Commencement 2012 Speakers and Honorary Degree Recipient

The University of San Diego is proud to present the 2012 Commencement speakers and the honorary degree recipient for the Undergraduate Commencement, College of Arts and Sciences. Biographical information is available on the Commencement website.

Bill Drayton, CEO and Founder of Ashoka
Honorary Degree, Doctor of Humane Letters, honoris causa
Undergraduate Commencement
College of Arts and Sciences

Albert Carey, CEO and President of PepsiCo
Undergraduate Commencement
School of Business Administration and Engineering Program

David Camp, U.S. House of Representatives
Chair, House Ways and Means Committee
School of Law Commencement

Carolyn Woo, President and CEO of Catholic Relief Services
Graduate Schools Commencement

What is a Living-Learning Community at USD?

USD is expanding the first-year preceptorial program into a combined academic and co-curricular experience. By Fall 2012, fifty percent of first-year students will be entering the university as a member of a Living-Learning Community (LLC). An LLC is a place where students who share a common interest take classes, live and study together. Not only do LLCs ease the academic and social transitions to USD, they expand a student’s intellectual curiosity beyond the classroom, and establish an immediate sense of community with their faculty and fellow residents.

National studies have shown that students in living-learning communities demonstrate stronger academic achievement, and are more invested in and connected to the campus community. By taking part in activities, using campus resources and interacting with faculty, students who choose living-learning communities experience a more seamless transition to college.

At USD the LLCs stand out because each student is connected to an LLC through their preceptorial course. Six or seven preceptorial classes are linked together under a common theme like sustainability or social justice. These small-classroom experiences, the LLC umbrella, and LLC-themed events are interrelated, and since their hall mates are also their classmates, the field of shared experiences is vast.

Growth of the LLCs:
The LLC program at USD will accommodate all first-year students by 2014. In 2011, three themes were introduced: Honors, Social Justice, and Sustainability. In 2012, The Natural World, and Space, Place, and Sound will be added. And by 2014, the remaining themes will be unveiled: Believe, Belong, Become; Globalization; and The Self.
USD students and faculty have raved about their LLC experiences this year. Here is what they are saying.

“We've seen a particular closeness that students feel in the LLCs through the sharing of residential areas, classrooms, and thematic questions. The physical and cognitive spaces created are very intimate, creating a kind of deep knowledge of each other that I haven't seen elsewhere.” Esteban del Rio, Sustainability Faculty Director, Communications Studies Department.

“Living in the LLC has been a great experience. Having students in my class close by made studying and doing homework more convenient. I found myself being more successful within my classes because of this learning environment.” – Megan Richardson, First Year Student, Social Justice LLC.

Office of Undergraduate Research Events and Activities
Creative Collaborations: A Celebration of Student-Faculty Works
Thursday, April 19, 2012 from 11 a.m. to 3 p.m.
Hahn University Center

Creative Collaborations celebrates student-faculty collaborative work and offers all undergraduate students a unique opportunity to present their research, scholarly work, internship experiences, or creative artifacts in a professional setting on the USD campus.

This year there will be more participation than ever before – 175 posters and exhibits presented by 282 undergraduate students. All faculty, staff, and students are invited to attend. The program, including abstracts of all the projects, will be available on the Office of Undergraduate Research website a week before the event.

Due to growing interest and involvement, this year’s Creative Collaborations will co-occur with scheduled class meetings (11 a.m.-3 p.m. on April 19). Although every effort has been made to avoid schedule conflicts, some students will have to miss class in order to present their work at Creative Collaborations. Faculty are asked to excuse students whose presentation times conflict with scheduled class meetings.

Questions about Creative Collaborations 2012 can be directed to Dr. Sarah Kriz, Director of Undergraduate Research, at kriz@sandiego.edu.

Call for Participation: Summer Scholars Program

The USD Summer Scholars program (formerly URISE) supports all undergraduates who conduct research, scholarship, or creative activities over the summer, regardless of funding source or formal program affiliation. In order to enrich students’ summer experience on campus, the Office of Undergraduate Research provides several benefits and activities for Summer Scholars. These include discounted on-campus housing, professional development workshops and social events.

