Innovative Learning Space Design

Technology-rich Learning Spaces

Can better classroom design help improve teaching and learning? Come listen to experts in the field and let us hear your comments.

PRESENTATION / DEMONSTRATION / DISCUSSION
Date: Wednesday April 23  Time: 2:00pm - 4:00pm
Location: IPJ E & F

GUEST SPEAKERS:
Phillip D. Long, Ph.D. Associate Director, Office of Educational Innovation and Technology Massachusetts Institute of Technology (MIT)
Andrew Milne, Ph.D., CEO Tidebreak, Inc. Makers of TeamSpot and ClassSpot collaboration products

DROP-IN ANYTIME BETWEEN 2:00pm - 4:00pm
Forum / Refreshments /Q & A
Presentations / Demonstrations / Q&A will be cycled throughout the afternoon

These experts will be on hand to discuss the future of innovative, interactive learning spaces, and to talk about strategic planning for future implementation. Technologies and tools in the disciplines have changed dramatically and we will look at how space and design can significantly impact how students learn. Please join us as we welcome these leading experts to USD and talk about the future of our own learning spaces.

Phillip D. Long, Ph.D. Associate Director, Office of Educational Innovation and Technology Massachusetts Institute of Technology (MIT)

Phillip Long is the Associate Director, in the Office of Educational Innovation and Technology at the Massachusetts Institute of Technology. He is responsible for research and evaluation of innovative uses of technology in the MIT education. This includes integrating MIT iCampus technologies into the MIT learning experience & support for their dissemination around the world... (Read more).

Andrew Milne, Ph.D., CEO Tidebreak, Inc. Makers of TeamSpot and ClassSpot collaboration products

Andrew J. Milne, Ph.D. is the CEO of Tidebreak, Inc. In 2007, Andrew authored a widely-read EDUCAUSE Review cover article entitled, “Entering the Interaction Age: Implementing a Future Vision for Campus Learning Spaces ... Today,” in which he laid out a future view for technology-enabled learning spaces... (Read more).