



# University of San Diego Faculty Newsnotes

Issue Number 419/December 6, 2010  
Edited by Peggy Agerton

## New USD Website Launches December 8

A year-long focused website redesign project culminates in the launch of the new and improved USD website on Wednesday, December 8. Building on previous academic redesign projects completed during the 2007-2009 calendar years, the redesign of the main USD website brings substantial improvements to the university core site's visual design, structure, accessibility, navigation, and content.

Realizing that prospective students are the website's primary focus the site is more intuitive and user-friendly for that audience while continuing to serve the needs of current students and other members of the community. Of key importance was making the site user-centric and removing the "organization chart" approach prevalent on many earlier websites. Content has been fully rewritten and streamlined so information is relevant and current; likewise there has been a concentrated effort to add imagery and multimedia to the site to showcase people, architecture, and academic achievements at the university.

Along with the launch of the new main USD website will also be the go-lives of new sites for the President's Office, Provost's Office, and Giving. Other highlights include a new Google-driven campus map and a new News Center where site visitors will be able to see news, events, faculty expert biographies and more under one umbrella. The new campus map is a particular point of interest, which includes functionality such as Google Street View as well as layers for parking, dining, and other top resources across campus.

The beta/preview launch of the new site, which began on November 22, gave us the opportunity to obtain great feedback; more suggestions and input are expected, especially as others review and acclimate to the new site. Fortunately for everyone the web is a flexible and fluid medium.

The new website showcases great design elements representing the university's personality, unique characteristics and values. For example the feature stories on the new home page will always spotlight the university's strategic initiatives or core values. Coupled with fresh content and the latest and greatest in technology the site structure is user friendly and fast. It is this weaving of tradition and technology that makes the new site unique and something that communicates the university's message to all audiences.

More information about the redesign including the new main USD website, department site template designs, and more are available on the USD Website Redesign pages: <http://www.sandiego.edu/redesign/>.





## Strategic Directions Update

The Strategic Directions Core Team has been actively collecting ideas from the campus community for refreshing and revising USD's strategic goals for the next five years. The team chose a four-pronged approach for collecting ideas to ensure that all who wished to participate would have ample opportunity to submit their ideas for consideration.

- **Personal visits to meetings.** Core Team members have been attending department and division meetings to describe the planning process and solicit ideas from attendees. During October and November, over 300 people were contacted through these visits.
- **E-mail requests for ideas.** E-mail messages sent to several lists have invited members of the campus community to describe their ideas in a message to [strategicdirections@sandiego.edu](mailto:strategicdirections@sandiego.edu). So far, ten groups have returned collective summaries, and ten individuals have sent suggestions.
- **Three open forums.** The forums were held on November 5, 8, and 9. Total attendance at all forums was 114, with good representation from students, faculty and staff. Each forum involved a "brain-writing" exercise, round-table discussion, and report-out for sharing all ideas.
- **Online survey.** The Core Team created a short survey using broad-based ideas gleaned through these outreach efforts. Invitations to participate were sent to students, alumni, faculty, and staff on November 22. The survey asks respondents to indicate the relative importance of 25 strategic ideas in revising USD's strategic goals for the next five years and provides a comment box for sharing any ideas not listed.

After the survey closes on December 10, a subgroup of the Core Team will analyze survey responses for each participant group and for total respondents. The full team will review the analysis as well as comments submitted through the survey and use the results to draft a number of prospective goals, which will be submitted to the Executive Council for review and revision. If you have not yet completed the survey, please go to [http://usd.qualtrics.com/SE/?SID=SV\\_8i6hDOYLIH2iITK](http://usd.qualtrics.com/SE/?SID=SV_8i6hDOYLIH2iITK).

Watch for our announcements of upcoming spring activities to develop strategic initiatives associated with the goals in the next issue of Faculty Newsnotes!

## WASC Team Visit Report

USD has received an unofficial report from the WASC team that visited the campus on Oct. 12-14, 2010. The report was generally favorable but did make recommendations that will need to be acted upon (see below). Following the review of the visiting team's report for factual errors, the report is sent to the WASC Commission who renders their findings February 16-17, 2011. The team then returns Spring 2012 (possibly Fall 2012) for the second visit, called the Educational Effectiveness Review (EER), and focuses on evidence of student learning and success.

