

Hahn School of Nursing and Health Science



ADMINISTRATION AND FACULTY

- Sally Brosz Hardin, Ph.D., R.N., F.A.A.N.
Dean and Professor
- Anita Hunter, Ph.D., R.N.
Associate Professor; Director, Master's Entry Program in Nursing; Director, RN to B.S./M.S. Program
- Susan Instone, D.N.Sc., R.N.
Associate Professor, Director, Advanced Practice Nursing Programs
- Patricia Roth, Ed.D., R.N.
Professor; Director, Ph.D. Nursing Program
- Cheryl Ahern-Lehmann, Ph.D., R.N.
- Susan Bonnell, M.S.N., R.N.
- Mary Jo Clark, Ph.D., R.N.
- Cynthia Connelly, Ph.D., R.N.
- Diane Fatica, M.S.N., R.N.
- Anastasia Fisher, D.N.Sc., R.N.
- Jane Georges, Ph.D., R.N.
- Diane Hatton, D.N.Sc., R.N.
- Kathy James, D.N.Sc., R.N.
- Nancy Jex-Sabin, M.S.N., R.N.
- Karen Macauley, M.S.N., R.N.
- Sharon McGuire, O.P., Ph.D., R.N.
- Mary Rose Mueller, Ph.D., R.N.
- Sheryl Nespor, M.S.N., R.N.
- Sergio Olivares, Ph.D. (cand.), R.N.
- Allen Orsi, Ph.D., R.N.
- Patricia A. Quinn, Ph.D. (cand.), R.N.
- Linda Robinson, Ph.D., R.N.
- Vincent Salyers, Ed.D., R.N.

PROGRAMS

- The Hahn School of Nursing and Health Science offers the following programs:
- B.S. in Nursing (for Registered Nurses only)
- Accelerated R.N. to M.S.N. which combines B.S.N. and M.S.N. program requirements (for Registered Nurses only); both degrees are awarded
- M.S. in Nursing (see *Graduate Bulletin*). (Specializations include: Adult Clinical Nurse Specialist, Adult Nurse Practitioner, Family Nurse Practitioner, Pediatric Nurse Practitioner, and Health Care Systems.)
- Masters Entry Program in Nursing (see *Graduate Bulletin*)
- M.B.A./M.S.N. Joint Degree Program with the School of Business Administration (see *Graduate Bulletin*)
- Post-M.S.N. Adult Clinical Nurse Specialist Certificate Program (see *Graduate Bulletin*)
- Post-M.S.N. Adult Nurse Practitioner Certificate (see *Graduate Bulletin*)
- Post-M.S.N. Family Nurse Practitioner Certificate (see *Graduate Bulletin*)
- Post-M.S.N. Family Nurse Practitioner Certificate in Urgent/Emergent Care (see *Graduate Bulletin*)
- Post-M.S.N. Pediatric Nurse Practitioner Certificate (see *Graduate Bulletin*)
- Post-Master's Health Care Systems Certificate Program (see *Graduate Bulletin*)
- Doctor of Philosophy (see *Graduate Bulletin*)
- All courses in the School of Nursing and Health Science carry Board of Registered Nursing Continuing Education units for R.N. relicensure.

THE BACHELOR OF SCIENCE IN NURSING PROGRAM

Overview

The program of the School of Nursing and Health Science is planned specifically for the Registered Nurse who desires to obtain a Bachelor of Science in Nursing. The School provides the upper-division professional major for graduates of hospital diploma and associate degree programs who have met the specified prerequisite admission requirements. The program is designed to prepare the nurse to accept increased responsibility within the health care system and to assume leadership within the nursing profession.

A graduate of the program will be equipped for beginning practice in a variety of settings, will have a foundation for graduate education in nursing, and will be eligible for certification as a public health nurse in the State of California.

