



**Bachelors Business Administration, University of San Diego
Bachelors Business Administration and Management with an International
Concentration, Universidad Pontificia Comillas**

**Year 1 and Year 2 first semester at USD, Year 2 second semester through Year 4 first semester
at ICADE/Comillas; Year 4 second semester at USD**

BBA Double Degree

YEAR 1 - USD			
First semester		Second semester	
Units	Course	Course	Units
3	Core – Theological Inquiry**	ECON 102 Principles of Macroeconomics	3
3	ECON 101 Principles of Microeconomics*	MATH 130 Survey of Calculus	3
3	MATH 115 College Algebra	Core – Scientific Inquiry	3
3	Core – First Year Writing (FYW 150)	Information Systems (ITMG 100)	3
3	SPAN 201 (+)	SPAN 202	3
		Core – Artistic Inquiry**	3
15			18

* Recommend ECON 101 for LLC course. 2nd choice for LLC theology, or first year writing course.

** Recommend DISJ Level 1

YEAR 2: USD and ICADE/Comillas			
First semester - USD		Second semester – ICADE/Comillas	
Units	Course	Course	ECTS
3	Intro to Marketing (MKTG 300)****	Intro to Finance (FINA 300)	6
3	Principles of Financial Accounting (ACCT 201)	Managerial Accounting (ACCT 202)	6
3	Core – Philosophical Inquiry** or Core – Historical Inquiry**	Organizational Behavior (MGMT 300)	6
4	Statistics for Business & Economics (ECON 216)	Operations Management (DSCI 303)	6
3	SPAN 301 (core - Advanced Writing)	Language/Elective (optional)	6
16			30

** Recommend DISJ Level 1

**** Will require level override

USD students may not need SPAN courses, placeholders if needed

USD students may not need MATH 115, placeholder if needed

Summer: Internship taken in the summer or during the second semester at Comillas (requirement for ICADE/Comillas)

YEAR 3 – ICADE/Comillas			
First semester		Second semester	
ECTS	Course	Course	ECTS
6	Advanced Corporate Finance (FINA 404)	Financial Markets (FINA 494)	6
6	Market Research (MKTG 410)	Business Strategy (MGMT 497)	6
6	International Macroeconomics (ECON 494)	Marketing Management (MKTG 495)	6
6	Strategic Analysis (MGMT 494)	Human Resource Management (MGMT 307)	6
6	Elective*	Ethics & Social Responsibility of the Company (ETLW 302)	6
30			30

*Masterpieces of Hispanic Literature fulfills requirement Literary Inquiry (ELTI) or Spanish Culture and History fulfills requirement for Historical Inquiry (EHSI) and could be options at ICADE/Comillas if these core curriculum requirements are needed. Data Analysis meets DSCI 300 and could also be a potential elective. Students can take an addition sixth course, if desired, and needed.

Summer

Internship in Madrid. ICADE requires a minimum of a full-time 3-month internship over the summer before your senior year. This could be part-time during the semester or in the summer. USD students are NOT recommended to do a full-time internship during the fall semester if plan to graduate from USD in four years.

YEAR 4 – ICADE/Comillas and USD			
First semester - Comillas		Second semester - USD	
ECTS	Course	Course	Units
6	International Political Economy (POLS 380)	Core – Philosophical Inquiry or Core – Historical Inquiry	3
6	Business Elective [^]	Foundations of Bus Analytics (DSCI 300) if needed, or elective or core	3
6	Business Elective [^]	Core – Literary Inquiry	3
12	Internship (BUSN 494) - credits awarded in Spring for previous Summer/ Fall internship	Business Law (ETLW 311)	3
6	FINAL PROJECT (required by Comillas) BUSN 391 – credits awarded in Spring with advanced writing	Core—UD Theological Inquiry (FDD2 or FDG2)	3
30-36			15

[^] At Comillas 4th year electives can be chosen from 4 different disciplines (Finance, Economics, Marketing and Management). Students must choose a minimum of 2 electives in the same discipline. Those electives can also be taken at USD in the final semester, if approved by ICADE.

Notes:

1. USD requires 124 total units to graduate, 48 units of which must be upper division (300 or 400 level courses)
2. Some of the core courses at USD will also need to meet the diversity, inclusion and social justice (DISJ) requirements
3. The course plan is subject to core curriculum committee and faculty approval. This should be used as a general guide that may vary based on individual student needs.