

# University of San Diego

## Undergraduate Learning Goals & Outcomes

### Goal 1: Develop Knowledge about the Liberal Arts and Sciences:

Identify and explain major vocabularies and conceptual, theoretical and methodological foundations of sciences, social sciences, humanities and the arts. Students engage contemporary and enduring questions from these disciplines. (**Outcome 1: knowledge**)

### Goal 2: Acquire and Apply Intellectual Skills:

Think abstractly and creatively, problem-solve, develop the ability to locate information, and to critically analyze this information. (**Outcome 2: information literacy, Outcome 3: creative thinking, Outcome 4: critical thinking**)

Demonstrate and apply analytical reasoning, and comprehend the application of mathematics, logic, and technology to other disciplines and areas of human endeavor (**Outcome 5: analytic reasoning; Outcome 6: quantitative competency**)

Develop the capacity to express oneself and interact with diverse others through writing, speaking, and using a second language (**Outcome 7: communication**)

### Goal 3: Cultivate Personal and Social Responsibility:

Reflect on ethical issues across the curriculum as guides for personal development and responsible action. (**Outcome 8: ethical judgment and conduct**).

Explore the complex issues of both local and global cultures. Cultivate understanding of, and respect for, cultural diversity and religious traditions. Analyze one's own background and perspectives within these contexts. (**Outcome 9: cultural awareness and competence; Outcome 10: engagement**)

Recognize the centrality of environmental sustainability. Develop an awareness of the intertwined nature (intertwined relationships/ interrelationship) of personal actions, social justice, and economic development, and their long-term implications for the environment. (**Outcome 11: environmental awareness**)

### Goal 4: Integrate Patterns of Learning

Develop the ability to synthesize disparate areas of knowledge and courses of study through individual and collaborative learning. For example, integrate knowledge and skills through team-taught courses, capstone projects, performances, or interdisciplinary seminars as potential formats. (**Outcome 12: synthesis of core curriculum outcomes**)

Adapted from "Essential Learning Outcomes," Liberal Education and America's Promise (LEAP) Campaign, American Association of Colleges and Universities at: <http://www.aacu.org/leap/vision.cfm>, and many other lists of student learning outcomes from a wide variety of institutions.