

## Fall 2018 First-Year Integration Open Classroom Reflection

LLC Course: EOSC 110 Intro to Geosciences  
LLC Theme: Advocate  
LLC Open classroom:  
Student name:

First-Year Integration is a component of the Core Curriculum. This semester you will attend an open classroom, where you will visit another course session in your LLC theme. The open classroom and this written assignment allow you to practice integration so that you can successfully demonstrate your ability to meet the two First-Year Integration learning outcomes in your Spring LLC course when you participate in the “Spring Showcase”.

The First-Year Integration learning outcomes are:

- **Recognize** broad connections between multiple disciplines, perspectives, and/or approaches to learning.
- **Articulate** how the integration of different disciplines, perspectives, and approaches to learning can **enhance one’s understanding of practical issues and problems.**

In this open classroom a Professor will discuss a topic relevant to your LLC theme but his/her approach will differ from the approach used by your LLC course professor. These differing approaches are common between different disciplines. Recognizing and understanding these different approaches is important to enhance one’s understanding of a common problem approached from different perspectives. This reflection assignment and open classroom experience is designed to allow you to recognize these different approaches and how they might contribute to your own thinking on a problem or topic.

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### Recognizing Connections Between Disciplines

1. How does your own course topic link to your LLC theme? Summarize in 1-2 sentences.
2. What did you learn from the open classroom about how that discipline approaches the LLC theme? For example, what facts, assumptions, questions, or approaches were presented?
3. What differences did you notice between the way your discipline approaches the theme and the way the discipline in the open classroom does? For example, do the disciplines make different assumptions about the theme? Do the disciplines approach the theme in different ways? Are the two disciplines giving different answers to the same questions, or are they asking different questions? Explain.
4. What connections can you draw between the two disciplines?

**Articulating the Benefits of Integration**

1. In what way did your open classroom experience help you think about the theme differently?
2. Are there any challenges to thinking about your LLC theme from both disciplinary perspectives?
3. In what ways do these two disciplines, taken together, enhance your ability to think about your LLC theme?

**Submit this assignment to the EOOSC 110 Blackboard site by 31<sup>st</sup> October, 2018. Type your answers directly into this word doc and upload via Blackboard.**