, performed his composition Five Cycles at the San Diego Museum of Art with Art of Elan, and performed works by John Cage and Arvo Part at Palomar College and at the Athenaeum Music & Arts Library for a San Diego New Music event. He joined with colleague Dr. Kay Etheridge to perform Igor Stravinsky's Rite of Spring for piano four-hands at USD, and he joined a large ensemble directed by composer Nathan Hubbard for a performance at Space4Art in San Diego. He also performed a large ensemble work by Salvatore Sciarrino at the University of Colorado in Colorado Springs. The USD Choral Scholars premiered his commissioned composition Madrigal: Epitaphium Poliae for the College Music Society, and his works Liber Pulveris, Jolie Sphinx, Once, in a Grove of Tamarisk, and Strata were performed at CSU-Bakersfield, the University of Tennessee, Georgia State University, the University of Wisconsin-Milwaukee, the University of South Florida, the University of Florida, the University of Central Florida, and William Patterson University.

Harriet Baber, PhD, Philosophy, whose forthcoming article “Eucharist: Metaphysical Miracle or Institutional Fact,” in The International Journal for Philosophy of Religion has just been put up as an online pre-print at Eucharist: metaphysical miracle or institutional fact? H. E. Baber Online First™, 3 November 2012.

Eugenia Scarvelis Contantinou, PhD, Theology and Religious Studies, presented two papers at the Society of Biblical Literature Annual Meeting recently in Chicago. “The Ruin of Revelation: Dionysios's Efforts to Keep the Apocalypse out of the New Testament Canon” was presented to Christianity in Egypt. The other paper, presented to the Religious World of Late Antiquity section, was entitled “Listening to the Patristic Voices: Andrew of Caesarea’s Collection of Greek Apocalypse Interpretation at the End of Late Antiquity.”

Richard E. Custin, JD, LLM, School of Business Administration, coached the USD student team of Milan Brandon, Alexandra Blech, and Michaela Fortunato. The students competed in the National Intercollegiate Mediation Competition in Gainesville, Georgia on Nov. 1-3, 2012 and they were awarded third place for Advocacy during the competition.
Bahar Davary, PhD, Theology and Religious Studies, was invited to serve as an associate editor for EWIC (The Encyclopedia of Women in Islamic Cultures (published by Brill). The three-year project has been awarded a Henry Luce grant for community outreach. She published “Islam and Ecology: Southeast Asia, Adat, and the Essence of Keramat” in ASIANetwork Exchange, Fall 2012, Volume 20:1, and a chapter titled “Islam, Immigration, Laïcité, and Leitkultur” in Global Crises and the Challenges of The 21st Century, ed. Tom Reifer. (Boulder, CO: Paradigm Publishers, 2012).


May C. Fu, PhD, Ethnic Studies, served as Presenter and Panel Organizer for a panel entitled “Rethinking Red, Yellow, Black, and Chicana/PoW through Oral History” at the Annual Meeting for the American Studies Association in San Juan, PR. Her paper was entitled “Oral History and Asian American Radicalism.” She has also been selected to serve as Faculty Director for the Social Justice Living Learning Community for incoming freshmen students beginning in Fall 2013.

Steven Gelb, PhD, Learning and Teaching & Leadership Studies, completed the Alternatives to Violence advanced training at Donovan state prison, November 9th to 11th. On Nov. 15 he co-led a workshop entitled “Forging the present through leadership dialogue” at the Taos Institute conference Exploring Relational Practices in Peacebuilding, Mediation and Conflict Transformation held in San Diego.

Maura Giles-Watson, PhD, English, is editing John Heywood's *The Four PP*—an important early Tudor play (Broadview Press, 2014). This will be the first stand-alone edition of *The Four PP*, it is being prepared with the needs of teachers, students, and scholars in mind. In addition, Dr. Giles-Watson’s article, “Playing as Literate Practice: Humanism and the Exclusion of Women Performers by the London Professional Stages” will appear in New Directions in Manuscript Studies and Reading Practices, A Festschrift for Derek Pearsall, eds. Kathryn Kerby-Fulton and John Thompson (University of Notre Dame Press, 2013).


Aaron Gross, PhD, Theology and Religious Studies, had a manuscript for his forthcoming book *The Question of the Animal and Religion* accepted for publication with Columbia University Press. His chapter “Jewish Animal Ethics” was published in the *Oxford Handbook of Jewish Ethics and Morality* (Oxford U Press). In October-November he delivered a public lecture at Google’s World Headquarters in Mountain View, CA; presented a paper “‘An Animal Slaughtered by a Gentile . . . or by an Ape’: Kosher Practices, Killing Animals, and Drawing Borders” at the Annual Meeting of the American Academy of Religion (AAR); and presided over a panel on Buddhist ritual, also at the Annual Meeting of the AAR. He was also appointed for a second two-year term on the national board of the Society for Jewish Ethics.