The team has made many recommendations but a few stand out that we believe the WASC Commission will endorse. First, it is recommended that USD make continued progress towards building a culture of assessment and that we provide more direct evidence of the achievement of learning outcomes and how these results are used in continuous program improvement. Second, the teams asks us to clarify the Academic Program Review process, particularly stage 3, developing guidelines for the Academic Review Committee, and stage 4, developing action plan guidelines for program improvement. Third, the team recommends that we review and redesign the core curriculum from a general education model to a core competency model; that we create a set of learning goals for all undergraduates; and that we review the charge, membership,



and authority of the core curriculum committee. Fourth, the team suggests that we develop a comprehensive plan to attract and retain diverse students, faculty and staff. Fifth, the team suggests that we create a campus culture of continuous improvement through more cross-unit collaboration and coordination in the areas of assessment, diversity and inclusion, and the interface between technology and the classroom. While we have made some progress in the five areas mentioned here, more needs to be done.

### **Interession 2010 Faculty-led International Study and Outreach**

**Undergraduate International Courses** USD faculty members will be teaching approximately 340 USD students abroad in short-term faculty-led programs this January. Program locations include: Barcelona, Buenos Aires, European/Turkey Tour, Florence, Hong Kong, London, Oxford and Sydney. This interession also marks the inaugural Second Year Experience Abroad Program for the Class of 2013. There are also various international immersion programs for undergraduate students taking place during Interession. The Center for Community, Awareness, Service and Action is coordinating an international immersion trip to Falmouth, Jamaica. Students and staff will travel to Falmouth, Jamaica to lend a hand at the Duncans All Ages School. University Ministry (through the Romero Center) will be taking students to Nicaragua and Chiapas to engage through service in the local communities.

### **Graduate International Courses at School of Business Administration and School of Leadership and Education**

**Sciences** The Ahlers Center for International Business is coordinating several graduate-level consulting projects and courses abroad over Interession. Sixty-three MBA, IMBA and Evening MBA students will be participating in one of 17 international consulting projects (International Practicums) in either Buenos Aires, Rio de Janeiro, Singapore or Shanghai. Eighty-six MBA, IMBA, Evening MBA and MSRE students will take one of two courses (Negotiations or Corporate Governance) offered abroad in either Hong Kong or Rio de Janeiro. Fifteen MSRE students will also be studying Special Topics in Real Estate in Hong Kong and 16 MSGL students will be taking Strategic Planning and Management in Buenos Aires. All projects and courses will be led by USD faculty members. The SOLES Global Center and the School of Peace Studies are offering two courses in Guatemala this interession from January 12 through January 21st. Two faculty members will be leading 18 students in Guatemala and the majority of the time will be spent in Antigua.

### **Jericho Brown Awarded National Endowment for the Arts Fellowship**

Jericho Brown, PhD, Assistant Professor of English, has been awarded a prestigious National Endowment for the Arts (NEA) Creative Writing Fellowship. The fellowship is intended to encourage the production of new works of literature by allowing writers the time and means to write. The fellowships alternate annually between poetry and prose with poetry supported in this round. Panelists reviewed more than 10,000 manuscript pages from the 1,063 eligible applications submitted. The 42 poets who were recommended will receive a fellowship of \$25,000 each for a total of \$1,050,000.

Dr. Brown's book of poetry, *Please*, published in October 2008, is in its fourth printing and was the Before Columbus Foundation's 2009 American Book Award winner. In addition, Brown was selected for a 2009-10 Bunting Fellowship which took him to Harvard University's Radcliffe Institute for Advanced Study and he received the Whiting Writers' Award for recognition as one of 10 young writers selected for their extraordinary talent and potential.



## Creative Collaborations: A Celebration of Student-Faculty Works

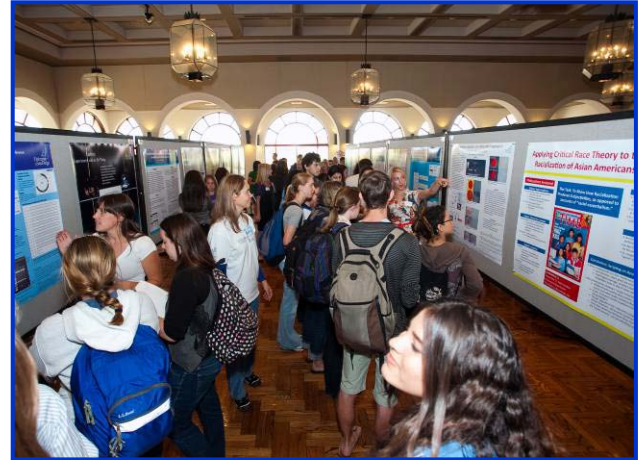
Thursday, April 14, 2011 at 12:15 to 2:15 p.m.

