Message from the Provost
As we wind down the 2013-14 academic year, I would like to take this opportunity to thank you most sincerely for all of your hard work across the four criteria of teaching, research, service, and support for our mission. You are truly amazing. I would also like to thank you for the support you have given me in my new role as Provost. Your kind words and actions lift my spirit and renew my faith that we can work together to develop meaningful and fulfilling experiences for our students and for our community. I find encouragement from Michelangelo who said, “The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.” Because of your talent and dedication, I look forward to next academic year with optimism and excitement. Thank you and have a great summer.

2014 Commencement Valedictorians
The University of San Diego is proud to announce the valedictorians for the 2014 Undergraduate Commencement ceremonies.
Laura I. Gruninger '14, Psychology
Undergraduate Commencement, College of Arts and Sciences
Jonathan W. Fuller '14, Finance and Real Estate
Undergraduate Commencement, School of Business Administration and Shiley-Marcos School of Engineering

2014 Commencement Speakers
Shelley Berkley '79 (JD)
Former U.S. Congresswoman (D-Nev.)
School of Law
Commencement

David Rivera '96 (BA)
Founder, Nativity Prep Academy
Undergraduate Commencement
College of Arts and Sciences

Christopher A. Crane
CEO, Edify
Graduate Commencement

R. Todd Johnson
Partner, Jones Day
Undergraduate Commencement
School of Business Administration and Shiley-Marcos School of Engineering
Core Curriculum Revision Update

The Core Planning Committee distributed a proposal for a new core curriculum to faculty in December 2013 for review. Its foundation stems from previous key core documents: the Core Action Plan, 2011, the first Core Proposal draft—Spring 2012, and the Report of the Task Force on the Catholic Intellectual Tradition in the Core Curriculum. Since that time, members of the committee collected feedback from numerous faculty groups, individual faculty, and students about the elements in the proposed core. Each subcommittee considered various recommendations and feedback related to their area.

In April 2014, the CPC distributed to faculty a revised core curriculum proposal for consideration.

Through the new core curriculum, it is expected that USD students will:

- Integrate knowledge, insights, and skills gained through scholarly inquiry and strong community into the quest for truth as a continuous process of making connections (integrated learning);
- Become individuals who aspire to uphold the dignity and aspirations of all people in the search for truth and for the good (foundations);
- Critically and creatively explore the “big questions” about God, personal and social identity, and the world through varied modes of inquiry (foundations & explorations);
- Learn essential skills of critical thinking and information literacy, communication, mathematical reasoning and problem-solving, and quantitative reasoning (core competencies).

In mid-May, the Undergraduate Curriculum Committee in the College will consider action on the proposal. At the first opportunity in the Fall, the Academic Assembly will meet to take action on the proposal after a decision has been made by the UCC. A similar process will occur in the schools. Faculty bodies in each unit will be asked to “agree to move forward to test the core proposal’s implementation.” After the report has been accepted by each undergraduate unit, the proposal will be submitted to the University Senate for review. Upon acceptance from the Senate, it will be submitted to the President and the Board of Trustees. Faculty will vote to approve core revision or vote to further test new governance structures.

Detailed reports, notes from CPC meetings, and updates related to each core model component can be found at www.sandiego.edu/core. The revised recommendations are based on feedback and consensus building among different faculty groups.

2020 Strategic Plan for Diversity and Inclusive Excellence

This academic year, the Center for Inclusion and Diversity led an effort to develop the 2020 Strategic Plan for Diversity and Inclusive Excellence. This work draws on 10 years of institutional planning, advisory committees, and advocacy including the Strategic Directions (2003/2011), Committee on Inclusion and Diversity (2007) and the President’s Advisory Board on Inclusion and Diversity (2010). The 2020 Plan creates a sustaining infrastructure to collect, cohere, and catalyze efforts to advance our mission to create “a diverse and inclusive community.”

Responsibility for advancing diversity and building inclusive practices belongs to the entire campus community, and the 2020 Plan expresses that shared responsibility by identifying six terrains where our institutional work manifests. The six terrains serve as something of a “storefront” for the plan, framing our efforts in ideas and goals broadly so that every office, department, or program can see how their work fits. Then we must populate the plan with our work – fill the store so to speak – with outcomes, strategies, and assessment in every vice president area.

The 2020 Plan was approved by the Executive Council on April 9, 2014. We are beginning to engage divisions in participating in the plan by taking an inventory of current work, a process that will take us through 2014. With the help of a gap analysis, the process will then identify opportunities for innovation. While accountability is part of all of our work, a broad assessment is scheduled at the mid-point of the plan in 2017.
While the 2020 Plan cultivates a pan-university vision, we must not lose sight of our most essential work in the context of contemporary higher education, and sparked by civil rights movements in the United States: broadening the diversity of students, staff, and faculty in the USD community. Academic Affairs has led bold efforts over the last year to recruit faculty from underrepresented and underserved groups. Our AFFIRM cluster hire in the STEM area and the hiring of a Tribal Liaison/Professor of Practice serve as examples. The adoption of the Faculty Recruitment and Retention Toolkit by the deans, and its utilization in every search builds practices and habits that grow diversity in candidate pools, and create conditions for the success and retention of all faculty in a community of scholars, and ultimately, benefiting our students' learning.

**Beyster Institute for Nursing Research, Advanced Practice, and Simulation**

The Ground Breaking Ceremony for the Beyster Institute for Nursing Research, Advanced Practice, and Simulation will occur on Monday, May 12 from 2-3 p.m. on the grass adjacent to the School of Nursing and Health Science. In addition, a special Mass will be said that day in Founders Chapel at 12:15 p.m. for the safety of the men and women who will be part of the construction team building the Beyster Institute.

The three-story building, which will rise adjacent to the existing School of Nursing, will support the school's strong commitment to research in concert with clinical practice. It will increase substantially current research capacity and provide facilities and technology to produce the next generation of nurse scientists and health-care leaders.

**Office of Undergraduate Research Events and Activities**

**Office of Undergraduate Research Mailing List**

To receive updates on scholarships for you and your undergraduate researcher and other on- and off-campus resources join the Office of Undergraduate Research (OUR) list serve.

**Summer Scholars**

All undergraduates who conduct research, scholarship, or creative activities over the summer are considered Summer Scholars, regardless of funding source or formal program affiliation. There is no application process. However, we do need to know who will be conducting research on campus this summer!

Please encourage your students to send an email to the Office of Undergraduate Research by May 15th. Include name, student ID, email address, faculty research mentor and email, start date and end date of the research, graduation year, and a brief description of your summer research project.

**Summer Scholars Benefits:**

- 50% discount on on-campus housing (students enrolled in courses are ineligible)
- Social events
- Professional development

**Upcoming Workshops**

*Ethics and Research Training*

Friday, May 23 from 9-11 a.m.  
Maher Hall, 205

Wednesday, May 28 from 9-11 a.m.  
Maher Hall, 205

*Mentoring Workshop (Part II: Expectations & Understanding)*

Thursday, June 5 from 9-11:30 a.m.  
UC Forum B
Serving the “Poorest of the Poor”: Teaching, Research and Service

During April there were two meetings across campus for faculty and staff to gather and discuss ways to collaborate for teaching, research and service in very low-income regions of the world. The first meeting was with Catholic Relief Services (CRS). USD and CRS signed an MOU two years ago that was designed to encourage “win-win” opportunities for collaborations between CRS and USD. These are opportunities that would advance both the missions of CRS and USD while providing the prospects for joint research, projects with students, etc. About 30 people from across campus met with Dr. David Legee, Director, University Engagement & Research for CRS, and Jim DeHarppore, Regional Director, CRS West to learn more, and to discover how we might build these mutually potential collaborations. A week later, a meeting co-organized with Annette Ketner, Sr. Director of Foundation Relations, and Fr. Bill Headley, Professor of Peace Studies, was held for faculty and staff interested in seeking funding for their activities in Africa.

More information on the outcomes of both these meetings will be forthcoming. Should you like to be kept informed of developing possibilities with either or both of these initiatives, and did not attend either of the meetings, please contact Dr. Denise Dimon, Associate Provost for International Affairs (dimon@sandiego.edu) to be added to the distribution list.

Shiley-Marcos School of Engineering Showcase

Friday, May 9 at 2:30-5 p.m.
Loma Hall, 2nd and 3rd Floors
Graduating seniors in electrical engineering, industrial and systems engineering, and mechanical engineering present and demonstrate their final projects. A portable water purification system and a system for monitoring temperatures in cargo shipments will be among the many projects presented in poster sessions or formal presentations. Please join us for all or part of the afternoon.

Summer Innovation Institute 2014

Academic Technology Services is pleased to be offering the Summer Innovation Institute (SII) once again this summer! Two cohorts are being offered – June 2-13 and August 4-15. The application window is now closed; however, applications are being accepted on a wait list and you will be contacted should a space become available.

