100 Ways to Create Good Members Without Hazing

- 1. Participate in a Ropes Course.
- 2. Teambuilding Activities (can be facilitated by NME or campus professional there are hundreds of these activities that you could use)
- 3. Participate in and/or plan a Community Service Project
- 4. New Member Surprise Party hosted by members
- 5. Have a Resume Writing Workshop presented by Career Development Center
- 6. Attend Educational Speaker of new members choice and discuss as a chapter
- 7. Leadership Book-of-the-Month/Semester Club facilitated by new members
- 8. Invite Faculty Advisor to lunch with new members
- 9. Have a Discussion about the Relevance of the Creed today
- 10. Study Skills Workshop presented by the Learning Center
- 11. Successful Alumni Speaker to talk about how f/s gave skills to succeed
- 12. Arts and Crafts for a Cause
- 13. Participate in a Recruitment Workshop
- 14. Invite IFC/PHC Officers to Speak about Community Governance
- 15. Invite Coordinator of Greek Affairs to speak about lifetime membership
- 16. Dinner and a Movie
- 17. Shadow an Officer and assist in planning of a program/event
- 18. Create a vision and goals for the organization
- 19. Plan a fundraiser to pay for initiation fees
- 20. Include new members in chapter meetings
- 21. Include new members in regularly scheduled chapter activities
- 22. Discuss fraternal values and how they apply (or don't apply)
- 23. Plan and present a speaker on a health/wellness topic
- 24. Require active membership in at least one organization outside the group
- 25. Evaluate the process during and after new member education
- 26. Host a Family Weekend activity
- 27. Have consultant or national visitor talk about national programs
- 28. Discuss what "national" does for "us" with dues money
- 29. Attend a Panhellenic or Interfraternity Council meeting
- 30. Participate in all-Greek events (e.g. Fall Fiesta, A Week to GIVE, Up 'til Dawn)
- 31. Review parliamentary procedure and its purpose
- 32. Ask leadership experts to discuss issues such as motivation and group dynamics
- 33. Have new members take the Meyers-Briggs Personality Type Inventory and discuss
- 34. Ask a faculty member discuss ethical decision making
- 35. Ask a faculty member to facilitate a conversation on diversity in fraternities and sororities
- 36. Ask campus health educator to do a presentation on eating disorders or depression, etc.
- 37. Ask university police to discuss the prevention of violence against women
- 38. Ask Coordinator of Greek Affairs to describe what the college offers fraternities/sororities
- 39. Plan a philanthropy project for a local charity
- 40. Have a contest for who can recruit the most new members to join and reward the winner with a fully-paid membership badge or initiation fee
- 41. Members and new members make "secret sisters/brothers" gifts for each other
- 42. Discuss risk management and liability with the university counsel
- 43. Brainstorm ways to recruit new members to present to chapter
- 44. Have an all-campus or all-fraternity/sorority community "Meet Our New Members" Picnic
- 45. Have new members play on the chapter intramural team
- 46. Plant a new member class tree
- 47. Sponsor a big/little academic challenge with free textbooks to the winner
- 48. Have a candlelight/pass the gavel ceremony about what fraternity means to me
- 49. Have a senior Student Affairs administrator talk about history of fraternities/sororities at the College
- 50. Brainstorm ways to improve scholarship (other than study hours)
- 51. Attend theatrical production or athletic event of the new members choosing
- 52. Ask the library to give a lecture on effective research methods
- 53. Attend a program or event another organization is sponsoring
- 54. Have a discussion about membership standards and expectations
- 55. Have a chapter goal-setting retreat
- 56. Ask new members to accompany members to regional leadership conferences
- 57. Attend the campus Leadership Conference or workshops
- 58. Deconstruct past hazing activity to determine intent and brainstorm alternatives

- 59. Write a "letter to the founders" to thank them for the opportunity (not to be shared)
- 60. Attend an Executive Board meeting
- 61. Have new members help Executive Board develop an icebreaker for each meeting
- 62. Develop a leadership "wish list" or time line of chapter and campus activities
- 63. Invite the Chapter Accreditation Program Coordinator to speak about the rationale and benefits of the program
- 64. Invite the Learning Center or Career Development Center to explain their services
- 65. Develop a faculty advisor appreciation gesture
- 66. Chapter and new members collaborate on a house improvement project.
- 67. Develop an event with a non-Greek organization that requires new members to ask the Student Association for additional allocations or to apply for a campus grant.
- 68. Have new members develop a list of ways to end chapter motivation issues.
- 69. Ask the Mayor to discuss city issues and how the group can help.
- 70. Ask the Elections Commissioner to discuss politics in the city/county/nation.
- 71. Require members to register to vote. Give an incentive to those who do.
- 72. Require members below a 3.0 to attend a study skills program.
- 73. Develop a program that allows you to begin calling them "new members..." rather than "pledges".
- 74. Discuss the founding of the group and how the organization has evolved over time while maintaining the vision. If it hasn't, how can the group return to its' roots?
- 75. Attend the Greek Diversity Enlightenment Program sponsored by the Centers for Greek Affairs and Diversity, Pluralism & Inclusion.
- 76. Review the history of hazing, the evolution of Greek new member education and the direction f/s recruitment is headed.
- 77. Discuss the "old way" of pledging versus the "new way" with a panel of alumni, administrators and council officers.
- 78. Develop or co-sponsor a program or event with another sorority if you're a women's groups or a fraternity, if a men's group..
- 79. Have a professional discuss the "Millennial Generation" and how groups can better recruit based on this research.
- Offer a discount or reimbursement of part of the initiation fee if a new member completes Alternative Winter or Spring Break. Extra money if completes Greek Alternative Spring Break.
- 81. Give highest new member GPA recipient a plaque or \$25 gift certificate to nice restaurant.
- 82. New member who develops best recruitment plan (or scholarship plan) gets a free ____
- 83. Ask Undergraduate Interfraternity Institute (UIFI) graduates to speak about lessons learned and opportunities to attend.
- 84. Do a chapter fundraiser to send a new member to the North-American Interfraternity Conference's FuturesQuest Program or UIFI.
- 85. Have a discussion about why new members wear pins and not members.
- 86. Attend New Member Workshop with the Coordinator of Greek Affairs.
- 87. Check a book out of the Greek Resource Library to read and have a chapter discussion about.
- 88. Allow new members time for themselves to do and be what they want. Don't monopolize their time.
- 89. Have a weekly forum for the new members to discuss their feelings.
- 90. Invite another group to develop a program to benefit the entire Greek Community.
- 91. Invite a Campus Fitness Specialist or Dietician to discuss dietary fads pros and cons.
- 92. Ask each member to list the offices/chairs they would be interested in. Have them list five things they would do differently about each. Compile results without names attached and have a constructive conversation.
- 93. Develop one memento of the new member class to present to the campus.
- 94. Eliminate the creation of pledge class "paddles", no matter their use. They're symbolic of hazing. Come up with an alternative.
- 95. Ask a professor to do a workshop on etiquette.
- 96. Have lunch together once a week in a dining hall with the entire sorority/fraternity.
- 97. Invite faculty advisor to new member meetings.
- 98. Visit the national headquarters.

100. Question each activity and evaluate the program each semester with the help of the advisor and Coordinator of Greek Affairs.

Developed by Allison Swick-Duttine, Coordinator of Greek Affairs & Leadership Development, Plattsburgh State University of New York