Hahn University Center

Abstract Submission Dates: Jan. 31 to Feb. 18, 2011

Creative Collaborations celebrates student-faculty collaborative work on and off-campus and offers all undergraduate students a unique opportunity to present their research, internship or creative activity in a professional setting to the USD community. **Creative Collaborations 2011 will feature concurrent poster and oral presentation sessions. Oral presentations may include PowerPoint, musical performances (small instruments), readings and other types of scholarly and creative activity.**

Faculty are asked to encourage participation by students who are currently involved in research, internships, or creative activities and to encourage students not yet involved in research to attend to learn about research and creative endeavors of their fellow undergraduates in collaboration with faculty mentors.



Students participating in undergraduate research, internships, or creative activities are invited to submit an abstract detailing the work to be presented at the conference. Presentations are in the form of oral presentations, posters, visual arts or time-based media presentations. The [Creative Collaborations website](#) provides detailed information regarding abstract submission, poster preparation and photos of 2010 Creative Collaborations. Funding to help cover poster printing costs is available. Abstracts will be accepted from January 31 to February 18, 2011. Any questions can be directed to [creative@sandiego.edu](mailto:creative@sandiego.edu).

Last year at Creative Collaborations 266 students in collaboration with 78 USD faculty mentors displayed 158 presentations.

## 5th Annual Faculty Technology Open House – Save the Date!

Friday, February 11 at 1 – 5 p.m.

Hahn University Center, Forum A/B/C

Mark your calendars and plan to join us for this is fun and informative afternoon that will include:

- The latest technology available now or coming soon to campus
- Technology partners/vendors who will be on hand to exhibit and present
- Presentations by faculty presenting technology tools they have found effective in their curriculum, sharing best practices or challenges.
- Faculty/student panel discussions on effective use of technology
- ITS professionals working behind the scenes providing and improving IT services and resources to the entire campus

[Nominate a colleague](#) who is using technology in an innovative way that engages students and enhances the curriculum-- Or, volunteer yourself! More information and schedule will be available soon on the ATS [website](#).



## Office of Sponsored Programs

### 2009-2010 Annual Report and Updates

From July 1, 2009 to June 30, 2010 USD faculty and administrators submitted 109 proposals for research, training, scholarship and service. The total amount requested by all units was \$23,481,175. As of November 29, 2010 of the 109 proposals submitted 44.95% were awarded, 40.37% were declined, 1.83% were withdrawn by the principal investigator, and 12.84 % are pending.

There were 118 new and continuing awards during the Fiscal Year 2009-2010. The Office of Sponsored Programs managed 113 awards in total; 52 new awards, and 61 continuing awards for a total of \$22,607,587 (multi-year amount). Additionally, three awards were turned over to scholarship accounts for a total of \$635,345 (multi-year amount), one award, determined to be a services agreement, was turned over to SOLES management for \$4,500 and one award, determined to be a gift, was turned over to Development accounts for \$47,000 (multi-year amount).

There were 48 new and continuing federal awards for a total of \$4.28 million available during the year. Additionally, there were 70 new and continuing non-federal awards for a total of \$2.22 million available during the year.

The majority of the federal funds came from the National Science Foundation which provided \$1,212,003 for 2009-2010 in 17 new and continuing awards. Other significant federal funders were the U.S. Department of Education - \$1,196,347 for seven projects, NIH - \$689,161 for two projects, USAID - \$159,850 for one project, and NOAA - \$106,483 for three projects.

The majority of non-federal funds came from The ALSAM Foundation a Utah Trust which provided \$211,900 for 2009-2010 in one new award. Other non-federal funders were SDG&E - \$206,667 for one project, Research Corporation - \$163,958 for three projects, The California Wellness Foundation - \$150,000 for one project, and the Fred J. Hansen Foundation - \$148,200 for two projects.

As of November 29, 2010 \$4.8 million is projected for the upcoming fiscal year in federal funds and \$2.2 in non-federal funds. A total of \$7,004,197 projected funding for the Fiscal Year 2011-12.

