CEE Travel Grant Presentation: *Inclusive Education on Sexuality*

**Thursday, March 20, 2014**

12:15 to 2:15 p.m., Serra Hall 204

**Facilitators:**
- **Emily Reimer-Barry**, Assistant Professor, Theology and Religious Studies; and CEE Travel Grant Recipient
- **Conor McLaughlin**, PhD Student and Graduate Teaching Assistant, SOLES; and Graduate Assistant, Center for Inclusion and Diversity

Should USD integrate sexuality education across our broad curricular offerings? If so, how? Is your classroom a safe space for all students? Would you like to teach about sexuality in your classroom, but you wonder about where to begin and what to include?

Please join us for this interactive workshop on integrating sexual diversity in the college classroom. After a brief presentation, you will have the opportunity to discuss strategies to consider and pitfalls to avoid as you begin to think about how you might best integrate sexual diversity into your pedagogical approach. Representatives from the Women’s Center and the Center for Health and Wellness Promotion will also speak about the resources available for students and faculty. Lunch will be provided. Kindly RSVP by Tuesday, March 18, 2014.

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**Research Mentor Training: Creating the Next Generation of Researchers**

**Thursday, March 6, 2014**

12:15—2:15 p.m., Serra Hall 204

**Facilitators:**
- **David Da Haan**, Professor, Chemistry & Biochemistry, and 2012 USD Mentor Award Recipient
- **Monica Stufft**, Assistant Professor, Theatre Arts & Performance Studies, and 2012 USD Mentor Award Recipient
- **Sonia Zarate**, Director, Office of Undergraduate Research

**Co-sponsored by the Office of Undergraduate Research (OUR)**

This is the first in a three part mentoring series aimed at taking the trial and error out of interdisciplinary mentoring of undergraduates in research and creative activities. This session will open the discussion and focus on faculty needs and concerns regarding mentoring undergraduates in their respective disciplines.

Dr. Zarate will integrate the items identified during this first session into Part Two (and Part Three) discussions where evidence based mentoring practices will be discussed. Part Three will focus on mentoring a diverse student population and those practices that foster retention and promotion. All three workshops will be interactive, catered to the needs of research mentors at the small liberal college, and based on the Entering Mentoring training series. Details for the second and third sessions will be announced in upcoming CEE newsletters. Lunch will be provided. Kindly RSVP by Tuesday, March 4, 2014.
Spring Call for Travel Grant Proposals

The Center for Educational Excellence supports the university in all phases of pedagogical development. The fundamental purpose of the CEE Travel Grant program is to expose faculty to key national issues in teaching and learning in higher education and to encourage the development of CEE’s programming themes of Pedagogical Development, Diversity, Assessment, Instructional Technology, and the Scholarship of Teaching and Learning.

The CEE will support travel for four faculty to attend pertinent conferences held between July 1 and December 31, 2014. Grant amounts are up to $1,200 each. Your proposal should clearly indicate how topics to be explored at the conference support the teaching mission of the university. It should also provide a description of how you might design a CEE presentation to inform other USD faculty upon your return from the conference. Proposals are to be submitted by 5 p.m. on Friday, March 28, 2014. We encourage full time and adjunct faculty to apply. Visit http://www.sandiego.edu/cee/grants/travel.php for guidelines and instructions for writing and submitting your proposal.

March SoTL Scholar

Dr. Adam Hirsch is a Professor in the USD School of Law where he teaches and writes in the areas of wills and trusts, creditors’ rights, and American legal history. His essay, “Teaching Wills and Trusts: The Jurisdictional Problem” (St. Louis University Law Journal, Vol. 58, 2014, Forthcoming), addresses the problem of how best to focus a course in Wills and Trusts in light of tendency of the applicable rules to vary widely from state to state. This legal heterogeneity makes generalization about the “laws” of inheritance difficult. He argues against confining class presentations either to local state law, which is unacceptably parochial, or to the model laws found in the Uniform Acts and Restatements, whose influence on actual law has been limited. He advocates instead an approach that endeavors to communicate to students the richness of alternative rules that different states have developed, as a vehicle for encouraging students to think creatively about the public policy of those rules, and about the strengths and weaknesses of the alternative approaches that are currently extant.

