USD Website Redesign
On December 8, 2010, the university will see the launch of a new website representing a new design, more user-centered navigation, more robust back-end programming, and refreshed textual and visual content. This project and the forthcoming transitions of all departments into the new templates complete a 3-year site-wide redesign effort spanning the academic areas, Admissions, and Student Life.

Since 2004, when the core USD website was last redesigned, much has changed and new university priorities have come to the forefront. Among the goals for the redesign were a more user-friendly and intuitive design, and making the site a resource for highlighting student and faculty accomplishments in a way that ties back to the university’s mission and core values. The new site will cater to prospective students and inform them about the university’s areas of study and the student experience. Research for the new site was done via surveys, focus groups (both internal and external) and statistical analysis on the current website to learn, for example, what is commonly sought information on the site.

Along with the core website launch will be the go-lives of other resources: new websites for the President, Provost, and Giving areas; a new Google-driven campus map; and a News Center. All other non-academic departments across the university will transition to the new design in a phased approach during 2011. For more information, please see the USD website redesign website: www.sandiego.edu/redesign/.

Strategic Directions – The Next Five Years
At the annual Fall Convocation, President Lyons announced a new round of Strategic Directions, USD’s strategic planning process. She reviewed the university’s many achievements between 2004 and 2009, and she encouraged participation in all phases of the next five-year cycle, beginning with information-gathering sessions for the campus community. Dr. Lyons appointed a small Strategic Directions Core Team to gather information and ideas from the campus community to assist the Executive Council and the Board of Trustees in setting strategic goals and university-wide initiatives. The Core Team, supported by Larry Gardepie, Institutional Planning and Project Administrator, includes:

Co-Chairs:
- Craig Barkacs, Professor, School of Business Administration
- Cel Johnson, Executive Director, Institutional Research and Planning
Members:

- Moisés Barón, Assistant Vice President, Student Wellness
- Karen Briggs, Employment and Training Director, Human Resources
- Kelsey Chase, President, Associated Students
- Del Dickson, Professor, College of Arts and Sciences
- Tammy Dwyer, Professor, College of Arts and Sciences
- Fred Galloway, Associate Professor, School of Leadership and Education Sciences
- Alan Gin, Chair, University Senate, and Associate Professor, School of Business Administration
- Krystal Norris, Chair, Graduate Student Council

The Core Team is intentionally small to facilitate weekly meetings and timely progress. Members are from a cross-section of the community but are not intended to be representative of all divisions and schools. The team will use the Vision Statement as their focus for collecting ideas by meeting with various campus groups and surveying students, faculty, staff and alumni. They will use the campus input to draft a new set of broad, overarching, visionary goals that can support strategic planning at all levels, which will be reviewed and revised as necessary by the Executive Council before the goals are approved by the Board of Trustees.

When the goals are approved, the Core Team will gather ideas from the campus community for university-wide strategic initiatives to advance the university toward those goals. The campus community will be asked to assist in developing these initiatives in the Spring by serving on teams to draft preliminary objectives, timelines, and resource requirements for potential initiatives. The Core Team and the Executive Council will incorporate all feedback to present a final set of goals and strategic initiatives to the Board at their final meeting of the academic year, held early in May.

Summer Classroom Renovations and On-going Renovation Plans

“Creating and Sustaining Innovative Learning Spaces” is one of the themes for our current WASC reaccreditation self-study. During the past year, Sue Lowery and Cel Johnson gathered information from students and faculty about USD’s general use classrooms and used their findings to recommend comprehensive renovations for classrooms scheduled for technology upgrades during the summer: Maher 207, 222, 224 and Serra 102, 128, 214B, 314.

A “classroom crawl” was arranged for representatives from Facilities Management, Telecommunications, Media Services, University Design, the Space Committee, and the College of Arts and Sciences. This group visited the classrooms, joining one or more faculty members in each, to have a collaborative discussion about changes that might be made to improve learning and teaching in the rooms. Recommended changes included providing more whiteboard space, moving the projector and screen to cover less whiteboard, zoning the lights to darken the front of the rooms, and installing controls near the instructor’s console.

Preliminary inquiries of faculty teaching in the rooms show that they appreciate many of the changes. They “really like the new podiums,” find additional whiteboard space to be “a huge improvement,” think “the light switches are great,” and are “pleased with the improved lighting.”

Building on this success, this month Vice President Hering and Provost Sullivan appointed a classroom renovation task force to develop a system to strategically assess and prioritize classroom needs and to develop a running five-year plan for campus-wide classroom renovation that is pedagogy-driven and holistic. These renovations will be comprehensive and will include considerations of temperature and sound, as well as furnishings, orientation, configuration, lighting and technology. The team includes expertise from the faculty, facilities management, university design, space planning, and information technology. The goal is to complete at least five full scale renovations in summer 2011 and establish a timeline for subsequent renovations.
International Education Week – November 15-20

International Education Week (IEW) includes programs and activities celebrating and promoting awareness of the many international educational opportunities available to the USD community. USD’s International Center established a campus-wide committee to design a week of engaging campus activities to promote the advantages of international competency and productive global citizenry. This year, there will be several distinguished visitors on campus to give lectures. These speakers include:

- **Julia Alvarez, Author – In the Time of the Butterflies** - “An Evening with Julia Alvarez”
- **Major General David Quantock** - “Military Detention and Human Rights: Iraq to Guantanamo”
- **Bala Manian, Founder and President ReaMetrix, Silicon Valley & Bangalore** - “Changing the Global Entrepreneurship Paradigm: Innovations in Affordable Healthcare”
- **Panelists from the Peace Corps** - “The Peace Corps: 50 Years of Changing Lives”
- **Lessons Learned from Global Nursing Missions**

Additional events include an Internationalization of the Curriculum workshop for faculty, an International Bazaar with international food sampling, International Poetry Night. A faculty Lunch and Learn: Advising for Study Abroad will also take place during this week. For a schedule of the week’s activities and distinguished visitors, please go to [www.sandiego.edu/international/iew](http://www.sandiego.edu/international/iew).

