**AFFIRM: Interactive Theater Presentation**

Friday, February 21, 2014  
9:00 a.m. to 12:00 p.m., Salomon Hall

As part of the AFFIRM NSF grant, we invite all interested faculty to participate in our interactive theater performed by interACT, a nationally renowned social justice performance troupe based out of California State University, Long Beach.

This interactive presentation will highlight some of the issues recorded in last year’s faculty campus climate survey. The goal of the performance is to “allow audience members a safe space to rehearse assertive communication strategies and inspire social and political change” within our campus and beyond.

Since its birth in 2000, the troupe has reached thousands of audience members through its “proactive” (highest level of audience involvement) shows. During performances audience members are literally invited on stage to become active participants, rather than passive observers. The shows have been proven effective in multiple quantitative, qualitative, and longitudinal published studies. They perform throughout the country on college campuses, community locations, and academic conferences. [RSVP Here](#)

To learn more about interACT and gain access to their resources, [click here](#)

---

**CEE Travel Grant Presentation: Imagining the Contemplative University**

Thursday, February 20, 2014  
12:15 to 2:15 p.m., Serra Hall 204

Presented by:  
**Louis Komjathy**, Assistant Professor, Theology and Religious Studies and Program Director, Contemplative Studies

This presentation will explore the emerging interdisciplinary field of Contemplative Studies, especially as expressed in “contemplative pedagogy” and “contemplative education.” Particular attention will be given to imagining university education and campus community life in terms of contemplative practice and experience from a multidisciplinary and curricular perspective.

What types of contemplative courses may be offered? What kinds of approaches may be employed? What specific exercises facilitate contemplative education? What type of university might emerge? A formal presentation about contemplative models, approaches and exercises will be followed by small group discussions and an integrative conversation.

Lunch will be provided. Please [RSVP](#) by Tuesday, February 18, 2014.
Dr. Cheryl Getz is an Associate Professor in the Department of Leadership Studies in the School of Leadership and Education Sciences. She advises and mentors undergraduate, and graduate students as they seek to become leadership scholars and practitioners in a variety of professional disciplines. Her areas of expertise include the use of nontraditional pedagogies to teach leadership, the application of case-in-point pedagogy and adaptive leadership to higher education administration and Student Affairs, and the development of inclusive and integrated leadership development programs. Her research, teaching and scholarship focuses on strategies that capture tacit knowing and learning, and for several years she has worked to identify ways to study and strengthen her own pedagogical practices related to leadership education, which has led to a variety of publications. In her teaching she uses practices such as: problem-based learning, in the moment action inquiry, and other experiential methods to encourage students to integrate ongoing action and introspection to make meaning of their experiences and to use this knowledge to develop their leadership capacity.

Innovation in Experiential Education Award: Call for Nominations & Applications

The Center for Educational Excellence is proud to sponsor the Innovation in Experiential Education Award to signify our commitment to facilitating student-centered experiential learning, including but not limited to service learning, internships, classroom simulations, and research. The awardee will receive a $500 stipend and an award certificate at a luncheon/dinner presentation scheduled for Fall 2014. All full-time and benefit based USD faculty members are eligible.

Faculty should submit nominations (or self-nominations) to Sandra Sgoutas-Emch (emch@sandiego.edu). Nominees will be notified and encouraged to apply. All materials in support of a faculty member’s nomination must be submitted by Wednesday, February 12, 2014 at 5:00 p.m. to be considered for the award. For more information on the nomination and application process, which includes an application rubric, please visit the CEE website awards page: Click here.

Innovation in Community Engagement Award: Call for Nominations & Applications

The University-wide Committee on Innovation in Community Engagement (CICE) is pleased to announce the Innovation in Community Engagement Award. The CICE recognizes faculty who, through innovation and imagination, connected their expertise and scholarship with community outreach in ongoing ways that benefitted the public, the campus, and the scholarly community. The award winner will receive $500 honorarium and an opportunity to present his/her work at a University-wide reception.

Faculty should submit their application materials to Peter Iovine (piovine@sandiego.edu). Deadline for receipt of materials is Wednesday, February 12, 2014 at 5:00 p.m. For more information, please visit the CICE awards page: Click here.

The 9th Annual Technology Showcase

Innovation Celebration!