Characteristics of the Graduate

Upon completion of the program, the graduate will be prepared to:

1. Synthesize theoretical and empirical knowledge derived from the physical and behavioral sciences and the humanities with nursing theory as a basis for professional nursing practice;
2. Use current research findings in promoting the health and welfare of people;
3. Apply information technology to promote quality health care;

4. Collaborate with consumers and colleagues in the delivery of health care services;
5. Identify and influence factors that affect health care delivery;
6. Assume responsibility and accountability for ethical nursing practice;
7. Assume and develop generalist nursing roles to meet the changing health needs of clients (individuals, families, and communities);
8. Demonstrate awareness of global factors, including global environments and human cultures, as they influence health and health care delivery; and,
9. Use the nursing process to meet the health-promotive, illness-preventive, restorative, and rehabilitative needs of individuals, families, and population groups.

Admission Requirements

1. Current licensure as a Registered Nurse in California;
2. Professional liability and malpractice insurance coverage, which must be maintained throughout enrollment;
3. Completion of the University application for admission, including payment of fees to the Office of Admissions;
4. Three recommendations completed by persons who know the applicant professionally;
5. Physical examination within six months with evidence of specified immunizations and screening tests (these must be maintained throughout enrollment);
6. Basic computer literacy; and,

**R E C O M M E N D E D P R O G R A M O F S T U D Y
B A C H E L O R S O F S C I E N C E I N N U R S I N G**

Prerequisites completed prior to junior year

JUNIOR YEAR

FALL SEMESTER

*BSNC 333 – Conceptual Basis of Professional Nursing Practice (3)

*BSNC 334 – Communication Theory and Process (5)

MEPN 563 – Transcultural Health Care (3)

**GE Requirement (3)

Total Units: 14

SPRING SEMESTER

MEPN 521 – Health Assessment (3)

**GE Requirements (12)

Total Units: 15

SUMMER (IF NEEDED)

GE Requirements (6)

SENIOR YEAR

FALL SEMESTER

BSNC 445 – Care of the Family (6)

MSNC 570 – Investigative Inquiry (3)

** GE Requirements (6)

Total Units: 15

SPRING SEMESTER

MEPN 547 – Care of the Community (5)

MSNC 550 – Health Care Systems Analysis (3)

MSNC 510 – Health Care and Health Policy (3)

Total Units: 11

*Prerequisite to all other upper-division Nursing courses.

**May be completed prior to enrollment in the upper-division Nursing major.

7. Nursing Prerequisites: These courses can be met by transfer credit or challenge exam. Contact Office of Admissions or Hahn School of Nursing and Health Science for information.

a. Prior to admission to the first nursing course, the applicant is required to have completed, with a grade of C or better, a semester course or the equivalent in the following subjects:

- English Composition and Literature (3 units)
- Physiology (4 units*)
- Microbiology (4 units*)
- General or Organic Chemistry (4 units*)
- Elementary Statistics (3 units)
- Introduction to Sociology (3 units)
- Anthropology (Cultural or Social) (3 units)
- Introduction to Psychology (3 units)
- Growth and Development (3 units)

*Must have a laboratory component

b. Regents College Examinations in Nursing for applicants from Diploma programs or non-approved Associate Degree programs.

- Fundamentals of Nursing (6 units)
- Maternal and Child Nursing (6 units)
- Adult Nursing (12 units)
- Psychiatric Mental Health Nursing (6 units)

8. Additional General Education requirements which may be completed prior to or taken concurrently with the upper-division major are as follows:

Lower-Division

- Critical Reasoning (Logic) (3 units)
- History (3 units)
- Literature (3 units)
- Fine Arts (Art, Music, Theatre) (3 units)
- Elective (3 units)

Upper-Division

- Religious Studies (6 units)
- Philosophy (Values requirement) (3 units)
- Elective (6 units)

Academic Policies

1. Student must fulfill general education, nursing prerequisites, and professional major requirements.
2. All courses in the Nursing major must be completed within a five-year period after beginning study in the Nursing major, that is, taking the first nursing course.
3. A grade of C or better is required in all courses in the Nursing major.
4. Students receiving a final grade of D or F in a course in the Nursing major must repeat the course, and receive a grade of C or better. Students may repeat a course only once.
5. While enrolled in courses in the professional major, the student is required to maintain individual professional liability insurance, current California R.N. licensure, and required immunizations and screening tests.

