University of San Diego  
Undergraduate Learning Goals & Outcomes

**Goal 1: Develop Knowledge about the Liberal Arts and Sciences:**

Identify and explain major vocabularies and conceptual, theoretical and methodological foundations of sciences, social sciences, humanities and the arts. Students engage contemporary and enduring questions from these disciplines. *(Outcome 1: knowledge)*

**Goal 2: Acquire and Apply Intellectual Skills:**

Think abstractly and creatively, problem-solve, develop the ability to locate information, and to critically analyze this information. *(Outcome 2: information literacy, Outcome 3: creative thinking, Outcome 4: critical thinking)*

Demonstrate and apply analytical reasoning, and comprehend the application of mathematics, logic, and technology to other disciplines and areas of human endeavor *(Outcome 5: analytic reasoning; Outcome 6: quantitative competency)*

Develop the capacity to express oneself and interact with diverse others through writing, speaking, and using a second language *(Outcome 7: communication)*

**Goal 3: Cultivate Personal and Social Responsibility:**

Reflect on ethical issues across the curriculum as guides for personal development and responsible action. *(Outcome 8: ethical judgment and conduct)*.

Explore the complex issues of both local and global cultures. Cultivate understanding of, and respect for, cultural diversity and religious traditions. Analyze one’s own background and perspectives within these contexts. *(Outcome 9: cultural awareness and competence; Outcome 10: engagement)*

Recognize the centrality of environmental sustainability. Develop an awareness of the intertwined nature (intertwined relationships/ interrelationship) of personal actions, social justice, and economic development, and their long-term implications for the environment. *(Outcome 11: environmental awareness)*

**Goal 4: Integrate Patterns of Learning**

Develop the ability to synthesize disparate areas of knowledge and courses of study through individual and collaborative learning. For example, integrate knowledge and skills through team-taught courses, capstone projects, performances, or interdisciplinary seminars as potential formats. *(Outcome 12: synthesis of core curriculum outcomes)*

Adapted from “Essential Learning Outcomes,” Liberal Education and America's Promise (LEAP) Campaign, American Association of Colleges and Universities at: http://www.aacu.org/leap/vision.cfm, and many other lists of student learning outcomes from a wide variety of institutions.