Welcome from the Executive Vice President and Provost

Happy New School Year! I hope you enjoyed a productive and rejuvenating summer, and you are now infused with the energy and enthusiasm that comes with each new year. This year promises to be another one marked by new faces and initiatives that will sustain and nourish our vibrant academic excellence.

We enthusiastically welcome approximately 30 new faculty hailing from 11 different countries. The academic expertise and multiple perspectives and cultures these newest scholars bring to our community is exciting and stimulating for us all. We also welcome our incoming and returning students who continue to raise the USD benchmarks for academic excellence and diversity of background.

Our faculty enjoyed an enriching and productive summer conducting research, writing grant proposals, and teaching our students across the globe. You will find details within of the undergraduate global programs led by our faculty and several large, federally-funded grants awarded to our faculty this past summer.

The year ahead promises much success, as we implement new initiatives and enhance existing programs that support academic excellence and strengthen our research, scholarly, and creative activity. For example, we will initiate a comprehensive undergraduate student retention plan, expand our diversity and inclusion programs, complete our campus planning project, expand faculty support for securing grants and contracts, assess several academic programs, and launch new interdisciplinary initiatives, such as the environmental studies major and the Responsible Enterprise Initiative, described within.

Again, welcome to another exciting academic year at USD and please join your colleagues at the fall faculty receptions on October 6 and November 11.

Sincerely,

Julie H. Sullivan, Ph.D.
Executive Vice President and Provost
Mass of the Holy Spirit
Thursday, September 10 at 12:15 p.m.
The Immaculata Church
In keeping with a long tradition dating from the founding of the great European universities in the Middle Ages, USD celebrates the Mass of the Holy Spirit at the start of each academic year. During the liturgy we ask for the inspiration, guidance, and presence of God's Spirit on all of our campus activities.

USD Awarded $900,000 National Science Foundation Grant
USD received a $900,000 grant from the National Science Foundation (NSF) Robert Noyce Teacher Scholarship program to fund scholarships for students, especially those from under-represented minority groups, to pursue careers as science and mathematics teachers.

Eric Page, lead author of the grant, along with Lisa Baird (Biology), Jane Friedman (Mathematics), Jeremy Kua (Chemistry), and Joi Spencer (SOLES) received this five-year award, a collaborative project with the College of Arts and Sciences and School of Leadership and Education Sciences. The five-year grant will add 12 highly skilled new public high school teachers to the region. The first two students will start this Fall semester, four more will begin in 2010, and six in 2011. Scholarship recipients will commit to teach for up to six years in high-need high schools. Each student is eligible to receive up to $22,500 in scholarship support for up to three years, including the junior or senior year of undergraduate study in science or mathematics, followed by one year of study for a master's degree. Student Affairs will contribute $72,000 for student housing. At the completion of the program, the scholars will have earned either their Master of Arts in Teaching or Master of Education degree.

USD Awarded $477,000 National Science Foundation Award
Drew Talley, PhD, Sarah Gray, PhD, and Zhi-Yong Yin, PhD, Marine Science and Environmental Studies, with Sandy Buczynski, PhD, School of Leadership and Education Sciences, in collaboration with Shara Fisler, Ocean Discovery Institute, have received a grant from the National Science Foundation for $477,000 to enhance earth science education for high school students.

The three-year grant, “Ocean Leaders - Developing diverse leadership for the next generation of geoscientists,” will provide authentic research experience in the sciences for underrepresented youth; full-ride scholarships for young scientists to attend USD; and will include funding to support an annual 24-hour expedition aboard the RV Gordon Sproul, where USD students and high school faculty will receive research experiences in oceanography. For more information, please contact Dr. Talley at dtalley@sandiego.edu.

Ahlers Center for International Business Awarded $185,000 U.S. Department of Education, Business and International Education Grant
Denise Dimon, PhD, Director of the Ahlers Center for International Business, is pleased to announce the receipt of a two-year grant, “Emerging Markets Initiative: Asia and Latin America,” from the U.S. Department of Education, Business and International Education (BIE) Program. The funding of approximately $185,000 over two years is set to begin immediately.

The grant will provide resources for faculty, students and the business community to develop business expertise regarding the emerging markets of Asia and Latin America through a variety of SBA programs. The initiative will also help support the Joan B. Kroc Institute for Peace & Justice’s WorldLink program that provides opportunities for high school youth to meet world leaders and experts. In addition, faculty from Languages and Literatures Department and the SBA, will participate in faculty development seminars. Languages and Literatures faculty will be able to increase their knowledge of business in the regions and the SBA faculty will benefit from the regional and cultural expertise of the foreign language faculty. The initiative also provides the opportunity for the Ahlers Center to partner further with the World Trade Center San Diego (WTCSD) assisting SBA students in the placement of internships overseas to conduct market research for regional companies wanting to enter or expand in Latin American or Asian markets.
Summer Programs Abroad

During Summer 2009, USD’s International Center sent 325 undergraduate students and faculty abroad to locations around the world. These exciting summer programs were led by USD faculty from many different disciplines. The International Programs are committed to advancing intellectual development in a study abroad environment by providing vast opportunities for linguistic and cultural discovery and awareness. The faculty-led programs combine intensive coursework with cultural encounters, community service-learning, and are dedicated to the transformative effects of international exposure. We would like to thank the following USD faculty for their hard work and dedication this past summer.