The USD International Center and the International Education Week Committee encourage you and your students to attend as many events as possible. Please review the calendar of events and contact the USD International Center at (619) 260-4598 if you have questions or need more information.

Creative Collaborations: A Celebration of Student-Faculty Works

**Thursday, April 14, 2011 at 12:15 to 2:15 p.m.**

**Hahn University Center**

Creative Collaborations: A Celebration of Student-Faculty Works is an annual conference that celebrates student-faculty collaborative work and had been limited to posters and visual arts displays that highlighted the artistry and scholarly accomplishments of our undergraduate students from all disciplines. **Creative Collaborations 2011 will feature concurrent poster and oral presentation sessions. Oral presentations may include Powerpoint, musical performances (small instruments), readings and other types of scholarly and creative activity.** Please refer to the Creative Collaborations website for abstract submission dates, poster preparation, oral presentation information, and conference details at [www.sandiego.edu/creative](http://www.sandiego.edu/creative).

Community Service-Learning

With the retirement of Elaine Elliott, the Community Service-Learning (CSL) team has taken on new roles and has started the process to create a framework for strategic planning for 2012-2017. During the summer, the CSL team met with faculty, students, alumni, staff, and community partners and developed a focus plan for 2010-2011 which includes: 1) faculty development, 2) student development, and 3) the creation of CSL/CASA advisory board. A more thorough detail of the current strategic plan and annual action items is available on the CSL website at [www.sandiego.edu/csl](http://www.sandiego.edu/csl).
Chris Nayve, BA '98, JD '06, MBA '07, promoted to director of CSL, will oversee the implementation of overall strategic plan, work in partnership to train faculty to incorporate service-learning into the curriculum, develop local and global community partnerships, provide direction for training and assessment of student leadership development, and ensure USD maintains an active public service leadership role at the local, state and national level.
Contact information: cnayve@sandiego.edu; (619) 260-4798.

John Loggins has moved to the role of associate director and advisor for the Center for Awareness, Service, and Action (CASA) working collaboratively with Student Affairs. John will continue working with international service immersion and will be the primary contact for direct service projects.
Contact information: jloggins@sandiego.edu; (619) 260-4206.

Brenna Hughes has moved to the role of assistant director and will facilitate student engagement in the local community, work with faculty to incorporate service-learning into their courses, and will be the primary coordinator for the New Orleans Project.
Contact information: brenna_hughes@sandiego.edu; (619) 260-4798.

Dr. Judith Liu, Professor of Sociology, serves as CSL’s faculty liaison and works with the director of CSL to train faculty members to incorporate service-learning in classes. In addition, Professor Liu co-facilitates the Center for Community Service-Learning's Faculty Scholars Program.
Contact information: liuusd@sandiego.edu; (619) 260-4798.

Elaine Elliott and her husband Steve arrived safely in Guatemala and you can follow Elaine's adventures on her blog at www.elaineelliott.wordpress.com.

Kyoto Symposium
Visual artist William Kentridge, winner of the 2010 Kyoto Prize in Arts and Philosophy, will give a presentation at USD on April 6, 2011 in Shiley Theatre. Mr. Kentridge, a South African artist, writer, dramatist and film maker, began creating his signature animated films known as “drawings in motion” in the late 1980s, which reflect the history and social circumstances of South Africa. Using a simple but laborious technique of filming, frame by frame, a series of charcoal and pastel drawings, he has injected the traditional technique of drawing into diverse media, including animation, video projection and stage set design, which has created a new contemporary vehicle of artistic expression fusing together media in multiple ways. Although his works deal with the history and social circumstances of a specific geographic area, they have acquired universality and provide opportunities to consider fundamental issues that could face any individual.
To learn more about William Kentridge and the Kyoto Prize, go to www.kyotoprize.org.

USD faculty, staff and students are encouraged to attend. The presentation will inspire students interested in the arts, political science, and social justice, and faculty are encouraged assign student attendance. Colleagues and students from other universities are welcome. The symposium lectures are free, but you must register at www.kyotoprize.org in advance as an individual or as a group. For further information about registration, please contact Jodi Waterhouse at ext. 4231; jodiw@sandiego.edu, or e-mail Dr. Ellen Cook at e_cook@sandiego.edu.

For those interested in leading a pre-session on William Kentridge and his influence to prepare students to attend the symposium, please contact Dr. Cook at e_cook@sandiego.edu. Dr. Cook is also looking for faculty and students to interact with high school students in discussion groups after the presentation.
Institutional Research and Planning: Fall 2010 Enrollment Data and More

Look for new data in Quick Facts (www.sandiego.edu/irp/quick) and the Stat Book (www.sandiego.edu/irp/statbook). Tables for Fall 2010 have been updated, including admissions, enrollment, majors, minors, and data for new freshmen and transfer students. Degrees awarded in 2009-2010 are posted and faculty tables will be updated soon.

The Stat Book tables are password protected using MySanDiego logins. Please continue to check Institutional Research and Planning (IRP) Web pages as the semester progresses, and don't hesitate to contact IRP for additional data.

