

CORE REPORT

The following items are submitted to each undergraduate faculty assembly (SB, SMSE, CAS) and constitute the Core Report for December, 2017:

1. Minutes of the Core Curriculum Committee Meeting, 11/30/17
2. List of core courses recommended for approval by the CCC, 11/30/17

Submitted by Beth O'Shea, Core Director.

Minutes of the Core Curriculum Committee Meeting

Location: MRH 211, 12:15-1:45 pm

Date: 11/30/17

Members present: Martha Adkins, Emilie Amrein, Steve Conroy, Simon Croom, Mary Doak, Daniel Geloso, Michael Gonzalez, Kevin Guerrieri, Ron Kaufmann, Diane Keeling, Michael Kelly, Patricia Kowalski, Daniel Lin, Susan Lord, Rick Olson, Jesse Mills, Amanda Moulder, Beth O'Shea, Jack Pope, Greg Severn, David Sullivan, Adriana Vamosiu, Íñigo Yanguas,

Guest: Jennifer Prairie for Brad Bond

Recording Secretary: Devon Moraes

Beth O'Shea, the Committee Chair, brought the meeting to order at 12:20 p.m.

- 1) Announcements
 - a. Course approval process and updates
 - i. 91 courses were approved last week! Good job to everyone. These courses represent any course recommended for approval since May 2017.
 1. As a result, the Spring 2018 schedule was updated to reflect new core attributes. Please tell your faculty and students. Schedules may shift.
 - ii. Reminder that as CCC members you should be actively informing your faculty peers about the course approval process, eg, what types of courses are being approved, how they are submitted and approved, and making yourselves available to assist faculty who wish to submit courses for new core attributes.
 - iii. On that note, please remember to reach out to faculty as soon as possible after each CCC meeting if their proposal is recommended for conditional approval or revision.
 1. For conditional approvals – faculty need time to make these minor revisions and upload edited documents before the core report is submitted to each academic body. Sometimes we only have one weekend to complete this in time. A course cannot be moved from conditional approval to “approved” in the core report until the CAR informs the Core Director that the suggested minor revisions have been met.

2. For revise and resubmit – often the faculty require more time to address the revisions. Generally there is only 2 weeks from the CCC meeting until the next deadline- please tell faculty of this short turnaround time for revisions. The CAR then liaises with the faculty submitter until revisions are adequate. When revisions have been met the CAR informs the Core Director who can upload revised documents to CIM and include the course on the next CCC agenda. The expectation is that each CAR is actively liaising with the faculty who is revising the course.
- b. Deadline for Summer and Fall 2018 courses requesting new core attributes is February 9. A course may be submitted to the March CCC meeting (deadline March 9) and possibly still receive approval in time for summer and Fall, however, the Feb 9 deadline is preferred in case a course requires revision before approval. The course must be submitted to CIM, with supporting documents uploaded, by that date in order to be considered for the next CCC meeting; February 22. A reminder to the Associate Deans to please approve courses in their CIM queue by Feb 9 so that the course then proceeds to the Core Director's queue; otherwise she may not be aware that the course wishes to be considered at the next CCC meeting.
 - i. To date, the number of courses satisfying the Advanced Integration requirement are few. We have several students that have opted to move to the new Core and those needing to satisfy this requirement have been placed for next semester. The 2018-19 academic year, however, is in need of many more course offerings. Please encourage your faculty peers to develop courses that meet Advanced Integration requirements.
 - c. Integration Fellows program is the new fellows program that is working to further determine the role of integration in the Core Curriculum. The Fellows are Jenny Prairie, Brad Bond, Alan Gin, Jane Friedman, and Matt Zwolinski. This group is currently working on Advanced Integration and a lot of questions about Capstone.
 - i. Please tell faculty in your departments that want to submit courses for Advanced Integration to reach out to the group and use them as a resource. There is funding available- more than for other core attributes –to develop syllabi and for teaching a team-taught course the first time around.
 - ii. Team-taught courses are being encouraged and will be approved outside of the Honors program.
 - d. A call for CTIL scorers was sent out via email a few days ago. This pilot will assess two HIST courses. Seven faculty will be scoring the essays using the CTIL rubric recommended by the ATF. Anyone with an interest in CTIL can apply to be a scorer. The commitment is minimal (about a half day in the spring semester). Scorers are asked to evaluate about 20 essays of less than 5 pages each. It can be done on the actual day (we'll give you lunch) or by a deadline about one week out. This will

happen in either January or February. Scorers will receive \$250. To apply, write a paragraph to the Chair. This is an important process and will serve as the assessment of the CTIL attribute. Following this pilot, we will upscale and assess all HIST courses with the CTIL attribute.