## International Student Enrollment Report

|                        | Fall 2008  | Spr. 2009  | Fall 2009  | Spr. 2010  | Fall 2010  |
|------------------------|------------|------------|------------|------------|------------|
| Graduate Students      | 116        | 114        | 105        | 94         | 116        |
| Undergraduate Students | 160        | 174        | 225        | 209        | 228        |
| <b>TOTAL*</b>          | <b>276</b> | <b>288</b> | <b>330</b> | <b>303</b> | <b>344</b> |

\*Total does not include English Language Academy Students and Exchange Students/Visitors

| Current Numbers (Fall 2010)   | Totals |
|-------------------------------|--------|
| Undergraduates                | 228    |
| Graduate Students             | 116    |
| Exchange Students**           | 73     |
| Professors                    | 7      |
| Visiting Scholars/Researchers | 17     |





|   |            |
|---|------------|
| Students on OPT***                          | 56         |
| English Language Academy Students           | 56         |
| Dependents of Students/Exchange<br>Visitors | 15         |
| <b>TOTAL</b>                                | <b>568</b> |

\*\*Students that attend USD for up to a year on institutional exchange or USD's Free Mover Program

\*\*\*OPT - Optional Practical Training, a benefit extended to students on F-1 visas whereby they are authorized to engage in employment for up to a year in the US while still on a student visa with USD

More detailed information about the Fall 2010 international student and scholar report is available [here](#).

## Upcoming Events

### CONFERENCES

#### *12th Annual Forum on School Counseling*

**Friday, Dec. 10 at 8 a.m.-3 p.m.**

Mother Rosalie Hill Hall

For more information, e-mail [cs3.usd@gmail.com](mailto:cs3.usd@gmail.com) or call (619) 260-7708.

#### *11th Annual Residential Real Estate Conference: Outlook 2011*

**Tuesday, Dec. 14 at 7:30-11:30 a.m.**

Hahn University Center

For questions, contact Diane Gustafson at (619) 260-2379 or [dgustafson@sandiego.edu](mailto:dgustafson@sandiego.edu).

#### *Regulatory and Legal Issues in the Year Ahead: What Directors, General Counsel, Managers and Shareholders Need to Know*

**Sunday, Jan. 23, 2011 at 1:30-5:15 p.m.**

Joan B. Kroc Institute for Peace & Justice

For more information, contact Leilani Sharrett at (619) 260-4208 or [leinlanis@sandiego.edu](mailto:leinlanis@sandiego.edu).

### LECTURES/DISCUSSIONS

#### *Breaking the Cycle of Violent Conflict*

**Thursday, Dec. 9 at 7-8:30 p.m.**

Joan B. Kroc Institute for Peace & Justice Theatre

Lecture by Johan Galtung, PhD, one of founders of peace studies as an academic discipline.

#### *Shared Responsibility Book Presentation*

**Wednesday, Dec. 15 at 9-11 a.m.**

Joan B. Kroc Institute for Peace & Justice, Rooms A/B

More information is available at

[transborder@sandiego.edu](mailto:transborder@sandiego.edu) or (619) 260-4148.

#### *The Search for Peace with Justice*

**Thursday, Dec. 16 at 10 a.m.-12:30 p.m.**

IPJ interns deliver presentations on situations in

Guatemala, Liberia, Nepal, the Philippines and Kenya.

### ART

#### *Stirring the Fire: Photography and Film by Phil Borges*

**Aug. 15-Dec. 15**

Fine Arts Gallery, Kroc Institute for Peace & Justice

#### *Dreams and Diversions: 250 Years of Japanese Woodblock Prints from The San Diego Museum of Art*

**Nov. 6, 2010 - Jan. 30, 2011**

Robert and Karen Hoehn Family Galleries, Founders Hall

### MUSIC

#### *USD Chamber Music Ensembles Fall Concert*

**Tuesday, Dec. 7 at 7:30 p.m.**

French Parlor, Founders Hall





A program of chamber music favorites and novelites.  
Directed by Angela Yeung. Tickets available at the door.