Department Profiles

During the past year, a new section was added to the Stat Book—Department Profiles—to present information provided for Academic Program Review. These tables were developed in consultation with the Academic Program Review committee, and they will be created for individual departments as they undergo the self study. During the next month, IRP will add four more departments and update the existing tables with 2010 data.

Race/Ethnicity Reporting

This fall, USD implemented new federal guidelines for collecting and reporting race/ethnicity information. Students, faculty, and staff must now answer two questions: 1) indicate whether they are Hispanic/Latino, and 2) select one or more of the federal race categories, including a new category for “Hawaiian or other Pacific Islander.” Registrars surveyed students last spring to give them the opportunity to re-identify their race/ethnicity, and Human Resources surveyed faculty and staff this fall.

IRP has modified the Quick Facts and Stat Book tables to reflect federal reporting requirements. All persons who specify Hispanic/Latino ethnicity are now reported as Hispanic/Latino regardless of whether they specify any race categories. All persons who specify more than one race are reported in the category “two or more races.” Our total counts of minority students and employees are the same under both the old and new reporting systems, but under the new system, the number of Hispanic/Latinos has increased and the number of single races has decreased. Two sets of tables were produced this year, one set based on the old standards and another on the new, but it is not clear how long dual sets of tables will be maintained.

Recent Grant Awards

Michel Boudrias, PhD, Marine Science and Environmental Studies, with Scott Anders, Director, Energy Policy Initiative Center (EPIC); Nilmini Silva-Send, Senior Policy Analyst, EPIC; and John Yin, PhD, Marine Sciences and Environmental Studies, will direct a two-year project “Climate Science Meets Social Psychology and Strategic Communications: Applying Proven Learning and Communications Strategies to Climate Literacy in the San Diego Region.” The National Science Foundation awarded $979,659 to create a comprehensive, diverse partnership of experts to develop and implement a strategic communications framework related to climate science, mitigation, and adaptation; assess the current climate change knowledge base available in our region; and create a dialogue about climate change with key thought and opinion leaders and trendsetters, develop messages and communication methods for target audiences, and identify the most effective for each group and for the general population as a whole.

Matt Zwolinski, PhD, Philosophy, was awarded $9,320 from the Charles G. Koch Charitable Foundation for 2010-2011. The funds will support an undergraduate research fellowship, the existing undergraduate reading group and faculty member release time to mentor the students associated with these student endeavors.

Laura Deitrick, MA, Director and Senior Research Associate of the Caster Family Center for Nonprofit and Philanthropic Research, has contracted with United Way of San Diego County (UWSD) for $16,000 to conduct research and submit a written report for UWSD’s Education Research Project. The mission of the Caster Center is to study issues of strategic importance to the nonprofit sector and to identify and advance best practices in research and evaluation methods.
Rose Linda Martinez, PhD, School of Leadership and Education Sciences, Educational Leadership Development Academy, for the next two years will be involved in establishing context-specific leadership and change management skills of selected principals in Linked Learning high schools. This $800,000 award from the James Irvine Foundation will be used to support a select group of principals, offering them professional development to include summer institutes, web-based professional development sessions and one-on-one coaching sessions; tool development for assessing and measuring the progress of participating principals; and research development analyzing the building-level legal and policy issues related to Linked Learning implementation and sharing those findings to strengthen the understanding of the rules and regulations that inform principals’ work. The Linked Learning Alliance is a statewide coalition of education, industry, and community organizations dedicated to improving California’s high schools and preparing students for postsecondary education and career, both options and not just one or the other. More than 140 organizations and individuals have joined to date.

USD Institute of College Initiatives, Cynthia Villis, PhD, Director, and Sara Boquin, Project Director for the Student Support Services (SSS) program received a new five-year award for $1,191,030 from the United States Department of Education. This award deserves particular acknowledgment as funding was received in a competition that was particularly challenging as proposals for funding increased while total available funding for all TRiO programs was reduced. Funding provides students with the opportunity for academic development, assists with basic college requirements, and serves to motivate undergraduate students toward successful completion of their postsecondary education. The funding goals are to increase the college retention and graduation rates and to help students make the transition from one level of higher education to the next.

**Academic Assembly and University Senate Officers**

**Academic Assembly**
- Chair: Jerome Hall, Anthropology
- Vice-Chair: Lance Nelson, Theology and Religious Studies
- Secretary: Hugh Burkhart, Library
- Parliamentarian: Roger Pace, Communication Studies

**University Senate**
- 2010-2011 University Senate Executive Committee
- Chair: Alan Gin, School of Business Administration
- Vice Chair: Michael Kelly, School of Law
- Secretary: Amy Besnoy, College of Arts and Sciences
- Parliamentarian: Steve Staninger, College of Arts and Sciences
- At-large: Karen Skerrett, Hahn School of Nursing and Health Science
- At-large: George Reed, School of Leadership and Education Sciences

The University Senate website includes senate minutes, meeting dates, list of Senators, committee members and other University Senate information.
Upcoming Events

CONFERENCES

Institute for Law & Philosophy: Freedom of Association Conference
Nov. 19-20
Faculty Reading Room, School of Law

11th Annual Real Estate Conference: Outlook 2011
Tuesday, December 14 at 7:30-11:30 a.m.
Hahn University Center
Register here.

LECTURES/DISCUSSIONS

Annual Davis Lecture
Engaging Students Through Historical Scholarship
Iris Engstrand, PhD
Tuesday, Oct. 26 at 5:30 p.m.
Joan B. Kroc Institute for Peace & Justice, Room G

Secular Worldviews, Religious Worldviews, and the Morality of Human Rights
Thursday, Oct. 28 at 6 p.m.
Professor Michael Kelly
Joan B. Kroc Institute for Peace & Justice Theatre
Reception to follow
Admission is free but reservations are required.