Faculty who are mentoring an undergraduate student this summer should encourage the student to register as a Summer Scholar. Ask your student to send an email with his/her name, student ID, faculty advisor, graduation year, and a little information about the project to ugresearch@sandiego.edu by April 30, 2012. To receive the Summer Scholars housing discount, students must complete a summer housing application by April 30, 2012, and select “Summer Scholars” as the discount type.
Undergraduate Research Funding Madness
For USD faculty and administrators who would like to learn more about federal funding programs that support undergraduate research, the Office of Undergraduate Research will be holding several Undergraduate Research Funding Madness sessions. The “madness” format is a presentation style that allows a presenter to give a lot of information in a few minutes. Each session will last 15 minutes, with an overview of a specific federal program that funds undergraduate research. No RSVP is necessary. All sessions will be held in Maher Hall 268.

**NSF TUES (Transforming Undergraduate Education in STEM)**
Disciplines: Science, technology, engineering, math  
Focus: Curriculum development and assessment  
Monday, April 23 at 12:30-12:45 p.m.  
Wednesday, April 25 at 1:30-1:45 p.m.

**National Endowment for the Humanities**
Discipline: Humanities  
Focus: Investigator award with possible undergraduate component  
Monday, April 23 at 1:30-1:45 p.m.  
Tuesday, April 24 at 3:30-3:45 p.m.

**NIH AREA (Academic Research Enhancement Award)**
Disciplines: Biomedical, behavioral sciences  
Focus: Investigator award with undergraduate research component  
Tuesday, April 24 at 2-2:15 p.m.  
Wednesday, April 25 at 11:45 a.m.-12 p.m.

**Smithsonian's National Museum of Natural History**
Disciplines: Biology, environmental studies, anthropology, business, visual art, education  
Focus: Undergraduate internships at the Smithsonian in Washington, DC  
Tuesday, April 24 at 2:30-2:45 p.m.  
Wednesday, April 25 at 11:15-11:30 a.m.

**NSF HRD (Human Resource Development)**
Disciplines: Science, technology, engineering, math  
Focus: Broadening participation in STEM  
Monday, April 23 at 1-1:15 p.m.  
Wednesday, April 25 at 1-1:15 p.m.

Sixth Annual Graduate Research Day
Hosted by the Hahn School of Nursing and Health Science  
Thursday, May 3 from 12:30 – 2:30 p.m.

University Center Forums
Come see the posters and hear about the exciting and impactful research of USD Graduate students from the School of Nursing and Health Science, Marine Science, and the School of Leadership and Education Sciences at USD’s Sixth Annual Graduate Research day. Nursing students in the PhD, DNP, and Advanced Practice Nurse programs will present clinical research and projects conducted in San Diego and internationally to improve health and health care quality. Marine Science graduate students will present thesis research findings and students from the School of Leadership and Education Science will present projects that reflect collaborative approaches to improve K-12 education, student support in higher education, and school leadership.
Field Trips Around the World

Annette Taylor, Psychological Sciences, and faculty member at Semester-at-Sea, had some qualms about planning field trips for her three classes in places she had never been before. Having taught service-learning courses at USD, she said she took that experience as a backdrop for a “field-learning” plan and contacted people at the various ports they would be visiting.

Annette relates her students’ experience at the City of Hope Refuge in Ghana, Africa, where they observed a range of precisely defined behaviors related to attachment or temperament.

At the City of Hope Refuge, out of little more than 100 children at the school, about 20 children were negotiated out of child-slavery. Most of the children are sold to fishermen by mothers who cannot afford to care for them (mothers who love their children deeply). The children must untangle fishing nets and because most of the children have never lived around water and cannot swim, many drown. Others become injured in tangled nets and when they are so injured that they cannot work they are abandoned by their owners. Some of the children at the school are traumatized but even the children from the relatively best homes come from abject poverty. My students did not know which children were which and were there to observe instances of attachment behaviors or expressions of temperament and personality, as described in the formal literature. They interacted for several hours with one-on-one tasks, in the classroom, or in group activities with children from preschool through high school age. It was a full day of varied observations of children in various types of activities. I think that it was best that my students did not know which children had been in bondage because it prevented them from making prior assumptions so that they could observe the children. We all left exhausted and full of ideas and impressions.