Friday, February 7th, 2014

Tech Expo - 1 - 4pm
Hahn University Center Forums

PRESENTED BY ACADEMIC TECHNOLOGY SERVICES

Want to learn more about this important faculty IT event? visit http://bit.ly/usdtechshowcase
Inclusive Education Series

Have You Talked about Class in Class Today?

Tuesday, February 11, 2014
12:15 - 2:15 p.m., Maher Hall 205

Presented by:
Esteban del Río, Associate Provost, Inclusion and Diversity; Director, Center for Inclusion and Diversity; and Associate Professor, Communications Studies
Erica Ruiz, Graduate Student, School of Leadership and Education Sciences

Social class is one of the most deeply felt, and yet unnamed differences on our campus and in our country. Some students call it the "elephant in the room" at USD. This interactive training session addresses the theme of diversity and inclusion with respect to social class. We will discuss critical and intellectually generous approaches to class in higher education, and you will come away with skills and ideas about how to facilitate productive discussions about class difference with students. Lunch will be provided. Please RSVP by Friday, February 7, 2014.

Is This a Cultural Thing? Collaborative Approaches to International Student Classroom Interventions

Thursday, February 13, 2014
12:15 - 2:15 p.m., Serra Hall 204

Presented by:
Chia-Yen Lin, Director and Greg Grassi, Associate Director, Office of International Students and Scholars
Lynn McGrath, Associate Professor, Mathematics
Neena Din, Assistant Dean, CAS Dean’s Office
Tom Dalton, Professor, Accountancy and Taxation, School of Business Administration

The population of international students at USD is growing rapidly. These students bring a rich diversity of experience and culture into our classroom but can also provide some teaching challenges. Using real case studies, this interactive workshop will help faculty to identify key cultural and academic issues commonly experienced by international students. Most importantly, participants will walk away with concrete ideas on when and how to connect with others across campus to achieve successful and swift solutions to challenging international student classroom scenarios. Lunch will be provided. Please RSVP by Tuesday, February 11, 2014.

CEE Travel Grant Presentation:
Exploring Multiple Identities in the College Classroom

Friday, February 14, 2014
12:00 - 2:00 p.m., MRH (SOLES) 135

Presented by:
Katie Sciurba, Ph.D., Director of Faculty Research, High Tech High Graduate School of Education and former USD Adjunct Faculty in English

This mini-workshop, facilitated by CEE Travel Grant Recipient Katie Sciurba, will explore the complexities of identity as they pertain to current understandings of and practices related to "multiculturalism". Participants will have the opportunity to engage in activities designed to deepen understanding about their own and others’ identities (interpreted broadly), hear firsthand examples from students who unpacked ideas about multiculturalism in a Children's Literature course, and discuss their own experiences and possibilities for broaching identity-based topics in their classrooms at USD. Lunch will be provided. Please RSVP by Wednesday, February 12, 2014.
Should I Become a Preceptor Pre-Tenure? Benefits & Things to Consider

Thursday, February 27, 2014
12:15 - 1:30 p.m., Serra Hall 204

Presenter:
Jonathan Bowman, Associate Dean, CAS Deans Office

Are you a newer faculty member who is curious about the Preceptorial Program at USD? Are you interested in learning about how to broaden your pedagogy while taking strides towards your tenure accomplishments? Have you heard conflicting advice about when to first get involved in teaching your first Preceptorial? Dr. Bowman has put together a group of recently-tenured faculty to discuss their experiences serving as a preceptor in USD’s Living-Learning Community Program. Discussion will:

♦ Provide a faculty perspective on the preceptorial experience
♦ Explain how being a preceptor fits into the tenure process
♦ Offer tips and tools for faculty interested in teaching their first preceptorial
♦ Clarify the opportunities to work with the student mentor positions
♦ Detail the compensation and benefits of serving as a preceptor

Lunch will be provided. Please RSVP by Tuesday, February 25, 2014.

Fabulous First Friday: Transforming Your Exams into Learning Tools

Friday, February 7, 2014
9:30 to 11:30 a.m., MRH (SOLES) 135

Facilitator:
Viviana Alexandrowicz, Associate Professor, School of Leadership and Education Sciences

Is it possible to make exams more of a learning experience for students and less about grades? The review session, exam itself, and post exam debriefing can all contribute to increasing student learning. In this session, we discuss strategies for engaging student learning throughout the exam process and through demonstrations of knowledge alternative to the traditional exam. RSVP Here

Please note: you are welcome to drop in and out of the session as your time allows.