Joan E. Bowes-James Madison Distinguished Speaker Series
Why War Won’t Go Away
Victor Davis Hanson
Monday, Nov. 1 at 5:30 p.m.
Reception to follow
Joan B. Kroc Institute for Peace & Justice Theatre
Admission is free but reservations are required.

Christian Spirituality as a Way of Living Publicly Keynote Lecture with Philip Sheldrake, PhD
Thursday, Nov. 4 at 7:30-9 p.m.
Shiley Theatre
$10 pre-registration; $15 at the door; free for students with ID; half price for faculty and staff

The Lindsay J. Cropper Memorial Writer’s Series
Paisley Rekdal
Friday, Nov. 5 at 7 p.m.
Manchester Auditorium
Reception to follow

The Peace Corps: 50 Years of Changing Lives
Thursday, Nov. 18 at 7-8:30 p.m.
Joan B. Kroc Institute for Peace & Justice Theatre
Please RSVP here.

Did Penelope Have a Daughter? Imagine Women’s History in the Ancient World
Laurel Corona, author of The Four Seasons
Tuesday, Nov. 9 at 5 p.m.
Joan B. Kroc Institute for Peace & Justice, Room I

Spotlight on Education, A Speaker Series: Michael Furdyk Digital Kids are Changing the World
Thursday, Nov. 14 at 4 p.m.
School of Leadership and Education Sciences

International Education Week
Nov. 15-20
Schedule of lectures and activities at www.sandiego.edu/international/iew

Burnham-Moores Center Distinguished Lecture Series
Hamid Moghadam, AMB Property Corporation
Tuesday, Nov. 30 at 7:30-9 a.m.
Joan B. Kroc Institute for Peace & Justice
For questions, contact Diane Gustafson at (619) 260-2379 or dgustafson@sandiego.edu.

ART

Stirring the Fire: Photography and Film by Phil Borges
Aug. 15-Dec. 15
Fine Arts Gallery, Kroc Institute for Peace & Justice

Landscapes of Desire
Drawings by John Halak
Oct. 19 - Nov. 30
Opening Reception: Wed., Oct. 27 at 4-7:30 p.m.
Student Life Pavilion Gallery
The exhibition is organized by the Social Issues Committee as part of a yearlong symposium reflecting on art as an agent for social change.

Dreams and Diversions: 250 Years of Japanese Woodblock Prints from The San Diego Museum of Art
Nov. 6, 2010 - Jan. 30, 2011
Robert and Karen Hoehn Family Galleries, Founders Hall
MUSIC

Faculty Chamber Music Concert
Sunday, Oct. 31 at 2 p.m.
French Parlor, Founders Hall
Trios by Ferdinand Ries

USD Chamber Music Ensembles Fall Concert
Tuesday, Dec. 7 at 7:30 p.m.
French Parlor, Founders Hall
Ticket prices: $10 general admission; $8 seniors, USD faculty, staff and alumni; $5 for students with valid ID.

MISSION AND MINISTRY

Faculty/Staff Twilight Retreat
Soul Food: Nourishing Your Heart
Wednesday, Oct. 27 at 5-7:30 p.m.
Degheri Alumni Center Lounge
Sr. Annice Callahan, RSCJ, Theology & Religious Studies
A light supper will be served.
RSVP to rburns@sandiego.edu or ext. 4656

Faculty/Staff Twilight Retreat
Restoring Communities in a Fractured World
Thursday, Dec. 2 at 5-7:30 p.m.
Degheri Alumni Center Lounge
Dr. Mary Doak will explore what the Christian tradition has to say to our hopes for wholeness and peace.
A light supper will be served.
RSVP to rburns@sandiego.edu or ext. 4656

THEATRE ARTS

Mrs. Bob Cratchit’s Wild Christmas Binge
Nov. 18-23, Dec. 1-4
Black Box Theatre (Camino 131)
Go to Theatre Arts for play times and ticket prices.

The Winter’s Tale
By William Shakespeare
Nov. 7-14
The Sheryl and Harvey White Theatre at The Old Globe
Ticket prices: $19 regular; $16 Student/Senior Active; $8 USD students; $12 Groups (15 or more)
Go to Graduate Theatre Arts for play times and purchase of tickets information.

SPECIAL EXHIBITS/EVENTS

Pimans: A Bountiful Life in a Harsh Environment
Sept. 9-March 31, 2011
Opening Reception: Sept. 9 at 5:30-7:30 p.m.
David W. May Gallery, Serra Hall 214A
The exhibit examines the Piman Indians of the American southwest.
Luncheon Discussion: Cheating in the 21st Century – Why Academic Integrity Matters
Thursday, Nov. 11 at 12:15-2:15 p.m.
UC 107

Lunch & Learn: Advising for Study Abroad
Monday, Nov. 15 at Noon-1:20 p.m.
MRH 127

Tech Talk Presentation: Enhancing Classroom Interaction with the i>Clicker Student Response System
Friday, Nov. 19 at 2-3 p.m.
MRH 135

Internationalization of the Curriculum Faculty Workshop
Friday, Nov. 19 at 5:30-8 p.m.-Dinner and Introduction
Saturday, Nov. 20 at 8:30 a.m.-4:30 p.m. -Workshop Sessions

Luncheon Workshop: Assessing Diversity
Tuesday, Nov. 23 at 12:15-2 p.m.
KIPJ Room A

Luncheon Panel Discussion: Social Sustainability – Greening Our Internships
Tuesday, Nov. 30 at 12:15-2 p.m.
UC Forum B

