



# University of San Diego Faculty Newsnotes

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Edited by Peggy Agerton

## USD Number One in Undergraduate Study Aboard

USD now ranks first in the nation in terms of the percentage of undergraduate students who participate in study abroad programs! The new rankings from the Institute for International Education were released this month in the annual Open Doors Report. Based on data from the 2009-2010 academic year, 71.4% of our undergraduate students participated in study abroad programs. Our number one national ranking puts us ahead of other “top ten” campuses such as Pepperdine University, Yale University, Dartmouth College, University of Notre Dame and American University. The full ranking is available [here](#).

Since the opening of the USD International Center in 2007, USD has risen from not being ranked among the top 40 doctorate institutions in the Open Doors Report, to sixth in 2008, and second each of the last two years. This rise in the number of USD students studying abroad is a testament to USD faculty and staff who committed several years ago to internationalization as a strategic priority for the campus and it also reflects the expanding number of USD faculty who teach our students around the world.

The USD Office of International Studies Abroad has created quality academic study abroad programs for all majors in over 35 countries. Dr. Denise Dimon, Associate Provost for International Affairs, anticipates that future efforts will focus on designing more creative and innovative international programs. “We will design and develop new partnerships and ways to partner, perhaps develop USD centers or other organizational “presence” in a few strategic non-U.S. locations, create more international dual degree programs, and enhance opportunities in countries and regions currently not well served. These ideas are coming from the USD community. My hope is that the International Center can provide a platform to help transform these ideas into a reality. We are just beginning.”



## WASC – Educational Effectiveness Report and Team Visit

The final stage of the WASC reaccreditation process is the Educational Effectiveness Review (EER) team visit scheduled for Feb. 29 - March 2, 2012. In this stage of the process, USD is expected to provide evidence for educational objectives and to demonstrate student learning appropriate to the degrees USD awards. The EER will focus on the university's three themes: assessing student learning; diversity and campus climate; and innovative learning spaces. USD submits its Educational Effectiveness Review Report to WASC on Dec. 21st. The report will be posted on USD's [WASC website](#) soon after Dec. 21.



## Creative Collaborations: A Celebration of Student-Faculty Works

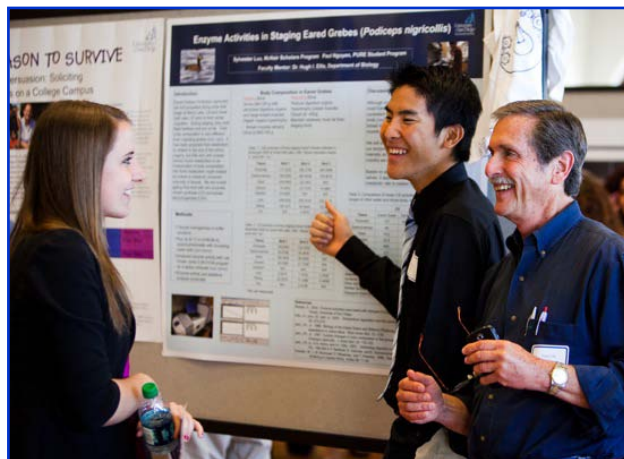
Thursday, April 19, 2012 from 11 a.m. to 3 p.m.

Hahn University Center

Abstract Submission Deadline: Feb. 24, 2012

Creative Collaborations celebrates student-faculty collaborative work and offers all undergraduate students a unique opportunity to present their research, scholarly work, internship experiences, or creative artifacts in a professional setting on the USD campus.

Students participating in undergraduate research, internships, or creative activities are invited to submit an abstract detailing the work to be presented at the conference. The [Creative Collaborations website](#) provides detailed information regarding abstract submission, presentation options, and photos from previous years. Abstracts will be accepted from Feb. 6 to Feb. 24, 2012. The submission website will close at 5 p.m. on Feb. 24, 2012.



**Creative Collaborations 2012 will feature two presentation formats: posters and interactive exhibits.** Some examples of appropriate interactive exhibits are displays of film, visual art, performance art, demos, and exhibits of research instrumentation or methodologies. Students may choose the format that best highlights their work. Limited funding is available to help cover poster printing costs for students who have not previously presented their work. Students who have already presented a poster at a regional or national conference are encouraged to display that poster at Creative Collaborations.

**Due to growing interest and involvement, this year's Creative Collaborations will co-occur with scheduled class meetings** (11 a.m. until 3 p.m. on Thursday, April 19). Faculty who teach during those times are asked to arrange their Spring syllabi, if at all possible, to allow their students to attend this special event.

Questions about Creative Collaborations 2012 can be directed to Dr. Sarah Kriz, Director of Undergraduate Research, at [kriz@sandiego.edu](mailto:kriz@sandiego.edu).

## Office of Sponsored Programs 2010-2011 Annual Report and Updates

From July 1, 2010 to June 30, 2011, USD faculty and administrators submitted 98 proposals for research, training, scholarship and service. The total amount requested by all units was \$22,630,203. As of November 15, 2011, of the 98 proposals submitted 45.92% were awarded, 37.76% were declined, 1.02% was blended with an existing project, and 15.31% are pending.