CCTC Takes Lead in Major International Event in Assisi, Italy

In April, the Frances G. Harpst Center for Catholic Thought and Culture (CCTC) will be at the forefront of an international gathering of scholars and practitioners from 54 countries in Assisi, Italy. Its purpose is to inspire the development of new methods and pathways for promoting ecumenical dialogue and understanding. Entitled “Assisi 2012: ‘Where We Dwell in Common’ - Pathways for Dialogue in the 21st Century,” the gathering will see world-renowned scholars and faculty mixing with church leaders, peace practitioners, human rights activists, as well as religious and ethnic minority scholars.

Gerard Mannion, CCTC Director and Professor of Theology and Religious Studies, is Chair of the event’s organizing committee. The event, organized in association with the Ecclesiological Investigations International Research Network will see a strong delegation of USD faculty participating throughout. Two supporting organizations include Roehampton University in London, England and Sacred Heart University in Japan. The CCTC is very grateful for the generous support of the School of Nursing and Health Science and the Office of Executive Vice President and Provost.

The venue of Assisi has been chosen because of its long and instinctive association with openness, charity, dialogue, peace, harmony and communion – with the particular charisma of the orders founded by Francis and Clare. Hosted by the Domus Pacis Franciscan Conference Center, at the heart of where Francis founded his order of ‘lesser brothers’, the program includes events in all of the main sites of Assisi. See www.assisi2012.com.
Journal of Peacebuilding and Development

The Joan B. Kroc School of Peace Studies (KSPS) is the new institutional home of the *Journal of Peacebuilding and Development* (JPD). The JPD is a peer-reviewed journal that provides a forum for sharing critical thinking and constructive action on issues at the intersection of conflict, development and peace. Previously, the JPD had been housed at the Centre for Global Peace at American University where it was founded in 2002 with grant funding. With the grant funding ending, the JPD recommended a formal partnership with an academic institution that would ensure its ongoing success.

KSPS Professor of Practice, Necla Tschirgi, PhD, an International Advisory Board member of the JPD, initiated discussions to bring the journal to KSPS. Concurrently, JPD which had been only in print format and self-published, started an on-line edition and reached an agreement with a publisher. The JPD has entered an exciting phase in its development with a new home, a new publisher and an on-line edition.

JPD has its offices in the Institute for Peace & Justice, Room 133. For further information, please contact Managing Editor Martha Garcia at jpdproduction@gmail.com.

Commencement Regalia and Faculty Guide

The [Faculty Guide](#) on the [Commencement](#) website includes information about ordering of regalia, procession instructions for faculty, and more.

The online Commencement Attendance and Regalia Order Form is available on the USD [Torero Store website](#). The form is needed for all faculty who plan to attend an Undergraduate and/or Graduate Commencement ceremonies, even those who have their own regalia, so that Commencement platform seating can be arranged. The deadline to order regalia is April 3, 2012. Regalia will be ready for pick up at the Torero Store beginning May 8.

Faculty are encouraged to come to celebrate this special day with our graduating students and express your pride in their accomplishments.

Alcalá Award

Faculty are encouraged to nominate a graduating senior for the prestigious Alcalá Award, which is presented at Commencement to two outstanding seniors as evidenced by:

- Academic achievement (3.3 GPA or higher)
- Participation and leadership in extracurricular activities
- Citizenship and service to the university
- Potential for future achievement

This is, in effect, the “holism” award, presented to two seniors who have achieved the balanced development that is a goal of a USD education. Please submit a nomination letter to Kenny Eng at keng@sandiego.edu or to Hahn UC 232 by April 4, 2012. Nomination letters of no more than two pages should indicate how long and in what capacity you have known the candidate, and how all of the award criteria are fulfilled. Nominees will be asked to submit a resume. A committee representing Academic Affairs, Student Affairs, and University Ministry will select the award recipients.

