

Spanish 201: Third Semester Spanish – Spring 2012
Addendum: Community Service-Learning Activities
Sections: 3 and 4 (Prof. Ortega-Ocádiz)

Community Service-Learning Activities

The development of cultural knowledge and understanding as well as intercultural competence—understood here as the capacity to interact appropriately and effectively within diverse social settings and cultural contexts—is a fundamental part of effective language learning. Such development necessarily takes place beyond the classroom. Accordingly, the CSL activities are aimed at heightening students' understanding of the Spanish-speaking world and at providing students with a significant learning experience about vital social issues. In addition, students will be providing a service to the community. This component is an integral part of this course and requires a firm commitment on the part of the student.

Requirements

- You must complete the on-line registration by 5 pm on February 3:
 1. Go to www.sandiego.edu/csl
 2. On the Course-Based Service-Learning menu, click on “CSL Online Registration.”
 3. Click on each site link and read the information sheets. Please remember that you can only register for the site(s) indicated by your instructor.
 4. If you need assistance or have any questions, please go to the CSL office in Maher 218 or call at x4798.
- You must attend the mandatory orientation for the site selected, and some sites have additional requirements for participation (see the information sheets for the four sites at the CSL website):
http://www.sandiego.edu/csl/course_based/CSLcourses.php
- At the orientation you will complete a CSL contract and obtain the necessary signature. You will then submit the contract to your instructor in the next class session.
- You will give an oral presentation or carry out some other type of activity in class based on the nature of your CSL activity. Your instructor may also assign a short reflection/composition based on the experience. Specific details will be provided by your instructor.

All students must participate in one *Borderlands Immersion Trip*:

1. ***Borderlands Immersion***: The borderlands immersion project includes trips to Tijuana or within San Diego. Students will explore different cultural, economic, political, and social aspects of the border region, as they teach basic English skills to migrant workers and/or provide other services to the community.

In addition, each student must choose *one* of the following three options:

1. ***Familia Indígena Unida***: (6 visits): Familia Indígena Unida is a grassroots organization that is focused on sharing and supporting the Mixtec community in San Diego by hosting classes at Bayside Community Center in Linda Vista on Tuesday and Thursday evenings from 6-8 p.m. USD students can volunteer to assist with teaching Spanish or English to Mixtec students of different age groups. In return, USD students will learn about the Mixtec culture and language.
2. ***Migrant Outreach***: (3 Sunday trips required): Migrant Outreach is a program that works with Our Lady of Mount Carmel Church in Rancho Peñasquitos. Every Sunday morning members from the parish come to celebrate mass with the migrants. The parishioners provide lunch, which all the participants share together as a community. USD students tutor the migrants in English for about an hour prior to mass to help them succeed in their new community.
3. ***Head Start***: (12 visits required, one hour each): Head Start provides children with activities that help them grow mentally, socially, emotionally, and physically. The Head Start Program has four components (education, health, social service, parent involvement) that set up to promote growth and development of the child and his/her family. Student will assist teachers and work in classrooms with children.

These activities are coordinated in collaboration with the Center for Community Service-Learning at USD. If you have any questions regarding the different activities, you may contact Kim Heinle at kheinle@sandiego.edu and 619.260.4600 x2428.