There were 129 new and continuing awards during Fiscal Year 2010-2011. The Office of Sponsored Programs (OSP) managed 125 awards in total; 45 new awards and 80 continuing awards for a total of \$27,788,789 (multi-year amount). One new award managed by OSP for \$250,000 was submitted by Development and determined to be a grant. Additionally, three awards were turned over to scholarship accounts for a total of \$1,254,933 and one award, determined to be a service agreement, was turned over to SOLES management for \$16,000.



There were 51 new and continuing federal awards for a total of \$5.31 million available during the year. Additionally, there were 78 new and continuing non-federal awards for a total of \$4.08 million available during the year.

The majority of federal funds came from the National Science Foundation (NSF) which provided \$1,508,141 for 2010-2011 in seventeen new and continuing awards. Other significant federal funders were the U.S. Department of Education - \$1,502,036 for eight projects; Health Resources and Services Administration (HRSA) - \$1,258,959 for four projects; National Institutes of Health (NIH) - \$615,226 for four projects; and USAID - \$150,075 for one project.

The majority of non-federal funds came from the James Irvine Foundation which provided \$800,000 for 2010-2011 in one new award. Other non-federal funders were The Fletcher Jones Foundation - \$250,000 for two projects; W M Keck Foundation - \$250,000 for one project; The Fred J Hansen Foundation - \$243,000 for two projects; and SDG&E - \$206,667 for one project.

As of Nov. 15, 2011, \$6.3 million is projected for the upcoming fiscal year in federal funds and \$1.6 million in non-federal funds. A total of \$7,941,903 projected funding for the Fiscal Year 2011-2012.

## **Frances G. Harpst Center for Catholic Thought and Culture Faculty Travel Seminar 2012: Exploring Celtic Christianity in the Land of Saints and Scholars**

The call for applications to participate in the 2012 Faculty Travel Seminar is now live. Faculty Travel Seminar details and the application form are available [here](#).

*Applications are open to all full-time tenured and tenure-track faculty\* and will be accepted on or before December 8, 2011. Successful applicants will be informed before the end of the semester.*

\*As a general rule, any faculty member who has already participated in a previous travel seminar is ineligible to benefit from this program a second time.



## **USD Changemaker Hub**

The Changemaker Hub continues to develop focusing at this initial stage on cultivating student enthusiasm with specific initiatives. On Nov. 16, the Changemaker Hub hosted an event called, "Be the Change...Maker", a student forum designed to stimulate dialogue around what USD students think it means to be a part of an Ashoka U Changemaker Campus. A group of over 20 students, both undergraduate and graduate, from a variety of disciplines and schools attended this event. Together they answered questions and discussed what it means to be a changemaker and how USD can support them in their efforts. Students also learned about opportunities at USD and projects at other AshokaU campuses. This inspiring event was a great start to ensuring that students have a voice in co-developing the USD Changemaker Hub.

The Hub is now partnering with the Center for Peace and Commerce to expand the 2012 Social Innovation Challenge (SIC) to the entire university. In order to inform the community about possible projects and steps for submitting proposals they are offering a series of Idea Labs. On Thursday, Dec. 1, the winners of the 2011 SIC presented their projects conversing with students and the wider USD community about the challenges they encountered in implementation their projects locally and abroad, their strategies for overcoming those challenges, and the results of their endeavors.

The Changemaker Hub website will be live later next week and the website's address will be: <http://www.sandiego.edu/changemaker/>



## Mobile Technology Learning Center

The School of Leadership and Education Sciences (SOLES) has received a commitment of \$510,000 to provide seed funding to establish a Mobile Technology Learning Center (MTLC) in the school.

The MTLC will help PK-12 educators discover and better utilize the many mobile devices that are available, and understand the impact that these devices have on learning in the classroom. The Center will research technological devices that have strong potential to influence learning including smart phones and tablets, which will allow students to take advantage of media sources from across the globe to access information, tools and lessons. Faculty and graduate students will then develop best practices for implementing use of these devices in the classroom.

A key goal of the MLTC is to work side-by-side with educators to find solutions to technological obstacles encountered in the classroom, and to stimulate district discussions on planning for and sustaining funding for technology.

## USD Professors, Leaders in Ocean Discovery Institute Honored by the White House

**Drew Talley**, PhD, Marine Science and Environmental Studies, is the Science Director for Ocean Discovery Institute (ODI), a non-profit science education organization, which earned the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring. ODI uses science exploration to engage underrepresented students in the City Heights area through education, scientific research and environmental stewardship. **Dr. Sarah Gray, Dr. John Yin, and Eric Cathcart** also serve on the Scientific Advisory Board and mentor ODI students. In addition, USD alumni and graduate students are currently on staff at ODI and are closely involved in the programs.

USD provides science mentors through workshops, field work, and lab experiences, and support through the USD Ocean Leader Scholarship, a four year scholarship which provides full support for one student annually to attend college and study science. Funding for the USD Ocean Leader Scholarship is provided by USD and from a \$435,000 NSF grant awarded to Dr. Talley and Ocean Discovery Institute. Sophomore Yajaira Nuñez, USD's first Ocean Leader Scholar, and freshman Daisy Mercado were both mentored through the ODI program and are considering majors in marine science.

The Presidential Award will be presented at a White House Ceremony Dec. 12, 2011. Additionally, ODI will receive a \$25,000 award from NSF to advance their mentoring efforts.