**Austria – Salzburg Program**
Christiane Staninger – German Language

**England – London Program**
Cynthia Caywood – Director and Professor of Theatre
David Hay – Director and Professor of Theatre
Brian Clack – Philosophy, Ethics in Moral Diversity
Florence Gillman – Theology and Religious Studies, Early Christianity
Eric Pierson – Communication Studies, British Media Systems
Ken Keith – Psychology, Cross-Cultural Psychology

**France – Paris Program**
Michele Magnin – Director and Professor of French
Duncan McCosker – Visual Art, Digital Photography
Susannah Stern – Communication Studies, Kids, Cartoons and Culture
Michelle Greer – Philosophy, French Ethics
Juliana Maxim – Visual Art, Art and Visual Culture/Parisian Art Collections
Philip Hunsaker – Interpersonal Relations
Maria Kniazeva – International Marketing

**Italy - Turin Program**
Emanuela Patroncini Boswell – Italian Language

**Jamaica Program**
Rafik Mohamed – Director and Professor of Sociology, The Black Atlantic
Carlton Floyd – Afro-Caribbean Literature
John Loggins – Community Service Learning

**Spain – Madrid Program (147 students)**
Kristin Moran – Communication Studies, Intercultural Communication and Communication Criticism
Aboubakr Jamai – Political Science, International Relations and Comparing American and Middle East Perspectives in International Relations
Iris Engstrand – History, Early US Foreign Relations to 1914, Topics of Modern Europe
Luby Liao – Mathematics, College Algebra and Business, Information Systems
Fred Robinson – English, Writing Autobiography
Joseph Yorty – Visual Art, Introduction to Photography & Color Photography
Randy Willoughby – Political Science, Regional Security and Comparing American and Middle East Perspectives in International Relations

Sagrada Familia in Barcelona
Responsible Enterprise Initiative

The Responsible Enterprise Initiative (REI) is a collaborative effort between the School of Business Administration and the Joan B. Kroc School of Peace Studies to promote new generations of “change makers” who develop and exercise innovative approaches for achieving the “triple-bottom line” – people, profit and planet. REI provides opportunities for hands-on involvement in organizations engaged in corporate social responsibility and good governance, as well as in businesses developing win-win value chains with the poor and solving social problems. A special topic of interest is the role of private sector in preventing conflict: investment strategies, campaigning activities, economic development policies, and collaborative social investment projects in conflict zones. Through courses, enterprise development, and networking REI invites a new business imagination for attenuating world conflicts and peace building.

The REI is led by a team of faculty and staff from both schools. Participating faculty are: Patricia Márquez (pmarquez@sandiego.edu), Associate Professor of Management and Director of the REI; Ami Carpenter (acarpenter@sandiego.edu), KSPS, Assistant Professor; Steven Standifird (stephen2@sandiego.edu), SBA, Associate Dean; Denise Dimon (dimon@sandiego.edu), Director, Ahlers Center for International Business; Steve Conroy (sconroy@sandiego.edu), Professor of Economics and Director of the Microenterprise Project; Tara Ceranic (tara@sandiego.edu), Assistant Professor of Business Ethics; Jaime Alonso Gómez (jagomez@itesm.mx), Visiting Professor of Management.

Creative Collaborations 2010 – Save the Date

Thursday, April 15, 2010 at 12-2:15 p.m.
Hahn University Center, Forum A/B/C

Creative Collaboration: A Celebration of Student-Faculty Works is an annual conference that celebrates student-faculty collaboration work and highlights the artistry and scholarly accomplishments of USD’s undergraduate students from all disciplines. Faculty are asked to encourage participation of students who are currently involved in research, internships or creative activities, and also to encourage attendance of students who would like to learn about undergraduate research at USD. Presentations include posters and displays of artwork.

Submission of abstracts/creative statements will start mid-February. At this time, the Creative Collaborations Web site is undergoing revisions.

ITS TechBites

Office 2007 Upgrade

The university has begun upgrading to Microsoft Office 2007. Lab and classroom computers across campus have been loaded with Office 2007. We expect to fully remove MS Office 2003 from all classroom and lab computers during Intersession 2010. ITS Desktop Support Technicians will load new computers with Microsoft Office 2007.