What is SII?  SII is a two-week, intensive transformational instructional program funded by ITS and supported by the Provost's Office. This initiative is for full-time, benefit-based faculty, and will enable them to build or improve a current Blackboard course, utilizing learning technologies and functionality designed to increase student learning and engagement. During SII, faculty will examine course materials with the instructional support team, discover techniques for keeping students engaged, and delve into pedagogical theory combined with hands-on course development opportunities. More information, qualification and pre-requisites: http://bit.ly/sii_usd

New Stipend Option! Faculty attending the SII this summer will have their choice of an iPad, $2000 technology conference spending, or $1000 cash!

Stay tuned for events highlighting the outcomes from SII ’14!

Fall Convocation – Save the Date

The Fall Convocation of the Faculty and Administration will take place on Friday, Sept. 12, 2014, at 3:30 p.m. at the Joan B. Kroc Institute for Peace & Justice Theatre and will be followed with a reception at the IPJ Garden of the Sea.
Honor Societies
The university congratulates the 2014 members of Kappa Gamma Pi, Mortar Board, and Phi Beta Kappa for their demonstrated academic excellence, leadership and character.

Kappa Gamma Pi – National Catholic College Graduate Honor Society
Clifford James Abbott    Stephanie Marie Collins    Clinton Jennings Johnson    Andrew S. Parsons
Rachel Alvey             Andrea Marie Davis        Alison Bliss Lebenbaum    Nicholas Ortega Perez
Denise Ambriz             John Franco Dawdy        Kelly E. McCarthy        Ronald Lionel Pratte
Enrique Nelson Bellini    Sierra Claudia Ferreira  Riley J. Millender       Ernesto Reyes Hernandez
Quinten Shenk Bernhold   Amelia R. Gentile        Eva Megan Montes           Brianna Kaitlyn Trifiletti
Allison Marie Chlapaty    Caitlyn Hunsdon            Lauren Elizabeth Murray

Mortar Board, Alcala Senior Honor Society Chapter – National Senior Honor Society
Kathryn Adamson            Ruairidh Donaldson        Elle Mahon                  Jonathon Richardson
Nicholas Bihr               Stephanie Gorczyca        Aaron McCarthy             Brandon Smith
Lindsey Binkle             Kelli Hatter                Danielle Meyers            Jessica Urbano
Breana Burgos              Dana Heintz                 Audrey Miciano             Joshua Wheeler
William Carleton            Taylor Kalinowski        Michael Muna               Kimberly Woodbury
Chaney Countryman            Mina Krenz                Hiilani Ng                 Andrea Young
Elizabeth Creech            Claire Kuelbs              Shiv Patel
Caitlin Doherty              Juliana Lockwood        Sydnii Ray

Phi Beta Kappa
Denise Ambriz            Janet Chao                 Jason Kowalczyk             Desiree Palmer
Jacquelyn Baines           Allison Chlapaty          Jacqueline Kraliman        Aileen Park
Matthew Balich             Julie Christen            David Lawless               Benito Pascua
James Bennett              Courtney Cronin            Leah Lessard                David Peters
Rachel Black              John Dawdy                  Samuel Littlefield         Michael Pogrebinsky
Tanner Boisjolie         Grace Felton                Catherine Lounsbury        Morgan Re
Dylan Bonfigli             Amelia Gentile            Jacqueline Maido           Shannon Schumacher
Teryn Bouche              Taylor Goelz                 Faye Mankowske              Nahzaneen Sedehi
Anne Brady                Sarah Gragg                 Jay Muller                  Ryan Shine
Oliver Brantley            Laura Gruninger            Carly Newman               Nicolette Shuttty
Nicklos Bristol           Taylor Housley              Cathy Nguyen                Brianna Trifiletti
Laura Busch               Elisabeth Jelinek         Nicholas Otto               Ana Vuko
Peter Cannamela           Camilla Johnston            Shannon Palka              Alexander Yeager
Theresa Chadwick             Ashley Klahr

Professional and Continuing Education Offers Summer Youth Programs
Professional and Continuing Education offers summer programs for high school students and a program for college students.

College Student Program
Summer Business Institute for Liberal Arts Majors: This three-week intensive program is designed to develop business skills for the liberal arts major. The institute meets Monday–Friday from June 2-21.
High School Student Programs

Accelerated Student Academic Program (ASAP): ASAP offers six-week courses in honors and AP classes in Math, Science, Writing, Arts, Business and Languages on a 2 or 3 days/week schedule.

Trailblazer2Changemaker (TB2CM): TB2CM offers 2 one-week programs designed to create opportunities in school, work and life. TB2CM is scheduled June 16-20 and August 4-8.

All current USD employees receive a 50% discount on each registration. More information on these programs is available on the PCE Youth Programs website.

Faculty Research Report 2012-2013

Approximately $900,000 was expended in 2012-2013 to support faculty research projects. Below are summaries of the projects for which the Provost's Office received reports by the date of this publication and submitted on the online form, “Research Report Guide.”

College of Arts and Sciences

Lisa Baird, PhD, Department of Biology, evaluated gene expression of two defense-related transcripts in control and infested plants of buffalograss genotypes varying in chinch bug resistance. Results indicated that not only could tolerant plants synthesize proteins that assist in defense but that these genotypes also had higher levels of defense-related proteins prior to exposure to insects.

Can Bilsel, PhD, Department of Art, Architecture + Art History, traveled to Paris in April 2013 to meet with colleagues in the French National Art History Institute (INHA) and discussed his new project entitled: “The Intelligence of a City: Marcel Poëte and the Origins of Urbanism in France.” Dr. Bilsel also conducted library research while he was there. He will return to the archives in Paris in January 2014, with the hope of preparing an article for publication.

Mary Doak, PhD, Department of Theology & Religious Studies, worked with a colleague at St. Mary's College in Indiana to edit a volume of essays exploring the intellectual challenges of understanding religious traditions in different contexts. This volume appeared as Translating Religion, published by Orbis Books, 2013.

Halina Duraj, PhD, Department of English, worked on her novel, Black Rock Beach. Black Rock Beach is a literary scientific-murder-mystery in which a female molecular biologist, disillusioned with her laboratory work and undergoing a crisis of personal and professional dimensions, channels her research skills into investigating an unsolved double-murder that has rocked a close-knit, Northern California beach community. The novel explores themes of scientific ethics, faith, trauma, and memory.

Colin Fisher, PhD, Department of History, completed article manuscript entitled, “Whiteness in the White City: European Immigrants, Race, and the 1893 Columbian Exposition.”

Jane Friedman, PhD, Department of Mathematics and Computer Science, worked on her project, “Fitting Two-Phase Linear Models to Data.” This project involves a method of choosing between a simple linear and a two-phase linear model, using either OLS or RMA regression.

Victoria Fu, MFA, Department of Art, Architecture + Art History, created and displayed artwork for two exhibitions: one at Samson Projects, a commercial gallery in Boston, MA; a non-profit venue, Flashpoint Gallery, in association with CulturalDC; and a scheduled special exhibition at the Chinati Foundation in Marfa, TX. The works created included 16mm projections, digital video installations, framed and mounted color photographs, framed graphite drawings.

Maura Giles-Watson, PhD, Department of English, wrote two essays: “Playing as Literate Practice: Humanism and the Exclusion of Women Performers by the London Professional Stages,” and “John Rastell's 1520s London Stage: Reconstructing Repertory and Collaboration.”
John Glick, PhD, Department of Mathematics and Computer Science, developed a program to perform piecewise linear regression using the differential evolution optimization technique. The code, written in the C programming language, is parallelized to run on a multiprocessor computer.

Nadav Goldschmied, PhD, Department of Psychological Sciences, continued work on his project, *The Underdog Experience*. The 2 X 2 analysis of variance showed no significant main effect for the nature of the prior experience (underdog vs. top-dog) on number of blocks completed.


Diane Hoffoss, PhD, Department of Mathematics and Computer Science, along with Dr. Joseph Maher of CUNY Staten Island, completed an investigation relating two different topological widths of any 3-manifold with three corresponding geometric widths of the same manifold. A paper entitled, “A Comparison of 3-Manifold Widths,” has been written.

Michael Ichiyama, PhD, Department of Psychological Sciences, continued research on his project, “Attention Deficits, Drinking Motives, and Alcohol Involvement Among College Undergraduates.” This project is ongoing and he is mentoring a USD psychology major, Samantha Schiavon, in all phases of the study. They are currently in the process of submitting co-authored proposals based on this project to the 2014 conventions of the Western Psychological Association and/or American Psychological Association as well as the USD Undergraduate Research Conference.

Rebecca Ingram, PhD, Department of Languages and Literatures, advanced her book manuscript, *Recipes for Spanishness: Culinary Cultures in Modernizing Spain*. Dr. Ingram also had her article, *Popular Tradition and Bourgeois Elegance in Emilia Pardo Bazán’s Cocina Española*, accepted for the peer-reviewed *Bulletin of Hispanic Studies*, and she completed an additional article on Benito Pérez Galdós novel, *La Desheredada (1881)*, currently under review.