## Information Technology Services

### *iPad Project*

**Now Accepting Proposals!** Academic Technology Services (ATS) is accepting proposals for spring semester 2012 from faculty interested in investigating the pedagogical benefits of the iPad in classroom instruction. Strong proposals are those that explore how mobile technologies can enhance the depth and breadth of teaching and learning. Find out more at [www.sandiego.edu/ats](http://www.sandiego.edu/ats), click on iPad Project. **Submission deadline: Friday, Dec. 16 at 5 p.m.**

### *Student Technology Assistant Program (STA)*

**Now Accepting Proposals!** ATS is accepting proposals from faculty interested in developing a technology-based project to enhance their curriculum in or out of the classroom. Faculty will be paired up with a Student Technology Assistant for one semester to complete the technical work needed to bring the project to fruition. More information and past projects are available [here](#). **Proposal deadline: Jan. 15 at 5 p.m.**





### *Technology Showcase and Open House*

**Mark your calendars: Friday, Feb. 17 from 1 to 5 p.m. at the UC Forums!**

An afternoon filled with valuable technology resources and presentations by faculty, students and technology partners. If you would like to share an innovative use of technology with your colleagues, please let us know! We hope to get faculty involved to highlight their exciting techniques that enhance teaching and learning. Event information is available [here](#). For more information about these programs or events, please contact [iteam@sandiego.edu](mailto:iteam@sandiego.edu).

### **Mortar Board Honors Faculty**

The University of San Diego Mortar Board Chapter held its Twelfth Annual Faculty Appreciation Dinner on Oct. 20, 2011 to honor faculty who have made a significant contribution to the academic achievement and personal growth of USD Mortar Board Members.

The 2011-2012 USD Mortar Board Chapter “tapped” Dr. Delavan Dickson for Honorary Mortar Board Membership in one of his classes on October 19. He will be initiated with the new 2012-2013 Mortar Board members on April 22, 2012. The faculty and others honored this year were selected by Mortar Board members who believe they represent the ideals upon which Mortar Board is based. They were recognized for their academic excellence, superior leadership and dedicated service.

#### **Honored Guests:**

Dr. Michael Agnew  
Dr. Sarah Azaransky  
Dr. Lisa Baird  
Dr. Jonathan Bowman  
Dr. David Devine  
Dr. Del Dickson  
Debbie Finocchio  
Dr. Jaime Gómez

Cecily Heisser  
Dr. Aarti Ivanic  
Dr. Frank Jacobitz  
Dr. Ron Kaufmann  
Dr. Evelyn Kirkley  
Dr. Judith Liu  
Michael Lovette-Colyer  
Carol Moffett

Chris Nayve  
Dr. Noelle Norton  
Dr. Mark Peters  
Deborah Sundmacher  
Dr. Annette Taylor  
Dr. Barton Thurber  
Dr. Karma Tsomo  
Dr. Mike Williams

### **Recent Grant Awards**

**David De Haan**, PhD, Chemistry and Biochemistry, has received a research grant of \$337,508 from the National Science Foundation (NSF). This three-year Research in Undergraduate Institutions (RUI) program award will support twenty diverse undergraduate students who will be mentored in first research experiences. In year two the funding will allow for the addition of a postdoctoral teacher/researcher. This project, “Secondary Organic Aerosol and Brown Carbon Formation from Aldehydes, Ammonium Salts, and Amines,” proposes to address two questions: (1) Do common atmospheric C1 – C3 carbonyl compounds (GHAF) form aerosol material in clouds via reaction with ammonium salts and amine compounds; and (2) What contribution do aldehyde/amine reactions in clouds and aerosol make to the formation of light-absorbing material (brown carbon) in the atmosphere.

For the second time, **Jeremy Kua**, PhD, Chemistry and Biochemistry, has been awarded funding from The Camille and Henry Dreyfus Foundation, Inc. This 5-year 2011 Henry Dreyfus Teacher-Scholar Awards Program grant award for \$60,000 supports Jeremy’s current project “Multiscale Modeling of Formaldehyde Chemistry.” With this award, he has received the designation of a Henry Dreyfus Teacher-Scholar. The long term goal of Dr. Kua’s research is to establish a systems-chemistry approach to understand chemical self-assembly, whereby “simple” small molecules react to form oligomers,





macromolecules and complex systems. The approach is both multi-layered and modular – complexity can be introduced in many small stages. Besides making useful contributions to the understanding of self-assembly, his research has the potential to shed light on known problems in industrial chemistry, atmospheric chemistry, catalysis, and prebiotic chemistry.

**Debbie Tahmassebi**, PhD, Chair, Chemistry and Biochemistry, has received an \$18,500 award from The Camille and Henry Dreyfus Foundation to support a Jean Dreyfus Boissevain Lectureship and to provide financial aid to two Jean Dreyfus Boissevain Scholars, to be determined by a faculty committee. Dr. Colin Nuckolls, Professor of Chemistry at Columbia University will be the USD Jean Dreyfus Boussevain Lecturer. In order to maximize impact on campus and the opportunities for him to interact with a large number of students regarding their undergraduate research, his visit will coincide with both the 2012 National Undergraduate Research Week and Creative Collaborations - USD undergraduate research conference to be held April 19, 2012. Dr. Nuckolls' research is centered on integrating reaction chemistry into electrical devices and would be primarily of interest to students and faculty in the departments of Chemistry and Biochemistry, Physics and Engineering.