Undergraduate Honors Convocation

Graduating seniors will be honored at Honors Convocation on Tuesday, May 1, 2012 from 12:30 - 1:30 p.m. in Shiley Theatre. All student, faculty, and staff are invited to attend!
Memorial Mass for Sr. Helen McHugh

The University of San Diego community is cordially invited to a memorial Mass for Sr. Helen McHugh on Wednesday, March 28, 2012, at 12:15 p.m. in Founders Chapel. Sr. McHugh, professor emerita in the Department of English, died on December 30, 2011. The Mass will celebrate her life and special dedication to USD.

Sister McHugh spent much of four decades at the University of San Diego. She first arrived at the San Diego College for Women in 1965 as a professor of English. Over the next 27 years, she served as the chair of both the English department and the fine arts department. Named professor emerita in 1988, she continued to direct the Southeast San Diego Tutoring Program and conduct research until she retired in 2003.

For further information, please contact Sr. Mary Hotz at mhotz@sandiego.edu or 619-260-4576.

Recent Grant Awards

Scott Anders, Director, School of Law, Energy Policy Initiatives Center (EPIC) contracted ($3,500) with the Yokogawa Electric Corporation of America to provide a content expert presentation and to be a participant in the Corporation’s “Whole New World” scenario planning workshop held in February, 2012. Yokogawa has offices around the world, and are advocates of energy saving, environmental, and new energy solutions. The event was held at the GENI Center (Global Energy Network Institute) in San Diego. The GENI Initiative focuses on linking renewable energy resources around the world using international electricity transmission.

The Law School’s Center for the Study of Constitutional Originalism (CSCO) received a $250,000 grant from the Hugh & Hazel Darling Foundation. These funds will be used to sustain the center’s annual Works-in-Progress Conference, create a fellowship to benefit a CSCO professor’s scholarly work in the area of originalism, and support the expansion of the school’s constitutional originalism speaker series.

Jane Georges, PhD, Nursing, and Dr. Lori Montross, Assistant Director of Palliative Care Psychiatry Research at San Diego Hospice, have been awarded the MAPI Research Trust 2011 Catherine Pouget Research Award. The Pouget Award is a very prestigious and competitive research grant awarded annually for research contributing to the improvement of the quality of life for the terminally ill. Drs. Georges and Montross will study compassion fatigue and compassion satisfaction in hospice health care.

Peter Iovine, PhD, Department of Chemistry and Biochemistry subcontracted ($10,858) with Northern Kentucky University Research Foundation (NKURF), recipient of the National Science Foundation (NSF) prime award, to mentor two students for 10 weeks during summer 2012. The students will be participants in the REU (Research Experience for Undergraduates) program and while working on their synthesis of molecules projects in the lab with Dr. Iovine and other students will develop the lab skills and the knowledge to complete their synthetic project. This is the first of two additional subcontracts for mentoring in the summers of 2013 and 2014.

Ann Mayo, PhD, and Linda Urden, PhD, Hahn School of Nursing and Health Science are the recipients of grant funds from the AONE Foundation for Nursing Leadership Research and Education (American Organization of Nurse Executives). The $7,200 award supports the implementation of their project, “A Research Study to Psychometrically Test a Measure of Leadership Development Outcomes.” The research team is proposing to conduct psychometric testing on two nurse leadership development outcome surveys, a nurse leader version and an employer version. This research promises to advance the science of nurse leadership development so that outcomes can be measured using a valid and reliable instrument.
Upcoming Events

CONFERENCES
American Intellectual Property Law Association
Electronic & Computer Patent Law Summit
Monday, April 2 from 8 a.m. – 6:30 p.m.
Institute for Peace & Justice
Keynote address by Qualcomm Executive Vice President and General Counsel Donald Rosenberg.
A seminar covering timely, advanced and emerging issues that impact patent law as it relates to electronics and computers.
Event information is available here.

San Diego Microfinance Summit: Technology and Innovation
Wednesday, April 4 from 8:15 a.m.-4:30 p.m.
Institute for Peace & Justice
Fee. Event information is available here.

1st Annual Community Conference on Restoring Civility to Civic Dialogue
Monday, April 9 from 8 a.m.-12 p.m.
Institute for Peace & Justice
Keynote address by journalist Dan Walters
Free. Event information is available here.