To help with this transition Academic Technology Services (ATS) is offering tutorials (www.sandiego.edu/ittraining) to guide you through the new look and operations of Office 2007. For more details about Office 2007 upgrade, access to online Office 2007 tutorials, or directions on how to upgrade your computer, please go to www.sandiego.edu/its/office07/ or contact the ITS Help Desk at help@sandiego.edu or (619) 260-7900 and request an installation.
Mortar Board Chapter Receives Two Awards
The USD Mortar Board Chapter was presented with the Golden Torch Award and the Project Excellence Award for the 2008-2009 academic year at Mortar Board's national conference in Chicago from July 24-26, 2009. Chapter President Brighton “Star” Hughes and Advisor Judith Lewis Logue, Director of Financial Aid, were present to accept the awards.

USD’s Mortar Board Chapter was one of 32 chapters to receive the Golden Torch Award, presented to outstanding chapters that go above and beyond the minimum standards. Nominees are chosen to receive the award based on their devotion to Mortar Board’s three key ideals of scholarship, leadership and service. In addition, the chapter was among 28 groups to receive a Project Excellence Award, granted by a selection committee to chapters with notable projects in the areas of: scholarship, leadership, fundraising and service. The chapter was recognized for its fundraising project, “Parking Space Raffle,” in which two prime campus parking spots were raffled and funds went toward a scholarship fund.

Hahn School of Nursing and Health Science
The Hahn School of Nursing and Health Science is implementing iPods for all in-coming nursing students in the Master's Entry Program in Nursing. The iPods will have Wi-Fi access to e-mail and WebCT and will also provide the following functions and tasks to augment the students’ educational and clinical experiences:

- Access to five clinical reference books eliminating the need to carry books to clinic sites
- Course response software for in-class quizzes allowing instructors to view the responses immediately
- Documentation of weekly clinical experiences using clinical log journal software, which also trains students in the proper use of emerging electronic medical records and medical handheld devises
- Viewing of Podcasts that are downloaded from classes

The School of Nursing is at the forefront of healthcare education incorporating emerging education and healthcare technology for its students.

Character Development Center on YouTube
The Character Development Center, School of Leadership and Education Science, invites you to view “Matters of Character” videos on the YouTube channel www.youtube.com/user/usdcharacter. These videos highlight character development efforts in the educational community; more videos will be added on a regular basis. Send your feedback or ideas for future videos to Edward DeRoche, Director, Character Development Center, at deroche@sandiego.edu.

Upcoming Events

CONFERENCES
2nd Annual Summit on Peace and Prosperity through Trade and Commerce
Increasing Market Share through Social Branding
Friday, September 18 at 9 a.m.-12:30 p.m.
Joan B. Kroc Institute for Peace & Justice
Register at http://tiny.cc/socialbranding
To register for networking lunch ($15: USD students, faculty and staff) go to www.sandiego.edu/ahlers/peace.
Sponsored by Ahlers Center for International Business and World Trade Center San Diego present

20th Annual Social Issues Conference
Development: Creating Sustainable Justice
October 1-8

Examine how local and international development can sustain justice and support people living in poverty.
Register at www.sandiego.edu/csl

LECTURES
A Vision for U.S.-Mexico Border Security
Alan Bersin, Assistant Secretary for International Affairs, Department of Homeland Security
Friday, September 11
Reception: 2 p.m.; Program: 2:30 - 3:45 p.m.
Joan B. Kroc Institute for Peace & Justice
Asst. Secretary Bersin will present his vision for U.S.-Mexico border security.
$20 general admission; Register at http://LEADPresentsAlanBersin.kintera.org
3rd Annual International Day of Peace
Tuesday, September 22 at 12:15 - 2:15 p.m.
Joan B. Kroc Institute for Peace & Justice, Garden of the Sky
Join the celebration marking the 2009 International Day of Peace. Enjoy the music, food and celebration of peace.

Faculty/Staff Lecture: “Wrestling with Our Inner Angels”
Friday, September 25 at 12 - 1 p.m.
University Center Forum B
Sister Nancy Kehoe, RSCJ, author and psychologist, will explore the role of faith and spirituality in treating mental illness. Sponsored by Mission and Ministry.
RSVP to rburns@sandiego.edu or ext. 4656.

Joan B. Kroc Distinguished Lecture Series
Presents: Dr. Paul Farmer
Thursday, October 8 at 7 - 8:30 p.m.
Shiley Theatre, Camino Hall
Dr. Paul Farmer, founding director of Partners in Health, examines the connection between peace and development.

Faculty/Staff Prayer Breakfast
Tuesday, October 6 at 7:20 - 8:30 a.m.
University Center Forum B
“Sixty Years: Fact, Fun and Fantasy”
Msgr. John Portman, founding chair of the Department of Theology and Religious Studies, will present his reflections on the early history of USD. Sponsored by Mission and Ministry.
RSVP to rburns@sandiego.edu or ext. 4656.