Faculty Writing Retreats

♦ Friday, March 7, 2014 from 9:00 a.m.—12:00 p.m.
♦ Thursday, April 3, 2014 from 1:00—4:00 p.m.
♦ Friday, April 4, 2014 from 9:00 a.m.—12:00 p.m.
♦ Friday, May 2, 2014 from 9:00 a.m.—12:00 p.m.
All in the Manchester Executive Conf. Ctr. Boardroom 208

Co-sponsored by femSTEM Faculty Group and the National Science Foundation

March marks the first, in a series of four, Faculty Writing Retreats. The CEE, at the request of Dr. Lauren Benz (Chemistry & Biochemistry) and through her NSF Grant, has organized space to foster the writing productivity for all faculty. The aim is to assign a block of time that will help faculty incorporate writing into their schedules. The format for these sessions is for faculty to work quietly on their own items with no discussion, and with plenty of coffee provided. RSVP Here
**Subscribe To The CEE Blog!**

Keep up to date with our events! The CEE Blog has a listing of all our events, continually updated news, and resource links. Take a look at interesting articles that relate to teaching and technology in the classroom.

To subscribe, visit [http://sites.sandiego.edu/cee](http://sites.sandiego.edu/cee), scroll down, and click on **Subscribe to USD Center for Educational Excellence Blog by Email**.

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<th><strong>Fabulous First Friday: The Flipped Classroom</strong></th>
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<tr>
<td><strong>Friday, March 7, 2014</strong></td>
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<td>9:30–11:30 a.m., MRH (SOLES) 135</td>
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<td>Facilitator: <strong>Cecily Heisser</strong>, Adjunct Faculty, History; and member of the 2013-2014 Faculty Learning Community, <em>Flipping Your Classroom</em></td>
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In a lecture-centered classroom, the instructor delivers content in class and then sends students home to complete homework. When you deliver informational content outside the classroom and then use class time to facilitate engagement and deeper learning—that’s a flipped classroom. Come join the discussion and discover ways technology can be used to flip your classroom. [RSVP Here](#).

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<th><strong>Discussion with Changemaker-in-Residence: When Partnerships Bring Content Alive</strong></th>
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<td><strong>Thursday, March 27, 2014</strong></td>
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<td>12:30 to 2:00 p.m., MRH (SOLES 201)</td>
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| Presenter: **Chris Crane**, Founder and President of Edify and USD Changemaker-in-Residence  
  **Co-sponsored by the USD Changemaker HUB** |

How do partnerships with social enterprises around the world facilitate achieving course goals and have a lasting impact among students? What role do these partnerships play in shaping and preparing students for innovation and changemaking? Join us for a discussion with Christopher Crane and USD faculty who collaborate with this organization to offer high-impact courses in Ghana, Dominican Republic, and Liberia. Lunch will be provided. Kindly [RSVP](#) by Tuesday, March 25, 2014.

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<th><strong>CEE &amp; ATS Tech Talk: Free Alternatives for Online Classroom Polling</strong></th>
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<td><strong>Friday, March 28, 2014</strong></td>
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<td>2:00–3:00 p.m., MRH (SOLES) 135</td>
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<td>Presenter: <strong>Thomas Wong</strong>, Adjunct Faculty, Physics</td>
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Are you on the lookout for free and easy ways to instantly gauge and quantify student understanding in the classroom? Look no further and join us for this March Tech Talk. Dr. Wong has created a free online polling tool, [LectureVote.com](#), and will be sharing his experience with piloting it this semester. Other tools, such as Poll Everywhere, will also be discussed. [RSVP Here](#).

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<th><strong>Save the Date!</strong></th>
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<td><strong>CEE Recognition Reception</strong></td>
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<td><strong>Wednesday, May 14th, 2014</strong></td>
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| 4:00–5:30 p.m., UC Forum B  
  **RSVP Online Now** |