I. Call to order: 12:29

II. Attendance

III. Motion to approve agenda

IV. Approval of Minutes

V. Hearing of the Public
   a. None

VI. Reports of Exec. Board
   a. Alex Hermann
      i. Welcome
      ii. Attend HCFW events
          1. Be supportive of athletics and school spirit
   b. Coral Anderson
      i. If you have any feedback regarding her directors, contact her
   c. Colby Edson
      i. Bring Senate into light—transparency
          1. Tell friends about senate
          2. Check into senate when you are here
   d. Mallory Collins

   e. Marc Gonzales
   f. UFMC
   g. Taylor Janison
   h. Sara Fleming
   i. Spencer Montoya

VII. Reports from chairs of standing committees
   a. Kristen Daus, Academic Committee
      i. Working on: core curriculum, new study spaces, universal tutoring center on campus
   b. Radiylon Mina
      i. Working with RHA
      ii. Reach out to students so they know how to get involved
   c. Jordan Jackson
      i. Handle student issues
      ii. Please reach out to constituents!
   d. Katie Coutermarsh
      i. Make sure mission statements align with university
      ii. As senators, you will be giving feedback on the organizations
      iii. Approval of clubs and organizations
           1. No new clubs on the list
           2. Motion to approve organizations
              a. Seconded
              b. Approved
   e. Unfinished Business
i. None

f. New Business

i. Honor Council Bylaws, Courtney Ochi
   1. Changes to bylaws (10-14 students now)
   2. View Honor Council Constitution PDF
   3. Will not be voting today
   4. Discussion
      a. Programming previously
         i. Didn’t really exist
         ii. Now: next week—midsemester destresser outside of library
            1. Doing more programs like this throughout the year
         iii. This will now be in charge by “program coordinator”
   ii. Introduction of ASBC Representatives for Approval
      1. Make sure AS is properly allocating the funds
      2. Breakdown of budget pie chart
      3. Purchasing an AS Car
      4. Budget breakdown by position
         a. Discussion
            i. $90,000 to student organizations
            ii. Centers: do not have line items
               1. Have more flexibility with budget
               2. Work with them to allocate money responsibly
            iii. $30,000 on car?
               1. Rollover money from last year
               2. Transportation for events
               3. Redistribute money?
                  a. This cost includes: ongoing expenses, gas, insurance
                  b. Took estimate from facilities management
               4. For students to use as well
               5. Inherited from last years committee
               6. Many departments already have their own van
               7. Van—fit more students
               8. Many students have asked for a car
            b. Will be emailed out after meeting
   iii. Intro of AS Budget for Approval
      1.
   iv. Integration Presentation, Dr. Moran
      1. Core Curriculum Revision
         a. Want it to be a place for exploration
         b. Has been the same since the university was found
c. Purpose is to serve as a foundation for life
d. More focus on oral communication, information literacy, and critical thinking

2. Key elements
   a. Connection with the LLC program in the first year
   b. Fewer required courses
   c. Capstone experience in the final year
   d. Clear attention to and assessment of competencies
   e. More intentional, student-centered core curriculum
   f. Change how faculty and students feel about the core
   g. Listen and respond to faculty feedback about proposal

3. Dec. 16th—new draft will be made
   a. Shared with faculty first

4. Fall 2014—new draft to Board

5. Probably will not be in action until 2016

6. www.sandiego.edu/core

7. Any questions: Kristin Moran
   a. kmoran@sandiego.edu

8. Discussion
   a. Capstone Requirements
      i. Would be added to the already required undergraduate senior thesis
   b. Core classes abroad?
      i. New core wants cores to be spread out over 4 years
      ii. Planning committee hasn’t really focused on abroad situation yet
         1. Currently focusing on oncampus students
      iii. International Center may adjust their classes to fit with the new core
      iv. New core should make everything easier
   c. How do students get involved?
      i. Go to Coral Anderson
   d. Anything positive from current core
      i. Grounded in liberal arts and diversity
   e. What has student involvement looked like thus far?
      i. Student representatives from the beginning
         1. AS rep.
         2. Grad students rep.
         3. Alumni rep.
      ii. Rely on faculty to create curriculum
      iii. This is the 3rd year
   f. Motion to extend her time for 5 minutes
      i. Seconded
      ii. Approved
g. What skills, other than writing, will be included?
   i. Life skills?
      1. No emphasis on life skills like mortgage, check book
      2. Not really included in a faculty taught class
      3. Maybe more appropriate for student workshop
   ii. Will emphasize life skills on gathering information
h. Total number of classes will probably be reduced
   i. Aiming for 12-15 courses
      1. Currently 17-20
i. Transfer students?
   i. End up having to add another semester just for core classes
   ii. Hopefully, in the new core, it will be easier for transfers
j. Selection process of core faculty
   i. Department chair makes the decision

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