Lindsay J. Cropper Memorial Writers’ Series Presents:
Bharati Mukherjee
Friday, October 9 at 7 p.m.
Joan B. Kroc Institute for Peace & Justice Theatre
Bharati Mukherjee, distinguished professor of English, University of California, Berkeley, recipient of the National Endowment for the Arts Award, and author of The Middleman and Other Stories, which won the 1988 National Book Critics’ Circle Award.

ART
Francisco Goya’s “Disasters of War”
Joan B. Kroc Institute for Peace & Justice Theatre
Opening September 2009

MUSIC
Angelus Early Music Concert
Friday, October 9 at 8 p.m.
Founders Chapel, Founders Hall
Solo organ recital featuring Los Angeles-based artist, Andrea Anderson.
$12 general admission; $10 seniors, USD faculty, staff, and alumni; $8 students with ID.

Chamber Music Concert
Sunday, October 25 at 2 p.m.
French Parlor, Founders Hall
Angela Yeung, cello, with Eric Leong, violin, and Byron Chow, piano. Works by Beethoven, César Franck and Bedřich Smetana.
$10 general admission; $8 seniors, USD faculty, staff and alumni; $5 students with valid ID. Tickets on sale at the door only.

RECEPTIONS
Fall Faculty Receptions
Tuesday, October 6 at 4 - 5:30 p.m.
School of Law Reading Room
Wednesday, November 11 at 4 - 5:30 p.m.
School of Nursing, Terrace

THEATRE ARTS
“Cabaret”
by Joe Masteroff, Fred Ebb and John Kander
October 22-24 at 7:30 p.m.; October 25 at 2 p.m.
Shiley Theatre, Camino Hall
Ticket prices: contact the Theatre Arts Program at (619)260-4171 or the UC Box Office at (619)260-2727. Tickets are also available one hour before curtain. Seating is limited.

Lunch Box Presentation
“Theatre of Genocide: A Q and A with Catherine Filloux”
Thursday, September 24 at 12:15 p.m.
Black Box, Camino Hall, Room 131
The internationally renowned playwright discusses her career, work and the power of theater to engage a diverse audience with issues of human rights.

“The Bearing Exquisite Witness: Arts Festival
September 24 - 26
Joan B. Kroc Institute for Peace & Justice
Presented as part of the 2009 Women PeaceMakers Program, this three-day festival showcases playwrights, filmmakers, poets, musicians, visual artists and academics who use art to raise awareness, prevent violence, help communities recover, change policies of exclusion and heal trauma. Learn more about the exhibits and events at the Bearing Exquisite Witness Arts Festival.
Announcements and Deadline Reminders

New Professional Appointments in Academic Affairs: Academic Affairs welcomes 31 new full-time, tenure-track faculty, visitors or sabbatical replacements to the USD academic community. In addition, we welcome 19 new and replacement administrative-professional appointments/promotions to exempt (since January 2009) and 4 NROTC instructors.

Tenure and Promotion: We are pleased to announce that effective September 2009, 13 faculty have been granted tenure, nine faculty have been promoted to professor, and 13 faculty have been promoted to associate professor.

Department Chairs and Program Directors for 2009-2010

* Details of the professional appointments, tenure and promotion, and department chairs and program directors can be viewed at www.sandiego.edu/administration/academicaffairs/updates.php.

University Professorships: Applications/nominations for 2010-2011 are due to the deans’ offices by Monday, November 9, 2009, or such earlier date as set by the academic unit. Policies and procedures for the University Professorship application can be found at www.sandiego.edu/administration/academicaffairs/awards/univ_prof.php.

Sabbatical Leave Requests: Requests for sabbatical leave in the year 2010-2011 should be submitted by Thursday, October 1, 2009. Please follow the Guidelines for Preparation of Sabbatical Requests in the University Policy Manual, Section 2.4.7.

Reports on Sabbatical Leaves: Faculty members and academic administrators who had sabbatical leaves during the 2008-2009 academic year are asked to file their reports, in accord with the USD policy, by Friday, November 13, 2009.

Faculty Research Grant Reports: Faculty members who received Faculty Research Grant (FRG) awards during the 2008-2009 academic year are asked to submit their research report by November 1, 2009 by completing the online Faculty Research Report form at www.sandiego.edu/administration/academicaffairs/faculty/research.php. Upon submission of the form, the report will be sent to the Provost's Office and to the appropriate dean's office.

Center for Educational Excellence

The Center for Educational Excellence (CEE) supports faculty in all phases of pedagogical development. For event details and to register for events go to www.sandiego.edu/cee or contact the CEE at ext. 7402 or cee@sandiego.edu.