6. The student has the obligation of maintaining communication with an appointed academic advisor for program planning to meet graduation requirements.

7. The faculty reserves the right to alter the professional curriculum in accord with professional standards and trends.

8. Students must pass both clinical and theory components of a course (if applicable) to pass the course.

ACCELERATED MASTER OF SCIENCE IN NURSING

Overview

The accelerated R.N. to M.S.N. program is designed for Associate Degree and diploma-prepared nurses who want to pursue the M.S.N. degree. The program of study leads to the awarding of both the B.S.N. and M.S.N. degrees and eligibility for certification as a public health nurse in the State of California. Students take graduate courses in nursing research, health care issues and policy, and health care systems analysis as part of the B.S.N. degree requirements. The master's portion of the program offers five track options: Adult Clinical Nurse Specialist, Adult Nurse Practitioner, Family Nurse Practitioner, Pediatric Nurse Practitioner, and Health Care Systems. Specialization options in gerontology, Latino health care, and integrative health care are available within the Nurse Practitioner tracks. All tracks share a common core of knowledge and each track is designed to prepare an advanced practitioner in the respective area. The purpose of the program is to provide leadership preparation that will enable the graduate to assume a significant role in nursing and health care delivery.

Characteristics of the Graduate

Upon completion of the accelerated program, the M.S.N. graduate is prepared to:

1. Ground advanced practice on theoretical foundations and research from nursing and related disciplines;
2. Provide leadership in integrating research into practice;
3. Participate in the conduct of nursing and interdisciplinary health care research;
4. Apply information technology to enhance nursing education, practice, and research;
5. Collaborate with multidisciplinary health care providers and consumers to improve health care delivery;
6. Provide leadership in formulating and implementing policy that contributes to ongoing improvement of health care delivery;
7. Practice from an ethical perspective that acknowledges conflicting values and rights as they affect health care decisions;
8. Assume and develop advanced practice roles to meet societal needs in a rapidly changing health care system;

9. Provide innovative care that promotes health and quality of life for culturally diverse individuals, families, and communities;
10. Analyze emerging issues confronting nursing and society as a basis for enacting social change in ways that foster health; and,
11. Foster activities among individuals and groups that promote health and prevent illness.

Admission Requirements

1. Current licensure as a R.N. in California;
2. Professional liability and malpractice insurance coverage, which must be maintained throughout enrollment;
3. Completion of the University application for graduate admission, including payment of fees to Office of Graduate Admissions;
4. Three recommendations completed by persons who know the applicant professionally;
5. One year of professional nursing practice (for some M.S.N. tracks, two years of recent experience in direct patient care are required);
6. Physical examination within six months with evidence of specified immunizations and screening tests (which must be maintained throughout enrollment);
7. A GPA of at least 3.0 on a 4.0 scale;
8. Satisfactory scores on the Graduate Record Examination General Test;
9. Basic computer literacy; and,
10. Completion of the Nursing Prerequisites with a grade of C or better. (See Bachelor of Science in Nursing Program.)

Academic Policies

1. The B.S.N. is awarded upon successful completion of a minimum of 124 semester-units of study, which must include the General Education requirements, prerequisites to the Nursing major, upper-division nursing requirements and certain of the M.S.N. courses. The final 30 units of B.S.N. course work must be completed at USD.
2. The M.S.N. is awarded upon completion of all requirements for the chosen Master's track, which are outlined in the *Graduate Bulletin*.
3. The student is responsible for maintaining communication with an appointed advisor for program planning to meet graduation requirements for both programs.
4. The student in the accelerated program is responsible for adhering to deadlines and requirements specified in both the *Undergraduate Bulletin* and the *Graduate Bulletin*.
5. Graduate students are expected to maintain a cumulative GPA of 3.0 on a 4.0 scale. Students whose semester or cumulative GPA falls below 3.0 will be placed on academic probation.
6. The faculty reserves the right to alter the professional curriculum in accord with professional standards and trends.
7. Students must pass clinical and theory components of a course (if applicable) to pass the course.

