Association for Women in Science Webinar Series
It's Cheaper to Keep Her
Tuesday, October 15, 2013, 9:00 - 10:00 a.m., UC Room 220

Do Babies Matter?
Tuesday, October 29, 2013, 9:00 - 10:00 a.m., UC Room 104

Fabulous First Friday: Group and Teamwork in the Classroom
Rangapriya Kannan-Narasimhan, Assistant Professor, School of Business Administration
Keith Macdonald, Adjunct Instructor, Biology
Friday, October 4, 2013, 9:30 - 11:30 a.m., MRH (SOLES)135
We are all aware of the value of group work—among the highest ranked employee attributes repeatedly reported by employers is the ability to work effectively in a team. Our discussion will be centered on the group’s interests and may include:
• Student resistance and how to overcome it
• Group selection pros and cons of the different methods
• Types of group work and strategies for facilitating group work
• Assessing group work learning outcomes and grading fairly
Fabulous First Fridays are monthly drop in discussion sessions about common classroom issues which are facilitated by experienced USD faculty. Ample time is given to share and tailor approaches to your own classroom situations and supplemental resource materials are provided. We welcome all faculty members to join us and discover, or rediscover, some of the best, research and experiential based, practices for teaching and learning.
You are welcome to drop in and out of the session as your time allows.

CEE & ATS Tech Talk:
“If you build it, they will come”: Course websites designed for the public
Dr. Laura Rivard, Adjunct Professor, Biology
Friday, October 18, 2013, 2:00 - 3:00 p.m., MRH (SOLES 135)
USD is committed to community outreach, but how do we translate our classroom learning to the general public? This presentation will outline how a senior-level Biology course created a website as a class project using the content management system WordPress. The website (www.knowgenetics.org) was designed to educate the public on basic genetics, new technologies, and the motherhood penalty continues in academia today. If a woman wants to be an assistant professor, she is much less likely to succeed if she is a mother. But fathers are actually much more likely to land a position and achieve tenure, even more likely than childless men. What can we do at USD to help navigate the waters of rank and tenure, scholarship demands, teaching obligations, service and home life? Come join us as we discuss the issues around Motherhood and the Academy from a national and institutional level.

Today’s Student Body:
How we got here and where we are going
Stephen Pultz, AVP for Enrollment
Thursday, October 10, 2013, 12:15 - 2:15 p.m., KIPJ-A

Since 2005, USD has been engaged in the practice of enrollment management. In response to the strategic planning process, a committee was formed to set specific freshman enrollment goals that would help us achieve the Vision and Strategic Directions. This initial five year plan provided a road map for our marketing, recruitment, admissions and financial aid strategies from 2007 until 2012. Last year, as a result of structural changes in the Provost’s Office, a new position was created, the Assistant Vice President for Enrollment Management and a new enrollment plan was launched. This new EM unit has responsibility for both UG and GR admissions, financial aid, registrar, and one stop center. The new plan, “Sustainable Success: Growth, Composition, and Budget” sets goals for the next three years, until 2015. In addition to new freshman goals, it focuses on transfer and graduate students, and also includes goals for improving student services across the enrollment unit as well as building connections across the campus.

Please join the discussion about USD’s enrollment planning evolution and what lies ahead as we face continuing marketplace and financial challenges in the years ahead.

Dr. Mari Castañeda, Associate Professor & Director of Diversity Advancement at UMass Amherst
and USD professors Dr. Michelle Camacho, Sociology;
Dr. Susan Lord, Electrical Engineering; and Dr. Sue Lowery, Biology
Thursday, October 17, 2013, 12:15 - 2:15 p.m., UC Forum B

The motherhood penalty continues in academia today. If a woman wants to be an assistant professor, she is much less likely to succeed if she is a mother. But fathers are actually much more likely to land a position and achieve tenure, even more likely than childless men. What can we do at USD to help navigate the waters of rank and tenure, scholarship demands, teaching obligations, service and home life? Come join us as we discuss the issues around Motherhood and the Academy from a national and institutional level.
Advancing a Critical Service Learning Practice: Linking Social Justice and Community Engagement