e. Other

- i. There was a question on team-taught courses and the policy on allocation of credits. It was stated that both faculty members get the full credits for the co-taught course (for example: each get three units for a 3-unit course).
- ii. Faculty will receive \$350 for developing the syllabus and a \$1,500 stipend for Advanced Integration courses. Other courses will get \$250 for syllabus development and \$500 teaching for the first time.
- iii. For teaching a 3-unit AI course, 1.5 units is paid by the core budget and 1.5 units is paid by the department. The assumption is that an advanced integration course will likely serve majors in a department.
- iv. Although it is assumed that a cross-listed course will be made up of students from each of the represented areas, enrollment is managed dynamically. If a course is cross-listed, students can elect to take it for either of those credits.
- v. For courses that are only being offered one time, there is an opportunity to not create a whole new course number.
- vi. There was a question about the fact that in the last meeting this body approved a course for advanced integration that will be taught by one professor who has expertise in two different disciplines. That course can only be taught by that person in that particular department. So, the concern expressed was that the CCC has approved a course for the Core that must be linked to a given professor. During the Core revision process this was identified as a situation that must be avoided. The question posed was whether this is going to be a precedent moving forward or how is this situation going to be handled in the future.

2) New Business

a. Course Proposals

black = first time at CCC

underlined = courses recommended for approval by UCC on 11/21/17

blue = recommended "Revise and Resubmit" at last CCC meeting

Competencies

Advanced Writing CADW

MUSC 335 Music and Faith

CADW

PHIL 300 Philosophical Methods

CADW

- **MUSC 335 and PHIL 300 – Approved.** The approval of PHIL 300 assumes that faculty in Philosophy will make the writing guidelines that Matt Zwolinski supplied principle points of writing instruction in the PHIL 300 course. The CCC's approval of the revised PHIL 300 course for AW core credit is based on the AW CAR's recommendation that Philosophy faculty determine how this course will meet AW requirements regardless of which dept. faculty teach the course.

Math Reasoning and Problem Solving CMRP – No course submissions.

Oral Communication CORL

HIST 180	Great Moments in Time	CORL
HIST 332	Role Playing the Renaissance	CORL
HIST 342	From Subjects to Citizens – Nation Building in France and India	CORL

- **HIST 180, HIST 332 and HIST 342 – Revise and resubmit still ongoing.** CAR working with professor on necessary changes.

Quantitative Reasoning CQR

ECON 217	Applied Regression Analysis	CQR
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- It is indicated very clearly in the QR form that each SLO is well covered in this course.
- **ECON 217 - Approved.**

Explorations

Artistic Inquiry EARI

MUSC 200	Comprehensive Musicianship for Educators	EARI
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- **MUSC 200 has been withdrawn.**

Historical Inquiry EHSI

HIST 362	Topics in Latin America History	EHSI
<u>HIST 377</u>	Twentieth Century U.S. Foreign Relations	EHSI
HNRS 336	Apocalypse: Then and Now: Cold War & Post Cold War U.S. Military Interventions	EHSI
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- Each class fulfills the Learning Outcomes for Historical Inquiry.
- **HIST 362, HIST 377, HNRS 336, HNRS 337 – Approved.**
 - A suggestion was made that if there is no new course submissions or ongoing activity in a particular area that it is noted as such in the CAR google doc.

Critical Thinking and Information Literacy CTIL

HIST 362	Topics in Latin America History	CTIL
<u>HIST 377</u>	Twentieth Century U.S. Foreign Relations	CTIL
HNRS 336	Apocalypse: Then and Now: Cold War & Post Cold War U.S. Military Interventions	CTIL
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- **HIST 362 – Approved.**

HIST 377, HNRS 336 and HNRS 337 – Conditional Approval. CAR is waiting for more information regarding assignments. There needs to be some tweaking of the language. Instructor has been contacted but there has been no response yet.

Literary Inquiry ELTI – No course submissions.

