Professor Connelly Receives Major National Institute of Mental Health Grant

Cynthia Connelly, Ph.D., R.N., F.A.A.N., Hahn School of Nursing and Health Science, received a grant of $3.1 million from the National Institute of Mental Health (NIMH) to study and treat depression in new mothers. The NIMH grant is the largest research grant in USD’s history and will fund a five-year study to screen some 4,000 pregnant women and new mothers, with 400 studied even more closely for the kind of care they receive.

The award will fund the Partnership for Women’s Health (PWH) - a consortium of health care providers, mental health professionals, and women at risk for depression following the birth of a child. PWH was designed to address the type of barriers to getting care for depression and to provide the necessary supports to ensure that new mothers receive screening for depression and mental health treatment.

The NIMH was supportive of the project because it was developed by a multi-disciplinary team of health care providers, psychologists, sociologists and female patients themselves, Connelly said. “That's what makes it so innovative.” Connelly will lead a research team that includes experts from the Child and Adolescent Services Research Center at Rady Children’s Hospital, San Diego County Health and Human Services, UCSD, USC, and Stanford University.

SOLES’ Program for New Teachers Best in the State

The School of Leadership and Education Sciences’ Induction Master’s Partnership Program (IMPP) won the 2008 State Quality Education Partnership Award from the California Council on Teacher Education (CCTE). Every year, the CCTC recognizes a partnership that is designed to improve teacher training and performance.

The IMPP and the San Diego Unified School district created a partnership that began in 2003 and provides first and second-year teachers with a course of graduate study that meshes with the school district’s new teacher induction programs. The program offers new teachers in the San Diego Unified School District and other county school districts an opportunity to earn a master’s degree in Curriculum and Teaching as they work to meet induction requirements to earn a clear credential. IMPP seeks to foster the improvement of achievement of students in low-performing schools through the support and preparation of teachers who work with those students.

Office of Sponsored Programs

2007-2008 Annual Report and Updates

The Office of Sponsored Programs (OSP) submitted 105 awards between July 1, 2007 and June 30, 2008 – an increase of 28% over the previous period. In the 2007-08 fiscal year, 50 new awards were made and there were 121 active grant projects. Federal awards increased from 37 to 41 (11% increase) for a total of $2.19 million available during the year. The majority of the federal funds came from the U.S. Department of Education which provided $987,280 for 2007-2008 in six new and continuing awards. Other significant federal funders were HHS ($557,488) in fourteen new and continuing awards and the National Science Foundation ($407,388) for eight projects.
There were 21 new and continuing awards from various State, County and City agencies which provided $1.46 million, and private grant/contract funding amounted to $1.08 million. The Research Corporation provided six new and continuing awards, the San Diego Foundation awarded four new and continuing projects, and the State Bar Association funded three programs.

At the end of FY 2006-07, OSP projected $1.1 million in continuing federal awards and $600,000 in private funding for 2007-08. This year $1.8 million is projected for the coming fiscal year in federal funds and $1.08 million in private funds – a 70% increase. The complete report can be found at [www.sandiego.edu/sponsored-programs/documents/report.pdf](http://www.sandiego.edu/sponsored-programs/documents/report.pdf).

**Honors Program – Faculty Mentors**

The Honors Program would like to acknowledge the following faculty members who mentored honors students in their thesis projects during AY 2007-2008. Listed below are faculty who advised an honors thesis, their department, and the number of thesis projects mentored:

Linda Barkacs, School of Business Administration (2)  
Ronald Kaufmann, Marine Science (1)  
Can Bilsel, Art (1)  
Evelyn Kirkley, Theology and Religious Studies (1)  
Terry Bird, Biology (1)  
Michele Magnin, French (1)  
James Bolender, Chemistry and Biochemistry (3)  
Patricia Marquez, School of Business Administration (1)  
Michel Boudrias, Marine Science & Environmental Studies(2)  
Thomas Morris, School of Business Administration (1)  
Jonathan Bowman, Communication Studies (1)  
Andrew Narwold, School of Business Administration (1)  
Stephen Conroy, School of Business Administration (2)  
Lee Ann Otto, Political Science (1)  
Evelyn Cruz, Theatre Arts (1)  
Roger Pace, Communications Studies (1)  
David De Haan, Chemistry and Biochemistry (1)  
Atreyee Phukan, English (1)  
Esteban Del Rio, Communication Studies (2)  
Manzur Rahman, School of Business Administration (1)  
Delavan Dickson, Political Science (3)  
Daniel Rivetti, School of Business Administration (1)  
Casey Dominguez, Political Science (1)  
Helder Sebastiao, School of Business Administration (1)  
Iris Engstrand, History (1)  
David Shirk, Political Science (1)  
Ali Gheissari, Political Science (1)  
Abraham Stoll, English (1)  
Florence Gillman, Theology and Religious Studies (1)  
Steven Sumner, School of Business Administration (2)  
Kevin Guerrieri, Spanish (1)  
Mike Williams, Political Science (5)  
Tonya Huff, Biology (1)  
Randy Willoughby, Political Science (3)  
Peter Iovine, Chemistry and Biochemistry (1)  
Sally Yard, Art History (3)  
Eric Jiang, Math and Computer Science (1)  
Jennifer Zwolinski, Psychology (1)  

**Mens et Spiritus Honors Program Faculty Award**

The Honors Student Board annually solicits student nominations and awards its *Mens et Spiritus* Honors Program Faculty Award to a faculty member who has shown innovation and dedication to the Honors Program by teaching various Honors classes and in mentoring undergraduate theses. In May 2008, the Honors Student Board awarded the 2008-09 *Mens et Spiritus* Award to Dr. Michel Boudrias of the Department of Marine Science and Environmental Studies. The letter of nomination referred to Dr. Boudrias’ innovation in offering field based science courses (Pollution in the Sand) and his service to USD as the Chair of the Sustainability initiative on campus. The Honors Program would like to congratulate Dr. Boudrias and thank him for his service to the program. The Honors Program would also like to thank and acknowledge all the dedicated faculty who support the Honors Program with courses, service and mentoring.
Kyoto Prize Symposium

Dr. Charles M. Taylor winner of the 2008 Kyoto Prize in Arts and Philosophy will speak at USD on March 20, 2009 at 10:30a.m. The 2008 Kyoto Prize in Arts and Philosophy focuses on the field of Thought and Ethics. Charles Margrave Taylor received the award for his construction of a social philosophy to pursue the coexistence of diverse cultures.

Dr. Taylor is an outstanding philosopher who advocates “communitarianism” and “multiculturalism” from the perspective of “holistic individualism.” He has constructed and endeavored to put into practice a social philosophy that allows human beings with different historical, traditional, and cultural backgrounds to retain their multiple identities and to live in happiness with each other.

When planning your Spring syllabus, consider including attendance at Dr. Taylor’s talk as either a course requirement (where appropriate) or for extra credit. Also, please alert your colleagues at other universities to the opportunity to hear one of the world’s finest thinkers talk about his philosophy. This will be an inspiring event. For more information contact Professor Ellen Cook at e_cook@sandiego.edu.

International Education Week a Success!

Thanks to faculty participation and campus community interest, attendance at a variety of International Education Week events was record-setting. Three keynote speakers were on campus to celebrate the week and gave public lectures about global citizenship, sustainable peace and democratization in the Middle East. In collaboration with CASA/CSL, John Prendergast, Visiting Professor School of Peace Studies, spoke to students and faculty about the current issues in the Congo. Other events throughout the week included: IPJ Speakers Series about Guatemala, SOLES workshops on teaching abroad teaching immigrant/refugee populations, International Poetry Night, Mass for Peace, International Opportunities Fair, Blood Drive for International Causes, Project Concern International Donation Drive, and the International Student's Organization Holiday Dinner. There was also unprecedented attendance at the Internationalization of the Curriculum Faculty Workshop that closed out the week. Attendees at the workshop included:

Rachel Blaser, Psychology  Jo Ellen Patterson, SOLES
Jonathan Bowman, Communication Studies  Clara Oberle, History
Sandra Buczynski, SOLES  Rodney Peffer, Philosophy
Tara Ceranic, School of Business Administration  Amanda Peterson, Languages and Literatures
Bahar Davary, Theology and Religious Studies  George Reed, SOLES
Ana Estrada, SOLES  Thomas Reifer, Sociology
Peter Gratton, Philosophy  Emily Reimer-Barry, Theology & Religious Studies
Bobbi Hanson, SOLES  Miriam Rothman, School of Business Administration
Philip Hunsaker, School of Business Administration  J.J. Schlichtman, Sociology
Michelle Jacob, Ethnic Studies  Leonora Simonovis, Languages and Literatures
Mark Judd, School of Business Administration  Marko Svetina, School of Business Administration
Beatriz Lado, Languages and Literatures  Mark Woods, Philosophy
Judith Liu, Sociology  Carsten Zimmermann, School of Business Administration
Michele Magnin, Languages and Literatures
Rafik Mohamed, Sociology
International Student Enrollment
Spring 2006 – Fall 2008

Recent History (Spr 06 - Fall 08)  |  Spring 2006  |  Fall 2006  |  Spring 2007  |  Fall 2007  |  Spring 2008  |  Fall 2008  
---|---|---|---|---|---|---
Graduate Students  |  77  |  106  |  117  |  133  |  99  |  116  
Undergraduate Students  |  123  |  120  |  119  |  133  |  127  |  160  
**Total**  |  **200**  |  **226**  |  **236**  |  **266**  |  **226**  |  **276**  

* Does not include exchange visitors and ELA students

Current Numbers  |  Spring 2008  |  Fall 2008  |  % Change  
---|---|---|---
International Students/Scholars (F&J Visas)  |  214  |  281  |  
Students on Visas Other Than F or J  |  11  |  12  |  
Students on Practical Training  |  29  |  47  |  
English Language Academy Students  |  17  |  16  |  
**Total**  |  **271**  |  **356**  |  **31%**  

More detailed information about the Fall 2008 international student and scholar statistical report can be found at www.sandiego.edu/oiss/demographics.php.

Center for Educational Excellence

The Center for Educational Excellence (CEE) is a campus-wide center that aims to provide a variety of faculty development opportunities. CEE may be contacted directly to set up individual or small group consultations on topics such as defining learning outcomes, teaching and assessment of student learning.

**Upcoming Faculty Workshops and Events:** Event details may be viewed at www.sandiego.edu/cee/. To register for these events go to www.sandiego.edu/cee or contact the CEE at ext. 7402 or cee@sandiego.edu.

**New Faculty Holiday Reception**
Tuesday, December 9, 3:30 – 5:00p.m.; Hahn University Center, Room 107

**Creating Dialogue on Diversity and Social Responsibility**
Wednesday-Thursday, January 21-22, 2009
Joan B. Kroc Institute for Peace & Justice, Rooms H&I

**Student Centered Learning**
Thursday, February 26, 2009, 8:30a.m.-5:00p.m.
Amy Driscoll, Carnegie Foundation for the Advancement of Teaching
Keynote Address 12:15 p.m. followed by afternoon course design workshops for faculty
Joan B. Kroc Institute for Peace & Justice, Rooms C&D

**Undergraduate Goals Discussions**
Four open discussions about USD's undergraduate student learning goals were held during Fall, 2008. Discussions will continue during Spring Semester with the possibility of an online debate forum to encourage campus-wide participation in drafting this important statement about student learning. For more information, please visit http://www.sandiego.edu/core/uggoals.php
Faculty Newsnotes Publication Dates and Deadlines
Listed below are the remaining dates of publication for 2008-2009 Faculty Newsnotes. Please direct all entries to Peggy Agerton, Special Assistant to the Provost, at agertonp@sandiego.edu.

<table>
<thead>
<tr>
<th>Submission Deadline</th>
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<tr>
<td>January 22, 2009</td>
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<td>March 12, 2009</td>
<td>March 20, 2009</td>
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<td>April 24, 2009</td>
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Varia

Dee Aker, Ph.D., Interim Director of the Joan B. Kroc Institute of Peace & Justice, received $25,000 from the Open Society Institute to support the travel costs for international delegates from the global south who participated in the 2008 Women’s Peacemakers Conference: “Crafting Human Security in an Insecure World.”