Michelle M. Jacob, PhD, Ethnic Studies, served as the keynote speaker at the Yakama Authors Festival in Toppenish, WA in March. Dr. Jacob’s book, *Yakama Rising: Indigenous Cultural Revitalization, Activism, and Healing*, was featured in an Author Meets Critics Session at the Pacific Sociological Association Annual Meeting in Portland, OR in March. Dr. Jacob also served as Chair and Presenter for the Decolonizing Indigenous Health Research session at the National Association for Ethnic Studies Annual Meeting in Oakland, CA in April.

Eric Jiang, PhD, Department of Mathematics and Computer Science, conducted a comparative study on undergraduate computer science programs in China and the US, and the results from the study will be published as a refereed chapter in the upcoming book, *International Education and the Next-Generation Workforce: Competition in the Global Economy*.

Anne Koenig, PhD, Department of Psychological Sciences, tested whether people who act “blind” to another person’s race or gender are seen as less prejudiced by others. Student participants rated a target individual who picked between two individuals who either varied in their gender or their race to go to the movies or join a study group. Results indicated that participants did see the person who made a choice as more prejudiced than people who claimed they picked randomly.

Louis Komjathy, PhD, Department of Theology and Religious Studies, wrote and completed revisions on a general introduction to Daoism (Taoism) titled, *Daoism: A Guide for the Perplexed*.

Curtis Loer, PhD, Department of Biology, worked on his project, “Biological Function of Biopterin-dependent Lipid Metabolic Enzyme AGMO.” These studies demonstrated that the biopterin-dependent lipid metabolic enzyme alkyl-glycerol monoxygenase (AGMO) in the nematode C. elegans functions in skin cells to generate a proper external cuticle, which protects the worm – including from bacterial pathogens. In this work, Dr. Loer studied where the gene is expressed, and the abnormalities in mutants lacking AGMO function, describing the first known biological function for this enzyme found in all animals.
Karma Lekshe Tsomo, PhD, Department of Theology and Religious Studies, investigated the new roles that women are playing in the revival of Buddhism in Russia. The resurgence of interest in religion that swept Russia in the aftermath of Soviet rule is also evident in the three Buddhist republics of Buryatia, Kalmykia, and Tuva, giving rise to new institutional forms and a greater awareness of women’s potential.

Michael Mayer, PhD, Department of Biology, along with some of his students, worked on their project, “The Phylogeny of Cylindropuntia: Revealing the Patterns and Processes of Cholla Cactus Evolution.” They successfully collected sequence information from four different regions of the chloroplast genome (trnH-psbA, trnQ-rps16, rpL16, and rpS16) for at least one representative from approximately 32 species of cholla, for a total of about 70 samples x four sequences each. Analysis of these sequences has provided some exciting insight in the relationships and evolution of this group.

Michèle Magnin, PhD, Department of Languages and Literatures, authored an article titled, Marguerite Durand - Un Remarquable Parcours Insolite et Didactique, that will be published in The French Review Vol. 88 (2014). Dr. Magnin curated and transcribed the three-volume collection of Durand’s hand-written notes that are the basis for the article.

Kristin McCabe, PhD, Department of Psychological Sciences, developed a manuscript examining cultural differences in parenting behaviors across European American and Mexican American families in collaboration with external investigators and USD students. The manuscript has been accepted for publication in the Journal of Child and Family Behavior Therapy.

Duncan McCosker, MFA, Department of Art, Architecture + Art History, photographed figures that populate the monuments that are iconic to Paris, primarily the Eiffel Tower, but also the Tuileries gardens and Sacre Coeur. Of special interest were the vendors and tourists that occupy the same space in symbiotic relationships.

Vidya Nadkarni, PhD, Department of Political Science and International Relations, collected empirical data and wrote a preliminary chapter on the India-China border dispute in its contemporary manifestation, having earlier written preliminary chapters on the theoretical aspects of boundary conflicts and one on the national narratives in India, China, and Pakistan about the meaning of statehood and nationhood.

Marjorie Patrick, PhD, Department of Biology, localized two transporters involved in sodium secretion in the posterior rectum of salt tolerant O.taeniorhynchus larvae.

Amanda Petersen, PhD, Department of Languages and Literatures, worked on her project, “The Ruinous Female Body par excellence: Coatlicue in the Mexican Imaginary.” Coatlicue, the Aztec goddess of creation and destruction, might in fact be the ruinous female body par excellence in the Mexican cultural imagination. This project examines the figure of the ruinous female body in visual representations and in a short story by Elena Poniatowska.

Kenneth Serbin, PhD, Department of History, conducted research and did writing for his book project, From Revolutionaries to Rulers: How Brazil’s Radical Left Went from Kidnapping the American Ambassador to Building a Capitalist Giant. He signed an advance book contract with the University of Notre Dame Press.

Adam Siepielski, PhD, Department of Biology, worked on his project, “Local Adaptation and the Evolution of Species Range Size.” The major insight gained from this work is a way to think about how ecological and evolutionary dynamics act to regulate local population dynamics. Results from a series of experiments revealed that local ecological factors are more important that local adaptive evolution for regulating population dynamics.

Susannah Stern, PhD, Department of Communication Studies, examined how media producers construct images of teens in the media. The long term goal is to interview a range of people, ranging from journalists to movie and television program directors/producers, who contribute to the popular understanding of teens.

Monica Stufft, PhD, Department of Theatre Arts and Performance Studies, published an article entitled, “Putting Collaboration Front and Center: Assessment Strategies for Theatre Departments in Theatre Topics,” Volume 23.1, March 2013. The article details her development of collaboration based assessment tools and the implementation of those tools during Stufft's direction of a production of Charles Mee’s Mail Order Bride.
Annette Taylor, PhD, Department of Psychological Sciences, worked on her project, “Refutational Teaching Effects on Longitudinal Changes in Knowledge of Psychology.” Dr. Taylor completed three of six data collections for the initial sample of participants in examining their changes in false prior preconceptions. Because she was unable to get the required sample size, she had to continue the initial data collection into this past Fall and should complete all data collection in four years.

Karen Teel, PhD, Department of Theology and Religious Studies, accomplished substantial research and writing for her book, tentatively titled, The Unbearable Whiteness of Jesus.

Clara Oberle, PhD, Department of History, researched and wrote on narrative practices of reconstruction and the use of myth and metaphors in postwar Berlin re-ordering discourses, 1945-1949. Results were two accepted publications on the topic, a paper in progress, two papers delivered at competitive conferences, as well as further progress on the book manuscript.

Bethany O'Shea, PhD, Department of Marine Science and Environmental Studies, along with two Environmental Studies students completed a project investigating the occurrence of arsenic in rocks of Central Maine where groundwater is elevated in arsenic. They found that the mineral pyrite commonly hosts arsenic in these rocks, but that another mineral, biotite, may also influence arsenic concentrations in rocks and well waters of this region.

Zhi-Yong Yin, PhD, Department of Marine Science and Environmental Studies, used the Thornthwaite water balance model to simulate moisture conditions in the alpine environment of the northeastern Tibetan Plateau for tree growth considering orographic rainfall and temperature change with elevation. A biological drought index was constructed using the results of simulation and extended back to approx. 3500 BC using the tree ring data.

Matt Zwolinski, PhD, Department of Philosophy, completed three chapters of the book he is writing with John Tomasi of Brown University: A Brief History of Libertarianism. This book is currently under contract with Princeton University Press, and a complete draft was submitted to the publisher in January 2014.

School of Business Administration

Tara Ceranic, PhD, completed various projects. “Making the Business Case: Transforming Business School Curricula through Community Engagement,” was a presentation that addressed the ways in which two SBA faculty, with guidance from a tenured-faculty in the College, were able to incorporate service learning and community engagement into their SBA courses. Dr. Ceranic’s second presentation, “Incorporating Service Learning in the SBA,” addressed specific changes made to her Business & Society course in order to incorporate ideas of community engagement into the SBA. An interactive workshop at annual Academy of Management Conference (August, 2013) offered participants suggestions for including social media as part of their business courses in a variety of fields. Dr. Ceranic also presented at the annual Society for Business Ethics Conference (August, 2013). This panel presentation addressed a variety of ways we can approach assessment in business ethics courses, as well as at the program and university level. And finally, Prof. Ceranic presented a paper, “Time for a Tune Up: Engaged Learning for a New Generation of Business Students,” at the International Association for Business and Society Conference (June, 2013) and published in the conference proceedings (November, 2013). This paper explores new pedagogies in business ethics courses that are specifically geared to students of the Millennial generation.

