

Practicing First Year Integration in your LC Course

Class Examples



Cultivate

Integration Learning Outcomes

Cultivating a culture of sustainability to care for our common home.

EOSC 123 Organisms & Ecosystems

A survey course of life on earth.

Connecting the two: an example

Understanding the processes driving population growth can help us figure out economically sound policies for harvesting seafood.



Illuminate

Illuminating the problems of the 21st century through interdisciplinary research.

COMM 101 Introduction to Human Communication

A survey course of different forms of human communication (interpersonal, group, public speaking).

Connecting the two: an example

To address the complex problems of the 21st century we have to communicate our research to different audiences and across different disciplines.



Collaborate

Civic Engagement: being active and involved in work that addresses needs and resolves problems faced by the community.

SOCI 101 Introduction to Sociology

The study of society, examining the way that systems of power confer advantages or disadvantages on some subgroups in society.

Connecting the two: an example

Learning about systemic patterns of injustice allows us to understand how and where we might use our own individual skills and passions in the practice of civic engagement to make a positive difference in our communities.

Advocate

Social Justice in a global or local context



Sociology 101

Sociology is the scientific study of human action and interaction.

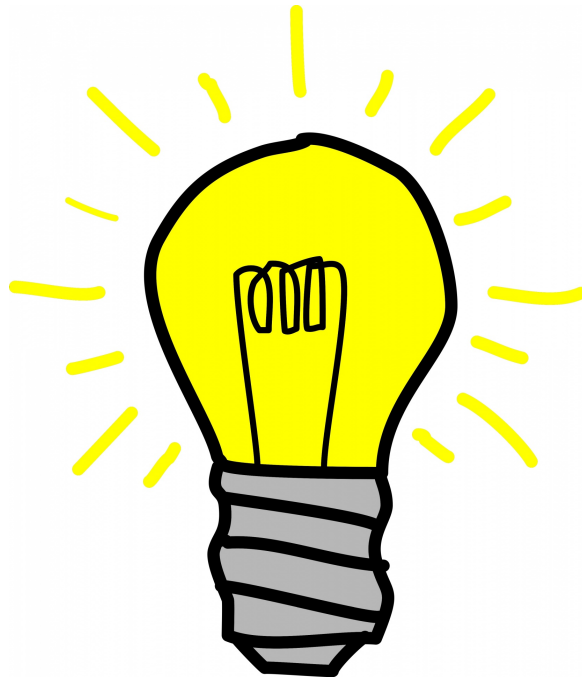
Connecting the two: a more detailed example

In this class, we will explore what it means to be an advocate, the many different forms that advocacy can take, and the social opportunities and obstacles that people face when advocating for themselves and for others. Sociology is particularly concerned with social inequality – that is, unequal social opportunities, and the rewards and privileges that result from differences in people’s social statuses due to such factors as race, gender, socio-economic status, sexual orientation, age, etc. We will investigate examples of advocacy within socially marginalized groups, and discuss possibilities for becoming advocates for justice in our own communities.

Connecting the two: specific examples

Parkland students as advocates for gun regulation; NFL athletes and Black Lives Matter advocating awareness of police brutality; Water Protectors at Standing Rock advocating for Indigenous rights and environmental protection.

Think of a topic in your course that connects to your LC theme



Faculty: Can you build examples into your course schedule?
Students: Can you identify examples in your course topics?

EOSC 110: Intro to Geosciences and Advocate LC

Week	Lecture Topic
1	How old is the Earth?
2	Earthquakes and Tsunamis
3	What killed the dinosaurs?
4	The world's most dangerous volcano
5	Magma and Gems

Earthquake response in Haiti vs Japan.
- Link to social justice

Extraction of gems can lead to civil unrest.
- Link to social justice