Scott Anders, M.A., Energy Policy Initiative Center, Law School, and Michel Boudrias, Ph.D., Marine Science and Environmental Studies, received $58,712 from The San Diego Foundation Blasker, Rose, Miah, Fund. The project: Greenhouse Gas Reduction Strategy Assessment will develop an analytical framework to assess and select greenhouse gas emission reduction strategies for the San Diego region. The goal is to provide a scenario of strategies which will allow San Diego to reduce greenhouse gas emissions to the 1990 level by 2020.

Harriet Baber, Ph.D., Department of Philosophy, presented a paper titled, “The Real Presence,” at a conference of the Society of Christian Philosophers in October 2008 at UC Riverside.

Moises Baron, Ph.D., Assistant Vice President for Student Affairs for Wellness, and Director of COMPASS, received $10,000 from the National Foundation for Autism Research to implement an Adult Transition Program. The project will assist families with autistic young adults in navigating the secondary transition process which begins when school districts eliminate services for individuals with autism.

Claribel Bonilla, Ph.D., Engineering Program, received two new awards from NSF. The first award of $74,825 was made by the NSF Course, Curriculum and Lab Improvement program to redevelop the manufacturing systems course/lab content within the Industrial and Systems Engineering curriculum. With Mathew McGarry, Susan Lord and Ming Huang, Dr. Bonilla also received a five year grant of $413,848 for “Bridging the gap between local community colleges and engineering at USD.” The project will provide $10,000 per year for 12 community college transfers to the USD Department of Engineering.

Christopher Daley, Ph.D., Department of Chemistry and Biochemistry, received a grant from the National Science Foundation of $306,000 over three years for his research in Biologically Relevant Metal-Amidato Complexes: Structural and Functional Studies. He will explore structures and functions of metal-amidato systems that have significance in a range of fields including catalysis, polymers, metalloenzymes and medicinal chemistry.

Margaret Dalton, J.D., Director, Legal Clinics, received two awards from the California State Bar Association. An award of $34,831 from the State Bar Legal Services Trust Fund assists the Legal Clinics to offer a Small Claims Clinic for indigent persons who would have difficulty representing themselves in court without assistance in preparing their cases. The Legal Clinics also received a grant of $32,303 from the State Bar Equal Access Fund to support the Civil Clinic of the USD Law
School. The Civil Clinic provides intensive training to 20-30 upper division law students, while provide free legal services to over 100 indigent persons in San Diego County.

**Sarah Gray, Ph.D.,** Marine Studies and Environmental Studies, received a one-year grant of $47,388 from the National Oceanographic and Aeronautic Administration (NOAA). The project will investigate the impact of sedimentation on fringing reefs in the U.S. Virgin Islands. Sediment is the largest pollutant of coastal waters and thought to be a primary cause of coral reef degradation. The objective of the research is to establish baseline data from which to evaluate how development in the Virgin Islands watersheds will impact sedimentation in bays and reefs.

**Dean Sally Brosz Hardin, Ph.D., RN, FAAN,** Hahn School of Nursing and Health Science, was instrumental in the award of four new grants. The Department of Health and Human Services (HHS) provided funding from three scholarship programs. Through the Scholarships for Disadvantaged Students (SDS) program a total of $25,551 will be available to support full-time graduate and baccalaureate nursing students from disadvantaged backgrounds. In addition, the Advanced Education Nursing Traineeship program provided $96,281 to meet the costs of nursing traineeships which will pay all or part of the costs of the tuition, books, and fees of the program of advanced nurse education trainees and the reasonable living expenses of the student. The County of San Diego Community Projects Fund provided $40,000 to the School of Nursing for the purchase of equipment for the Simulation and Standardized Patient Nursing Lab.