Richard Custin, JD, completed various projects. The first project is titled, “Mensing Warnings: Righting a Wrong without a Remedy.” The U.S. Supreme Court recently held that state claims for injury resulting from a prescription drug are not preempted by federal law if the drug is a brand name, but are preempted if the drug is a generic. This incongruity leaves consumers injured by a generic drug without a viable civil remedy. Prof. Custin’s second project is titled, “A Journey of Two Survivors. Life has an interesting way of bringing people together.” The survivors are a university professor and a young college student. Both have struggled with cancer and have beaten the odds of survival. Other projects Professor Custin completed are “Discipline Based Instruction In Business Law; The Psychology of a Successful Mediation; The Mediation Solution;” and “The Mensing Conundrum: Litigating Generic Drug Injuries in California.”

Shreesh Deshpande, PhD, completed “Non-Public Contracts, Cash Flows and Firm Value” (S. Deshpande and V. Jog). This manuscript was accepted for publication in Review of Accounting and Finance.
Seth Ellis, PhD, completed “Exploring Consumer Behavior Using Student Constructed Photographic Essays and Film Projects.” This paper describes a course, Visual Methods for Exploring Consumer Behavior, where students examine topics in consumer behavior by constructing photographic essays and films as primary research vehicles. This blind reviewed paper was accepted for publication in a special edition of teaching innovation at the Atlantic Marketing Journal.

Andrea Flynn, PhD, empirically investigated the degree to which approaches taken by physicians motivate patients to engage in healthful behaviors, specifically, dietary and physical activity behaviors. Using survey data that capture patients’ self-reported health behaviors and perceptions of their primary care physician and 48 months of individual-level data on the patients’ healthcare resource utilization, the authors examine effects on patient health behavior intentions, satisfaction with the physician, healthcare visits, and health plan spending. Dr. Flynn also examined three key drivers of relational communication effectiveness: volume of communication, mix of communication channels, and alignment of those channels with customers’ preferences. The findings suggest that the complex effects of multichannel communication can actually drive customers away from rather than closer to a company.

Donald Helmich, PhD, investigated CEO succession in China’s state-owned enterprises (SOE) from within intra-industry labor market. The results support the overall argument that firms within a gradualist economic transition environment in China will tend to choose an internal CEO successor when firms have a limited qualified managerial supply outside the organization.

Jane Jollineau, PhD, used an experimental method to examine whether having credit raters paid by an independent third party and requiring credit raters to justify departures from their quantitative models will reduce bias in credit ratings. This project was motivated by proposals in the Dodd-Frank Act to reduce allegedly inflated credit ratings caused by conflicts of interest due to the "issuer-pays" model

Marc Lampe, JD, refereed a journal article by Richard Custin, John Demas, Marc Lampe and Colette Custin, “Discipline Based Instruction in Business Law.” This article was published in Journal of Instructional Pedagogies. Professor Lampe also Refereed journal article, “Science, Human nature and a New Paradigm for Ethics Education.” It appeared in Science and Engineering Ethics.


Norm Miller, PhD, completed a research article, “Workplace Trends and Implications for the Office Market” for Real Estate Review. This article discusses workplace trends such as non-dedicated office space, churn rates, downsizing, leases, and more and relates these to future office configuration and demand. Productivity is a key theme of future workspace.

Andrew Narwold, PhD, published, “The Value of a Floor: Valuing Floor Level in High-Rise Condominiums in San Diego” in International Journal of Housing Markets and Analysis. This paper was co-authored with Professors Steve Conroy and Jon Sandy. Dr. Narwold also completed a paper with Nilmini Silva-Send and Scott Anders titled, “Cost Effectiveness Comparison of Certain Transportation Measures to Mitigate Greenhouse Gas Emission.” This paper is forthcoming in Energy Policy. ‘Short-run Driver Response to a Gasoline Price Spike: Evidence from San Diego” is another paper Dr. Narwold co-authored with Dirk Yandell. This paper is forthcoming in Journal of Applied Business and Economics.

Ryan Ratcliffe, PhD, completed multiple projects. His first project, The Mensing Conundrum: Litigating Generic Drug Injuries in California, outlines the consumer protection problem related to generics, and addresses potential solutions for litigating generic prescription drug injury claims in California. ‘The ‘Probability of Recession’: Evaluating Probabilistic and Non-Probabilistic Forecasts from Probit,” evaluates forecasts from probit models that use the slope of the yield curve to forecast recessions. These models give reliable non-probabilistic warnings of recessions, but the estimated probabilities do not match the conditional frequency of recession months. Dr. Ratcliffe also completed, “Relative Options Prices and Risk-Neutral Skew as Predictors of Index Returns.” This paper uses Bates[1991]’s measure of the relative prices of out-of-the-money(OTM) S&P500 options as a measure of risk-neutral skewness, and shows that it is a statistically significant predictor of the next day’s S&P 500 index returns across a number of specifications. While volatility and time-to-maturity explain most of the variation in RN skewness in the model, I show that the predictive power of RN skewness comes from the variation unexplained by these factors. And finally, “Using the Bass Model to Analyze the Diffusion of Innovations at the Base of the
Pyramid,” proposes the Bass Model as an empirical tool for analyzing the diffusion of new product and service innovations in Base of the Pyramid (BoP) markets. This approach allows researchers to test whether factors that seem theoretically relevant to the speed and trajectory of adoption actually matter empirically.

Miriam Rothman, PhD, published Don’t Take Me Out of the Ballgame in the Journal of Applied Case Research, 2013, V11(1), 1-9. This case study and teaching note is regarding a baseball team taking disciplinary action against a major league player.

Cynthia Pavett, PhD, investigated value differences between three work-age generations. Much has been written about the changing values that span generational cohorts and how they affect an organization’s recruiting and retaining of young talent. Dr. Pavett’s work was published in the American Journal of Management, October, 2012.

David Pyke, PhD, completed “Dynamic Pricing with Uncertain Production Cost: An Alternating-Move Approach,” with Soheil Sibdari. In this paper, they look at the interface of pricing and operations management in a game theoretic context. Their models and numerical results yield insights into pricing decisions in a competitive environment with uncertain production costs.

Dirk Yandell, PhD, along with Andrew Narwold, PhD, completed “Short-run Driver Response to a Gasoline Price Spike: Evidence from San Diego, CA.” This paper examines the consumer response to an unexpected California gasoline price spike in October 2012. The paper was accepted for publication in the Journal of Applied Business and Economics, Vol. 15, No. 2.

School of Law

Larry Alexander, LLB, completed four articles. 1) “The Means Principle” (a major piece for an OUP anthology); 2) “Recipe for a Theory of Self-Defense...” (a major piece for a Cambridge Univ. Press anthology); 3) A reply to commentators in the APA newsletter on Legal Philosophy in which Dr. Alexander is the featured legal philosopher; 4) “Constitutional Theories...” (an article that was the Madison Lecture at Princeton University and has been submitted to law reviews.)

Jordan Barry, JD, worked on “Voluntary Transaction Costs,” a joint work with John William Hatfield and Scott Duke Kominers. Professor Barry and his co-authors have produced an advanced draft, which they have presented several times, including at the National Business Law Scholars’ Conference at Ohio State in the summer. They plan to submit their article for publication this spring as well.

Laura Berend, JD, along with co-author, Professor Jean Ramirez, researched, drafted, and submitted to their publisher, Carolina Academic Press, the Fall 2013 Supplement for their textbook entitled, Criminal Litigation in Action.

Roy Brooks, JD, analyzed the post-conflict stage of two incidents of modern slavery (former child soldiers and sexual slavery in Thailand) from the perspectives of several models of post-conflict redress developed in decades after the Holocaust.

Karen Burke, PhD, JD, published an article, “Passthrough Entities: The Missing Element in Business Tax Reform” in 40 Pepperdine L. Rev. 1329 (2013). Reform of the U.S. corporate tax system is again on the agenda. This article urges Congress to look beyond reducing business expenditures to expand the corporate tax base and recommends consideration of an entity-level tax on certain large partnerships.

Laurence Claus, DPhil, prepared an article responding to the six papers presented at a conference on Law’s Evolution and Human Understanding. The second project was preparatory work for a new book that expands on ideas introduced in LEHU concerning the nature of government.

Kevin Cole, JD, completed a draft critique of how the American Bar Association's accreditation standards deter deviations from traditional law school educational models and frustrate plausible improvements. He also undertook substantial research on the "foregone conclusion" standard in self-incrimination law, which governs subpoenas and other government demands for preexisting documents and other evidence.

Lynne Dallas, JD, co-authored “Long-Term Shareholders and Time-Phased Voting” with Professor Jordan Barry. This article explores time-phased voting arrangements. It explores the theoretical and empirical literature on disparate voting arrangements that depart from one-share one-vote. It also includes a study of twelve U.S. firms that have experience with
time-phased voting systems. This article will be completed by the end of the year and submitted to law reviews for publication in early February 2014. The second article, *Legal Issues in Implementing Time-Phased Voting Arrangements*, discusses issues regarding the implementation of time-phased voting arrangements under state statutes and fiduciary duty law. It also discusses the rules of national self-regulatory organizations such as the New York Stock Exchange that create obstacles to time-phased voting recapitalizations. This article will probably be submitted for publication in February 2014.

