



WorldLink 2009 Summer Internship

Connecting Youth to Global Affairs

WorldLink~Connecting Youth to Global Affairs is pleased to announce its 2009 Summer Internship Program. Unlike the Fall and Spring semester internship program, the Summer program offers high school youth the unique opportunity to research and create the WORLDLINK READER, a classroom tool that provides youth with the important background knowledge on the WorldLink Youth Town Meeting (YTM) topics. The Reader is distributed to over 25 classrooms in San Diego County and Baja California, Mexico. This year, the research will be centered on “Development.”

Development

Education

Healthcare

Food Security and Agriculture

Trading and Financial Systems

Infrastructure and Governance

Types of Materials:

Articles, exposes, memos, editorials, commentaries, scholarly papers, websites, OpEds, films, talks, etc.

Sources:

Examples of sources include, but are not limited to: BBC, CNN, Lexis-Nexis, The Economist, World Watch, Newsweek, Time, NY Times, LA Times, Union Tribune, Regional Newspapers, International Publications, World Press Review, United Nations Publications, United States Institute for Peace, Carnegie Foundation, Woodrow Wilson Foundation, International Alert, International Crisis Group, etc.

Weekly Time Commitment:

Hours are flexible as the interns will spend most of the time researching on their own. Interns should plan on spending 8 – 10 hours per week researching their “focus” (to be determined by Program Officer). Interns will be required to attend six two hour meetings at the IPJ on the dates below. During the last formal meeting, the interns are expected to present their research and findings to IPJ staff, donors and parents. Please note the final meeting will last approximately three hours. This internship is **unpaid**.

***Meeting Times:**

Wednesday, June 24, 10:30am

Wednesday, July 1, 2:30pm

Wednesday, July 8, 10:30am

Wednesday, July 15, 10:30am

Wednesday, July 22, 10:30am

Wednesday, August 5, 10:30am

August 4-11 – Review, as needed

Wednesday, August 12 - Presentation

**These are suggested meeting times only; times are subject to change to accommodate summer camps, summer vacations, summer school, and other commitments.*

Weekly contact:

Although WorldLink interns will meet with WorldLink staff approximately six times (in person), the intern and staff will have weekly contact via email. Intern’s weekly work should be e-mailed to Karla Alvarez at kalvarez@sandiego.edu. The work will be assessed, and comments will be emailed back to the respective intern. An intern’s work will consist of (1) copies of articles and research material, (2) brief abstracts written on each research piece, (3) a listing of useful web-links, and (4) an accompanying bibliography.



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Please contact Karla Alvarez, Program Officer, for more information
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- I. Semester Activities will be broken down into the following categories (the percentage denotes the amount of time the WorldLink intern will spend on each category)
 - i. **Administrative Component: 20%**
 - ii. **Research & Writing Component: 40%**
 - iii. **Student Outreach: 15%**
 - iv. **Student Development: 25%**

- II. The four categories are best described as
 - i. **Administrative Duties** will include but are not limited to filing, copying, maintaining databases, preparing mailings, and organizing Youth Town Meeting conference materials.

 - ii. **Research & Writing Component**: Here student(s) will be asked to explore WorldLink topics in a more in-depth manner than other student conference delegates. The intern(s) will have the opportunity to take a regional or topical approach on pressing issues that will be further explored at the Youth Town Meeting, which is held annually in January at the University of San Diego. The student(s) will be expected to research the respective topics, and create a binder with articles and brief article abstracts on the topics. Here students will learn how to summarize an article's main points.

 - iii. **Student Outreach**: The student(s) will have the opportunity to make 2-3 classroom visits/presentations to prospective WorldLink delegates (during the fall semester only). Most likely the student will visit a class either in their own school, or a neighboring school. It is up to the student to get permission from his/her school to visit another school for an one-to-two hour duration. The student(s) will be accompanied by Karla Alvarez, WorldLink Program Officer.

 - iv. **Student Development**: This component allows the student(s) to further his/her knowledge in the field of human rights, conflict resolution, peace & justice, and non-governmental organizations. The student(s) will have the opportunity to talk to IPJ personnel and utilize IPJ resources as a way to broaden his/her knowledge of the previous mentioned fields. The student(s) will also be asked to view several videos regarding development issues.

- III. At the end of the semester, the student(s) will be reviewed by Karla Alvarez and the student's internship coordinator from their respective high school. Reviews will consist of an assessment of the work completed by the student(s) in each of the above categories, their attendance (as agreed upon during the beginning of the semester), as well as the student's degree of professionalism, enthusiasm, punctuality and general ability to complete the tasks outlined above. This internship is **unpaid**.