USD Nonprofit Tax Workshop
Tuesday, April 24 from 8:30 a.m. – 4:30 p.m.
Institute for Peace & Justice
The workshop will provide fundamentals of complying with IRS standards for small and mid-sized tax-exempt 501(c)(3) organizations.
Fee. Event information is available here.

9th Annual Action Research Conference
April 27-28
Mother Rosalie Hill Hall
Emergent models in action research, technologies, networks and interdisciplinary collaboration
Fee. Event information is available here.

LECTURES/DISCUSSIONS
The Arab Spring One Year Later and Challenges for Peacebuilding
Tuesday, March 27 at 12:15 - 1:45 p.m.
Institute for Peace & Justice, Room H/I
A panel will provide key trends in the Arab region and challenges for peacebuilding in Libya.
RSVPs preferred at: www.sandiego.kintera.org/peacescholar

New and Old Violence in Guatemala: The Challenges of State Formation
Thursday, March 29 at 12:15-1:45 p.m.
Institute for Peace & Justice, Room E/F
Bernardo Arévalo de Leon, Peace Scholar in residence, School of Peace Studies, will speak reform efforts in Guatemala.

Racy Sex, Sexy Racism: Demonizing the Black Body in Pop Culture and Porn
Thursday, March 29 at 5 p.m.
Gail Dines, author of PORNLAND: How Porn Has Hijacked our Sexuality
Institute for Peace & Justice Theatre

The Lindsey J. Cropper Memorial Writers Series
Friday, March 30 at 7p.m.
Rae Armantrout and Katie Farris
Warren Auditorium, Mother Rosalie Hill Hall

U.S.-China Relations Under President Obama's Watch: Shaping the Regional Context of China’s Rise
Tuesday, April 3 at 12:15-1:45 p.m.
Institute for Peace & Justice, Room C/D
Suisheng Zhao, PhD, professor and director of the Center for China-U.S. Cooperation at the University of Denver

Richard Crawford Pugh Lecture on Tax Law & Policy Presents Leslie B. Samuels
Thursday, April 5 at 4:30-5:30 p.m.
Institute for Peace & Justice, Room E/F

Filmmaking and Italian Cultural Identity: An Evening with Marco Bertozzi
Wednesday, April 11 at 7 p.m.
Mother Rosalie Hill Hall, Warren Auditorium
Event information is available here.
Militarization, Human Rights and Threats to Justice in Guatemala
Tuesday, May 1 at 12:15-1:45 p.m.
Institute for Peace & Justice, Room H/I
Iduvina Hernández, a Guatemalan journalist and human rights defender, will discuss threats to justice in Guatemala.

A Journey through the Sacred Land of Haiti
Thursday, May 3 at 12:15-1:45 p.m.
Institute for Peace & Justice, Room B
Peace Studies students report on a recent immersion trip to Haiti.

16th Annual Sister Sally Furay Lecture
Thursday, May 3 at 7-9 p.m.
Institute for Peace & Justice Theatre
Dr. Denise Dresser, professor at the Instituto Tecnologico Autonomo de Mexico, will present on the main Mexican presidential candidates, their campaign dynamics, and the implications of a PRI win, in the context of the country’s “war on drugs.”

ART
Architects of Peace
Jan. 30 - April 30, 2012
Fine Arts Galleries, Institute for Peace & Justice

Goya's Disasters of War: A Legacy in Print
Feb. 9 - May 27, 2012
Robert and Karen Hoehn Family Galleries, Founders Hall

New Impressions: Recent Acquisitions for USD
Feb. 9 - May 27, 2012
Robert and Karen Hoehn Family Galleries, Founders Hall

MUSIC
Faculty Recital
Monday, March 26 at 7:30 p.m.
French Parlor, Founders Hall
Works by Schumann, Vaughan, Williams, Caleb, Burhans and more.
Tickets: $10 general admission; $8 seniors, USD faculty, staff and alumni; $5 students with ID

Angelus: Sacred Early Music Concert
Tuesday, March 27 at 7:30 p.m.
Founders Chapel, Founders Hall
Concert information available here.
Tickets: $12 general admission; $10 seniors, USD faculty, staff and alumni; $8 students with ID

Choral Concert
Friday, May 4 at 7:30 p.m.
Sunday, May 6 at 2 p.m.
Shiley Theatre, Camino Hall
The University Concert Choir and USD Choral Scholars perform their spring concert literature

Gamelan Ensemble Concert
Monday, May 7 at 7:30 p.m.
Shiley Theatre, Camino Hall
Students from the new USD Gamelan Ensemble present music from Bali, Indonesia

Chamber Music Concert
Tuesday, May 8 at 7:30 p.m.
French Parlor, Founders Hall
USD Chamber Music Ensemble present their semester repertoire.