***Inaugural Jazz Concert***

**Wednesday, Dec. 8 at 8-10 p.m.**

Shiley Theatre, Camino Hall

Featuring the USD Jazz Ensemble and the Ira B. Liss Big Band Jazz Machine. Cost: Free

**MISSION AND MINISTRY**

***Eighteenth Annual All Faith Service***

**Thursday, Jan. 27, 2011 at 12:15 p.m.**

Shiley Theatre, Camino Hall

The theme of the All Faith Service is *Celebrating the Dignity of Work and Workers* with a reflection by Rabbi David

Wolpe of Sinai Temple, Los Angeles. The service brings together in prayer the leaders of faith communities, faculty, staff, students and alumni. All are welcome. For further information contact Mission and Ministry, [rburns@sandiego.edu](mailto:rburns@sandiego.edu) or ext 4656.

**SPECIAL EXHIBITS/EVENTS**

***Pimans: A Bountiful Life in a Harsh Environment***

**Sept. 9-March 31, 2011**

**Opening Reception: Sept. 9 at 5:30-7:30 p.m.**

David W. May Gallery, Serra Hall 214A

The exhibit examines the Piman Indians of the American southwest.

**Center for Educational Excellence: Upcoming Workshops and Events**

The Center for Educational Excellence (CEE) supports faculty in all phases of pedagogical development. For event details and to register for events go to [www.sandiego.edu/cee](http://www.sandiego.edu/cee), or contact CEE at ext. 7402, or [cee@sandiego.edu](mailto:cee@sandiego.edu).

**Webinar and Discussion: Shaping and Reshaping Technology-rich Learning Spaces**

Thursday, Dec. 9 at 10:30 – 11:30 a.m.

Manchester Conference Center 211

**Faculty Workshop: Charting Your Course!**

Thursday, Jan. 20 at 9 a.m. – 12 Noon

Degheri Alumni Center 120

**New Faculty Holiday Social: The Gift of Wellness - An Introduction to USD's Wellness Resources**

Thursday, Dec. 14 at 4 – 5:30 p.m.

University Center Forum B

**Fourth Friday Tech Talk: Real-time Student Feedback: Cell Phones, Clickers and Flashcards**

Friday, Jan. 28 at 2 – 3 p.m.

Mother Rosalie Hill Hall, Room 135

**Varia**

**Christopher Adler**, PhD, Music, presented a lecture-performance with Andrew Bliss entitled “The Calculated Groove of Postminimal Percussion” at the Livewire conference at the University of Maryland Baltimore County. The presentation included the world premiere performance of his composition Plenum Vortices. And the nief-norf ensemble performed his composition Pines Long Slept in Sunshine at the 2010 Percussive Arts Society International Convention.

**Joseph Burkard**, DNSc, School of Nursing and Health Science, co-authored “Risk Factors for Emergence Delirium in US Military Members” in the *Journal of PeriAnesthesia Nursing*, p. 1-10 (2010).

**Eugenia Constantinou**, PhD, Theology and Religious Studies, led two retreats during the month of October on the theme of The Theotokos as a Model of the Christian Life, in Colorado at the Benedictine Monastery of St. Laurence and in Portland, Oregon at St. John the Baptist Greek Orthodox Church. She travelled to Sacramento in November to speak on the Formation of the Canon of Scripture at the Elevation of the Holy Cross Orthodox Church. She also completed a series





of lessons on the Acts of the Apostles offered for adult religious education at St. James Roman Catholic Church in Solana Beach and as well as an Introduction to the Gospel of John also presented at that parish.

**Alana Cordy-Collins**, PhD, Anthropology, presented two posters at the 18<sup>th</sup> European Paleopathology Association meeting in Vienna, Austria, on Aug. 23-26, 2010: “Enthesopathies and Forensic Iconography: the Case of a Prehistoric Peruvian Fisherman” was co-authored by Rose Tyson, Anthropology Department Research Associate; and “Did Castration Produce the Tall Stature and Unusual Pattern of Skeletal Development Observed in the Moche Giants of Ancient Peru?” was co-authored by Trisha M. Biers, Cambridge University (UK), and Charles F. Merbs, Emeritus Professor, Arizona State University. Dr. Cordy-Collins attended the Dumbarton Oaks conference on Merchants, Trade and Exchange in the Pre-Columbian World, Washington, D.C., on Oct. 8-9, 2010. Her article, “The Sacred Deer Complex: Out of Eurasia,” co-authored by former students Rebekah Shepherd, Abigail Jasper, Lynn Shepard, Maria Donnelly, and Elizabeth Gordon, has just been published in *Adventures in Pre-Columbian Studies: Illuminating the Past and Imagining the Future: A Symposium in Honor of Elizabeth P. Benson* by the Pre-Columbian Society of Washington, D.C.