Webinar: Managing Disruptive Student Behavior
Wednesday, Dec. 1 at 9:45-11:30 a.m.
Manchester 211

Dinner Discussion: Family Friendly Campus Practices and Our Catholic Traditions
Thursday, Dec. 2 at 5:30-7:30 p.m.
Degheri 120

Supporting Underrepresented Students Network: Hidden Bias in the Classroom
Friday, Dec. 3 at 12:15-1:30 p.m.
UC 103 AB

Monday Morning Mentorship: How Do I Create Engaging Threaded Discussion Questions?
Monday, Dec. 6 at 8:30-9:15 a.m.
UC 104

Varia

Christopher Adler, PhD, Music, performed a concert of contemporary concert music with the chamber ensemble NOISE at the Sixth Annual International Festival of Chihuahua, Mexico in September. The concert included his composition “Ecstatic Volutions in a Neon Haze” and works by emerging composers from the U.S., Philippines, New Zealand and Mexico.

Joe Burkard, DNsC, Mary Joe Clark, PhD, Judy E. Davidson, DNP, Donna Agan, and Scot Nolan School of Nursing and Health Science faculty and DNP alums co-authored an article titled “Effect of Morbidity and Mortality Peer Review on Nurse Accountability and Ventilator-Associate Pneumonia Rates.”

Harriet Baber, PhD, Philosophy, presented a paper titled “What, Me Worry?: Cohabitation and the Problem of the Many” at the 62nd Annual Northwest Philosophy Conference in Salem, Oregon.

Joe Burkard, DNsC, Hahn School of Nursing and Health Science, has been selected to serve on the WIN Poster Judging Committee which will be held in Las Vegas, Nevada from April 13-15, 2011.

Bradley Chase, PhD, Industrial and Systems Engineering, continued his work on electrophysiological measures of human operator performance over the summer 2010. The two main projects undertaken in the ergonomics lab include an integration of eye tracking and postural stability assessment, with a large scale project on electroencephalography (EEG) and speech recognition to begin in late summer or early fall. Joining with colleagues at UCSD, Stanford, NHRC, DARPA, NWRA and SDSI, he will be collecting EEG data and working to develop signal processing tools aimed at automatically finding high-performance classification features from several EEG data sets. The aim of this project is to develop a system that uses EEG signals to greatly improve speech recognition through word or phrase disambiguation and error-correction. Work undertaken in a separate continuing project entails investigating advanced postural stability assessment and oculomotor activity metrics as field deployable technologies for assessing the effects of blast injuries.
David De Haan, PhD, Chemistry and Biochemistry, co-authored a paper in Planetary and Space Science titled “Can rapid loss, high variability of Martian methane be explained by surface H2O2?” First author Raina Gough is a graduate student at the University of Colorado, Boulder. CU professors Brian Toon and Maggie Tolbert, NASA-Ames scientist Chris McKay, and USD undergraduates Jake Turley, Grant Ferrell, Kyle Cordova, and Stephanie Wood were all co-authors.

Dr. De Haan presented a talk entitled “Aerosol formation by cloud processing of methylglyoxal and amines: kinetics and products” at the 240th National Meeting of the American Chemical Society in Boston in August 2010. In June, he served on an NSF proposal review panel in Washington, DC.

Esteban del Río, PhD, Communication Studies, co-authored a study titled “Missing the Joke: An Audience Analysis of Satirical Media Texts,” appearing in the journal Communication, Culture, Critique. The article offers the first qualitative, empirical investigation of audience interpretations and evaluations of satire, and challenges conventional knowledge about the possibilities of satire as a form of cultural expression and political critique.

In addition, Dr. del Río published a piece on immigration discourses titled, “¡Viva la Brown Peril! The Political and Temporal Landscape of Machete” in the journal Flow. At the biennial FLOW Conference at the University of Texas, Austin in October, two roundtables were convened around his organizing question concerning the pitfalls of positive representation of marginalized groups. There, he presented a paper titled “The Benefits of Symbolic Annihilation.”

Silvia Dubovoy, School of Leadership and Education Sciences, gave a three day workshop at a conference of the Montessori Administrators Association from August 27-29 at Humphrey’s Half Moon Inn & Suites. The topic was “Finding Inspiration From Within to Unleash Your Leadership” and she incorporated some experiences from her work with Carl Rogers.

May C. Fu, PhD, Ethnic Studies, is a lead organizer of the San Diego County Ethnic Studies Consortium which is a collaborative of faculty, staff, students, and community members committed to the study of race, ethnicity, and social justice. Spanning over seven campuses and 13 programs in San Diego County, the Consortium represents autonomous academic disciplines and intellectual traditions, including American Indian Studies, Asian American Studies, Black/African American/Africana Studies, Chicano/Latino Studies, and Ethnic Studies. She helped to coordinate its First Annual Ethnic Studies Conference on October 1-2 at San Diego Mesa College. The conference theme was “Honoring San Diego Communities, Building Our Future” and featured keynote speakers from Tucson Unified School District, plenaries, a teach-in and workshops.

Dale Glaser, PhD, School of Nursing and Health Science, co-presented a poster titled “Spiritual Well-being Mediates the Effects of a Psycho-Spiritual Mantram Program on PTSD Symptom Severity in Veterans with Military-Related PTSD” at the International Congress of Behavioral Medicine, August 5, 2010, Washington, DC.