## Upcoming Events

### CONFERENCES

#### Residential Real Estate Conference: Outlook 2012

Tuesday, Dec. 13 at 7:30 - 11:30 a.m.

Hahn University Center

Features keynote speaker Doug Duncan, PhD, vice president and chief economist at Fannie Mae.

For questions or to register, contact Diane Gustafson at (619) 260-2379 or [dustafson@sandiego.edu](mailto:dustafson@sandiego.edu).

#### 8th Annual Nonprofit Governance Symposium Jan. 6-7 at 8 a.m. - 4 p.m.

Kroc Institute for Peace & Justice

Seminars have been designed to meet the special needs of organizations (and the people who steward them), at all stages of their development – from emerging to established. [Event information and registration.](#)

### LECTURES/DISCUSSIONS

#### State and Local Immigration Policy

Tuesday, Dec. 6 at 10 a.m.-12 p.m.

Institute for Peace & Justice Theatre

The objective of this panel is to generate discussion of immigration policy at state and local levels, especially in border states such as California. [Event information.](#)

#### Explorations in the Catholic Intellectual Tradition

#### “The Story and Future of Liberation Theology”

Wednesday, Dec. 7 at 12:05-1:30 p.m.

UC Forum B

Luiz Carlos Susin, PhD, Professor of Systematic Theology at the Pontifical Catholic University of Rio Grande do Sul and at the Higher School of Theology and Franciscan Spirituality. [Event information](#)

Free and open to the public, no RSVP required.

#### The Justice Cascade

Thursday, Dec. 8 at 7-8:30 a.m.

Institute for Peace & Justice Theatre

A book signing and light reception will follow the presentation

Kathryn Sikkink, author of *The Justice Cascade: How Human Rights Prosecutions are Changing World Politics* will discuss how state leaders in Latin America, Europe and Africa have lost their immunity to accountability for human rights violations, becoming the subjects of highly publicized trials resulting in severe consequences.

Please RSVP to [ipj@sandiego.edu](mailto:ipj@sandiego.edu).

#### Challenges to Achieving Sustainable Peace

Monday, Dec. 12 at 1-3 p.m.

Kroc Institute for Peace & Justice, C/D

IPJ interns Meghan Auker Becker, Felicia Gomez, and Andrew Paul will deliver presentations on their research



into the situations in Haiti, Colombia, and Sri Lanka and Nepal, respectively.

### Mayoral Candidate Forum

Wednesday, Jan. 18, 2012 at 6-8 p.m.

Co-presented by the Burnham-Moores Center and the Urban Land Institute

Kroc Institute for Peace & Justice

For questions, contact Jerryldine Saville at (619) 260-4786 or [jsaville@san Diego.edu](mailto:jsaville@san Diego.edu).

### MUSIC

#### Chamber Music Concert

Tuesday, Dec. 6 at 7:30 p.m.

French Parlor, Founders Hall

Final concert of the USD Chamber Music Ensembles

**Tickets on sale at the door only.** \$10 general admission; \$8 seniors, USD faculty, staff, and alumni; \$5 students with ID.

### Center for Educational Excellence: Upcoming Workshops and Events

The Center for Educational Excellence (CEE) supports faculty in all phases of pedagogical development. The Center is committed to assisting in promoting the institution's core values of academic excellence, knowledge, community, ethical conduct, and compassionate service. For event details and to register for events go to [www.sandiego.edu/cee](http://www.sandiego.edu/cee), or contact CEE at ext. 7402, or [cee@san Diego.edu](mailto:cee@san Diego.edu).

#### New Faculty Holiday Social: An Introduction to Student Support Centers on Campus

Dec. 13 at 4-5:30 p.m. in UC Forum B

#### Charting Your Course! Workshop

Jan. 18 at 9 a.m. - 12 p.m. in KIPJ A&B

#### Workshop: Co-Educating for Change - Getting Started with Community Service-Learning (CSL)

### Varia

**Christopher Adler**, PhD, Music, gave an invited presentation entitled "Contemporary Composition for the Traditional Lao Free-reed Mouth Organ *Khaen*" on the session "Musical Acoustics: Acoustics of Mouth Organs" at the 162nd meeting of the Acoustical Society of America. He also gave a solo recital of contemporary music for *khaen* at the conference, and performed with harmonica virtuoso Howard Levy of the Flecktones.

**Jerome Ammer**, PhD, Learning and Teaching, is the Associate Editor Single Individual Manuscripts for the Reading and Writing Quarterly *Overcoming Learning Difficulties* (Routledge Taylor& Francis Journal) (incoming editor 2013).

### MISSION AND MINISTRY

#### 19<sup>th</sup> Annual All Faith Service

Thursday, Feb. 2 at 12:15 p.m. in Shiley Theatre

The theme is *Live, Love, Give: Our Rights and Responsibilities*.

The reflection will be given by Sister Patricia Cruise, S.C., President of Father Joe's Villages. This service brings together in prayer the leaders of faith communities, faculty, staff, students and alumni. All are welcome. For further information contact Office for Mission and Ministry, [rburns@san Diego.edu](mailto:rburns@san Diego.edu), ext 4656.