**Paula Cordeiro**, EdD, School of Leadership and Education Sciences, was a panelist in the session titled, “Establishing an International Scholar Community for Comparative Research in Educational Leadership and Management” at the University Council for Educational Administration, Oct. 28-31, 2010 in New Orleans, Louisiana.

**Laura Deitrick**, MA, School of Leadership and Education Sciences, with doctoral students Taylor Peyton Roberts and Holly Hoffman presented “Exploring Human Resource Management in Nonprofit Organizations” at the Association for Research on Nonprofit Organizations and Voluntary Action.

**Kim Eherenman**, PhD, Languages and Literatures, presented a paper entitled “The Devil is in the Details: The Life and Times of Bernardino de Sahagún (1499 - 1590)” at the annual conference of the American Association of Literary Translators (ALTA) in Philadelphia on Oct. 22, 2010.

**May C. Fu**, PhD, Ethnic Studies, was invited to chair a paper panel entitled “Co-opting Cooptation: Complicating Co-optation: The Transformation of American Social Movement Institutions in the 1970s” at the Annual Meeting of the American Studies Association in San Antonio, TX. She also participated as an alumna panelist at the 20th Anniversary Celebration of the Department of Ethnic Studies at UC San Diego. At USD, she co-facilitated a reading discussion entitled “Exploring Asian American Communities” which was sponsored by the Supporting Underrepresented Students Network and the Center for Educational Excellence.

**Louis Galuppo, Esq.**, Burnham-Moores Center for Real Estate, was one of several local real estate industry experts who were invited to participate in *The Daily Transcript's* Residential Real Estate Roundtable on Nov. 9. The experts discussed the state of the residential real estate market and its outlook in 2011. Galuppo also spoke at the Urban Land Institute's (ULI) Young Leaders meeting on Nov. 10 where he discussed the topic, “Distressed Note Sales,” and gave comparisons of today markets vs. the early 1990s and told the group about his experiences with the FDIC.

**Cheryl Getz**, PhD, School of Leadership and Education Sciences, presented “Global Leadership Development: A Professional Institute Inquiry Model. Panel Discussion” at the International Leadership Association 2010 Annual Conference: Transforming Leadership Knowledge and Practice Worldwide, on Oct. 29.

**Zachary Green**, PhD, School of Leadership and Education Sciences, directed Consciousness, Authority, Leadership, and Life at Teachers College/Columbia University on November 5-7, 2011. The group relations conference is the first in three year series on the theme of Transforming Open Systems through the Social and Organizational Psychology Department. Staff included consultants from four continents with deep experience in exploring the psychological, organizational, political,



and spiritual dimensions of group life from a global perspective. In addition, Dr. Green coached senior leaders at the World Bank responsible for mobilizing responses to the recent devastating floods in Pakistan and the cholera outbreak in Haiti.

**John D. Hanson**, PhD, Supply Chain Management Institute, had a recent article accepted for publication in the *International Journal of Procurement Management*. The article will appear in 2011 and is titled, “*Differential Method for TCO Modelling: An Analysis and Tutorial*.” The paper is based on teaching materials developed for use in his graduate supply chain management course in strategic cost management (GSBA562).

**Lea Ann Hubbard**, PhD, School of Leadership and Education Sciences, with doctoral student, Tammy Moriarty, presented their paper, “Successful Professional Development for Veteran Principals: A Matter Of Structure, Culture And Agency” at the University Council for Educational Administration, Oct. 28-31, 2010 in New Orleans, Louisiana.

**Cynthia Connelly**, PhD and **Kathy James**, DNSc, School of Nursing and Health Science, with Gracia, L. Mareno, L.G. & Baietto, J. published “Ways to Enhance Children’s Activity and Nutrition (WE CAN) –A Pilot Project With Latina Mothers” in the *Journal for Specialists in Pediatric Nursing* 4(15)(2010). Dr. James presented this same work at the 1st International Obesity and Diabetes Conference in Athens, Greece in October 2010.

