Current USD Core:

Indispensable competencies
- written literacy
- math competency
- critical reasoning
- second language

Traditions
- ThRS (3)
- Philosophy (1)
- Ethics (Phil) (1)

Diversity of Human Experience
- Diversity (D)

Horizons
- History (1)
- Literature (1)
- Fine Arts (1)
- Physical Science* (1)
- Life Science* (1)
- Social Science (2)

*one natural science course must include a lab

Subcommittees:

- Competencies
- Catholic Intellectual Tradition (CIT)

What is Breadth?

+Integrations (LLC, clusters, capstone, service, etc.)
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- Breadth
  - +Integrations (LLC, clusters, capstone, service, etc.)

What is Breadth?

Our charge...
What is Breadth?

Our charge...

Distribution options: discipline-based vs. something else
Modes of Inquiry

- non-discipline-based grouping
Modes of Inquiry

• non-discipline-based grouping
• recognizes commonalities among courses in their approach to inquiry
Modes of Inquiry

• non-discipline-based grouping
• recognizes commonalities among courses in their approach to inquiry
  – discipline and content are in support roles
Modes of Inquiry

• non-discipline-based grouping
• recognizes commonalities among courses in their approach to inquiry
  – discipline and content are in support roles
  – provides places for non-traditional courses
Modes of Inquiry

• non-discipline-based grouping
• recognizes commonalities among courses in their approach to inquiry
  – discipline and content are in support roles
  – provides places for non-traditional courses
  – encourages integration and interdisciplinarity
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*one natural science course must include a lab

Proposed new Breadth distribution:

Competencies

Catholic Intellectual Tradition (CIT)

Breadth

+Integrations (LLC, clusters, capstone, service, etc.)

Historical and Literary Inquiry (1)

Social and Behavioral Inquiry (1)

Artistic Inquiry (1)

Scientific Inquiry (1 with lab)
Proposed new Breadth distribution:

Historical and Literary Inquiry (1)
Social and Behavioral Inquiry (1)
Artistic Inquiry (1)
Scientific Inquiry (1 with lab)

-- students will take 5 or 6 courses to fulfill Breadth requirement.
-- only two of the courses can be from the same department.
-- cross-counting with other reqs’ is likely.
Artistic Inquiry reveals the ways that artistic practices at once reflect and shape the society in which they are produced. Through the study of the history, theory and / or practice of one or more of the arts, students come to understand the distinct vocabularies of form and structure that produce meaning. Students deploy critical skills to delve into works of art, architecture, music, and / or theatre within their historical contexts and experiential dimensions, questioning received knowledge and presuppositions. This domain of study elucidates the ways in which the arts operate as modes of reflection and of action—alert to the past while re-envisioning the future—from the local to the global.

One course will be required. We expect courses from the arts will make up the majority of the offerings, but the contribution by any other unit is possible.
Additional points

• The names of the groups are familiar.

• Most current Core courses already fit somewhere.

• The structure encourages interdisciplinary course options (and movement towards team-teaching or co-teaching).

• A Smaller Core *enables* more students to consider a minor.

• Allowing two courses from one department *encourages* students to consider minors.
Challenges?

• Where to put “interdisciplinary” courses?

• A less prescriptive structure....