MISSION AND MINISTRY
Faculty/Staff Twilight Retreat: The Mountains We All Climb
Tuesday, April 24 at 5-7:30 p.m.
Founders Faculty/Staff Lounge
Father Bill Headley, CSSp, Dean, Joan B. Kroc School of Peace Studies, will use his recent visit to Mt. Everest as a spiritual reflection on the personal “mountains” we all are asked to climb whether they be spiritual, social, economic, physical or personal.
RSVP: Mission and Ministry rburns@sandiego.edu or ext. 4656.
THEATRE ARTS
George Bernard Shaw’s “Pygmnalion”
A Staged Reading
Wednesday, March 28 at 7:30 p.m.
Thursday, March 29 at 7:30 p.m.
Studio Theatre, Sacred Heart Hall
Free admission. Event information.

Undergraduate Theatre Arts presents:
Gone Missing
April 26-29
Tickets: $11 general admission; $8 students and seniors.
Event information is available here.

SPECIAL EXHIBITS/EVENTS
Silver and Stones: American Indian Jewelry
January 18 - May 31, 2012
David W. May Gallery, Serra Hall

Faculty Reception
Thursday, April 12 at 4-5:30 p.m.
Faculty Reading Room, School of Law

School of Law faculty
Creative Collaborations
Thursday, April 19 at 11 a.m.-3 p.m.
Hahn University Center
Undergraduate students who have worked with a faculty
mentor in a research or scholarly project, internship or
creative activity will present their work with posters or
interactive exhibits.

Second Annual NAIOP University Challenge
Thursday, April 26 at 5-8 p.m.
10300 Campus Point Drive, San Diego, Calif., 92121
USD real estate students will compete against other San
Diego university teams.
Event information is available here.

6th Annual Graduate Research Day
Thursday, May 3 at 12:30-2:30 p.m.
University Center Forums

Center for Educational Excellence: Upcoming Workshops and Events
The Center for Educational Excellence (CEE) supports faculty in all phases of pedagogical development. For event details and to register for events go to www.sandiego.edu/cee, or contact CEE at ext. 7402, or cee@sandiego.edu.

Open Forum: Imagining the Core
Monday, March 26 at 3 - 4:30 p.m. in Salomon Hall

Alcala Park Readers Book Discussion: Toward a
True Kinship of Faiths: How the World’s Religions
Can Come Together by His Holiness the Dalai Lama
Co-sponsored with the Department of Human Resources
Monday, March 27, 2012, 12- 1:30 p.m. in Salomon Hall

Tech Talk: Lecture Capture Technologies
Co-sponsored with Academic Technology Services
Friday, March 30 at 2 - 3 p.m. in MRH 135

Lunch and Learn: Voice Presentation Skills in the
Classroom
Monday, April 2 at 12 - 1:20 p.m. in Studio Theatre

Adjunct Faculty Reception: Introduction to
Academic Support Centers
Friday, April 13 at 4:30 - 6:30 p.m. in Degheri 120 and
Patio

New Faculty Relaxation Techniques
Tuesday, April 17 at 4 - 5 p.m. in KIPJ H

Department Chairs Webinar: Creating a More
Collegial and Harmonious Department
Friday, April 20 at 12 - 1:30 p.m. in MRH 135

