



THE THREE LEVELS OF REFLECTION

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3. [Benefits of Service-Learning](#)
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6. [Bringing Service and Learning Together](#) (PDF file, click [here](#) to download Adobe® Acrobat Reader)
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The Mirror (a clear reflection of the self)

- Who am I?
- What are my values?
- What have I learned about myself through this experience?
- Do I have more/less understanding or empathy than I did before volunteering?
- In what ways, if any, has your sense of self, your values, your sense of "community," your willingness to serve others, and your self-confidence/self esteem been impacted or altered through this experience?
- Have your motivations for volunteering changed? In what ways?
- How has this experience challenged stereotypes or prejudices you have/had?
- Any realizations, insights, or especially strong lessons learned or half-glimpsed?
- Will these experiences change the way you act or think in the future?
- Have you given enough, opened up enough, cared enough?
- How have you challenged yourself, your ideals, your philosophies, your concept of life or the way you live?

The Microscope (makes the small experience large)

- What happened? Describe your experience.
- What would you change about this situation if you were in charge?
- What have you learned about this agency, these people, or the community?
- Was there a moment of failure, success, indecision, doubt, humor, frustration, happiness, and sadness? Describe it.

Learning17. Common Faculty Questions18. Top Ten Ways to Do More Service-Learning with Less Work19. Resources

- Resources on Campus
- LCC Courses with Optional Service-Learning Components
- Community Agencies
- General Online Resources for Service-Learning
- College Web Pages Related to Service-Learning

- Do you feel your actions had any impact? What more needs to be done?
- Does this experience compliment or contrast with what you are learning in class? How?
- Has learning through experience taught you more, less, or the same as learning in the classroom? In what ways?

The Binoculars (makes what appears distant, appear closer)

- From your service experience, are you able to identify any underlying or overarching issues, which influence the problem?
- What could be done to change the situation?
- How will this alter your future behaviors, attitudes, and career?
- How is the issue or agency you are serving impacted by what is going on in the larger political/social sphere?
- What does the future hold? What can be done?

From Cooper Mark, "Reflection: Getting Learning Out of Serving, The Big Dummy's Guide to Service-Learning"

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