**Provost Office**

**Section 504**

USD recognizes that it is most important that all members of the community know the requirements contained in Section 504 of the Rehabilitation Act of 1973. Therefore, we publish annually the following information regarding academic and employment areas:

- no student may be excluded from any course or any course of study solely on the basis of disability;
- modifications in degree or course requirements may be necessary to meet the requirements of some disabled students (examples: extended time, fewer units per semester);
- prohibitive rules, such as those banning tape recorders from the classroom, must be waived for some disabled students;
- auxiliary aids must be permitted in the classroom when they are required to ensure the full participation of disabled students;
- alternate testing and evaluation methods for measuring student achievement will be necessary for students with impaired sensory, manual or speaking skills (except where those are the skills being measured);
- classes may have to be rescheduled to permit access for students with mobility impairments;
- special equipment or devices used in the classroom (and in some cases teaching techniques that rely upon the sight, hearing or mobility of students) may require adaptation in individual cases;
- it is discriminatory to counsel disabled students toward more restrictive careers than non-disabled students, unless such counsel is based on strict licensing or certification requirements in a profession;
- auxiliary aids are made available by the institution for students with impaired sensory, manual or speaking skills;
- there may be no discrimination on the basis of disability in any employment decision or action, policy, procedure or practice;
- prior to posting or advertising any job, essential and nonessential functions of the job should be defined;
- alternate tests are available for applicants or employees with impaired sensory, manual and speaking skills, and should be used whenever employee testing is affected by such impaired skills;
- there may be no pre-employment medical examinations required;
- there must be no discrimination based on disability in recruitment, advertising or processing forms for employment;
- tests and criteria that screen out disabled persons must not be used;
- either: 1) pre-employment questions regarding the nature or severity of disabilities may not be asked if not taking voluntary, remedial or affirmative action; or 2) pre-employment questions regarding the nature or severity of handicaps may (or must) be asked because the institution is taking voluntary, remedial or affirmative action;
- pre-employment questions regarding one's ability to perform essential functions of a job effectively and safely may be asked;
- reasonable accommodations will have to be made to the known physical and mental limitations of otherwise qualified disabled persons;
- there may be no discrimination based on disability regardless of the provisions in contractual agreements with unions, employment or referral agencies, providers of fringe benefits, providers of training or apprenticeship programs, and similar organizations;
- recreational and social opportunities for employees must be provided equally to disabled employees;
- disabled persons must have an equal opportunity to use parking and housing facilities provided to employees;
- there may be no discrimination based on disability in any leave programs, including sick leave, vacation, leaves of absence and so forth;
- there may be no discrimination based on disability in opportunities for apprenticeships, internships, and staff or professional development, including travel to meetings and conferences; and
- disabled applicants and employees must not be counseled toward more restrictive careers than non-disabled persons.
**Academic Publications**

**Faculty Newsnotes Publication Dates and Deadlines**
Listed below are the remaining dates of publication for 2006-2007 Faculty Newsnotes. Please direct all entries to Stacy Miller, Director of Academic Publications, stacyc@sandiego.edu.

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**Faculty and Curriculum Development Program**

The mission of the Faculty and Curriculum Development Program (FCDP) is to enhance pedagogical and curricular transformation, primarily, although not exclusively, in the areas of diversity and inclusion, in accord with the mission statement of the University of San Diego. This mission is accomplished through fostering dialogue, promoting understanding and cultivating a community of trust and commitment.

The Faculty and Curriculum Development Program (FCDP) cordially invites all part- and full-time faculty, staff, administrators and students to its Fall 2006 programs. If you would like to attend, please RSVP to Michelle Morris at michellemorris@sandiego.edu or ext. 4525. For more information, contact Evelyn Kirkley at ekirkley@sandiego.edu or ext. 4131.

**Luncheon Colloquium: Fishing for Fabulous Faculty**
Beth Dobkin, Associate Provost
Tuesday, October 3, 12:30 - 2:00 p.m.
UC 107
The first of a two-part series on conducting successful faculty or administrator searches (the second on November 21), this workshop focuses on initial steps: determining departmental needs, crafting a position description, advertising the search and screening candidates. Particular attention will be given to developing a broad and diverse candidate pool. This event is co-sponsored with the Committee on Inclusion and Diversity and the Center for Learning and Teaching.