Upcoming CEE Workshops and Events

CEE 10th Anniversary Open House
Thursday, September 15 at 1:15 - 2:15 p.m.
CEE Offices, Copley Library

Tech Talk: Highlighting Classroom Technologies – Extending Your Classroom
Wednesday, September 16 at 12 - 1:20 p.m.
Mother Rosalie Hill Hall, Room 127

Preceptor Workshop: Making Achievements Possible
Thursday, September 17 at 12:15 – 2:15 p.m.
Serra Hall, Room 156B

New & Junior Faculty Happy Hour
Thursday, September 17 at 4:30 - 6:30 p.m.
Casa Guadalajara

Faculty Workshop: Sentipensante – Something New?
Friday, September 18 at 1 - 3 p.m.
University Center Forum A

Preceptor Workshop: Making Achievements Possible
Thursday, September 18 at 3 - 5:00 p.m.
Serra Hall, Room 156B
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**CEE/CAS Cosponsored Lunch & Learn: The Ins and Outs of the FRG Process**
Monday, September 21 at 12 - 1:20 p.m.
Mother Rosalie Hill Hall, Room 127

**Faculty Workshop: Curricular Alignment of Goals, Outcomes and Courses**
Tuesday, September 29 at 12:15 - 2:15 p.m.
University Center, Room 107

**CEE/CSL Faculty Workshop: Moving from Engaged Pedagogy to Scholarship**
Thursday, October 1 at 12:15 - 2:00 p.m.
Salomone Lecture Hall, Maher Hall

**Diversity Initiatives On Our Campus Open Forum**
Friday, October 2 at 2 - 3:30 p.m.
University Center Forum A

**New & Junior Faculty Luncheon Workshop: Demystifying the ARRT Process**
Tuesday, October 6 at 12:15 - 2:15 p.m.
Kroc Institute for Peace & Justice, Room I

**Faculty Luncheon Discussion: Teaching Sustainability Across the Disciplines**
Wednesday, October 14 at 12:15 - 2:15 p.m.
Degheri Alumni Center, Rooms 112-113

**The Big Read Lunch Discussion**
Monday, October 19 at 12 - 1:30 p.m.
University Center, Forum A

**Preceptor Workshop: Developmental Advising**
Wednesday, October 21 at 11:30 a.m. - 1:30 p.m.
Kroc Institute for Peace & Justice, Rooms H-I

**Lunch & Learn: Creating and Applying Rubrics**
Thursday, October 22 at 12 - 1:20 p.m.
Mother Rosalie Hill Hall, Room 133

**Alacalá Park Readers Big Read Lunch Discussion**
Friday, October 23 at 12 - 1:30 p.m.
USD Bookstore

**Tech Talk: Podcasting, Multimedia & iTunes University**
Monday, October 26 at 12 - 1:20 p.m.
Mother Rosalie Hill Hall, Room 127

**CEE and CTC Cosponsored Reception with Ken Miller**
Friday, October 30 at 4 - 5:30 p.m.
Mother Rosalie Hill Hall Sala

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**Faculty Newsnotes Publication Dates and Deadlines**
Listed below are the remaining dates of publication for 2009-2010 Faculty Newsnotes. Please direct all entries to Peggy Agerton, Special Assistant to the Provost, at agertonp@sandiego.edu.

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<th>Submission Deadline</th>
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**Varia**

Christopher Adler, PhD, was a composer-in-residence at the Yong Siew Toh Conservatory of Music in the National University of Singapore in August.

Jonathan Bowman, PhD, Communication Studies, published an article entitled “The Influences of Attribution, Context, and Heterosexual Self-Presentation on Perceived Appropriateness of Self-Disclosure in Same-Sex Male Friendships” in the journal *Communication Research Reports*. Dr. Bowman also traveled to Panama and Costa Rica to begin data collection on an international communication research study. In addition, he also presented the paper entitled “Joking and Teasing as Relational Communication: Men’s Use of Humor in Relationship Formation” at the *International Society for Humor Studies* conference. Somewhat relatedly, Dr. Bowman recently attended a faculty development seminar on using humor in the classroom to further scholarship.
Sandy Buczynski, PhD, School of Leadership and Education Science, co-authored a book titled *Story Starters and Science Notebooking: Developing Children’s Thinking Through Literacy and Inquiry*. Published by Teacher Ideas Press, the book was released in June 2009. Three invited feature articles, based on the book, were published by *School Library Media Activities Monthly* (2009): Science notebooking in action: Where does condensation come from?, 25(7), 12-14; Science notebooking in the library media center: Alternative energy, 25(7), 14-16; and Connecting science notebooking to the elementary library media center, 25(7), 24-27.

Harriet Baber, PhD, Philosophy, participated in a Summer Seminar, “Philosophical Reflections on Liturgy,” at Calvin College on a grant from Calvin’s Seminars in Christian Scholarship program. She presented a paper on the real presence which, revised and expanded, is now under consideration for publication. She also created a blog, *Philosophical Perspectives on Liturgy*, for participants and others, an online collaboration area for a forthcoming book project by participants and is developing a website for the Philosophy of Liturgy Society which participants in the seminar are developing.