Dr. Tania Mitchell, University of Minnesota
Friday, October 11, 2013
9:30 a.m. - 1:30 p.m., Worldbeat Cultural Center (Balboa Park)

In partnership with California Campus Compact, the San Diego Regional Service Learning network in its efforts to strengthen community-based initiatives in the region presents the Engaged Scholarship Learning Series. The series is designed to contribute to a robust dialogue in the San Diego region that advances service learning practice and praxis. This first workshop in the series will explore service learning design concepts in connection in dialogue with our community and campus partners who are interested in developing equitable partnerships.

Participants will:
- Learn about the PARE model of service learning design
- Understand social justice as a process and goal
- Understand the concept of critical service learning
- Analyze and discuss case studies
- Discuss the elements of creating equitable community/campus partnerships

Fall Call for Travel Grant Proposals

The Center for Educational Excellence supports the university in all phases of pedagogical development. The fundamental purpose of the CEE Travel Grant program is to expose faculty to key national issues in teaching and learning in higher education and encourage the development of CEE’s programming themes of Pedagogical Development, Diversity, Assessment, Instructional Technology, and the Scholarship of Teaching and Learning. The CEE will support travel for four faculty to attend pertinent conferences held between January 1 and June 30, 2014. Grant amounts are up to $1,200 each. Your proposal should clearly indicate how topics to be explored at the conference support the teaching mission of the university. It should also provide a description of how you might design a CEE presentation to inform other USD faculty upon your return from the conference. Proposals are to be submitted by 5 p.m. on Friday, October 11, 2013. We encourage full time and adjunct faculty to apply. Visit http://www.sandiego.edu/cee/grants/travel.php for guidelines and instructions for writing and submitting your proposal.

SoTL Panel Discussion

Researching How You Teach and What Your Students Learn: A Celebration of the Scholarship of Teaching and Learning in Higher Education at USD

Thursday, October 24, 2013
12:15 - 2:15 p.m., MRH (SOLES) 201

The scholarship of teaching and learning involves the systematic study of teaching and/or learning and the public sharing and review of such work through presentations or publications. This scholarship helps to inform our practice and the path of higher education within and across disciplines. Although often overlooked and undervalued, this form of scholarship is vital to maintaining an educational system that meets the needs of our students as well as society.

Come hear from faculty at USD being highlighted this year for their scholarship in teaching and learning. Faculty from a diversity of fields will discuss with you the projects that they have worked on and how they got started in this very important area of scholarship.

SoTL Scholar: Monica Stufft

Professor Monica Stufft, Theatre Arts and Performance Studies, is a founding member of the CEE SoTL working group and has published two SoTL articles since the group was formed in 2010. The first was co-authored with Michael Ahmad ’10 entitled “Performances that Matter: Theory and Practice on a Catholic University Campus”, in which they addressed two performance pieces created by Michael while enrolled in Professor Stufft’s Performance Studies course. In March 2013, Professor Stufft published “Putting Collaboration Front and Center: Assessment Strategies for Theatre Departments” in Theatre Topics. The article considers the ways that theatre educators evaluate student work and questions why there is such a focus on individuated modes of assessment in a field dominated by collaborative working methods. Professor Stufft recently presented a poster on the project as part of the May 2013 International Institute for SoTL Scholars and Mentors. She was also re-elected to serve as the Pedagogy and Assessment co-chair for the Professional Development committee of the Association for Theatre in Higher Education and is helping to organize a special pre-conference on pedagogy and assessment for the 2014 ATHE conference. Finally, Professor Stufft serves as the co-chair for the Performance and Pedagogy Working Group for Performance Studies international and is developing a book project that explores how the intertwining of performance and pedagogy carries profound philosophical and theoretical implications.

Congratulations to Our 2013-2014 Faculty Learning Community Members!