Terry Glaser, MA, Theatre Arts, participated in three panels at the annual conference of the Association for Theatre in Higher Education (ATHE) in Los Angeles, August 2-6, 2010. She also conducted a workshop at the conference of the Association of Theatre Movement Educators (ATME), held in conjunction with the ATHE conference. At the ATME workshop, entitled “Dance the Scene,” Professor Glaser presented a series of acting exercises she developed based on the work of Michael Chekhov. For the ATHE session she chaired, “Acting Outside the Box: Using Your Theatre Expertise for Corporate Training and Interdisciplinary Teaching,” and Professor Glaser presented examples of the acting training she provides for trial attorneys. For a panel chaired by her Theatre Arts Department colleague Dr. Monica Stufft, Professor Glaser acted in a staged reading of Susan Glaspell’s play “The Outside.” For the Adjudicated Workshop of Debut and Adapted Acting Exercises, Professor Glaser served as a Respondent.

In November and December of 2009, Professor Glaser conducted a class, “The Physical Actor,” for the Mo’olelo Performing Arts Company in San Diego. In October and November of 2009, Professor Glaser was a Guest Lecturer at the California Western School of Law. For the school’s LL.M Trial Advocacy Program, she conducted two workshops in acting skills for trial attorneys.
Fred Galloway, EdD, Leadership Studies, participated in a press conference that celebrated CEPAL’s release of the San Diego Unified School District Profile Study. Dr. Galloway was invited – along with five other experts in higher education research – to critically examine and review a new analytical modeling strategy that one of the Lumina Foundation’s main grantees has been developing. For lack of a better title, this presentation might be described as “Vetting Agent-Based Modeling.”

John D. Hanson, PhD, Supply Chain Management Institute, had a recent article accepted for publication in the International Journal of Procurement Management. The article will appear in 2011 and is titled: “Cost Modelling Based on Experience: Do We Have it Backwards?” A version of the paper was presented at the 2009 Annual Meeting of the Production and Operations Management Society (POMS) in Orlando, Florida, and was published in the proceedings.

Lea Hubbard, PhD, Leadership Studies, published a co-authored chapter with M.K. Stein and J. Toure titled, “Travel of District-Wide Approaches to Instructional Improvement: How Districts Learn From One Another” in Second International Handbook of Educational Change.

Ming Huang, PhD, Mechanic Engineering, has recently completed an article called, “Computer Aided Design of Planar Parallel Robots for Optimal Workspace and Dexterity.” It will be presented in 2010 at the International Mechanical Engineering Congress and Exposition in Vancouver. The presentation is part of his on-going research on integrating CAD, robotics, and soft computing.

Michelle M. Jacob, PhD, Ethnic Studies, and USD undergraduate Ethnic Studies senior and McNair Scholar, Wynona Peters, recently had their co-authored paper, “The Proper Way to Advance the Indian: Race and Gender Hierarchies in Early Yakima Newspapers” accepted for publication in the peer-reviewed American Indian Studies journal, Wicazo Sa Review. Dr. Jacob was also an invited panelist at the Ford Foundation Fellows Conference in October 2010, where she discussed Junior Faculty Success.

Frank Jacobitz, PhD, Mechanical Engineering, along with co-authors Kai Schneider (Marseille, France), Wouter Bos (Lyon, France) and Marie Farge (Paris, France), had their manuscript titled, “On the Structure and Dynamics of Sheared and Rotating Turbulence: Anisotropy Properties and Geometrical Scale-Dependent Statistics,” accepted for publication in the Physics of Fluids. The work considers the effect of shear and rotation on the evolution of turbulence. Such flows are found in many engineering applications and the geophysical environment. Dr. Jacobitz was also invited to present this work at the German Aerospace Center in Goettingen, Germany (www.dlr.de) and at the Institute for Advanced Study in Berlin, Germany (www.wiko-berlin.de).

Ken Keith, PhD, Psychological Sciences, is editor of a new book, Cross-Cultural Psychology: Contemporary Themes and Perspectives, published by Wiley-Blackwell. Dr. Keith also wrote several chapters for the book. Other USD faculty contributing chapters to the book included Anne Koenig, Adriana Molitor, Kristen McCabe, and Jennifer Zwolinski, all from Psychological Sciences, Leeva Chung, Communication Studies, and Noriyuke Inoue, School of Leadership and Education Sciences.

Ernest Kim, PhD, Electrical Engineering, recently had two journal articles he co-authored published in the IEEE Transactions on Education. One was titled, “Engaging Students in Applied Electromagnetics at the University of San Diego,” written with Mikaya Lumori. The second article is “Exploring Three-Phase Systems and Synchronous Motors: A Low-Voltage and Low-Cost Experiment at the Sophomore Level,” with Thomas F. Schubert and Frank Jacobtz. A paper Professor Kim co-authored with Thomas Schubert for the 2010 American Society of Engineering Education Conference was selected to be one of five nominees for the best paper in the Design in Engineering Education Division. The paper is titled, “Emulating Industrial PCB Design Practice by Designating the Course Instructor as the Fabricator: A Cost Effective Design Experience for Electronics Circuits Laboratories at the Junior Level.”

Carrie Klewin, MFA, Theatre Arts, traveled to New York City, where she was invited to participate on a panel titled, “Theatre and Peacebuilding in Conflict Zones” for emerging artists at the Theatre Without Borders Conference.
James Kohl, PhD, Mechanical Engineering, is collaborating with the Tribology and Mechanics Lab at UCSD on evaluating coatings applied to disks for use in heat-assisted magnetic recording (HAMR) devices. Dr. Kohl is also collaborating with the Materials and Sensors Branch at the Naval Research Laboratory in Washington D.C., working on various coatings and composite material research. His already established research on silicone foul release coatings used on ships’ hulls includes two recent journal articles he co-authored. The first is, “Synthesis and Characterization of a Hyperbranched Hydrogen Bond Acidic Carboisilane Sorbent Polymer,” which was published in the Journal of Polymer Science Part A: Polymer Chemistry. His second journal article was titled, “Statistical Assessment of Flank Wear Perimeter, Crater Size, and Microhardness of Cryogenically Treated versus non-Treated Cutting Inserts,” and was published in the Journal of Engineering Technology with Professor Leonard Perry as one of his co-authors.