COURSES

BSNC COURSES

BSNC 333 [NURS 133] Conceptual Basis of Professional Nursing Practice (3)

This course provides an overview of the nature of the profession of nursing and its conceptual bases. Course content includes a beginning analysis of nursing theories and theories from other disciplines relevant to professional nursing practice. Emphasis is also placed on expanding students' abilities to use the nursing process in the care of individuals, families, and population groups. Class assignments assist the student with developing skills in writing and oral presentation, and information management. (Fall)

BSNC 334 [NURS 134] Communication Theory and Process (5)

This course focuses on communication as a process essential to the nurse-client relationship as well as professional nursing practice. The student is provided with basic theoretical concepts related to therapeutic communication skills and strategies. Facilitating effective communication in small groups is also examined. Three hours of lecture, one hour of seminar, three hours of laboratory. (Fall)

BSNC 445 [NURS 145] Care of the Family (6)

The focus of this course is on the family within the community and the health care system. Frameworks used to assess families include the developmental, systems, and structural-functional. Interventions with families emphasize promotion and maintenance of health as well as resolution of existing health problems. Students have clinical opportunities in official and voluntary agencies to integrate selected theories and concepts using the nursing process as they interact with clients and families in their homes and community settings. Two hours of lecture, one hour of seminar, nine hours of laboratory. Prerequisites: MEPN 521, BSNC 333, BSNC 334. (Fall)

BSNC 499 [NURS 199] Independent Study (1-3)

Independent study related to a particular specialty area. Developed by the faculty and student.

MEPN COURSES

MEPN 521 [NURS 121] Health Assessment (3)

The focus of this course is on the further development of skills in holistic client assessment throughout the life span. These skills are applied within the framework of the nursing process to meet the individual's needs for health maintenance and promotion. Two hours of lecture, two hours of laboratory. (Spring)

MEPN 547 [NURS 147] Care of Populations (5)

The health of the community and subgroups within the community are the focus of this course. Students learn to apply nursing and public health concepts to promoting and restoring the health of population groups. Nursing involvement in the legislative and regulatory processes as they affect health status and health care delivery is addressed. Selected community health problems and their implications for community health nursing practice are considered. Two hours of lecture, 1.5 hours of seminar, 4.5 hours of laboratory. Prerequisites: MEPN 521, BSNC 333, BSNC 334. (Spring)

MEPN 563 [NURS 163] Transcultural Health Care (3)

This course focuses on sociocultural factors that influence the health of various ethnic and cultural groups. A variety of factors that influence access to and use of health care resources are addressed. Students are encouraged to explore their own cultural heritage and that of others. A variety of learning experiences are geared to 1) understanding one's own cultural background; 2) understanding health and illness care practices of selected cultures; 3) using a variety of theoretical frameworks for cultural assessment and planning and implementing culturally appropriate care.

MSNC COURSES

MSNC 510 [NURS 210] Contemporary Health Care Issues and Health Policy (3)

This course provides a forum for the exploration and evaluation of current major issues and problems that concern the nursing profession. Selected contemporary health care and nursing issues are analyzed. Focus is also on the processes of policy formulation in public and private arenas. Ethical frameworks are applied to the dynamics of policy making and the probable resolution of health care issues.

MSNC 550 [NURS 250] Health Care Systems Analysis (3)

This course focuses on analysis and evaluation of health care delivery from a systems perspective. Contemporary health system changes in response to environmental forces are emphasized. Learning experiences provide a basis for effective practice within complex health care systems operating in rapidly changing environments.

MSNC 570 [NURS 270] Investigative Inquiry (3)

This course focuses on the development of research skills through critique of written research reports for application to nursing practice and application of the research process through the development of a research proposal. Emphasis is placed on the relationship of research to the knowledge base and practice of nursing.

HEALTH SCIENCE COURSE (HLSC)

HLSC 460 [160] Health Education (2)

This course addresses the nature and scope of health education, including current problems in individual, family, and community health. Theories and methods of health education are discussed. This course fulfills the health education requirement of the State of California for Multiple Subject and Single Subject teaching credentials. (Spring)