**Donald Dripps, JD,** completed his project, “Does Liberal Procedure Cause Punitive Substance? Preliminary Evidence from Some Natural Experiments.” This article tests the prominent thesis that the Warren Court contributed to the punitive turn in US criminal law in the late twentieth century. Data from states with very different pre-Warren Court procedure are examined to test this hypothesis.

**Robert Fellmeth, JD,** completed the 4th edition of the now over 1,000 page book: *California White Collar Crime and Business Litigation.*

**Miranda Fleischer, JD, LLM,** completed a draft of, “Libertarianism and the Charitable Tax Subsidies.” In this article she analyzes the charitable deduction and tax-exemption from a libertarian perspective. She concludes that such tax benefits can be justified under libertarianism, but that competing strands of libertarianism suggest subsidizing differing sets of organizations.

**Victor Fleischer, JD,** completed, “In the Supercharged IPO,” forthcoming in *Vanderbilt Law Review.* This project describes a new financial innovation used to create new tax assets. The empirical study shows that the innovative technique was driven primarily by regulatory arbitrage goals rather than managing information costs or insider opportunism.

**Ralph Folsom, JD, LLM,** completed two books and a chapter during the Summer of 2013. These were: (1) *Principles of International Business Transactions 3d* (co-authored); (2) *Practitioner Treatise on Int'l Business Transactions (2013-14)*; and a chapter titled, “State Antitrust Enforcement.”

**Dov Fox, JD, DPhil,** developed a spectrum of cognitive biases that distinguishes personal interests, community interests, case-specific beliefs, and case-general beliefs. Professor Fox also spells out ways by which courts can apply this spectrum to set pernicious such biases apart from those whose presence among jurors we prize. In the theory and doctrine of jury impartiality, not all “bias” is created equal.

**Adam Hirsch, PhD, JD,** completed “Formalizing Gratuitous and Contractual Transfers: A Situational Theory.” This article compares rules setting legal requirements for formalizing wills, gifts, and contracts. The article argues that the requisite formalities for all three should be amalgamated, but should vary instead by the background conditions under which the transfer occurs.

**Paul Horton, LLM, JD,** created and edited a symposium of his students’ work on California Alimony law and practice. The symposium is intended for publication in the University’s *Journal of Contemporary Legal Issues.*

**William Lawrence, JD,** completed the second edition of his book, *Understanding Negotiable Instruments and Payment Systems.* He also made progress on an annual update for the practitioner’s text *The Law of Sales Under the UCC.*

**Herbert Lazerow, DESS, LLM, JD,** completed first drafts of five chapters for his forthcoming book, *Mastering Art and Museum Law: What is Art and Why Do We Care; Copyright; Freedom of Expression; Museum Law; and Transnational Litigation for Art Lawyers.*

**Orly Lobel, SJD,** completed, “Driving Performance: A Growth Theory of Non-Compete Law,” *16 Stan. Tech. L. Rev. 833* (2013.) Traditional law and economic analysis views post-employment restrictions, ranging from non-compete agreements to intellectual property controls over an ex-employee’s knowledge and skill, as necessary for economic investment and market growth. This article challenges the orthodox analysis by introducing both behavioral dimensions and endogenous growth effects of job mobility over time.

**Shaun Martin, JD,** completed “Federalism and Mandatory Arbitration.” This article explores the tension between the Supreme Court’s increased activism with respect to federalism issues – particularly the Court’s pro-state’s rights decisions during the past decade – and its simultaneous expansion of federal preemption doctrines to uphold mandatory arbitration
clauses under the Federal Arbitration Act. The article argues that states retain broad authority, pursuant to both their taxation and general police powers, to limit the potentially abusive utilization of mandatory arbitration clauses, and maintains that states should explore the possibility of enacting appropriate legislation to do so.


Frank Partnoy, JD, completed a book chapter on U.S. hedge fund activism for a research handbook on shareholder power, and an article on the future of financial regulation for a symposium to be published by the North Carolina Banking Institute Journal.

Jean Ramirez, JD, along with co-author Professor Laura Berend, researched, drafted, and submitted to their publisher, Carolina Academic Press, the Fall 2013 Supplement for their textbook entitled, *Criminal Litigation in Action*.

Lisa Ramsey, JD, completed, “Reconciling Trademark Rights and Free Expression Locally and Globally.” This paper argues that international obligations to protect trademarks in intellectual property treaties and trade agreements are sufficiently flexible to allow member states to find the proper balance between trademark rights and free expression. It also sets forth a framework for the development of speech-protective model trademark rules relating to protectable subject matter, the scope of rights, defenses, remedies, and secondary trademark liability.

Michael Ramsey, JD, published his project, “The Supremacy Clause, Original Meaning and Modern Law” at 74 Ohio State L.J. 558 (2013). This project examines the relationship between the original meaning of the U.S. Constitution's Supremacy Clause and the modern law of state-federal relations. It concludes that while modern law diverges somewhat from the original meaning, it has not diverged so much that application of the clause's original meaning to resolve modern controversies is impractical.

Michael Rappaport, JD, DCL completed his project, “Why Nonoriginalism Does Not Justify Departing from the Original Meaning of the Recess Appointments.” In it he argues that nonoriginalist arguments, such as practice or living constitutionalism, do not justify departing from the original meaning of the Recess Appointments Clause.

Steven Smith, JD, completed various projects. He completed a book, to be published early next year by Harvard University Press, now titled, *The Rise and Decline of American Religious Freedom*. Professor Smith also wrote and presented a draft of an article called “Why Religion is (Constitutionally) Special.” Professor Smith’s other projects include an essay, “West and East: The Continuity of Persons” and an introduction for a symposium on “The Freedom of the Church in the Modern Era.”

Maimon Schwarzschild, JD, co-chaired and organized the Law School’s International Conference on Judicial Independence the weekend of August 9-11, 2013. Professor Schwarzschild also completed and saw through to publication a review essay, co-authored with Professor Larry Alexander, on David Boonin’s, “Should Race Matter?”, in *Cambridge University Press 2011*). The piece has now appeared, titled, “Race Matters” at 29 *Constitutional Commentary* 31 (2013). The piece addresses the philosophical, or purportedly philosophical, arguments in David Boonin's prominently-received book on various public policies with racial implications. Professors Schwarzschild and Alexander accept, but expand upon, Boonin's rejection of “hate speech” laws or policies, but they offer reasons why his defences of hate crime laws, racial preferences, reparations, and (a little oddly) racial profiling are unconvincing. They advance suggestions, instead, for more constructive public policies with racial implications.

Ted Sichelman, JD, completed his project, “A Proper Interpretation of the Venetian Patent Act of 1474.” Scholars have widely and consistently alleged that the Venetian Republic adopted the first “formal” patent system in its Patent Act of 1474. Based upon an extensive examination of archival material from the State Archives of Venice, we conclusively show that this view is incorrect--rather, the Patent Act of 1474 conferred statutory authority on a specific Executive Branch administrative department, the Provveditori di Comun, to grant short-term (10-year) “statutory” patents without Senatorial approval, while maintaining the Senate’s inherent authority to grant patents under the same customary law protocol it had used before the Act.

Thomas Smith, JD, completed, *A Citizen's Oath*. This article proposes that all persons eligible to become US Citizens, including the native born, take an oath of citizenship substantially similar to that now administered only to naturalized
citizens. The article reviews jurisprudential theories of the origins of political obedience, concluding that while naturalized citizens can point their oath as the grounds of their obligation, native born citizen cannot make that or really any plausible claim. Problems with a citizen's oath are reviewed also.

**Edmund Ursin, JD**, augmented his manuscript, *Legal Pragmatism and Enterprise Liability: Parallel Evolution*, revising the segments on Holmes, Cardozo, and the Legal Realists which will be published next month as “Holmes, Cardozo, and the Legal Realists: Early Incarnations of Legal Pragmatism and Enterprise Liability;” *50 San Diego L. Rev. (2013).* Professor Ursin also rewrote and augmented segments of the manuscript dealing with Guido Calabresi and Ronald Dworkin who, although sympathetic to the enterprise liability agenda of the previous generation of enterprise liability judges and scholars, nevertheless rejected the legal pragmatism that made the judicial adoption of enterprise liability theories possible.

**Mary Jo Wiggins, JD**, completed, “Trust in Lending: A Lament of the Mega-Billion Foreclosure Settlement.” This essay is a critique of the billion dollar foreclosure settlement from the perspective of social trust theory.