### SPECIAL EXHIBITS/EVENTS

#### Silver and Stones: American Indian Jewelry

Sept. 15 – May 31, 2012

David W. May Gallery, Serra Hall 214A

Event details [here](#).

Jan. 25, at 9 a.m.-2 p.m. The day will begin in Salomon Lecture Hall

#### Tech Talk: Presenting with Prezi

Jan. 27 at 2-3 p.m. (Location TBD)

#### New Faculty Social

Feb. 2 at 4:30-6:30 p.m. at Casa Guadalajara



**Ron Bonn**, adjunct professor of communication, will publish a new edition of “How to Help Children Through a Parent's Serious Illness” in December 2011. The original book, co-written with Child Life Specialist Kathleen McCue, became a standard in the field after its first publication in 1995, and has never been out of print.

The new volume (St. Martin's Press) covers advances in medicine and changes in American society since that first publication; new chapters deal with The Wonderful, Terrible Internet, When the Single Parent Falls Ill, Genetic Diseases, When the Parent is Mentally Ill, Trauma and more. The entire text has been revised and updated, with well over 100 new pages. Like the original volume, its aim is to bring children safe and emotionally whole through the trauma of a parent's grave illness or death. The book originated when Bonn, then with NBC News Sunday Today, produced a segment, “Survivors,” focused on McCue's program for children at the Cleveland Clinics.

**David Brennan**, JD, LLM, Law, had his article “Torture of Guantanamo Detainees with the Complicity of Medical Personnel” published in the University of San Francisco Law Review, Vol. 45 (Spring 2011) and presented portions of the paper during the ISSSL/ISAC annual Security Conference for the Future in Irvine, California on Oct. 15, 2011. He was recognized by the Attorney General of Baja California for his presentation in Ensenada in October 2011 to government officials and academics on proposed methods for the Implementation of Training in the New Criminal Trial System Practices for Students in Baja California Law Schools.

**Jane Georges**, PhD, and **Cynthia Connelly**, PhD, Nursing and Health Science, co-published an article titled “Moral Distress, Compassion Fatigue, and Perceptions About Medication Errors in Certified Critical Care Nurses,” in *Dimensions in Critical Care Nursing*, 30(6), 339 – 345 (2011).

**Mary Jo Clark**, PhD, and **Cynthia Connelly**, PhD, Nursing and Health Science, co-published an article titled “A Patient-centered Approach to Reducing Sleep Disruption” in *Dimensions in Critical Care Nursing*, 30(6), 315-320 (2011).

**Eugenia Constantinou**, PhD, Theology and Religious Studies, presented the annual Charles Bozidar Ashanin Memorial Lecture at Christian Theological Seminary, Indianapolis, Indiana, on November 12, 2011. Her paper, entitled “Damnation, Salvation and Glorification, in and through the Body according to the Apocalypse,” was followed by a panel discussion by faculty of CTS and other local schools of theology. Dr. Constantinou also presented a paper at the annual Society of Biblical Literature Conference in San Francisco on Nov. 20, 2011 for the History of Interpretation section. That paper was entitled “‘Lift up ye heads, O gates!’ The Multifaceted Interpretation of Ps. 24:7-10 and the Entrance of the King of Glory in Early Christianity.”

**Simon Croom**, PhD, Supply Chain Management, was awarded ‘best academic course’ at the DevLearn2011 Conference for a presentation and demonstration of the MSSACM Operational Processes course and Curator, a content and learning management simulation. Additionally, Dr. Croom co-published three peer review articles: “Re-investigating Business Excellence: Values, Measures and a Framework” in *Total Quality Management & Business Excellence*. (forthcoming) (2011); “Benchmark to escape from Lake Wobegon” in *Benchmarking: An International Journal*. Vol 18 (5). pp 733-744 (2011); and . “Developing a Forensic Approach to Process Improvement: The Relationship between Curriculum and Impact in Front Line Operator Education” in the *Journal of Education for Business*, Vol. 85 (6) pp1-6 (2011).

Dr. Croom was appointed as an Honorary Fellow of the Operations Management Group, Warwick Business School, UK in Summer 2011.



**Richard E. Custin**, Visiting Professor of Business Law and Ethics and Sherry Tehrani, California State University Northridge co-authored an article, “The Golden Standard? California as a Model for National Medical Malpractice Tort Reform.” This article has been accepted for publication and will appear in the *Journal of Law, Business & Ethics*, February 2012 Volume 18.

**Todd M. Edwards**, PhD, Chair, Marriage and Family Therapy, co-authored the publication *Essential Assessment Skills for Couple and Family Therapists* (The Guilford Family Therapy Series) with Lee Williams, JoEllen Patterson, Larry Chamow. In addition, Dr. Edwards became the Associate Editor for the APA’s quarterly journal, *Families, Systems, & Health*.

Amanda Ryan, MA, and Sandra Sgoutas-Emch, PhD, Center for Educational Excellence, presented a poster “The Faculty Development Center as an Agent for Institutional Change,” at the Professional and Organizational Development Network in Higher Education (POD Network) 36<sup>th</sup> Annual Conference held in Atlanta, GA, October 2011.