Alana Cordy-Collins, PhD, Anthropology, was invited in January-February to an international symposium at the Parque de Ciencias in Granda, Spain to participate in a planning session for the Parque’s forthcoming exhibition, “El Mundo de las Momias.” She presented four topics: “Representaciones de momias en las culturas Chimú e Inca del Perú prehistórico,” “Prácticas Funerarias: el concepto de momias importantes en una cultura del Perú prehistórico,” “¿Que puede enseñarnos del “Método Científico” una momia?: El papel de la ciencia en Arqueología,” and “Decapitación entre los Moche del Perú prehistórico.” In March, Dr. Cordy-Collins attended the Heard Museum’s Indian Fair, Phoenix, AZ. During April-May, she and Research Associate Rose Tyson traveled to northern Peru to conduct physical anthropology laboratory analyses and to attend the Primer Simposio Arqueológico de Lambayeque. In June, Dr. Cordy-Collins presented a talk on New World foods to the Coronado History and Art Museum’s Board of Trustees. During June and July, she and Tyson studied the auricular surfaces of three human skeletal collections at the Museum of Man in San Diego. At the end of July, they presented their research to the San Diego County Archaelogical Society with a talk entitled “When all is not equal: Re-assessing the Moche Giants’ age at death.”

Richard Custin, JD, Visiting Professor of Business Law, facilitated a Human Resource Management seminar at the Clausen Center for International Business, Carthage College, in Kenosha, Wisconsin in June. In July, Prof. Custin attended the American Association for Justice annual conference in San Francisco.


David Devine, PhD, Physics, has been granted six nights of observing time at the Kitt Peak National Observatory for January 2010. He will be bringing two USD students to assist him in obtaining photometry of young stars with proto-planetary disks.
Robert Donmoyer, PhD, School of Leadership and Education Sciences, had his article entitled, “Theories About the Role of Theory in Nonprofit and Philanthropic Studies” published in *Nonprofit and Voluntary Sector Quarterly*.

JoEllen Patterson, PhD, Lee Williams, PhD, Todd M. Edwards, PhD, School of Leadership and Education Sciences, and co-authors published the second edition of their book, *Essential Skills in Family Therapy: From the First Interview to Termination*.

Fred Galloway, PhD, School of Leadership and Education Sciences, co-authored an article with John R. Jenkins, titled, “The adjustment problems faced by international students and overseas Chinese students studying in Taiwan universities: A comparison of student and faculty/staff perceptions” published in *Asia Pacific Education Review*.


Ali Gheissari, PhD, History, spent the academic year 2008-2009 as Visiting Fellow of St. Antony’s College and Associate of the Sub-Faculty of Near and Middle Eastern Studies at the University of Oxford, working on his current research on aspects of Iran’s legal and constitutional history. He gave a number of research papers and presentations, including “Shi’ism and Constitutionalism in Iran” (St. Antony’s College, Oxford, January 30), “Iran’s System of Government: An Overview” (International Seminar, Iran: 30 years of Revolution, Fundación Tres Culturas del Mediterráneo, Sevilla, Spain, February 18), “Constitutional Rights and the Development of Civil Law in Iran, 1906-1941” (School of Oriental and African Studies (SOAS), University of London, March 2), “Iran’s Judiciary and its Constitutional Mandate in the Islamic Republic” (conference, Iran: Thirty Years of Islamic Republic, Center for Middle Eastern Studies, Lund University, Sweden, May 2), “Constitutionalism and the question of Independent Judiciary in Iran” (conference on Constitutionalism, the Rule of Law, and the Politics of Administration in Egypt and Iran, International Institute for the Sociology of Law (IISL), Onati Institute, Spain, May 28), and “The Evolution of Iran’s Electoral System: Rules, Institutions and Practice” (Farabi Conference, Iran and the International Systems, Centre for Iranian Studies (CIS), Durham University, June 2). His edited volume, *Contemporary Iran: Economy, Society, Politics*, was published by Oxford University Press (April, 2009). Several chapters in this book were originally presented at a conference that he helped organize at the Kroc Institute for Peace & Justice, (2005). A paperback edition of his *Democracy in Iran: History and the Quest for Liberty* (coauthor, Oxford University Press) was published in July. Dr. Gheissari also continued his work on the editorial board of the *Iran Studies* series, published by E.J. Brill (Leiden).