CEE & ATS Tech Talk: Online Courses & Intellectual Property

Friday, February 21, 2014
2:00 to 3:00 p.m., MRH (SOLES) 135

Presenters:
Bert Lazerow, Professor, Law School Administration
Abraham Bell, Professor, Law School Administration

Co-sponsored by the CAS Dean’s Advisory Council on Online Learning (ACOL)

This session continues the series of dialogues with CAS faculty to determine and address the key issues for the College with respect to online education. Professor Lazerow will present on USD rules regarding the intellectual property of online courses and Professor Bell on copyright laws. Ample time will be given for question and answer following their presentations.

Some of the faculty questions that prompted this session were:

♦ If I create - while under contract at USD - an online course that I teach at USD, who owns that material, USD or me?
♦ If a faculty member creates a course online, and teaches it regularly, what happens when he/she goes on sabbatical? Is his/her material given to another faculty member or adjunct to teach the class?
♦ If I leave the University, can I take the online class with me?

RSVP Here
**Subscribe To The CEE Blog!**

Keep up to date with our events!
The CEE Blog has a listing of all our events, continually updated news, and resource links.
Take a look at interesting articles that relate to teaching and technology in the classroom.
To subscribe, visit [http://sites.sandiego.edu/kee](http://sites.sandiego.edu/kee), scroll down, and click on Subscribe to USD Center for Educational Excellence Blog by Email

---

**CEE E-Newsletter Print Option**

The CEE newsletter is now being distributed via email. However, we would be happy to continue to send you a hard copy upon request.

---

<table>
<thead>
<tr>
<th><strong>Hybrid and Online Courses</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, February 25, 2014</strong></td>
</tr>
<tr>
<td><strong>4:00 - 6:00 p.m., O'Tooles</strong></td>
</tr>
<tr>
<td><strong>Co-sponsored by the CAS Dean’s Advisory Council on Online Learning (ACOL)</strong></td>
</tr>
</tbody>
</table>

This special session of Drinks with the Dean will include a discussion on hybrid and online courses.

No RSVP is necessary for this event.

---

| **Check out these February Copley Library Faculty Workshops** |

---

<table>
<thead>
<tr>
<th><strong>New Frontiers in Scholarly Communication: Blogs, Altmetrics, and Post-Publication Peer Review</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, February 12, 2014</strong></td>
</tr>
<tr>
<td><strong>2:00 to 3:00 p.m., Copley Library Seminar Room</strong></td>
</tr>
</tbody>
</table>

**Presenter:**

*Kelly Riddle, Digital Initiatives Librarian*

Come and learn about all the new ways that scholars are talking to and evaluating each other. We’ll discuss the scholarly blogging landscape, what altmetrics are and how they can help you, and the emerging system of post-publication peer review. If you’re interested in integrating these new methods into your participation in your field, this workshop is for you.

Objectives: After this session, attendees should be able to make sense of new practices in scholarly communication around and outside of traditional journal publishing and where these practices fit into the hierarchy of traditional scholarship. Register for this event by visiting [http://www.sandiego.edu/library/workshops.php](http://www.sandiego.edu/library/workshops.php).

<table>
<thead>
<tr>
<th><strong>Faculty Copyright Workshop</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, February 26, 2014</strong></td>
</tr>
<tr>
<td><strong>12:30 to 1:30 p.m., Copley Library Seminar Room</strong></td>
</tr>
</tbody>
</table>

**Presenters:**

*Li Fu, Head of Access and Outreach Services and Assistant Professor*  
*Christopher Marcum, Reserves and Reference Assistant*  
*Alejandra Nann, Electronic Resources and Serials Librarian and Assistant Professor*  
*Kelly Riddle, Digital Initiatives Librarian and Assistant Professor*

Join us for this 60 minute session to get practical tips on maximizing your use of copyrighted materials in the classroom including:

- How to conduct a fair use analysis.
- How to create persistent web links to library resources.
- How to make use of images in your instruction.

We will have a lively question and answer session and lunch will be provided. Register for this event by visiting [http://www.sandiego.edu/library/workshops.php](http://www.sandiego.edu/library/workshops.php).