**Iris Engstrand**, PhD, History, has recently published two chapters on San Diego history and politics in *Cities in American Political History* (Los Angeles: CQ Press/Sage Publications, 2011). She also gave the keynote address at the annual meeting of the Point Loma Association on September 16. On a personal note, shortly afterwards, she survived major open-heart surgery resulting from a ruptured aorta artery and was on disability leave for the remainder of the semester. Now recovered, she will return for the spring semester.

**May C. Fu**, PhD, Ethnic Studies, is Coordinator of the All Nations Institute for Community Achievement and authored the ANICA Final Report 2011. The report details ANICA's accomplishments and offers concrete recommendations for how to strengthen USD's outreach, recruitment, and retention of American Indian students and relationships with American Indian communities. Included in the appendix of the Final Report is an indispensable report authored by Perse Hooper, the USD Tribal Liaison Pilot Project Contractor, that summarizes her critical assessment and recommendations for the campus.

**Steven Gelb**, PhD, Leadership Studies, earned a credential in mediation through the National Conflict Resolution Center. He was also appointed to the advisory board of Public Conversations Project West.

**Lucia Gonzales**, PhD, Nursing and Health Science, co-presented “Translation of Clinical Tools for Heart Research with Women Internationally” at the Sigma Theta Tau International Biennial Convention, Grapevine, TX on October 31, 2011.

**Bobbie Hansen**, EdD, Learning and Teaching, presented “Preparing Teachers to Use Project-based Learning (PBL) within the Context of 21st Century Skills,” at the Association of Teacher Educators (ATE), February, 2011, Orlando.

**David Harnish**, PhD, Music, published three articles: “Music Hybridity in Bali: The Agency and Performance Style of Guitarist I Wayan Balawan” in *Proceedings of the First Symposium of the ICTM Study Group on the Performing Arts of Southeast Asia*; “Multifaceted Issues of Music and Islam” in the online *Journal of Music*; and “Gamelan in the United States” in the online *The Grove Dictionary of American Music* 2<sup>nd</sup> edition. He also presented “Challenges of Music Sustainability in Lombok, Indonesia” at the annual Society for Ethnomusicology conference in Philadelphia in November.

**Noriyuki Inoue**, PhD, Learning and Teaching, had the following papers published: “You Asked Open-ended Questions, and Now What?: Understanding the Nature of Stumbling Blocks in Mathematical Inquiry Lessons” with Buczynski, S., in *Mathematics Educator*, 20, 10-23 (2011); “Lost in Translation: L2 Learners’ Struggle to Communicate Cultural Meanings of L1-Specific Expressions” with Molina, S. in the *CATESOL Journal*, 22, 149-167 (2011); “Zen and the Art of Neriage: Facilitating Consensus Building in Mathematics Inquiry Lessons Through Lesson Study” in the *Journal of Mathematics Teacher Education*, 14, 5-23 (2011); and “Omoi vs. Thinking in Action Research” in *The California School Counselor*, Fall, 14 (2011).



Additionally, Dr. Inoue gave the follow presentations: “Action Research in Different Contexts and Cultures,” with Rowell, L., keynote speech at Pepperdine University Action Research Conference, June, Los Angeles, CA (2011); “Deconstructing the Role of Personal Theories in Action Research: A Mindfulness Approach for Handling the Double-Edged Sword” at the Action Research Conference, San Diego, May 2011; “Sustainability of Action Research? We Have an Answer: Development and Emergence of San Diego Action Research Association for Mutual Empowerment” at the Action Research Conference, San Diego, May 2011; and “Situating Non-Western Concepts and Epistemologies as Foundations of Action Research and Professional Development,” with Rowell, L. at the Annual Meeting of American Educational Research Association, New Orleans, LA, April 2011.

**Ken Keith**, PhD, Psychological Sciences, was co-author of two presentations at the annual conference on Best Practices: Teaching Introductory Psychology in Atlanta, GA in October. Dr. Keith’s presentations were: 1) The History of Psychology—It’s Not Just for Capstones Anymore, and 2) Cross-Cultural Concepts in the Introductory Course: Teaching a Psychology for All People.

**Frank Kemerer**, PhD, Leadership Studies, published an article titled “What Can Be Done About Student Misuse of Their Electronic Communication Devices?” in the Sept/Oct issue of *California Psychologist*. He completed the August cumulative update for the second edition of *California School Law* on the book's website at [www.californiaschoollaw.org/](http://www.californiaschoollaw.org/).

Dr. Kemerer presented at UCSD's Osher Lifelong Learning Institute on “How Can Schools Control Cyberbullying and Sexting?” on Oct. 13, 2011 and on Nov. 21 presented on “Growing Racial and Income Isolation in Public Schools.” In addition, he completed with co-author John Crain the fifth edition of the Texas Documentation Handbook this past August.

**Heather Lattimer**, EdD, Learning and Teaching, co-published an article titled “Engaging Students in Meaningful Work: Effective Models of Project Based Learning” in the *Middle School Journal*.

Dr. Lattimer gave the following conference presentations: “Social Justice and Student Voice: Crafting Authentic Responses to Real-world Concerns,” with Combs, D. and Yedid, N., at a featured session at the Annual Meeting of the National Council of Teachers of English in Chicago, FL, November 2011; “Defining Global Education” with Molina, S. at the 55th World Assembly of the International Council on the Education of Teachers. Glasgow, Scotland, July 2011; “But I’m Not a Reading Teacher: Helping Teachers and Parents Navigate Adolescent Literacy,” with Fleischer, C., and Appleman, D., at the Annual Convention of the International Reading Association in Orlando, FL, May 2011; and “Expanding Understanding: Using Multiple Perspectives to Create More Analytical Readers and a More Tolerant Classroom,” with Nichols, M. and Crouch, D., at the Annual Convention of the International Reading Association, in Orlando, FL, May 2011.