Kathleen Kramer, PhD, Electrical Engineering, is lead author on a paper titled, “Target Registration Correction Using the Neural Extended Kalman Filter,” which was recently published in IEEE Transactions on Instrumentation and Measurement. She is also co-author with Stephen Stubberud on an article, “System Identification Using the Neural-Extended Kalman Filter for State-Estimation and Controller Modification” that was published in the September 2010 issue of the International Journal of Modelling, Identification, and Control.


Judith Lewis Logue, MA, Director of Financial Aid, was named the first Cal-SOAP Visionary Honoree at the College Access Scholarship Award Ceremony at UCSD in May 2010. Cal-SOAP is the California Student Opportunity and Access Program for San Diego and Imperial Counties. In addition, Logue was recognized as a Hometown Hero at the San Diego County Fair in Del Mar on July 4, 2010.

Susan M. Lord, PhD, Electrical Engineering, as president of the IEEEducation Society delivered the opening keynote address at the first IEEE Global Engineering Conference (EDUCON) in Madrid, Spain in April 2010. At this conference, she also presented results from two of her NSF-supported research projects on lifelong learning and persistence of women in engineering. In February 2010, Professor Lord was also recognized with the Outstanding Engineering Educator award by the San Diego County celebration of National Engineers Week.

Mikaya Lumori, PhD, Engineering, is involved in collaborative research on nonlinear system identification with Professor Johan Schoukens, chair of the Department of Electrical Engineering at the Free University of Brussels, Belgium. Results from this collaboration include a recently published journal article titled, “Identification and Quantification of Nonlinear Stiffness and Nonlinear Damping in Resonant Circuits,” published in the Mechanical Systems and Signal Processing Journal.

Mitchell Malachowski, PhD, Department of Chemistry and Biochemistry, published an article in Inorganica Chimica Acta entitled, “Heterometallic Complexes Derived from Ruthenocene-functionalized Dipyrromethenes.” The paper was co-authored by USD undergraduates Michelle Grau and Jordan Thomas. Additional, Dr. Malachowski delivered a day-long workshop at Alcorn State University on September 16, 2010 on ways to imbide more undergraduate research throughout the campus. He delivered a similar workshop on October 12, 2010 at the University of San Francisco.

David Malicky, PhD, Mechanical Engineering, is the lead author of “Relationships Between Total and Non-Recoverable Strain Fields in Glenohumeral Capsule During Shoulder Subluxation,” an article recently published in the Annals of Biomedical Engineering on strain in human shoulder capsule during dislocation.

Timothy Kelley, PhD, Judith Hora, PhD, and Loren Margheim, PhD, School of Business Administration, have published, “A Financial Analysis Case of Amazon.com and Barnes & Noble with Emphasis on the Impact of ROE Versus EPS” in the May/June 2010 issue of the Journal of Business Case Studies.
Denise Dimon, PhD, Jaime Alonso Gómez, PhD, and Patricia Marquez, PhD, School of Business Administration, have been invited to be founding members of the Economics and Peace Faculty Network, being organized by a collaboration between The Aspen Institute’s Center for Business Education and the Institute for Economics and Peace (developers of the Global Peace Index). Members of the Economics and Peace Faculty Network include junior and senior faculty from top international business schools which were invited through a rigorous selection process, as well as select faculty from complementary disciplines and partnerships with government and NGO representatives. The Economics and Peace Faculty Network is pursuing a cutting-edge research agenda, with implications for business education, analysis and strategy.

Ian Martin, EdD, Counseling, was invited to present in October at the first ever Italian School Counseling Conference hosted by the University of Verona, Italy. His presentation is titled, School Counseling Program Improvement: Mapping Effective Relationships Between Practitioners and External Evaluation Systems. He will also present a paper in November on “Evaluation Across Multiple Contexts” at the annual American Evaluation Association (AEA) conference in Austin, Texas.

Matthew McGarry, PhD, Mechanical Engineering, has recently published two journal articles. The first article focuses on reducing harmful emissions for fossil fuel combustion and appears in the Journal of Heat Transfer. The article is titled, “A Numerical and Analytical Study of Thermally-Driven Combustion Oscillations in a Perfectly Stirred Reactor.” The second article deals with quantifying leakage rates from punctured vessels (such as ruptured oil pipelines, for example) and is published in Engineering Applications of Computational Fluid Mechanics. The article is titled, “Leakage Rates from a Punctured Vessel under Pulsatile Flow Conditions.”

Norm Miller, PhD, Burnham-Moores Center for Real Estate, presented on a sustainable development panel during the Green Real Estate: A National Roundup program at Georgetown University in Washington, D.C., Oct. 15. The panelists spoke on how green buildings now account for one-third of all new construction in the United States. The event concluded the weeklong activities at the Urban Land Institute Fall Meeting and Urban Land Expo.

Mary-Rose Mueller, PhD, Hahn School of Nursing and Health Science, co-authored “The Impact of Demographics on Health and Health Care: Race, Ethnicity, and Other Social Factors” in Research in the Sociology of Health Care, Volume 28, Section 4.