Terry Glaser, MA, Theatre Arts, presented three workshops at the annual conference of the Association for Theatre in Higher Education in New York City, August 8-11, 2009, which was held in conjunction with the annual conference of the American Alliance for Theatre and Education. The first session, which she chaired, was titled “Dramatic Lessons: Training Teachers in the Use of Theatre and Dance in the K-12 Classroom.” In the other two sessions, she presented her original adaptations of acting techniques drawn from the work of Michael Chekhov. Her session “Dance the Scene” was part of the panel “Stanislavski Through Alternative Physical Exercises.” Her session “Psychological Gesture Brought Home” was part of the panel “Adjudicated Workshop of Debut and Adapted Acting Exercises.” As a result of her work on the latter panel, Prof. Glaser has been invited to be a Respondent for the Adjudicated Workshop at the 2010 ATHE conference.

Kenneth Gonzalez, PhD, School of Leadership and Education Sciences, recently completed a commissioned piece entitled, “Using data to increase student success: A focus on diagnosis” for the national initiative, Achieving the Dream. More than 100 colleges will use his piece to guide the work in increasing student success.

Phil Hunsaker, DBA, and Jo Hunsaker, PhD, School of Business Administration, have published a book titled *Managing People* (Dorling Kindersley, 2009).
Noriyuki Inoue, PhD, School of Leadership and Education Sciences, wrote a chapter entitled, “The issue of reality in word problem solving” for the edited anthology, Modelling Verbal Descriptions of Situations: New Directions in Mathematics and Science Education published in Rotterdam, Netherlands, by Sense Publisher. In addition, Dr. Inoue had his article, “Rehearsing to teach: Content-specific deconstruction of instructional explanations in pre-service teacher trainings” published in the Journal of Education for Teaching.

Michelle M. Jacob, PhD, Ethnic Studies, was selected to participate in the Robert Wood Johnson Foundation New Connections Third Annual Symposium in Princeton, New Jersey in June 2009. Dr. Jacob also presented her paper, “The Proper Way to Advance the Indian: Race and Gender Hierarchies in Early Yakima Newspapers” at the Indigenous Peoples session of the American Sociological Association Annual meetings in August 2009.

Eric Jiang, PhD, Mathematics and Computer Science, recently presented a paper entitled “Content-Based Spam Email Filtering by Machine Learning Algorithms” at Text Mining Workshop of 2009 SIAM International Conference on Data Mining, Sparks, NV.

Ken Keith, PhD, Psychology, is co-author of a chapter titled “The Undergraduate Psychology Curriculum: Call for a Core,” in a new book, Undergraduate Education in Psychology: A Blueprint for the Future of the Discipline, published by the American Psychological Association (APA). At the recent APA convention in Toronto, Keith was also elected chair of the Fellows Selection Committee of Division 2 (Teaching) of the APA, and he was elected a Fellow of Division 52 (International Psychology).

Simon Koo, PhD, Mathematics and Computer Science, presented a paper titled “Grey-box Mechanism Design in Peer-to-Peer Cooperative Networking” at the First IEEE International Conference on Ubiquitous and Future Networks (IEEE ICUFN), Hong Kong, China, June 7-9 2009.

Dennis Krouse, STD, Theology and Religious Studies, presented a paper, “Back to Basics: A Biblical-Liturgical Model for Spiritual Transformation,” at the International Sources of Transformation Conference: Revitalising Traditions of Christian Spirituality for Today, at St Mary’s University College, Twickenham (London), United Kingdom. The conference, held June 1-July 3, 2009, was organized by the theology faculties of St. Mary’s University College, Heathrop College and Sarum College, and sponsored by the The Tablet and The Pastoral Review.

Pat Libby, MS, Director of the Caster Family Non-Profit Management Center, School of Leadership and Education Sciences, received $50,000 from the Kellogg Action Lab to support research and evaluation of perceptions of and involvement by individuals working in nonprofit careers.

Kathleen Kramer, PhD, Engineering, was the keynote speaker for the IASTED Identification, Controls, and Applications Conference in Honolulu, Hawaii, in August 2009. Her presentation was entitled, “System Identification: From Neural Networks to Models and Back Again.” She also co-authored a paper, “Phase vs. Amplitude: Analysis of Optically-Based Correlation for Track Association,” with Stephen Stubberud, PhD, that will be presented at the International Conference on Systems Engineering in Coventry, United Kingdom, and published in the IFAC conference proceedings.

Orly Lobel, JD, School of Law, received a $15,000 sub-award issued by the Center of the Study of Law and Politics of the University of Southern California Gould School of Law. The prime award was made by the Kaufman Foundation. Her research proposes to connect the fields of employment law and intellectual property to understand the comparative advantages of structures of ownership, training, mobility, and the transmission of knowledge in contemporary labor markets.

Susan Lord, PhD, Engineering, received a National Science Foundation award for $78,880 to research and evaluate instructor practices and behaviors in the classroom, and how they affect undergraduate engineering students’ outcomes related to their development as self-directed and lifelong learners. This is a collaborative project with the engineering faculty and students at Bucknell University, Franklin W. Olin College of Engineering, and Rowan University.
Kim Matulef, PhD, Chemistry and Biochemistry, received $44,951 from the Research Corporation for her work, “Bacterial Chloride-Transport Proteins: Bridging the Structure-Function Gap.”