**Mitch Malachowski**, PhD, Chemistry and Biochemistry, designed and offered three workshops on “Institutionalizing Undergraduate Research” as part of an NSF grant he has in conjunction with the Council on Undergraduate Research. This grant targets state systems and consortia interested in increasing the participation of undergraduates in faculty scholarship. The workshops were held at the University of North Carolina at Asheville on June 28-30, 2011 for 23 schools from the Council on Public Liberal Arts Colleges; on September 23-25, 2011 at the University of Wisconsin, Eau Claire for the nine schools in the University of Wisconsin System; and on October 21-23, 2011 at CSU-LA for 9 schools in the California State System. Participants included 225 faculty and administrators from the campuses along with representatives from the system/consortia offices.

Dr. Malachowski attended the West Coast Conference Executive Council meeting in San Francisco from Oct. 25-26, 2011. As USD’s Faculty Athletic Representative, he serves on the Executive Committee of the conference and is on its Basketball Committee. He also attended the Faculty Athletic Representative Association’s national meeting in San Diego from Nov. 10-12, 2011.



**Norm Miller**, PhD, Burnham-Moores Center for Real Estate, delivered a keynote address at the 11th Annual Trigild Lender Conference, held Oct. 19-21 in downtown San Diego. Dr. Miller provided his thoughts on the political uncertainty that is shaping the global and national economic outlook and the prospects for commercial real estate. On Nov. 8, Miller was a panelist at the Urban Land Institute's monthly breakfast in downtown San Diego. The panel discussed the economy, capital markets and the future of real estate. On Nov. 26, Miller presented on a live video conference at the Real Surat Development Seminar, which took place in Surat, India Nov. 26. He spoke on international real estate markets.

**Sarina Molina**, EdD, Learning and Teaching, published with Inoue, N. an article titled "Lost in Translation: Strategies Japanese Language Learners Use in Communicating Culturally Specific Expressions into English" in the *CATESOL Journal* (2011).

Dr. Molina gave two presentations at the ICET conference in Glasgow July 2011: "Defining Global Education," with Heather Lattimer, and "The Role of Culture in Negotiating Meaning Between Teachers and their Culturally and Linguistically Diverse Students." Dr. Molina gave a poster presentation titled "Romanticizing Culture: Teachers Perceptions of the Role of Culture in the Education of Culturally and Linguistically Diverse Students" at the CCTE conference October, 2011. In addition, she had two presentations titled: 1) "Involve Me and I Will Understand: The Value of TESOL Practicum for Teacher Development" and 2) "Developing Critical Reading and Thinking Skills for College Readiness," with Yichieh Lin, and Qingzhou Shi, at the CATESOL conference October, 2011.

**Mary Rose Mueller**, PhD, Nursing and Health Science, co-authored an article titled "Medical Interpreting by Bilingual Staff Whose Primary Role Is not Interpreting: Contingencies Influencing Communication for Dual Role Interpreters" in *Access to Care and Factors that Impact Access, Patients as Partners in Care and Changing Roles of Health Providers*.

**JoEllen Patterson**, PhD, Marriage and Family Therapy, was reappointed Clinical Associate Professor of Psychiatry and Family Medicine at UCSD until 2016. Dr. Patterson co-authored the publication: *Essential Assessment Skills for Couple and Family Therapists* (The Guilford Family Therapy Series), with Lee Williams, Todd M. Edwards, and Larry Chamow.

**Marianne Pfau**, PhD, Music, has been invited to join the Jubilate Baroque Orchestra (Bay Area) as principal baroque oboist in two concerts with the Bay Choral Guild (Sanford Dole, dir). Performances are on Friday, December 9, 2011, at the First United Methodist in Palo Alto, and on Saturday, December 10, 2011, at St. Gregory of Nyssa in San Francisco. Later in December, Dr. Pfau will join the Elbipolis Barockorchester in Hamburg, Germany, for Bach's Christmas Oratorio. On Dec 30, she will appear with Musica Baltica of Rostock in Germany in a concert of Bach Cantatas in Plau am See.

For Spring 2012, Dr. Pfau is preparing a program for the Lenten Season with Rita Lilly, Soprano (Bay Area) and Bach Collegium San Diego for a program of Bach Arias and Chorales, Telemann Cantatas and solo Baroque music by Vivaldi. The USD Choral Scholars will perform the Chorales. This program will be presented on the *Angelus* Early Music Series in USD's Founders Chapel San Diego on March 27, 2012. In preparation of this *Angelus* concert, Dr. Pfau will give a lecture at the USD Bridges Academy on March 21, entitled "Enlightened Ritual and Spirituality in 18th-century Europe: Music as Sermon."

**George Reed**, PhD, Leadership Studies, provided a keynote address at the Gateway and Border Conference in Tucson, AZ on September 13, 2011. The conference was organized for those who investigate or prosecute cases of border corruption and violations of public integrity. Dr. George Reed also provided the inaugural lecture for LEAD San Diego's 2011-2012 Impact Program on September 15, 2011.