Imagining the Active Classroom
Friday, April 20 at 3:30 - 5 p.m. in Serra 318

Faculty Writing Retreat
Friday, April 20 at 9 - 12 p.m. MECC Boardroom

Team Teaching: Best Practices for Integrative
Teaching
Co-sponsored with the USD Honors Program
Tuesday, April 24 at 12:30 - 2 p.m. in KIPJ H & I
Preceptor Workshop: Looking Forward to Fall 2012  
Thursday, April 26 at 12:15 - 2:15 p.m. in UC 107  
Preceptor Workshop: Looking Forward to Fall 2012  
Friday, April 27 at 3 - 5 p.m. in UC 107  
Tech Talk: Making Social Network Connections for  
Research and Teaching  
Co-sponsored with Academic Technology Services  
Friday, April 27 at 2 - 3 p.m. in MRH 135  
Faculty Writing Retreat  
Friday, April 27 at 9 - 12 p.m. MECC Boardroom  
New Faculty Forum: Time for Reflection  
Thursday, May 3 at 4 - 6 p.m. in Degheri 120  

Varia  
Christopher Adler, PhD, Music, participated in a one-week residency at the Centro Mexicano para la Música y las Artes Sonoras in Morelia, Mexico, with composer Matthew Burtner from the University of Virginia and guitarist Colin McAllister, from San Diego. During the residency, he completed a new movement of his concert-length work-in-progress *Aeneas in the Underworld*, for guitar with Latin oration and electronic accompaniment. This new movement was premiered by Dr. McAllister at CMMAS and will be performed on his concert tour this spring. Dr. Adler also performed compositions by Matthew Burtner on piano.  


Joe Burkard, DNSc, Nursing, presented a workshop at the 9th Annual Oncology Providers Symposium, which was held in San Diego on March 2-4. Dr. Burkard’s topic was, “Evidence-Based Practice: I Know What It Is, But How Do I Do It?”  

Hugh Burkhart, MA, MLIS, Copley Library, published the article “Creative Writing and the Web: Resources for the Literary Arts” in the the March 2012 issue of *College and Research Libraries News*.  

Susan M. Lord, Engineering, and Michelle Madsen Camacho, Sociology, along with colleagues from Purdue University, Rose-Hulman Institute of Technology, and Research Triangle Educational Consultants won the William Elgin Wickenden Award for the best paper in the *Journal of Engineering Education* (JEE) in 2011. Their paper “Race, Gender, and Measures of Success in Engineering Education” appeared in the April 2011 issue of JEE. The award will be presented at the American Society for Engineering Education (ASEE) conference in June 2012.  

Michelle Madsen Camacho, PhD, Sociology, was nominated in the Educator category for the Athena San Diego’s 14th Annual Pinnacle Awards which recognize women, men and companies/organizations that support, encourage and advance high-level opportunities for women in the technology, life sciences, engineering or services workplace, as well as an educator who has worked to prepare the next generation of women for careers in math or science.  

Mary Jo Clark, PhD, Nursing, co-authored an article titled “Cultural Adaptation for Ethnic Diversity: A Review of Obesity Interventions for Preschool Children” in the *Californian Journal of Health Promotion*, 9(2), 40-60 (2011).  

Cynthia D. Connelly, PhD, Nursing, will be giving a podium presentation of her research, “Assessment for Insomnia Disorder During Pregnancy,” at the Sigma Theta Tau International Nursing Research Congress in Brisbane, Australia in July.  

Eugenia Constantinou, PhD, Theology and Religious Studies, presented a lecture at St. Katherine College on February 13th for their Spring Lecture Series on “The Scriptures as Sacrament: St. John Chrysostom’s Advice to his Congregation about Reading the Bible.” She was the speaker at the Annual Lenten Retreat at St. George Orthodox Church in Indianapolis, Indiana, on March 17th, on the subject of the “The Trials and Crucifixion of Christ.”

May C. Fu, PhD, Ethnic Studies, was an invited speaker on the “Redefining Justice: Community Accountability as an Alternative to Criminal Punishment” panel at the Rebellious Lawyering Conference at Yale Law School. She also offered a campus-wide workshop entitled “Strengthening American Indian Outreach, Recruitment, and Retention” which was sponsored by the Center for Educational Excellence and was an invited speaker in EDUC 597: History of Educational Equity taught by Dr. Joi Spencer.


Jan Gist, MFA, Graduate Theatre, is currently coaching voice and dialects for The Old Globe Theatre productions of the musical A Room with a View, and Eugene O’Neill’s Anna Christie. For Graduate Theatre she coached last semester’s Twelfth Night, and this semester’s Fathers and Sons by Turgenev, and Pygmalion by Shaw. She is particularly grateful to have received a grant for a Student Technology Assistant. T.J. Weiten brilliantly designed her website: jangistspeaking.com.