**Anita Hunter, Ph.D.,** School of Nursing and Health Science, was awarded a one year grant of $100,000 from Robert Wood Johnson Foundation (RWJF) New Careers in Nursing. Grants provided through this very competitive program will be used for scholarships to increase the number of students enrolled in USD's accelerated master's nursing program. This national initiative aims to help alleviate the nation’s nursing shortage by expanding the pipeline of students in accelerated nursing programs.

**Susan Instone, DNSc, RN, CPNP; Mary Rose Mueller, PhD, RN,** Hahn School of Nursing and Health Science; and **Tari Gilbert, PhD, R.N.,** coauthored their latest publication titled “Therapeutic Discourse among Nurses and Physicians in Controlled Clinical Trials” in Nursing Ethics, 15 (6), 803-81.2

**Michelle M. Jacob, Ph.D.,** Ethnic Studies Program, was selected for the Behavioral and Social Science Volunteer Training Program which is funded by the Centers for Disease Control and administered by the American Psychological Association. Dr. Jacob completed the training program in October 2008 in New Orleans, LA. She is one of three American Indians in the U.S. who is trained to assist communities of color with HIV/AIDS prevention programs. Dr. Jacob also presented at the research symposium at the National Indian Education Association (NIEA) Annual Conference in Seattle, WA in October 2008. Her presentation shared findings from an assessment of the Ethnic Studies & American Indian Recruitment Programs community service learning partnership at USD. Dr. Jacob also co-facilitated a workshop at the NIEA conference with her community service learning partners. Dr. Jacob was hosted by the Rutgers University Center for Race and Ethnicity in November 2008. In her work at Rutgers she is part of an international team of researchers who are collaborating on a book project about DNA, Race & History.

**Ann Mayo, D.NSc, R.N.,** Hahn School of Nursing and Health Science, with Baldwin, K. M., Clark, A. P., Fulton, J., Hazard, B., Hopp, I., had their most recent monograph titled Report on the Validation of the National Association of Clinical Nurse Specialist Core Competencies through a National Survey published by National Association of Clinical Nurse Specialists, Harrisburg, PA.
Norm Miller, Ph.D., professor and director of academic programs, Burnham-Moores Center for Real Estate, will present Dec. 10 at the National Association of Industrial & Office Properties Webinar “Landlord, Tenant and Investor Perspectives on Sustainable Real Estate.” The Webinar will explore the latest in green incentives and regulations, sustainable strategies and the risks in not pursuing sustainable projects. Miller is co-presenting with Dan Kohlhepp, senior vice president at Crescent Resources LLC.


Mary Rose Mueller, Ph.D., Hahn School of Nursing and Health Science, will receive an award of $37,260 over two years from San Diego State University for a project: “Shared Decision Making when an interpreter is needed: A Case Study with limited English proficiency Latino men at risk for prostate cancer.” The prime award was made to SDSU by the Robert Wood Johnson Foundation. Shared decision making (SDM), a method that is at the heart of patient-centered care is to improve health care quality and is viewed as a means to reduce health disparities and improve health care quality.

Rick Olson, Ph.D. and Susan Lord, Ph.D., Engineering Program, will be a part of a larger study financed by the National Science Foundation. USD will subcontract from Wright State University in a study titled: A National Model for Engineering Mathematics Education. The total projected award to USD will be $99,996. The objective is to learn the most common errors and most difficult math concepts faced by first year engineering students. With this information the program will develop mathematics materials to be used in two one-unit courses in engineering and physics.

Alma C. Ortega, M.L.S., M.A., Copley Library, conducted a workshop on the first steps to setting up an archives in libraries or information centers at CECUTEC (Cultural Center of Tecate) in Tecate, B.C. on Friday October 24, 2008 through the Sister Libraries program. Prof. Ortega also gave a presentation entitled: “Which way should I go?: Leading you through a menu of del.icio.us tools, IM, Digital Reference, and Second Life Technologies” at the California Library Association 110th Conference & Exhibition, 14-17 November 2008.