**School of Leadership and Education Sciences**

**Robert Donmoyer, PhD**, completed a book chapter. The book in which the chapter is scheduled to appear will be released in early 2014. The paper explores the link between the methodological revolution that legitimated the use of qualitative methods within the field of Education, on the one hand, and the continuing concern with using education to promote social justice, on the other. Despite this link, however, the paper argues that both quantitative and qualitative methods are necessary to address social justice issues within the context of education.

**Lea Hubbard, PhD**, examined Linked Learning as the result of the agency of the individuals involved and the school, district and community contexts in which they were embedded. Interviews with LL principals, district leaders, and coaches, revealed important lessons as to the technical and cultural factors that challenged implementation as well as the crucial role the district played in the success of the reform.

**Mary McDonald, PhD**, measured the public policy activities of San Diego nonprofits. This research found that nonprofits are uninformed about the legality of such activities and are more likely to do public education than to advocate or lobby for issues related to their organizational mission.

**Sarina Molina, EdD**, provided online English language development for youth enrolled in Kito International, a nonprofit professional development agency serving the needs of Kenya’s youth. The first phase of delivering the 8 week English language modules was completed in May, 2013.

**Jo Ellen Patterson, PhD**, wrote a chapter for a book on health policy. The book is being published by Springer.

**Lonnie Rowell, PhD**, developed two book proposals (now accepted), resubmission with revisions of a journal article examining the first North American Action Research Study Day (article now in press with the *Journal Educational Action Research*), and further development of a manuscript based on research conducted within the action research community of the American Educational Research Association (lead author; manuscript in preparation).

**Reyes Quezada, EdD**, co-authored and published a Special Theme issue in the journal *Teaching Education* of Victoria University, Australia. It was published in June 2012 by Routledge entitled “Family, School, Community Engagement, and Partnerships: An Imperative for K-12, and Colleges of Education in the Development of 21st Century Educators.”

**Joan B. Kroc School of Peace Studies**

**Ami Carpenter, PhD**, worked as a Fulbright Specialist with Midlands State University in Zimbabwe to establish the country's first Peace and Conflict Studies academic program. The program will be housed within a Research Institute that (over time) will manage 8 community-based peacebuilding and development projects.

**Necla Tschirgi, PhD**, focused on post-conflict peacebuilding. Dr. Tschirgi attended various meetings in Waterloo (Canada), San Francisco and Washington DC where she presented drafts of various papers she has been working on. In addition to conference papers, Dr. Tschirgi completed two chapters for two edited volumes: *Securitization and Peacebuilding; Building Wartorn Societies: A Critical Assessment of International Assistance.*
Recent Grant Awards

**Michael Catanzaro**, Director of Sustainability, has received a 2013 Climate Initiative grant from The San Diego Foundation. This $25,000 award is in support of “Climate Collaborative: San Diego Region,” a regional forum for public agencies to share expertise and leverage resources to facilitate climate action planning.

**Heather Lattimer**, EdD, School of Leadership and Education Sciences Learning and Teaching, Teaching Innovation Studio, has received $9,954.50. The San Diego Unified School District has contracted with USD SOLES to provide support in improving instructional practice through lesson study, action research, and professional study to teachers at Valencia Park Elementary.

**Michael Corke**, and **Scott Himelstein**, Director, both on the staff of the Mobile Technology Learning Center and the Center for Education Policy and Law (CEPAL), the School of Leadership and Education Sciences, have received $950,000 to conduct a three-year evaluation of the Houston Independent School District’s one-to-one technology program. The purpose of the evaluation is to develop a greater understanding of how to use technology to engage students and improve student achievement.

**Justine M. Rapp**, PhD, School of Business Administration, has received a $1,000 award for her project “Transformative Charity Experiences: A Mutually-Meaningful Exchange Relationship.” This TCR 2013 award (Transformative Consumer Research) is from the Association for Consumer Research, University of Maryland, School of Business. The survey questions are specifically designed to understand people’s donation behavior - why people participate in charity, how they feel before, during, and after their participation in charity, and their repeated donations.

She has received a second $1,000 award from the same sponsor for another project, “The Role of Half Aversion in Over Consumption.” Her research agenda seeks to understand why consumers choose options in greater amounts than their current hunger/satisfaction level dictates, and how consumer research can help individuals make more fruitful and beneficial choices.

Upcoming Events

**CONFERENCES/SYMPOSIUMS**

**Second Annual State of Nonprofits Summit**

**Thursday, June 5 at 8 a.m.-3 p.m.**

Mother Rosalie Hill Hall

This is the follow up to the 2013 Inaugural State of Nonprofits Summit. New research and new workshops will further expand your knowledge of the Nonprofit Sector. [Event information](#)

**Women's Higher Education Leadership Summit**

June 8-11, 2014

Cost: $899-$1099

The purpose of the Women's Higher Education Leadership Summit is to provide higher education leaders with the tools and education to meet workplace challenges, and to address issues specific to women and leadership and develop women's individual leadership capacity. [RSVP and more information](#)

**West Coast Character Matters Conference**

June 26-27, 2014 from 8 a.m. – 3 p.m.

Mother Rosalie Hill Hall

[Registration and conference program](#)

**Mid-Year Economic Update Conference**

**Thursday, July 24**

7:30 - 8:30 a.m. Breakfast, 8:30 – 10:30 a.m. Program

Kroc Institute for Peace & Justice

Speakers: Mark Fleming, chief economist of CoreLogic and Alan Gin, associate professor of economics, USD

For more information, contact [Diane Ice](#) at (619) 260-2379.

**LECTURES/DISCUSSIONS**

**Distinguished Lecture Series: Congressman Lee Hamilton**

“Challenges to Peace in U.S. Foreign Policy”

**Thursday, May 8 at 7-8:30 p.m.**

Kroc Institute for Peace & Justice Theatre

Lee H. Hamilton, Director, Center on Congress at Indiana University, represented Indiana in the U.S. House of Representatives for 34 years, and served as president and director of the Woodrow Wilson Center in Washington, D.C. from 1999 to 2010.

[Registration is required](#).
18th Annual Sister Sally Furay Lecture with Mary Meg McCarthy
What Does Justice Mean for Migrants and Refugees?: A Human Rights Perspective on U.S. Immigration Policy
Tuesday, May 13 at 7-8:30 p.m.
Institute for Peace & Justice Theatre
Mary Meg McCarthy, Executive Director of Heartland Alliance's National Immigrant Justice Center (NIJC), is a member of the American Bar Association's Commission on Immigration.
Please RSVP

ART
Passion and Virtuosity: Hendrick Goltzius and the Art of Engraving
Feb. 21 - May 25, 2014
Robert and Karen Hoehn Family Galleries, Founders Hall
This collaboration with the Crocker Art Museum in Sacramento will result in over 50 works by the 16th-century Flemish printmaker. Along with Goltzius, singular works by Albrecht Durer and Lucas van Leyden, among others, will be on display.

A Textile Art without Machinery: Baskets from the May Collection
Oct. 10 – May 23, 2014
Serra Hall Room 214A
Basketry is one of the most widespread and ancient of mankind's crafts and a universally practiced art form. This exhibit looks at the techniques, styles, and traditions used in making these works of art.

Rwanda, 1994-2014: Seven Photographers
April 24 - June 6, 2014
Fine Art Galleries, Institute for Peace & Justice
Powerful images by leading photographers who were present in 1994 and witnessed the human suffering and enduring dignity of the Rwandan people. In a separate space are works by photographers who returned to Rwanda in the two decades since the genocide.

MUSIC
Choral Scholars Concert
Tuesday, May 6 at 12:15-1:30 p.m.
French Parlor, Founders Hall
The Choral Scholars will perform Mario Castelnuovo-Tedesco’s “Romancero Gitano,” for mixed choir and guitar, Op. 152, featuring USD Adjunct Faculty member, Eric Foster, on guitar.

USD Jazz Ensemble Concert
Wednesday, May 7 at 7-9 p.m.
Shiley Theatre, Camino Hall
The USD Jazz Ensemble, under the direction of Justin Grinnell, performs their semester repertoire.

Gamelan Ensemble and Mariachi Ensemble Concert
Tuesday, May 13 at 7:30-9:30 p.m.
Shiley Theatre, Camino Hall
This concert features the Gamelan Ensemble, performing music of Bali, Indonesia, and the Mariachi Ensemble. Putu Hiranmayena and David Harnish direct the Gamelan Ensemble and Seragin Paredes directs the Mariachi Ensemble.

Concert Choir Spring Concert
Friday, May 9 at 7-9 p.m.
Shiley Theatre, Camino Hall
USD Concert Choir and Choral Scholars, under the direction of Edwin L. Basilio perform in their annual spring concert.

Digital Audio Composition Concert
Tuesday, May 20 at 2-4 p.m.
Shiley Theatre, Camino Hall
Electronic and computer-based music by students in the Digital Audio Composition class.