An article by Dr. Reed and Christopher Paparone entitled “The Reflective Military Practitioner: How Military Professionals Think in Action” was recently reprinted in a September 2011 special edition of the professional journal of the U.S. Army, *Military Review* that focused on the profession of arms. George Reed’s article entitled “Leadership, Ethics, and Administrative Evil” was accepted for publication in the journal *Leadership*, a Sage publication.

**Mark Riedy**, PhD, Burnham-Moores Center for Real Estate, was named one of “20 Men Who Impact San Diego” in *SD Metro Magazine’s* Nov. 2 edition. Dr. Riedy was selected by a panel of six judges, who based their decisions on nominees’ careers, backgrounds and what they have contributed to the San Diego community. On Nov. 16, Riedy was the moderator of a real estate panel at the Financial Planning Association of San Diego’s annual symposium held on USD’s campus. He discussed the causes of the systemic failure of the residential mortgage market and the lessons learned.

**Tom Reifer**, PhD, Sociology, presented his article titled “Occupy Wall Street: Origins & Prospects,” at the Transnational Institute, October 2011 <http://www.tni.org/article/occupy-wall-street-origins-prospects>. Dr. Reifer gave the following presentations: Panel for Torture Awareness Week, Sponsored by USD’s Amnesty International, October 27, 2011; Panel, Occupy Wall Street: Symptom or Source, KIPJ Theatre, Friday, October 28, 2011; and “Lawyers, Guns & Money: Wall Street, Comparative Colonialities, & the Long 20th Century, from the late 19th Century to the Occupy Wall Street Movement of the 21st,” Cultural Studies Association of Australasia, Cultural ReOrientations and Comparative Colonialities Conference, University of South Australia, hosted by the International Center for Muslim and Non-Muslim Understanding in November 22-24, 2011.

During December 2011, Dr. Reifer presented or will present the following presentations: Yanet Lopez Cardenas & Thomas Ehrlich Reifer, “Borders, Books & Barricades: The Criminal (In)justice System, the “Rights of Others,” & Immigrant Struggles for Education, Inclusion & Citizenship,” 2nd Bi-national Conference on Border Issues, San Diego City College, December 1, 2011; “Wall Street, South Africa & the American Century: 21st Century Perspectives on Climate Change & the Current Crisis,” People’s Space at the University of KwaZulu-Natal, Durban, South Africa, December 2011; “Global Inequalities, Occupy Wall Street & the American Century: Origins & Prospects”, Panel on “People’s Responses to Global Inequalities: We, the 99%,” Transnational Institute Fellows Meeting, Durban, South Africa, December 2011; and “Earth, Wind & Fire: Global Climate Change, Disaster Capitalism, & States of Exception,” TNI Working Group Conference on *Defying Dystopia: The Global Struggle Against Climate Change*, Durban, South Africa, December 2011.

**Lonnie Rowell**, PhD, Counseling, was selected as Associate Editor for the journal *Educational Action Research*. He conducted a workshop, with Nori Inoue, SOLES, with education faculty at College of Saint Elizabeth, Morristown, New Jersey, on “Action Research in Educator Preparation.” Dr. Rowell will present at the upcoming Collaborative Action Research Network Conference in Vienna, Austria and will give an invited presentation in Verona, Italy at national conference for Italian school counselors.

**Monica Stuft**, PhD, Theatre Arts, recently attended the American Society for Theatre Research Conference in Montreal where she served as a co-convenor for a working group entitled “Spectacles of Labor” with Chase Bringardner (Auburn University) and Christin Essin (Vanderbilt University).

**Joe Burkard**, DNSc, **Karen Skerrett**, PhD, and **Michael Terry**, DNP, Nursing and Health Science, will be conducting a workshop, “Readjustment Strategies for the Wounded Warrior,” at IDGA Exhibitions’ upcoming Military Healthcare Conference in San Diego on December 5-8, 2011. The mission of IDGA’s Military Healthcare Convention & Conference (MHCC) is to provide military medical professionals with responsibilities in surgical care, medical operations, training, logistics, readiness, medical IT and medical supplies with a focused, dedicated event that will support current and future healthcare initiatives, treatment objectives and the evolution of military family care.



**Michael Terry**, DNP, Nursing and Health Science, received the 2011 American Psychiatric Nurses Association Innovation Award.

**Prof. Jorge A. Vargas**, SJD, Law, is currently engaged in updating the two Mexican Codes of major importance under Mexican law, namely: 1) The *Federal Civil Code* that governs legal transactions involving individuals and family law; 2) Property, both realty and personally; 3) Decedents' estates and, 4) Contracts and obligations. The commercial titles of these two Codes, translated and annotated with cases rendered by federal courts including Mexico's Supreme Court, by Prof. Vargas are: *Mexican Civil Code Annotated* and *Mexican Commercial Code Annotated*, both published by West.

In addition, Prof. Vargas is updating and enlarging his *Mexican Legal Dictionary* (West, 2009-2010 edition) that includes over 4,000 legal terms, definitions, rules and legal principles taken from federal codes, statutes and international treaties and conventions to which Mexico and the United States are a party to. All the new editions, published by West, will appear in early 2012.