**Women’s Dinner: Does Feminism Exist at USD?**
General Discussion
Thursday, October 5, 5:30 - 7:30 p.m.
UC 107
Join lively conversation on this provocative question! Students, staff, faculty, administrators and guests (of any gender) are invited to dinner and informal discussion of our many views of this issue. This event is co-sponsored with the Women’s Center and the Gender Studies Program.
Luncheon Colloquium: Narrando Nuestras Historias/Telling Our Stories
Guadalupe Corona and Augie Garibay, United Front/Multicultural Center; Ken Gonzalez, SOLES; Alberto Pulido, Ethnic Studies
Thursday, October 19, 12:30 - 2:00 p.m.
Degheri Alumni Center 112/113
Featuring student speakers and review of current scholarship on higher education and student affairs, this colloquium explores the experiences of Latino/a students at USD. What assumptions/stereotypes (if any) do they encounter? How do they perceive the university? How can staff and faculty be more responsive to their needs?

Luncheon Colloquium: Invitation to an Interrogation
Beth Dobkin, Associate Provost
Tuesday, November 21, 12:30 - 2:00 p.m.
UC 103A/B
In this second session on successful faculty and administrator searches, the focus is the interview: communicating with candidates before, during and after; appropriate and inappropriate questions; effective scheduling; and legal issues. Practical suggestions will be given for identifying and hiring the best candidate for the job. This event is co-sponsored with the Committee on Inclusion and Diversity and the Center for Learning and Teaching.

Luncheon Colloquium: Students, Alcohol and Other Drugs
Moisés Barón, Assistant Vice-President for Student Affairs and Student Wellness; Louise Stanger, Director of Alcohol and Other Drug Services
Thursday, November 16, 12:30 - 2:00 p.m.
Degheri Alumni Center 112/113
How many USD students use and abuse alcohol and/or illegal substances? What are their drugs of choice? When, where, why and how much do they use? How can faculty and staff respond? Through student stories, USD statistics/data and review of current scholarship, these questions will be addressed.

Luncheon Colloquium: USD as Foreign Land
Kathy Bruzzese, Director of the International Center
Thursday, November 2, 12:30 - 2:00 p.m.
Degheri Alumni Center 112/113
How do international students experience USD? What are their perceptions/needs in and out of the classroom? What do they wish staff and faculty knew? Come hear international students discuss their triumphs and struggles, and how faculty and staff can work with them more effectively.

Women's Dinner: Are Women an Oppressed Majority at USD?
General Discussion
Thursday, December 14, 5:30 - 7:30 p.m.
UC 107
Students, staff, faculty and administrators (of any gender) are invited for dinner and conversation on another controversial question, at a time of the semester when virtually everyone at USD feels oppressed. Levity is encouraged, and minimal whining will be permitted! This event is co-sponsored with the Women's Center and the Gender Studies Program.

University Budget Committee

Open Budget Meetings
Open budget meetings will be held on Tuesday, October 24, from 12:30 - 2:00 p.m. and on Wednesday, October 25 from 4:00 - 5:30 p.m. Both meetings will be in Maher Salomon Hall. All members of the USD community are invited and encouraged to attend.
Varia

Christopher Adler, Music Program, had his composition “Music for a Royal Palace” premiered by the Silk Road Ensemble, directed by cellist Yo Yo Ma, in Ozawa Hall at Tanglewood and in Zankel Hall at Carnegie Hall in September. The composition was commissioned by Carnegie Hall and the Silk Road Project for the Tradition and Innovation workshop and festival. In addition, he performed traditional Northeast Thai music for solo khaen in Zankel Hall for the festival concert.

Michael J. Epstein, Copley Library, gave a presentation titled “Electronic Resources at Copley Library: Selection and Deselection” at the California Academic and Research Libraries Conference in Pacific Grove, Calif., on April 21. Mr. Epstein also participated with his fellow session presenters as a member of a discussion panel that followed the presentations.

Sally Brosz Hardin, Hahn School of Nursing and Health Science, recently had her seminal research with the victims of Hurricane Hugo hallmarked in the current issue of NurseWeek, “Special coverage: Disaster and Recovery,” in an article by K. Patterson entitled, “Reaching Out for the Long Haul” 19(18),10. In 1989 Hugo ravaged a coastal village in South Carolina with the same intensity and destruction levied by Hurricane Katrina on Mississippi and Louisiana last year. Then a professor of nursing at the University of South Carolina, Dr. Hardin and colleagues implemented a long-term program to promote mental health healing among youth affected by the disaster: The federally funded mental health intervention aimed to decrease mental distress through increasing the youth’s understanding of stress, enhancing their self-efficacy and building social support. Dean Hardin points out “nurses are ideal interventionists: they have a holistic perspective, they emphasis primary prevention and are oriented toward healthy development.” The challenge to implement the evidence based practice generated by the Hardin team research findings is daunting in today’s climate; as Dean Hardin notes “given the nation’s overall lack of nurses, dwindling number of school nurses and the crunch for nurses in academia.” Dean Hardin’s research reflects a major scientific contribution in addressing the mental health of children.