THEATRE ARTS
Eurydice
Thursday, May 8–Sunday, May 11
Studio Theatre, Sacred Heart Hall
Written by Sarah Ruhl; Directed by Lisa Berger
In “Eurydice,” playwright Sarah Ruhl reimagines the classic myth of Orpheus through the eyes of its heroine. Dying too young on her wedding day, Eurydice must journey to the underworld, where she reunites with her father and struggles to remember her lost love. With contemporary characters, ingenious plot twists and breathtaking visual effects, the play is a fresh look at a timeless love story.
Performance and ticket information

SPECIAL EXHIBITS/EVENTS
Engineering Showcase
Friday, May 9 at 2:30-5 p.m.
Loma Hall, 2nd and 3rd Floors
Graduating seniors in electrical engineering, industrial and systems engineering, and mechanical engineering present and demonstrate their final projects.

Center for Educational Excellence
The Center for Educational Excellence (CEE) supports faculty in all phases of pedagogical development. For event details and to register for events go to www.sandiego.edu/cee or contact the CEE at ext. 7402 or cee@sandiego.edu.

Upcoming CEE Workshops and Events

19th Annual Women’s and Gender Studies & Women’s Center Banquet  
Tuesday, May 6 at 5:30-7:30 p.m. in UC Forum A&B

2013-2014 CEE Recognition Reception  
Wednesday, March 14 at 4-5:30 p.m. in UC Forum B

NSF Funding 101: Words of Wisdom with Dr. Suzanne Barbour  
Thursday, May 15 at 9:30-11:30 a.m. in Manchester Executive Conference Center Auditorium

Gearing Up for Summer, Getting Ready for Fall  
Thursday, June 5 at 9-11 a.m. in UC Forum B

College Classroom Management: Taming the Unruly Elephant in the Room  
Wednesday, June 8 at 10-11:30 a.m. in TBD

CEE & ATS Tech Talk: Flipped Classroom Technology- Mediasite and Blackboard Collaborate  
Friday, June 27 at 2-3 p.m. in MRH 135

Varia

Harriet Baber, PhD, Philosophy, commented on “Three Problematic Paths to Wellbeing Policy” at the American Philosophical Association conference, April 17, 2014. On March 21, Dr. Baber spoke at a session of the San Diego Girl Scouts leadership panel discussion on empowering women. On April 13 she gave a talk on “Social Justice and Human Rights” to Senior Girl Scout troupe 8343.

Jill Bormann, PhD, Nursing, recently received the JoAnn Powell Award for Excellence in Nursing Research from the American Nurses Association/California State.

Mary Jo Clark, PhD, Nursing, co-authored “Development and Profiles of the Concise Scale of Benefits of and Barriers to Physical Activity in Taiwan” in Psychological Bulletin for Sport and Experience Psychology of Taiwan, 13(2)1-22 (2013).

Jacqueline Close, Nursing, co-authored “Implementation of The Humpty Dumpty Falls Scale: A Quality-Improvement Project” in the Journal of Emergency Nursing, 40(2), 181-186. Additionally, Dr. Close presented, “Improving Quality of Life for Elders through Assessment,” at the American Association of Nurse Assessment Coordination Conference in Las Vegas, April 10, 2014. Together with a colleague, Dr. Close demonstrated how nurses can improve the transition from acute care to long term care (and possibly back to acute care) through the assessment process.

Eugenia Constantinou, PhD, Theology and Religious Studies, presented an Introduction to Paul for the New Testament students at the Franciscan School of Theology on March 31st. She also concluded an eight month course of weekly classes for OASIS, a non-profit program for the intellectual enrichment of seniors. The course, modeled on her USD class, Introduction to Biblical Studies, began in September and had approximately 80 regular attendees. In addition, she was the featured speaker on March 22nd at St. Barnabas Orthodox Church in Costa Mesa on the subject of the Theotokos.

Paula Cordeiro, EdD, Dean, School of Leadership and Education Sciences, was the keynote speaker for the 3rd Annual 2014 San Diego Latino Champions Reception and Awards Ceremony on March 26, 2014. The awards recognized individuals, businesses and volunteers who have taken an active role and made an impact on the cultural life within San Diego County and the border region. Dr. Cordeiro was also the keynote speaker at City University of Seattle’s Conference on Teaching and Learning: Leadership, on March 29, 2014. The keynote was entitled “Leadership in Education: Finding the Right Metaphor.” On April 8, 2014, Dr. Cordeiro moderated the plenary session for the San Diego Microfinance Summit. The plenary session was on Education and Microfinance with Larry Reed of Microcredit Summit Campaign and Chris Crane of Edify.

Robert Donmoyer, PhD, Department of Leadership Studies, along with Marybeth Gasman, PhD, University of Pennsylvania and Joyce E. King, PhD, Georgia State University, presented at the American Educational Research Association (AERA) Annual Meeting in Philadelphia, PA from April 3-7, 2014. The title of the presentation was “What We
Have Here Is a Failure to Communicate ... and a Great Deal More: Reflections on the Research Community’s Attempts to Become a Vehicle for Change.” At the meeting, Dr. Donmoyer was also a discussant on the topic, “Can We Research Leadership for Social Justice in Rigorous and Meaningful Ways?”


Ann Garland, PhD, Department of School, Family, and Mental Health Professions, was lead author on a research article examining the impact of evidence-based practices in children’s mental health care for a Special Issue of the Journal of Clinical Child and Adolescent Psychology titled “Doing more with what we know.” Dr. Garland was co-author of an article titled “Searching for Elements of Evidence-based Practices in Children’s Usual Care and Examining their Impact” in the Journal of Clinical Child and Adolescent Psychology, 43:2, 201-215.


Maura Giles-Watson, PhD, English, has been awarded a 2014-15 LFR grant by the College of Arts and Sciences to launch the Tudor Plays Project (TPP), the first large-scale work of digital humanities scholarship here at USD. The TPP is a long-term collaborative project that will conduct computational authorship attribution studies of anonymous Tudor plays and mount a website that contains both scholarly and performance editions of pre-Shakespearean plays; a video archive of scene performances; an audio archive of Tudor stage music; and collaboratively written critical essays on the plays and on Tudor dramatic culture. The TPP offers numerous opportunities for student researchers in English, Medieval and Renaissance Studies, and Computer Science, as well as Theatre and Performance Studies and Music. Please contact Dr. Giles-Watson if you are interested in participating or in performing an internship on this project (mgileswatson@sandiego.edu). In addition, Dr. Giles-Watson completed the fine dramaturgical work on the MFA production of Antigone, which played in March at the Studio Theatre in Sacred Heart Hall/USD.

John Halaka, MFA, Art, Architecture + Art History, had a solo exhibit of his photographs from the series “Portraits of Denial & Desire.” The exhibit was held at the Palestine Center’s, Gallery Al Quds in Washington, DC, from March 23, though April 24, 2014. http://www.thejerusalemfund.org/ht/d/sp/i/225/pid/225.

Professor Halaka’s work is currently featured at an exhibit titled “Intersecting Lines: 10th Annual Drawing Invitational Show.” The exhibit is at the San Diego Public Library and runs from April 24th through July 12, 2014. His work is also on view at a traveling exhibit at the Levantine Center Gallery in Los Angeles. The exhibit is titled “The Map is Not the Territory” and runs through June 2014 in L.A. His work was also featured in an exhibit that originated in New Delhi, India, in Feb. 2014 and traveled to a two other venues in India. The exhibit was title “Democracy: Possibilities and Impossibilities.”

Professor Halaka has been invited to present public lectures about his multi-disciplinary project “Portraits of Denial & Desire” at UCLA, as well as at venues in Washington DC; Fort Lauderdale, Florida; Cleveland, Ohio; Ventura County, California and at the Arab American National Museum in Dearborn, Michigan. An upcoming public lecture and screening of his film “The Presence of Absence in the Ruins of Kafr Bir'im” are scheduled for May 5 and 6th at the University of Chicago. He also presented on a panel titled “The Art of Survivance” at the College Arts Association Annual Conference, held in
February 2014, in Chicago. The title of his presentation was “Memory as Resistance: The Narratives of Palestinian Survivance.”

Selections of Halaka’s work can be viewed at the following sites: www.johnhalaka.com and www.sittingcrowproductions.com.

Lea Hubbard, PhD, Interim Associate Dean, School of Leadership and Education Sciences, and Amanda L. Datnow, PhD, UCSD, presented at the American Educational Research Association (AERA) Annual Meeting in Philadelphia, PA between April 3-7, 2014. The title of the presentation was “Teachers’ Use of Data: A Review of the Literature.” At the meeting, Dr. Hubbard also presented “The Viability of Combining Academic and Career Pathways: A Study of Linked Learning.”

Rebecca Ingram, PhD, Languages and Literatures, presented her paper “Cooking and the Spanish Soul: Emilia Pardo Bazán’s Domestic intrahistoria” at the January meeting of the Modern Languages Association. Her article “Popular Tradition and Bourgeois Elegance in Emilia Pardo Bazán’s cocina española” was published in the April number of the Bulletin of Hispanic Studies (Liverpool University Press).

