

D Course Guidelines

Core Curriculum Committee

The following criteria have been extracted from the General Education Review Committee Report, 10/11/04 and the College of Arts and Sciences FAQ Sheet about the D requirement, 05/01/05:

1. The diversity requirement for courses should include the following student learning goals: Students should be able to:
 - a. Analyze and appreciate the variety of experiences and contributions of different individuals and social groups in U.S. society.
 - b. Understand and appreciate the needs for inclusion of groups traditionally underrepresented.
 - c. Identify issues, opportunities, challenges, and contending world views associated with living in a diverse society.
2. Courses may be upper or lower division courses, and may satisfy both D and W requirements.
3. Internationalized courses can meet the D requirement if they pay significant attention to transnational and transcultural matters affecting US society and underrepresented groups or individuals in US society.
4. D courses can be submitted for blanket approval for all sections and all instructors, or it can specify selected sections and instructors.
5. Some D courses will have diversity themes integrated throughout, and others may have a segment of at least 30% of the course. Integration of diversity materials throughout the course is ideal.
6. Underrepresented groups include primarily those who are described by the second learning goal. This generally refers to African Americans, Native American Indians, Asian Americans, Latinos/Latinas, or other groups who have faced educational, economic, social, or gender discrimination.
7. Some D courses may be transferable from other colleges and universities; as a committee, we will work to develop a protocol to help guide the process of transfer evaluations.