Lea Hubbard, PhD, Learning and Teaching, Leadership Studies, had her sabbatical research published in Education Today, a New Zealand practitioner journal. The title is: “Implementing National Standards: New Zealand Educators’ Reflections.” Dr. Hubbard co-authored the article with Dr. Brian Annan from the University of Auckland.

Michelle M. Jacob, PhD, Ethnic Studies, will present a paper, “The Fish Are Responsible for Us Being Here Today: Yakama Health Ecology Speaks to Feminism” on the Indigenous Feminisms panel at the Pacific Sociological Association (PSA) Annual Meeting in late-March 2012 in San Diego. Dr. Jacob was also appointed to the Annual Meeting Program Committee and elected onto the Committee on Committees of the PSA.


Kathy Marsh, MSN, Nursing, has been appointed to the California Health Care Workforce Policy Commission. This is the first time a member from a private school has served on the committee.

Norm Miller, PhD, Burnham-Moores Center for Real Estate, presented at the Feb. 29 National Council of Real Estate Investment Fiduciaries annual general meeting in Scottsdale, Ariz., on the topic of sustainable real estate investment performance. In February, Miller also was a panelist at the University of Cincinnati’s 2012 UC/PNC Economic Outlook as well as at the San Diego Chapter of the Appraisal Institute’s Economic Forecast, where he discussed real estate economics. On March 1, Miller was one of the presenters in a webinar to CoreNet Global members on the results from a survey taken by members on attitudes, policies and sustainable business strategies.

Amanda Petersen, PhD, Languages and Literatures, presented the paper “The Ruin of Trauma in Elena Garro’s ‘Debo olvidar’” at XVII Congreso de Literatura Mexicana Contemporánea, the largest conference in the US for Mexican literary studies, in El Paso, TX (March 2012). At the end of March, she will present “The Symbolic Violence of Mythologizing the Female Body in Antonio Velasco Piña’s Regina: El dos de octubre no se olvida” at the American Comparative Literature Association Annual Meeting, “Collapse/Catastrophe/Change” in Providence, RI.

Marianne Pfau, PhD, Music, will perform three concerts with Pacific Baroque Orchestra in Vancouver, Canada, March 22-25: as recorder soloist in Bach’s Brandenburg Concerto No. 4, and as principal baroque oboist in Bach’s Orchestral Suite No. 1. Dr. Pfau will direct the Angelus Sacred Early Music concert on March 27, 2012 in Founders Chapel, in a program with Rita Lilly (soprano, San Francisco), Bach Collegium San Diego, and USD's Choral Scholars. Music for Lent by Bach and Handel.

Tom Reifer, PhD, Sociology, was the organizer and chair of Pacific Sociological Association Panel Symposium: The Reassertion of Race, Space and (Punishment’s) Place in Urban Sociology and Critical Criminology: A Panel Symposium on Robert J. Sampson’s (University of Chicago, February 2012), Great American City: Chicago & the Enduring Neighborhood Effect, & the Challenges of the 21st Century; March 23, 2012.

Barbara Sarter, PhD, Nursing, co-authored an article titled “Successful Treatment of Chronic Viral Hepatitis with High-dilution Medicine” in Global Advances in Health and Medicine 1:1, 24-27(2012).

Thomas F. Schubert, PhD, Engineering, was recognized by the San Diego County Engineering Council as the 2012 Outstanding Engineering Educator for outstanding academic contributions and service to the engineering profession and the community on February 24, 2012.


Monica Stufl, PhD, Theatre Arts and Performance Studies, recently presented “From the Wharf to the Great White Way: What Susan Glaspell and Chorus Girls Have in Common” at the Muhlenberg College English Department Alumni Conference.

Laurie Ecoff, PhD and Linda Urden, DNSc, Nursing, will be giving a podium presentation of their research, “Nurses’ Perceptions of the Magnet Journey,” at the Sigma Theta Tau International Nursing Research Congress in Brisbane, Australia in July.