George Reed, Ph.D., Department of Leadership Studies, was recently invited to participate as a commentator in a new online feature sponsored by the Washington Post. The site is called On Leadership and it will be moderated by Ben Bradlee, the Post's former executive editor, and business and economics columnist Steve Pearlstein. There will be several components to the site including an ongoing conversation about leadership, which will be keyed to selected news events. The site is expected to launch in late November.

John Joe (J.J.) Schlichtman, Ph.D., Department of Sociology, was awarded the Order of Omega Commitment to Excellence Award. He was nominated by fraternities and sororities for his work in the classroom and for developing students beyond the classroom. Schlichtman is finishing up an active year of conference travel -a year that included presentations at the Pacific Sociological Association (Portland), the Global Studies Association (New York), and the American Sociological Association (Boston) - with a trip to the International Sociological Association’s Urban and Regional Development conference in Tokyo.

David Shirk, Ph.D., Director of the Trans-Border Institute was awarded a grant of $300,000 from the William and Flora Hewlett Foundation. The funds will generate new research to promote the successful implementation of justice sector reforms in Mexico.
Margit Smith, M.L.S., M.A., Copley Library, had the first part of an article published in *EinbandForschung*, Heft 23, Oktober 2008, entitled: “Anna, Katharina, Dorothea und Margarethe: Das Beutelbuch im Besitz von vier Frauen des Mittelalters.” The second part will be published in the Spring of 2009. The paper “A very portable Beothius” has been accepted for presentation at the 44th International Congress on Medieval Studies in Kalamazoo, Michigan, in May 2009. Prof. Smith also spoke at the Miniature Book Society's Annual Conclave in San Diego in September on the topic of book preservation/restoration/conservation, together with Librarian Jane Bentley (Legal Research Center and Copley Library) who spoke about cataloging books. In addition, Prof. Smith, with Alma C. Ortega, Copley Library, taught a book repair workshop at CECUTEC (Cultural Center of Tecate) on Friday 14 November 2008. Prof. Smith taught local information specialists how to do basic book repairs to cloth and paperback books. Also, Prof. Smith was invited to teach a follow up workshop on more advance book repairs for 2009. The workshop was sponsored by the Reading and Book Festival and Sister Libraries program.


Teresa Van Horn, M.A.E., School of Leadership and Education Sciences, received a grant of $7,500 from American Humanics, Inc to create a survey instrument to gather data from non-profit organizations that hire graduates with American Humanics certification. The goal of the project is to understand the impact of AH program on the non-profit workforce.

Ani Velo, Ph.D., Department of Mathematics and Computer Science, has received $3,000 in the French Cadet Thesis Project. Students from the French Military Academy at St. Cyr come to USD to work with USD Math, Computer Science and Engineering faculty members in preparation for the defense of theses at St. Cyr.

Cynthia Villis, Ph.D., Director, Institute for College Initiatives, and Noel Salunga, M.A., Director, McNair Postbaccalaureate Achievement Program, will receive $225,000 for four years. The McNair program is funded by the U.S. Department of Education to provide eligible USD juniors and seniors with a variety of activities designed to promote effective preparation for doctoral study.

Elisa Weichel, J.D., Director of Law School’s Children’s Advocacy Institute (CAI) received four grants since the spring semester. The CAI was awarded its second $45,000 grant from the Weingart-Price Fund at The San Diego Foundation to continue work on its Foster Care Improvement Project. CAI’s goal is to increase the supply and quality of foster family homes in California. CAI also received two grants to help sustain its Homeless Youth Outreach Project (HYOP), which provides legal services to homeless youth throughout San Diego County, with the goal of helping them transition off the streets. CAI received a $20,000 grant from the San Diego County Bar Foundation, as well as $5,000 from the BNSF Foundation. In addition, the CAI received its second three-year, $450,000 grant from The California Wellness Foundation (TCWF) to continue the Transition Guardian Plan which would require the state to replicate as closely as possible the financial commitment made by responsible parents to their young adult children as they transition to self-sufficiency. CAI also received its third *cy pres* award, in the amount of $15,808, from the U.S. District Court for the Northern District of California in the Nickel v. Bank of America class action. For the past few years, the *Nickel* court has been distributing leftover settlement funds to charities serving children.