Michelle M. Jacob, PhD, Ethnic Studies, gave two presentations at the National Women’s Studies Association Annual Meeting in Oakland, CA in November. Her paper entitled, “We Really Listened:’ Partnership Building, Indigenous Language Revitalization and Civic Engagement,” was also accepted for publication in the journal, *Feminist Teacher*. Her paper, “‘Respect our sister the huckleberry:’ Yakama feminist ecology as an epistemology of decolonization” included data from her forthcoming (Fall 2013) book with The University of Arizona Press. Dr. Jacob’s book, *Yakama Rising: Indigenous Cultural Revitalization, Decolonizing Praxis & Healing*, was selected for the First Peoples: New Directions in Indigenous Studies Series, funded by the Mellon Foundation.
Ken Keith, PhD, (retired, Psychological Sciences) is author of the lead article in the special culture-oriented November issue of the British journal Psychology Learning & Teaching. His article is titled “The Culture of Teaching and the Teaching of Culture.”

Heather Lattimer, EdD, Learning and Teaching, authored an article entitled “Agents of Change: Teacher Leaders Strengthen Learning for their Students, their Colleagues, and Themselves” that will appear in the December issue of The Australian Educational Leader, Volume 34, No. 4, 2012. She co-presented “They All Have Laptops. Now What?: Teaching English Language Arts in an Age of One-to-One Computing” at the Annual Conference of the National Council of Teachers of English in Las Vegas, NV.


Bert Lazerow, JD, Law, discussed “Legal Problems of Restoring Art Stolen During the Holocaust” at the Osher Institute.

Mitch Malachowski, PhD, Chemistry, designed and offered workshops on “Institutionalizing Undergraduate Research” as part of an NSF grant he has in conjunction with the Council on Undergraduate Research. This grant targets state systems and consortia interested in increasing the participation of undergraduates in faculty scholarship. One workshop was held at the CSU Chancellor’s Offices in Long Beach, CA on Nov. 1-2, 2012 for 10 schools from the California State University. Participants included 50 faculty and administrators from the campuses along with representatives from the system office. The second was held in Oklahoma City, OK from Nov. 9-11, 2012 for 10 schools from throughout Oklahoma. A total of 55 faculty and administrators attended the workshop that was funded by a grant from the National Institutes of Health.

Dr. Malachowski published a chapter in the book, Faculty Support and Undergraduate Research: Innovations in Faculty Role Definition, Workload and Reward, which is edited by Nancy Hensel and Elizabeth Paul. His chapter is entitled, “Living in Parallel Universes: The Great Faculty Divide Between Product-Oriented and Processed-Oriented Scholarship.”

Lesley K. McAllister, JD, PhD, School of Law, recently co-organized the University of San Diego’s Fourth Annual Climate & Energy Law Symposium with the theme “Law in a Distributed Energy Future.” She gave a talk entitled “Subsidizing Solar Energy: Lessons from Europe” both at the San Diego symposium and at UC Davis School of Law. Her most recent publications include “Co-Regulation in Mexican Environmental Law,” 32 Utah Environmental Law Review 181 (2012) and Climate Change Law & Policy (with Hari M. Osofsky) (Aspen, 2012). As a member scholar of the Center for Progressive Reform, she has also published a white paper, “States Can Lead the Way to Improved Appliance Energy Efficiency Standards,” Briefing Paper No. 1210 (August 2012) (with Alexandra B. Klass and Wayland Radin). In addition, she has been working as a research consultant to the Administrative Conference of the United States on its project, “Third-Party Programs to Assess Regulatory Compliance.”


Norm Miller, PhD, Burnham-Moores Center for Real Estate, moderated a sustainable development panel during this year’s Greenbuild International Conference and Expo, held in San Francisco Nov. 14-16 by the U.S. Green Building Council. The panel discussed the topic, “Energy Disclosure Policy: Data Transforming Markets.”

George E. Reed, PhD, Leadership Studies, presented a paper entitled “Followership and the Ethics of Loyal Dissent” at the International Leadership Association annual conference in Denver. He also chaired a panel there that examined the system of professional military education’s leader development processes. On Nov. 16 he presented on “Creating a Culture of Leadership Development” to the American Society for Training and Development annual meeting in San Diego. He opened the inaugural session of the Public Leadership Institute with a presentation on higher-level leadership at the University of San Diego on Nov. 9 and concluded a yearlong leader development program for supervisory special agents of the San Diego Office of the Federal Bureau of Investigation on Nov. 15.
Barton Thurber, PhD, English, attended the E-Learn Conference in Montréal, Quebec, Canada from Oct. 9-12, 2012. He presented a paper, on which he was the lead author, called “Faculty Use of Course Management Systems: A Continuing Report,” which involved reflections on computers in the curriculum in a liberal arts context. E-Learn 2012 is a world conference on e-learning in corporate, government, healthcare, and higher education.

Teresa VanHorn, SOLES, presented at three sessions during the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference in Indianapolis, IN in Nov. 15-17, 2012. The first was a roundtable discussion entitled “Career Paths within/outside Academia; the Job Market; and Work/Life Balance.” The second was a panel discussion “Innovative Nonprofit Pedagogy: Root Concepts Grounded in the Field.” The third panel discussed “Developing New Learning Outcomes for the Nonprofit Leadership Alliance's Core Competencies: Experiences from the Cohen Grant Project.” Additionally, she presented on a panel in July entitled “Exploring Pedagogy and the Third Sector” at the International Society for Third Sector Conference in Siena, Italy.