**Ken Keith**, PhD, Psychological Sciences, is co-author of a chapter, “Quality of Life Model Development and Use in the Field of Intellectual Disabilities,” appearing in the new book *Enhancing the Quality of Life of People with Intellectual Disabilities: From Theory to Practice* published by Springer Publishing. In addition, Dr. Keith was faculty mentor for a new study, “Political Orientation, Party Affiliation, Religion, and Views on Stem Cell Research,” authored by USD graduate Alison E. Collier, and appearing in the current issue of the *Journal of Psychological Inquiry*.

**Bert Lazerow**, JD, School of Law, spoke on professional responsibility problems of tax practitioners representing taxpayers in transborder transactions at the USD-Procopio International Tax Conference in October 2010. **Sally Yard**, PhD, Art, prepared a problem to teach Professor Lazerow’s Art Law class how to prove (or disprove) the authentication of a Léger painting, and served as the expert witness in teaching the class.

**Heather Lattimer**, EdD, Learning and Teaching, co-presented two refereed conference presentations titled “Real World Literacy: Project Based Learning in the English/Language Arts Classroom” and “Reading for Learning: Using Discipline-based Texts to Build Content Knowledge” at the Annual Convention of the National Conference of Teachers of English, November 2010 in Orlando, Florida.

In addition, Dr. Lattimer will co-present two papers titled “Expanding Understanding: Using Multiple Perspectives to Create More Analytical Readers and a More Tolerant Classroom” and ““But I’m Not a Reading Teacher:’ Helping Teachers and Parents Navigate Adolescent Literacy” at the Annual Convention of the International Reading Association., May 2011, in Orlando, Florida.

**Pat Libby**, MA, School of Leadership and Education Sciences, chaired the session, Making Change: Texts & Strategies for Teaching Advocacy and the session, Capacity Building at the Association for Research on Nonprofit Organizations and Voluntary Action.

**Karen Macauley**, DNP, School of Nursing and Health Science, and PhD student, Ramona Domen, who along with Andrea Jean Murphy (Nurse educator from Scripps Mercy) and Deborah Bennett (Cal State San Marcos SIM program) will be giving a Podium presentation at the 11<sup>th</sup> International Meeting on Simulation in Health Care in January in New Orleans. The topic of the presentation is “Integrating Innovative Simulation Strategies in Nursing Academia, Trauma, and Acute Care.” They are particularly proud that they will be representing our SON and San Diego in this Podium presentation, which in the past has focused primarily on medical schools.



**Mitchell Malachowski**, PhD, Chemistry and Biochemistry, published an article entitled, “Is the Council on Undergraduate Research Helping Diminish the Importance of Teaching at Predominately Undergraduate Institutions?” in the *Council on Undergraduate Research Quarterly*, 31, 32-36, 2010. Additionally, Dr. Malachowski delivered a day-long workshop November 1, 2010 at Graceland University in Iowa on ways to imbed more undergraduate research throughout the campus.

**Ann Mayo**, DNSc, School of Nursing and Health Science, co-authored “How RNs Rescue Patients: A Qualitative Study of RN's Perceived Involvement in Rapid Response Teams” in the *Quality and Safety in Health Care*, 19(5), 1-4 (2010). In addition, Dr. Mayo presented “Determinants of judgment and problem-solving in persons with dementia” research data-based paper; concurrent session at the National Gerontological Nursing Association 2010 Convention in Palm Springs, Calif.

**Mary McDonald**, PhD, School of Leadership and Education Sciences, participated in the discussion, “Nonprofit and NGO Management Education in the US and Abroad” and chaired the session, “Nonprofits as Learning Organizations” at the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA). In addition, Dr. McDonald presented her paper, “Curricular Variations in Graduate Degree Programs: A Social Network Approach” in the session, Delving Deeper into Nonprofit Education Curricula: Mapping Diversity, Experiential Education, and Nonprofit Management against Nonprofit Academic Centers Council Curriculum Guidelines at ARNOVA.

**Norm Miller, PhD**, Burnham-Moores Center for Real Estate, co-presented on a sustainable development panel during this year's Greenbuild International Conference and Expo, held in Chicago Nov. 17-19 by the U.S. Green Building Council. Miller's panel discussed the topic “Sustainable Market Trends and the Future of Green Investment.”

**Kristin C. Moran**, PhD, Communication Studies, recently published the article “Parents' Perceptions of Preschool Television: Exploring Differences Between Spanish- and English-speaking Families” in the *Journal of Children and Media*, Vol. 4, No. 4, 2010.