Eric Jiang, PhD, Mathematics and Computer Science, recently presented a research paper “Using Ensemble Algorithms to Analyzing Student Academic Performance” at the 8th International Conference on Technology, Education and Development (2014).

Sally Weinrich, PhD, Jill Bormann, Brian Johnson, all from Nursing, and others co-authored (in press) “Mantram Repetition: An Evidenced-Based Complementary Practice for Military Personnel and Veterans in the 21st Century” in the Annual Review of Nursing Research.

Ken Keith, PhD, Emeritus, Psychological Sciences, presented an invited keynote address, “Voices From the Past: William James, H. B. Alexander, and the Teaching of Psychology,” at the recent convention of the Eastern Psychological Association, in Boston. In addition, Dr. Keith presented an invited address, “The Culture of Psychology, the Psychology of Culture, and Why They Matter,” on April 17 at the University of Nebraska at Kearney.

Sarah Levin-Richardson, PhD, History, has received a Rome Prize fellowship for 2014-5. She will spend the eleven-month fellowship at the American Academy in Rome working on her book project, Beyond Sex: Society and Identity in Pompeii’s Purpose-built Brothel. Previous recipients of the Rome Prize include the author Junot Díaz, composers Aaron Copland and Samuel Barber, and Maya Lin, the designer of the Vietnam Memorial.

Mitch Malachowski, PhD, Chemistry, held a three day meeting with the six state systems and consortia that he has been working with over the past two years that are interested in increasing the participation of undergraduates in faculty scholarship on their campuses. Participants included 150 faculty and administrators from the campuses, representatives from the system offices and program officers from the NSF. The meeting was held from March 28-30, 2014 in Washington, DC. He also offered a day-long workshop in New York for faculty and administrators from 14 campuses in the City University of New York system interested in developing a research rich curriculum on April 23, 2014. In addition, Dr. Malachowski presented a seminar to the chemistry department at Hamilton College in Clinton, NY on February 21, 2014. The talk was entitled, “I was Born to Synthesize: From Dipyrrromethenes to Metal Organic Frameworks.”

Ann Mayo, DNSc, Nursing, was a co-presenter of a podium presentation titled “Clinical Nurse Specialists’ Roles in Conducting Nursing Research” and the podium presentation titled “Clinical, Educational, New Knowledge and Innovation Implications of the Results of CNS Roles in Conducting Research: Where Do We Go From Here?” at the National Association of Clinical Nurse Specialists 2014 Annual Conference, Orlando, FL, March 2014. In addition, Dr. Mayo was appointed Co-Chair to the Association of California Nurse Leaders’ Research Committee.

Moriah Meyskens, PhD, Management, School of Business, co-authored an article with Todd Moss and Don Neubaum titled, “The Effect of Entrepreneurial and Virtuous Orientations on Microfinance Lending and Repayment: A Signaling Theory Perspective” which was recently accepted to the journal Entrepreneurship Theory & Practice. Moriah Meyskens will also be presenting her paper co-authored with Todd Moss & Maija Renko, “African Microfinance: Creating a More Secure Environment for Business and Society” at the International Association of Business and Society Conference in Sydney,
Australia in June 2014. Dr. Meyskens has also recently accepted an offer to serve on the editorial board of Management Decision.

Norm Miller, PhD, Burnham-Moores Center for Real Estate, learned at the 30th Annual Meeting of the American Real Estate Society (ARES) held April 1-5 at the Coronado Marriott, that his co-authored paper with Assistant Professor Vivek Sah, PhD, won the best paper award published in the *Journal of Real Estate Portfolio Management* for 2013. The paper examines REITs that are “green” and finds evidence of positive impact on the firm value as measured by Tobin’s q. Further, their results show that green REITs have a higher return on assets than their less-green peers. At the ARES conference, Miller also mentored doctoral students and participated as a panelist or moderator during several sessions. The conference featured more than 270 cutting-edge real estate research papers on topics including housing markets, sustainability, trends and market analysis, mortgage markets and REITs.

Dr. Miller recently moderated a panel discussion titled “Turning Your Building into a Performance Asset” at the MIPIM 2014 Conference in Cannes, France which included multiple speakers from Schneider Electric, a professor from Vienna and an architect. The MIPIM conference, which took place from March 10-14, is a leading international real estate organization attended by nearly 20,000 commercial real estate professionals, including investors and developers from around the globe. On April 7, Miller also presented his research on workspace trends to Prudential Real Estate Investors employees from all levels of the company from analysts to managing directors. Listeners tuned-in via teleconference from across the nation to hear Miller’s presentation, titled “Collaborative, Productive and Innovative Workspaces: Implications for Future Office.”

Afsaneh Nahavandi, PhD, Department Chair of Leadership Studies, conducted training on Motivation and Employee Engagement for the LA County’s Executive Leadership Development Program on March 27-28, 2014 in Pasadena, CA.

Christopher Newman, PhD, Department of Leadership Studies, was featured on KPBS evening edition, “San Diego Program Helps First-Generation College Students Stay on Track”, on April 18, 2014.

Dr. Newman along with SOLES doctoral students, Margaret Leary and Jessica Williams, presented at the American Educational Research Association (AERA) Annual Meeting in Philadelphia, PA on April 3-7, 2014. The title of the presentation was “The Only Black Kid in the Cafeteria”: Exploring Black Identity at a Predominantly White Religiously Affiliated University.” At the meeting, Dr. Newman was also a discussant on the topic, “STEM Habits for Success: Factors That Contribute Toward Persistence.”

Lisa M. Nunn, PhD, Sociology, published a book titled: *Defining Student Success: The Role of School and Culture* with Rutgers University Press. It was released April 1st.

Atryee Phukan, PhD, English, traveled in March on her research trip to South Africa with several other USD faculty, made possible by a Faculty Research Development Grant from the International Office. She spent some of her time conducting research in local university libraries on Gandhi’s legal battles on behalf of indentured Indian laborers under the Apartheid regime at the turn of the 20th century.

Dr. Cordeiro, Dr. Heather Lattimer and Dr. Reyes Quezada, SOLES, accepted on behalf of the Department of Learning and Teaching, the 2014 Best Practices Award in Support of Global Diversity at the American Association of Colleges for Teacher Education (AACTE) Conference in Indianapolis, IN that was held March 1-3, 2014.

George E. Reed, PhD, Associate Dean, School of Leadership and Education Sciences, provided a lecture to International Fellows of the U.S. Army War College on March 27, 2014 in San Diego. That group consists of senior military officers from 40 countries attending a ten-month course of instruction. On April 8, 2014, he presented to The Foundry, a leader development program for Navy noncommissioned officers and members of the Urban Corps in San Diego. Dr. Reed was just notified that his submission, “Toxic Leadership, Organizational Climate and Effectiveness,” was accepted for publication in the *Air and Space Power Journal*, a forum for discourse on air and space power in the United States and armed forces of the Americas. The journal is published in three languages and distributed to every Air Force in Latin America, Spain and to regional defense libraries and analysts.

Vivek Sah, PhD, Burnham-Moores Center for Real Estate, recently learned that his co-authored paper with Professor Norm Miller, PhD, won the best paper award published in the *Journal of Real Estate Portfolio Management* for 2013. The award
was announced at the 30th Annual Meeting of the American Real Estate Society (ARES) held April 1-5 at the Coronado Marriott. The paper examines REITs that are “green” and finds evidence of positive impact on the firm value as measured by Tobin’s q. Further, their results show that green REITs have a higher return on assets than their less-green peers.

**Kate Stacey**, PhD, Nursing, is featured in the current issue of the *National Association of Clinical Nurse Specialists Journal*.

**Charles Tu, PhD**, Burnham-Moores Center for Real Estate, participated in the 30th Annual Meeting of the American Real Estate Society (ARES) held April 1-5 at the Coronado Marriott where he mentored doctoral students and participated as a panelist or moderator during several sessions. Dr. Tu also discussed a paper during a session spoken only in Mandarin. This year’s annual conference featured more than 270 cutting-edge real estate research papers on topics including housing markets, sustainability, trends and market analysis, mortgage markets and REITs. On April 25, it was announced that the USD graduate Master of Science in Real Estate team won first place in the international ARGUS Software University Challenge, in which Dr. Tu served as faculty advisor. This is the third time USD placed first, the other two years the competition was held, USD placed second.


**Teresa VanHorn**, MA, was awarded the R.J. McElroy Scholar Award at the University of Northern Iowa on April 12, 2014. The award was given by the School of Health, Physical Education, and Leisure Services in recognition for contributions to child and youth development. Teresa VanHorn was the keynote speaker at the University of Northern Iowa on April 12, 2014. She spoke at the 30th Anniversary Celebration of Camp Adventure in Cedar Falls, IA.