Social and Behavioral Inquiry ESBI

ANTH 420	Method and Theory in Archaeology	ESBI
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- **ANTH 420 has been withdrawn. Department has been in contact with CCC Chair but not directly with CAR.**

Scientific/Technological Inquiry ESTI

<u>BIOL 112</u>	Ecology and Environmental Biology with Lab	ESTI
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- **BIOL 112 – Conditional Approval.** BIOL 112 is a well-designed course with learning outcomes very well aligned with its laboratory work, exams, and assignments. In this CORE area, at least 40% of course must be devoted to lab, field, or technical design activities, and this course devotes 57 % of the course to such activities. However, the course learning outcomes are not aligned with the SLO's of the Scientific and Technological Inquiry area. In my view, this will not be difficult to do.

Foundations

Diversity, Inclusion, and Social Justice DISJ

COMM 338	Media and Conflict	FDD2
GENG 350	Engineering and Social Justice	FDD2
HIST 349	The Vietnam Wars	FDG2
PSYC 328	Stereotyping, Prejudice and Discrimination	FDD2
HIST 378	The History of World War I and World War II through Literature and Film	FDG2
POLS 348	Indigenous Peoples and the Environment	FDG2
SPAN 442	Topics in Literature, Film, and Culture – Global Focus	FDG2

- **COMM 338 and GENG 350 – Approved.**

- **POLS 348 – Conditional Approval.** CAR is working with professor to clarify expectations of complexities analyzed and level 2.
- For each of the following courses, the faculty have been contacted and CAR is awaiting revisions:
 - FDG2: HIST 349 The Vietnam Wars
 - FDG2: HIST 378 The History of World War I and World War II through Literature and Film
 - FDG2: SPAN 442 Topics in Literature, Film, and Culture – Global Focus
- For the following course, CAR has reached out and will coordinate with the faculty to provide feedback on the proposal:
 - FDD2: PSYC 328 Stereotyping, Prejudice and Discrimination

Philosophical Inquiry FPHI

PHIL 471 History of Medieval Philosophy FPHI

PHIL 477 Studies in the History of Philosophy FPHI

- **PHIL 471 and PHIL 477 – Approved.** Both courses squarely meet the FPHI criteria.

Ethical Inquiry FETI – No courses submitted.

Theological and Religious Inquiry FTRI

THRS 371 Cults and Sects in the United States FTRI

THRS 381 The Five Books of Moses FTRI

- **THRS 371 and THRS 381 – Approved.**

There was a question about the SLO's and it was clarified that only lower division courses have to have a Catholic religion element.

Integration

Advanced Integration CINT

HNRS 336 Apocalypse: Then and Now: Cold War & Post Cold War U.S. Military Interventions CINT

HNRS 337 Apocalypse: Then and Now: Cold War & Post Cold War U.S. Military Interventions CINT

HNRS 342 Dead Men Walking: Capital Punishment in the United States CINT

HNRS 343 Dead Men Walking: Capital Punishment in the United States

- **HNRS 336, HNRS 337 and HNRS 342, HNRS 343 – Approved.** These are two pairs of team-taught courses that make very strong connections to the integration learning outcomes in the syllabus.

b. Supplemental discussion

- i. The Chair thanked the Committee for the important work completed during this first semester of the new core.
- ii. A question was asked about the approval process once courses are accepted by each faculty body: Once the Chair approves them in CIM, they continue down the workflow and end up in the Registrar's office, where they are input into Banner. However, both the Spring and Intersession schedules have been updated manually for efficiency.
- iii. We don't meet again until February 22 so any submissions from now moving forward will not be taught as approved until summer or Fall 2018, assuming smooth approval through each voting body. Even if a proposal is strong it takes a few months to go through the approval process, please remind your faculty peers of this process, which ensures full faculty governance of our new curriculum.
- iv. There was a question about whether a student can get Core credit for a course taken prior to the new Core implementation. It was clarified that for the new Core attributes, such as CORL and CQR which are new additions to our curriculum, students cannot get credit if they switch to the new core and previously took a course that is now flagged with these attributes because they are first taught with the attribute in Fall 2017.
- v. Transfers credits: we are working to get a system online to help the transfer articulation process.
- vi. There was a discussion about scheduling upcoming CCC meetings and whether we can officially make them one hour instead of an hour and a half. The Chair explained that there are several upcoming tasks that will require some discussion during meetings so for now, we'll keep them at an hour and a half. Perhaps next year, we can look into condensing them to one hour.

3) The meeting was adjourned at 12:57 pm.