

Core Curriculum Committee D Course Criteria

For review of courses proposed for the core diversity requirement, the Core Curriculum Committee uses following criteria from the General Education Review Committee Report, 10/11/04 and the College of Arts and Sciences FAQ Sheet about the D requirement, 05/01/05:

1. Diversity requirement goals include the following:
 - a. Analyze and understand the variety of experiences of diverse individuals and social groups in the US society with particular sensitivity to the need for inclusion of those persons traditionally denied rights and privileges.
 - b. Recognize and appreciate the artistic, intellectual, and social contributions of these same groups.
2. Courses may be upper or lower division courses, and may satisfy both D and W requirements.
3. Internationalized courses can meet the D requirement if they pay significant attention to transnational and transcultural matters affecting US society and underrepresented groups or individuals in US society.
4. D courses can be submitted for blanket approval for all sections and all instructors, or it can specify selected sections and instructors.
5. Some D courses will have diversity themes integrated throughout, and others may have a segment of at least 30% of the course. Integration of diversity materials throughout the course is desirable.
6. Underrepresented groups include primarily those who are described by the first criterion. This refers to African Americans, Native American Indians, Asian Americans, Latinos/Latinas, or other groups who have traditionally faced educational, economic, social, or gender discrimination.
7. Identifying a course as a “D” requirement with an accompanying rationale should be stated on course syllabi submitted with the proposal.
8. Some D courses may be transferable from other colleges and universities; as a committee, we will work to develop a protocol to help guide the process of transfer evaluations.