Diane Hatton and Anastasia Fisher, Hahn School of Nursing and Health Science, were honored by the Rockefeller Foundation when selected to be residents at the Italian Bellagio Study and Conference Center this past summer. The Foundation provides a forum for critical thinking and creative responses to some of the most pressing issues of our time. Traditionally it has supported those who advance knowledge in an effort to explain and address the root causes of suffering and inequality; and seek to foster improved livelihoods. Drs. Hatton and Fisher were invited as a result of their scholarly work entitled “Unfair Differences in the Health Status of Incarcerated Women: Justice for an International Excluded Population.” Only 140 residents are welcomed each year.

Dr. Hatton and Linda Robinson, Hahn School of Nursing and Health Science, co-authored along with alumnae M. Chung-Park and D. Kleffel, the article “RN-MSN Students’ Attitudes Toward Women Experiencing Homelessness: A Focus Group Study” published in the Journal of Nursing Education 45(8), 317-321.

Anita Hunter and Sharon McGuire, Hahn School of Nursing and Health Science, along with Vince Salyers, co-authored the article “Cross-Cultural Validity and Reliability of Two Instruments: Health Perception Index and Health Control and Competence Index,” soon to be published in the Journal of Nursing Scholarship.


Ming Z. Huang, David Malicky and Kathleen Kramer, Department of Engineering, have received a National Science Foundation (NSF) award of $500,000 for a five-year project entitled “A Mentoring Scholarship Model for the Engineers of 2020.” It aims to attract academically qualified, but financially needy students to engineering by providing major scholarships, and to retain them by active mentoring programs and professional development activities. The project, which started September 15, is funded by the Science, Technology, Engineering and Mathematics (S-TEM) Program, Division of Undergraduate Education of NSF.

Ann Mayo, Hahn School of Nursing and Health Science, authored a newsletter article entitled, “Too Many Medications for Older Adults?” in the ACNL DirectLink 10.
Linda Robinson, Hahn School of Nursing and Health Science, collaborated with P. A. Selwyn, M. Dale and R. McCorkle on an article entitled “HIV/AIDS and Palliative Care: Models of Care and Policy Issues,” soon to be published in S. O’Mahony and A. Blank (Eds.), Choices in Palliative Care (New York: Kluwer).


Daniel Sheehan, Department of Physics, and colleague Dieter Gross (Hahn Meitner Institute, Berlin) have recently had published a research article in the journal Physica A entitled “Extensivity and the Thermodynamic Limit: Why Size Really Does Matter.” They show that two commonly assumed properties of thermodynamic systems – extensivity and the thermodynamic limit – are commonly violated in practice and that this has significant consequences for the interpretation and universality of the second law of thermodynamics, one of the fundamental laws of nature. The article is written as a quasi-dialectical conversation between the two authors, with one a faithful advocate of the second law (Gross) and the other a shameless apostate (Sheehan).


In October she will give a conference paper at Munich at the Arbeitskreis für die Erfassung und Erschlie ung mittelalterlicher Bucheinbände, entitled “Meissner Rechtsbuch, Breviarium aus Tegernsee, und Diurnale Ratisponense,” a report on the three girdle books held by the Bavarian State Library in Munich.

Karma Lekshe Tsomo, Department of Theology and Religious Studies, authored Into the Jaws of Yama. Lord of Death: Buddhism, Bioethics, and Death (State University of New York Press, 2006) and presented a paper titled “Rethinking Tradition: Western Interpretations of Buddhist Practice” at the First International Buddhist Studies Conference in Ho Chi Minh City, Vietnam.

Linda Urden, Hahn School of Nursing and Health Science, was the guest editor of a special issue devoted to strategic succession management in the Journal of Nursing Administration 36(6).

Dr. Urden also authored “It’s Time to be Strategic,” a Guest Editorial in the Journal of Nursing Administration 36(6):285-287.

Dr. Urden was recently appointed to the American Academy of Nursing’s Health Care Quality Panel.