Flipping Your Classroom
Tara Ceranic, Evelyn Diaz Cruz, David De Haan, Cecily Heisser, Patricia Kowalski, Keith Macdonald, Alma Ortega, Ryan Scrimger, and Vicente Vargas
Affiliate members: Heather Lattimer, Gabriela Moya, and Rick Olson

Activating STEM Education
Jane Friedman, Veronica Galvan, Rick Gonzalez, Jennifer Gorsky, Diane Hoffoss, Susan Lord, Sue Lowery, Beth O’Shea, Laura Rivard, and Adam Siepelski

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2013-2014 USD Just Read!

**The Ghost Map**

By: Steven Johnson

USD Just Read! encourages literacy and deep dialogue on social themes presented through outstanding literature. The program promotes active learning and reading not only within the USD community but also within the San Diego community at large. USD Just Read! presentations, book discussions, and other events, on and off campus, will continue to be announced in upcoming CEE newsletters. Registration will be available through our website (http://www.sandiego.edu/cee/). A limited supply of books are available for check out from CEE, HR, and the Copley Library.

Be sure to check out these October events related to the Ghost Map!

**Ethnic Studies Labovitz-Perez Lecture Series: Environmental Justice and the State of Exception**

Dr. Devon Peña, University of Washington
Thursday, October 24, 2013, 6:30 - 9:00 p.m., Salomon Hall

Professor Peña will discuss the limits and contradictions facing the environmental justice movement as it enters the third decade of activism. Environmental racism has not been resolved -- if anything, the neoliberal policies of the past four presidencies have exacerbated racial injustices and aggravated ecological inequities that are best understood as a regime that suspends the rule of law. The alternatives for the future of EJ include renewed mobilizations focused on ecological self-determination and autonomy instead of a quest for equity within the existing regime of environmentality. Open to everyone on and off campus.

**Making John Snow’s Map Today using Geographic Information Systems Technology**

Dr. Zhi-Yong Yin, Marine Science and Environmental Studies
Tuesday, October 29, 2013, 12:15 - 2:15 p.m., SCST 173

John Snow made his first map of cholera deaths (the ghost map) soon after the 1854 London outbreak. This map has been considered as one of the earliest cases of disease mapping. In this workshop you will revisit John Snow’s map and see how to perform some of John Snow’s analyses using geographic information system (GIS) technology. Starting with a tabular dataset of cholera deaths and street addresses in Soho, you will make a digital map to show the spatial relationship between the cholera deaths and locations of the water pumps in the area. You will also employ the Voronoi diagram, a technique John Snow used, and point density surface to analyze the spatial pattern of cholera deaths. USD faculty only.

**Alcala Park Readers Book Discussion**

Thursday, October 31, 2013, 12:30 - 1:45 p.m., UC 128

All USD faculty and staff are invited to join us for lunch and to discuss *The Ghost Map*, Steven Johnson’s interdisciplinary account of the 1854 cholera outbreak in London. Students from Dr. Sue Lowery’s Bio 190 Introduction to Evolution class will facilitate the discussion. Lunch will be served so please RSVP (register) by Tuesday, October 29.

A special thank you to the Department of Human Resources for cosponsoring this event.

**Coming in November**

- **Fabulous First Friday: The Path to Least Resistance: Engaging Adrift Students**
  November 1

- **Sewers & Social Justice: An Interdisciplinary Conversation on The Ghost Map**
  November 4

- **Interdisciplinary Panel Discussion on The Ghost Map**
  November 8

- **Biology Departmental Seminar: Vibrio cholerae**
  November 8

- **Changemaker Faculty Exchange**
  November 21

- **CEE & ATS Tech Talk: Avoiding Plagiarism**
  November 22

**SUBSCRIBE TO THE CEE BLOG!**

The CEE Blog has a listing of all our events, continually updated news, and resource links.

**Keep up to date with the events**

Take a look at interesting articles that relate to teaching and technology in the classroom.

To subscribe: visit http://sites.sandiego.edu/cee, scroll down, and click on “subscribe to USD Center for Educational Excellence blog by Email”

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**CEE Newsletter has Gone Digital**

The CEE newsletter is now being distributed via email. However, we would be happy to continue to send you a hard copy upon request.