Truc Ngo, PhD, Industrial and Systems Engineering, collaborated with a Nicaragua-based surfboard manufacturing company, Ocean Green Surfboards, on a research project studying the biodegradability of green surfboards. This research was presented at the 2010 IEEE annual conference. Dr. Ngo also spent the summer doing research at SPAWAR Systems Center Pacific, working with the Advanced Systems and Applied Sciences Detection, Sensors, and Systems Technology Group, studying the feasibility of a novel processing technique for pentacene-based semiconductor devices, using supercritical carbon dioxide. At SPAWAR, she worked with a senior USD engineering student on this project through who they sponsored under the Naval Research Enterprise Intern Program program. Back on campus, she developed new labs for the Manufacturing Systems and Manufacturing Processes classes, including welding, rapid prototyping, and robot programming and operations labs.

Athena Perrakis, PhD, Leadership Studies, was interviewed by a Washington, DC reporter for La Opinion newspaper (Antonieta Cadiz) on the state of Hispanic-serving colleges in the United States and was asked to provide a statement on President Obama's community college industry initiative called “Skills for America's Future.” The reporter contacted Dr. Perrakis after reading her recent article in the October 2010 issue of Community College Journal of Research and Practice called “Latino/a Student Success in Community Colleges and Hispanic-Serving Institution Status.” Another co-authored article with Fred Galloway and PhD students, Kacy Hayes and Karen Robinson, was accepted for spring publication in the Journal of Higher Education Policy and Management. The article is called “CEO Satisfaction in Higher Education: An Empirical Study of Two- and Four-year Institutions.”

Vivek Sah, PhD, Burnham-Moores Center for Real Estate, had two of his papers titled, “Experience and Real Estate Investment Decision-Making: A Process-Tracing Investigation,” and “The Predictive Abilities and Persistence of Morningstar Ratings: An Examination of Real Estate Mutual Funds,” accepted for publication for the Journal of Property Research’s December 2010 edition. The first paper looks at the decision-making processes of commercial real estate investors to see to what degree experience impacts their real estate investment decision-making. The second examines the predictive abilities of Morningstar ratings related to the future relative performance of real estate mutual funds.
Richard Seer, MFA, Graduate Theatre, directed Sonia Flew, by Cuban-American playwright Melinda Lopez, for San Jose Repertory Theatre in May. Concerning a survivor of Operation Pedro Pan during the Cuban revolution, the bi-lingual ensemble cast played both American and Cuban characters. Ivonne Coll, who recently played Mother Courage at La Jolla Playhouse, starred.

Professor Seer also directed the West Coast premiere of Tony Award-winning playwright Joe DiPietro’s The Last Romance for The Old Globe in August. Written for Globe Associate Artist Marion Ross (television’s Happy Days) and longtime partner Paul Michael, the play is about a December romance after a chance meeting in the park. This critically-acclaimed production also became the most financially successful in the history of the Globe’s small theatres.

Joi Spencer, PhD, Learning and Teaching, gave the keynote address at the Math Education and Social Justice Conference held at Long Island University (Brooklyn Campus) October 22, 2010.

Reyes Quezada, EdD, Heather Lattimer, EdD, and Joi Spencer, PhD, School of Leadership and Education Sciences, had their chapter, “The Role of Teacher Education in the Training of Teachers as Practitioner Researchers: Opportunities and Obstacles” recently published in Practitioner Research in Teacher Education: Theory and Best Practices.

Abraham Stoll, PhD, English, received a fellowship to the Folger Library in Washington, DC this last summer, for work on a book about the early modern conscience.

Monica Stufft, PhD, Theatre Arts, this summer delivered “Consuming Performance Art: The Interpolation of Public Action as Counter to or Part of ‘Official’ Public Culture,” a paper co-authored with a recent USD graduate, Michael Frederick Ahmad ’09, at the Performance Studies international conference in Toronto, Canada. She also attended the Association for Theatre in Higher Education conference where she supervised the presentation of a paper by Taylor Wycoff ’10, “Surviving the ‘Double Event’ Pedagogically Focused Theatre Productions in the Liberal Arts Environment” as part of the Theory and Criticism Focus Group and also chaired the panel and directed a play reading with “Surviving The Outside: Modernity and the Woman Artist,” a Reading and Discussion of Susan Glaspell’s “The Outside.”

Annette Taylor, PhD, Psychological Sciences, had two poster presentations at the Best Practices: Assessing Teaching and Learning in Psychology conference in Atlanta, October 7-9, 2010: “Transforming a Research Paper Rubric to a Learning Outcomes Rubric” co-authored with Veronica Galvan and Jennifer Zwolinski, all from the department of Psychological Sciences; and “National Senior Exit Survey: How It Has Helped Us Make Program Changes” co-authored with R. Eric Landrum, Boise State University.

Charles Tu, PhD, Burnham-Moores Center for Real Estate, was recently appointed the Daniel F. Mulvihill Professor of Commercial Real Estate. The three-year renewable appointment recognizes Dr. Tu’s outstanding achievements in teaching, research and service to the university and to the Burnham-Moores Center. The newly created Mulvihill professorship was funded by members of the Center’s Policy Advisory Board Executive Committee in honor of fellow Executive Committee member Daniel F. Mulvihill.

Matt Zwolinski, PhD, Philosophy, had the following papers accepted for publication: “The States of Nature,” in The Journal of Value Inquiry; “Classical Liberalism and the Basic Income” in Basic Income Studies; and “Structural Exploitation” in Social Philosophy and Policy. He was also featured in a recent episode of Philosophy TV (www.philostv.com), where he discussed “Exploitation, Oppression, and the Market” with philosopher Ann Cudd of the University of Kansas.