Matt McGarry, PhD, Engineering, is the project director for a National Science Foundation (NSF) Scholarship Program to Bridge the Gap between Local Community Colleges and Engineering at USD. The NSF will provide $413,848 over five years for scholarships for junior college transfers who will major in Engineering.

Theresa M. Monroe, EdD, School of Leadership and Education Sciences, was invited to participate in the University Scholars Programme at the National University of Singapore on August 27-28. Her talk titled, “Bringing Leadership Theory and Education Back to Life” was part of a 2-day program on Thinking about Leadership.

Alberto Pulido, PhD, Ethnic Studies, has just published a new book on the lifework of Julian Samora, pioneering scholar and leader in U.S. Latino Studies. *Moving Beyond Borders: Julian Samora and the Establishment of Latino Studies*, edited by Alberto López Pulido, Barbara Driscoll de Alvarado, and Carmen Samora examines the life and accomplishments of Julian Samora, the first Mexican American sociologist in the United States and the founding father of the discipline of Latino studies. Detailing his distinguished career at the University of Notre Dame from 1959 to 1984, the book documents the history of the Mexican American Graduate Studies program that Samora established at Notre Dame and traces his influence on the evolution of border studies, Chicano studies, and Mexican American studies. Dr. Samora's groundbreaking ideas opened the way for Latinas and Latinos to understand and study themselves intellectually and politically, to analyze the complex relationships between Mexicans and Mexican Americans, to study Mexican immigration, and to ready the United States for the reality of Latinos as the fastest growing minority in the nation. Focusing on Samora’s teaching, mentoring, research, and institution-building strategies, *Moving Beyond Borders* explores the legacies, challenges, and future of ethnic studies in United States higher education. The book is being published by the University of Illinois Press and will be released in October 2009.

George Reed, PhD, School of Leadership and Education Sciences, presented “Great Questions of Leadership Studies” to the Hansen Summer Institute on Leadership and International Cooperation on July 2. The Hansen Summer Institute is an international program that provides a unique University-based leadership experience and program in international cooperation. Dr. Reed traveled to Hyderabad, India on June 18-25 to participate in a leader development program for information technology executives. In addition, Dr. Reed, presented at the United States Army Maneuver Support Center at Fort Leonard Wood on July 14. The topic of his presentation was “Toxic Leadership.” He recently returned from addressing the class of 2010 at the U.S. Naval War College in Newport, Rhode Island. He presented on the topic of stewardship of the profession of arms on August 17th and participated in a panel discussion on military ethics. Dr. Reed and Dr. Getz served as faculty at the Community College Leader Development Initiatives Summer Academies in Honolulu, Hawaii, July 5-10, and in San Diego, August 5-7.


Lonnie Rowell, PhD, School of Leadership and Education Sciences, co-authored an article entitled, “Homework self-regulation: Grade, gender, and achievement-level differences” published in the June 2009 issue of *Learning and Individual Differences*. 
David Shirk, Trans-Border Institute, received $45,000 from the Tinker Foundation for a TBI project, Justice in Mexico: Justiciabarometro. These funds are supporting a four-part seminar series entitled “Legal Ethics and Professional Responsibility in Mexico.”

Marie Simovich, PhD, Biology, studied the evolution, ecology and genetics of Crustaceans, including several endangered species. Her findings are used to make decisions concerning wetland protection, management and conservation. San Diego State University Research Foundation (SDSURF) has subcontracted for $96,457 with Dr. Simovich for two years of field and lab work related to San Diego Fairy Shrimp. BRG Consulting has awarded Dr. Simovich $107,100 for related work and the California Fish and Game/U.S. Department of Interior has subawarded to SDSURF and Simovich for $13,779 for their joint teamwork on data analysis and reports on both cyst and water column monitoring.

Joi Spencer, PhD, School of Leadership and Education Sciences, wrote a chapter entitled, “Identity at the Crossroads: Understanding the Practices and Forces that Shape African American Success and Struggle in Mathematics,” for the edited book, Mathematics Teaching, Learning, and Liberation in African American Contexts.


Allison Wiese, MFA, Art Department, is featured in the New Children’s Museum of San Diego’s exhibition Animal Art, opening October 8 and running for the museum’s 2009-10 season. The New Children’s Museum is a contemporary art museum for families, and Animal Art studies the broad theme of human and animal interaction through individual projects that explore: the compelling bond between human and animal, the increasingly narrow distinction between their worlds, communication between the species, their mutual dependence, and humans’ often willful neglect of animals.

Lee Williams, PhD, School of Leadership and Education Sciences, with alum Hawley Winter ’07 (MA) had an article entitled, “Guidelines for an Effective Transfer of Cases: The Needs of the Transfer Triad” published in The American Journal of Family Therapy.