**Dan Moriarty**, PhD, Psychological Sciences, was featured in an article in the November issue of the American Psychological Association *Monitor on Psychology* on the work of investigating taste aversion as an aid to reintroduction of Mexican wolves into the wild.

**Erika Nash**, PhD, Counseling, presented at the Western Association of Counselor Educators and Supervisors Conference in Sacramento, CA this November. Her presentation was titled, “Multicultural Competence in Counseling Students: A Photo-Ethnographic Study.” She will also present a paper in December on “Teaching Cultural Competence” at the Enhancing Learning Experiences in Higher Education: International Conference in Hong Kong.

**Chris Nayve**, Director for the Center for Community Service Learning, received a \$26,000 grant from the San Diego Housing Commission. The grant will provide funding for USD students to serve as tutors and mentors to residents in three Housing Commission Learning Centers throughout San Diego County. In addition to helping resident increase their academic potential, the goal of the grant is to encourage underrepresented youth to finish high school and attend a college or university.

**George E. Reed**, PhD, School of Leadership and Education Sciences, published an article titled “Toxic Leadership: Part Deux” in *Military Review* (November-December 2010): pp. 58-64. He also presented a paper at the International Leadership Association annual conference in Boston titled “Leadership, Ethics, and Administrative Evil,” October 28, 2010 and chaired a panel titled “Where Does Leadership Reside?” Additionally, he co-authored two chapters in recent publications: Chapter 33 “Policy Making” in *Political and Civic Leadership*, pp. 287-296 (2010) and “Apples, Barrels, and Abu Ghraib” in *The Routledge Handbook of War and Society* (2010). Dr. Reed had his article titled, “On Leadership” that discussed the revival of General Motors published in business section of the *Washington Post*.



George Reed will appear in the DVD Extras attached to the Season Four DVD collection of the Emmy award winning television series *Mad Men*. He was one of the experts that provided insights to leadership principles as portrayed by characters in the popular series. The Season Four DVD collection will be released in February 2011. The show is set in 1960s New York and follows the lives of employees who work in a Madison Avenue advertising agency.

**Dale Glaser, PhD, and Barbara Sarter, PhD**, School of Nursing and Health Science, co-authored “Changing Perceptions of Hunger on a High Nutrient Density Diet” in *Nutr J.* Nov 7;9(1):51 (2010).

**Karen Skerrett, PhD**, School of Nursing and Health Science, published two articles entitled: “Extending Family Nursing: Concepts from Positive Psychology” in the *Journal of Family Nursing*. 16(4) 487-502; and “Good Enough Stories: Helping Couples Invest in one Another's Growth” in *Family Process*. 49(4) 503-516. In addition, Dr. Skerrett presented a workshop titled “Living Change Well” at the Oncology Center of Evergreen Park on Oct. 27, 2010 in Chicago, Illinois.

**Monica Stufft, PhD**, Theatre Arts, attended the American Society for Theatre Research Conference in Seattle, November 18-21, 2010. She participated in the Moveable Feasts working group and presented a paper entitled “Performing Food: The Pedagogical Applications of Cross-Cultural Food in Collaborative Theatre-Making.”

**Karen Teel, PhD**, Theology and Religious Studies, is the author of the book *Racism and the Image of God*, published by Palgrave Macmillan in November 2010. Also, last June she presented a paper entitled “Christianity as Closed Monotheism? A Contemporary Catholic Approach to Interreligious Dialogue” at the annual meeting of the College Theology Society.

**Charles Tu, PhD**, Burnham-Moores Center for Real Estate, co-presented on a panel during this year's Greenbuild International Conference and Expo, held in Chicago Nov. 17-19 by the U.S. Green Building Council. Dr. Tu and David Pogue of CB Richard Ellis presented follow up research to the 2009 landmark study, “Do Green Buildings Make Dollars and Sense for Investors.”

**Allison Wiese, M.F.A.**, Department of Art, Architecture + Art History, has work featured in the exhibition *Alptraum!* (Nightmare!). Curated by Jay Stuckey and Marcus Sendlinger, the show will open at Transformer Gallery in Washington, DC in December, 2010, then travel to Cell Project Space in London, Ausstellungsraum des Deutscher Kuenstlerbund e.V. in Berlin, The Company in Los Angeles and Blank Projects in Cape Town, South Africa during the winter and spring of 2011.