# **Center for Student Success**

Generating innovative strategies to assist all undergraduate students in persisting to graduation.

## What We Do

#### **First-Year Student Support**

#### **MAP-Works**

The MAP-Works program provides personalized support and outreach to first-year students based on their responses to a Fall Transition Survey and a Spring Check-Up Survey, as well as academic indicators throughout their first year. Students are connected with professional staff, preceptors and student leaders through their affiliation with specific programs (such as the Honors Program or a Living-Learning Community), as well as their housing and preceptorial assignments.

#### FRESH@USD

In an effort to provide practical and timely information to first-year students as they transition to USD, the FRESH@USD program includes over 25 workshops in the fall semester. Session topics cover issues students are likely to encounter in their first semester including faculty expectations, time management, health and safety at college, and choosing a major. A complete schedule of sessions is available online, and can be a helpful referral for students with a specific challenge or concern related to a workshop topic.

#### **Out-of-State Student Program**

The Out-of-State Student Program and Student Council seeks to enhance the experience of incoming first-year students from outside of California as they transition to USD and San Diego. Student leaders from various regions, with the support of the CSS, provide opportunities for students to connect with others from their region during events such as the Out-of-State Student Ice Cream Socials during Torero Days and the Annual Out-of-State and International Student Dinners.

#### **Preceptorial Assistant Program**

Coordinated in collaboration with the Dean's Office of Arts & Sciences, the Preceptorial Assistant Program consists of a student-led Preceptorial Assistant Council (PAC) and over 70 students who serve as preceptorial assistants in the fall semester. Preceptorial assistants are successful continuing USD students who serve as a liaison to the faculty member, as well as a mentor and resource to first-year students in the preceptorial course. Preceptorial assistants also plan and implement activities outside of class to assist students with the transition to college.

### **General Student Support**

#### **Student Success Coaching**

Student Success Coaching provides students with the opportunity to meet one-on-one with a peer advisor or professional staff to address academic and personal issues in a confidential setting. Peer advisors and professional staff are able to assist students with assessing and identifying presenting challenges, generating a Student Success Plan that includes academic and personal goals, developing academic skills, and connecting students with relevant resources on campus.

#### **Commuter Student Support**

The Commuter Student Commons, located in UC 119, serves as an on-campus home for entering freshman and transfer commuter students, and any continuing students who have never lived on campus. This welcoming space is where students can study, get together with other students, or relax between classes, and provides commuter students with resources they may need while they are on campus. The Commuter Student Commons student staff manages the space and is available to answer questions about USD and the transition to college.

#### **Transfer Student Support**

In addition to the services and resources provided to incoming transfer commuter students by the Commuter Student Commons in UC 119, professional staff in the Center for Student Success are available to meet with incoming or continuing transfer students to assist them in navigating USD and connecting with on-campus resources.

#### **Undergraduate Leaves of Absence and Withdrawals**

The Center for Student Success handles all undergraduate student leaves of absence and withdrawals. Professional staff is available to answer questions about the leave of absence or withdrawal process and potential implications for students, and to provide individual assistance in completing the required forms.

For more information about the CSS and the programs and services we provide, please visit our office or contact us:

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CENTER FOR STUDENT SUCCESS

You can also visit us on the web at www.sandiego.edu/usdcss/